

Indian Institute of Teacher Education, Gandhinagar.

3.3.3 Awards / recognitions received for research/innovations

S.No.	Title of the innovation	Name of the Awarding Agency	Page No.
1	Vasundhara Mitra Award at Kirloskar Vasundhara International Film Festival	Kirloskar Vasundhara International Film Festival (KVIFF)	1-2
2	Presenting a Poster in Chemistry	Associations of Chemists and Biologist (DIPAM, Bhavnagar)	3
3	Inclusive Campus	Social Justice and Empowerment Department, Government of Gujarat	4-6
4	Best Practices Compedium, Human Resource Development Sector (Recognition for nurturing teacher education ecosystem by affiliating DIETs with IITE)	Niti Aayog	7-11



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City

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2016

Vasundhara Sanman



Mission Smart City

The Mission Smart City Trust a forum of active citizens of Rajkot. They have launched a drive 'Chitrnagari' association with Rajkot Municipal Corporation. The graphics have been painted

with different across walls in different parts of the city with the message of save environment and other inspiring words. The mission is to register Rajkot as the city of paintings as the city of colors 'CHITRANAGARI'. To draw more than 50000 paintings on walls across the city. Also by registering it as a world record and drafting a tourist image throughout the world.

Vasundhara Mitra



Fun Street

Team Fun Street an initiative to make No Vehicle Zone in Smart City Rajkot. This particular group provides a one common platform for all citizens on every Sunday at race course. The team takes initiatives like 'Swatchhta Abhiyan'. They also arrange smart walk with young generation and discussed environment issue and different type of issue of the city.

[2016](#)[2015](#)[Ratnagiri](#)[Sangli](#)[Sangli-Miraj](#)[Satara](#)[Solapur](#)[Yavatmal](#)

Dr. Mehul Dave

He has developed a bio removal system to remove Mercury and other heavy metals from polluted industrial waste water.

Conceptualised and directed a documentary film on Smart city Rajkot achievements and goals. He has carried out activities like garbage collection, tree plantation, organic waste conversion

etc. Motivated many students for cleanliness drive, spitting drive, no tobacco drive etc.

Contact Us

Kirloskar Vasundhara International Film Festival (KVIFF)

C/o. 'Vasundhara Club',
E 9, Himali Society, Near Mahatre Bridge,
Next to Deenanath Mangeshkar Hospital,
Erandawane, Pune (Maharashtra, India) 411004

E mail – vasundharaclubpune@gmail.com,
info@kirloskarvasundharafest.in

Office timing : 11 am to 5 pm Sunday Closed

Follow Kirloskar Vasundhara



Theme Film



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Association of Chemists & Biologists

(A constituent part of DIPAM Foundation - BHAVNAGAR)



CERTIFICATE OF APPRECIATION

C

This certificate is awarded to Dr./Mr./Ms. PRAJAPATI H. R.

T

for participating / presenting a ^{work}poster / oral presentation / presenting for best thesis in Faculty / Research-Scholar / ~~Student~~

C

chemistry at the National Conference titled

B

"Current Trends in Chemical, Biological, Environmental and Allied Sciences"

E

organized in Patan on 27-28, July 2019 by Association of Chemists & Biologists.

A

The event was hosted jointly by Sheth M. N. Science College, Patan &

S

Dr. Indu Dayal Meshri College of Science & Technology, Patan.

2019

Dr. Kalpesh Parikh

Chief Promoter

Association of Chemists & Biologists

Dr. Piyush J. Vyas

Principal

Sheth M. N. Science College, Patan

Jignesh A. Vyas

President

Association of Chemical Technologists (INDIA)

PATAN



**SOCIAL JUSTICE AND EMPOWERMENT
DEPARTMENT
(GOVERNMENT OF GUJARAT)**

DIRECTOR OF SOCIAL DEFENCE DEPARTMENT

Certificate of Registration Under Section 51(2) of The
Rights of Persons With Disabilities ACT, 2016

Registration No. 420002281

Dt : 19/3/2020

This is to certify that

**INDIAN INSTITUTE OF TEACHER EDUCATION STATE PUBLIC
UNIVERSITY GOVERNMENT OF GUJARAT**

DIST : Gandhinagar

Has been registered as recognized institution for
persons with disabilities under section 51(2) of
The Rights of Persons With Disabilities
Act, 2016 by the under signed being the
Competent Authority appointed under Section 49
of the said Act by the Government of Gujarat given
for the period Dt. 18/03/2020 TO Dt. 17/03/2025

Under my Signature and seal.



Seal :

Date :

Director of Social Defence
Gujarat state Gandhinagar



રજી.એ.ડી.

વંચાણમાં:-

- (૧) અશક્ત વ્યક્તિઓનો અધિનિયમ ૨૦૧૬ કલમ-૫૧(૨) મુજબ.
- (૨) સા.ન્યાય અને અધિકારીતા વિભાગના નોટીફિકેશન નં.G/L/7/APG/102017/281657/
CHH.1 DATED THE 15 MAY, 2017.
- (૩) જિલ્લા સમાજ સુરક્ષા.અધિ.શ્રી ગાંધીનગરનો તા.૧૭/૦૩/૨૦૨૦ નો નિરીક્ષણ અહેવાલ.
- (૪) ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન સ્ટેટ પબ્લિક યુનિવર્સિટી, ગવર્મેન્ટ ઓફ ગુજરાત
ની તા.૧૨/૦૩/૨૦૨૦ ની વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર આપવા માટેની અરજી.

જા.નં.અપગ/વિ.ધા.પ્ર.૨૦૨૦/ ૩૭૧૮

તા. ૧૮/૦૩/૨૦૨૦

હુ ક મ

વંચાણ (૧)ના અશક્ત વ્યક્તિઓનો અધિનિયમ ૨૦૧૬ કલમ-૫૧(૨) મુજબ દિવ્યાંગ જનોના વિકાસ અને સહાયતા અર્થે કામ કરતી સંસ્થાઓને આ ધારા હેઠળ રજીસ્ટ્રેશન પ્રમાણપત્ર આપવાની જોગવાઈ કરવામાં આવેલ છે.

વંચાણ(૪)માં દર્શાવેલ સંસ્થાની રજીસ્ટ્રેશન માટેની દરખાસ્ત જિલ્લા સમાજ સુરક્ષા અધિકારી ગાંધીનગર ધ્વારા ચકાસણી કરી વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર આપવા ભલામણ કરેલ છે. જે ધ્યાને લઈ વંચાણ-૨ થી મળેલ સત્તાની રૂએ ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન સ્ટેટ પબ્લિક યુનિવર્સિટી, ગવર્મેન્ટ ઓફ ગુજરાત ને તા.૧૮/૦૩/૨૦૨૦ થી તા.૧૭/૦૩/૨૦૨૫ સુધી નીચેની શરતોએ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્રની મુદત વધારી આપવાનો આથી હુકમ કરવામાં આવે છે.

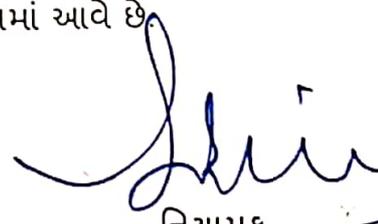
૧. સંસ્થાએ તેની હાલની કામગીરી યથાવત ચાલુ રાખવાની રહેશે.
૨. દિવ્યાંગજનો માટે સંસ્થાને વિશેષ યોગદાન આપવાનું રહેશે.
૩. આ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર આપવાથી સંસ્થાને સરકારશ્રી દ્વારા કોઈ પ્રકારના નાણાંકીય લાભ કે ગ્રાન્ટ મળવાપાત્ર થશે નહિ.
૪. તેમજ સંસ્થાના હાલના વહીવટી -મહેકમ કે પગાર ભથ્થાકે અન્ય પ્રકારના કોઈપણ નાણાંકીય વ્યવહાર માટે નાણાંકીય સહાય મળશે નહિ કે મળવાપાત્ર થશે નહિ.તેમજ આ બાબતનો આધાર કોર્ટમાં લઈ શકાશે નહિ.

(પાછળ)

૫. સંસ્થાના કોઈપણ હોદ્દાદાર કે કર્મચારી દિવ્યાંગજનો વિરુદ્ધ કોઈપણ પ્રકારની કામગીરી કરત કે દિવ્યાંગજનોની મુશ્કેલી વધારતા કાર્યવાહી કરતા ધ્યાને આવશે તો તાત્કાલિક અસરથી આ સંસ્થાને આપેલ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર રદ કરવામાં આવશે
૬. આ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર સંસ્થા ધ્વારા કોઈપણ પ્રકારની વહીવટી / ધંધાકીય પ્રવૃત્તિ કે ટેન્ડર પ્રક્રિયામાં ભાગ લેવામાં આવે તો તેને આ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્રથી કોઈપણ પ્રકારની મુક્તી મળવાપાત્ર થશે નહીં કે લાભ લઈ શકાશે નહિ. પરંતુ સંસ્થા પોતાની રીતે પોતાની ક્ષમતા અનુસાર કોઈ કામ કરવા ઈચ્છે તો કોઈ બાન પણ રહેશે નહિ.
૭. સંસ્થાએ સરકારશ્રી ધ્વારા માંગવામાં આવતી માહિતી, સંસ્થામાં રહેતા વિદ્યાર્થીઓ/દિવ્યાંગોની સંખ્યા તેની પ્રવૃત્તિ, તાલીમ સંબંધી માહિતી સમયસર આપવાની રહેશે.
૮. આ હુકમમાં દર્શાવેલ શરતોમાં રાજ્ય સરકાર કે આ કચેરી સંસ્થાની કામગીરીમાં વિક્ષેપ ન પડે તેવી શરતો ઉમેરી શકાશે અથવા રદ કરી શકાશે.
૯. આ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર અન્વયે રાજ્ય સરકાર નક્કી કરે તેવા ધારા- ધોરણો આ સંસ્થાને આપો આપ લાગુ પડશે.
૧૦. સંસ્થામાં અભ્યાસ અર્થે આવતા દિવ્યાંગ વ્યક્તિઓનું UDID કાર્ડ માટે રજીસ્ટ્રેશન કરાવવાનું રહેશે.

વંચાણ ૧, ૨ અને ૩ ની વિગતો તથા ઉપરોક્ત શરતોને આધિન રહીને આ વિકલાંગ ધારા રજીસ્ટ્રેશન પ્રમાણપત્ર નવું આપવાનો હુકમ કરવામાં આવે છે.

બિડાણ :- પ્રમાણપત્ર.


 નિયામક
 સમાજ સુરક્ષા ખાતુ,
 ગુજરાત રાજ્ય, ગાંધીનગર

પ્રતિ,
 પ્રમુખશ્રી, ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન સ્ટેટ પબ્લિક યુનિવર્સિટી, ગવર્નમેન્ટ ઓફ
 ગુજરાત, રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, ખ-રોડ, સેક્ટર-૧૫, ગાંધીનગર-૩૮૨૦૧૬
 નકલ રવાના; -

જિલ્લા સમાજ સુરક્ષા અધિકારીશ્રી, ગાંધીનગર ને જાણ સારૂ.



सत्यमेव जयते

NITI Aayog



DEVELOPMENT MONITORING AND EVALUATION OFFICE

Best Practices Compendium

Human Resource Development Sector

Evaluation of Umbrella Centrally Sponsored
Schemes

October 2020

Overview

In August 2019, NITI Aayog commissioned an evaluation of Umbrella Centrally Sponsored Schemes (UCSS) under the Human Resource Development Sector. A part of this evaluation was focused on identifying global and home-grown best practices, case studies, interventions etc. to strengthen the implementation of various schemes under the Human Resource Development Sector.

This document is a by-product of the evaluation and presents a compendium of best practices collected through primary and secondary sources, and provides details on implementation mechanisms and impact of such practices. The document is intended to facilitate knowledge sharing and highlighting high impact and innovative practices which have resulted in positive changes for all stakeholders in education sector, both in India and outside.

Twenty-three practices have been documented, covering areas like innovation, technology, gender mainstreaming, convergence, involvement of civil society organizations etc. These practices have been included based on their key impact and contribution to the wider public policy context, by highlighting lessons learnt which may be useful for scale-up or cross-adoption.

It is highlighted that the practices included in this document are not exhaustive, and it is acknowledged that various high-impact interventions and activities are being undertaken across the country, based on global and local lessons, which may not have been included in this document.

This document is expected to be used by policy makers, scheme managers, and implementers for learning lessons from proven successful implementation of interventions. The document aims to bring in one place the available resource of best practices and promulgate knowledge sharing.

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13. Indian Institute of Teacher Education (IITE), Gandhinagar, Gujarat

Summary:

The pre-service teacher education in India grapples with various issues such as determining quality of Teacher Education Institutions and programmes offered, eligibility criteria across various programmes, curriculum of programmes offered, their duration and quality, competency level of student teachers and their certification. In order to overcome the issue of pre-service teacher education programme, the state of Gujarat has tried to support teacher education eco-system at pre-service level by establishing state university that provides courses/ teacher education programmes, affiliated DIETs. And other regional TEIs to provide similar courses/ programmes and conduct research in teacher education space through its research focused, theme -based centres. The institute also participated in NIRF and ensures quality of teacher education courses and programmes.

Objectives and Rationale:

The CTET's pass per centage and NAS survey, 2017 indicate that the quality of teachers attending teacher education programmes and the quality of trainings itself, provided to them are not at par with current education sector requirements. The new draft NEP, 2019 notes that approximately 50 million children at elementary level lacks the necessary foundational skills in terms of numeracy and literacy. The problem is even more grave in case of teachers required at secondary and higher secondary levels for subject specific classes. The centre of the issue are teachers and principals, and this is so because the eco-system for teacher education has not evolved and the context of this is also very limited. The capacity building of teachers, head of schools and educators across TEIs in terms of pre-service education programme is limited and neglected.

One of the ways that the state of Gujarat has tried to nurture the teacher education ecosystem is by setting up a **state public university** solely dedicated to nurturing tomorrow's teachers and affiliating DIETs across state to state public university. The university is called as **Indian Institute of Teacher Education (IITE)** and was established in 2010.

Key Stakeholders:

The key stakeholders involved in the eco-system are:

- State University working as a 'Hub' that offers teacher education courses and provide affiliation to existing DIETs and regional colleges
- DIETs affiliated to state University providing quality D.El.Ed. and B.Ed. courses
- Other affiliated regional colleges – Private and Government offering quality teacher education programmes
- 5 theme and research focused Centers

Implementation Strategy:

IITE aims to be a national university with global significance by offering following courses and research and innovation through its centres:

The institute provides 4-year integrated courses dully recognized and affiliated by NCTE through the university. The intake capacity of undergraduate integrated programme is 100 per course. The general B.Ed. programme is run through DIETs in respective districts.

The master courses – integrated and general is offered at University at intake capacity of 50 students per course. The institute offers Ph.D. and M.Phil. courses as well in cognizance of UGC rules and regulatory standards.

The eligibility standards as defined for each course are as per the rules and norms laid down by the NCTE and standards observed at university levels for meritorious students to take admission across various courses.

The University Governing structure consisting of **Statutory Bodies**, consisting of four bodies -General Council, Executive Council, Academic Council and Research Council and the **University Officers** consisting of Chancellor, Vice Chancellor, Registrar, Director, Centre of Education and Chief Account Officer.

Resource Utilization:

The academic and non-academic staff is a mix of both regular and contractual staff. The institute employs about 61 professional and administrative staff across various ranks. Out of these 30 per cent are regular and the rest are contractual or on ad-hoc basis.

The institute offers various facilities such as library, hostel, amphitheatre, chaupal, innovation centre, Guru Drona Kausalya Vikas Kendra, a dedicated skill centre, project based learning through exposures to different environment, people, content, lifestyle heritage legacy, conservation of environment, being leader, etc., auditorium and mess facility.

Impact:

The institute is one of the model institutes in teacher education space in the state of Gujarat and in country. The institute has used the existing infrastructure at district level – DIETs for its general courses and ensured that student admission and certification undergo a streamlined and regulated process. The institute participates in NIRF ranking, ensuring that quality is maintained.

Replicability and Sustainability:

The IITE model provide evidence of replicability especially in terms of outreach, quality and network and engagement. The institute's approach of affiliating DIETs, and other regional institutions and theme based Centres will ensure (a) Courses/ teacher education programmes that have global outlook and are inter-disciplinary in nature (b) Streamlining benchmarks and closer checks on colleges through affiliation and teacher students through certifications and (c) Closer engagement of DIETs with Higher Education institutions for its faculty such as opportunities like research and innovation in field of education.

The model's sustainability however cannot be ascertained considering financial information about institute is limited. The other states and Union Territories, however, can replicate the same model using their state university's education departments also, instead of having independent university in itself.