

## INDIAN INSTITUTE OF TEACHER EDUCATION

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years (10)

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the last five years

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*It is our immense pleasure to certify that Dr./Shri/Smt./Ku **SOHEL ABDULHAMID SHAIKH** from **Gandhi Vidhyalaya Viraval Primary School** has participated in WEBINAR on WEB EFFICACY IN TEACHING, organised by Department of Training, Center of Training, IITE from 17<sup>th</sup> June 2020 to 20<sup>th</sup> June 2020. The topics covered were Cyber security tips, Creating one's own website, Making E-classroom interactive and Creating ppts and maintaining flow for E-classroom presentation.*

Dr. Viral Jadav  
Director

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It is our immense pleasure to certify that Dr./Shri/Smt./Ku **Pathan Mohammed Raza Mohammed Akhtar** From **L.J Institute Of Engineering And Technology** has participated in **WEBINAR on WEB EFFICACY IN TEACHING**, organised by Department of Training, Center of Training, IITE from 17<sup>th</sup> June 2020 to 20<sup>th</sup> June 2020. The topics covered were *Cyber security tips, Creating one's own website, Making E-classroom interactive and Creating ppts and maintaining flow for E-classroom presentation.*

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Director

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**Dr. Viral Jadav**  
Director

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*It is our immense pleasure to certify that Dr./Shri/Smt./Ku Jayanta Basu has participated in Post COVID World: International E-Conference on Teaching and Leadership Excellence, organised by Department of Training, Center of Training, IITE from 10<sup>th</sup> June 2020 to 12<sup>th</sup> June 2020.*

**Dr. Viral Jadav**  
Director  
IITE, Gandhinagar

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**Dr. Viral Jadav**  
Director

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Director

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DEVELOPMENT WORKSHOP  
(PDW) FOR EDUCATORS**



Patron  
**Dr. Harshad A Patel**  
Vice Chancellor  
IITE, Gandhinagar



**Ms Supriya Chaturvedi**  
Information Security Engineer, Infosys  
17<sup>th</sup> June 2020

**Cyber Security Tips**



**Mr. Parag Patel**  
Senior Software Engineer-ACT, Ahmedabad  
18<sup>th</sup> June 2020

**Creating one's own  
website**



**Dr. Divya Tanwar**  
Professor & Director, Sanskriti University  
19<sup>th</sup> June 2020

**Making E-Classroom  
Interactive**



**Mr. Darshit Mehta**  
IT Service Delivery Manager, Australia  
20<sup>th</sup> June 2020

**Creating PPTs and  
Maintaining flow for E-  
Classroom Presentation**

**4 pm to 5.30 pm IST on Zoom**

**Registration Fees : 500 Rs/- Per Participants**

[Click Here for Registration](#) | E Certificate will be provided

**Last Date for Registration : 16<sup>th</sup> June 2020 till 5pm**



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Director

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Director

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*It is our immense pleasure to certify that Dr./Shri/Smt./Ku **PRAVINA NAIR** From **K.R.RAVAL SCHOOL** has participated in WEBINAR on WEB EFFICACY IN TEACHING, organised by Department of Training, Center of Training, IITE from 17<sup>th</sup> June 2020 to 20<sup>th</sup> June 2020. The topics covered were Cyber security tips, Creating one's own website, Making E-classroom interactive and Creating ppts and maintaining flow for E-classroom presentation.*

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It is our immense pleasure to certify that **Dr./Shri/Smt./Ku Rahul Tripathi** From **K.K.Polytechnic, Dhanbad** has participated in **WEBINAR on WEB EFFICACY IN TEACHING**, organised by Department of Training, Center of Training, IITE from 17<sup>th</sup> June 2020 to 20<sup>th</sup> June 2020. The topics covered were **Cyber security tips, Creating one's own website, Making E-classroom interactive and Creating ppts and maintaining flow for E-classroom presentation.**

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**Dr. Viral Jadav**  
Director

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*It is our immense pleasure to certify that Dr./Shri/Smt./Ku **Tarunaben Chauhan** from **Shree Jekurben Soni Kanya Vidyalaya** has participated in WEBINAR on WEB EFFICACY IN TEACHING, organised by Department of Training, Center of Training, IITE from 17<sup>th</sup> June 2020 to 20<sup>th</sup> June 2020. The topics covered were Cyber security tips, Creating one's own website, Making E-classroom interactive and Creating ppts and maintaining flow for E-classroom presentation.*

**Dr. Viral Jadav**  
Director

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How would you rate the overall quality of presentation ?

How would you rate relevance of information ?

How would you rate usefulness of session ?

How would you rate presenter's coverage on topic?

How would you rate presenter's organization of the subject matter and training material?

Would you be interested on additional information on this topic ?

Would you recommend this presenter for future presentations ?

How would you rate the overall quality of presentation ?

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Would you recommend this presenter for future presentations ?

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Would you recommend this presenter for future presentations ?

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How would you rate usefulness of session ?

How would you rate presenter's coverage on topic ?

How would you rate presenter's organization of the subject matter and training material ?

Would you be interested on additional information on this topic ?

Would you recommend this presenter for future presentations ?

2020/06/20 7:51:13 PM GMT+5:30  
minalm@iite.ac.in

2020/06/27 1:45:26 PM GMT+5:30  
pooja.coordinator@gmail.com

Above Average

Superior

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2020/06/27 1:46:56 PM GMT+5:30  
varshaparikh-extcomm@msubaroda.ac.in

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2020/06/27 1:46:59 PM GMT+5:30  
hhjani2010@gmail.com

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2020/06/27 1:47:03 PM GMT+5:30	2020/06/27 1:47:52 PM GMT+5:30
sid99257@gmail.com	shahbansi@yahoo.com
Above Average	Superior
Above Average	Superior
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Above Average	Superior
Yes	Yes
Yes	Yes
Average	Superior
Above Average	Superior
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Above Average	Superior
Average	Superior
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Yes	Yes

2020/06/27 1:48:46 PM GMT+5:30	2020/06/27 1:49:32 PM GMT+5:30
ashlesha@udgamschool.com	shilpa@udgamschool.com
Superior	Superior
Above Average	Superior
Above Average	Above Average
Above Average	Superior
Superior	Superior
Yes	No
Yes	Yes
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Average	Above Average
Average	Superior
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Above Average	Superior
Above Average	Above Average
Above Average	Above Average
Above Average	Superior
Yes	Yes
Yes	Yes

2020/06/27 1:49:42 PM GMT+5:30	2020/06/27 1:49:55 PM GMT+5:30
pndarji620@gmail.com	2419246.jigneshparmar@gmail.com
Superior	Above Average
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Superior	Average
Superior	Above Average
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Yes	Yes
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Superior	Above Average
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Superior	Above Average
Yes	No
Yes	Yes



2020/06/27 1:50:51 PM GMT+5:30	2020/06/27 1:51:52 PM GMT+5:30
cma171068@gmail.com	si2407365@gmail.com
Superior	Above Average
Superior	Above Average
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Yes	Yes
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Superior	Above Average
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Yes	Yes
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2020/06/27 1:52:11 PM GMT+5:30 ashlesha@udgamschool.com	2020/06/27 1:52:30 PM GMT+5:30 pndarji620@gmail.com
Above Average	Superior
Above Average	Superior
Above Average	Superior
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Above Average	Superior
Yes	Yes
Yes	Yes
Average	Superior
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Yes	Yes
Yes	Yes

2020/06/27 1:53:08 PM GMT+5:30	2020/06/27 1:54:23 PM GMT+5:30
meghal.seth@gmail.com	patelhetal733@yahoo.com
Above Average	Superior
Above Average	Superior
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Average	Superior
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Yes	Yes
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Average	Superior
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Average	Superior
Above Average	Superior
Yes	Yes
Yes	Yes

2020/06/27 1:55:13 PM GMT+5:30	2020/06/27 1:56:41 PM GMT+5:30
onkarvidekar@gmail.com	gagnanibharti@gmail.com
Superior	Above Average
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2020/06/27 1:58:00 PM GMT+5:30	2020/06/27 1:58:38 PM GMT+5:30
mtchauhan@gmail.com	nitin.gvp@gmail.com
Above Average	Above Average
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Above Average	Superior
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Superior	Superior
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2020/06/27 2:01:27 PM GMT+5:30	2020/06/27 2:02:56 PM GMT+5:30
fakhaleel.soh@cas.edu.om	sanjayshrimali029@gmail.com
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2020/06/27 2:12:28 PM GMT+5:30	2020/06/27 2:13:01 PM GMT+5:30
yogita@udgamschool.com	drbipinsavalia@yahoo.com
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akansha.prajapati-padta@msubaroda.ac.in

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reetu@udgamschool.com

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Yes

2020/06/27 2:23:07 PM GMT+5:30	2020/06/27 2:23:48 PM GMT+5:30
drparuldave@yahoo.com	bbcautodept@gmail.com
Above Average	Above Average
Above Average	Average
Superior	Above Average
Above Average	Average
Above Average	Above Average
No	No
Yes	Yes
Above Average	Above Average
Above Average	Average
Average	Above Average
Average	Average
Above Average	Above Average
No	No
yes	yes
Above Average	Average
Average	Below Average
Average	Below Average
Average	Below Average
Average	Below Average
Yes	No
Yes	No
Above Average	Average
Above Average	Above Average
Above Average	Above Average
Superior	Average
Above Average	Average
Yes	No
Yes	No

2020/06/27 2:23:58 PM GMT+5:30	2020/06/27 2:27:19 PM GMT+5:30
rahull1982@gmail.com	bhinibenchocha@gmail.com
Above Average	Average
Superior	Average
Superior	Average
Superior	Average
Superior	Average
Yes	Yes
Yes	Yes
Superior	Average
Superior	Average
Superior	Average
Superior	Average
Above Average	Average
yes	yes
yes	yes
Superior	Average
Above Average	Average
Above Average	Average
Superior	Average
Superior	Average
Yes	Yes
Yes	Yes
Above Average	Above Average
Superior	Above Average
Superior	Above Average
Above Average	Above Average
Above Average	Above Average
Yes	Yes
Yes	Yes

2020/06/27 2:33:22 PM GMT+5:30	2020/06/27 2:41:43 PM GMT+5:30
hemant15rana@yahoo.in	sampatelcrazy@gmail.com
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
Yes	Yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
yes	yes
yes	yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
Yes	Yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
Yes	Yes

2020/06/27 2:45:35 PM GMT+5:30  
vikas.prajapati-phyedu@msubaroda.ac.in

Above Average  
Above Average  
Above Average  
Above Average  
Above Average  
Yes  
Yes  
Superior  
Superior  
Superior  
Superior  
Superior  
yes  
yes  
Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes  
Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes

2020/06/27 2:47:10 PM GMT+5:30  
aknsha.prajapati-padra@msubaroda.ac.in

Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes  
Superior  
Superior  
Superior  
Superior  
Superior  
yes  
yes  
Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes  
Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes

2020/06/27 2:48:25 PM GMT+5:30	2020/06/27 2:56:05 PM GMT+5:30
saxenashruti2@gmail.com	mlvadile@gmail.com
Average	Superior
Average	Superior
Superior	Above Average
Average	Above Average
Average	Superior
Yes	No
No	Yes
Above Average	Superior
Above Average	Superior
Above Average	Above Average
Above Average	Above Average
Average	Above Average
No	No
yes	yes
Average	Above Average
Average	Above Average
Average	Above Average
Average	Above Average
Average	Above Average
Yes	No
No	Yes
Superior	Superior
Above Average	Superior
Above Average	Above Average
Superior	Above Average
Superior	Above Average
Yes	No
Yes	Yes

2020/06/27 2:56:41 PM GMT+5:30	2020/06/27 3:03:40 PM GMT+5:30
sindhusreesylam@gmail.com	adarshb201@gmail.com
Superior	Above Average
Above Average	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	No
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
yes	yes
yes	yes
Above Average	Average
Above Average	Average
Above Average	Average
Above Average	Average
Above Average	Average
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes

2020/06/27 3:13:31 PM GMT+5:30	2020/06/27 3:14:40 PM GMT+5:30
roshniaytoda2510@gmail.com	samiradivya@yahoo.co.in
Superior	Above Average
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Above Average
No	No
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
No	No
yes	yes
Superior	Average
Superior	Above Average
Superior	Above Average
Superior	Average
Superior	Average
No	No
Yes	No
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
No	No
Yes	Yes



2020/06/27 3:28:31 PM GMT+5:30	2020/06/27 3:35:10 PM GMT+5:30
nitinpanchal8049@gmail.com	anandpatel55555@gmail.com
Superior	Above Average
Superior	Above Average
Above Average	Below Average
Above Average	Below Average
Above Average	Below Average
Yes	Yes
Yes	Yes
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
yes	yes
No	yes
Average	Above Average
Average	Above Average
Average	Above Average
Average	Above Average
Average	Above Average
Yes	Yes
No	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Above Average	Above Average
Above Average	Above Average
No	Yes
Yes	Yes

2020/06/27 3:47:08 PM GMT+5:30	2020/06/27 3:53:10 PM GMT+5:30
aaru201112@gmail.com	jetalpanchal@gmail.com
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
yes	yes
yes	yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
No	Yes
Above Average	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Above Average	Superior
Yes	Yes
No	Yes

2020/06/27 3:56:09 PM GMT+5:30	2020/06/27 4:07:57 PM GMT+5:30
rajeevijay1974@gmail.com	anjana.mani@mccbllr.edu.in
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Above Average
Superior	Above Average
yes	yes
yes	yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes

2020/06/27 4:08:55 PM GMT+5:30	2020/06/27 4:11:32 PM GMT+5:30
spguptajhs@gmail.com	bahunlangtron@gmail.com
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
yes	yes
yes	yes
Superior	Average
Superior	Above Average
Superior	Average
Superior	Average
Superior	Below Average
Yes	Yes
Yes	No
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes

2020/06/27 4:16:17 PM GMT+5:30  
dr.tapankumardas2000@gmail.com  
Above Average  
Above Average  
Above Average  
Above Average  
Above Average  
No  
Yes  
Superior  
Superior  
Superior  
Superior  
Above Average  
No  
yes  
Average  
Above Average  
Above Average  
Above Average  
Above Average  
No  
Yes  
Above Average  
Above Average  
Average  
Average  
Above Average  
No  
Yes

2020/06/27 4:25:35 PM GMT+5:30  
bhavin.parmar03@gmail.com  
Average  
Average  
Average  
Average  
Average  
Yes  
Yes  
Above Average  
Above Average  
Above Average  
Above Average  
Above Average  
yes  
yes  
Average  
Average  
Average  
Average  
Average  
Yes  
No  
Superior  
Superior  
Superior  
Superior  
Superior  
Yes  
Yes

2020/06/27 4:39:53 PM GMT+5:30	2020/06/27 4:41:58 PM GMT+5:30
binutj24@gmail.com	nehal@udgamschool.com
Above Average	Above Average
Above Average	Superior
Above Average	Superior
Above Average	Superior
Average	Superior
No	Yes
Yes	Yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
yes	yes
yes	yes
Average	Superior
Below Average	Superior
Below Average	Superior
Below Average	Superior
Below Average	Superior
No	Yes
No	Yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
No	Yes
Yes	Yes

2020/06/27 4:43:45 PM GMT+5:30	2020/06/27 4:45:26 PM GMT+5:30
sohelshaikh000@gmail.com	razakhan171299@gmail.com
Above Average	Above Average
Average	Above Average
Above Average	Average
Average	Above Average
Above Average	Above Average
Yes	Yes
Yes	Yes
Average	Superior
Average	Superior
Average	Superior
Average	Superior
Above Average	Above Average
yes	yes
yes	yes
Average	Superior
Average	Superior
Above Average	Superior
Average	Superior
Above Average	Above Average
Yes	Yes
Yes	Yes
Above Average	Superior
Above Average	Superior
Above Average	Superior
Average	Superior
Average	Above Average
Yes	Yes
Yes	Yes

2020/06/27 5:00:22 PM GMT+5:30	2020/06/27 5:08:25 PM GMT+5:30
rajeshchauhan52205@gmail.com	ashoksir768@gmail.com
Superior	Superior
Superior	Average
Superior	Above Average
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Average
Superior	Above Average
Superior	Superior
Superior	Superior
yes	yes
yes	yes
Superior	Average
Superior	Above Average
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Average
Superior	Above Average
Superior	Average
Superior	Superior
Superior	Average
Yes	Yes
Yes	Yes



2020/06/27 5:15:25 PM GMT+5:30	2020/06/27 6:27:53 PM GMT+5:30
urgandhi1988@gmail.com	draagl@yahoo.com
Superior	Above Average
Superior	Above Average
Average	Above Average
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Above Average
Above Average	Above Average
Superior	Above Average
Superior	Above Average
yes	yes
yes	yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes

2020/06/27 6:32:08 PM GMT+5:30	2020/06/27 6:36:49 PM GMT+5:30
krutikagohel17@gmail.com	shweta.chomwal@rdgpsakola.ac.in
Average	Superior
Average	Above Average
Average	Above Average
Superior	Above Average
Superior	Superior
No	Yes
Yes	Yes
Below Average	Superior
Average	Above Average
Average	Superior
Average	Average
Average	Average
No	yes
No	yes
Below Average	Superior
Below Average	Superior
Below Average	Above Average
Below Average	Above Average
Below Average	Above Average
No	Yes
No	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes

2020/06/27 6:59:35 PM GMT+5:30	2020/06/27 7:16:55 PM GMT+5:30
principalnavkismys@gmail.com	vanajathilaka@gmail.com
Above Average	Above Average
Above Average	Above Average
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
Yes	No
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
yes	No
yes	No
Above Average	Average
Above Average	Average
Above Average	Average
Above Average	Average
Above Average	Average
Yes	No
Yes	No
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
Yes	Yes
Yes	Yes

2020/06/27 7:30:11 PM GMT+5:30	2020/06/27 7:39:50 PM GMT+5:30
vanitaminesh@gmail.com	giravasavada195@gmail.com
Superior	Superior
Superior	Above Average
Superior	Superior
Above Average	Above Average
Superior	Above Average
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
yes	yes
yes	yes
Above Average	Average
Superior	Average
Above Average	Average
Above Average	Average
Above Average	Average
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes

2020/06/27 7:59:56 PM GMT+5:30	2020/06/27 8:25:40 PM GMT+5:30
drkavithavrs@gmail.com	satyapriyabehera30@gmail.com
Superior	Superior
Superior	Above Average
Superior	Superior
Superior	Above Average
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Average
yes	yes
yes	yes
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Superior
Yes	Yes
Yes	Yes
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Superior
Superior	Average
Yes	Yes
Yes	Yes

2020/06/27 9:15:48 PM GMT+5:30	2020/06/27 9:37:09 PM GMT+5:30
fakhaleel.soh@cas.edu.om	vanajathilaka@gmail.com
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
Above Average	Above Average
Yes	No
No	No
Superior	Superior
Superior	Superior
Superior	Above Average
Superior	Above Average
Superior	Above Average
yes	No
yes	No
Average	Average
Above Average	Average
Above Average	Average
Above Average	Average
Average	Average
Yes	No
No	No
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes

2020/06/27 10:10:42 PM GMT+5:30	2020/06/28 11:08:03 AM GMT+5:30
pratibha7728@gmail.com	sampatelcrazy@gmail.com
Superior	Superior
Above Average	Superior
Average	Superior
Above Average	Superior
Average	Superior
Yes	Yes
Yes	Yes
Average	Superior
Average	Superior
Above Average	Superior
Above Average	Superior
Above Average	Superior
yes	yes
No	yes
Below Average	Superior
Below Average	Superior
Below Average	Superior
Below Average	Superior
Below Average	Superior
No	Yes
No	Yes
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
No	Yes
Yes	Yes

2020/06/28 6:53:17 PM GMT+5:30	2020/06/28 10:31:37 PM GMT+5:30
drkavithavrs@gmail.com	pravinashinair81@gmail.com
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Yes	No
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Above Average
yes	No
yes	yes
Superior	Below Average
Superior	Below Average
Superior	Below Average
Superior	Below Average
Superior	Below Average
Yes	No
Yes	No
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Superior	Superior
Yes	Yes
Yes	Yes



2020/06/29 7:01:51 PM GMT+5:30

sherlyvarghese25@gmail.com

Above Average

Above Average

Above Average

Above Average

Above Average

No

Yes

Above Average

Above Average

Above Average

Above Average

Above Average

No

yes

Average

Average

Average

Average

Below Average

No

No

Above Average

Above Average

Above Average

Above Average

Above Average

Yes

Yes

2020/06/29 7:07:03 PM GMT+5:30

sherlyvarghese25@gmail.com

Above Average

Above Average

Above Average

Above Average

Above Average

No

Yes

Above Average

Above Average

Above Average

Above Average

Above Average

No

No

Average

Average

Average

Average

Average

No

No

Above Average

Above Average

Above Average

Above Average

Above Average

Yes

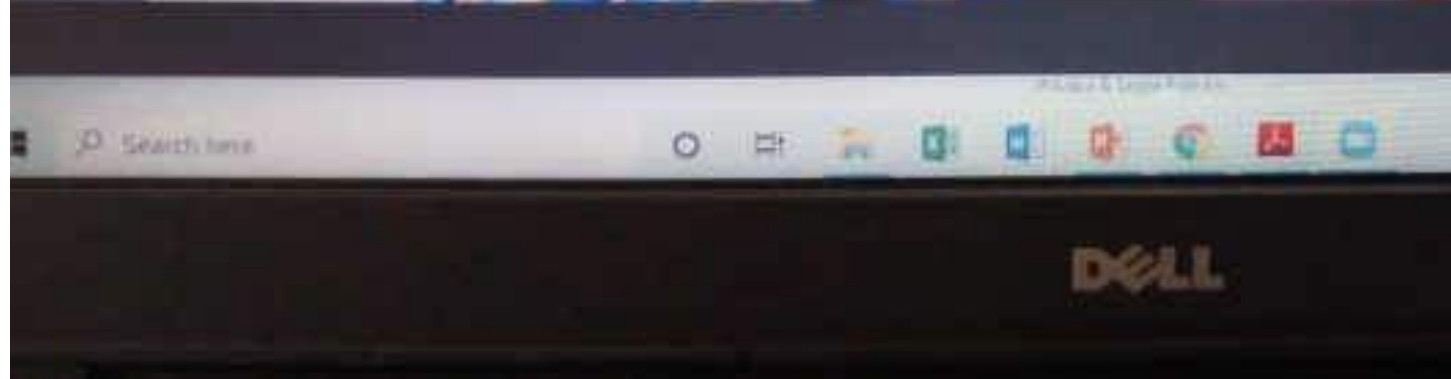
Yes

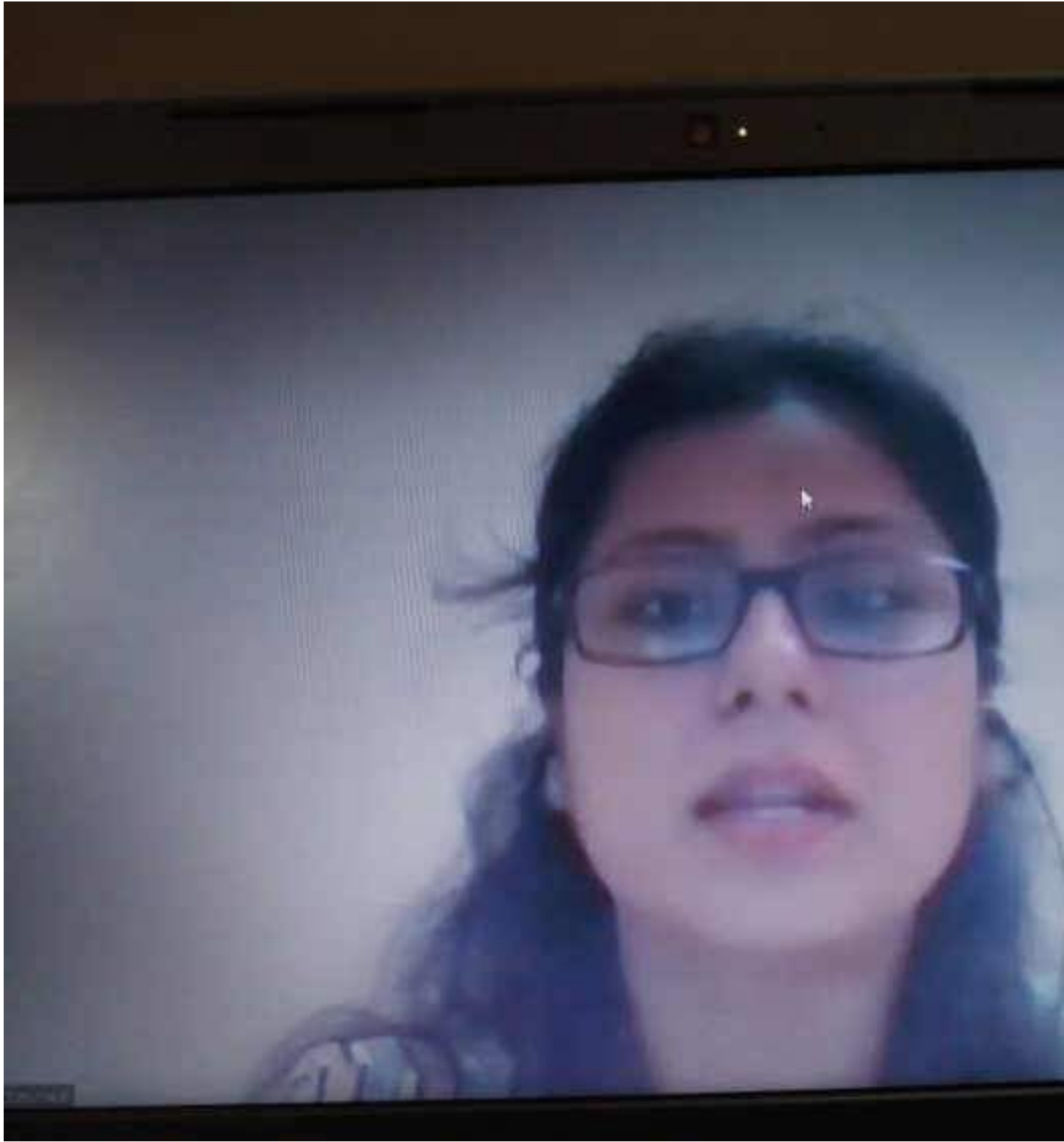
2020/06/30 3:49:51 AM GMT+5:30	2020/07/01 12:36:50 PM GMT+5:30
rajeshkumarmahant@gmail.com	drparuldave@yahoo.com
Above Average	Above Average
Above Average	Above Average
Above Average	Superior
Above Average	Above Average
Above Average	Above Average
Yes	No
Yes	Yes
Above Average	Above Average
Above Average	Above Average
Above Average	Average
Above Average	Average
Above Average	Above Average
yes	No
yes	yes
Superior	Above Average
Superior	Average
Superior	Average
Superior	Average
Superior	Average
Yes	Yes
Yes	Yes
Superior	Above Average
Superior	Above Average
Superior	Above Average
Superior	Superior
Superior	Above Average
Yes	Yes
Yes	Yes



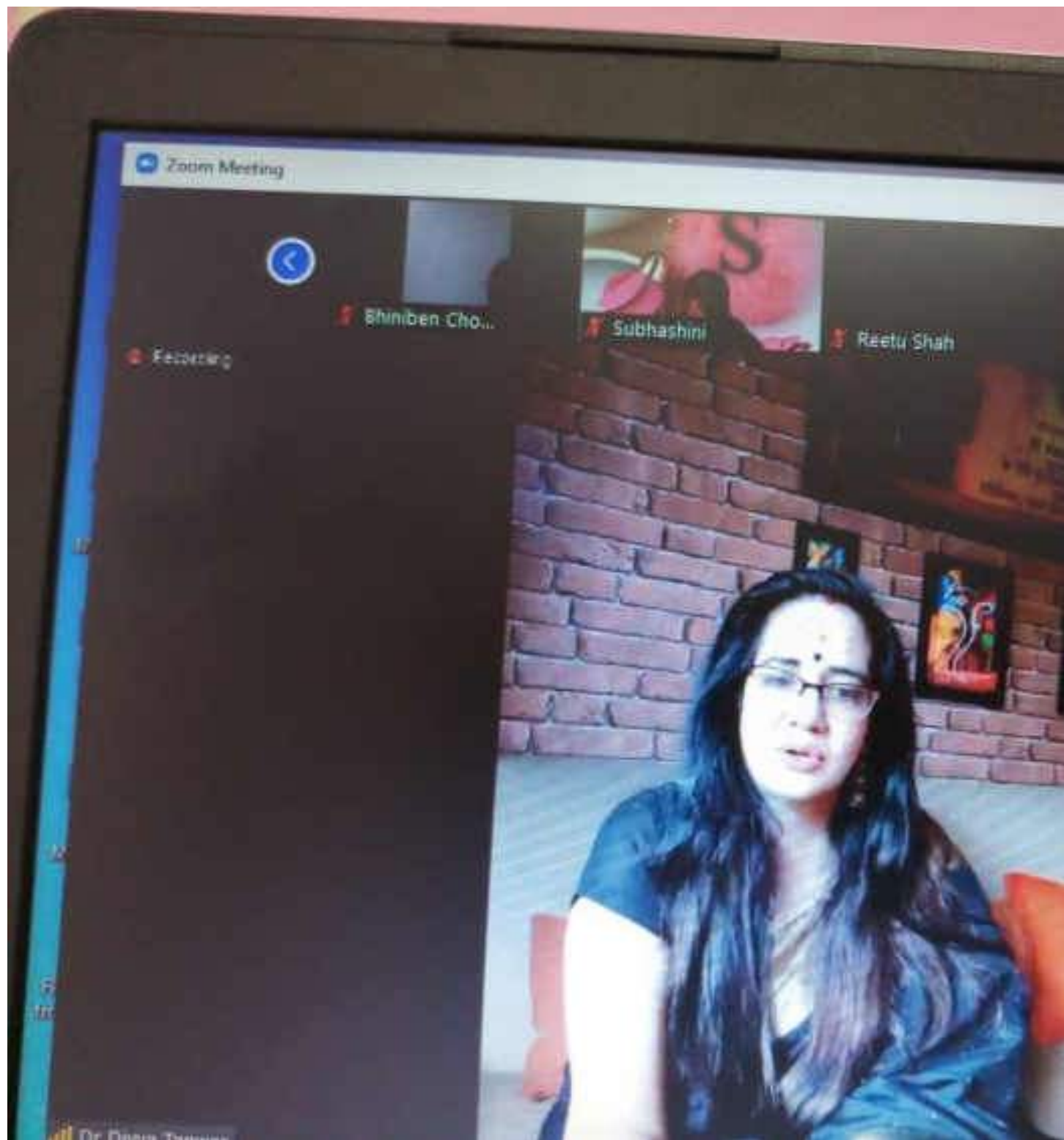


Zoom Meeting







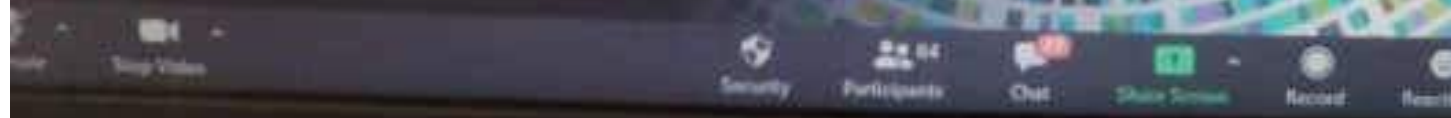






# Creating PPTs and maintaining flow for e-classroom Presentations

- Darshit Mehta



9. Do not read directly from  
Keep eye contact with you

Sample 1



DELL



**web efficacy Attendance 17 to 20June\_2020**

1	Aadarshben Sharma	Shree Jekurben Soni Kanya Vidyalaya
2	Anjana Mani	Mount Carmel College Autonomous
3	Ashok Kumar Babarbhahi Makwana	Late Mogiba Chhitabhai Parmar BEd College Khatamba Vadodara Gujarat
4	Bhiniben Chocha	Shree Jekurben Soni Kanya Vidyalaya
5	Bimalkumar B Chauhan	Sir Bhavsinhji Polytechnic Institute,Bhavnagar
6	Binu John	Govt. Girl's HSS, Madayi
7	Champaben Bhimani	Shree Jekurben Soni Kanya Vidyalaya
8	DR PRAVAKAR MALLICK	Kendrapara Autonomous College, Kendrapara
9	DR SATYA PRAKASH GUPTA	Bipin Bihari College, Jhansi
10	Dr Sunila Dhir	Vaish College of Education, Baund Kalan
11	Dr. Aditya Patel	Kamdhen University
12	Dr. Akansha Prajapati	M K Amin Arts and Sci and college of commerce
13	DR. BAHUNLANG TRON	COLLEGE OF TEACHER EDUCATION PGT
14	Dr. Bansi Rajnikant Shah	JJCT Commerce and BBA College, Junagadh
15	Dr. Jetalkumar J. Panchal	B.D. Shah College of Education (CTE), Modasa
16	Dr. Jignesh Jashubhai Parmar	Laxmipura Primary School
17	Dr. KHALEEL AHMED	COLLEGE OF APPLIED SCIENCES, SUHAR,OMAN
18	Dr. Nilesh Kapadia	Gujarat Vidyapith, Ahmedabad
19	Dr. Roshni Aytoda	Bhagwan Mahavir College of Education Vesu-Surat
20	Dr. Tapan Kumar Das	Cooch Behar College
21	Dr. Varsha Parikh	The Maharaja Sayajirao University of Baroda
22	Dr. Vikas Prajapati	The Maharaja Sayajirao University of Baroda
23	Dr.Hetal Jigneshkumar Patel	Bhagwan Mahavir College Of Efucation,Surat
24	Dr.kavitha.VRS	PSG College of arts and science
25	Dr.Parul C.Dave	Gujarat Commerce College,Ahmedabad
26	Dr.RAJESWARI.K	PSG College of Arts & Science
27	DR.SATYAPRIYA BEHERA	NANDALAL GHOSH B.T.COLLEGE(WBUTTEPA)
28	Gira .R.vasavada	Achiever's group of education.
29	JANI HIRENKUMAR HASMUKHBHAI	SHREE SHAHPUR PRIMARY SCHOOL TA.VALLABHIPUR
30	Jay punjani	Shree jekurben soni kanya vidyalaya Jamnagar
31	Kishan Upadhyay	Shree Jekurben Soni Kanya Vidyalaya
32	KRUTIKA GOHEL	K.R.RAVAL SCHOOL
33	Lalwani bharti	Bright international school
34	Mahesh Limbabhai vadile	SNATAK ADHYAPAN MANDIR B.ED.COLLEGE VEDCHHI
35	MAKHIJA KISHOR	Shree Narayana Higher Secondary School
36	Mamtaben D Bloch	Shree Jekurben Soni Kanya Vidyalaya
37	Meghal sheth	Shri jekurben soni kanya vidhyalaya
38	Nehal Rarhod	Udgam school for children
39	NITINKUMAR BHARATKUMAR PANCHAL	IITE
40	ONKARNATH RAMKRISHNA VIDEKAR	PATNI PUBLIC SCHOOL
41	PANKAJKUMAR NATVARLAL DARJI	SIR RANJITSINHJI HIGH SCHOOL DEVGADHBARIA
42	PATEL ANAND SUKHDEVBHAI	KHAKHRATHAL PRIMARY SCHOOL
43	Pathan Mohammed Raza Mohammed Akhtar	L.J Institute Of Engineering And Technology
44	Payal	Government of gujarat upper primary school
45	Pooja Rani	Kameshwar international School
46	Pratibha	Lucknow University
47	PRAVINA NAIR	K.R.RAVAL SCHOOL
48	Rahul Tripathi	K.K.Polytechnic, Dhanbad
49	Rajesh Chauhan	Shree Jekurben Soni Kanya Vidyalaya
50	Ramilaben Chandravadiya	Shree Jekurben Soni Kanya Vidyalaya
51	Ranjana M Mandan	LML School
52	Reetu Shah	Udgam School For Children
53	S.JAYASHREE MURALIDHAR	NAVKIS
54	Samir Raval	k r raval madhyamik shala
55	Samirbhai Dilipbhai Patel	Education Department, Hemchandracharya North Gujarat University
56	Seema S Joshi	Reliance Foundation School
57	Shetalben Gusai	Shree Jekurben Soni Kanya Vidyalaya
58	SHILPA RAUT	UDGAM SCHOOL FOR CHILDREN
59	Shruti Kirti	Presidency International School
60	Shweta Mahesh Chomwal	RDG PUBLIC SCHOOL AKOLA
61	Siddharth Sheth	Shree Jekurben Soni Kanya Vidyalaya
62	Simaben Bagthariya	Shree Jekurben Soni Kanya Vidyalaya
63	Sindhu R	Assisi Vidyaniketan Public School
64	SOHEL ABDULHAMID SHAIKH	Gandhi Vidhyalaya Viraval Primary School
65	SOOSAMMA VARGHESE	K.R.RAVAL SCHOOL
66	Subhashini V	Indian Institute of Teacher Education
67	Tarunaben Chauhan	Shree Jekurben Soni Kanya Vidyalaya
68	Teena Chauhan	Udgam School For Children
69	Ushma Ritesh Kumar Gandhi	DIET, Bharuch
70	vaneja gunathilaka	K R RAVAL SCHOOL
71	VANITA M PANCHAL	K.R.RAVAL SCHOOL
72	Vivek Sitaram Sarkate	Govt. B.Ed. College Vansda
73	Yogendrasinh Jadeja	Shree Jekurben Soni Kanya Vidyalaya
74	YOGITA DAVE	UDGAM SCHOOL FOR CHILDREN



# INDIAN INSTITUTE OF TEACHER EDUCATION CENTER OF TRAINING

5 days ONLINE PROFESSIONAL DEVELOPMENT WORKSHOP (PDW) FOR ADMINISTRATORS

## ICT IN ADMINISTRATION OF HIGHER EDUCATION



**Prof. Unnat P. Pandit**

Professor of IP, Innovation and Entrepreneurship, IPMC, JNU

**22<sup>nd</sup> June 2020**

**New Normal for Administration: Challenges & Opportunities**



**Sandeep Goel**

CGM Finance EdCIL India Ltd, Gautam Buddha Nagar, Uttar Pradesh, India

**23<sup>rd</sup> June 2020**

**Advanced Use of ICT in Accounting**

**From 22/06/2020  
to  
26/06/2020**



**Dr Aatul Wadegaonkar**

Chief General Manager, Maharashtra Knowledge Corporation Ltd., Pune, India

**24<sup>th</sup> June 2020**

**ICT Softwares in Evaluation**



**Dr Devang Joshi**

Registrar, CHARUSAT University

**25<sup>th</sup> June 2020**

**E Governance and Staff Management**



**Darshan Maru**

Deputy Registrar, M.S. University

**26<sup>th</sup> June 2020**

**E-File Management System**

**4 pm to 5.30 pm  
IST on Zoom**

**Registration Fees: Rs 500/- per participant**

**E Certificate will be provided**

**Last Date for Registration: 22<sup>th</sup> June 2020 till 10 am**



## Professional Training in Microsoft Teams for Educators

### Who can attend?

- ICT coordinators
- Web Administrators
- Teachers
- Teacher Trainees
- University Professors

### Learning Outcomes

- Communicate through chats, meetings and calls with co-educators
- Learn about Microsoft Office 365 Tools
- Setting-up Virtual Classroom
- Assignment Assessment
- Track Student Progress
- Integrate Non-Microsoft apps with Microsoft Teams



Expert

**Mr. Darshit Mehta**

IT Service Delivery Manager,  
Australia

Highly regarded for training in complex IT systems by simplifying them into smaller meaningful chunks. Delivered 500+ workshops and training sessions.

**21<sup>st</sup> to 25<sup>th</sup>**

September, 2020

**4:00 to 5:30 p.m.**

**Mode : Online  
(Sync and Async)**

Registration Fees: Rs. 500/-

Registration Link <https://forms.gle/AmHxtVYdwwuR6wUs9>

### Contact Person

Dr. Minal Makwana

Contact: +91 94273 11405

Email: [cot@iite.ac.in](mailto:cot@iite.ac.in)

### Note:

- Attendance is mandatory
- Assignment submission is mandatory

## E- CERTIFICATE WILL BE PROVIDED

Click here for detailed COT brochure

<https://www.iite.ac.in/download/notice/5f1fbe900f0df.pdf>



# PROFESSIONAL TRAINING

## TEACHER: BEING THE EFFECTIVE SPEAKER

Dates: 29 & 30 September, 2020

Time : 4:00 p.m. to 5:00 p.m.

Mode : Online (Sync and Async)

Learning Outcomes:

Speak more confidently and effectively in front of an audience utilising a variety of delivery skills such. as eye contact, gestures, movement & vocal variety.

Develop Informativ and Persuasive speeches to a live audience in a structured, deliberate manner in order to inform, influence, or entertain them.

Get connected with the audience, understand the influence that the anxieties have on the performance and vice versa and to overcome it.



**Expert : Dr. Alpesh Joshi**

Principal - Govt Arts College Bechraji

NSQF level 6 Certified Trainer of BOSCH Germany Worked in areas of Digital Trends in Higher Education for MICROSOFT, Delivered 100+ invited lectures in the areas of Linguistics, Management, Organizational Behavior and Startups and Innovations



**CENTER OF TRAINING**

**INDIAN INSTITUTE OF TEACHER EDUCATION**

**Registration Fees: Rs. 200/-**

**Registration Link** <https://forms.gle/VMCqK64vhFwMvAim6>

**Contact Person**

Dr. Minal Makwana

Contact: +91 94273 11405

Email: [cot@iite.ac.in](mailto:cot@iite.ac.in)

**Note:**

- Attendance is mandatory

**E- CERTIFICATE WILL BE PROVIDED**

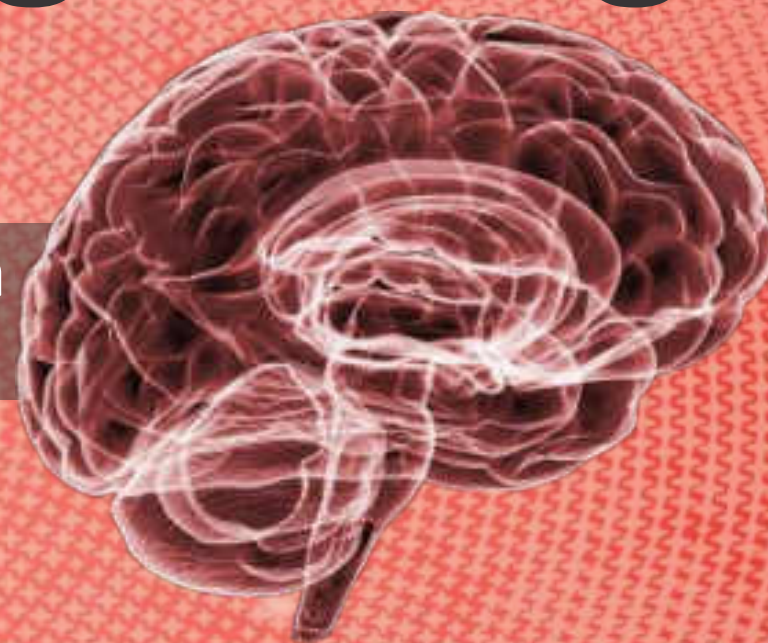
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**"Every moment is a new choice so become a conscious creator."**

- NLP' foundation
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- Enhance decision making power
- Transform self & others



**Expert:**

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**Life Skill Trainer**

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**4:00 TO 5:30 P.M.**

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Contact: +91 94273 11405

Email: [cot@iite.ac.in](mailto:cot@iite.ac.in)

**Registration link :** <https://rb.gy/sgaxko>

**Registration Fees: Rs 250/-**

# CENTER OF TRAINING

INDIAN INSTITUTE OF TEACHER EDUCATION

## CorelDRAW Graphics Training

26 to 30 October, 2020

4:00 pm to 5:30 pm

Registration

Fees:  
Rs 600/-



**Ibrahim Kholiyawala**

Faculty of CorelDRAW at ACT

Contact: +91 94273 11405

Email: [cot@iite.ac.in](mailto:cot@iite.ac.in)

**Click here for COT brochure**

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## Master the Art of Corel Draw

**Module 1**  
Business Card Design



**Module 2**  
Logo, letter head ,  
Certificate Design

**Module 3**  
Calendar, Advertise



**Module 4**  
Brochure Design

**Module 5**  
Drawing  
Finalization



**Registration link :** <https://rb.gy/iqa77g>

A  
Report  
On a  
National Webinar  
Theme: “New Paradigms of Research in Education”

Date- 18<sup>th</sup> and 19<sup>th</sup> May, 2020

Timing: 11:00 a.m. to 1:00 p.m. each day

Webinar Platform- Zoom cloud meeting

Organized by



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

Centre of Research

Indian Institute of Teacher Education,  
Gandhinagar (Gujarat)

### **About the Webinar: -**

The National webinar on “New Paradigms of Research in Education” was a glance of new standard of research specially in Education field in this Covid 19 lockdown situation. This webinar was **organized by Center of Research, Indian Institute of teacher Education, Gandhinagar, Gujarat. The Patron of the webinar was honorable vice chancellor of IITE, Gandhinagar Dr. Harshad A Patel.** The theme of webinar was “New Paradigms of Research in Education”. The total numbers of participants were 338 including research scholars, assistant professors, teachers of Education department from all over the country.

### **Objectives: -**

The National webinar had some objectives which are given below:

1. To discuss about new paradigms of research in Education
2. To discuss about phenomenological research in education
3. To discuss about ethnographic research in education
4. To discuss about mixed method based research in education

## **Day-1 (18<sup>th</sup> May, 2020)**

### **Welcome address and about the programme:**

Welcome address of keynote speaker, coordinator of sessions was delivered by Dr. Sudheer Tandel, Director Center of Research, IITE, Gandhinagar, Gujarat. He had explained about the webinar.

### **Keynote speaker**

**Professor C.B. Sharma**

**Professor in Education, IGNOU, Ex- chairman, NIOS, New Delhi**

The Keynote speaker Professor C.B. Sharma, Professor in Education, IGNOU, Ex- chairman, NIOS, New Delhi has wide experience in how to use technology in education and research. He has focused about types of research that is scientific research and human science research, process of research, paradigms shift in research and education policies and many more. His main concern was the authenticity and value of Indian research. He has also focused about what should be the role of researcher while doing research and the role of supervisors. His thought was really very impressive.

### **Vote of Thanks**

Mrs. Anupam Kumari, Research Scholar, IITE, Gandhinagar

### **Coordinator of the session**

Prof. Divya Sharma, Director, Center of Special Education, IITE, Gandhinagar

Prof. Jayna Joshi, Center of Education, IITE, Gandhinagar

### **Experts of the session**

**Dr. Mahendra Chotalia**

**Retired professor, member of WRC-NCTE, Vidyanagar**

The expert Dr. Mahendra Chotalia, retired professor, member of WRC-NCTE, Vidyanagar has discussed about the sub theme “New Paradigms of Research in Education”. He continued the session with explaining about meaning of paradigms. His discussion was mainly on scientific paradigms, paradigms shift, qualitative research, bracketing in research, credibility of research and many more. He also said that research guide should orient the students in a right way. He had also given some references and some questions were asked by him to the participants. The session was interactive.

### **Vote of Thanks**

Dr. Raviraj Rajpura, Assistant Professor IITE, Gandhinagar

## **Prof. Gopal Krishna Thakur**

### **HOD School of Education, MGAHVV, Wardha, Maharashtra**

The expert Prof. Gopal Krishna Thakur, HOD School of Education, MGAHVV, Wardha, Maharashtra has discussed about the sub theme “Phenomenological Research in Education”. He continued the session with explaining about meaning of phenomenological research. His discussion was mainly on meaning of phenemonological research, types of phenemonological research, tools for phenomenological research, data collection techniques, sample size in phenomenological research. He also focused on positivist approach, individual approach of phenomenological research. He said that Phenomenological research is more relevant for education. He also had some examples of phenomenological research. The session was really knowledgeable.

### **Vote of Thanks**

Dr. Shital Helaiya, Assistant Professor IITE, Gandhinagar

## **Day-2 (19<sup>th</sup> May, 2020)**

### **Coordinator of the session**

Prof. Prerana Shelat, Ph.D. Coordinator, Center of Education, IITE, Gandhinagar

Dr. Viral Yadav, Director, Center of Training, IITE, Gandhinagar

### **Experts of the session**

#### **Prof. Anjali Bajpai**

#### **School of Education Banaras Hindu University, Banaras**

The expert Prof. Anjali Bajpai, School of Education Banaras Hindu University, Banaras had discussed about the sub theme “Ethnographic Research in Education”. She discussed about meaning, characteristics, types, steps, method techniques, advantage and disadvantages of Ethnographic research. She also answered the questions of participants with illustration. The session was very effective and interactive.

#### **Vote of Thanks**

Dr. Hemant Maurya, Assistant Professor IITE, Gandhinagar

#### **Prof. Kaushal Kishore**

#### **Dean, School of Education, Central University of South Bihar, Gaya**

The expert Prof. Kaushal Kishore, Dean, School of Education, Central University of South Bihar, Gaya has discussed about the sub theme “Mixed Method based Research in Education”. He continued the session with explaining about concept of mixed method research. His discussion was mainly on meaning of mixed method research, assumptions of mixed method research, designs and steps of mixed method research. The session was really knowledgeable.

#### **Vote of Thanks**

Dr. Rushi Joshi, Assistant Professor IITE, Gandhinagar

### **Valedictory Address**

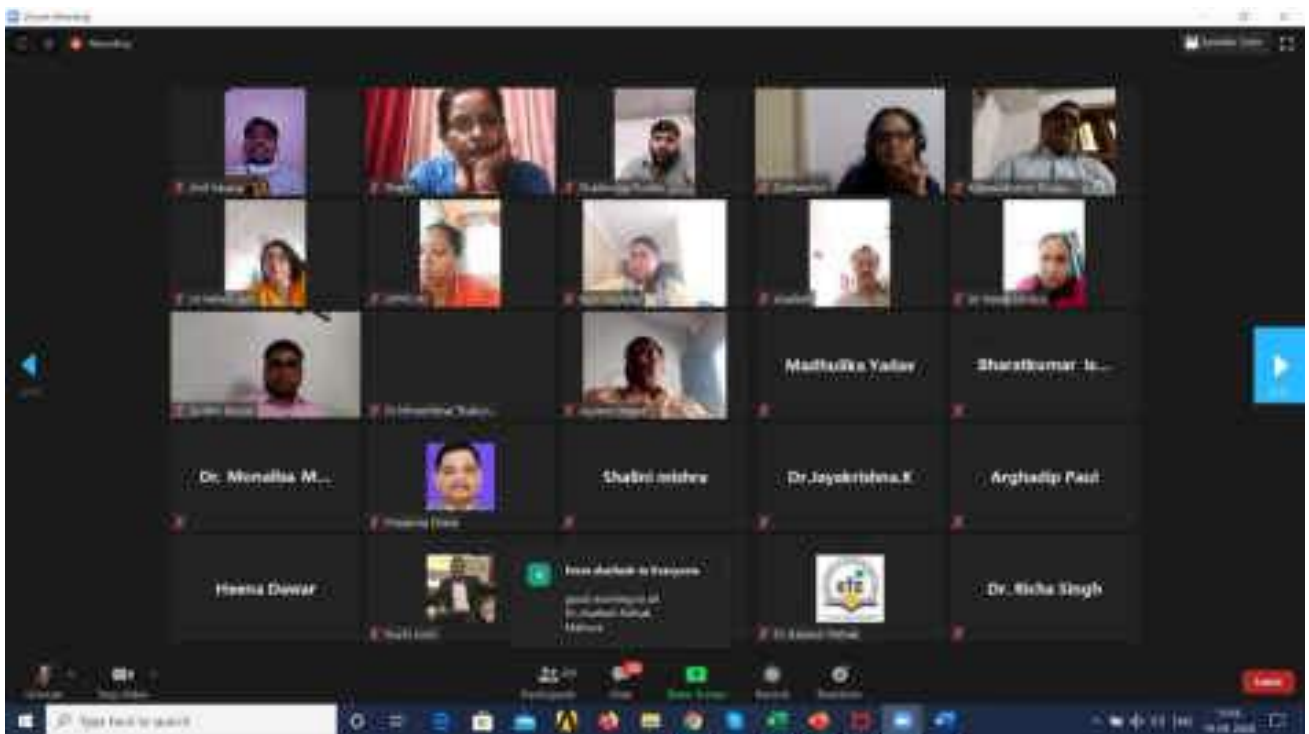
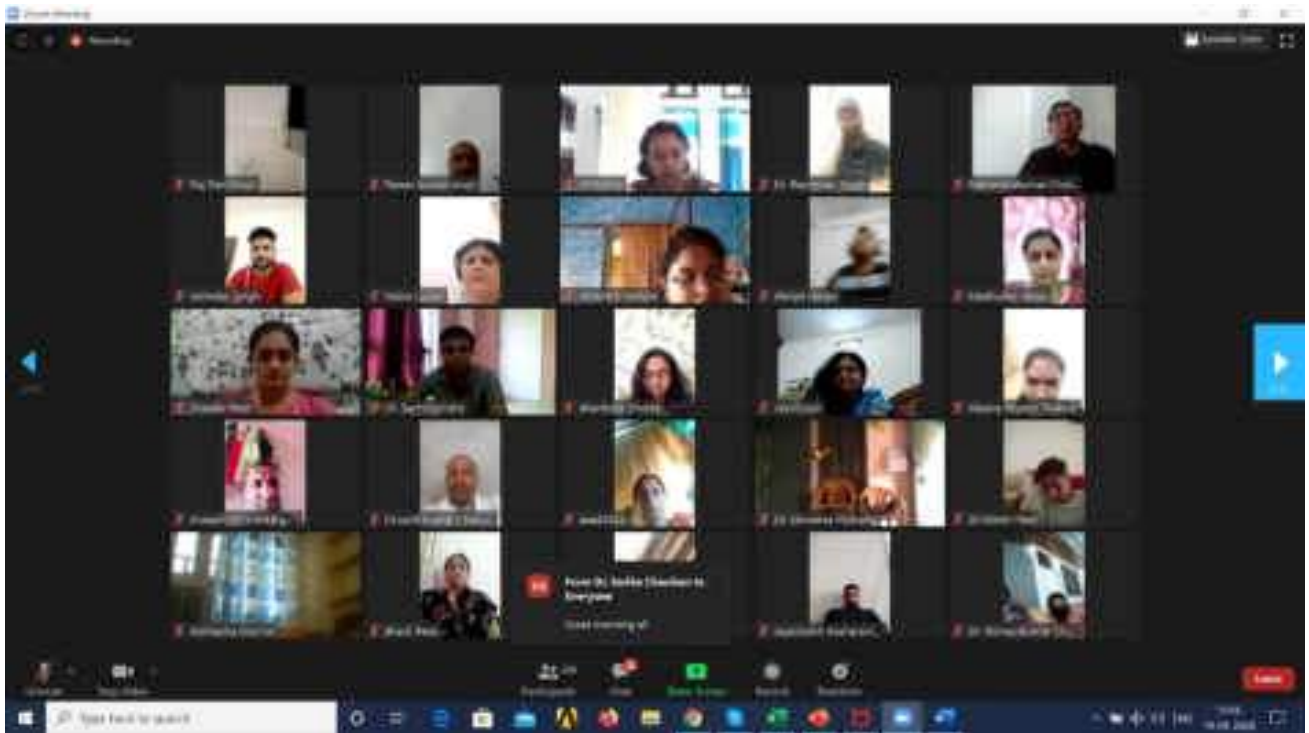
Valedictory address was delivered by Dr. Kalpesh Pathak, Principal, Director Center of Education, IITE, Gandhinagar.

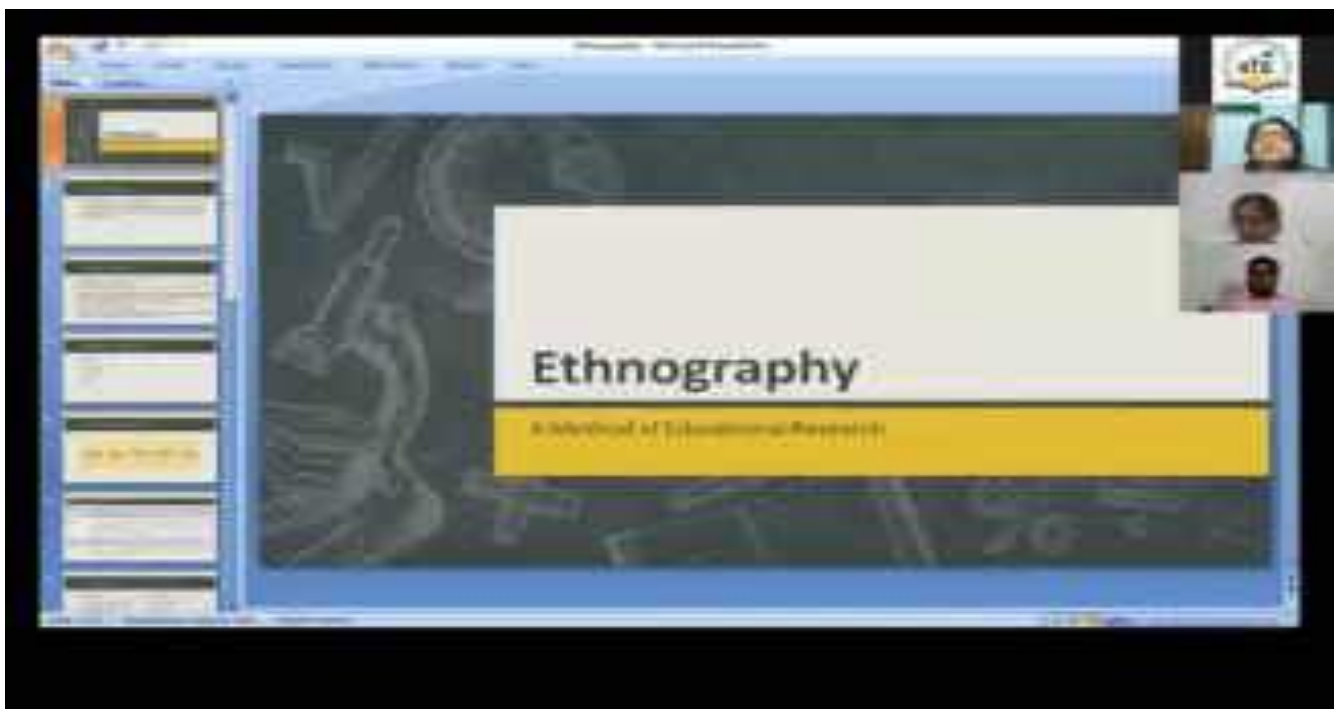
#### **Vote of Thanks**

Ms. Bhavini Parmar, Research Scholar, IITE, Gandhinagar



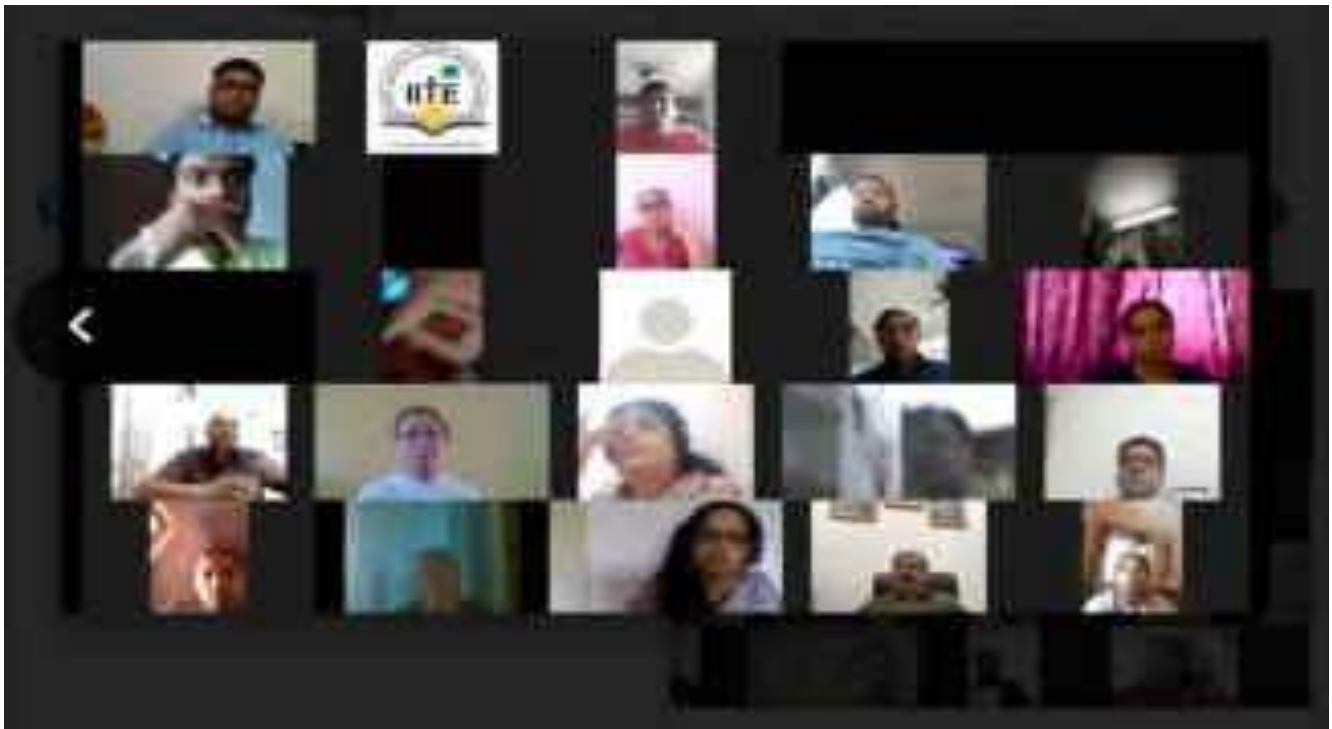
Pictures of programme: -

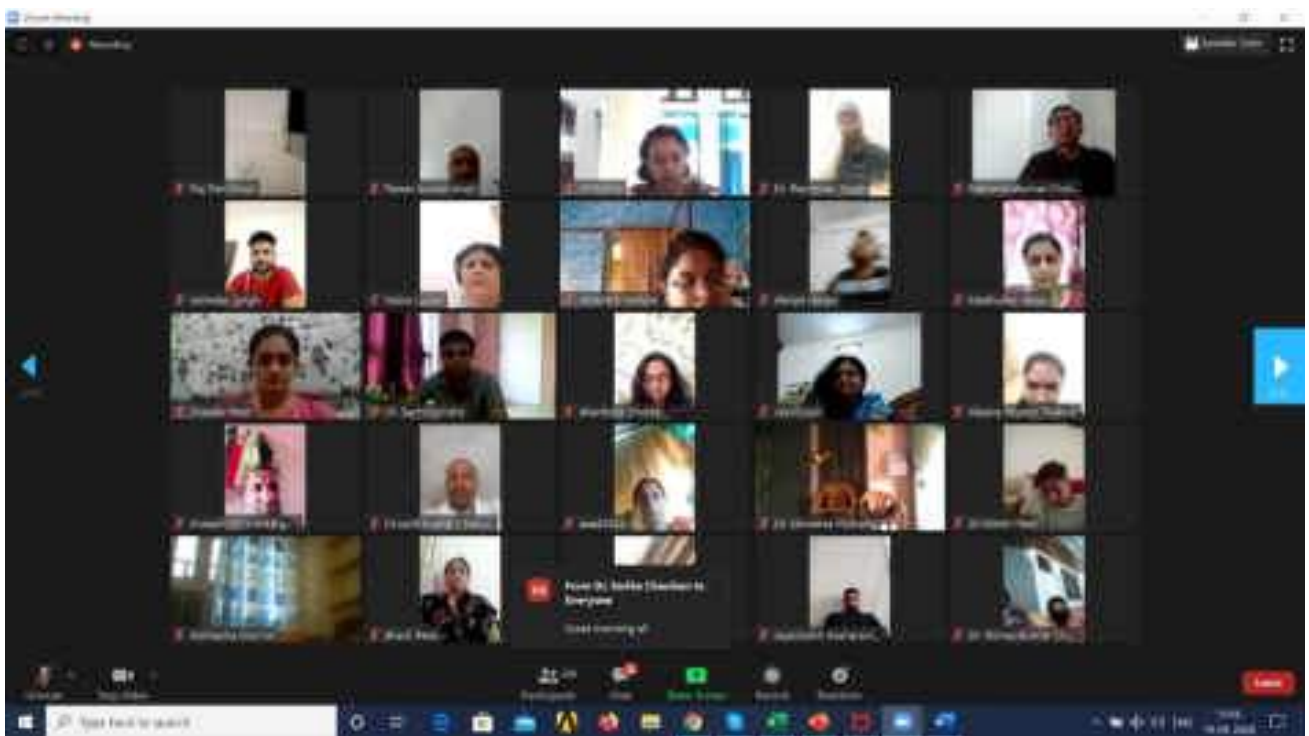


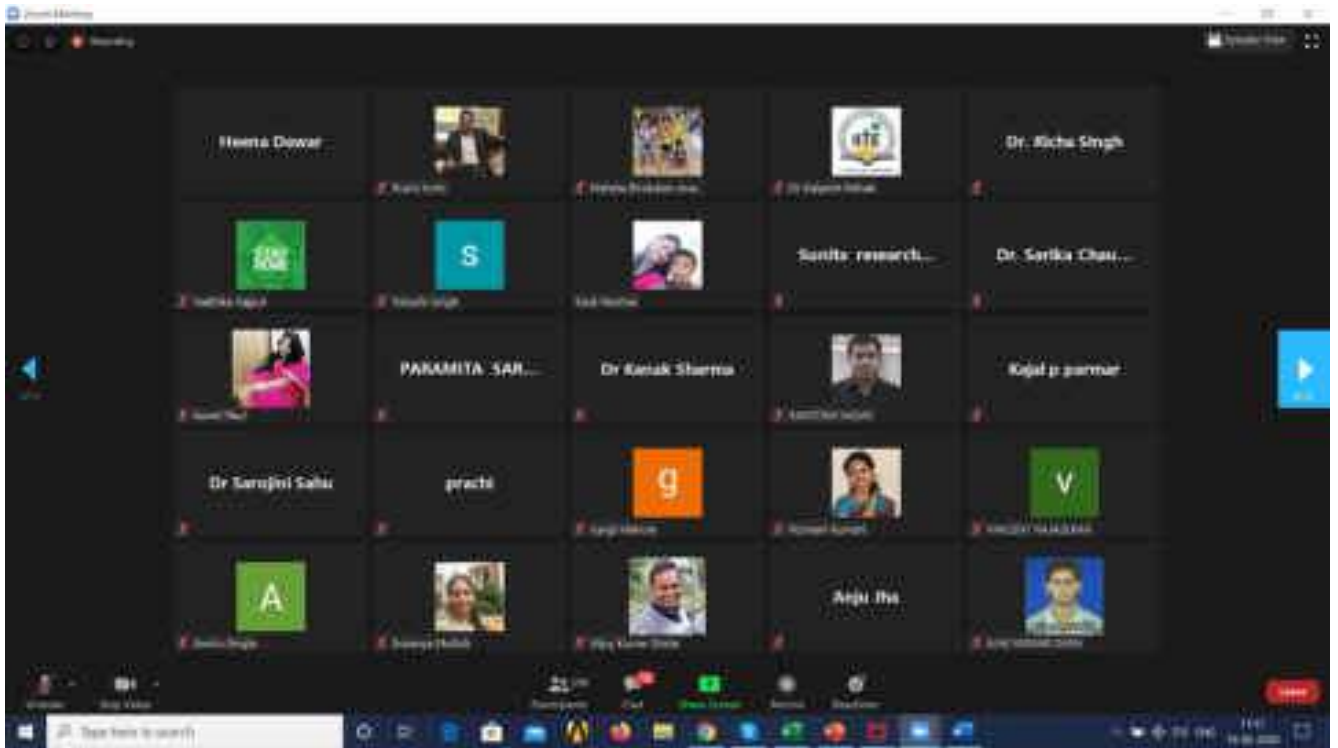


**Designs of Mixed Methods Research**

**Fixed Mixed Methods Designs**







I sincerely thanks Dr Harshad A. Patel Vice-Chancellor IITE, Gandhinagar, Dr Kalpesh Pathak-Principal and Director, Centre of Education and Dr. Sudheer Tandel, Director Centre of Research, IITE, Gandhinagar, for letting me to attend the programme and provided me the platform to enhance my knowledge.

Anupam Kumari

Research Scholor

IITE, Gandhinagar

# Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Dates: 7<sup>th</sup> & 8<sup>th</sup> January, 2021, 10 AM to 5 PM



**Patron**  
Dr. Harshad A. Patel  
Vice Chancellor,  
IITE Gandhinagar



**Chief Guest &  
Key Note Speaker**  
Dr. Himanshu Das  
Director, NIEPYD Dehradun

## Invited Speakers

**Professor Varsha Gathoo,**  
Professor, All Yavar Jung National Institute of  
Speech and Hearing Disability, Mumbai.

**Dr. Yogendra Pandey,**  
Associate Professor,  
Banaras Hindu University, Varanasi.

**Dr. Ajit Kumar,**  
Assistant Professor,  
Composite Regional Center, Ahmedabad.

**Dr. Pankaj Kumar,**  
Assistant Professor,  
National Institute for the Empowerment of  
Person with Visual Disabilities, Dehradun.

**Dr. Shankar Lal,**  
Associate Professor & Dean,  
Central University of Punjab, Bathinda.

**Dr. Eram Nasir,**  
Assistant Professor,  
Jamia Millia Islamia, New Delhi.

**Dr. Akhilesh Kumar,**  
Assistant Professor,  
Vardhman Mahaveer Open University, Kota.

**Dr. Gayatri Ahuja,**  
Assistant Professor,  
All Yavar Jung National Institute of Speech  
and Hearing Disability, Mumbai.

**Convener** : Dr. Divya Sharma (9426726046)

**Coordinator** :

Mr. Hemant Maurya (9026438608),

Mr. Dhananjay Deshmukh (9595983785)

Email : [cos@iite.ac.in](mailto:cos@iite.ac.in)

**Link for Payment and Registration:**

<https://forms.gle/eD587cPJUbFRUZhW6>





**Note: 100 seats only.**

(Registration will be on first come first basis)

**Registration Fees: Rs.600/-**

Platform: Zoom platform will be used for online meetings. Link will be shared with registered participants only.

Certificates will be issued to only those registered participants who fulfill the required criteria.

**Web** : [www.iite.ac.in](http://www.iite.ac.in)     **iitegandhinagar**

## **They are differently ABLE**

**Date: 8<sup>th</sup> March 2017**

**Semester – 6**

“Do you feel any trouble in day to day life?” with such question and a small activity mentors introduced the PBL place to the students and shared that with all senses we sometimes behave like disable and the place where we are going there you would find different story than yours. So answer the question after the visit.

On 8<sup>th</sup> Mar 2017, Wednesday, students started their visit to Andh kanya Prakash Gruh situated behind manav manidr, memnagar, Ahmedabad. As scheduled earlier students had finished their lunch in the college around 11.30 AM. Then they gathered at bus near by 12.15 PM. Rameshbhai was with us as a driver, bus no. GJ 18 AZ 1432. Mentor Mrs. Tresia Paul, Ms. Sapna Mishra, Ms. Hiral Mehta and Ms. Kalindi Jadav joined the visit.

Originally visit was arranged ar 10.30 am but due to women’s day celebration our visit was postponed at 1.30 PM. We reached the institute at 1.20 PM, that is before time. Celebration was near to end. Prize distribution was going on. Our students saw the girls and were amazed to see these girls walking and doing their work very normally like them without any regret on their face or in heart

Andh Kanya Prakash Gruh - the school cares for approximately 200 visually impaired girls. It offers lodging and boarding and in-house facilities in Braille education up to Class VII. For further studies up to Board level and for Bachelor and Masters degrees, girls attend local schools and colleges meant for sighted students. The main objective is to impart education to visually



impaired girls. They should develop into responsible citizens of India. They should also be given an opportunity to lead an independent life.

After the program was finished AKPG's girls went for lunch. Here our students sat and started discussing about the work they need to undertake and questions they need to ask. By 2 PM one of their faculty came to us and introduced students about the institute. Then one by one students entered the campus in group.

First, we saw the Girl's Hostel. In every room there were 4 beds. Most of the girls stay in the hostel. There was a notice board, on which notices were written in braille script.

From there we headed towards the backyard of campus which was not just the backyard but the special learning zone for the blind students. Where there was garden with slopes. So blind girls can understand the sloppy and flat surface. Also there were different statute of animal. Where those girls touch and feel and understand that how animal could look. Also they have made a bus stations demo, where the girls were taught how bus arrives, how they need to buy tickets and also how to stand in queue. There was miniature of everything. As these girls can't see anything but they can definitely feel everything.

From here, we went to individual classrooms. In Std:1, Hindi class was going on, where girls were giving their introduction in Hindi. As we entered these kids counted from 30 to 50 in Hindi. Our students were holding hands and talking to those kids.

In Std:2, girls were singing poem on Holi. They also sung another poem for us. In Std:4, English class was going on. There girls were reading the paragraph. We were amazed by the speed by which they were reading. Their books were in braille.

From there we went to computer lab. In computer lab, they were having a software which was helping them to work on computers. The computer

speaks as kids press any key or if there is any mistake the computer says itself. Here, these girls need to remember the keys and their exact location. By, which typing speed also increases.

From here we went to the class of home science where girls were cooking. We were surprised by seeing two blind girls making chapatti and cutting the veggies. As they finished cooking, every one of us tasted the food. It was yummy in taste. As students were tasting and praising girl's skills, girls were happy and felt motivated. Another group went to some girls and started singing group song. By which we also came to know that these girls are aware about current trends and movies and songs.

At the entrance there was a workshop where few girls were making handicraft items like, bracelets, necklace, and other ornaments by stones and other materials. Here our few students bought some necklace and bracelets too.

At the end of the visit, our students gasped in surprise. They got the answer of the question which their mentors asked them in the orientation, with absence of one sense if these girls lead their life with spirit and joy why can't we? No excuse now onwards we will accelerate our efforts for leading the life.

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## **A world within**

Date: 10<sup>th</sup> March  
2017 Semester – 4

With the small game teachers started the PBL orientation process for 4<sup>th</sup> Type PBL - Special Child Institute. Where teachers selected 3 students from the class, sent them out of the class and then given instruction to rest of the class- not to support the three of them when they enter in class and try to do certain task. Teacher assigned 3 tasks to 3 students, among 3 one had to play the role of Blind person, one was Dumb and one had to play the role of handicapped person having no right hand. Tasks for three were - Blind student had to enter in the class and reach up to the last bench of right corner, Dumb student had to ask for the syllabus of biology and handicapped had to weave the choti of her friend with only one hand. All were curious, supportive and trying to know what and why was happening. With this small game teacher introduced the subject of Special Child and their life and conditions in front of the students and orient the students for the Special Child Institute Visit.

Under this PBL 4<sup>th</sup> Semester's 46 students are supposed to visit BPA- Blind People Association – BPA - ONE WINDOW SERVICE FOR PERSONS WITH DISABILITIES. Blind People's Association is a professional organization which believes in providing equal opportunities to all categories of people with disabilities. Consistent with the philosophy, it works for providing education, employment opportunities, equal rights and quality life for them.

On 10<sup>th</sup> April 2017 at 8.30 am bus – Driver Chandansinh (bus no : GJ18 G 8646) started from Hostel for the visit. Due to youth festival preparation 12 students were absent in the PBL. With 3 Faculty members Ms. Hiral Mehta, Ms. Jayati Brahmhatt and Ms. Divya Shah students started the visit for BPA. They reached there by 9.45 am. Ms. Sharda was the coordinator for the campus visit. As soon as students reached there Shardaben came down and introduced all to Mr. Dave who took the students on campus visit.

Visit started with short introduction of BPA and then followed by visit of Kaushalya Vardhan Kendra. Where students saw printing, tailoring and textile printing units.

They saw the printing press where deaf dumb and other physically challenged people were working. They work on their own and earn money which helps them to survive and feed themselves. This shows the level of self-respect and dedication these people have.

After that students visited the IT lab. They saw blind students and their daily life struggle, yet they were so strong and stubborn about their life. Their positivity was very strong that it felt to us straight. Their admiration of work was really excellent and bar grace.

After IT lab visit all students went to the main attraction of BPA – “Vision In the Dark” - the museum aims primarily to sensitize those with sight about how those without sight manage their daily lives. It will give visitors experience of being blind. It will help them understand that there is no need to pity blind but be sensitive to their needs.

The museum houses models of different gods, national and international leaders, temple, mosque, church and a village. The only thing is that it is pitch dark and the visitors are blinded to the visual. The visitors can sense the changes in their environment and decipher what exactly could be around

them or happening around them. Each statue has Braille marking and audio sensor.

As the visitors pass from one idol to the other, the sensor senses the movement and changes the music track, changes the audio with different surroundings. If the visitors are standing near statue of Mahatma Gandhi, the audio will play either his speech or the bhajan favourite of Mahatma. Similarly, if the visitors move on to other statue of Subhash Chandra Bose, the audio will change to his speech or song of Indian National Army.

The experience is so disconcerting for a person with sight. It hits the visitors hard as they only hear sounds and smell surroundings. Many people just freeze at the first step and only when assisted by visually impaired are they able to move ahead. It is only after moving around the pavilion for a few minutes does one get insight in to the real world of being visually impaired. It was wonderful experience for all the students that one hour in dark.

Having a cup of Tea and a plate of Poha at blind School Canteen students were sharing their experience of visit. They realized the real potential within themselves, also the limitations they have created at their own in their mind and decided to come out of it. After the visit near 3 pm all started back for the hostel with memories of BPA.





<b>S.No.</b>	<b>Title</b>	<b>Name As Per RCI Certificate and to be print</b>	<b>CRR. No.</b>
1	Ms.	Priyanka Prakash Shinde	A20165
2	Ms.	Lubna Ali	A62422
3	Mrs.	PALLAVI SAXENA	A14520
4	Mr.	BHARPUR SINGH	A31932
5	Ms.	Divya	A38033
6	Dr.	DR. RATAN SARKAR	A49971
7	Ms.	SOLANKI SHOBHANABEN GABHABHAI	A15813
8	Mr.	AKASH KUMAR RAI	B28976
9	Ms.	TANNU GERA	A12226
10	Mrs.	AMRIT SHARMA	A25025
11	Mr.	BIJENDER KUMAR	A08954
12	Ms.	P GAYATHRI	A40929
13	Mr.	Mr. BANSHI DHAR	B03110
14	Mr.	Arvind Shukla	B02498
15	Ms.	Aakanksha kain	A46900
16	Mr.	MR. ABHIMANYU MOHANTA	B47137
17	Mrs.	Archana Rajeshbhai Raval	A44767
18	Ms.	KRUPA SUNILBHAI SHETH	A56160
19	Ms.	VAISHALI SEHRAWAT	A59252
20	Mr.	SACHIN SUDAM WAINGANKAR	B14339
21	Mrs.	MONICA KUMAR	A09266
22	Ms.	NIDHI SHARMA	A61150
23	Dr.	ANITA RAI	A62451
24	Mr.	HADIYA RAMADE DUDA	A14746
25	Mr.	RANJEET KUMAR SINGH	B11233
26	Ms.	Nancy Devasia	B30069
27	Mr.	BALAJI SHESHERAO WADJE	A-18133
28	Ms.	MOHINI ASHOK GAGARE	A18190
29	Ms.	NOOHEYAA.I	B14751
30	Mr.	SOMABHAI DANABHAI ROHIT	B09270
31	Ms.	JEMINI P JOSHI	A54055
32	Ms.	SAMINA SHAUKAT NAIK	A04135
33	Ms.	SIMMI RAJAN	A56402
34	Mr.	MANOJ KUMAR BHARDWAJ	A46367
35	Ms.	ARCHANA SINGH	A46216
36	Ms.	PRATIBHA KATARIA	A59251
37	Mr.	SANDEEP KUMAR	A66666
38	Ms.	GEETIKA CHUGH	A16484
39	Mrs.	DEEPA NEERAJ PRASAD	A65134
40	Mrs.	Shubhra srivastava	A12727
41	Ms.	MONIKA	A66606
42	Mr.	PRADIPKUMAR CHUNILAL DABHI	A09678

43	Ms.	Nishi Jha	A44092
44	Ms.	Sukriti Mendiratta	A63284
45	Mr.	LOVE KUSH	A27916
46	Mr.	Pravin wamnrao bhange	B32093
47	Ms.	DEEPALI SINGH	A58638
48	Mr.	PRAMOD KUMAR SHARMA	A23024
49	Ms.	NIVEDITA DEEPAK DHOK	A50987
50	Ms.	ADHUNIKA NAITHANI	A55945
51	Mr.	Dharmender Singh	A51161
52	Mr.	NITISH KHATRI	B56920
53	Mr.	NARASIMHARAO.CHINTAKAYAL	A12013
54	Mr.	GUNDAGANI UPENDER	A34807
55	Mr.	RAHUL SANTAJI GUND	B08352
56	Mrs.	PAVANI VELAGAPUDI	A55574
57	Mr.	SRINIVASAN.R	A62364
58	Ms.	clelia kiran paulose	A54506
59	Mr.	SHUBHDEEP SINGH	A64333
60	Mr.	PATIL AKSHAY SHAHAJI	A64645
61	Mrs.	SUGANDHA MARUTI KACHARE	A68419
62	Mr.	AMIT KUMAR PRAJAPATI	A45169
63	Mr.	SANTOSH KUMAR CHOUBEY	A25619
64	Mr.	NILESH PRAKASH NIKAM	A18637
65	Mr.	JAGGANI RAVI	A27854
66	Ms.	SHALINI CHOPRA	A97312
67	Mr.	MUKUL KISHORE	A13651
68	Ms.	REETA VERMA	B50698
69	Mr.	Sandip Bapurao Wagh	B31367
70	Mrs.	GAGANDEEP KAUR	A29159
71	Ms.	PRIYA SINGH	B53553
72	Ms.	NISHA YADAV	A63288
73	Mr.	DAYANAND	A10428
74	Mrs.	NEETU DHAIYA	A43444
75	Mr.	MOHD SARTAJ	B50228
76	Mr.	PAWAN KUMAR	B45887
77	Mr.	PRAVESH KUMAR	B45889
78	Dr.	HAWA SINGH	A35930
79	Mrs.	DEEPIKA	A46911
80	Ms.	SUMAN YADAV	A51308
81	Mrs.	NAYNABEN GOPALBHAI RATHAVA	B26946
82	Ms.	Rani Rajani T	A51930
83	Mrs.	JYOTI MANGESH GAGARE	A18195
84	Mr.	THERATAPALLYMADHUKAR	B09922
85	Dr.	DR. VEENA INDRANEEL DANI	A05657

86	Mr.	MT. HARSUKHKUMAR GOVINDBHAI BHUT	A46496
87	Ms.	VAGHELA BHAVNA DILIPSINH	A58939
88	Mr.	PRADIP KUMAR PAL	B07947
89	Mrs.	Valli P	A58339
90	Mr.	MUKESH KUMAR	A19356
91	Dr.	HITENDRA P JOSHI	A37339
92	Mrs.	M.MANIMEGALAI	A62586
93	Mrs.	NEETU SINGH	A65429
94	Ms.	SAMPDA MAHAJAN	A65428
95	Ms.	SWATI KAPOOR	A61646
96	Ms.	Barkha Dewani	A60272
97	Ms.	HARDEEP KAUR	A59927
98	Ms.	SHITAL SAKHARAM JARHAD	B32043
99	Ms.	RATHVA SUGREEBEN DESAIBHAI	A33141
100	Mr.	VISHWAJIT	B13576

<b>Certificate No.</b>	<b>Email Address</b>	<b>Timestamp</b>
IITE/COSE/20-21/CRE-1/001	shinde.priyanka2786@gmail.com	1-12-2021 13:36:05
IITE/COSE/20-21/CRE-1/002	lubna18.94@gmail.com	1-12-2021 13:36:06
IITE/COSE/20-21/CRE-1/003	saxenapallavi01@gmail.com	1-12-2021 13:36:18
IITE/COSE/20-21/CRE-1/004	Bharpurrimh@gmail.com	1-12-2021 13:43:01
IITE/COSE/20-21/CRE-1/005	divya_div87@yahoo.co.in	1-12-2021 13:37:02
IITE/COSE/20-21/CRE-1/006	ratansarkarju@gmail.com	1-12-2021 13:37:03
IITE/COSE/20-21/CRE-1/007	spvaghela001@gmail.com	1-12-2021 13:37:19
IITE/COSE/20-21/CRE-1/008	akashrai444@gmail.com	1-12-2021 13:37:22
IITE/COSE/20-21/CRE-1/009	tg.nimh@gmail.com	1-12-2021 13:37:32
IITE/COSE/20-21/CRE-1/010	amritstjohns@gmail.com	1-12-2021 13:41:32
IITE/COSE/20-21/CRE-1/011	bejenderk@gmail.com	1-12-2021 13:38:13
IITE/COSE/20-21/CRE-1/012	shrisaigayathri27@gmail.com	1-12-2021 13:38:15
IITE/COSE/20-21/CRE-1/013	ashakajharnajjn@gmail.com	1-12-2021 13:38:29
IITE/COSE/20-21/CRE-1/014	arvindaudio1@gmail.com	1-12-2021 13:38:54
IITE/COSE/20-21/CRE-1/015	aakanksha.kain4@gmail.com	1-12-2021 13:40:02
IITE/COSE/20-21/CRE-1/016	abhimanyumohanta968@gmail.com	1-12-2021 13:40:07
IITE/COSE/20-21/CRE-1/017	mehtaarchana1976@gmail.com	1-12-2021 13:41:36
IITE/COSE/20-21/CRE-1/018	krupasheth93@gmail.com	1-12-2021 14:38:20
IITE/COSE/20-21/CRE-1/019	vaishaliseh@gmail.com	1-12-2021 13:41:11
IITE/COSE/20-21/CRE-1/020	sachinwaingankar313@gmail.com	1-12-2021 13:40:45
IITE/COSE/20-21/CRE-1/021	rraa85edu@gmail.com	1-12-2021 13:40:54
IITE/COSE/20-21/CRE-1/022	dr.nids931116@gmail.com	1-12-2021 20:08:26
IITE/COSE/20-21/CRE-1/023	raianita.ra@gmail.com	1-12-2021 13:42:45
IITE/COSE/20-21/CRE-1/024	rdhadiya@gmail.com	1-12-2021 13:43:04
IITE/COSE/20-21/CRE-1/025	progmanager@janvikassamiti.org	1-12-2021 13:43:41
IITE/COSE/20-21/CRE-1/026	nancydev3@gmail.com	1-12-2021 13:44:08
IITE/COSE/20-21/CRE-1/027	balajiwadje13284@gmail.com	1-13-2021 21:08:33
IITE/COSE/20-21/CRE-1/028	mohini.gagare.20@gmil.com	1-12-2021 13:45:17
IITE/COSE/20-21/CRE-1/029	nooheyaa@gmail.com	1-12-2021 13:47:00
IITE/COSE/20-21/CRE-1/030	sdrohit71@gmail.com	1-12-2021 13:47:34
IITE/COSE/20-21/CRE-1/031	jeminijoshi24@gmail.com	1-12-2021 13:47:25
IITE/COSE/20-21/CRE-1/032	kazisamina7875@gmail.com	1-12-2021 13:52:49
IITE/COSE/20-21/CRE-1/033	onlinesimmi@gmail.com	1-12-2021 13:53:06
IITE/COSE/20-21/CRE-1/034	aabhar.bhardwaj22@gmail.com	1-12-2021 13:53:11
IITE/COSE/20-21/CRE-1/035	archanajrhu1@gmail.com	1-12-2021 13:54:01
IITE/COSE/20-21/CRE-1/036	pratibhakataria028@gmail.com	1-12-2021 13:54:29
IITE/COSE/20-21/CRE-1/037	SPECIAL EDUCATOR UK@GMAIL.	1-12-2021 13:56:29
IITE/COSE/20-21/CRE-1/038	geetika.chugh@rediffmail.com	1-12-2021 13:57:07
IITE/COSE/20-21/CRE-1/039	deepa_prasad@rediffmail.com	1-12-2021 13:57:49
IITE/COSE/20-21/CRE-1/040	shubhrayoshi@gmail.com	1-12-2021 14:01:28
IITE/COSE/20-21/CRE-1/041	monikaverma1920@gmail.com	1-12-2021 16:12:30
IITE/COSE/20-21/CRE-1/042	Pradipdabhi19@gmail.com	1-12-2021 14:07:45

IITE/COSE/20-21/CRE-1/043	nishipsychologist12@gmail.com	1-12-2021 14:09:53
IITE/COSE/20-21/CRE-1/044	sukriti.mendiratta@gmail.com	1-12-2021 14:10:06
IITE/COSE/20-21/CRE-1/045	lovekushbhu@gmail.com	1-12-2021 14:11:00
IITE/COSE/20-21/CRE-1/046	pravinbhang9@gmail.com	1-12-2021 14:11:05
IITE/COSE/20-21/CRE-1/047	deepalisingh798@gmail.com	1-12-2021 14:13:33
IITE/COSE/20-21/CRE-1/048	rajashukla34@gmail.com	1-12-2021 14:14:54
IITE/COSE/20-21/CRE-1/049	niveditadhok@gmail.com	1-12-2021 14:15:02
IITE/COSE/20-21/CRE-1/050	naithani.adhunika1@gmail.com	1-12-2021 14:17:12
IITE/COSE/20-21/CRE-1/051	sm.palwal2012@gmail.com	1-12-2021 14:25:48
IITE/COSE/20-21/CRE-1/052	Nitishkhatri143@gmail.com	1-12-2021 14:25:31
IITE/COSE/20-21/CRE-1/053	<a href="mailto:narasimharaomed@gmail.com">narasimharaomed@gmail.com</a>	1-12-2021 14:30:37
IITE/COSE/20-21/CRE-1/054	ierctty@yahoo.com	1-12-2021 14:31:51
IITE/COSE/20-21/CRE-1/055	rahulgund80@rediffmail.com	1-13-2021 10:27:02
IITE/COSE/20-21/CRE-1/056	bhaskardamaraju@gmail.com	1-12-2021 14:35:29
IITE/COSE/20-21/CRE-1/057	srimani251@gmail.com	1-12-2021 14:37:42
IITE/COSE/20-21/CRE-1/058	cleliakiran006@gmail.com	1-12-2021 14:48:47
IITE/COSE/20-21/CRE-1/059	sonymansahia00877@gmail.com	1-12-2021 14:49:50
IITE/COSE/20-21/CRE-1/060	akshaypatil.ap8695@gmail.com	1-12-2021 14:49:55
IITE/COSE/20-21/CRE-1/061	kacharesugandha@gmail.com	1-12-2021 14:54:22
IITE/COSE/20-21/CRE-1/062	amit1987bst@gmail.com	1-12-2021 15:06:40
IITE/COSE/20-21/CRE-1/063	skchoubey74@gmail.com	1-12-2021 15:10:35
IITE/COSE/20-21/CRE-1/064	nlsh_nikam@rediffmail.com	1-12-2021 15:12:21
IITE/COSE/20-21/CRE-1/065	rj8815@gmail.com	1-12-2021 15:18:33
IITE/COSE/20-21/CRE-1/066	shalinichopra249@gmail.com	1-12-2021 15:20:52
IITE/COSE/20-21/CRE-1/067	mukul_kishore2002@yahoo.co.in	1-12-2021 15:26:10
IITE/COSE/20-21/CRE-1/068	kk665615@gmail.com	1-12-2021 15:29:18
IITE/COSE/20-21/CRE-1/069	waghsandip302@gmail.com	1-13-2021 10:08:47
IITE/COSE/20-21/CRE-1/070	gagandeepbhullar75@gmail.com	1-12-2021 15:35:56
IITE/COSE/20-21/CRE-1/071	bdcpriya18@gmail.com	1-12-2021 15:36:23
IITE/COSE/20-21/CRE-1/072	nishagkp94@gmail.com	1-12-2021 15:51:51
IITE/COSE/20-21/CRE-1/073	dayain1971@gmail.com	1-12-2021 15:51:55
IITE/COSE/20-21/CRE-1/074	ohlanvibhor1234@gmail.com	1-12-2021 15:56:58
IITE/COSE/20-21/CRE-1/075	mohdsartaj3895@gmail.com	1-12-2021 17:27:52
IITE/COSE/20-21/CRE-1/076	pawanpatwari1993@gmail.com	1-12-2021 17:12:48
IITE/COSE/20-21/CRE-1/077	praveshpatwari1994@gmail.com	1-12-2021 17:14:41
IITE/COSE/20-21/CRE-1/078	hawasingh14366@gmail.com	1-12-2021 17:50:44
IITE/COSE/20-21/CRE-1/079	deepikakaushik70@gmail.com	1-12-2021 18:44:13
IITE/COSE/20-21/CRE-1/080	nand.day2@gmail.com	1-12-2021 18:59:27
IITE/COSE/20-21/CRE-1/081	naynarathva2012@gmail.com	1-13-2021 10:08:06
IITE/COSE/20-21/CRE-1/082	ranimidhunam@gmail.com	1-12-2021 20:09:18
IITE/COSE/20-21/CRE-1/083	jyotigagare7682@gmail.com	1-12-2021 21:12:05
IITE/COSE/20-21/CRE-1/084	theratapallymithil@gmail.com	1-12-2021 21:17:24
IITE/COSE/20-21/CRE-1/085	veena.dani.10@gmail.com	1-12-2021 21:20:10

IITE/COSE/20-21/CRE-1/086	harsukhbhut1977@gmail.com	1-12-2021 21:53:11
IITE/COSE/20-21/CRE-1/087	bhavanavaghela119@gmil.com	1-12-2021 22:10:41
IITE/COSE/20-21/CRE-1/088	dccdwsdrpal@gmail.com	1-12-2021 23:13:01
IITE/COSE/20-21/CRE-1/089	vallipraba2010@gmail.com	1-13-2021 9:08:23
IITE/COSE/20-21/CRE-1/090	mukeshnivh@gmail.com	1-14-2021 9:08:23
IITE/COSE/20-21/CRE-1/091	joshihиту47@gmail.com	1-13-2021 9:17:43
IITE/COSE/20-21/CRE-1/092	manisri451@gmail.com	1-13-2021 18:17:49
IITE/COSE/20-21/CRE-1/093	neetu097@gmail.com	1-13-2021 10:29:25
IITE/COSE/20-21/CRE-1/094	sampdamahajan@gmail.com	1-13-2021 10:49:24
IITE/COSE/20-21/CRE-1/095	swati6101992@gmail.com	1-13-2021 11:42:34
IITE/COSE/20-21/CRE-1/096	barkhadewan21@gmail.com	1-13-2021 12:35:22
IITE/COSE/20-21/CRE-1/097	kaurhardeep9497@gmail.com	
IITE/COSE/20-21/CRE-1/098	shitaljarhad4586@gmail.com	
IITE/COSE/20-21/CRE-1/099	ied02.chhotaudepur.cup@gmail.com	
IITE/COSE/20-21/CRE-1/100	vishwajit24@yahoo.com	

Timestamp	Email Address	Score	Name of Participant (As pe
1-7-2021 12:38:30	shrisaigayathri27@gmail.c		0 P GAYATHRI
1-7-2021 12:38:37	naithani.adhunika1@gmail		0 Adhunika
1-7-2021 12:38:51	ratansarkarju@gmail.com		0 Dr. Ratan Sarkar
1-7-2021 12:38:53	nancydev3@gmail.com		0 Nancy Devasia
1-7-2021 12:39:00	amritstjohns@gmail.com		0 AMRIT SHARMA
1-7-2021 12:39:18	aakanksha.kain4@gmail.c		0 Aakanksha kain
1-7-2021 12:39:19	shubhrayoshi@gmail.com		0 Shubhra srivastava
1-7-2021 12:39:23	arvindaudio1@gmail.com		0 Arvind Shukla
1-7-2021 12:39:35	kaurhardeep9497@gmail.c		0 Hardeep Kaur
1-7-2021 12:39:39	ranimidhunam@gmail.corr		0 Rani Rajani T
1-7-2021 12:39:41	pratibhakataria028@gmail		0 Pratibha
1-7-2021 12:39:42	vaishaliseh@gmail.com		0 Vaishali Sehwat
1-7-2021 12:39:48	rj8815@gmail.com		0 JAGGANI RAVI
1-7-2021 12:39:59	dccdwsdrpal@gmail.com		0 Pradip Kumar Pal
1-7-2021 12:39:59	mohdsartaj3895@gmail.cc		0 Mohd sartaj
1-7-2021 12:40:01	akshaypatil.ap8695@gmai		0 PATIL AKSHAY SHAHAJI
1-7-2021 12:40:07	ohlanvibhor1234@gmail.cc		0 Neetu Dhaiya
1-7-2021 12:40:15	rreaa85edu@gmail.com		0 Monica kumari
1-7-2021 12:40:16	divya_div87@yahoo.co.in		0 Divya
1-7-2021 12:40:17	waghsandip302@gmail.co		0 waghsandip302@gmail.co
1-7-2021 12:40:18	pravinbhange9@gmail.con		0 Pravin wamnrao bhange
1-7-2021 12:40:18	shalinichopra249@gmail.c		0 Shalini Chopra
1-7-2021 12:40:23	sonymansahia00877@gm		0 Shubhdeep singh
1-7-2021 12:40:24	bharpurrimh@gmail.com		0 Bharpur Singh
1-7-2021 12:40:26	saxenapallavi01@gmail.cc		0 Pallavi Saxena
1-7-2021 12:40:28	cleliakiran006@gmail.com		0 clelia kiran paulose
1-7-2021 12:40:35	kazisamina7875@gmail.cc		0 Samina Shaukat Naik
1-7-2021 12:40:53	gagandeepbhullar75@gma		0 Gagandeep kaur
1-7-2021 12:40:56	mukul_kishore2002@yaho		0 Mukul kishore
1-7-2021 12:41:11	geetika.chugh@rediffmail.c		0 Geetika Chugh
1-7-2021 12:41:12	nooheyaa@gmail.com		0 Nooheyaa.I
1-7-2021 12:41:16	nishagkp94@gmail.com		0 Nisha Yadav
1-7-2021 12:41:20	archanajrhu1@gmail.cim		0 Archana Singh
1-7-2021 12:41:22	sm.palwal2012@gmail.cor		0 Dharmender Singh
1-7-2021 12:41:23	barkhadewan21@gmail.co		0 Barkha Dewani
1-7-2021 12:41:38	sdrohit71@gmail.com		0 Somabhai danabhai rohit
1-7-2021 12:41:58	harsukhbhut1977@gmail.c		0 HARSUKHKUMAR GOVIN
1-7-2021 12:42:04	onlinesimmi@gmail.com		0 SIMMI RAJAN
1-7-2021 12:42:05	sachinwaingankar313@gr		0 Sachin Sudam Wainganka
1-7-2021 12:42:06	spvaghela001@gmail.com		0 SOLANKI SHOBHANABE
1-7-2021 12:42:18	vishwajit24@yahoo.com		0 VISHWAJIT
1-7-2021 12:42:20	abhimanyumohanta968@c		0 MR. ABHIMANYU MOHAN
1-7-2021 12:42:26	deepa_prasad@rediffmail.		0 Deepa Neeraj Prasad
1-7-2021 12:42:40	balajiwadje13284@gmail.r		0 BALAJI SHESHERAO WA
1-7-2021 12:43:31	nitishkhatri143@gmail.corr		0 NITISH KHATRI
1-7-2021 12:43:46	niveditadhok@gmail.com		0 NIVEDITA DEEPAK DHO
1-7-2021 12:43:53	amit1987bst@gmail.com		0 Amit kumar Prajapati
1-7-2021 12:44:03	bhavnavaghela119@gmail		0 vaghela bhavna Dilipsinh
1-7-2021 12:44:47	joshihitu47@gmail.com		0 Dr Hitendra p joshi
1-7-2021 12:45:35	monikaverma1920@gmail		0 Monika
1-7-2021 12:46:09	bejenderk@gmail.com		0 Bijender Kumar
1-7-2021 12:46:35	tg.nimh@gmail.com		0 Tannu gera
1-7-2021 12:46:54	progmanager@janvikassa		0 RANJEET KUMAR SINGH



1-7-2021 12:47:09 champawatpremsingh7@g	0 Premsingh
1-7-2021 12:47:20 jyotigagare7682@gmail.co	0 Jyoti Mangesh Gagare
1-7-2021 12:47:21 lubna18.94@gmail.com	0 Lubna Ali
1-7-2021 12:47:41 aabhar.bhardwaj22@gmai	0 Manoj Kumar Bhardwaj
1-7-2021 12:48:00 nand.daya2@gmail.com	0 Suman Yadav
1-7-2021 12:48:07 akashrai444@gmail.com	0 Akash Kumar Rai
1-7-2021 12:48:09 jeminijoshi24@gmail.com	0 Gemini.prahladbhai.joshi
1-7-2021 12:48:14 kk665615@gmail.com	0 REETA VERMA
1-7-2021 12:48:45 mehtaarchana1976@gmai	0 Archanaben Rajeshbhai R
1-7-2021 12:49:48 mukeshnivh@gmail.com	0 Mukesh Kumar
1-7-2021 12:50:01 vallipraba2010@gmail.com	0 Valli P
1-7-2021 12:51:01 kacharesugandha@gmail.c	0 Mrs. Sugandha Maruti Kac
1-7-2021 12:51:15 deepikakaushik70@gmail.	0 Deepika
1-7-2021 12:52:20 veena.dani.10@gmail.com	0 Dr Veena Indraneel Dani
1-7-2021 12:52:50 dayain1971@gmail.com	0 DAYANAND
1-7-2021 12:53:45 shitaljarhad4586@gmial.cc	0 Shital sakharam jarhad
1-7-2021 12:54:28 manisri451@gmail.com	0 M.MANIMEGALAI
1-7-2021 12:54:30 srimani251@gmail.com	0 SRINIVASAN.R
1-7-2021 12:57:08 narasimharaomed@gmail.	0 Narasimharao.chintakayal
1-7-2021 12:58:11 bhaskardamaraju@gmail.c	0 PAVANI VELAGAPUDI
1-7-2021 13:07:03 mohini.gagare.20@gmil.cc	0 Mohini Ashok Gagare
1-7-2021 13:11:18 ierctty@yahoo.com	0 GUNDAGANI UPENDER
1-7-2021 13:11:53 bdcpriya18@gmail.com	0 Priya Singh
1-7-2021 13:13:34 naynararhva2012@gmail.c	0 Rathvanaynagopalbhaiiedc
1-7-2021 13:13:50 pawanpatwari1993@gmail	0 PAWAN KUMAR
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1-7-2021 14:15:52 shrisaigayathri27@gmail.c	0 P GAYATHRI
1-7-2021 14:15:55 rraa85edu@gmail.com	0 Monica kumari
1-7-2021 14:16:06 abhimanyumohanta968@g	0 MR. ABHIMANYU MOHAN
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1-8-2021 11:29:37 geetika.chugh@rediffmail.com	0 Geetika Chugh
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1-8-2021 12:34:18 mohini.gagare.20@gmail.c	0 Mohini Ashok Gagare
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1-8-2021 12:57:14 ratansarkarju@gmail.com	0 Dr. Ratan Sarkar
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0 MR. SOMABHAI DANABH  
0 MR. ABHIMANYU MOHAN  
0 clelia kiran paulose  
0 Nooheyaa.I  
0 Nooheyaa.I  
0 Tannu gera  
0 Mohd sartaj  
0 Nishi jha  
0 P GAYATHRI  
0 Pallavi Saxena  
0 Divya  
0 Bharpur Singh  
0 Bharpur Singh  
0 SANDEEP KUMAR  
0 Santosh kumar chohbey  
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A54506	cleliakiran006@gmail.com	A54506
A54506	cleliakiran006@gmail.com	A54506
A66666	SPECIAL EDUCATORUK@	A66666
A63288	nishagkp94@gmail.com	A63288
A66666	SPECIAL EDUCATORUK@	A66666
A51930	ranimidhunam@gmail.com	A51930
B08352	rahulgund80@rediffmail.c	B08352
A54055	Jeminijoshi24@gmail.com	A54055
A59251	pratibhakataria028@gmai	A59251
A38033	divya_div87@yahoo.co.in	A38033
RCI-2020-97312-A	shalinichopra249@gmail.c	RCI-2020-97312-A
A09266	rreaa85edu@gmail.com	A09266
A44767	mehtaarchana1976@gmai	A44767
A46911	Deepikakaushik70@gmail.	A46911
A60272	barkhadewan21@gmail.co	A60272
A49971 (CRR No.), Date of	ratansarkarju@gmail.com	A49971 (CRR No.), Date of Reg. – 21/04/2016
A14520	Saxenapallavi01@gmail.c	A14520
A64645	akshaypatil.ap8695@gmai	A64645
A12013	narasimharaomed@gmail.	A12013
A46496	harsukhbhut1977@gmail.c	A46496
A56402	Onlinesimmi@gmail.com	A56402
A40929	Shrisaigayathri27@gmai	A40929
A59252	vaishaliseh@gmail.com	A59252
A62422	lubna18.94@gmail.com	A62422
B07947	dccdwsdrpal@gmail.com	B07947
A46900	aakanksha.kain4@gmail.c	A46900
B30069	nancydev3@gmail.com	B30069
B47137	abhimanyumohanta968@	B47137
A51161	sm.palwal2012@gmail.cor	A51161
A20165	shinde.priyanka2786@gm	A20165
A46900	aakanksha.kain4@gmail.c	A46900
A65134	deepa_prasad@refiffmail.c	A65134
A46900	aakanksha.kain4@gmail.c	A46900
A54506	cleliakiran006@gmail.com	A54506
A43444	Ohlanvibhor1234@gmail.c	A43444
A66606	Monikaverma1920@gmail.	A66606
B56920	Nitishkhatri143@gmail.con	B56920
A59251	pratibhakataria028@gmai	A59251
A12226	tg.nimh@gmail.com	A12226
A12226	tg.nimh@gmail.com	A12226
B09922	theratapallymithil@gmai	B09922
A34807	ierctty@yahoo.com	A34807
A54055	Jeminijoshi24@gmail.com	A54055
B13576	vishwajit24@yahoo.com	B13576
A56160	krupasheth93@gmail.com	A56160
A25619	skchoubey74@gmail.com	A25619
A65428	sampdamahajan@gmail.c	A65428
B28976	akashrai444@gmail.com	B28976
A45169	amit1987bst@gmail.com	A45169
A35930	hawasingh14366@gmail.c	A35930

A51930	ranimidhunam@gmail.com	A51930
A44767	mehtaarchana1976@gmail.com	A44767
RCI-2020-97312-A	shalinichopra249@gmail.com	RCI-2020-97312-A
A51161	sm.palwal2012@gmail.com	A51161
A49971 (CRR No.), Date of Reg. – 21/04/2016	ratansarkarju@gmail.com	A49971 (CRR No.), Date of Reg. – 21/04/2016
A25619	skchoubey74@gmail.com	A25619
B09270	sdrohit71@gmail.com	B09270
B47137	abhimanyumohanta968@gmail.com	B47137
A54506	cleliakiran006@gmail.com	A54506
B14751	nooheyaa@gmail.com	B14751
B14751	nooheyaa@gmail.com	B14751
A12226	tg.nimh@gmail.com	A12226
B50228	mohdsartaj3895@gmail.com	B50228
	1 nishipsychologist12@gmail.com	A44092
A40929	Shrisaigayathri27@gmail.com	A40929
A14520	Saxenapallavi01@gmail.com	A14520
A38033	divya_div87@yahoo.co.in	A38033
A31932	Bharpurrimh@gmail.com	A31932
A31932	Bharpurrimh@gmail.com	A31932
A66666	SPECIAL EDUCATOR UK	A66666
A25619	skchoubey74@gmail.com	A25619
A25619	skchoubey74@mail.com	A25619
A25619	skchoubey74@gmail.com	A25619

Timestamp	Email Address	Name of Resource Person	Name of Institute
1-10-2021 16:03:10	pankaj.sah@gmail.com	PANKAJ KUMAR	NIEPVD
1-10-2021 16:04:46	varsha.gathoo@gmail.com	Dr Varsha Gathoo	AYJNISHD Mumbai
1-10-2021 18:07:11	yogendra.spl@gmail.com	Dr. YOGENDRA PANDEY	Faculty of Education BHU
1-10-2021 18:41:27	gayatrinihh@yahoo.in	Dr Gayatri Ahuja	AYJNISHD
1-10-2021 19:10:52	bikashankar@gmail.com	Dr. Shankar Lal Bika	School of Education, Centr
1-10-2021 21:29:35	eramnasir.jmi@gmail.com	Dr. Eram Nasir	Jamia Millia Islamia
1-11-2021 15:37:10	ajitkumarsingh321@gmail.	Dr. Ajit Kumar	CRC,AHMEDABAD
1-12-2021 15:49:50	akumar@vmou.ac.in	Akhilesh Kumar	Vardhman Mahaveer Oper
1-15-2021 13:30:53	hemantm@iite.ac.in	Hemant Kumar Maurya	Indian Institute of Teacher
1-21-2021 12:09:25	dhananjayd@iite.ac.in	Dhananjay Vishnu Deshm	IITE
1-21-2021 12:22:35	divyamsharma23@gmail.c	Divya Sharma	IITE

Address	RCI qualification and registration	Date of Lecture	Topic
116 Rajpur Road Dehradun	A07951	07-01-2021	Assessment and teaching
K C Marg Bandra West Mumbai	A00777	08-01-2021	Understanding Hearing Impairment
Kamachha Varanasi 22101	A04829	07-01-2021	Visual Impairment : An Introduction
AYJNISHD KC Marg Banc	M.Ed HI and A07473	08-01-2021	Assessment and Teaching
Vpo. Guddha, Bathinda-Punjab	B.Ed Spl. Edu.MR/IDM.Ed	08-01-2021	Introduction of Autism Spectrum
Jamia nagar	M.Ed SPL edu L.D A3347	07-01-2021	Introduction of SLD
Bhikshuk Gruh Parisar, Okhla	A5205	01-08-2021	Assessment and teaching
Rawatbhata Road, Kota	A-11135	01-07-2021	Learning Disability Assessment
Indian Institute of Teacher Education	CRR: A07967	07-01-2021	Visual Impairment
Sector 15 Gandhinagar Gurgaon	M.Sc. M.Ed. SET/NET A-1	07-01-2021	coordinator
C 703 Maruti Amrakunj 2	5-	21-01-2021	

Name of Bank	Account No.	IFSC Code	Branch Name and Code
PNB	6185000400000707	PUNB0618500	NIVH Branch Dehradun
Canara Bank	017010141145	CNRB0000170	Chembur Camp
State Bank of India	011134049589	SBIN0000177	Sasaram Main Branch 001
HDFC	5.01001E+13	HDFC0000084	Dadar TT code 0084
Syndicate Bank	2.4182E+13	SYNB0002418	Lady Irwin college New De
Indian Bank	785518199	IDIB000j029	Jamia Millia Islamia 00J02
Axis bank	9.1701E+14	UTIB0002651	Odhav
Kotak Mahindra Bank	7212508652	KKBK0003020	Talwandi Kota KKBK00030
Axis Bank	9.1801E+14	UTIB0000448	Sector-16, Gandhinagar
Axis bank	9.1801E+14	UTIB0000448	SECTOR16
Axix Bank	9.1701E+14	UTIBOOOO448	Axis Bank Gandhinagar

PAN Card No.  
AFRPK1646L  
ACXPG1368A  
ALGPP9204Q  
AOFPA1642H  
AELPL9190D  
CFBPS7230C  
APXPK2724H  
BGLPK9782K  
ANIPM6907B  
AOHPD8569A  
BOIPS7960C



भारतीय शिक्षण विद्यापीठ

## Centre of Special Education

Indian Institute of Teacher Education (IITE), Gandhinagar, Gujarat

(A State Public University Established by Government of Gujarat)



भारतीय पुनर्वास परिषद्

Organized National CRE Program

On

## Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

### Certificate of Participation

This is to Certify that **Ms. Priyanka Prakash Shinde** CRR No. **A20165** has attended 2 Days Continuing Rehabilitation Education (CRE) Programme on, 'Sensitization and Capacity Building of IE-CWSN' organized by Center of Special Education, Indian Institute of Teacher Education, Gandhinagar on 7<sup>th</sup> and 8<sup>th</sup> January, 2021. This Programme is approved by RCI, New Delhi as CRE vide Letter No. F. No. 7-16 (658)/2020-RCI dated 1-12-2020

Mr. Dhananjay Deshmukh  
Head, ID, COSE  
(Coordinator)

Prof. Divya Sharma  
Director, COSE  
(Convener)

Dr. Himanshu Patel  
Registrar  
IITE, Gandhinagar

Certificate No.: IITE/COSE/20-21/CRE-1/001





भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

**CRE on** : “Sensitization and Capacity Building of IE-CWSN”

**Date and Day** : 7.01.2021 to 8.01.2021

**Venue** : IITE, Centre of Special Education (Virtual Mode)

**Programme Convener** : Prof. Divya Sharma

**Programme Coordinator:** Mr. Hemant Kumar Maurya

Mr. Dhananjay Deshmukh

### Programme Schedule

Time	Topic	Resource Person
<b>Day I Thursday 7.01.2021</b>		
10.00 to 10.30	Inauguration ceremony Patron Dr. Harshad Patel, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat  Chief Guest and Key Note Speaker by Dr. Himanshu Das Director NIEPVD, Dehradun	
10.30 to 12.00	<ul style="list-style-type: none"><li>• Introduction to SLD</li><li>• Interaction and question-answer Session</li><li>• Evaluation of participants</li></ul>	Dr. Eram Nasir Assistant Professor JMI
12.00 to 1.30	<ul style="list-style-type: none"><li>• Assessment and teaching strategies for SLD</li><li>• Interaction and question-answer Session</li><li>• Evaluation of participants</li></ul>	Dr. Akhilesh Kumar Assistant Professor VMOU
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"><li>• Introduction to visual Impairment</li><li>• Interaction and question-answer Session</li><li>• Evaluation of participants</li></ul>	Dr. Yogendra Pandey Associate Professor BHU
3.30 to 5.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for VI</li><li>• Interaction and question-answer Session</li><li>• Evaluation of participants</li></ul>	Dr. Pankaj Kumar Assistant Professor NIEPVD

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ५ रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: [contact@iite.ac.in](mailto:contact@iite.ac.in), Web : [www.iite.ac.in](http://www.iite.ac.in)    [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



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**Indian Institute of Teacher Education**

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Day 2 Friday 8.01.2021		
10.00 to 11.30	<ul style="list-style-type: none"><li>• Introduction to Hearing Impairment</li><li>• Interaction and question-answer and Evaluation of participants</li></ul>	Dr. Varsha Gathoo Professor AJYNISHD
11.30 to 1.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies.</li><li>• Interaction and question-answer Session.</li><li>• Evaluation of participants.</li></ul>	Dr. Gayatri Ahuja Assistant Professor
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"><li>• Introduction to ASD</li><li>• Interaction and question-answer Session.</li><li>• Evaluation of participants.</li></ul>	Dr. Shankar Lal Associate Professor & Dean CUP
3.00 to 4.30	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies of ASD</li><li>• Interaction and question-answer Session</li><li>• Evaluation of participants</li></ul>	Dr. Ajit Kumar, Assistant Professor, CRC Ahmedabad
4.30o 4.45	<ul style="list-style-type: none"><li>• Feedback</li></ul>	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ५ रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
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No: IITE / CoSE / 3 / CRE- 1 /2021

Dated: 4<sup>th</sup> May 2021

**To**  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

**Subject: Submission of First CRE Program Report (7<sup>th</sup> & 8<sup>th</sup> January, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"**

**Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1<sup>st</sup> December, 2020.**

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 1 for your kind reference and filing. Kindly note that due to prevailing COVID 19 condition we are submitting the report through email only for your information and future reference. The report consists of following attachments:

1. Registration Details.
2. Certificate Details
3. Attendance
4. Sample Certificate
5. CRE Program Report
6. Data for CRFE Certificate
7. Details of Resource Person
8. Inaugural Schedule
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the e-mail.

Looking forward for further such collaborations.




Thanking you

Yours faithfully,  
Prof. Divya Sharma ,  
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

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<b>CRE on</b>	<b>: “Sensitization and Capacity Building of IE-CWSN”</b>
<b>Date and Day</b>	<b>: 18.02.2021 to 19.02.2021</b>
<b>Venue</b>	<b>: IITE, Centre of Special Education (Virtual Mode)</b>
<b>Program Convener</b>	<b>: Prof. Divya Sharma</b>
<b>Program Coordinator</b>	<b>: Mr. Hemant Kumar Maurya Mr. Dhananjay Deshmukh</b>

### Program Schedule

Time	Topic	Resource Person
Day I Thursday 18.02.2021		
10.00 to 10.30	<b>Inauguration Ceremony</b> Patron <b>Dr. Harshad Patel,</b> Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat  Chief Guest and Key Note Speaker by <b>Prof. Alok Guha</b> Ex. Chairman National Trust  Guest of Honor <b>Mr. Manoj Agrawal</b> Additional Chief Secretary MSJ&E Government of Gujarat	<b>Prof. Divya Sharma</b> <b>Mr. Hemant Maurya</b> <b>Mr. Dhananjay Deshmukh</b> IITE, Gandhinagar
10.30 to 12.00	<ul style="list-style-type: none"><li>• Introduction to SLD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Bharti</b> Associate Professor NCERT Delhi
12.00 to 1.30	<ul style="list-style-type: none"><li>• Assessment and teaching strategies for SLD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Apoorva Panshikar</b> Assistant Professor SNDT Women’s University Mumbai
<b>1.30 to 02.00 Break</b>		
02.00 to 3.30	<ul style="list-style-type: none"><li>• Introduction to Visual Impairment</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Adya Shakti Rai</b> Associate Professor DSMNLU Lucknow
3.30 to 5.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for VI</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Pankaj Kumar</b> Assistant Professor NIEPVD Dehradun

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख. रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

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**Indian Institute of Teacher Education**

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Day 2 Friday 19.02.2021		
10.00 to 11.30	<ul style="list-style-type: none"><li>• Introduction to Hearing Impairment</li><li>• Interaction and question-answer</li><li>• Evaluation of participants</li></ul>	<b>Dr. Kishore H. Mane</b> Assistant Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for H.I</li><li>• Interaction and question-answer session.</li><li>• Evaluation of participants.</li></ul>	<b>Dr. Nigam Pandya</b> Assistant Professor BAOU Ahmedabad
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"><li>• Introduction to ASD</li><li>• Interaction and question-answer session.</li><li>• Evaluation of participants.</li></ul>	<b>Dr. Rajesh Ramachandran</b> Rehabilitation Officer NIEPMD Chennai
3.00 to 4.30	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for ASD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Dileep Sharma</b> Assistant Professor SPU Anand
4.30 to 4.45	<ul style="list-style-type: none"><li>• Feedback</li></ul>	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India  
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**Email:** [contact@iite.ac.in](mailto:contact@iite.ac.in), **Web:** [www.iite.ac.in](http://www.iite.ac.in)    [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / /2020

Date: 07<sup>th</sup> August, 2020

**To**  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of India  
New Delhi  
Delhi-110016

**Subject:** Required Program Details for CRE approval from RCI

**Reference:** Your Letter No. F. No.7-16(658)/2020-RCI-5495 dated: 31 July 2020.

Respected Sir,

With reference to above mentioned subject and reference letter, I wish to inform you that Center of Special Education, IITE, Gandhinagar has submitted a proposal for CRE Program.

In response to our proposal Rehabilitation Council of India has requested us to provide some more details.

We are hereby submitting the necessary details of program as per the RCI CRE proposal format.

Kindly accept our proposal and approve the above program.

Looking forward for a positive response.

Thanking you,

Yours faithfully  
Prof. Divya Sharma,  
Professor and Director,  
Centre of Special Education,  
IITE Gandhinagar, Gujarat,

Enclosures: In detail CRE proposal.

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ५ रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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Email: [contact@iite.ac.in](mailto:contact@iite.ac.in), Web : [www.iite.ac.in](http://www.iite.ac.in)    [iitegandhinagar](https://www.youtube.com/channel/UCiitegandhinagar)



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
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7<sup>th</sup> July 2020

To  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

**Subject:** Requesting to Grant CRE status for a Programme on “sensitization and capacity building of IE-CWSN district coordinators, special educators in handling children with special needs in inclusive set up.”

Respected Sir,

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with teachers who can take the onus of shaping the future generation with a sense of responsibility and competencies needed to be a skilled and humane citizen, with an eye for inclusion.

Center of Special Education (CoSE) was established on 9<sup>th</sup> April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN) by nurturing the human resource and creating a sense of awareness among the public at large. CoSE aspires to establish a conducive and constructive environment for CWSN in school and society. We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of special needs & inclusion at IITE and to train existing human resource in the field of rehabilitation and inclusive education

With reference to above mentioned subject Center of Special Education, IITE Gandhinagar and Samagra Shiksha, Education Department, Government of Gujarat have entered in Memorandum of Understanding to conduct and to sensitize and build the capacity of faculty and staff of Inclusive Education for Children with Special Needs (IE-CWSN) through multiple online/offline programs. In the current COVID 19 situation it may not be possible for the training to be provided through face to face mode. In an attempt to convert adversity into opportunity, CoSE, IITE proposes to conduct the training through online platform.

Centre of Special Education (CoSE), Indian Institute of teacher Education, requests you to grant CRE Status to this program. We are also requesting you to grant as the CRE Status for the 3 batches of 100 participants each. We will submit the detailed report of each program to RCI.

Kindly accept our proposal and approve the above program.

Thanking you

Yours faithfully  
Prof. Divya Sharma  
Director  
Centre of Special Education

Enclosures: In detail Project Proposal

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ५ रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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**SENSITIZATION AND CAPACITY BUILDING OF IE  
CWSN DISTRICT COORDINATORS, SPECIAL  
EDUCATORS & IN-SERVICE GOVERNMENT  
TEACHERS IN HANDLING CHILDREN WITH  
SPECIAL NEEDS IN INCLUSIVE SET UP**

**PROJECT PROPOSAL FOR ONLINE AND OFFLINE MODE TRAINING  
PROGRAM**

INDIAN INSTITUTE OF TEACHER EDUCATION  
CENTER OF SPECIAL EDUCATION  
GANDHINAGAR, GUJARAT



**SENSITIZATION AND CAPACITY BUILDING OF IE- CWSN DISTRICT  
COORDINATORS, SPECIAL EDUCATORS & IN-SERVICE GOVERNMENT  
TEACHERS IN HANDLING CHILDREN WITH SPECIAL NEEDS IN  
INCLUSIVE SET UP**

**PROJECT PROPOSAL FOR ONLINE AND OFFLINE  
MODE TRAINING PROGRAM**

**Introduction**

Indian Institute of Teacher Education (IITE), a State Public University established under Gujarat Government Act 8/2010, is the University dedicated to Teacher Education. As per mandate, IITE has established five Centers. The Center of Special Education is responsible for providing constructive support to the children with special needs in conducive environment of Indian schooling system. The Center aspires to make a difference by making efforts towards development of inclusive society by training and nurturing teachers towards Inclusion, Equity & Equality through in service and preservice programs.

**Samagra Shiksha** - an overarching programme for the school education sector extending from pre-school to class 12 has been, prepared with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. It subsumes the three erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). One of the major objective of the scheme is to ensure equity and inclusion at all levels of school education.

**Samagra Shiksha**, Education Department, Government of Gujarat is committed towards the objectives of the scheme.

**Context and Rational of the Project**

Special educators / Inclusive Educators are trained for single disability. They are able to teach the children with any one or two disabilities in special school or in inclusive school. Special educators / Inclusive Educators are facing the difficulties to deal children with special needs in inclusive setup. Inclusive classrooms are full of diversities and different disabilities are there in a single class or in a school. In order to provide the quality education to children with special needs in inclusive setup, we need to build the capacity of inclusive educators. So there is a need to provide training to inclusive educators about other disabilities. There is a need to make the teachers aware about maximum possible disabilities as notified in the Rights of Person with Disabilities- 2016. This requires instructional adaptations and special

**EQUITY &  
INCLUSION**

Center of  
Special  
Education is  
providing  
constructive  
support to  
CWSN in  
conducive  
environment of  
Indian schooling  
system & is  
making efforts  
for development  
of inclusive  
society by  
training &  
nurturing  
teachers  
towards  
Inclusion,  
Equity &  
Equality

care needed to plan and provide necessary learning experiences for the achievement of learning outcomes. Intellectual Disabilities, Specific Learning Disabilities, Autism Spectrum Disorder, Hearing Impairment, Visual Impairment and other disabilities require instructional adaptations to be carried by the teachers to cope in mainstream classroom.

Thus there is a need to develop programs that focus on training teachers about basic and foundational knowledge about disabilities. Teachers should be aware of the types of disabilities that exist among children, measures for identifying teaching strategies, screening and assessment tools and other aspects which may help teachers in dealing with such type of situation in the classrooms. There is also a need to sensitize teachers about the special needs of all such children who have any sort of differential needs. There has to be an acknowledgement towards accepting the fact that there is a dire need to take care of the educational aspects of children with special needs and training teachers towards developing knowledge and skills needed for interacting in inclusive classroom.

Center of Special Education, IITE Gandhinagar and Samgra Shiksha, Education Department, Government of Gujarat have entered in Memorandum of Understanding to conduct and to sensitize and build the capacity of faculty and staff of Inclusive Education for Children with Special Needs (IE-CwSN) through multiple online/offline programs.

With an aim to achieve the objective of training teachers towards inclusion Center of Special Education is proposing a sensitization and capacity building program. The parent program was conceived with a rigorous residential face to face training for three days. In the current COVID 19 situation it may not be possible for the training to be provided through face to face mode. In an attempt to convert adversity into opportunity, CoSE, IITE proposes to conduct the training through online platform. In order to maintain the efficacy of the training program it is proposed to be planned and conducted by strictly following Four Quadrant of e learning proposed by UGC for the e content. The same mode is followed by various government online platforms like SWAYAM.

With the above context it is envisaged that in order to achieve the dream of equity and inclusion at all levels of school education; as envisioned in Samagra Shiksha there is a need to train the teachers in a phased manner. The CoSE, IITE proposes a training program which will train teachers to become aware and develop their capacities with necessary knowledge and skills needed for working in and inclusive setup in the capacity of resource teachers, inclusive educators, special educators and the regular teachers.

**SENSITIZATION AND CAPACITY BUILDING OF IE- CwSN DISTRICT  
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**Aim**

Aim of the training program is to **sensitize and build the capacity of** faculty and staff of **Inclusive Education to deal with Children with Special Needs (IE-CwSN)** in inclusive set-up.

**Objectives**

- Teachers will be able to screen out, identify and do the functional assessment of Children with

Special Needs in Inclusive setup.

- Teachers will acquire the knowledge of cross disabilities, their characteristics, teaching strategies and other aspects.
- Teachers will acquire the skills of teaching and dealing with the children with special needs in Inclusive Setup.
- Teachers will be able to provide the appropriate education to cross disabilities.
- Teachers will be able to do the adaptations in classroom according needs of children with special needs.
- Teachers will be able to prepare a curricular and co-curricular activities and adapt according to the needs of children with special needs.
- Understanding the schemes and provisions for person with disabilities.

### **Content and Broad Topics**

Rights of Person with Disabilities- 2016 include 21 disabilities, but all 21 disabilities do not require instructional adaptations. The CoSE Training program will focus on hidden disabilities which require curriculum and instructional adaptations for learning in inclusive education system.

The field of disability and inclusion is vast and it is practically not possible to cover all. The topics proposed here are being given keeping in mind the achieve and scope of the training program. The topics proposed here are only suggestive and can be modified after observing the needs of the participants. A 360-degree feedback system is proposed to look at the efficacy and need of the content covered.

The suggested list of topics is as under:

1. Introduction to Disability, Inclusive Education and Special Education
2. Introduction to Disabilities, their concepts, teaching strategies, Identification and Assessment Tools for (SLD, ASD, ID, HI, VI and Deaf and dumb).
3. Possible adaptations, accommodations and modifications for successful inclusion of children with special needs in inclusive setup.

Note- Content will be decided upon needs of participants for first batch, after first batch maximum portion of content will remain same.

### **Selection of Content**

Content for the training will be decided upon collaboratively by Centre of Special Education, IITE and SS Gujarat.

### **Program Design for the Online Mode**

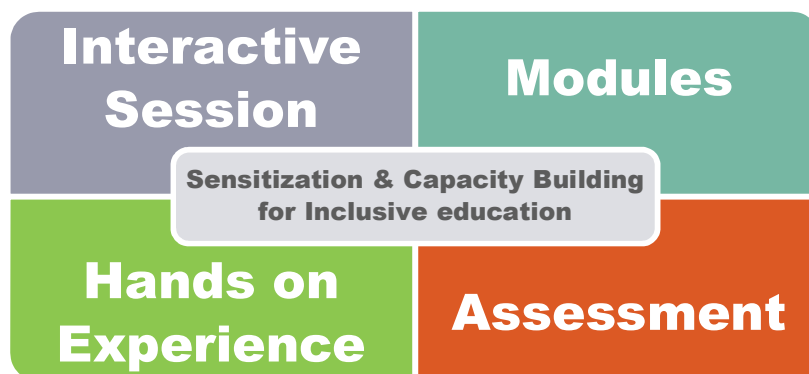
Training teachers for the inclusive set up is a huge task and still training them through online mode withholds great responsibility. So in order to ensure the quality a rigorous program is propose having following four stages:



### Online Program Design for Training Teachers

1. **e-Tutorials:** Video and audio content in an organized form / animation/ simulations/ virtual lab.
2. **e-Content:** Textual document, PDF / e-Books / illustration, video demonstrations / documents & interactive simulations wherever required.
3. **Resources:** Related links, Wikipedia content related to course, open content on internet, case studies, anecdotal information, articles related with historical development of the subject, policy documents related to program.
4. **Assessment:** MCQ, problems, quizzes, assignments & solutions, clarifications on general misconceptions through discussion forums & setting up the FAQ.

### Program Design for the Offline Mode



### Offline Program Design for Training Teachers

1. **Interactive Session:** Resource persons in live face to face interactive sessions will take on the content in an organized form using presentations.
2. **Modules:** Textual document, PDF video demonstrations etc. in soft form

- 3. Hands on Experience:** Activity based sessions to give the actual feel of the process of identification and required actions for the inclusive set up.
- 4. Assessment:** MCQ, problems, quizzes, assignments & solutions, clarifications on general misconceptions through discussion forums & setting up the FAQ.

### **Feedback**

An online feedback will be taken session wise and on the overall program. The feedback system will ensure continuous upgradation and improvement in the program delivery.

### **Procedures and Terms**

#### **Mode of Training**

1. Online training will be conducted under the Centre of Special Education, IITE Gandhinagar Gujarat and will be organized through suitable online platform. off-line training would be conducted in face to face mode and will be organized on the campus of IITE.
2. Technological platform for the online mode will be ZOOM/ Google Meet and google classroom or any other appropriate streaming option available at the time of program delivery. If the COVID 19 situation becomes normal the training program may be implemented through the off-line face to face mode. The place of training in such a situation would be IITE Campus or any other mutually agreed place.

#### **Language of the Training**

Language used for overall training program will be a mix of English, Hindi and may be Gujarati depending upon the language expertise of the resource person.

#### **Resource Persons**

1. Speakers for the training program will be from Centre of Special Education, IITE and whenever and wherever required Centre of Special Education, IITE will invite expert speakers from outside also.

#### **Number of Participants**

Number of participants for per batch will be limited to a maximum of 50 candidates to ensure personal care to each one of them.

The list of the participants shall be shared by the Samagra Shikha well before the scheduled training.

#### **Training Specifications for both Online and Off-line Mode**

1. Centre of Special Education and SSA Gujarat collaboratively decide the content for training.

2. Duration of training program will be 3 days per batch.
3. 6 hours per day of lectures/ assignments/ videos and other possible modes will be used for training. These sessions will be variously divided on the basis of mode (online/off-line) and the type of content (lecture based/interactive/activity based)

### **Attendance**

It will be compulsory for the participant to show a 100% attendance for the training program. He will also be required to submit all the assignments/feedback and any other such submission in order to successfully complete the criteria of attendance.

### **Evaluation**

1. Evaluation will be an essential part of the training program and grades will be displayed in the certificate that would be given to the participants.
2. Test and assignment will be used for evaluating the participants.
3. The evaluation may be conducted at the end of session/at the end of day/ at the end of the program depending on the requirement of the content and mode of training.
4. The total evolution score will be 200. The assessment will be in the form of grading.
5. Grading will include A (91%-100%), B (81% - 90%), C (71% - 80%), D (61% - 70%) and E (51% - 60%) Grade. Any participant achieving a Grade of E will be considered as: 'NOT SUCCESSFULLY COMPLETED TRAINING'
6. Thus it will be compulsory for all participants to get above 60% marks for passing the Training Program.
7. English and Hindi will be used as a language for all the test and assignment. If there is a request by SS for the use of Gujarati language, CoSE, IITE will consider it only for test and assignment portion. The same will be done with the help of language translator. The expenses of language translator will be included in the total budget.

### **Certificate**

The format of the certificate will be mutually decided by CoSE, IITE and SS. The certificate will be provided in the soft copy/hard copy. The certificate will mention the duration of the program, attendance recorded and the grade achieved by the participant. It will be compulsory to complete all the requirements of the training program in order to get a certificate of passing and successful completion of the training program.

### **Miscellaneous**

The total budget of the training included honorarium for resource person stationery expenses, infrastructure expenses, expenses of technical experts and technical resources, remuneration of training coordinator and co coordinators and IITE service charges and any other such expenses as the case may be. CoSE, IITE has taken the utmost care in keeping the budget at the minimum low that may be necessary for the effective planning and implementation of the training program.

### **Conclusion**

The signing of MoU between IITE, Gandhinagar, Gujarat and SS, Gandhinagar, Gujarat is definitely an ushering in of the new era where two eminent institutions are joining hand with common vision and objective in mind in order to realize a big dream of inclusive and equitable society. CoSE, IITE will be committed with full designation to carefully implement each and every

**SENSITIZATION AND CAPACITY BUILDING OF IE- CwsN DISTRICT  
COORDINATORS, SPECIAL EDUCATORS & IN-SERVICE GOVERNMENT TEACHERS  
IN HANDLING CHILDREN WITH SPECIAL NEEDS IN INCLUSIVE SET UP**

**OVERVIEW OF THE ONLINE PROGRAM FOR ALL THREE DAYS**

<b>Time</b>	<b>Mode</b>	<b>Topics</b>
10.00 – 12.00	Lecture/ Interactive Session	Online/ Live video streaming session by expert speaker on online platform
12.00 – 01.00	Hands on Experience	Assignment/ Assessment on the basis of above topic in offline mode
1.00 – 2.00		LUNCH
2.00- 4.00	Lecture/ Interactive Session	Online/ Live video streaming session by expert speaker on online platform
4.00 – 5.00	Hands on Experience	Assignment/ Assessment on the basis of above topic in offline mode

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**OVERVIEW OF THE OFFLINE PROGRAM FOR ALL THREE DAYS**

<b>Time</b>	<b>Mode</b>	<b>Topics</b>
9.00 – 11.00	Lecture/ Interactive Session	Face to face session by expert speaker
11.00 – 01.00	Hands on Experience	Assignment/ Assessment on the basis of above topic in face to face mode
1.00 – 2.00		LUNCH
2.00- 3.00	Lecture/ Interactive Session	Face to face session by expert speaker.
3.00 – 4.00	Hands on Experience	Assignment/ Assessment on the basis of above topic in face to face mode



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COORDINATORS, SPECIAL EDUCATORS & IN-SERVICE GOVERNMENT TEACHERS  
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**SCHEDULE OF THE PROGRAM FOR ALL THREE DAYS**

<b>Date</b>	<b>Time</b>	<b>Mode</b>	<b>Topics</b>
Day 1	9.00 – 10.00	Interactive Session	Introduction to Disability, Inclusive Education and Special Education
	10.00 – 11.30	Interactive Session	Introduction to SLD, Concepts of SLD, Teaching Strategies in classroom.
	11.30-1.00	Hands on Experience	Screening, identification and Assessment of SLD and Tools for assessment of SLD
	1.00 – 2.00		LUNCH
	2.00- 2.30	Interactive Session	Introduction to ID, Concepts of ID, Teaching Strategies in classroom.
	2.30 – 4.00	Hands on Experience	Screening, identification and Assessment of ID and Tools for assessment of ID
Day 2	9.00-11.00	Interactive Session	Introduction to ASD, Concepts of ASD, Teaching Strategies in classroom.
	11.00-1.00	Hands on Experience	Screening, identification and Assessment of ASD and Tools for assessment of ASD
	1.00-2.00		LUNCH
	2.00- 2.30	Interactive Session	Introduction to VI, Concepts of VI, Teaching Strategies in classroom.
	2.30 – 4.00	Hands on Experience	Screening, identification and Assessment of VI and Tools for assessment of VI
Day 3	9.00-11.00	Interactive Session	Introduction to HI, Concepts of HI, Teaching Strategies in classroom.
	11.00-1.00	Hands on Experience	Screening, identification and Assessment of HI and Tools for assessment of HI
	1.00-2.00		LUNCH
	2.00- 2.30	Interactive Session	Introduction to Deaf and Dumb, Concepts of Deaf and Dumb, Teaching Strategies in classroom.
	2.30 – 4.00	Hands on Experience	Screening, identification and Assessment of Deaf and Dumb and Tools for assessment of Deaf and Dumb

**SENSITIZATION AND CAPACITY BUILDING OF IE- CWSN DISTRICT  
COORDINATORS, SPECIAL EDUCATORS & IN-SERVICE GOVERNMENT TEACHERS  
IN HANDLING CHILDREN WITH SPECIAL NEEDS IN INCLUSIVE SET UP**

**SCHEDULE OF THE ONLINE PROGRAM FOR ALL THREE DAYS**

<b>Date</b>	<b>Time</b>	<b>Mode</b>	<b>Topics</b>
Day 1	9.00 – 10.00	Interactive Session	Introductory Session
	10.00 - 12.00	Interactive Session	Introduction to SLD, Concepts of SLD, Teaching Strategies in the classroom.
	12.00 - 1.00	Hands on Experience	Screening, identification and Assessment of SLD and Tools for assessment of SLD
	1.00 – 2.00		LUNCH
	2.00- 4.00	Interactive Session	Introduction to ID, Concepts of ID, Teaching Strategies in the classroom.
	4.00 – 5.00	Hands on Experience	Screening, identification and Assessment of ID and Tools for assessment of ID
Day 2	10.00 - 12.00	Interactive Session	Introduction to ASD, Concepts of ASD, Teaching Strategies in classroom.
	12.00-1.00	Hands on Experience	Screening, identification and Assessment of ASD and Tools for assessment of ASD
	1.00-2.00		LUNCH
	2.00- 4.00	Interactive Session	Introduction to VI, Concepts of VI, Teaching Strategies in classroom.
	4.00 – 5.00	Hands on Experience	Screening, identification and Assessment of VI and Tools for assessment of VI
Day 3	10.00 - 12.00	Interactive Session	Introduction to HI, Concepts of HI, Teaching Strategies in classroom.
	12.00-1.00	Hands on Experience	Screening, identification and Assessment of HI and Tools for assessment of HI
	1.00-2.00		LUNCH
	2.00- 4.00	Interactive Session	Introduction to Deaf and Dumb, Concepts of Deaf and Dumb, Teaching Strategies in classroom.
	4.00 – 5.00	Hands on Experience	Screening, identification and Assessment of Deaf and Dumb and Tools for assessment of Deaf and Dumb

## **Report**

National CRE Program on  
Sensitization and Capacity Building of IE-CWSN organised by COSE  
CRE Status Accredited by Rehabilitation Council of India (RCI), New Delhi

Dates: 7<sup>th</sup> & 8<sup>th</sup> January, 2021

Centre of Special Organisation IITE Gandhinagar witnessed a proud moment when it became the first University Centre in Gujarat to bag a series of three RCI Approved programs for Sensitization and Capacity Building of Integrated Education-Children with Special Needs. The programs are granted Continuous Rehabilitation Education (CRE) status by Rehabilitation Council of India (RCI), New Delhi.

The first program in the series entitled, ‘Sensitization and Capacity Building of IE-CWSN’ was organised on. 7<sup>th</sup> & 8<sup>th</sup> January, 2021 The Patron of the Program was Dr. Harshad A. Patel, Vice Chancellor, IITE Gandhinagar. The program was convened by Prof. Divya Sharma, Director COSE and the Coordinator of the program were Mr. Hemant Maurya and Mr. Dhananjay Deshmukh.

The program was inaugurated on 7<sup>th</sup> Jan 2021 (10.00 AM -10.45 AM). The program started with Welcoming the guest & About the Centre and Seminar by Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar. Presidential address was delivered by Dr. Harshad A. Patel, Hon’ble Vice-Chancellor, IITE, Gandhinagar. The Chief Guest and Key Note Address was delivered by Dr. Himangshu Das, Director, National Institute for Empowering the Person with Visual Disabilities, Dehradun. Dr. Kalpesh Pathak, Director and Principal, Centre of Education, IITE Gandhinagar was the invited guest for the program. Mr. Dhananjay Deshmukh,, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar thanked the Guests and provided Introduction to Technical Sessions.

The technical sessions included following sessions:

- 1.Introduction to SLD by Dr. Eram Nasir
2. Assessment and teaching strategies for SLD by Dr. Akhilesh Kumar, Assistant Professor VMOU.
3. Introduction to visual Impairment by Dr. Pankaj Kumar , Assistant Professor NIEPVD.

4. Introduction to Hearing Impairment by Dr. Dr. Varsha Gathoo, Professor AJYNISHD
5. Assessment and Teaching Strategies, Dr. Gayatri Ahuja , Assistant Professor,
6. Introduction to ASD by Dr. Shankar Lal, Associate Professor & Dean CUP
7. Assessment and Teaching Strategies of ASD, Dr. Ajit Kumar, Assistant Professor, CRC Ahmedabad

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of program participants gave a very positive feedback.

The program was limited to 100 participants only. The program witnessed participants from almost 20 states of India. The program was streamed live on YouTube, links for the same are given below;

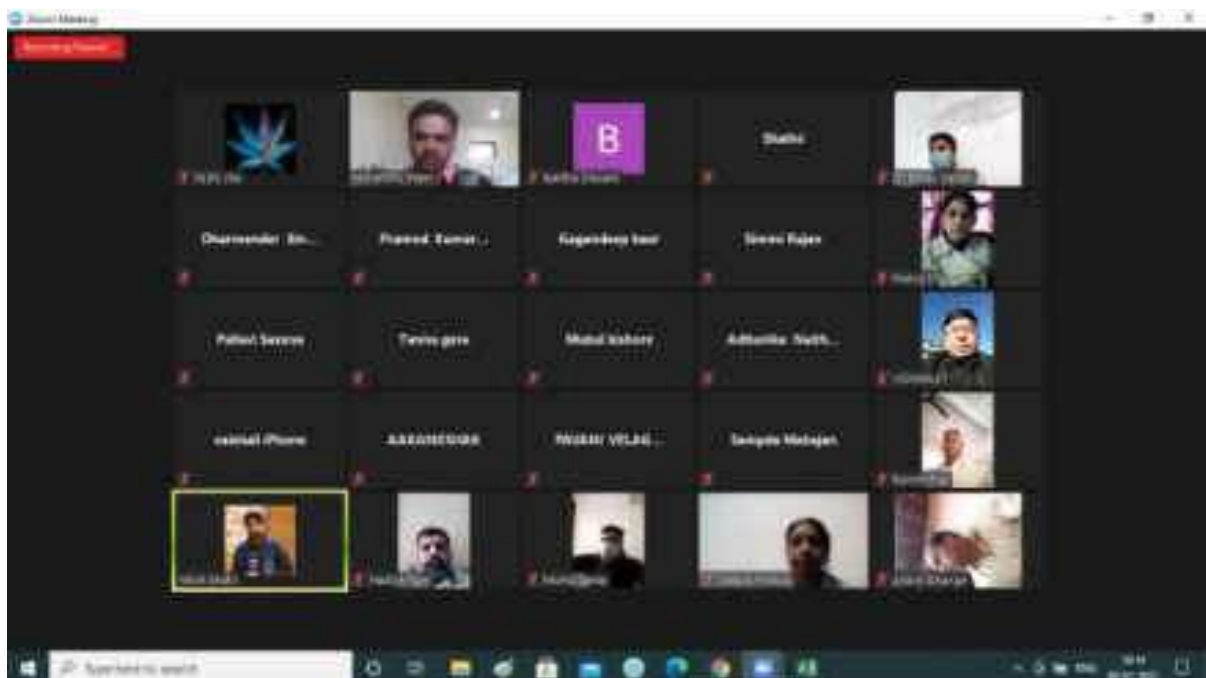
Link for day one:

[https://www.youtube.com/watch?v=g-ZTa646mKc&ab\\_channel=IITEGandhinagar](https://www.youtube.com/watch?v=g-ZTa646mKc&ab_channel=IITEGandhinagar)

Link for day two:

[https://www.youtube.com/watch?v=is\\_E1AQmy\\_A&t=1s&ab\\_channel=IITEGandhinagar](https://www.youtube.com/watch?v=is_E1AQmy_A&t=1s&ab_channel=IITEGandhinagar)

[https://www.youtube.com/watch?v=uEDdk80PfkW&ab\\_channel=IITEGandhinagar](https://www.youtube.com/watch?v=uEDdk80PfkW&ab_channel=IITEGandhinagar)







ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન, ગાંધીનગર

સેન્ટર ઓફ એજ્યુકેશન

# ગુજરાતી ભાષા - લેખન કાર્યશાળા

તારીખ : ૧૧ - ૧૩ જાન્યુઆરી, ૨૦૨૧



ડૉ. જયંતી જોશી  
પુસ્તકાલયી,  
અભ્યાસકેન્દ્ર, ગાંધીનગર

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ડૉ. પિંતી પટેલ  
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વિવેક  
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ડૉ. અરવિંદ જોશી  
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વિચારણા  
પ્રક્રિયા



ડૉ. અનિલ જોશી  
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સમાસંવાદન



ડૉ. અરવિંદ જોશી  
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અધ્ય-પદ્ય  
સમીક્ષા



ડૉ. નીલોત્પલા જોશી  
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સંક્ષેપીકરણ અને  
વિષય વિસ્તાર

વિભાગીય વડા : ડૉ. જયંતી જોશી

સંચાલક : ડૉ. અરવિંદ પટેલ



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 4 / CRE- 2 /2021

Dated: 4<sup>th</sup> May 2021

**To**  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

**Subject: Submission of Second CRE Program Report (18<sup>th</sup>-19<sup>th</sup> February, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"**

**Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1<sup>st</sup> December, 2020.**

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 2 for your kind reference and filing. Kindly note that due to prevailing COVID 19 condition we are submitting the report through email only for your information and future reference. The report consists of following attachments:

1. Registration Details.
2. Certificate Details
3. Attendance
4. Sample Certificate
5. CRE Program Report
6. Data for CRE Certificate
7. Details of Resource Person
8. Inaugural Schedule and flyer
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the email.

Looking forward to further such collaborations.




Thanking you

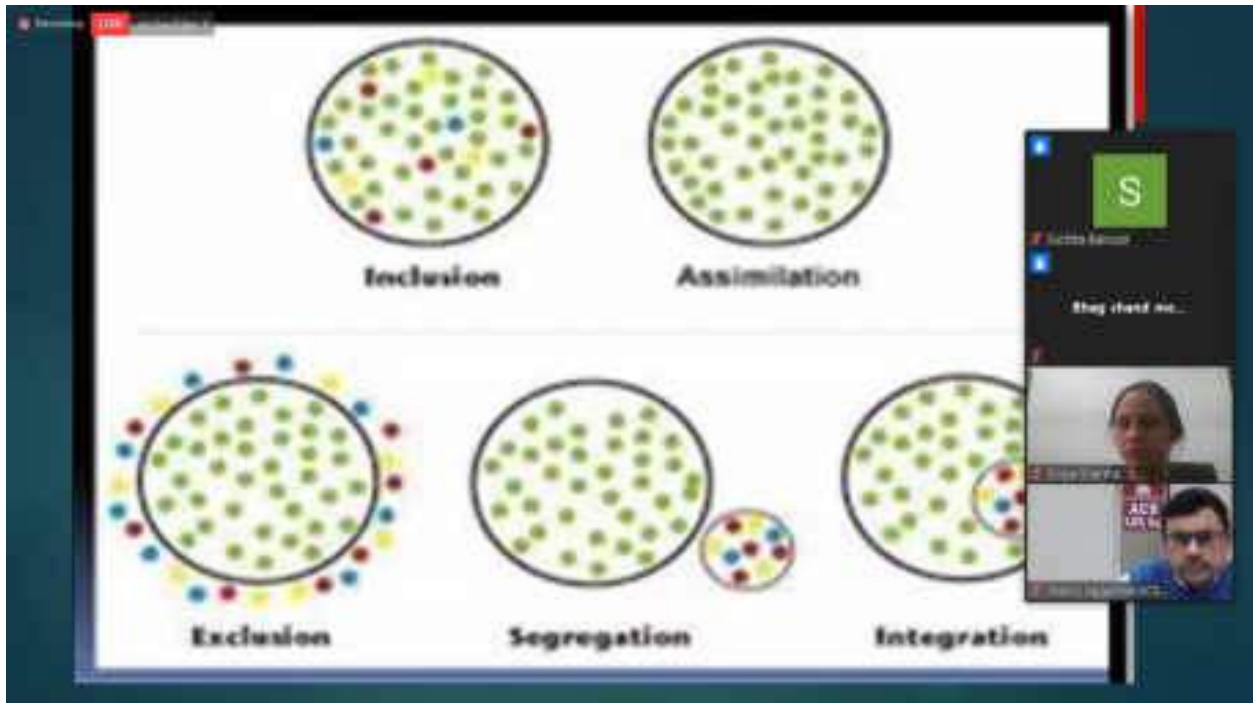
Yours faithfully,  
Prof. Divya Sharma ,  
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ज. रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

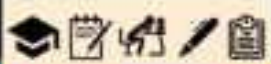
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: [contact@iite.ac.in](mailto:contact@iite.ac.in), Web : [www.iite.ac.in](http://www.iite.ac.in)    [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



**IE Definition in RPWDA adopted by NEP 2020**

► **inclusive education** means a system of education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities.



**NATIONAL EDUCATION POLICY 2020**







**Journey of IE**

**POINT 5**  
Assimilation

**POINT 4**  
EQUITY/Empowerment/Valued

**POINT 3**  
Acceptance  
ATTENDANCE

**POINT 2**  
Enrolment for all

**POINT 1**  
Placement  
Case by case

At this stage we are in Point 3

**Journey of IE**

**POINT 5**  
Assimilation

**POINT 4**  
EQUITY/Empowerment/Valued

**POINT 3**  
Acceptance  
ATTENDANCE

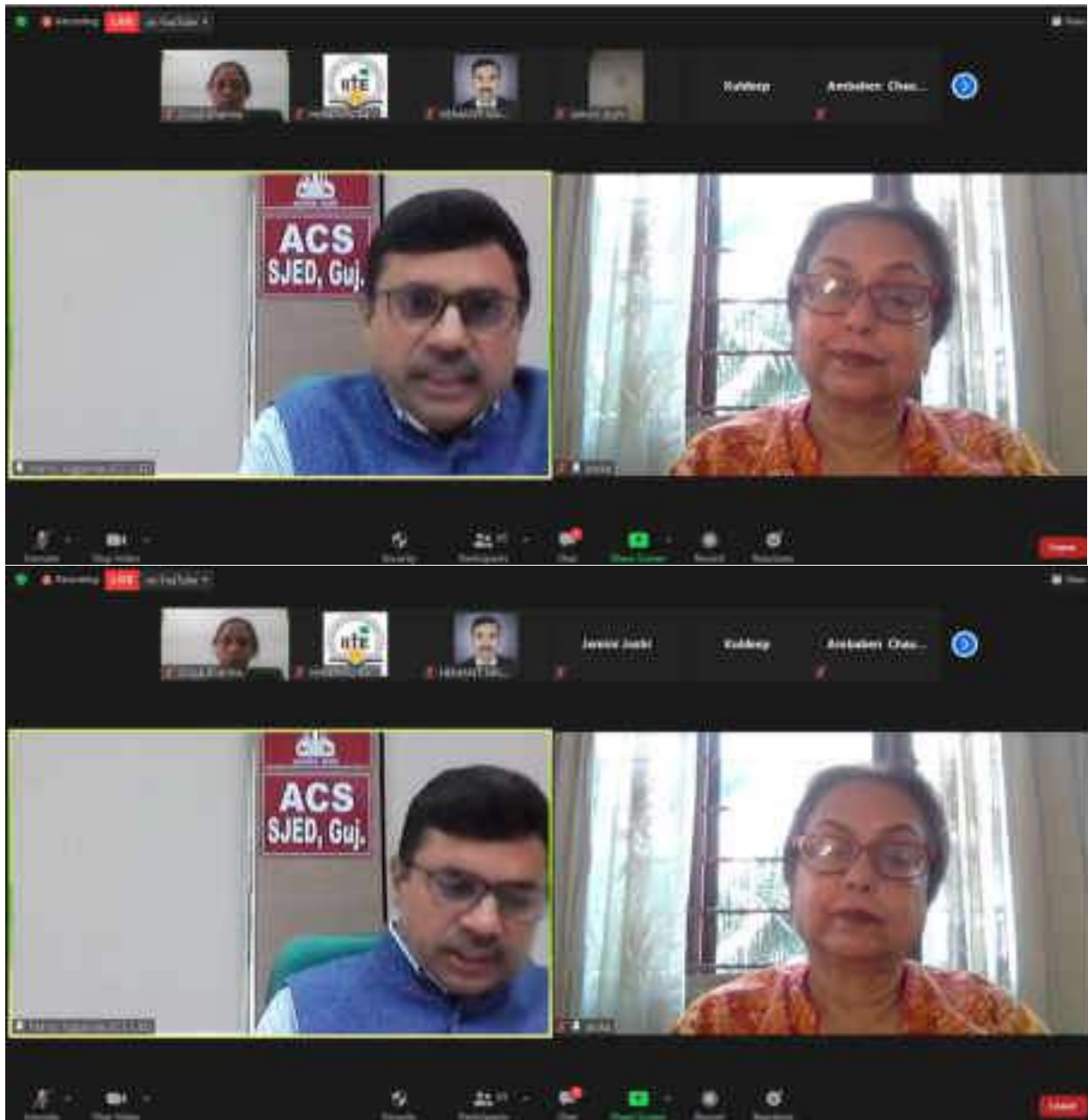
**POINT 2**  
Enrolment for all

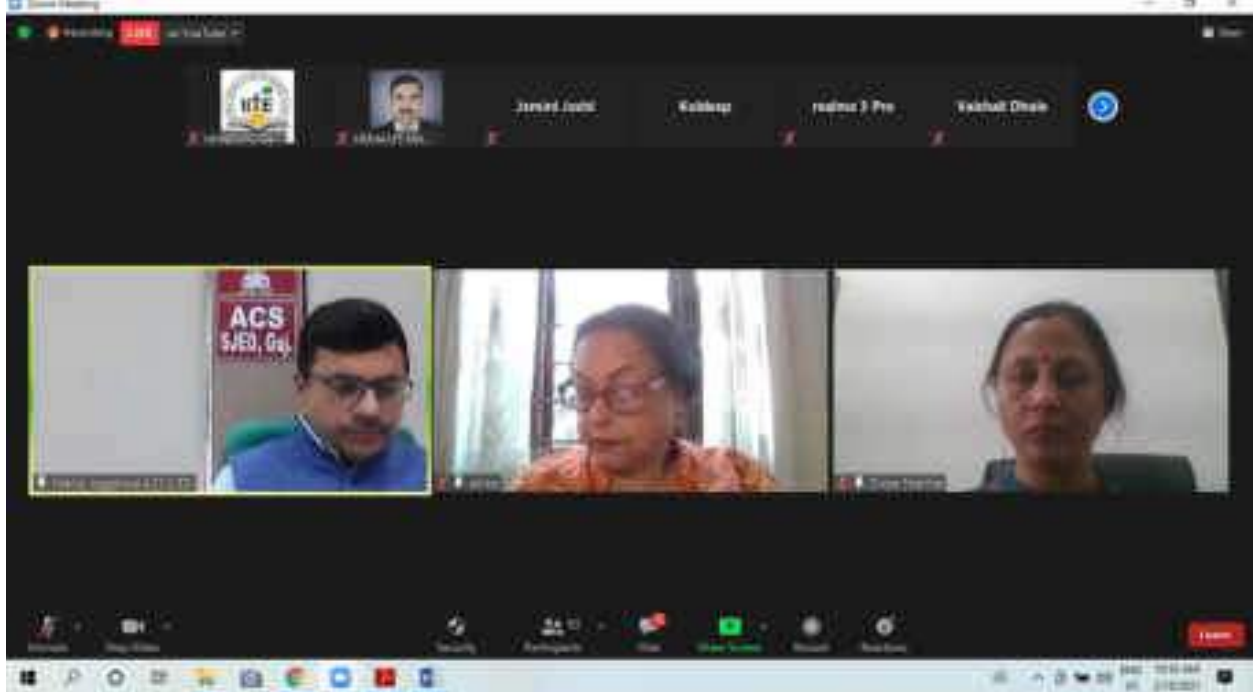
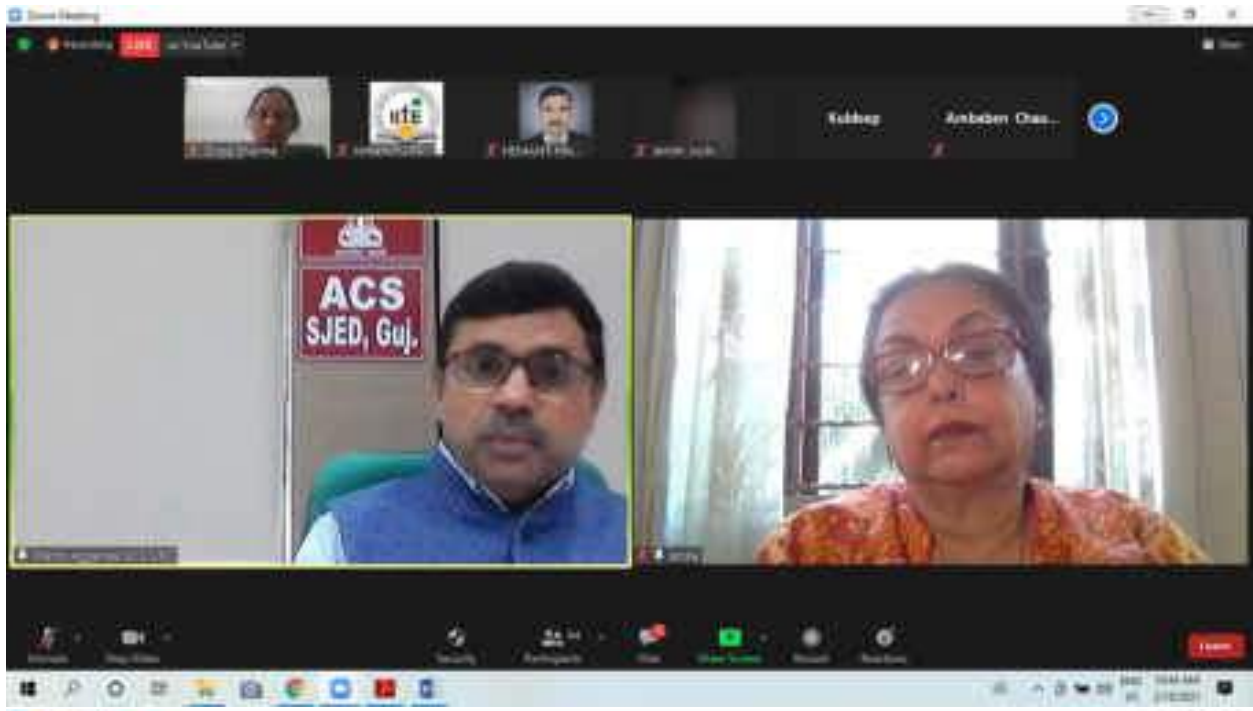
**POINT 1**  
Placement  
Case by case

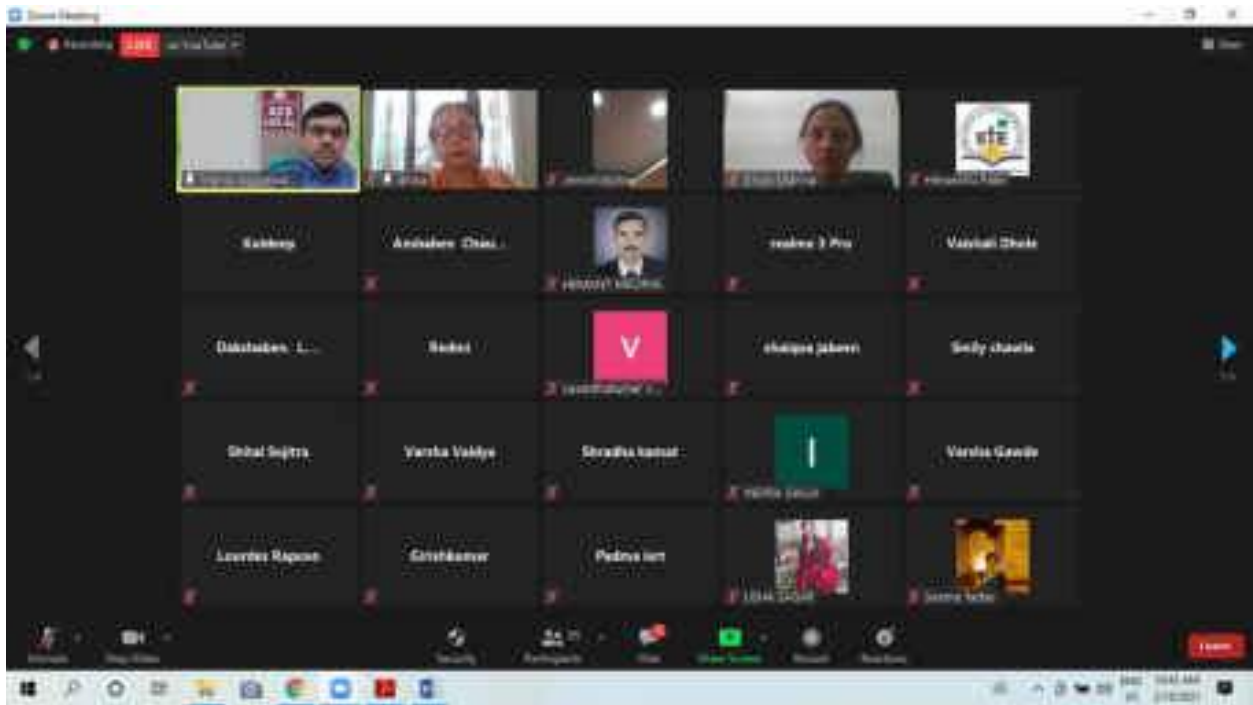
At this stage we are in Point 3





















भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No. IITE/COSE/31/2021

Date: 04.02.2021

To,  
**Shri. Manoj Aggarwal, IAS**  
Additional Chief Secretary,  
Social Justice & Empowerment Department, (GOG),  
Gandhinagar Gujarat

**Sub: Request to accept Invitation as a Guest of Honor in Online National CRE program on 18-02-2021**

Respected Sir,

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with skilled and humane teachers, with an eye for inclusion.

Center of Special Education (CoSE) was established on 9th April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN). CoSE aspires to establish a conducive and constructive environment for CWSN in school and society. We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of special needs & inclusion at IITE.

IITE is awarded the status of Inclusive campus by Director, Social Justice and Empowerment Department (Government of Gujarat) on 19th March, 2020.

*Centre of Special Education is organizing two days National CRE program which is approved by Rehabilitation Council of India, New Delhi. We request you to grace the occasion as Guest of Honor for this Online National CRE program. It would be an honor for us if you accept the invitation on 18-02-2021 between 10.00 am to 10.30 am*




We are confident that the students, professional and all stakeholders in the area of special / inclusive education will be inspired from listening to your views on this very important and topical issue.

Best Regards,

Prof. Divya Sharma  
Director, Centre of Special Education  
IITE, Gandhinagar, Gujarat.

शमकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख. रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

Romkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India  
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

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भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)




<b>CRE on</b>	<b>: “Sensitization and Capacity Building of IE-CWSN”</b>
<b>Date and Day</b>	<b>: 18.02.2021 to 19.02.2021</b>
<b>Venue</b>	<b>: IITE, Centre of Special Education (Virtual Mode)</b>
<b>Program Convener</b>	<b>: Prof. Divya Sharma</b>
<b>Program Coordinator</b>	<b>: Mr. Hemant Kumar Maurya Mr. Dhananjay Deshmukh</b>

### Program Schedule

Time	Topic	Resource Person
Day I Thursday 18.02.2021		
10.00 to 10.30	<b>Inauguration Ceremony</b> Patron <b>Dr. Harshad Patel,</b> Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat  Chief Guest and Key Note Speaker by <b>Prof. Alok Guha</b> Ex. Chairman National Trust  Guest of Honor <b>Mr. Manoj Agrawal</b> Additional Chief Secretary MSJ&E Government of Gujarat	<b>Prof. Divya Sharma</b> <b>Mr. Hemant Maurya</b> <b>Mr. Dhananjay Deshmukh</b> IITE, Gandhinagar
10.30 to 12.00	<ul style="list-style-type: none"><li>• Introduction to SLD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Bharti</b> Associate Professor NCERT Delhi
12.00 to 1.30	<ul style="list-style-type: none"><li>• Assessment and teaching strategies for SLD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Apoorva Panshikar</b> Assistant Professor SNDT Women’s University Mumbai
<b>1.30 to 02.00 Break</b>		
02.00 to 3.30	<ul style="list-style-type: none"><li>• Introduction to Visual Impairment</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Adya Shakti Rai</b> Associate Professor DSMNRU Lucknow
3.30 to 5.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for VI</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Pankaj Kumar</b> Assistant Professor NIEPVD Dehradun

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Day 2 Friday 19.02.2021		
10.00 to 11.30	<ul style="list-style-type: none"><li>• Introduction to Hearing Impairment</li><li>• Interaction and question-answer</li><li>• Evaluation of participants</li></ul>	<b>Dr. Kishore H. Mane</b> Assistant Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for H.I</li><li>• Interaction and question-answer session.</li><li>• Evaluation of participants.</li></ul>	<b>Dr. Nigam Pandya</b> Assistant Professor BAOU Ahmedabad
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"><li>• Introduction to ASD</li><li>• Interaction and question-answer session.</li><li>• Evaluation of participants.</li></ul>	<b>Dr. Rajesh Ramachandran</b> Rehabilitation Officer NIEPMD Chennai
3.00 to 4.30	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for ASD</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Dileep Sharma</b> Assistant Professor SPU Anand
4.30 to 4.45	<ul style="list-style-type: none"><li>• Feedback</li></ul>	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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**The Gujarat Government Gazette**  
**EXTRAORDINARY**  
 PUBLISHED BY AUTHORITY

**Vol. LII THURSDAY, APRIL 1, 2010/CAITRA 11, 1932**

**Separate paging is given to this Part in order that it may be filed as a Separate Compilation.**

**PART IV**

**Acts of Gujarat Legislature and Ordinances promulgated and  
 Regulations made by the Governor.**

The following Act of the Gujarat Legislature, having been assented to by the Governor on the 22<sup>nd</sup> March, 2010 is hereby published for general information.

**H. D. VYAS,**

Secretary to the Government of Gujarat,  
 Legislative and Parliamentary Affairs Department.

**GUJARAT ACT NO. 8 OF 2010.**

(First published, after having received the assent of the Governor, in the "Gujarat Government Gazette," on the 1<sup>st</sup> April, 2010).

**AN ACT**

to establish the Institute of Teacher Education to promote teachers' development of integral personality, wide vision of nationalism and internationalism, and to fulfill their role as exemplars, as friends, philosophers and guides, as scientists, psychologists, artists and technologists and above all as ideal communicators who can spread uplifting influence by the processes of awakening, inspiration and contagious enthusiasm, also to promote new trends of syntheses of the East and the West and agents of change from old to the new and to confer the status of a University thereon and for matters connected therewith or incidental thereto.

It is hereby enacted in the Sixty-first Year of the Republic of India as follows :-

**CHAPTER I**

**PRELIMINARY**

1. (1) This Act may be called the Indian Institute of Teacher Education, Gujarat Act, 2010.
- (2) It extends to the whole of the State of Gujarat.

Short title, extent,  
and  
commencement.

(3) This section shall come into force at once and the remaining provisions shall come into force on such date as the State Government may, by notification in the *Official Gazette*, appoint.

- Definitions. 2. In this Act, unless the context otherwise requires,
- (a) 'Academic Council' means the Academic Council of the University established under section 22;
  - (b) 'Collaboration' means collaborative academic activity of the University with other Universities, other academic institutions (local, regional, national or international) and other research, educational, teaching, training institutions and organizations;
  - (c) 'College' means college of learning and training maintained by or recognized, affiliated or approved as such by the University;
  - (d) 'Executive Council' means the Executive Council of the University constituted under section 20;
  - (e) 'Fee' means collection made by the University from the students for different purposes under different heads including tuition fee and development charges and the collection which is non-refundable;
  - (f) 'Finance Committee' means the Finance Committee of the University constituted under section 25;
  - (g) 'General Council' means the General Council of the University constituted under section 18;
  - (h) 'Institute' means the Indian Institute of Teacher Education, Gujarat, a University established and incorporated under section 3.
  - (i) 'Institution' means an institution which is a part of the University or it is associated with and admitted to the privileges of the University;
  - (j) 'prescribed' means prescribed by rules, regulations, Statutes or, as the case may be, Ordinances made by or under this Act;
  - (k) 'Regulations' means the Regulations made under section 34;
  - (l) 'Research Council' means the Research Council of the University constituted under section 28;
  - (m) 'Standing Committee' means the Standing Committee of the University constituted under section 37.



**CHAPTER II**  
**ESTABLISHMENT AND INCORPORATION OF UNIVERSITY**

3. (1) There shall be established and incorporated a University by the name of 'the Indian Institute of Teacher Education, Gujarat'. Establishment and incorporation of University.
- (2) The Chancellor, the Vice-Chancellor, the members of the General Council, the Executive Council and the Academic Council, Registrar and all other persons who may hereafter become such officers so long as they continue to hold such office or membership, are hereby constituted a body corporate by the name of 'the Indian Institute of Teacher Education, Gujarat'.
- (3) The University shall be a body corporate by the name aforesaid, having perpetual succession and common seal with power, subject to the provisions of this Act, to acquire and hold property, to contract and shall, by the said name, sue and be sued.
- (4) In all suits and other legal proceedings by or against the University, the pleading shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to, and served on, the Registrar.
4. The headquarters of the University shall be at Gandhinagar or at such other place, as the State Government may, by notification in the *Official Gazette*, specify. Headquarters of University.
5. The objects of the University shall be as follows :- Objects of University.
- (1) to provide new structures to programmes of teachers' education and to provide to the country and even to the world at large new types of teachers who can find their home anywhere and everywhere and who have abilities, -- linguistic and professional, -- so as to serve the highest interests of the contemporary children who have new psychology and new demands to find and create new future.
- (2) to develop in particular, integrated courses of teachers' education that can be pursued by students, combining subjects of humanities, sciences, arts, crafts and technology along with those related to philosophy and psychology of education and pedagogy.
- (3) to study and undertake research in the works of pioneering educationists of Gujarat, India as also of other parts of the world, who have underlined the need for holistic education so as to derive guidance from the same;

- (4) to establish and conduct institutions, centres and facilities for research in philosophy of education, psychology of education and sociology of education in the light of the lessons of Indian pedagogy as also of the progressive researches in education that underline child-centred holistic education and methodologies appropriate to the promotion of freedom and discipline and skill-oriented and value-oriented education;
- (5) to evolve and implement a new programme of teacher education that will enhance -
- (a) the synthesis of scientific realism and creative imagination;
  - (b) multilingual abilities;
  - (c) proficiency in pedagogy of high level achievements in various subjects and efflorescence of cognitive, co-native and effective faculties;
  - (d) mastery over new methodologies of education that blend advanced teaching instruments and subtle psychological sensibilities;
  - (e) proficiency in curriculum development in respect of various subjects of studies as also in respect of methodologies of testing students' performance, integral development of personality, and character that is committed to pursuit of nationalism, and highest welfare of humanity in terms of synthesis of Liberty, Equality and Fraternity;
  - (f) multisided physical education, healthcare and promotion of the international system of sports and games as also the spirit of youthfulness, adventure, and readiness to participate in services related to defence of peace and international understanding;
  - (g) nurturing exemplary character and competent abilities of communication that can awaken, inspire and enthuse the students;
  - (h) understanding of pupils in respect of their gifts and challenges that they confront in the process of their progress and harmonious and integral growth;
  - (i) development of capacity to meet the challenges of explosion of knowledge and of constant changes in the roles of teachers; and

- (j) promotion of general knowledge and wide vision of the development of future.
- (6) to promote the indigenous tradition of teacher-student relationship (*Guru-Shishya parampara*) in various fields of humanities, arts, crafts, sciences, technologies and yoga (psychological and physical education);
- (7) to publish and disseminate results of advanced research relating to teachers' education for purposes of advancement of capacities to teach and learn among professional teachers as also among parents, social educators and social workers;
- (8) to promote national and international cooperation in teachers' education as also in the development of teaching-learning material through online programmes, documentaries, musical and dramatic programmes and films;
- (9) to undertake, conduct and promote any programme that will enhance the highest aims of pedagogy and synthesis of knowledge-systems and internationalism.
- (10) to promote the fundamental duties laid down in article 51A of the Constitution of India;
- (11) to foster in the University highest purposes of education of the body, life and mind as also of the human spirit in its integrity;
- (12) to recover the lights from lessons of ancient wisdom in the context of modern development;
- (13) to establish facilities, programmes and activities of research, education, training and extension services that promote the highest aims of teacher education;
- (14) to introduce and nurture innovations in the education system so as to reflect India's spiritual knowledge, robust intellectuality and inexhaustible creativity;
- (15) to study and derive lessons from the ongoing experiments of education and to foster all the valuable innovative work and promote the same for larger expansion and utilization.

**6. The powers and functions of the University shall be as follows :-**

**Powers and  
functions of  
University.**

- (1) to administer and manage the University and ensure efficient working of the centres, colleges and institutions related to research, education, training and extension services for the furtherance of the objects of the University;

- (2) to regulate conduct and enforce discipline among the employees of the University and to take such measures as may be deemed necessary;
- (3) to prepare guidelines manuals and methodology for assessing performance of students, teachers and others related to the University, and to determine paradigms for quality assurance, processes and mechanisms in harmony with those developed by the National Commission for Teacher Education;
- (4) to establish, conduct and promote centres, such as –
  - (i) Centre of Research
  - (ii) Centre of Education
  - (iii) Centre of Training
  - (iv) Centre of Extension Services, and
  - (v) such other centres and institutions as may be necessary and to provide for facilities, including those relating to pedagogy for scientific discoveries and inventions, pedagogy for fine arts, pedagogy for crafts, promotion of NSS and NCC, promotion of scouts and guides, multi-linguistic capacities (Gujarati, Sanskrit, French, English, Hindi, Tamil, Arabic, Spanish, etc.) development of curricular, co-curricular and extracurricular hobbies, puppetry, exhibitions, unending education, museum studies, library and film studios, etc.
- (5) to confer and award degrees diplomas, and certificates and provide for lectures, instruction and training for students as also for continuing education courses;
- (6) to confer honorary degrees or other academic distinctions;
- (7) to develop academic relationship with primary and secondary schools which satisfy the needs and standards of the University and to empower them to receive the benefits of the results of the work of the University, and gradually to the entire education system of the State;
- (8) to create in the University campus as also elsewhere in the State, centres of education, research, training and extension services which will embody and crystallize the results of the work conducted by the University or elsewhere, and to spread benefits of the work of these centres to the entire system of teacher education in the State, and for that purpose to prepare teaching-learning materials;

- (9) to set up, conduct and promote, under the responsibility of the Centre of Research, various councils for research in subjects, as follows:
- (i) new roles of contemporary teachers;
  - (ii) Art and Science of nurturing gifted children;
  - (iii) Art and Science of care of the weak and of those who are psychologically and physically challenged;
  - (iv) special problems of childhood, adolescence and youth;
  - (v) philosophy and psychology of education in the light of indian pedagogy and contemporary development;
- (10) to set up, promote and conduct under the control and management of Centre of Research, several departments of research, instruction and communication in regard to themes, not so generic as those for the councils of research, but more specific and special such as those of :
- i) unity of knowledge and interdisciplinary studies;
  - ii) new techniques of communication;
  - iii) curriculum development : ordinary courses, advanced studies and specialized courses;
  - iv) Indian and World history;
  - v) multilingualism and Indian and international languages;
  - vi) comprehensive physical education;
  - vii) village reconstruction;
  - viii) value-oriented education; and
  - ix) techno-pedagogy, etc.
- (11) to set up, conduct and promote a department of research in testing and evaluation and to support the requirement of creating a new system of testing services for the following purposes :-
- (i) removing from the students the fear of the examination so that tests are available by means of computer technology as and when the students are ready for the them, and even individually;
  - (ii) replacing the test of memory by the test of comprehension;
  - (iii) organizing tests for development of attitudes, aptitudes, personality, sterling qualities of character, and value oriented and skill oriented development, as also tests of physical fitness;
- (12) to establish, conduct and promote under the centre of extension services a centre for continuing education and of telecasting programmes of social education throughout the State, which will stimulate all-round interest in the promotion of the teacher

education formal, non-formal and informal, including methods of education through visits to museums and organization of exhibitions, and publications of brochures, pamphlets, occasional papers and other materials for the promotion of themes of teachers' education;

- (13) to undertake, organize and conduct programmes for the purposes of teachers' training for those who are to be engaged in work of teaching in various schools and institutions and to provide them a general programme of introduction to philosophy of teacher education and to the philosophy of holistic education, as also elementary courses related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectuality and inexhaustible vitality;
- (14) to undertake, organize and conduct, under its Centre of Education, educational programmes for the University students admitted for various programmes of teacher education as also those engaged in research for M.Phil., Ph.D. and doctoral programmes relating to teacher education:
- (15) (a) to provide for instruction, extension, teaching and training in such branches or learning and courses of study as the University may, from time to time, determine;
- (b) to conceive, design, conduct and promote under the auspices of its Centre of Education, for candidates having in their background successful twelve year school education, high level integrated five year courses in Teacher Education leading to the degrees of M.A. (Education), M.Sc. (Education), M.Com. (Education), M.Ed.(Humanities), M.Ed.(Science), M.Ed.(Fine Arts), M.Ed. (Crafts), M.Ed. (Commerce), M.Ed. (Vocational Education), M.Ed. (Value-oriented Education) and such other courses of general or specialised nature or else four year integrated courses leading to the degrees, such as those of B.A., B.Ed.; B.Sc., B.Ed.; B.Com, B.Ed., provided that the courses shall be of general or specialised nature, including specialisation in teaching languages, history, geography, economics, political science, logic, philosophy, psychology, etc., and such other four years or five years integrated courses have special component of physical education (theoretical and Practical) with specialisation in *yogic asanas* and *pranayama-gymnastics-athletics-aquatics* and games (indian and western) and exposure to or participation in activities of NSS, NCC and Scouts and Guides provided that these courses will have as their component parts foundational courses consisting of elements such as those of general knowledge, fundamental duties, indian culture, value-oriented education, skill-oriented education, and introduction to the global world, etc.;

(c) to develop specialised departments, under the auspices of the Centre of Education, which will conceive, design, conduct and promote foundational courses, core courses and elective courses for full time candidates of the University, covering a wide range of subjects of humanities, sciences, fine arts, commerce as also those that will aid teaching in schools such of the subjects or topics that are relevant to home science, agriculture, horticulture, floriculture, multiple vocational courses, rural arts and crafts, philosophy of education, psychology of rational, aesthetic and ethical education, and philosophy and psychology of spiritual and integral education, prenatal and early childcare, philosophy of rights for children, technology for children, science for children, children's literature, fundamental duties, education for the gifted children, education for psychologically and physically challenged children, children's rights, children's films, students' counselling, problems of curriculum development, problems of rural reconstruction, etc.;

(d) to provide interrelated connections amongst the following areas in all the integrated courses of teachers' education :-

- |          |  |
|----------|--|
| Area 1:  | Theoretical, Experiential and Experimental Foundations of Education. |
| Area 2 : | Curriculum and Pedagogy.   |
| Area 3 : | Practicum Courses and School Internship.                             |

(e) to conceive, design, conduct and promote under the auspices of its Centre for Training various short-term or long-term courses for pre-service or in-service training programmes centred on specific specialties or topics;

(f) to organise under its Centre of Training several specialised in-service training courses so as to serve those -

- (i) who need to migrate to a foreign country and
- (ii) such other groups of candidates or teachers who have special needs for training;

(g) to conceive, design, conduct and promote, under the auspices of its Centre for Extension Services, such programmes that are devoted to spreading in the society Science and Art of Pedagogy, as also Art and Science of Living, and lessons of Culture through various methods of instruction and publication of pamphlets and brochures, and other audio-visual material, specially designed to serve the parents to play the demanding new roles to become more and more competent teachers, and to enhance the causes of the aims of continuing education and lifelong education;

- (n) to permit its own facilities such as laboratories, film studios, and exhibitions for legitimate use by the public at large.
- (16) to create posts of Executive Officers, Directors, Professors, Associate Professors and Assistant Professors, and other members of academic and non-academic staff of equivalent responsibility, teaching or non-teaching academic posts of the University with the prior approval of the Executive Council and to prescribe the qualifications in accordance with the guidelines of the University Grants Commission or All India Council for Technical Education and other national statutory bodies and make appointments thereto; as well as to create non-teaching skilled, administrative, ministerial and other posts and to prescribe the qualifications and pay-scales with prior approval of the State Government and to make appointments thereto;
- (17) to appoint or recognize persons working in any other University or organization as adjunct professors, adjunct associate professors, adjunct assistant professors, visiting professors of the University for specified periods; and to facilitate mobility of academic members within the University and to other Universities;
- (18) to designate a University centre or institution, to monitor, periodically inspect and evaluate the academic performance of various Centers, Colleges and Institutions for ensuring proper standards of research, education, training, extension services, teaching and adequate library, laboratory, hostel and other academic facilities, in accordance with the guidelines, if any, laid down by the University Grants Commission, NCTE or by the Executive Council;
- (19) to make special provisions for the benefit of the University education to be made available to Socially and Educationally Backward Classes and communities particularly from rural and tribal areas;
- (20) to supervise, control and regulate the conduct and discipline and periodical assessment of the performance of the students and employees;
- (21) to establish teachers' education and training institutions of innovative education and to provide for education and training for implementation of the educational innovations;
- (22) to endeavour to enrich the present system of teacher education so as to make it more responsive to the ideals of Indian Nationalism and Internationalism;



- (23) to develop new system of teacher education as supplementary or alternative to existing system of teacher education for purposes of achieving higher goals of excellence;
- (24) to co-operate or collaborate with any other University, including any foreign University, Institution, Authority or Organization for research, educational, training and advisory services, as also for expansion of extensive services;
- (25) to borrow funds for the purposes of the University on the security of the property of the University, subject to the prior approval of the State Government;
- (26) to receive funds for collaboration programmes from foreign agencies subject to rules and regulations of the Central Government and State Government in that behalf;
- (27) to organize and undertake extra-mural teaching and extension services;
- (28) to fix, demand and receive fees and other charges;
- (29) to supervise, control and regulate admission of students;
- (30) to establish, organize, maintain, manage and supervise and control the functioning of centres, departments, institutions, generally, and in particular, laboratories, film studios, libraries, museums, computer centres and equipment;
- (31) to implement the national literacy and adult education programme through teachers and students on voluntary basis in the University system and to evolve measures to give due emphasis to the efforts and performance of the students in this area in addition to their normal academic performance, and also to evaluate the performance of the teachers in this area;
- (32) to hold and manage trusts and endowments and institute and award fellowships, scholarships, studentships, medals and prizes for teachers and students of the University;
- (33) to receive grants, subventions, subscriptions, donations and gifts for the purpose of the University and consistent with the objects for which the University is established and to allocate and disburse grants out of the fund to institutions and courses recognized by it for the purpose of developing them so as to promote teacher education;
- (34) to consult and obtain concurrence of the various bodies in respect of recognition and accreditation granted by the statutory boards and Universities for the purpose of arriving at

equivalence of the course, programmes and evaluation system established by it with the existing standards of education; and

- (35) to do all such other acts and things as the University may consider necessary, conducive or incidental to the attainment or promotion of the objects of the University.

**Mode of research.** 7. The University shall conduct its research programmes by employing various means as may be prescribed by the Statutes.

**Jurisdiction of University.** 8. The territorial jurisdiction of the University shall extend to the whole of the State of Gujarat.

**University open to all irrespective of religion, race, caste, sex or opinion.** 9. (1) No person shall be excluded from any office of the University or from membership of any of its authorities or from admission to any degree, diploma or other academic distinction or course of study on the grounds only of religion, race, caste, sex, place of birth or political or other opinion :

Provided that the University may, subject to the previous sanction of the State Government, maintain, affiliate or recognize any college or institution exclusively for women either for education, instruction or residence, or reserve for women or members of classes and communities which are educationally backward, places for the purposes of admission as students in any college or institution maintained or controlled by the University.

(2) It shall not be lawful for the University to impose on any person any test whatsoever relating to religion, race, caste, sex or political or other opinion in order to entitle him to be admitted as a teacher or to hold any office in the University or to qualify for any degree, diploma or other academic distinction or to enjoy or exercise any privileges of the University or benefaction thereof.

### CHAPTER III OFFICERS OF UNIVERSITY

**Officers of University.** 10. The following shall be the officers of the University, namely :-

- (i) The Chancellor;
- (ii) The Vice-Chancellor;
- (iii) The Registrar;
- (iv) The Finance and Accounts Officer; and
- (v) such other officers as may be declared by the Statutes to be the officers of the University.

**Chancellor.** 11. (1) The Governor of Gujarat shall be the Chancellor of the University. He shall, by virtue of his office, be the head of the University.

The Chancellor shall have the following powers and functions :

- (a) The Chancellor, when present, shall preside at the Convocation of the University and may issue direction to the Vice-Chancellor to convene the meeting of any authority of the University for specific purposes.
- (b) The Chancellor, in the interests of the University, may direct the Standing Committee to look into the matter of disqualification of any member of the University, authority, body or committee, the conduct of any nominated or appointed or co-opted member if he thinks it is against the smooth functioning of the University.

12. (1) The Vice-Chancellor shall be appointed by the State Government in consultation with the Chancellor in the manner stated hereunder :-

- (2) (a) There shall be a Search Committee constituted by the State Government consisting of three members, to be nominated by the State Government to recommend suitable names, for appointment of Vice-Chancellor. The member of the Search Committee shall be from any one or more of the following categories, namely :
  - (i) an eminent educationist;
  - (ii) a retired Judge of the High Court of Gujarat;
  - (iii) a retired Chief Secretary/Additional Chief Secretary of the Government of Gujarat;

The State Government shall nominate one of them as the Chairman of the Committee.

(b) The members nominated for the committee shall be the persons who are not connected with the University or any institution of the University.

(3) The committee appointed under sub-section (2) shall begin the process of recommending the panel of names for the appointment of the Vice-Chancellor, at least four months before the probable date of occurrence of the vacancy of the post of the Vice-Chancellor and shall complete within the time limit as may be fixed by the Chancellor. The State Government may extend the time limit if in the exigency of the circumstances, it is necessary so to do :

Provided that the period so extended shall not exceed three months in the aggregate.

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(4) The committee shall consider and recommend the names of persons who possess the following qualification for the post of Vice-Chancellor:

- (a) leadership in any field of teacher education and development with the experience of having served in a university or an educational institution for not less than ten years and is renowned for research or creative work as evidenced through publications or guidance provided to research students of a University or College or leadership provided to the field of humanities, science, fine-arts and crafts, technology, medicine, industry; or
- (b) leadership in the field of administration as evidenced through service of ten years of experience as a Registrar in a University or as a Principal of a college or in a research academy or a Research Council under the State or the Central Government;

(5) The search committee shall recommend a panel of three suitable persons for the consideration of the Chancellor for being appointed as the Vice-Chancellor. The names shall be in alphabetical order without any preference being indicated. The report may be accompanied by detailed write-up suitability for each person included in the panel.

(6) The State Government shall, in consultation with the Chancellor, appoint one of the persons included in the panel referred to in sub-section (5) as the Vice-Chancellor of the University.

Terms and conditions of appointment of Vice-Chancellor.

13. (1) The Vice-Chancellor shall hold office for a term of five years from the date he enters upon his office or till attaining the age of sixty-five years, whichever is earlier and shall not be eligible for re-appointment.

- (2) (a) During the leave or absence of the Vice-Chancellor, or
- (b) in the event of a permanent vacancy in the office of the Vice-Chancellor, until an appointment is made under sub-section (1) of section 12 to that office.

the Dean, as nominated by the Vice-Chancellor, shall carry on the current duty of the office of the Vice-Chancellor.

(3) The Vice-Chancellor shall be a whole-time salaried officer of the University and his pay, allowances, emoluments and other terms and conditions of service shall be such as may be prescribed.

(4) The Vice-Chancellor may, by writing under his signature addressed to the Chancellor, after giving one month's notice, resign his

office and such resignation shall take effect from the date of acceptance of his resignation by the Chancellor.

(5) The Vice-Chancellor may be removed from his office if the Chancellor in consultation with the State Government, is satisfied that the incumbent,

- (a) has become insane and stands so declared by a competent court;
- (b) has been convicted by a court for any offence involving moral turpitude;
- (c) has become an undischarged insolvent and stands so declared by a competent court;
- (d) has been physically unfit and incapable of discharging functions due to protracted illness or physical disability;
- (e) has willfully omitted or refused to carry out the provisions of this Act or has committed breach of any of the terms and conditions of the services as prescribed by the State Government or has abused the powers vested in him or if the continuance of the Vice-Chancellor in the office is detrimental to the interests of the University;
- (f) is a member of, or be otherwise associated with, any political party or any organization which takes part in politics, or is taking part in, or subscribing in aid of, any political movement or activity;

Provided that the Vice-Chancellor shall not be removed from his office unless an opportunity of being heard is given to him.

14. (1) The Vice-Chancellor shall be the principal academic and executive officer of the University responsible for the efficient functioning and development of academic programmes of the University. He shall oversee and monitor the administration of the academic programmes and general administration of the University to ensure efficiency and good order of the University.

Powers and functions of Vice-Chancellor.

(2) He shall be entitled to be present, with the right to speak, at any meeting of any authority or body of the University, but shall not be entitled to vote thereat, unless he is the Chairman or a member of that authority or body.

(3) It shall be the duty of the Vice-Chancellor to ensure that the directive of the State Government, if any, and the provisions of the Act, the Statutes, the Ordinances and the Regulations are strictly observed

and that the decisions of the authorities, bodies and committees which are consistent with the Act, the Statutes, the Ordinance or the Regulations are properly implemented.

(4) The Vice-Chancellor may take suitable action in case of any emergency, in interest of the University:

Provided that, where any such action taken by the Vice-Chancellor affects any person in the service of the University, such person shall be entitled to prefer, within thirty days from the date on which he receives notice of such action, an appeal to the Executive Council.

(5) The Vice-Chancellor shall be the appointing and disciplinary authority for Registrar, Finance and Accounts Officer, Members of the Academic Staff of the University and officers of the University of the rank of Assistant Registrar and of the rank equivalent thereto and above.

(6) The Vice-Chancellor shall place before the Executive Council a report of the work of the University periodically.

(7) The Vice-Chancellor shall have the right to cause an inspection to be made by such person or persons or body of persons as he may direct, of the University, its buildings, laboratories, libraries, museums, workshops and equipments, hostels maintained or recognized by the University, and of any institution of the examinations, teachings and other work conducted by or on behalf of the University, and to cause an inquiry to be made in a like manner regarding any matter connected with the administration, finance, and academic activity of the University.

(8) The Vice-Chancellor shall exercise such other powers and perform such other functions as may be prescribed by or under this Act.

**Registrar.** 15. (1) The Registrar shall be appointed by the Vice-Chancellor on the recommendations of the standing committee.

(2) The qualification, salary, emoluments, other perks and allowances and the terms and conditions of service of the Registrar shall be such as may be prescribed by the Statutes.

(3) The Registrar shall be a full-time salaried officer of the University and shall work directly under the superintendence, direction and control of the Vice-Chancellor.

(4) Appointment of the Registrar shall be for a term of five years and he shall be eligible for re-appointment for further term of five years.

(5) When the post of Registrar remains vacant for any reason or when the Registrar is, by reason of illness or absence or any other cause, unable to perform the duties of his office, the Vice-Chancellor shall

appoint a senior officer of the University to officiate as the Registrar until the Registrar resumes duty.

6) The Registrar shall be the *ex-officio* Secretary of the General Council, Executive Council and Academic Council.

7) The Registrar shall be the appointing and the disciplinary authority of the employees of the University other than the teachers, non-vacation academic staff and officers of the rank of Assistant Registrar and other officers holding posts equivalent thereto or above.

8) Subject to the decision of the authorities of the University, the Registrar shall have the power to enter into agreements, sign documents and authenticate records on behalf of the University.

9) The Registrar shall be the custodian of the records, the common seal and such other property of the University as the Executive Council may commit to his charge.

10) The Registrar shall exercise such other powers and perform such other duties as prescribed by Statutes or assigned to him, from time to time, by the Vice-Chancellor.

16. (1) The Finance and Accounts Officer shall be appointed by the Vice-Chancellor in such manner and shall exercise such powers and perform such duties, as may be prescribed by the Statutes.

Finance and  
Accounts Officer.

(2) The qualification, salary, allowances, emoluments, other perks and facilities and terms and conditions of service, the tenure of the Finance and Accounts Officer shall be such as may be prescribed by Statutes.

(3) When the office of the Finance and Accounts Officer is vacant or when the Finance and Accounts Officer is, by reasons of illness, absence or any other cause, unable to perform the duties of his office, the duties of the office shall be performed by such person as the Vice-Chancellor may appoint for the purpose.

(4) The Finance and Accounts Officer shall –

- (a) exercise general supervision over the funds of the University and shall advise as regards its financial policy; and
- (b) perform such other financial functions as may be assigned to him by the Executive Council.

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**CHAPTER IV  
AUTHORITIES OF UNIVERSITY**

**Authorities of 17.** The following shall be the authorities of the University, University, namely :-

- (i) The General Council;
- (ii) The Executive Council;
- (iii) The Academic Council;
- (iv) The Finance Committee; and
- (v) such other authorities of the University as may be declared by the Statutes, to be the authorities of the University.

**General 18.** (1) The General Council shall be the apex authority of the Council University.

(2) The General Council shall consist of the following members, namely:

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State or his nominee;
- (iv) the Minister-in-charge of Women and Child Welfare, Gujarat State or his nominee;
- (v) the Executive Chairperson, Gujarat Educational Innovations Commission;
- (vi) the Chairman, University Grants Commission or his nominee;
- (vii) the Chief Secretary, Government of Gujarat;
- (viii) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (ix) the members of Gujarat Educational Innovations Commission;
- (x) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;



- (xi) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
  - (xii) the Chairman, National Council for Teacher Education or his nominee;
  - (xiii) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
  - (xiv) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
  - (xv) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
  - (xvi) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
  - (xvii) all directors of the University;
  - (xviii) the Director-General, NCC Headquarters, Ahmedabad;
  - (xix) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
  - (xx) two leaders of experimental or innovative Education to be nominated by the State Government;
  - (xxi) all members of Executive Council;
  - (xxii) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
  - (xxiii) the Registrar shall be the Member-Secretary of the General Council.
- (3) The term of members other than the *ex-officio* members shall be five years.
- (4) The General Council shall meet at least once during a calendar year.
- (5) The quorum shall not be less than one-third of the total number of members of the General Council.

**Powers and functions of General Council.** 19. The General Council shall have the following powers and functions, namely :-

- (1) to approve and endorse the University's strategic plan, calendar, and monitor the University's performance periodically;
- (2) to prepare and submit annual report to the State Government on the affairs of the University generally, and in particular on management of the University's resources;
- (3) to determine the academic awards, degrees, diplomas, certificates, concessions of fee, awards of Fellowships and Studentships to be offered by the University in consultation with the Academic Council; and
- (4) to exercise such other powers and perform such other functions as may be necessary for the efficient functioning of the University.

**Executive Council.** 20. The Executive Council shall be the chief executive body of the University and shall consist of the following members, namely :-

- (i) the Vice-Chancellor, *ex-officio* Chairperson;
- (ii) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (iii) the Secretary to the Government of Gujarat, Finance Department or his nominee not below the rank of Deputy Secretary;
- (iv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
- (v) two members of the Academic Council to be nominated by the Vice-Chancellor;
- (vi) four members to be nominated by the State Government from amongst the members of the General Council;
- (vii) the Finance and Accounts Officer;
- (viii) the Registrar shall be the Member-Secretary.

21. The Executive Council shall have the following powers and functions, namely :-

Powers and Functions of Executive Council.

- (a) to enter into, vary, carry out and cancel contracts on behalf of the University;
- (b) to determine the form of a common seal for the University and provide for its custody and use;
- (c) to accept trusts, bequests, donations and transfer of any movable or immovable property on behalf of the University;
- (d) to transfer by sale, or otherwise, any movable property on behalf of the University;
- (e) to borrow, lend or invest funds on behalf of the University on the recommendation of the Finance Committee;
- (f) to lay down policy for administering funds at the disposal of the University for specific purposes;
- (g) to make provisions for buildings, premises, furniture, apparatus and other means needed for the conduct of the work of the University;
- (h) to hold, control and arrange for administration of assets and properties of the University;
- (i) to approve the annual accounts and the budget estimates received from the Finance Committee;
- (j) to lay down terms and conditions of service and other guidelines approved by the State Government from time to time; and lay down the procedure for appointment of University/college teachers and non-vacation academic staff and fix their emoluments and norms of workload, conduct and discipline;
- (k) to create posts of University teachers, officers, non-vacation academic staff and other employees of the University, subject to prior approval of the State Government;
- (l) to exercise such other powers and perform such other functions as may be necessary for the efficient functioning of the University.

Academic Council. 22. The Academic Council shall consist of the following members, namely :-

- (i) the Vice-Chancellor, *ex-officio* Chairperson;
- (ii) all the Directors of the University;
- (iii) all the Professors of the University or Heads of Institutions of the rank of Professors;
- (iv) the Heads of recognized and approved colleges or institutions;
- (v) all the Scholars nominated in the Councils of Research;
- (vi) all Fellows of the University;
- (vii) three students nominated by the Vice-Chancellor on the basis of their excellence in regard to their outstanding performance in any of the academic and extra-curricular activities in the immediate preceding year;
- (viii) the Registrar shall be the Member-Secretary.

Powers and functions of Academic Council. 23. The Academic Council shall have the following powers and functions, namely :-

- (1) to recommend to the Executive Council for the institution of degrees, diplomas, certificates, as also their equivalence, if required, with the degrees, diplomas, certificates of the other Universities, recognized Boards of Studies and examinations and also recommend other academic distinctions;
- (2) to make proposal to the Executive Council for the institution of fellowships, travelling fellowships, scholarships, studentships, medals and prizes and make regulations for their award;
- (3) to grant affiliation and recognition to colleges or institutions;
- (4) to accord recognition to institutions of research or specialized studies on the recommendations of the committees appointed by the General Council;
- (5) to advise the University on all academic matters and submit to the Executive Council the details of the academic calendar and feasibility reports on academic programmes;
- (6) to determine research areas as well as promote research in the University;

- (7) to suggest academic appointments;
- (8) to recommend for the visiting professors;
- (9) to propose, organize special seminars, conferences and workshops;
- (10) to implement the resolutions adopted by the Executive Council in respect of academic and research programmes and other activities;
- (11) to constitute committees for specific purposes, in such manner as may be determined by it, and may designate one of its members as Chairperson of the committee;
- (12) to consider and adopt the annual report, annual accounts and audit report and forward them to the Executive Council for approval;
- (13) to delegate any of its powers, except the power to make, amend or repeal Ordinances, to such officer or authority of the University or a committee appointed by it, as it thinks fit;
- (14) to make recommendations to the Executive Council with regard to the creation, abolition or classification of teaching, research and supervisory and advisory posts in the University and qualifications, emoluments and the duties attached thereto;
- (15) to formulate, modify or revise schemes for the organizations of the centres, council and departments of research, colleges, or other organization and specialized institutes, and to assign to them their respective subjects and also to report to the Executive Council for its approval;
- (16) to consider proposals submitted by the departments, centres, councils and other recognized colleges;
- (17) to make recommendations to the Executive Council in regard to the appointment of examiners and fixation of their fees, emoluments and travelling and other expenses;
- (18) to make arrangements for the conduct of examinations and to fix dates for such examinations;
- (19) to declare the results of examinations, or to appoint committees or officers for declaration of such result, and to make recommendations regarding the conferment or grant of degrees, honours, diplomas, certificates, titles and marks of honour;

- (20) to perform, in relation to academic matters, all such duties and to do all such acts as may be necessary for carrying out the provisions of this Act and the Regulations.

**Meetings of Academic Council.** 24. (1) The Academic Council shall meet as many times as may be necessary, but at least once in six months.

(2) The Vice-Chancellor shall preside at the meeting of the Academic Council.

(3) The Academic Council shall meet at such time and at such place and with such period of notice and shall observe such rules of procedure in regard to transaction of its business at its meeting, including the quorum at such meeting as may be prescribed;

(4) When any urgent action is required, the Vice-Chancellor may, with the approval of the majority of the members of the Academic Council, permit the business to be transacted by circulation among the members of the Academic Council. The action so taken as approved by circulation shall be placed before the next meeting of the Academic Council.

**Finance Committee.** 25. (1) The Finance Committee shall consist of the following members, namely :-

- (i) The Vice-Chancellor,
- (ii) The Registrar,
- (iii) The Finance and Accounts Officer,
- (iv) One member of the Executive Council, to be nominated by it.
- (v) One member, to be nominated by the State Government.

(2) The term of members other than the *ex-officio* members shall be of three years.

(3) A member nominated by the Executive Council shall cease to be a member of the Finance Committee, if he ceases to be a member of the Executive Council.

**Powers and functions of Finance Committee.** 26. (1) The Finance Committee shall have the following powers and functions, namely :-

- (a) to examine and scrutinize the annual budget of the University and to make recommendations on financial matters to the Executive Council;
- (b) to consider all proposals for new expenditure and to make recommendations to the executive council;

- (c) to consider periodical statement of accounts and to review the finances of the University from time to time, to consider annual accounts and balance sheet of the University and audited statements and audit reports; and to make recommendations thereon to the Executive Council;
- (d) to advise and to make recommendations to the Executive Council on any financial matters affecting the University, either on its own motion or on reference from the Executive Council.

(2) The Finance Committee shall meet at least once in every six months. Three members of the Finance Committee shall form the quorum for a meeting.

(3) The Vice-Chancellor shall preside at the meetings of the Finance Committee.

(4) The annual report of the University shall be prepared under the direction of the Finance Committee and shall be submitted along with its comments to the Executive Council on or before such date as may be prescribed and shall be considered by the Executive Council at its annual meeting.

27. A person shall be disqualified for being appointed or for being a member of any of the authorities of the University, if he —

Disqualifications  
for membership  
of authorities of  
University.

- (a) is of unsound mind and stands so declared by a competent court;
- (b) is an undischarged insolvent and stands so declared by a competent court;
- (c) has been convicted of any offence involving moral turpitude;
- (d) is conducting or engaging himself in private tuitions or private coaching classes;
- (e) has been punished for indulging in or promoting unfair practices in the conduct of any examination in any form;
- (f) discloses or causes to disclose to public, in any manner whatsoever, any confidential matter, in relation to examination, the knowledge of which he has come to be in possession, due to his official position.

**CHAPTER V  
RESEARCH COUNCILS**

- Constitution and functions of Research Council.** 28. (1) There shall be set up under the control of the centre of research, various councils for research as may be necessary, for research in the various subjects related to teacher education.
- (2) Each Research Council shall consist of the Vice-Chancellor as its Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
  - (3) Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and approved by the Academic Council.
  - (4) The Scholars shall be eminent educationists in the subject for which the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
  - (5) The Scholars in each council shall not be entitled to any salary or emoluments but shall be entitled to a fee as may be prescribed by the regulations of the University for attending the meeting as also facilities for travel, transport and accommodation for each of their visits that they may be required to perform.
  - (6) The Council shall meet at such time and place, and shall observe such rules of procedure with regards to transaction of its business at the meeting as may be deemed necessary by it.
  - (7) For research in the research councils, there shall be a provision of fellowships which shall consist of not more than twenty-five fellows.
  - (8) The Fellows shall be selected by a committee appointed by the Academic Council :

Provided that twelve of the fellowships shall be awarded for junior research fellows enrolled in the University for M.Phil. and Ph.D. research work:

Provided further that one Fellow shall be awarded a national fellowship to the selected from among eminent educationists and the remaining twelve fellowships shall be awarded as senior fellowships to eminent educationists of the rank of Associate Professors and Assistant Professors of the University.



- (9) Each Fellow shall carry out research in any subject related to the themes of councils of research and deliver lectures in the University whenever so required.
- (10) The term of a Fellow shall be of two years within which he shall write a thesis of fellowship on the subject assigned to him:
- Provided that the Academic Council may extend the term by one year.
- (11) The salary and allowances payable to a Fellow shall be such as may be determined by the regulations of the University in accordance with the scheme of Fellowships of the University Grants Commission.

#### CHAPTER VI FINANCE

29. (1) The University shall establish a Fund to be called the University Fund.

(2) The following shall form a part of, or be paid into the University Fund—

- (i) any contribution or grant made by the State Government, Central Government or an agency of the Central Government;
- (ii) any bequests, donations, endowments or other grants made by any private individual or institution;
- (iii) income received by the University from all the sources including income from fees and charges; and
- (iv) amounts received from any other source.

(3) The University Fund shall be kept in any Scheduled Bank as defined in the Reserve Bank of India Act, 1934 or in a Co-operative Bank approved by the State Government for the purpose.

(4) The University Fund shall be utilized for such purposes of the University and in such manner as may be prescribed by the Statutes.

30. Notwithstanding anything contained in this Act or the regulations, whenever the University receives funds from any Government or other agencies sponsoring a scheme to be executed by the University, - Fund of sponsored scheme.

- (1) the amount received shall be kept by the University in separate account and shall be utilized for the purpose of the scheme; and

- (2) the staff required to execute such scheme shall be recruited in accordance with the terms and conditions stipulated by the sponsoring organization.

**Accounts, Audit and Annual Report.** 31. (1) The annual accounts and balance sheet of the University shall be prepared under the direction of the Executive Council and shall, every year, be audited by the auditors appointed by the State Government.

- (2) The annual accounts, the balance sheet and the audit report shall be considered by the Executive Council at its annual meeting and it may, by resolution make recommendations with reference thereto and communicate the same to the Finance Committee.

- (3) A copy of the annual accounts and the balance sheet together with the audit report thereon shall be submitted by the University to the State Government along with the statement of action taken by the University on the said report.

- (4) Any observations made by the State Government on the annual accounts shall be brought to the notice of the University and the compliance report on such observations shall be submitted to the State Government.

- (5) The Executive Council shall also prepare, before such date as may be prescribed by the Statutes, the financial estimates for the ensuing year. The annual accounts and financial estimates shall be considered by the General Council shall also prepare, before such date as may be prescribed by the Statutes, the financial estimates for the ensuing year. The annual accounts and financial estimates shall be considered by the General Council at its annual meeting and may be passed with such modifications as the General Council may deem fit.

## CHAPTER VII

### STATUTES, ORDINANCES AND REGULATIONS

**Statutes.** 32. (1) Subject to the provisions of this Act, the Executive Council may make the Statutes to provide for all or any of the following matters, namely :-

- (i) conferment and withdrawal of honorary degrees and other academic distinctions;
- (ii) holding of convocation to confer degrees and diplomas;
- (iii) powers, duties and functions of the officers of the University;

- (v) constitution, powers and duties of the authorities of the University;
- (vi) institution and maintenance by the University, of departments, institutes of research or specialized studies, post-graduate centres in affiliated colleges and hostels;
- (vi) acceptance and management of bequests, donations and endowments;
- (vii) manner of utilization of the University Fund;
- (viii) registration of graduates and maintenance of a register of registered graduates;
- (ix) manner and rules of procedure in regard to transaction of business at the meetings including the quorum of the meeting, of the authorities of the University and for the transaction of business;
- (x) qualifications of professors, readers, lecturers and teachers in approved and recognized institutions;
- (xi) the maximum number of students to be admitted in a centre, school and institution;
- (xii) suitable and adequate physical facilities such as buildings, laboratories, library books, equipments required for teaching and research, hostels, etc.;
- (xiii) to conduct various research programmes;
- (xiv) qualifications, salary, allowances, emoluments and other terms and conditions of service of the Registrar and the Finance and Accounts Officer;
- (xv) manner of appointment of the Finance and Accounts Officer;
- (xvi) preparation of the financial estimates for the ensuing year;
- (xvii) all other matters which by or under this Act are to be or may be prescribed by the Statutes;

(2) The Statutes may be made, amended or repealed by the Executive Council in the manner hereinafter provided.

(3) The Executive Council may take into consideration the draft of Statutes either of its own motion or on a proposal made by any other authority of the University. The Executive Council, if it thinks

necessary, may also obtain the opinion of any officer, authority or body of the University in regard to any draft Statutes which is before it for consideration:

Provided that where any draft Statutes pertains to academic matters, the Executive Council shall obtain the opinion of the Academic Council before considering the same.

(4) Every Statute passed by the Executive Council shall be presented to the Chancellor who may give or withhold his assent thereto or refer it back to the Executive Council for reconsideration.

(5) No Statute passed by the Executive Council shall be valid or shall come into force until assented to by the Chancellor.

(6) Notwithstanding anything contained in the foregoing provisions, the Chancellor, on the advice of the State Government direct the University to make provisions in the Statutes in respect of any matter specified by him and if the Executive Council fails to implement such a direction within sixty days of its receipt, the Chancellor may, after considering the reasons, if any, communicated by the Executive Council for its inability to comply with such direction, make or amend the Statutes suitably as advised by the State Government.

**Ordinances. 33.** (1) Subject to the provisions of this Act, the Executive Council may make the Ordinances to provide for all or any of the following matters, namely :-

- (i) the conditions under which students shall be admitted to courses of studies for degrees, diplomas and other academic distinctions;
- (ii) conditions governing the appointment and the duties of examiners;
- (iii) conduct of examinations;
- (iv) recognition of teachers of the University;
- (v) the conditions of residence, conduct and discipline of the students of the University;
- (vi) the recognition of hostels;
- (vii) the inspection of approved and recognized institutions and hostels;
- (viii) rules to be observed and enforced by approved and recognized institutions in respect of transfer of students;

- (ix) the mode of execution of contracts or agreements for, or on behalf of the University;
- (x) all other matters which, by or under this Act may be required to be provided.

(2) The Executive Council may make, amend or repeal Ordinances in the manner hereinafter provided.

(3) No Ordinance concerning the matters referred to in clauses (i) to (viii) of sub-section (1), or any other matter connected with the maintenance of the standards of teaching and examinations within the University, shall be made by the Executive Council unless a draft thereof has been proposed by the Academic Council.

(4) The Executive Council shall not have the power to amend any draft proposed by the Academic Council under sub-section (3), but may approve the draft Ordinances or either reject or return it to the Academic Council for reconsideration, in whole or in part, together with any amendments which the Executive Council may suggest.

(5) All Ordinances made by the Executive Council shall have effect from such date as it may direct, but every Ordinance so made shall be submitted to the Chancellor within a period of two weeks. The Chancellor shall have the power to direct the Executive Council, within four weeks of the receipt of the Ordinances, to suspend its operation, and he shall, as soon as possible, inform the Executive Council of his objection to it. He may, after receiving the comments of the Executive Council, either withdraw the order suspending the Ordinances or reject the Ordinances, and his decision shall be final.

34. Subject to the provisions of this Act, the Executive Council may make Regulations consistent with the provisions of this Act to provide for all or any of the following matters, namely :-

Power to make regulations.

- (i) constitution of committees for specific purposes, and members and Chairperson of such committee under sub-section (11) of section 23;
- (ii) time, place and period of the meetings of the Academic Council and rules of procedure for transaction of business at such meetings, including the quorum of the meeting under sub-section (3) of section 24;
- (iii) fee for attending the meeting and facilities for travel, transport and accommodation for visits in discharge of function under sub-section (5) of section 28;

- (iv) salary, allowances payable to the Fellow, in accordance with the scheme of Fellowships of the University Grants Commission under sub-section (11) of section 28;
- (v) all other matters which, by or under this Act may be required to be provided.

### CHAPTER VIII SUPPLEMENTARY PROVISIONS

**Prior approval of State Government.** 35. (1) The University may with the prior approval of the State Government—

- (a) create any post of a member of the academic or a non-academic staff of the University and the pay and allowances thereof;
- (b) divert the use of any earmarked fund for a purpose other than that for which it was originally earmarked;
- (c) transfer any immovable property belonging to it;

(2) The University may incur expenditure from the University Fund and development fund, if any, established by the University for the purpose of—

- (i) initiating and maintaining any self-financed academic course, and
- (ii) development work,

with the prior approval of the State Government, if such expenditure imposes financial liability on the State Government.

(3) Notwithstanding anything contained in any Statutes, Ordinances and Regulations, the State Government may lay down a standard code for recruitment and conditions of service of academic and non-academic staff of the University.

**Power of State Government to give directions.** 36. (1) Where in the opinion of the State Government, the affairs of the University or institution are carried on in a manner detrimental to the object of the establishment of the University or to its finances or to public interest, the State Government may cause to be made a full and complete investigation into the affairs of the University or institution by appointing a committee for this purpose.

(2) The committee shall, within a period of one month or such period as the State Government may specify, make a report to the State Government containing recommendations as to the actions to be taken

on the affairs of the University or institution, and steps to prevent carrying on the affairs in the aforesaid manner.

(3) If the State Government is satisfied that it is desirable to take actions as recommended by the committee, it may issue such directions to the University or institution as may be appropriate in the circumstances.

(4) Where the University or college or institution fails to carry out any direction given by the State Government, it may withhold the grant to the University or institution.

37. (1) There shall be a Standing Committee of the University <sup>Standing</sup> for the purpose of selection for the posts of professors or such other post <sup>Committee</sup>, as may be prescribed.

(2) The standing committee shall consist of the following members, namely :-

- (a) a retired Judge of the Supreme Court of India or a retired Chief Justice of the Gujarat High Court or an eminent leader of Industry or Commerce or Management, to be nominated by the Chancellor of the University;
- (b) a retired Chief Secretary, Government of Gujarat, to be nominated by the State Government;
- (d) a former Vice-Chancellor of a University in Gujarat, to be nominated by the State Government;

The State Government shall nominate one of them as the Chairperson of the Committee.

(3) For the selection for appointment to the posts of the Registrar and Professors, there shall be a search committee consisting of :-

- (a) the Vice-Chancellor, *ex-officio* Chairman; and
- (b) two members nominated by the Academic Council.

(4) The search committee shall recommend to the standing committee, three names of suitable candidates along with their bio-data. After scrutinizing the bio-data and, if necessary, after interview of the concerned candidates, the standing committee may select one of them and recommend to the Executive Council for appointment on the concerned post.

(5) The terms and conditions, the tenure of service and salary, allowances, perks and other facilities of the members of the committee shall be such as may be prescribed by or under this Act.

IV-Ex., 8-9

Resignation  
from  
membership  
and filling up  
of casual  
vacancy.

38. (1) A member of any authority, other than an *ex-officio* member, may resign by writing under his signature, addressing to the Chancellor. The person shall cease to be a member upon his resignation being accepted by the Chancellor.

(2) If a person nominated, appointed or co-opted to any authority or body remains absent without prior permission of the authority or body for three consecutive meetings; he shall be deemed to have vacated his membership and shall cease to be a member.

Indemnity.

39. No suit shall be instituted against or other legal proceedings shall lie against or no damages shall be claimed from, the University, the authority or officer of the University, in respect of anything which is in good faith done or purported to have been done in pursuance of this Act or the regulations.

Officers,  
members of  
authorities,  
bodies and  
employees of  
University to be  
public servant.

40. All officers, members of the authorities, committees or bodies, members of the academic staff of the University and other employees of the University, shall be deemed, when acting or purporting to act in pursuance of any of the provision of this Act, to be public servant within the meaning of section 21 of the Indian Penal Code. XLV of 1960.

Power of State  
Government to  
make rules.

41. (1) The State Government may, by notification in the *Official Gazette*, make rules generally for carrying out the purposes of this Act.

(2) In particular and without prejudice to the generality of the foregoing powers, such rules may provide for all or any of the following matters, namely :-

- (i) the pay, allowances, emoluments and other terms and conditions of service of the Vice-Chancellor under sub-section (3) of section 13;
- (ii) to lay down a standard code for recruitment and conditions of service of academic and non-academic staff of the University under sub-section (3) of section 35;
- (iii) such other post for which standing committee of the University shall make selection under sub-section (1) of section 37;
- (iv) the terms and conditions, the tenure of service and salary, allowances, perks and other facilities of the members of the standing committee under sub-section (5) of section 37;

(3) All rules made under this section shall be laid for not less than thirty days before the State Legislature as soon as may be after they are made and shall be subject to rescission by the State Legislature or to



such modification as the State Legislature may make during the session in which they are so laid or the session immediately following.

42. (1) If any difficulty arises in giving effect to the provisions of this Act, the State Government may, by order published in the *Official Gazette*, make such provisions not inconsistent with the provisions of this Act as appears to it to be necessary or expedient for removing the difficulty: Power to remove difficulties.

Provided that no such order shall be made under this section after the expiry of two years from the commencement of this Act.

(2) Every order made under this section shall be laid as soon as may be after it is made, before the State Legislature.

#### CHAPTER IX TRANSITORY PROVISIONS

43. Notwithstanding anything contained in this Act, the first Vice-Chancellor shall be appointed by the State Government as soon as practicable after the commencement of this Act for a period not exceeding two years and on such terms and conditions as the State Government thinks fit. Appointment of first Vice-Chancellor.

44. Notwithstanding anything contained in section 16, the first Registrar shall be appointed by the State Government as soon as practicable after the commencement of this Act for a period not exceeding two years and on such terms and conditions as the State Government thinks fit. Appointment of first Registrar.

45. (1) It shall be the duty of the first Vice-Chancellor- Transitory powers of first Vice-Chancellor.

(a) to give recognition to institutions, if any, as far as possible consistent with the provisions of the Act; and

(b) to make arrangements for constituting the General Council, the Executive Council, the Academic Council and other authorities of the University within six months after the date of his appointment or such longer period not exceeding one year as the State Government may, by notification in the *Official Gazette*, direct.

(2) The first Vice-Chancellor shall, with the assistance of the Advisory Committee consisting of not more than fifteen members nominated by the State Government for the purposes of this section, -

(a) subject to the provisions of this Act, -

- (i) make provisional Statutes necessary for constituting the aforesaid authorities and regulating the procedure at their meetings and the transaction of their business,
- (ii) draw up any rules, that may be necessary for regulating the method of constitution of the aforesaid authorities,
- (b) frame the first Statutes, Ordinances and Regulations under this Act and submit them for confirmation to the respective authorities when they commence to exercise their functions.

(3) The authorities constituted under sub-section (1) shall commence to exercise their functions on such date or dates as the State Government may, by notification in the *Official Gazette*, direct.

(4) The Statutes, Ordinances and Regulations framed by the first Vice-Chancellor shall, when confirmed by the respective authorities, be published in the *Official Gazette*.

**Extra ordinary powers of first Vice-Chancellor.** 46. The first Vice-Chancellor appointed under section 43 shall have the following powers until the Executive Council commences to exercise its functions -

- (a) with the previous approval of the Chancellor, to make additional Statutes to provide for any matter not provided for by the first Statutes;
- (b) to constitute provisional authorities and bodies and on their recommendations to make rules providing for the conduct of the work of the University;
- (c) subject to the control of the State Government, to make such financial arrangements as may be necessary to enable this Act, or any part thereof, to be brought into force;
- (d) with the sanction of the Chancellor, to make for a period not exceeding three years, such appointments as may be necessary to enable this Act or any part thereof, to be brought into force;
- (e) to appoint any committee as he may think fit, to discharge such of its functions as he may direct; and
- (f) generally to exercise all or any of the powers conferred on the Executive Council by or under the provisions of this Act.

47. (1) At any time after the commencement of this Act, until such time as the authorities of the University shall commence to exercise their functions, -

First  
appointment of  
officers of  
University.

- (a) the Vice-Chancellor with the previous sanction of the State Government may appoint any officer of the University;
- (b) till the Executive Council is constituted, the teachers of the University may be appointed by the Advisory Committee referred to in sub-section (2) of section 45 with the approval of the State Government on the recommendation of the Selection Committee consisting of the following persons, namely :-
  - (i) the Vice-Chancellor,
  - (ii) a nominee of the State Government,
  - (iii) three experts to be appointed out of a panel of experts drawn by the Advisory Committee.

(2) Any appointment made under sub-section (1) shall be for such period not exceeding three years and on such terms and conditions as the appointing authority thinks fit:

Provided that no such appointment shall be made until financial provision has been made therefore.



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

**SENSITIZATION AND CAPACITY BUILDING OF IE-CWSN**




**Schedule for Inaugural Session**

**18<sup>th</sup> February 2021 (10.00 AM -10.45 AM)**

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	<b>Prof. Divya Sharma,</b> Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Chief Guest and Key Note Address	<b>Dr. Aloka Guha</b> Former Founder Chair Person of National Trust Delhi	15.00 Min.
Guest of Honor	<b>Mr. Manoj Aggrawal, I.A.S.</b> Additional Secretary MSJ&E, Government of Gujarat	5.00 Min
Thanking the Guests and Introduction to Technical Sessions	<b>Mr. Dhananjay Deshmukh,</b> HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar	5.00 Min.

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ. રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

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भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 05 /2020

Date: 18<sup>th</sup> August, 2020

**To**  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of India  
New Delhi  
Delhi-110016

**Subject:** Required Program Details for CRE approval from RCI

**Reference:** Your Letter No. F. No.7-16(658)/2020-RCI-5495 dated: 31 July 2020.

Respected Sir,

With reference to above mentioned subject and reference letter, I wish to inform you that Center of Special Education, IITE, Gandhinagar has submitted a proposal for CRE Program.

In response to our proposal Rehabilitation Council of India has requested us to provide some more details.

We are hereby submitting the necessary details of program as per the RCI CRE proposal format.

Kindly accept our proposal and approve the above program.

Looking forward for a positive response.

Thanking you,

Yours faithfully  
Prof. Divya Sharma,  
Professor and Director,  
Centre of Special Education,  
IITE Gandhinagar, Gujarat,

Enclosures: In detail CRE proposal.

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ५ रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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## Sensitization and Capacity Building of IE-CWSN (Virtual Mode)

National CRE Program (CRE -2) – 18<sup>th</sup> & 19<sup>th</sup> Feb. 2021

IITE Center of Special Education

### Program Schedule

Day I Thursday 18.02.2021

Inauguration Ceremony (10.00 to 10.45)




<b>Patron</b>  <b>Dr. Harshad Patel,</b> Vice- Chancellor, Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat.	
<b>Guest of Honor</b>  <b>Shri. Manoj Aggarwal, IAS</b> Additional Chief Secretary, Social Justice & Empowerment Department, (GoG), Gandhinagar, Gujarat.	<b>Chief Guest &amp; Key Note Speaker</b>  <b>Prof. Aloka Guha,</b> Ex. Chairman National Trust, New Delhi.

Program Convener : Prof. Divya Sharma, Director Center of Special Education, Gandhinagar

Program Coordinator: Mr. Hemant Kumar Maurya (Head, Department of Sensory Disability)  
Mr. Dhananjay Deshmukh ( Head, Department of Developmental Disability)

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भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

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**Program Schedule Technical Session**

**Day I Thursday 18.02.2021**

10.45 to 12.15	<ul style="list-style-type: none"> <li>• Introduction to SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Bharati</b> Associate Professor, NCERT Delhi.
12.15 to 1.45	<ul style="list-style-type: none"> <li>• Assessment and teaching strategies for SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Apoorba Panshikar,</b> Assistant Professor, SNDT, Mumbai.
<b>1.30 to 02.00 Break</b>		
02.00 to 3.30	<ul style="list-style-type: none"> <li>• Introduction to Visual Impairment</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Adhya Shakti Rai,</b> Associate Professor, DSMNRU, Lucknow
3.30 to 5.00	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for VI</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Pankaj Kumar,</b> Assistant Professor, NIEPVD, Dehradun
<b>Day 2 Friday 19.02.2021</b>		
10.00 to 11.30	<ul style="list-style-type: none"> <li>• Introduction to Hearing Impairment</li> <li>• Interaction and question-answer</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Kishore H. Mane,</b> Assistant Professor, BHU, Varanasi.
11.30 to 1.00	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for H.I</li> <li>• Interaction and question-answer session.</li> <li>• Evaluation of participants.</li> </ul>	<b>Dr. Nigam Pandya</b> Assistant Professor BAOU Ahmedabad
<b>1.00 to 1.30 Break</b>		
1.30 to 3.00	<ul style="list-style-type: none"> <li>• Introduction to ASD</li> <li>• Interaction and question-answer session.</li> <li>• Evaluation of participants.</li> </ul>	<b>Dr. Ramachandran</b> Assistant Professor NIEPMD
3.00 to 4.30	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for ASD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Deelip Sharma</b> Assistant Professor SPU Anand
4.30 to 4.45	<ul style="list-style-type: none"> <li>• Feedback</li> </ul>	

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પ્રેમની ઋતુમાં વસંતમાં આઈઆઈટીઈમાં ખૂલ્યો ભાષાપ્રેમથી છલકાતો ત્રિદિવસીય મહોત્સવ!

## ભાષામંજૂષા

આંતરરાષ્ટ્રીય માતૃભાષા દિવસે આઈઆઈટીઈમાં ભારતીય ભાષા અને સંસ્કૃતિ વિભાગનો પ્રારંભ

अपूर्वः कोऽपि कोषोऽयं विद्यते तव भारति।

अथतो वृद्धिमायाति क्षममायाति सम्बन्धात्।

“હે સરસ્વતી, આપનો આ ખજાનો અપૂર્વ છે જે વહેંચવાથી વધે છે અને સંગ્રહ કરી રાખવાથી નાશ પામે છે.”

આ વિચારથી પ્રેરાઈને આંતરરાષ્ટ્રીય માતૃભાષા દિવસે ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાનનાં સેન્ટર ઓફ એક્સ્ટેન્શન અંતર્ગત ત્રિદિવસીય ભાષામહોત્સવ - ‘ભાષામંજૂષા’ની ઊજવણી થઈ. કપરા કોરોનાકાળ પછી વિદ્યાર્થીઓથી ફરી એકવાર કેમ્પસ ધબકતું થયું ત્યાં જ ભાષાપ્રેમથી છલકાતા આ મહોત્સવનું આયોજન દિનાંક ૨૧, ૨૨, ૨૩ ફેબ્રુઆરી, ૨૦૨૧ દરમિયાન થયું. રાજ્યના નામાંકિત ભાષાવિદો, યુવા લેખકો, વક્તાઓ અને કવિઓ દ્વારા વૈવિધ્યસભર વિષયો પર વ્યાખ્યાન, સંવાદસત્રો અને ચર્ચાસત્રોનું આયોજન કરવામાં આવ્યું હતું. પ્રથમ દિવસે ફેસબુકના માધ્યમથી ઓનલાઇન તથા બે દિવસ યુનિવર્સિટીના પ્રાંગણમાં માતૃભાષામાં ધબકાર ધબકયા.

માતૃભાષા પ્રેમ માત્ર આ ત્રણ દિવસના મહોત્સવ સુધી જ મર્યાદિત ન બની રહે, તે સુનિશ્ચિત કરવા માટે આઈઆઈટીઈના માન. કુલપતિશ્રી ડૉ. હર્ષદ પટેલની પ્રેરણા અને માર્ગદર્શનથી

યુનિવર્સિટીના સેન્ટર ઓફ એક્સ્ટેન્શન અંતર્ગત ‘ભારતીય ભાષા અને સંસ્કૃતિ વિભાગ’ નો પ્રારંભ કરવામાં આવ્યો છે. આ કેન્દ્રમાં ભારતીય બંધારણમાં સમાવિષ્ટ તમામ ૨૨ પ્રાદેશિક ભાષાઓ ઉપરાંત પ્રાકૃત, પાલી અને ભારતીય અંગ્રેજી ભાષાઓમાં અભ્યાસ અને તેના સાહિત્ય અને સંસ્કૃતિનું અધ્યયન થઈ શકશે. આ વિભાગના સંયોજક તરીકેની જવાબદારી કુ. રાધા મહેતાને સોંપવામાં આવી છે.

આંતરરાષ્ટ્રીય માતૃભાષા દિવસ એટલે કે ૨૧ ફેબ્રુઆરીના રોજ ફેસબુકના માધ્યમથી ‘ભાષામંજૂષા’નો પ્રારંભ થયો. જેમાં આ ત્રિદિવસીય મહોત્સવની પરિકલ્પનાનો ચિતાર આઈઆઈટીઈના રાધા મહેતાએ આપ્યો. માત્ર ગુજરાત નહિ, વિશ્વભરના ગુજરાતીઓના હૃદયમાં અંકિત એવું નામ, આરજે (રેડિયો જોકી) દેવકીની વિશેષ ઉપસ્થિતિ રહી. ગળથૂંથીમાં જ મળેલા ભાષા અને સાહિત્યના વારસાની વાતો કરતાં દેવકીએ જણાવ્યું કે એક વક્તા, અભિનેત્રી તરીકે તેમના ઘડતરમાં માતૃભાષામાં મળેલા શિક્ષણ અને વિચાર પ્રક્રિયાનો ખૂબ મોટો ફાળો છે. તેમણે જણાવ્યું હતું કે, “આપણે જે ભાષામાં ગુસ્સો કરીએ, રડીએ એ આપણી માતૃભાષા છે. મારું શિક્ષણ



ગુજરાતી માધ્યમમાં જ ઘડ્યું અને તેને કારણે જ મને ગુજરાતી સાહિત્ય અને સંસ્કૃતિનો વારસો સમજવા અને માણવા મળ્યો.”

આઈઆઈટીઈના વડા માન. કુલપતિશ્રી ડૉ. હર્ષદ પટેલે દ્વારા આ પર્વની ઉજવણી વિશે શુભેચ્છાઓ આપી. તેમણે આંતરરાષ્ટ્રીય માતૃભાષા દિવસે આઈઆઈટીઈના સેન્ટર ઓફ એક્સ્ટેન્શન અંતર્ગત ભારતીય ભાષા અને સંસ્કૃતિ વિભાગની ઘોષણા કરતા જણાવ્યું, “રાષ્ટ્રીય શિક્ષણ નીતિ 2020માં ભારતીય ભાષાઓના શિક્ષણ અને તેમના મારફતે આપણા દેશના વૈવિધ્યપૂર્ણ સાંસ્કૃતિક વારસાના જતન અને સંવર્ધન પર ભાર મુકવામાં આવ્યો છે. આઈઆઈટીઈ ગુજરાતમાં છે, પરંતુ તેમાં ભારતના વિવિધ રાજ્યોમાંથી એક ડઝનથી વધુ અલગ અલગ પ્રાદેશિક ભાષાઓ બોલતાં વિદ્યાર્થીઓ અભ્યાસ કરે છે. એટલું જ નહીં, યુનિવર્સિટીના સેન્ટર ઓફ એજ્યુકેશનમાં તેલુગુ, આસામી, મરાઠી, જેવી માતૃભાષા ધરાવતા અધ્યાપકો કાર્યરત છે. આ ઉપરાંત યુનિવર્સિટી કેમ્પસથી નજીકના શહેર અમદાવાદમાં લગભગ ભારતની મોટાભાગની પ્રાદેશિક ભાષાઓ બોલતા લોકો વસે છે. આથી આઈઆઈટીઈમાં અભ્યાસ કરવા આવનારા વિદ્યાર્થીઓને અને બૃહદ સમાજમાં પોતાના વતનથી દૂર વસતા નાગરિકો પોતાના માટે અને પોતાના સંતાનો માટે તેમની માતૃભાષામાં બોલતા, લખતાં, વાંચતા શીખે અને તેમના સાંસ્કૃતિક મૂળ સાથેનો તેમનો સંબંધ સઘન બને તે હેતુથી આ વિભાગનો પ્રારંભ કરવામાં આવ્યો છે.”

તેમણે વધુમાં કહ્યું કે, “સમગ્રમાંથી લોકોના સ્વજાંતરની પ્રક્રિયા સતત ચાલતી રહે છે. આથી શાળાઓમાં ઘણી વખત એવી સ્થિતિનું નિર્માણ થાય છે કે, 50 વિદ્યાર્થીઓના વર્ગખંડમાં જુદી જુદી માતૃભાષા ધરાવતા 8 થી 10 વિદ્યાર્થીઓ હોય. આ સ્થિતિમાં આઈઆઈટીઈમાં તાલીમ પામી રહેલા શિક્ષક તાલીમાર્થીઓ પણ આ વિભાગ દ્વારા શરૂ કરવામાં આવનારા વિવિધ ભાષાઓના સર્ટિફિકેટ અભ્યાસક્રમોમાં તાલીમ લઈને વિવિધ ભાષામાં તેમનું કૌશલ્ય વિકસાવી શકશે. જે તેમને દેશના એક કરતાં વધુ પ્રદેશોમાં શિક્ષક તરીકે કામ કરવા માટે સક્ષમ બનાવશે.”

તારીખ ૨૨ તથા ૨૩ના રોજ આઈ.આઈ.ટી.ઈ.ના આંગણે ભાષામંજૂષામાંથી ગુજરાતી ભાષાના ઝળહળતા સાહિત્ય રત્નોનો મેળાવડો જામ્યો. પ્રખર શિક્ષણવિદ્ અને વક્તા, ડૉ. ભદ્રાયુ વછરાજાની દ્વારા સવાયા ગુજરાતીઓ વિષય પર અત્યંત રસપ્રદ વક્તવ્ય આપ્યું. વિવિધ પુસ્તકોને સાથે રાખીને તેમણે ગુજરાતી સાહિત્યના એવા દિગ્ગજોને ટાંકી બતાવ્યા જેઓ જન્મે ગુજરાતી નથી અને છતાં ગુજરાતીને માતૃભાષા સરીખો પ્રેમ કર્યો અને મોકળા મને ગુજરાતી સાહિત્યની લ્હાણી કરી. ભારતીય અને બિનભારતીય ગુજરાતી સાહિત્યકારોની શૈલીનું વૈવિધ્ય પણ દર્શાવ્યું અને એવાં અનેક પુસ્તકોની વાત કરી જે બવિધના શિક્ષકો માટે વૈચારિક ઊંડાણ આપનારા હોય.

અન્ય ભાષા બોલતાં કુટુંબમાં જન્મેલી વ્યક્તિ જો ગુજરાતી



ભદ્રાયુ વછરાજાની



મકરંદ મૂસળે

નૈસર્ગી મૂસળે



રામ મોરી

બિરંદ છાયા



આશિતા



મિથા અને ખેવના



યશ



વેખાવી



જતિન



વિશાખા



કિરીટ



તન્મય



મારિયા



દર્ષિ અને કથા



શુભાષિની



દેવેશ



બ્લેસિ



આશીતા, ઈશા, મનસ્વી, વેશા



શામી અને અનિરુદ્ધ



ત્રેયાંસ



ઈશા



કાવ્યા



કાવ્યા



પુષ્કર



પ્રાપ્તિ અને આવુષ્ઠી



ભાગ્યેશ જીહા



રાધા મહેતા



નીરવ



ભૂમિ





પાર્થ તારપરા તથા અનિલ ચાવડા

પર માતૃભાષા જેટલું પ્રભુત્વ ધરાવી શકે તો ગુજરાતી ભાષામાં ઉછરેલી વ્યક્તિ સવાયા મરાઠી કે સવાયા સ્પેનીશ કેમ ન બની શકે! આવા કંઈક વિચારબીજની ફલશ્રુતિ સ્વરૂપ બીજું સેશન રહ્યું. ગુજરાતીમાંથી મરાઠી અને મરાઠીમાંથી ગુજરાતી સાહિત્યિક અનુવાદ માટે ખ્યાતનામ મૂળે મરાઠી પણ કર્મે ગુજરાતી કવિ, નાટ્યકાર અને ગઝલકાર શ્રી મકરંદ મુસળે તથા તેમના આત્મજા સોશિયલ મીડિયા પર ગુજરાતી અને મરાઠી, બંને ભાષામાં યુવાનોને આકર્ષે અને રૂચી જન્માવે એવું હળવાશભર્યું કન્ટેન્ટ બનાવી પ્રસિદ્ધિ પામનાર, મંચ અને મીડિયા બંને સાથે સંકળાયેલાં નૈસર્ગી મુસળેએ દ્વિતીય સત્રમાં સુંદર વાર્તાલાપ કર્યો. તેમની સાથે રાધા મહેતાએ સંવાદ સાધ્યો. "સદા સૌમ્ય શી વૈભવે ઉભરાતી, મળી મને માતૃભાષા ગુજરાતી." શ્રી ઉમાશંકર જોશીની આ પંક્તિઓ સાથે "લાભલે આમ્હાસ ભાગ્ય બોલતો મરાઠી"નું અનુસંધાન થયું. ગુજરાતી અને મરાઠી, એમ બે માનો પ્રેમ જેમને મળ્યો એવા ત્રણ વ્યક્તિઓ વચ્ચેના સંવાદે હળવી શૈલીમાં ભાવિના શિક્ષકોને એકથી વધારે ભાષા પર મહારથ હાંસલ કરવા પ્રેર્યા.

ભાષા અને સાહિત્યના આ ઉત્સવમાં ભાષાના એક આગવા અને અભિન્ન અંગ સમી વિષય 'સિનેમા' પર યોજાયો "સિને-સંવાદ". ગુજરાતી સિનેમા જગતના ઝળહળતા તારક, ટી.વી. અને સ્ક્રીન રાઈટર, ગુજરાતી ભાષાના સૌથી યુવા વયના યુવા ગૌરવ પુરસ્કાર વિજેતા લેખક શ્રી રામ મોરી આ સત્રના મુખ્ય વક્તા રહ્યા. તળપદી ગુજરાતી શૈલીમાં તેમણે ગુજરાતના ગામડાંગામ સુધી પહોંચેલી સિનેમાની ગુજરાતી ભાષાની વાતો કરી તો આધુનિક ગુજરાતી સિનેમા જગતનો ચિતાર આપીને પોતાનો આશાવાદ રજૂ કર્યો. એમનાં જ શબ્દોમાં કહીએ તો ગુજરાતી સિનેમા થકી ભાષાની જીવંતતા માટે "એ બહુ હોપફૂલ છે અને એમના હોપમાં એચ કેપિટલ છે."

'ભાષામંજૂષા'ના સૌથી યુવા વક્તા બિરદ છાયાએ ઝેરીના દાયકાની ગુજરાતી ફિલ્મો "કંકુ" અને "કાશીનો દીકરો"ની પણ વાતો કરી અને સિનેમાને સાહિત્યનો અભિન્ન હિસ્સો હોવાની રજૂઆત કરી. સત્ર પૂરું કરતાં રાધા મહેતાએ સંસ્કૃત કાવ્યશાસ્ત્રનું અવતરણ ટાંકીને સિનેમાને "દ્રશ્ય સાહિત્ય"નું સાંપ્રત સ્વરૂપ ગણાવીને ભાષાપ્રેમથી છલકાતા આ મહોત્સવમાં સિને-સંવાદની યથાર્થતા બતાવી.

મધ્યાહન પછીનો કાર્યક્રમ વિદ્યાર્થીઓની રંગારંગ અભિવ્યક્તિનો રહ્યો. ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાનું વૈશિષ્ટ્ય એ ભારતભરના વિદ્યાર્થીઓનું એક સ્થાને સમન્વય છે. આથી જ વિદ્યાર્થીઓની માતૃભાષા પણ વેગવેગળી છે. વાત જ્યારે અભિવ્યક્તિની હોય ત્યારે અભિવ્યક્તિને શિક્ષણના એક સશક્ત માધ્યમ તરીકે શીખનારા આઈઆઈટીઈના વિદ્યાર્થીઓ જરાય પાછળ નથી હોતા. માત્ર ત્રણ દિવસના ટૂંકા સમયગાળામાં પણ આઈઆઈટીઈમાં

અભ્યાસ કરનારા સંખ્યાબંધ વિદ્યાર્થીઓએ 'સંગતની રંગત' સત્રમાં કુલ 11 માતૃભાષામાં સંગીત, સ્વરચિત કાવ્ય, લોકસાહિત્યની રમઝટ પ્રસ્તુત કરવા વિદ્યાર્થીઓએ અપ્રતિમ ઉત્સાહ દર્શાવ્યો અને દરેક પ્રસ્તુતિને હોંશથી વધાવી લેવામાં પ્રેક્ષકોએ પણ કયાશ ન રાખી. રાષ્ટ્રીય શિક્ષણનીતિ તથા સુગ્રહિત રાષ્ટ્રના મૂલ્યને અનુસંગત એવા સંસ્કૃતિક એકીકરણના દષ્ટાંતરૂપ આ કાર્યક્રમ રહ્યો. આ સાથે જ પ્રથમ દિવસની પૂર્ણાહુતિ થઈ.

ભાષામહોત્સવના અંતિમ દિવસનો આરંભ કવિઓની ભાવક વિષયક ચર્ચાના સત્રથી થયો. કવિ શ્રી અનિલ ચાવડા તથા જિજ્ઞા એવોર્ડ વિજેતા ગીતકાર અને કવિ શ્રી પાર્થ તારપરા આ સત્રના મુખ્ય વક્તા હતા. એમની વચ્ચેના સંવાદનો વિષય રહ્યો "સંબંધ કવિતા અને ભાવકનો". ભરપૂર વાંચન અને લેખનના અભ્યાસથી ભાવકસજજતા કઈ રીતે કેળવી શકાય એ સંદર્ભે વિદ્યાર્થીઓને માર્ગદર્શન પણ આપ્યું તો સાથે છાંદસ-અછાંદસ રચનાઓ વચ્ચેની વર્ષોથી ચાલતી ચર્ચાને કાવ્યાત્મકતાના આધારે મૂલવી. વિદ્યાર્થીઓ સાથે પણ સંવાદ સાધ્યો અને એમના વૈયક્તિક પ્રશ્નોનું સમાધાન પણ આપ્યું. ચર્ચાસત્ર દરમિયાન ભરપૂર પ્રમાણમાં આવતા શેર, કાવ્ય પંક્તિઓ ઉપરાંત બંને કવિઓ દ્વારા અંતે પણ થયેલા કાવ્યપઠન પ્રેક્ષકો માટે સૌથી વધારે રસપ્રદ રહ્યા.

ભાષામંજૂષાના અંતિમ ચરણમાં, સમાપન સત્રમાં વિશેષ ઉપસ્થિતિ રહી ગુજરાતી, સંસ્કૃત અને અંગ્રેજીના ત્રિવેણી સંગમસમા કવિ શ્રી ભાગ્યેશ જ્ઞાની. એમને સહજસિદ્ધ એવી રમૂજવૃત્તિ થકી એમણે શ્રોતાઓને બાંધી રાખ્યા. સનદી અધિકારી તરીકે એમની જ્વલંત કારકીર્દીના અનુભવોનું ભાણું તેમણે વિદ્યાર્થીઓ સામે ખોલ્યું અને એમાંથી પથરાયો ભાષાપ્રેમનો પ્રકાશ.

વિષયો વિભિન્ન, વક્તાઓ અનેક અને છતાં ભાષામંજૂષાના આ પર્વમાં છલકાયો ભાષાપ્રેમનો અદ્વૈત. ભાષાની ગરિમામાં જ સંસ્કૃતિની દિવ્યતા જળવાય છે. ભાષાભિમાન છલકાતું રહે, સદા, સર્વદા.

# Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Dates: 4<sup>th</sup> & 5<sup>th</sup> March, 2021



न ह्यानेन स शं पिव िमह  
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भारतीय पुनर्वासि परिषद्



**Patron**

Dr. Harshad A. Patel  
Vice Chancellor ,  
IITE Gandhinagar



Guest of Honor  
**Prof. Seema Singh**  
Professor &  
Coordinator PMMMNMTT  
Banaras Hindu University



Chief Guest and  
Key Note Speaker by  
**Dr. Sunni Mathew**  
Director  
AYJNISHD, Mumbai

## Invited Speakers

**Dr. Shilpa Manogna**  
Assistant Professor  
NIEPID Secunderabad

**Dr. R.N. Sharma**  
Associate Professor  
BHU Varanasi

**Dr. Sumin Prakash**  
Assistant Professor  
Rajiv Gandhi University,  
Arunachal Pradesh

**Dr. Pankaj Kumar**  
Assistant Professor  
NIEPVD Dehradun

**Dr. Deepika Ahlawat**  
Assistant Professor  
Lady Irwin College University of Delhi

**Dr. Ravi Prakash Singh**  
Assistant Professor  
NIEPID RC Navi Mumbai

**Dr. Santosh Yadav**  
Assistant Professor  
K.L. Institute Bhavnagar

**Dr. Pandurang Aloorkar**  
Assistant Professor  
NIEPID RC Navi Mumbai

**Convener** : Dr. Divya Sharma (9426726046)

**Coordinator** :

Mr. Hemant Maurya (9026438608),

Mr. Dhananjay Deshmukh (9595983785)

Email : [cos@iite.ac.in](mailto:cos@iite.ac.in)

Link for Payment and Registration:

<https://forms.gle/mbmdFtmFthvBHNA46>

Note: 100 seats only.

(Registration will be on first come first basis)

Registration Fees: Rs.600/-

Platform: Zoom platform will be used for online meetings. Link will be shared with registered participants only.

Certificates will be issued to only those registered participants who fulfill the required criteria.



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 5 / CRE- 3 /2021

Dated: 4<sup>th</sup> May 2021

**To**  
**Dr. Subodh Kumar**  
**Member Secretary**  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

**Subject: Submission of Third CRE Program Report (4<sup>th</sup> -5<sup>th</sup> March, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"**

**Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1<sup>st</sup> December, 2020.**

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to the above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 3 for your kind reference and filing. Kindly note that due to prevailing COVID 19 conditions we are submitting the report through email only for your information and future reference. The report consists of following attachments:

1. Registration Details.
2. Certificate Details
3. Attendance
4. Sample Certificate
5. CRE Program Report
6. Data for CRE Certificate
7. Details of Resource Person
8. Inaugural Schedule and flyer
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the email.

Looking forward to further such collaborations.

Thanking you

Yours faithfully,  
Prof. Divya Sharma,  
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ज. रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India  
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

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# **Indian Institute of Teacher Education (IITE)**

(A State Public University Established by Government of Gujarat)

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**Organizes**

**National CRE Program on**

**Sensitization and Capacity Building of IE-CWSN**

**CRE Status Accredited By**

**Rehabilitation Council of India (RCI), New Delhi**

**Dates: 4<sup>th</sup> & 5<sup>th</sup> March, 2021**

## **CRE Program Report**

Centre of Special Education IITE Gandhinagar witnessed a proud moment when it became the first University centre in Gujarat to bag a series of three RCI Approved programs for Sensitization and Capacity Building of Integrated Education-Children with Special Needs. The programs are granted continuous Rehabilitation Education (CRE) status by Rehabilitation Council of India (RCI), New Delhi.

The first program in the series entitled, 'Sensitization and capacity Building of IE-CWSN' was organised on 4<sup>th</sup> & 5<sup>th</sup> March 2021. The Patron of the program was Dr. Harshad A. Patel, Vice Chancellor, IITE Gandhinagar. The program was convened by Prof. Divya Sharma, Director Centre of Special Education (COSE) and the Coordinator of the program were Mr. Hemant Kumar Maurya and Mr. Dhananjay Deshmukh.

The program was inaugurated on 4<sup>th</sup> March 2021 (10.00 AM -10.30 AM). The program started with Welcoming the guest & About the Centre and Seminar by Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar. Presidential address was delivered by Dr. Harshad A. Patel, Hon'ble Vice-Chancellor, IITE, Gandhinagar. The Chief Guest and Keynote Address were delivered by Dr. Sunni Mathew, Director AYJNISHD, Mumbai., Prof. Seema Singh Professor & Coordinator PMMMMNMTT, Banaras Hindu University was the invited guest for the program. Mr. Dhananjay Deshmukh, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar thanked the Guests and provided Introduction to Technical Sessions.

### **1. Name and contact details of the institution conducting the program.**

Indian Institute of Teacher Education (IITE) Gandhinagar, Gujarat.  
(A State Public University Established by Government of Gujarat)

**2. Title and theme of the CRE topic:** Sensitization and Capacity Building of IE-CWSN

**3. Name and contact details of the program coordinator**

Convener: Dr. Divya Sharma

Coordinator: Mr. Hemant Maurya (9026438608)

Mr. Dhananjay Deshmukh (9595983785)

**4. Details (with a photograph each) of the inaugural and valedictory function**

**SENSITIZATION AND CAPACITY BUILDING OF IE-CWSN**  
Schedule for Inaugural Session (4<sup>th</sup> March 2021 (10.00 AM -10.45 AM))

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	<b>Prof. Divya Sharma</b> , Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Chief Guest and Key Note Address	<b>Dr. Sunni Mathew</b> Director, AYJNISHD Mumbai	15.00 Min.
Guest of Honor	<b>Prof. Seema Singh</b> Professor & Coordinator PMMMMNMTT Banaras Hindu University	10.00 Min
Patron address	<b>Dr. Harshad A. Patel</b> Hon'ble Vice-Chancellor, IITE, Gandhinagar.	5.00 Min.
Thanking the Guests and Introduction to Technical Sessions	<b>Mr. Hemant Kumar Maurya</b> HOD, Department of Sensory Impairments, Centre of Special Education, IITE, Gandhinagar	5.00 Min.

**Programme Schedule**

Time	Topic	Resource Person
Day I Thursday 04.03.2021		
10.00 to10.30	<p style="text-align: center;"><b>Inauguration Ceremony</b> Patron <b>Dr. Harshad Patel</b>, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat</p> <p style="text-align: center;">Chief Guest and Key Note Speaker by <b>Dr. Sunni Mathew</b> <b>Director</b> <b>AYJNISHD, Mumbai.</b></p>	<p style="text-align: center;"><b>Prof. Divya Sharma</b> <b>Mr. Hemant Maurya</b> <b>Mr. Dhananjay Deshmukh</b> <b>IITE, Gandhinagar</b></p>



	<b>Guest of Honor</b> <b>Prof. Seema Singh</b> <b>Professor &amp; Coordinator PMMMMNTT</b> <b>Banaras Hindu University</b>	
10.30 to 12.00	<ul style="list-style-type: none"> <li>• Introduction to SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Shilpa Manogna</b> Assistant Professor NIEPID Secunderabad
12.00 to 1.30	<ul style="list-style-type: none"> <li>• Assessment and teaching strategies for SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Ajit Kumar</b> Assistant Professor CRC Ahmedabad
<b>1.30 to 02.00 Break</b>		
02.00 to 3.30	<ul style="list-style-type: none"> <li>• Introduction to Visual Impairment</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Pankaj Kumar</b> Assistant Professor NIEPVD Dehradun
3.30 to 5.00	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for VI</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Sumin Prakash</b> Assistant Professor Rajiv Gandhi University, Arunachal Pradesh
<b>Day 2 Friday 05.03.2021</b>		
10.00 to 11.30	<ul style="list-style-type: none"> <li>• Introduction to Hearing Impairment</li> <li>• Interaction and question-answer</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. R.N. Sharma</b> Associate Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for H.I</li> <li>• Interaction and question-answer session.</li> <li>• Evaluation of participants.</li> </ul>	<b>Dr. Santosh Yadav</b> Assistant Professor K.L. Institute Bhavnagar
<b>1.00 to 1.30 Break</b>		
1.30 to 3.00	<ul style="list-style-type: none"> <li>• Introduction to ASD</li> <li>• Interaction and question-answer session.</li> <li>• Evaluation of participants.</li> </ul>	<b>Dr. Pandurang Aloorkar</b> Assistant Professor NIEPID RC Navi Mumbai
3.00 to 4.30	<ul style="list-style-type: none"> <li>• Assessment and Teaching Strategies for ASD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<b>Dr. Ravi Prakash Singh</b> Assistant Professor NIEPID RC Navi Mumbai
4.30 to 4.45	<ul style="list-style-type: none"> <li>• Feedback</li> </ul>	

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of program participants gave a very positive feedback. The program was limited to 100 participants only. The program witnessed participants from almost 20 states of India. The program was streamed live on YouTube

**5. Name and particulars of all the participants/resource persons (Name, gender, category to which they belong to [Gen, SC, ST, OBC], whether PWD [if yes, then type of disability], contact details including email and mobile numbers, institutional affiliation**

**and professional status [student, staff etc.], rehabilitation qualification, area of specialization, CRR number and year of Registration.**

1. Details of registered participants is attached in separate sheet. (Appendixes-1)
2. Details of participant's certificates are attached in separate sheet. (Appendixes-2)

**6. Attendance sheet of participants (original hard copy) and rest of the information like group photographs, report of the programme to be sent in the soft copy only along with the covering letter.**

1. Attendance of all the sessions is attached in separate sheet. (Appendixes-3)
2. Power Point Presentations of all session are attached herewith.
3. Program was streaming live on YouTube, Links are given below;

Link for day one:

<https://youtu.be/PEufdliVouI>

Link for day two:

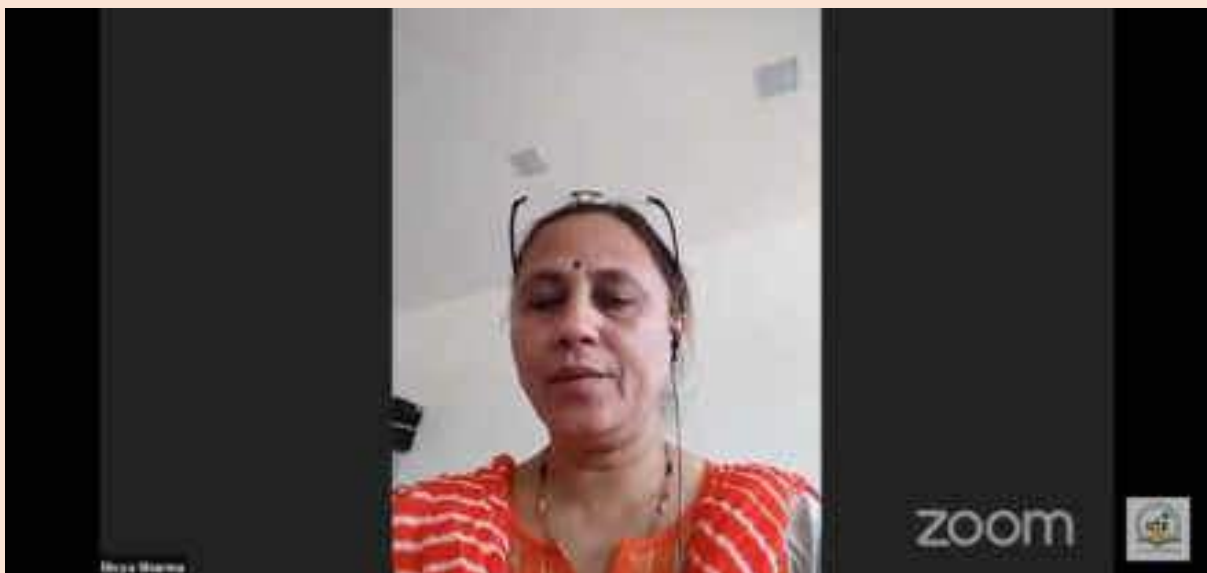
<https://youtu.be/lxj2SoRrHxw>

4. Recording of all the session also send in a pen drive and sent along with report.

Photographs:



Dr. Harshad Patel, Hon'ble Vice-chancellor IITE Gandhinagar at Inaugural function of program.



Prof. Divya Sharma at inaugural function and welcoming to guest



Dr. Sunni Mathew, Director, AYJNISHD Mumbai



Prof. Seema Singh, Professor & Coordinator PMMMNTT, Banaras Hindu University



Dr. Shilpa Manogna, Assistant Professor NIEPID Secunderabad



Dr. Ajit Kumar, Assistant Professor CRC Ahmedabad



Dr. Pankaj Kumar, Assistant Professor NIEPVD Dehradun



Dr. Sumin Prakash, Assistant Professor Rajiv Gandhi University, Arunachal Pradesh



Dr. R.N. Sharma, Associate Professor BHU Varanasi



Dr. Santosh Yadav, Assistant Professor K.L. Institute, Bhavnagar

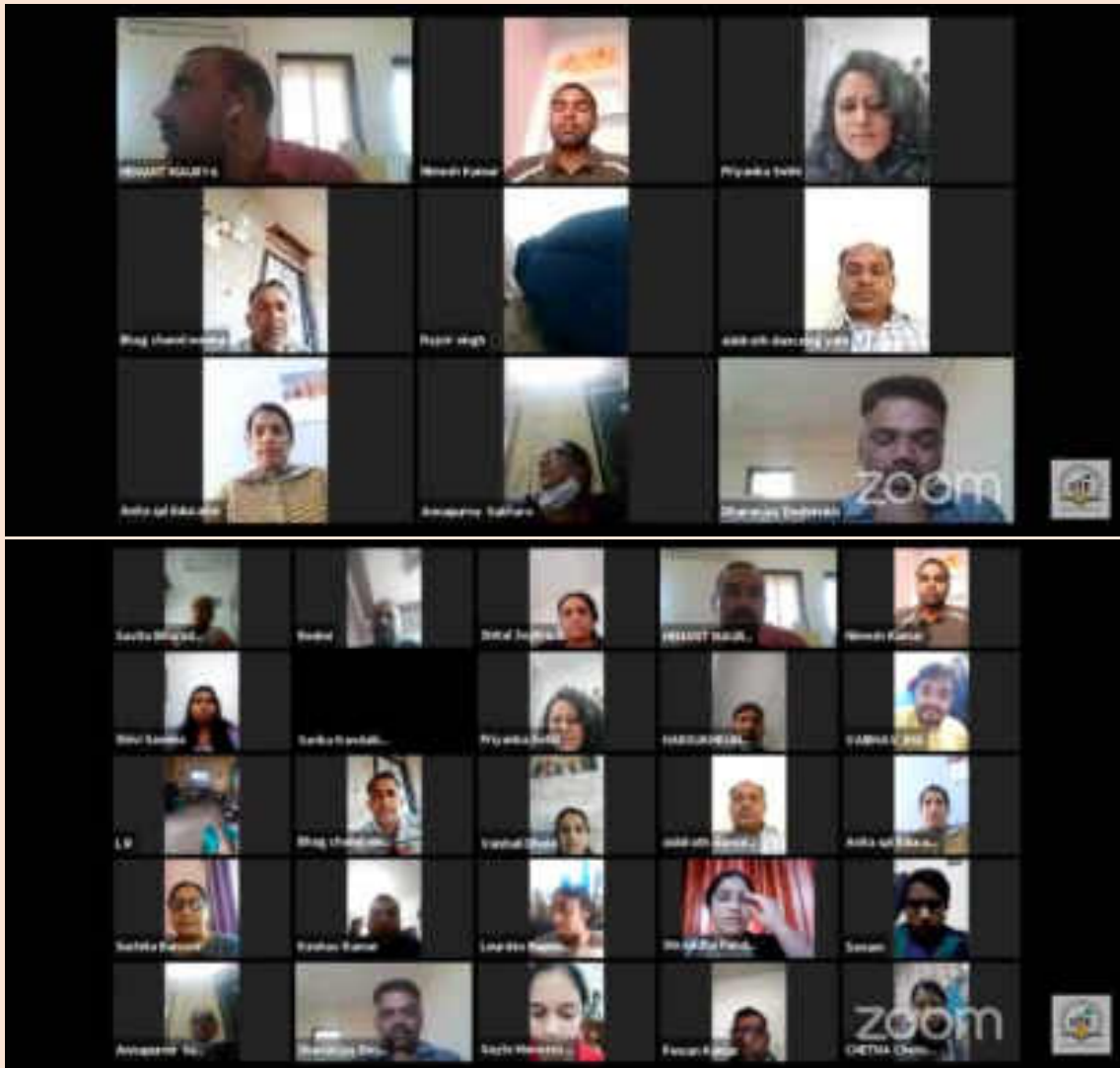


Dr. Pandurang Aloorkar, Assistant Professor NIEPID RC, Navi Mumbai



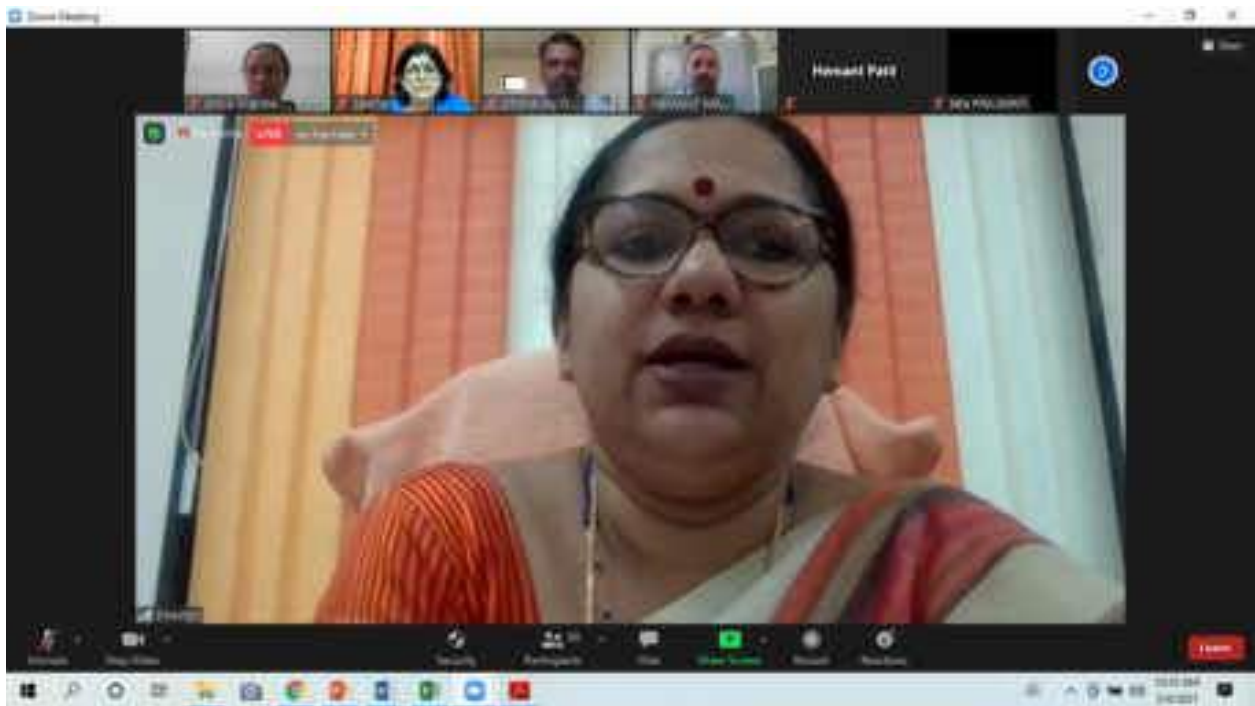
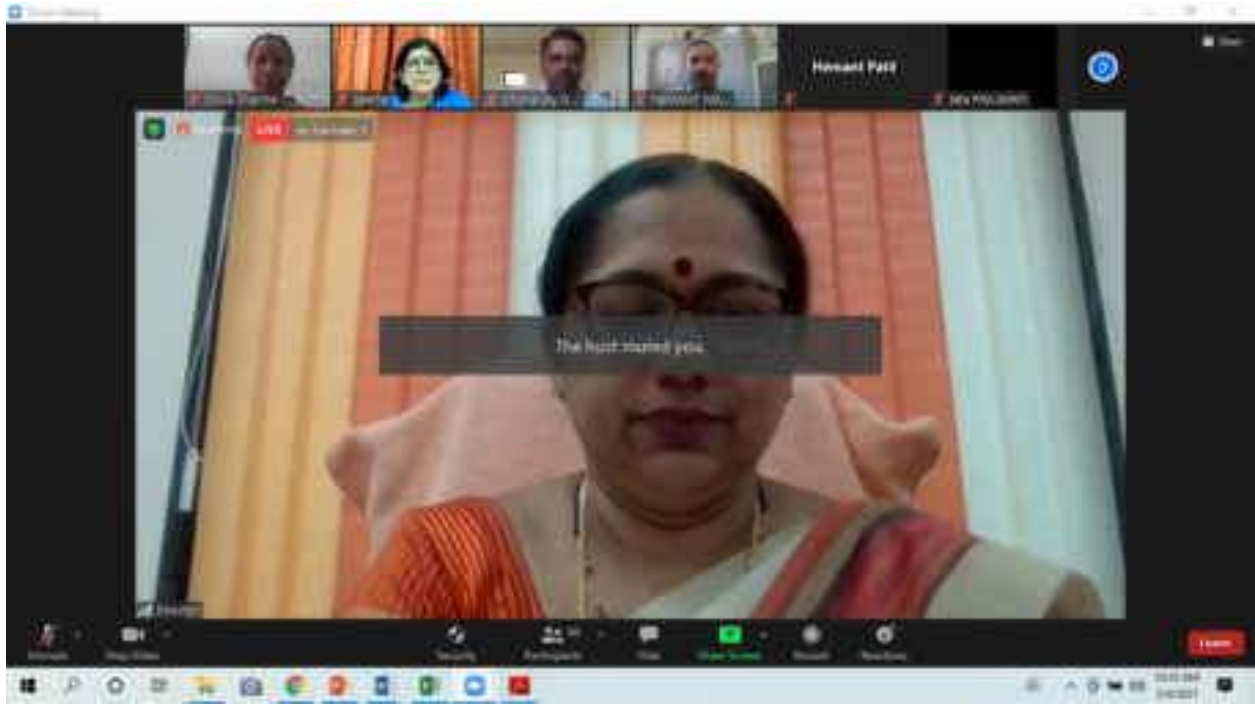
Dr. Ravi Prakash Singh, Assistant Professor NIEPID RC, Navi Mumbai

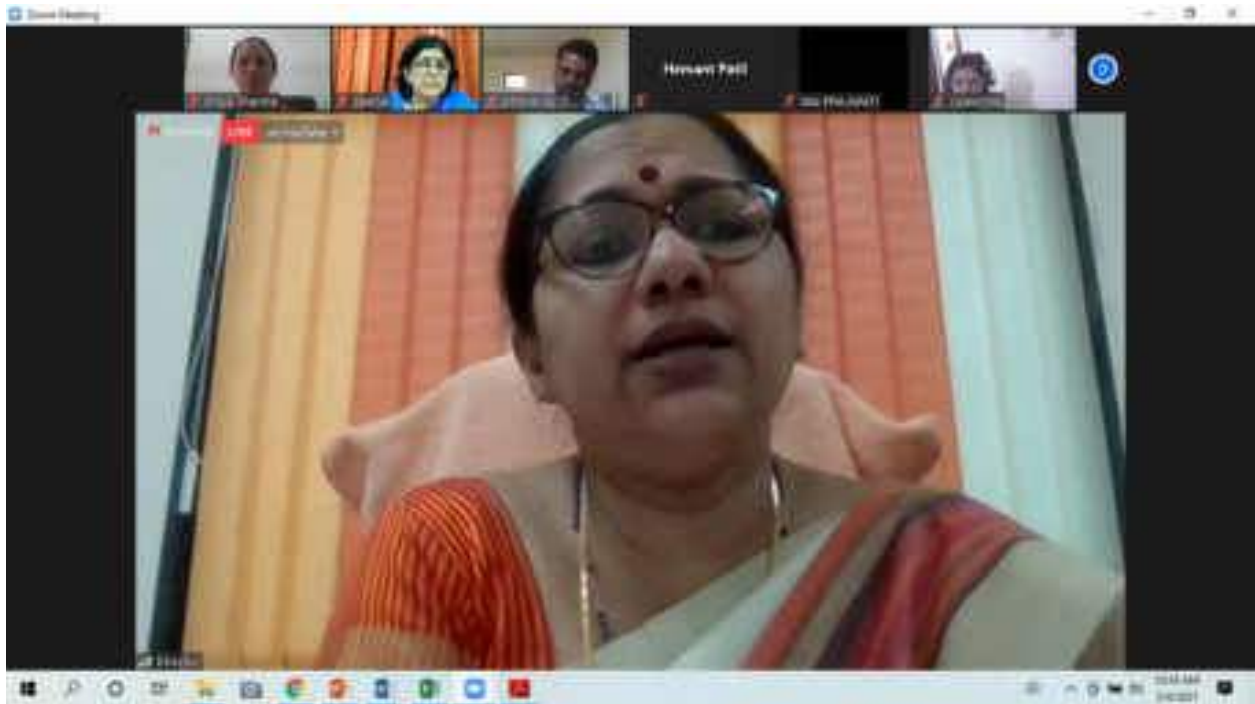
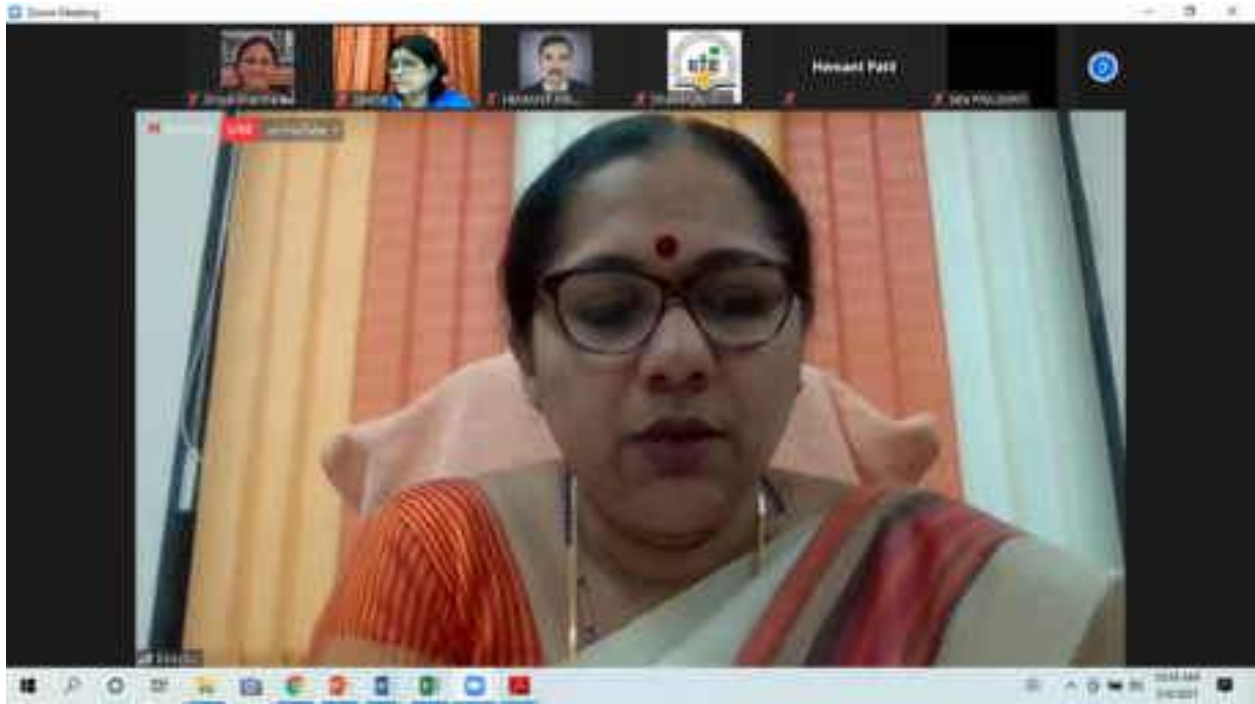




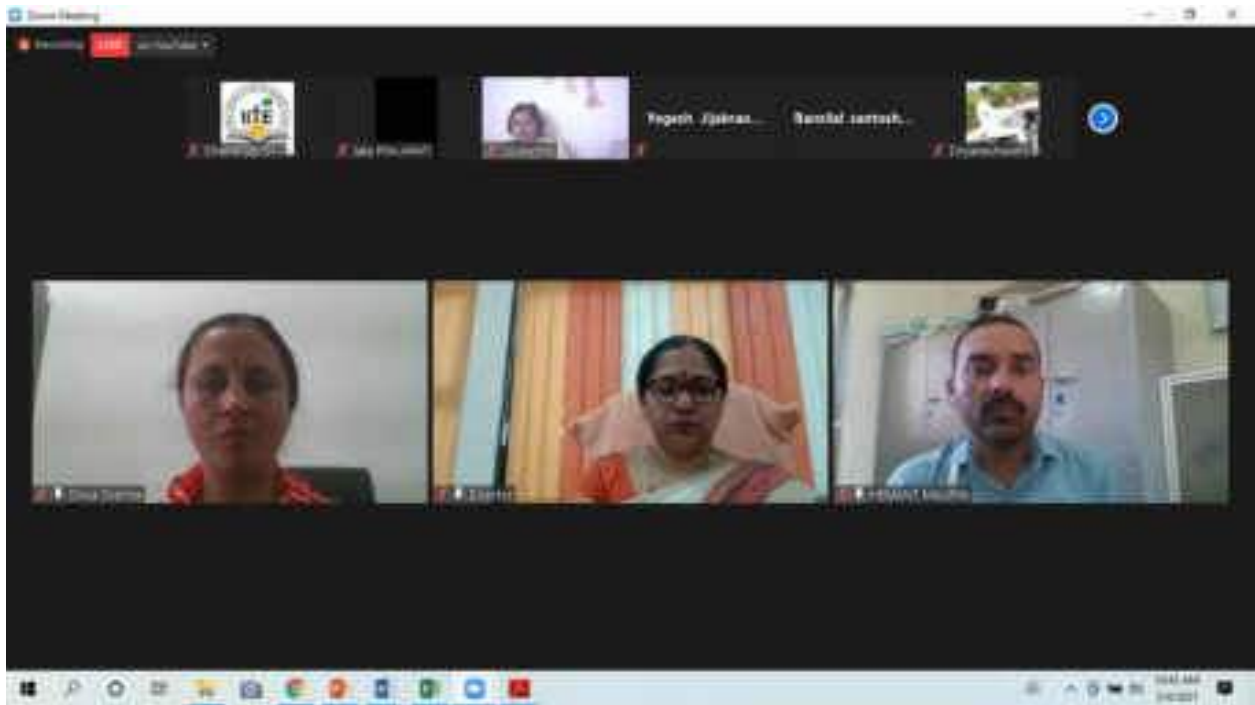
Participants at inaugural function



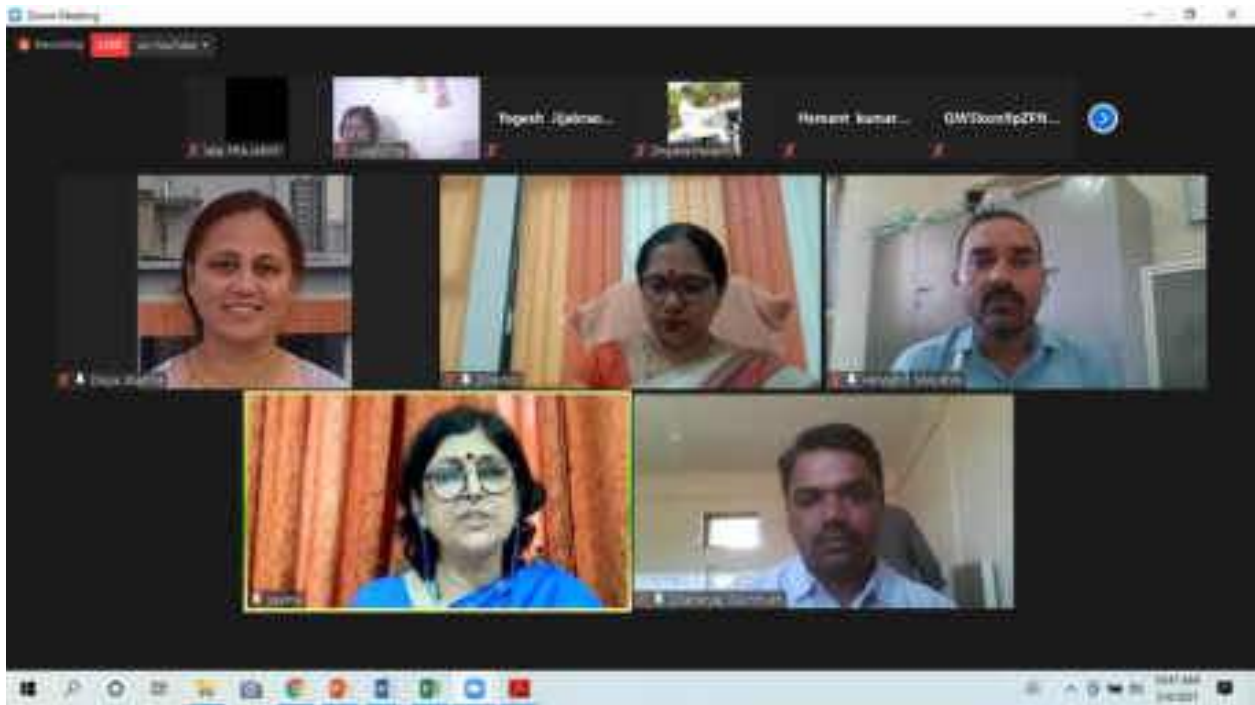




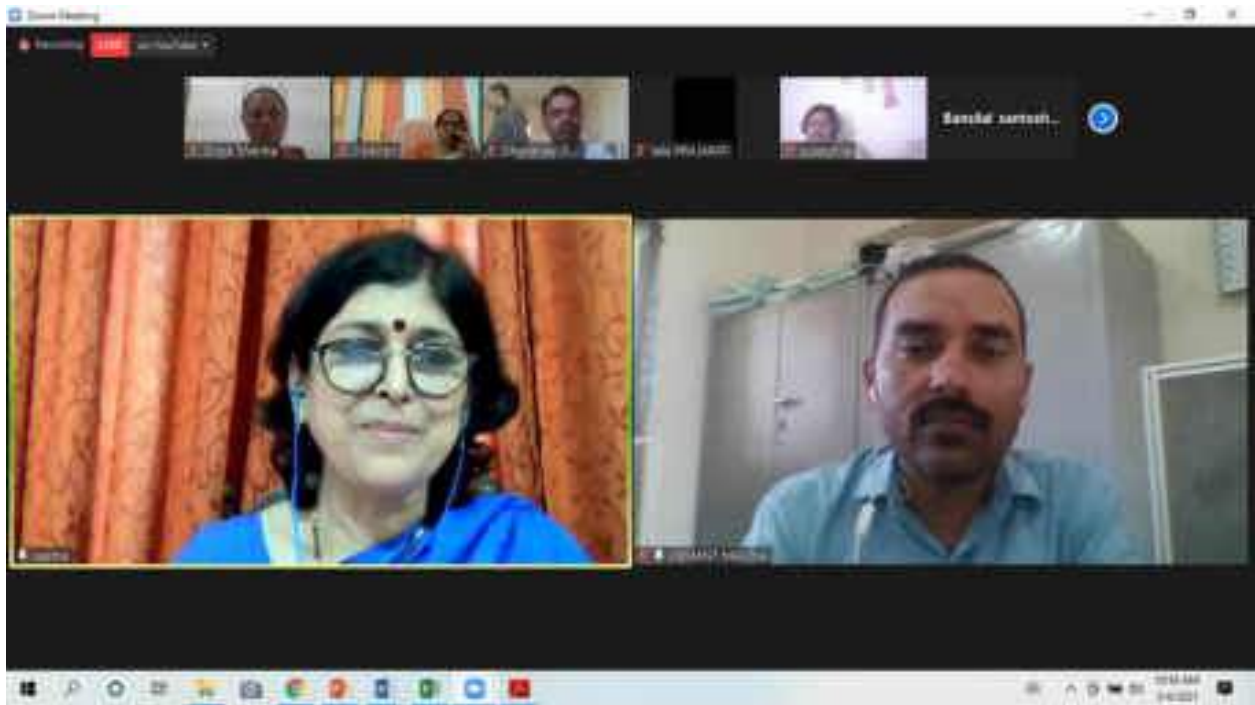














भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)





<b>CRE on</b>	<b>: “Sensitization and Capacity Building of IE-CWSN”</b>
<b>Date and Day</b>	<b>: 04.03.2021 to 05.03.2021</b>
<b>Venue</b>	<b>: IITE, Centre of Special Education (Virtual Mode)</b>
<b>Program Convener</b>	<b>: Prof. Divya Sharma</b>
<b>Program Coordinator</b>	<b>: Mr. Hemant Kumar Maurya Mr. Dhananjay Deshmukh</b>

### Program Schedule

Time	Topic	Resource Person
<b>Day I Thursday 04.03.2021</b>		
10.00 to 10.30	<p style="text-align: center;"><b>Inauguration Ceremony</b> Patron <b>Dr. Harshad Patel,</b> Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat</p> <p style="text-align: center;">Chief Guest and Key Note Speaker by <b>Dr. Sunni Mathew</b> Director AYJNISHD, Mumbai.</p> <p style="text-align: center;">Guest of Honor <b>Prof. Seema Singh</b> Professor &amp; Coordinator PMMMMNMTT Banaras Hindu University</p>	<p><b>Prof. Divya Sharma</b> <b>Mr. Hemant Maurya</b> <b>Mr. Dhananjay Deshmukh</b> IITE, Gandhinagar</p>
10.30 to 12.00	<ul style="list-style-type: none"> <li>• Introduction to SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<p><b>Dr. Shilpa Manogna</b> Assistant Professor NIEPID Secunderabad</p>
12.00 to 1.30	<ul style="list-style-type: none"> <li>• Assessment and teaching strategies for SLD</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<p><b>Dr. Deepika Ahlawat</b> Assistant Professor Lady Irwin College University of Delhi</p>
<b>1.30 to 02.00 Break</b>		
02.00 to 3.30	<ul style="list-style-type: none"> <li>• Introduction to Visual Impairment</li> <li>• Interaction and question-answer session</li> <li>• Evaluation of participants</li> </ul>	<p><b>Dr. Sumin Prakash</b> Assistant Professor Rajiv Gandhi University, Arunachal Pradesh</p>

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख. रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

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**Indian Institute of Teacher Education**

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3.30 to 5.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for VI</li><li>• Interaction and question-answer session</li><li>• Evaluation of participants</li></ul>	<b>Dr. Pankaj Kumar</b> Assistant Professor NIEPVD Dehradun
<b>Day 2 Friday 05.03.2021</b>		
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11.30 to 1.00	<ul style="list-style-type: none"><li>• Assessment and Teaching Strategies for H.I</li><li>• Interaction and question-answer session.</li><li>• Evaluation of participants.</li></ul>	<b>Dr. Santosh Yadav</b> Assistant Professor K.L. Institute Bhavnagar
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4.30 to 4.45	<ul style="list-style-type: none"><li>• Feedback</li></ul>	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India  
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

**Email:** contact@iite.ac.in, **Web:** www.iite.ac.in     iitegandhinagar

**CENTER OF TRAINING, IITE GANDHINAGAR**

**FACULTY DEVELOPMENT PROGRAM**

**Integrated Teacher Education: Program & Practice Teaching**

**6<sup>th</sup> and 7<sup>th</sup> December, 2019**

S.No.	Time	Topic	Activity	Resource Person
<b>Day ONE : 6-12-2019</b>				
1	1.30 to 1.40 PM	Why this gathering?	Observations and aims	Dr. Harshad Patel
2	1.40 to 2.00 PM	What is integrated BED?	Society and Success	Dr. K. H. Pathak
3	2.00 to 3.00 PM	Teaching Skills and Microteaching	Concept, Various Skills with components, Lesson Planning & Observation	Dr. Purna Shellat
3.00 to 3.20 PM		Recess, Tea and Breakfast		
4	3.20 to 3.40 PM	Principle of Teaching	Chalk De India	Dr. Rushi Joshi
5	3.40 to 4.00 PM	Maxims of Teaching	PPT with Illustration	Ms. Megha Tadvi
6	4.00 to 4.20 PM	Skill, Method, Approach, Device		Hemant Mauraya
7	4.20 to 5.00 PM	Simulation	Concept, Various formats lesson planning	Dr. Viral Jadav
<b>Day Two : 7-12-2019</b>				
1	1.30 to 1.50 PM	Bloom Taxonomy	Triangle: Objective, TLP, Evaluation	Dr. Sheetal Helaiya
2	1.50 to 2.00 PM	Curriculum- Syllabus- Textbook	Curriculum- Syllabus- Textbook	Dr. Divya Sharma
3	2.00 to 3.00 PM	General Objective	Mohan to Mahatma	Dr. Deep Trivedi
3.00 to 3.20 PM		Recess, Tea and Breakfast		
4	3.00 to 4.00 PM	Specific objectives	Learning outcomes and behavioral changes	Dr. Nishant Joshi
5	4.00 to 4.10 PM	Teaching learning aids	Why and How	Dr. Rajesh Rathod
6	4.10 to 4.30 PM	Measurement and Evaluation	Comparison, types of evaluation	Dr. Sudhir Tandel
7	4.30 to 5.00 PM	Blue Print	Formats and QP Analysis	Dr. Raviraj Rajpura

# Indian Institute of Teacher Education

(A State Public University Established by Govt. of Gujarat)

Gandhinagar, Gujarat

Center of Special Education

Organizes

## National CRE Program on

## Managing Mal-Adaptive Behavior of Students with and without Disabilities in Classroom and Home

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Dates: 24th & 25th September, 2021



### Patron

Dr. Harshad A. Patel  
Vice Chancellor,  
Indian Institute of Teacher Education,  
Gandhinagar

### Chief Guest & Key Note Address

Dr. Subodh Kumar  
Member Secretary,  
Rehabilitation Council of India,  
New Delhi

### Key Note Speaker

Dr. Shraddha Rai  
Chairperson  
WZCC RCI New Delhi

### Speakers

<b>Prof. Dipti Oza</b> Professor, MSU Baroda, Gujarat	<b>Dr. Vishal Ganar</b> Director, Bhoomika Foundation, Navi Mumbai
<b>Dr. Apoorva Panshikar</b> Assistant Professor SNDT Women's University, Mumbai	<b>Dr. Eram Nasir</b> Assistant Professor, JMI, New Delhi.
<b>Dr. Sultan Singh</b> Assistant Professor, Lady Irwin College, New Delhi	<b>Dr. Deepika</b> Assistant Professor Lady Irwin College, New Delhi
<b>Dr. Navin Singh,</b> Assistant Professor, Amity University, Noida.	<b>Dr. Jagan Mudgale</b> Assistant Professor, CRC Nagpur.

Convener:  
Dr. Divya Sharma

Coordinator:  
Mr. Dhananjay Deshmukh (9595983785)  
Mr. Hemant Maurya (90226438608)

Link for joining the program:

<https://zoom.us/j/99482923644?pwd=ZXRjeUdmSkxiOGpSNi92LOVDT3B1Zz09>

Platform: Zoom platform will be used for online meetings.

Tap  
here



# **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME**

**24<sup>th</sup> September 2021 (10.00 AM Inaugural)**

**Today** Center of Special Education IITE is organizing the 4<sup>th</sup> CRE Program on **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME.**

I feel that Maladaptive Behavior is one of the biggest crisis among children and adults in school and home. Corona has increased the issues of aggression, violence, hostility at home among family members and at work place among colleagues. I think training and discussion on such type of topics is the need of the hour.

NEP 2020 has stressed upon the need of inclusive education and as special educators all of you need to understand not only the types and reason for such type of behavior but also the techniques of how to resolve these behaviors. I believe that the esteemed experts that will be talking for two days and resulting discussion will provide guidelines and directions for resolving and tackling maladaptive behavior. I congratulate the team for selecting the topic and wish them success.

IITE is now offering the 4 Year Integrated B.Sc.B.Ed. and B.A B.Ed. Program from this academic year which is recognized by Rehabilitation Council of India, New Delhi. I believe this collaboration with RCI will go a long way and together IITE and RCI will take the vision of NEP, 2020 towards reality.

Thanks

## **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME**

**24<sup>th</sup> September 2021 (10.00 AM Inaugural)**

आज Center of Special Education IITE, 4<sup>th</sup> CRE कार्यक्रम का आयोजन कर रहा है. कार्यक्रम का शीर्षक है **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME,**

मुझे लगता है कि दुर्भावनापूर्ण व्यवहार (मैलाडैप्टिव बिहेवियर) स्कूल और घर में बच्चों और वयस्कों के बीच सबसे बड़े संकटों में से एक है। कोरोना ने परिवार के सदस्यों के बीच और कार्यस्थल पर सहकर्मियों के बीच आक्रामकता, हिंसा और दुश्मनी मुद्दों को बढ़ा दिया है। मुझे लगता है कि इस तरह के विषयों पर प्रशिक्षण और चर्चा समय की मांग है। मेरा मानना है कि सम्मानित विशेषज्ञ जो दो दिनों तक बात करेंगे और परिणामी चर्चा करेंगे, वे दुर्भावनापूर्ण व्यवहार (मैलाडैप्टिव बिहेवियर) को हल करने और उससे निपटने के लिए दिशा-निर्देश और निर्देश प्रदान करेंगे। मैं विषय का चयन करने के लिए टीम को बधाई देता हूँ और उनकी सफलता की कामना करता हूँ।

एनईपी 2020 ने समावेशी शिक्षा की आवश्यकता पर जोर दिया है और विशेष शिक्षकों के रूप में आप सभी को न केवल इस प्रकार के व्यवहार के प्रकार और कारण को समझने की जरूरत है, बल्कि इन व्यवहारों को कैसे हल किया जाए, इसकी तकनीकों को भी समझने की जरूरत है।

IITE अब 4 वर्षीय एकीकृत B.Sc.B.Ed और बीए बी.एड. पाठ्यक्रम इस शैक्षणिक वर्ष से प्रदान करेगा जिसे भारतीय पुनर्वास परिषद (RCI), नई दिल्ली द्वारा मान्यता प्राप्त है।

मेरा मानना है कि भारतीय पुनर्वास परिषद (RCI), के साथ यह सहयोग लंबा सफर तय करेगा और आईआईटीई और RCI मिलकर एनईपी, 2020 के विजन को हकीकत की ओर ले जाएंगे।

धन्यवाद

Honorable Vice Chancellor, Indian Institute of Teacher Education, Gandhinagar and Patron of the todays Program Dr. Harshad Patel, Respected Member Secretary of Rehabilitation Council of India, New Delhi and our Chief Guest and Keynote Speaker, Dr. Subodh Kumar, Respected Dr. Shraddha Rai, Honorable Director Gujarat Kelavani Trust and keynote speaker of the day, dear participants, experts and colleagues,

On behalf of Center of Special Education, IITE, Gandhinagar I welcome you all in 2 Day **MANAGING MAL-ADPATIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME.**

IITE is one of its kind university dedicated to teacher education. It has five centers – Center of Education, Center of Special Education, COT, COR and COExt. It offers 4 Year Integrated BSCBED, BABED Programs recognized by NCTE and 4 Year Integrated BSCBED, BABED Programs for Special Education recognized by RCI through its Center of Education.

Center of Special Education works to nurture inclusion, quality and equity among prospective teachers and society at large. Center of Special Education is continuously organizing Programs to sensitize and create awareness among its stakeholders. We also work in close coordination and collaboration with National and State agencies and Institution like National Institutes for Empowerment of Divangjans at Chennai, Dehradun, Secundrabad , Mumbai Kolkata, and Cutak.

We try to invite experts across India who are working in the field of special education.

I hope this 2 day CRE Program will proves successful in achieving its objective. I thank RCI for granting us permission for the same.



### **Dr. Shraddha Rai (Brief Bio)**

M.A. Ph.D. (Psychology),

Zonal Co-ordinator RCI ZCC Western - I Zone

Honorable Director, Gujarat Kelvani Trust

Managing Trustee, Siddharth Foundation

National and State Award for work in field of disability and women empowerment

Governor Nominated Member in Dr.Babasaheb Ambedkar University

HOD of Psychology in S.V.Arts College

13 books published by my name and 50 plus papers published in national and international journals.



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No. IITE/COSE/RCI CRE 4/ 23/2021

Date: 20/09/2021

To,

Dr. Subodh Kumar. Member Secretary,  
Rehabilitation Council of India,  
New Delhi.

**Sub: Invitation as Chief Guest and Key Note Address in National CRE program on 24<sup>th</sup> Sept., 2021 at 10.15 AM**

Dear Sir,

Greetings from Center of Special Education, IITE, Gandhinagar

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with skilled and humane teachers, with an eye for inclusion.

Center of Special Education (CoSE) was established on 9th April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN). Recently COE, IITE has got recognition to run 4 Year B.Sc./B.A./B.Com. B.Ed. Special Education Program from Rehabilitation Council of India, New Delhi. COSE continuously works towards capacity building of special teachers and is organizing two day National CRE program approved by RCI, New Delhi.

In reference to the above subject I wish to state, that Center of Special Education, IITE is organising RCI approved CRE Program on **'Managing Maladaptive Behaviours of Students with and without disabilities in the classroom and home', on Date: 24<sup>th</sup> and 25<sup>th</sup> September, 2021**

**Time for Keynote Address: 24<sup>th</sup> September, 10.15 AM Onwards**

I am writing this mail with a request to accept our invitation for Chief Guest and Key Note Address in the said Program and honour us with your gracious presence.

Looking forward for your acceptance.





Thanks and Best Regards.

Prof. Divya Sharma  
Director, Center of Special Education,  
IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, प रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

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Email: [contact@iite.ac.in](mailto:contact@iite.ac.in), Web : [www.iite.ac.in](http://www.iite.ac.in)     [iitegandhinagar](https://www.youtube.com/iitegandhinagar)

Centre of Special Education  
IITE, Gandhinagar Gujarat

This is for your kind permission and information that, Centre of Special Education is planning to organize the Rehabilitation Council of India approved CRE program on 6<sup>th</sup> & 7<sup>th</sup> August 2021. Details of the program as given below for your kind reference.

<b>Sr. No</b>	<b>Particulars</b>	<b>Details</b>
1	<b>International / National / State / University Level :</b>	National Level
2	<b>Seminars / Conferences / Workshop / Training / Focused theme base programme / Theme Based Meeting / Sports Activity :</b>	RCI approved CRE program
3	<b>Name of the Coordinators:</b>	Mr. Dhananjay Deshmukh
4	<b>Name of the programme :</b>	Managing Mal-adaptive Behaviours of Students with and without disabilities in the Classroom and Home (2 days)
5	<b>Objectives of the Programme</b>	Providing the training about the techniques to deal with mal-adaptive behaviour
6	<b>Name &amp; Brief introduction of Speakers With Contact Numbers</b>	Mr. Dhananjay Deshmukh 9595983785
7	<b>Target Group</b>	All the rehabilitational professionals
6	<b>Number of Participants Likely to Attend :</b>	100
6.1	<b>Nature of Assistance Collected From other Source or participants Fees :</b>	600/- per participant
6.2	<b>Assistance required from university fund ( head Wise ):</b>	We Don't Required Fund Form University
6.3	<b>Broucher ( if any )</b>	Will prepare after get an approval from RCI
6.4	<b>References of Previous Similar Activies</b>	RCI CRE approved 3 programs

This is kind information to give permission to apply and conduct the same program.

Thanking you

Mr. Dhananjay Deshmukh

Prof. Divya Sharma  
Director  
COSE



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

**Indian Institute of Teacher Education**

(A State Public University established by Government of Gujarat)

No: IITE / CoSE / ૦૧/2020

Dt: 12 / 06 / 2021

To  
**Dr. Subodh Kumar**  
Member Secretary  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

**Subject:** Requesting to Grant CRE status for a Programme on "Managing Mal-adaptive Behaviors of Students with and without disabilities in the Classroom and Home."

Respected Sir,

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with teachers who can take the onus of shaping the future generation with a sense of responsibility and competencies needed to be a skilled and humane citizen, with an eye for inclusion.

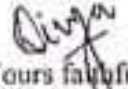
Center of Special Education (CoSE) was established on 9<sup>th</sup> April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN) by nurturing the human resource and creating a sense of awareness among the public at large. CoSE aspires to establish a conducive and constructive environment for CWSN in school and society. We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of special needs & inclusion at IITE and to train existing human resource in the field of rehabilitation and inclusive education

With reference to above mentioned subject Center of Special Education, IITE Gandhinagar proposes a program on "Managing Mal-adaptive Behaviours of Students with and without disabilities in the Classroom and Home" for professionals working in the field rehabilitation. The proposed date of program is 6th & 7th August, 2021.

We request you to grant CRE Status to this program. We are also requesting to grant a permission of 100 participants. We will submit the detail report of program to RCI on successful completion of the program.

Kindly accept our proposal and approve the above program.

Thanking you




  
Yours faithfully  
Prof. Divya Sharma  
Director  
Centre of Special Education

Enclosures: In detail Proposal.

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ૧૫ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web :www.iite.ac.in    iitegandhinagar



भारतीय शिक्षक प्रशिक्षण संस्थान  
**Indian Institute of Teacher Education**  
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 09 /2021

Dt: 12 / 06 / 2021

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**Member Secretary**  
Rehabilitation Council of Indian  
New Delhi  
Delhi-110016

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Prof. Divya Sharma  
Director  
Centre of Special Education

Enclosures: In detail Proposal.

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India  
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

**Email:** contact@iite.ac.in, **Web:** www.iite.ac.in    iitegandhinagar



# Indian Institute of Teacher Education

(A State Public University Established by Govt. of Gujarat)



**Centre of Special Education  
Organizes**

## 2 Days National CRE program

**on**

"MANAGING MAL-ADAPTIVE BEHAVIOURS OF  
STUDENTS WITH AND WITHOUT DISABILITIES IN THE  
CLASSROOM AND HOME"

In Collaboration with Rehabilitation Council of India  
On 24th & 25th September 2021.

**Time:** 10 AM to 5 PM.

**Fee:** 600/-

**CRE Points:** 12 Points

**Seats:** 100 only.

**Evaluation Criteria:** As per RCI CRE norms (70% score in evaluation test).

**Attendance:** Mandatory on both days for all sessions.

**Platform:** Online (Zoom)

**Registration Link:** <https://forms.gle/nENLDQtbiuLFTpba9>

**Contact Details:**

(Contact between 9 AM to 5 PM only)

**Convener**

Prof. Divya Sharma : 9426726046

**Co-ordinator**

Mr. Dhananjay Deshmukh : 9595983785

Mr. Hemant Kumar Maurya : 9026438608

Email: [cos@iite.ac.in](mailto:cos@iite.ac.in)

 [www.iite.ac.in](http://www.iite.ac.in)



**iitegandhinagar**

**Indian Institute of Teacher Education  
Centre of Special Education  
Gandhinagar, Gujarat.  
Proposal for a CRE program**

**1. Title and Duration of Program:**

Managing Mal-adaptive Behaviours of Students with and without disabilities in the Classroom and Home (2 days)

**2. Name of the Institution/University/Department:**

Indian Institute of Teacher Education (A State Public University) Government of Gujarat

**3. Current Status of RCI recognition/approval:**

Indian Institute has submitted the Proposal for 4 years integrated course B.Sc. B.Ed. / B.A. B.Ed. for academic year 2020-2021.

**Proposed Date** : 6<sup>th</sup> & 7<sup>th</sup> August 2021

**Coordinator** : Mr. Dhananjay Deshmukh, Mr. Hemant Maurya

**Organizing Secretary** : Prof. Divya Sharma

**(B) Background and Justification:**

Children with special needs have many issues with them. Children with special needs have different problems like, associated conditions, multiple disabilities, speech problems, behaviour problems and other delays. Sometime children with special needs have potential of learning and other things but because of other conditions they are not able to achieve up to the mark. One of them condition is problem behaviours. Problem behaviours are also called undesirable behaviour, Mal adaptive behaviour and unaccepted behaviour.

Children with special needs may show different types of maladaptive behaviours. These are violent and distractive behaviour, temper tantrums, misbehaviour with others, self-injurious behaviour, other injurious behaviours, and others. Mal adaptive behaviour is one of the major hurdles in the development of children with special needs. Mal adaptive behaviour effects severely on overall development of children with special needs. It may effects on their academic, social, personal, occupational and other areas of developments.

The goal should be teaching the child an adaptive behaviour according to their environment and functional abilities. It helps teacher and students to improve in all skills and areas if child improves his/her mal adaptive behaviour. It is the responsibility of every educator to facilitate the communication process to ensure the success of all students.

## **Justification**

- ❖ To identify the maladaptive behaviours in children with special needs at home and school.
- ❖ To know the functions of maladaptive behaviours in children with special needs at home and school.
- ❖ To find how the mal adaptive behaviour effects overall development of children with special needs at home and school.
- ❖ To know and implement the assessment tools to identify the mal adaptive behaviour of children with special needs at home and school.
- ❖ To learn about management techniques to modify the mal adaptive of behaviour of children with special needs at home and school.
- ❖ To prepare a Behaviour Management programme (BMP) for children with special needs at home and school.

### **(C) Aim of the programme:**

1. To empower our special educator and professionals with the skills to handle the maladaptive behavior of children with special needs.
2. To provide information about the techniques and strategies used for maladaptive behavior of children with special needs.
3. To understand the functions of maladaptive behavior of children with special needs.
4. To learn about the development of Behavior Modification Programme.
5. To enhance the quality of life of children with special needs with maladaptive behavior at home and school.

### **(D) Content of the programme:**

- Understanding behavior: skill & problem, identifying problem behavior, functional assessment of behavior, tools, And managing behavior: principles, techniques, reinforcements recording & report writing at home & school. Group techniques and individual techniques. Preparing and filling the formats of BMP.



**(E) Name of the Resource Persons - Internal and External:**

S. No.	Name	Contact Details including Phone Numbers etc.	Rehabilitation Qualifications	CRR No.	Area of Specialization	Internal and External
1.	Prof. Divya Sharma	Professor IITE Gandhinagar <a href="mailto:divyas@iite.ac.in">divyas@iite.ac.in</a> 9426726046	M.Sc. M.Ed. NET Ph.D.	-	ICT Curriculum Adaptation	Internal
2.	Dr. Eram Shah	Assistant Professor JMI new Delhi <a href="mailto:Eramnasir.jmi@gmail.com">Eramnasir.jmi@gmail.com</a> 9818208386	M.A.(Psy), M.Ed.(SLD) NET Ph.D.	A33476	SLD	External
3.	Dr. Ajit Kumar	Assistant Professor CRC Ahmedabad Gujarat <a href="mailto:ajit.kumarsingh321@gmail.com">ajit.kumarsingh321@gmail.com</a> 9408709288	M.A.(Psy) M.Ed. (ID) NET Ph.D.	A5205	ID	External
4.	Prof. Dipti Oza	Professor MSU Baroda Gujarat <a href="mailto:diptijoza@gmail.com">diptijoza@gmail.com</a> 9375993261	M.A.(Psy) NET Ph.D.		Clinical Psychology	External
5.	Prof. Sujata Bhan	Professor SNDT University Mumbai <a href="mailto:bhansujata@gmail.com">bhansujata@gmail.com</a> 9820167470	M.A. M.Ed. (VI) Ph.D.	A09322	V.I.	External
6.	Dr. Yogendra Pandey	Associate Professor Faculty of Education (K), Banaras Hindu University <a href="mailto:ypandey@bhu.ac.in">ypandey@bhu.ac.in</a> 9415751467	M.Sc. M.Ed. (VI) Ph.D.	A04829	V.I.	External
7.	Dr. Adya Shakti Rai	Associate Professor DSMNRU, Lucknow <a href="mailto:Raiadya@gmail.com">Raiadya@gmail.com</a> 9005816361	M.Sc. M.Ed. (VI) NET-JRF Ph.D.	A07628	V.I.	External
8.	Prof. Asmita Huddar	Professor HACSE Mumbai University <a href="mailto:a_huddar@rediffmail.com">a_huddar@rediffmail.com</a> 9819265464	M.A. M.Ed. (HI) Ph.D.	A01642	H.I.	External
9.	Dr. Gayatri Ahuja	Assistant Professor AYJNISHD Mumbai <a href="mailto:Gayatrinihh@yahoo.in">Gayatrinihh@yahoo.in</a> 9833640020	M.A. M.Ed. (HI) Ph.D.	A 7473	H.I.	External
10.	Dr. Akhilesh Kumar	Assistant Professor VMOU, Kota, Rajasthan Member, ZCC Western 1 <a href="mailto:akumar@vmou.ac.in">akumar@vmou.ac.in</a> 8290916538	M.Sc. M.Ed. (MR) Ph.D.	A11135	ID/MR	External
11.	Dr. Pankaj Kumar	Assistant Professor NIEPVD, Dehradun <a href="mailto:pankaj.sah@gmail.com">pankaj.sah@gmail.com</a> 8578956677	M.A M.Ed. (VI) Ph.D.	A07951	V.I.	External

15.	Mr. Dhananjay Deshmukh	Assistant Professor IITE Gandhinagar Gujarat <a href="mailto:ghananjayd86@gmail.com">ghananjayd86@gmail.com</a> 9595983785	M.Sc.(Psy) M.Ed. (MR) NET & SET Ph.D. Perusing	A19090	MR/ID	Internal
16.	Mr. Hemant Kr. Maurya	Assistant Professor IITE Gandhinagar Gujarat <a href="mailto:hemant_Kumar60@yahoo.com">hemant_Kumar60@yahoo.com</a>	M.Com. M.Ed. (VI) NET JRF Ph.D. Perusing	A07967	V.I.	Internal

**(F) Methods: this seminar / webinar will be conducted through online platform, which includes**

1. Lecture method
2. Audio visual method
3. Demonstration method
4. Interactions
5. Hands on Practice or online assignments

**(G) Category of professionals who can participate:**

1. Special Education
2. Psychologist
3. Speech Therapist
4. Clinical Psychologist

**(H) Desired Outcome:**

1. The professionals will understand the need of Behavior Modification Programme (BMP).
2. They will learn the techniques and methods to modify the maladaptive behavior.
3. They will be able to assess and identify the maladaptive behavior.
4. They will be empowered and understand strategies to modify the maladaptive behavior in group and individual situations.
5. They will get good practical exposure regarding preparing Behavior Modification Programme (BMP).
6. They will share their knowledge and experience regarding their maladaptive behavior of students with special needs whom they educate.
7. They will understand their responsibility as educator/ professionals modifying the maladaptive behavior in the life of special children.
8. Their knowledge will be upgraded regarding classroom setting for maladaptive behavior of students with special needs.

**I) Proposed Budget and grant requested:**

**Grand requested on –Non-grant basis**

# **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME**

**24<sup>th</sup> September 2021 (10.00 AM Inaugural)**

**Today** Center of Special Education IITE is organizing the 4<sup>th</sup> CRE Program on **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DSABILITIES IN CLASSROOM AND HOME.**

I feel that Maladaptive Behavior is one of the biggest crisis among children and adults in school and home. Corona has increased the issues of aggression, violence, hostility at home among family members and at work place among colleagues. I think training and discussion on such type of topics is the need of the hour.

NEP 2020 has stressed upon the need of inclusive education and as special educators all of you need to understand not only the types and reason for such type of behavior but also the techniques of how to resolve these behaviors. I believe that the esteemed experts that will be talking for two days and resulting discussion will provide guidelines and directions for resolving and tackling maladaptive behavior. I congratulate the team for selecting the topic and wish them success.

IITE is now offering the 4 Year Integrated B.Sc.B.Ed. and B.A B.Ed. Program from this academic year which is recognized by Rehabilitation Council of India, New Delhi. I believe this collaboration with RCI will go a long way and together IITE and RCI will take the vision of NEP, 2020 towards reality.

Thanks

## MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DISABILITIES IN CLASSROOM AND HOME

24<sup>th</sup> September 2021 (10.00 AM Inaugural)

आज Center of Special Education IITE, 4<sup>th</sup> CRE कार्यक्रम का आयोजन कर रहा है. कार्यक्रम का शीर्षक है **MANAGING MAL-ADAPTIVE BEHAVIOUR OF STUDENTS WITH AND WITHOUT DISABILITIES IN CLASSROOM AND HOME,**

मुझे लगता है कि दुर्भावनापूर्ण व्यवहार (मैलाडैप्टिव बिहेवियर) स्कूल और घर में बच्चों और वयस्कों के बीच सबसे बड़े संकटों में से एक है। कोरोना ने परिवार के सदस्यों के बीच और कार्यस्थल पर सहकर्मियों के बीच आक्रामकता, हिंसा और दुश्मनी मुद्दों को बढ़ा दिया है। मुझे लगता है कि इस तरह के विषयों पर प्रशिक्षण और चर्चा समय की मांग है। मेरा मानना है कि सम्मानित विशेषज्ञ जो दो दिनों तक बात करेंगे और परिणामी चर्चा करेंगे, वे दुर्भावनापूर्ण व्यवहार (मैलाडैप्टिव बिहेवियर) को हल करने और उससे निपटने के लिए दिशा-निर्देश और निर्देश प्रदान करेंगे। मैं विषय का चयन करने के लिए टीम को बधाई देता हूँ और उनकी सफलता की कामना करता हूँ।

एनईपी 2020 ने समावेशी शिक्षा की आवश्यकता पर जोर दिया है और विशेष शिक्षकों के रूप में आप सभी को न केवल इस प्रकार के व्यवहार के प्रकार और कारण को समझने की जरूरत है, बल्कि इन व्यवहारों को कैसे हल किया जाए, इसकी तकनीकों को भी समझने की जरूरत है।

IITE अब 4 वर्षीय एकीकृत B.Sc.B.Ed की पेशकश कर रहा है। और बीए बी.एड. इस शैक्षणिक वर्ष से कार्यक्रम जिसे भारतीय पुनर्वास परिषद, नई दिल्ली द्वारा मान्यता प्राप्त है।

मेरा मानना है कि आरसीआई के साथ यह सहयोग लंबा सफर तय करेगा और आईआईटीई और आरसीआई मिलकर एनईपी, 2020 के विजन को हकीकत की ओर ले जाएंगे।

धन्यवाद

## Report of Workshop

13<sup>th</sup> August, 2021.

Department of Teaching Learning Resources, Centre of Extension, IITE, Gandhinagar, successfully organized workshop on "**Create Your Own Podcast and You Tube Channel**" on 13<sup>th</sup> August, 2021 between 12.30 pm to 3:30 PM for the staff members of IITE. 41 staff members participated in both sessions of the workshop.

The programme started with the University song, in the graceful online presence of Hon. Vice-Chancellor Dr. Harshad Patel. Dr. Jayna Joshi, Director, Centre of Extension, welcomed the participants, invitees and the speakers. Hon. Vice-Chancellor, Dr. Harshad Patel addressed the gathering online and motivated the faculty members by energetic speech.

With the permission of Hon. Vice-Chancellor, the workshop was declared open. The first session was on "**How to Create Your own Youtube Channel? And Live streaming on You tube.**" By **Shri Puran Gondalia**. All the staff members participated actively in the workshop during first session.

The second session was conducted by the expert, Dr. Kamaljit Lakhatariya on "**How to create your own Podcast channel?**" between 3:00 pm to 4:30 pm.

Dr. Rajesh Rathod, Head of the Department of TLR coordinated the whole programme and conveyed vote of thanks while concluding the workshop.





Data of the faculty regarding YouTube Channel and podcast channel

Name of the Faculty	Whether you have created You Tube channel? Provide the link of the channel.	Whether you have created Podcast channel? Provide the link of the channel.
Dr. Sachin Bhagwatrao Undre	<a href="https://youtube.com/user/sachincug">https://youtube.com/user/sachincug</a>	<a href="https://youtube.com/user/sachincug">https://youtube.com/user/sachincug</a>
Dr Dipak K Chaudhari		<a href="https://www.youtube.com/channel/UCuDF3jkKCQKy8SCg539FRFQ">https://www.youtube.com/channel/UCuDF3jkKCQKy8SCg539FRFQ</a>
Viral Solanki	<a href="https://youtube.com/channel/UCwqHlq3OLrYop46cYu0Q8Lw">https://youtube.com/channel/UCwqHlq3OLrYop46cYu0Q8Lw</a>	<a href="https://applink.khabri.app/NGLMZAPgigsqt2tZ9">https://applink.khabri.app/NGLMZAPgigsqt2tZ9</a>
Deepkumar J.Trivedi	<a href="https://www.youtube.com/channel/UCuDF3jkKCQKy8SCg539FRFQ">https://www.youtube.com/channel/UCuDF3jkKCQKy8SCg539FRFQ</a>	<a href="https://applink.khabri.app/ZYmgyjL13RiJQvW7">https://applink.khabri.app/ZYmgyjL13RiJQvW7</a>
Dr. Jaynaben Kirtikumar Joshi	<a href="https://youtu.be/4cLdhCSJnJ8">https://youtu.be/4cLdhCSJnJ8</a>	<a href="https://youtu.be/4cLdhCSJnJ8">https://youtu.be/4cLdhCSJnJ8</a>
Dr. Dipak K Chaudhari	<a href="https://www.youtube.com/channel/UCMkgob2ySkzqUEGpLgLMdMw">https://www.youtube.com/channel/UCMkgob2ySkzqUEGpLgLMdMw</a>	<a href="https://applink.khabri.app/CU5gEGCaq3UfeV5X7">https://applink.khabri.app/CU5gEGCaq3UfeV5X7</a>
Dr.Paras Uchat	<a href="https://youtu.be/uvUrENr2urM">https://youtu.be/uvUrENr2urM</a>	<a href="https://applink.khabri.app/wyrCdrRMRTAj7Xvm7">https://applink.khabri.app/wyrCdrRMRTAj7Xvm7</a>
Archita Muchhadia	<a href="https://youtube.com/channel/UCOQiA_wyw1R6ooJwyGJWq8Q">https://youtube.com/channel/UCOQiA_wyw1R6ooJwyGJWq8Q</a>	<a href="https://applink.khabri.app/21P1LMA7WEuaKxoXA">https://applink.khabri.app/21P1LMA7WEuaKxoXA</a>
Dr. Kunjan Shah	<a href="https://youtube.com/channel/UCiN5KeAt4Yi3qD6McW5P6DQ">https://youtube.com/channel/UCiN5KeAt4Yi3qD6McW5P6DQ</a>	<a href="https://applink.khabri.app/XRdxxqekPT7R1oGa7">https://applink.khabri.app/XRdxxqekPT7R1oGa7</a>
Dr. Swarnabharati	<a href="http://bit.ly/SBIITE_YouTube">http://bit.ly/SBIITE_YouTube</a>	<a href="https://applink.khabri.app/cZY75aF44mS2wdM8">https://applink.khabri.app/cZY75aF44mS2wdM8</a>
Dr. Raviraj Rajpura	<a href="https://youtube.com/channel/UCe7_N6VJYqDlpOKBAho9h8A">https://youtube.com/channel/UCe7_N6VJYqDlpOKBAho9h8A</a>	<a href="https://applink.khabri.app/MozBojaVkUBCU118A">https://applink.khabri.app/MozBojaVkUBCU118A</a>
Hemant Kumar Maurya	<a href="https://youtube.com/channel/UCN3sU7Vkeut8mAJeLyPyOGQ">https://youtube.com/channel/UCN3sU7Vkeut8mAJeLyPyOGQ</a>	<a href="https://podcasts.google.com/feed/aHR0cHM6Ly9hbmNob3I">https://podcasts.google.com/feed/aHR0cHM6Ly9hbmNob3I</a>

		<a href="https://www.youtube.com/channel/UCFqItMtVOxg1YdetDv7lqGA">uZm0vcy8yNDQ1YTM3MC9wb2RjYXN0L3Jzcw?ep=14</a>
Dr Anilkumar Varsat	<a href="https://www.youtube.com/channel/UCFqItMtVOxg1YdetDv7lqGA">https://www.youtube.com/channel/UCFqItMtVOxg1YdetDv7lqGA</a>	
Dr. Prajapati Hemantkumar Ramanlal	<a href="https://www.youtube.com/channel/UCCID-3wpno4bbh6MjeY5FmQ">https://www.youtube.com/channel/UCCID-3wpno4bbh6MjeY5FmQ</a>	<a href="https://applink.khabri.app/LYcXxwdBMH58TQxG9">https://applink.khabri.app/LYcXxwdBMH58TQxG9</a>
Dr Jumisree Sarmah Pathak	<a href="https://youtube.com/user/MegaMaina">https://youtube.com/user/MegaMaina</a>	<a href="https://applink.khabri.app/jASMFVVyke8jiaXn6">https://applink.khabri.app/jASMFVVyke8jiaXn6</a>
Adiyecha Roshni Pitamberbhai	<a href="https://youtube.com/channel/UCorP4NIA_9VToV1duJqmkYw">https://youtube.com/channel/UCorP4NIA_9VToV1duJqmkYw</a>	No
Dr.Viral Bharatbhai Jadav	<a href="https://www.youtube.com/channel/UC-2zRIkk9fG3hhZI-PA2XEQ">https://www.youtube.com/channel/UC-2zRIkk9fG3hhZI-PA2XEQ</a>	NO
Divya Sharma	<a href="https://youtube.com/channel/UCkWD5fGkDsZm_YQ-G4M-PhA">https://youtube.com/channel/UCkWD5fGkDsZm_YQ-G4M-PhA</a>	No
Gopal Upadhyay	<a href="https://youtu.be/qamrmk1ABoU">https://youtu.be/qamrmk1ABoU</a>	<a href="https://applink.khabri.app/yvj5qtv5GNXDJwVJ9">https://applink.khabri.app/yvj5qtv5GNXDJwVJ9</a>
Dr Mehul P Dave	<a href="https://youtube.com/channel/UCixuVfBkDMgFylfcg-3y6fw">https://youtube.com/channel/UCixuVfBkDMgFylfcg-3y6fw</a>	<a href="https://applink.khabri.app/pirXS46cMJWHh9TWA">https://applink.khabri.app/pirXS46cMJWHh9TWA</a>
Dr. Keval Gadani	<a href="https://youtube.com/channel/UCvxEI8VLcXH1iNMQ70UWfHA">https://youtube.com/channel/UCvxEI8VLcXH1iNMQ70UWfHA</a>	No, i will do it
Dr. Sachin Bhagwatrao Undre	<a href="https://www.youtube.com/channel/UCwCSeF8JvWijScoCKFGrpQ">https://www.youtube.com/channel/UCwCSeF8JvWijScoCKFGrpQ</a>	<a href="https://anchor.fm/dashboard/episode/e15tm9c">https://anchor.fm/dashboard/episode/e15tm9c</a>
Dr Nishant Joshi	<a href="https://youtu.be/INf6a8wyK2g">https://youtu.be/INf6a8wyK2g</a>	Not yet. I will create later
Dr.Tejas pavagadhi	<a href="https://www.youtube.com/channel/UC0RurVhmd5Zf0WzZfUxkbrg">https://www.youtube.com/channel/UC0RurVhmd5Zf0WzZfUxkbrg</a>	<a href="https://sharelinks.khabri.app/JSm6VmC6EkGGti2k7">https://sharelinks.khabri.app/JSm6VmC6EkGGti2k7</a>
Hetal J Patel	<a href="https://youtube.com/channel/UCY-jald6h99z2-qTB3F6NqQ">https://youtube.com/channel/UCY-jald6h99z2-qTB3F6NqQ</a>	Not yet
NAVITHA. S. NAIR	<a href="https://www.youtube.com/channel/UCesYHQ1JqzsrW5uRSxjiiA">https://www.youtube.com/channel/UCesYHQ1JqzsrW5uRSxjiiA</a>	No
Dr Sudhir Tandel	<a href="https://youtube.com/channel/UCFqWIC9T6U5yxQg80iR0oyQ">https://youtube.com/channel/UCFqWIC9T6U5yxQg80iR0oyQ</a>	<a href="https://applink.khabri.app/vc5UzBTdoTUGwuut6">https://applink.khabri.app/vc5UzBTdoTUGwuut6</a>
Prof. Prerana Shelat	No	Yes the link is <a href="https://applink.khabri.app/6VymA452Q7cBRYw48">https://applink.khabri.app/6VymA452Q7cBRYw48</a>
Darshana Likhada		Yes (in progress)
Dr. Vilas Parmar	<a href="https://youtu.be/20N8Dd6W4gA">https://youtu.be/20N8Dd6W4gA</a>	No
Shiksha Saini	<a href="https://youtu.be/vIQq93Vka9M">https://youtu.be/vIQq93Vka9M</a>	<a href="https://applink.khabri.app/uvUFTgs2HJU8z53t6">https://applink.khabri.app/uvUFTgs2HJU8z53t6</a>
Dr Bhavesh Raval	<a href="https://youtube.com/channel/UCJ3oOUnm-zsXDlOlcXPXmA">https://youtube.com/channel/UCJ3oOUnm-zsXDlOlcXPXmA</a>	<a href="https://applink.khabri.app/oxuT9v21wJCesyig6">https://applink.khabri.app/oxuT9v21wJCesyig6</a>



### 3D Printer Workshop

Attendance sheet		03-01-2019	04-01-2019	05-01-2019
Sr.No	Name	sign	sign	sign
1	KHUSHRU DAVE	K.A. Dave	K.A. Dave	K.A. Dave
2	Gita V Menades	Gita Menades	Gita Menades	Gita Menades
3	Dr. Shweta Chaudhari	Shweta		
4	Minoz Lalwan	Minoz	Minoz	Minoz
5	ARVIND PARNAR	Arvind	Arvind	Arvind
6	PRANVA PARNAR	Pranva	Pranva P.D.	
7	Aashra Vaidya	Aashra		
8	Sumita Prayapati	Sumita		
9	Dixie Titandrakumarlal	Dixie	Dixie	
10	Hetal Prayapati	Hetal Prayapati		
11	Aashra Vaidya		Aashra	Aashra
12	Kaishava Manwanji		Kaishava	
13	Bilva Vyas		Bilva	Bilva
14	Akshara Manani		Akshara	Akshara

આઈ.આઈ.ટી.ઈ.

તા: 16/01/2019

સાદર રજૂ,

આઈ.આઈ.ટી.ઈ. ખાતે માનનીય કુલપતિશ્રીની તા: 30/12/2018 ની ફાઈલ નોંધ પર મળેલ આદેશ અનુસાર 3ડી પ્રિન્ટીંગ વર્કશોપનું આયોજન કરેલ છે તથા ગાંધીનગર સમાચાર માં જાહેરાત આપેલ છે. જેનું બીલ રૂ. 3૭૮૦/- આવેલ છે. જે આ સાથે F-A થી સામેલ છે, તો આવેલ બીલ નું ચુકવણું કરવાની મંજૂરી હેતુ સાદર રજૂ.

Director: Hyami  
16/1/2019

Director  
(COT)

વિગામ (A) અન્વયે ગુજરાત ગાંધીનગર સમાચાર માં પ્રકાશિત કરેલ જાહેરાતના બીલ રૂ. ૩૭૮૦/- ના ચુકવણીની મંજૂરી હેતુ સાદર રજૂ  
[Signature]  
13/1/19

સહી સાથે,

(A)  
(B)  
22/1/19

માન. કુલપતિશ્રી

[Signature]  
20/1/19

For Komkerlal prakash approved

Ashish Shukla

01/02/2019



### 3D Printer Workshop

Attendance sheet		03-01-2019	04-01-2019	05-01-2019
Sr.No	Name	sign	sign	sign
1	KHUSHRU DAVE	K.A. Dave	K.A. Dave	K.A. Dave
2	Gita V Menaldas	Gita Menaldas	Gita Menaldas	Gita Menaldas
3	Dr. Shweta Chaudhari	Shweta		
4	Minoz Lalwan	Minoz	Minoz	Minoz
5	ARVIND PARNAR	Arvind	Arvind	Arvind
6	PRANVA PARNAR	Pranva	Pranva P.D.	
7	Aashra Vaidya	Aashra		
8	Sumita Prayapati	Sumita		
9	Dixie Titandrakummlatel	Dixie	Dixie	
10	Hetal Prayapati	Hetal Prayapati		
11	Aashra Vaidya		Aashra	Aashra
12	Kaishava Manwan		Kaishava	
13	Bilva Vyas		Bilva	Bilva
14	Akshara Manani		Akshara	Akshara

આઈ.આઈ.ટી.ઈ.

તા: 16/01/2019

સાદર રજૂ,

આઈ.આઈ.ટી.ઈ. ખાતે માનનીય કુલપતિશ્રીની તા: 30/12/2018 ની ફાઈલ નોંધ પર મળેલ આદેશ અનુસાર 3ડી પ્રિન્ટીંગ વર્કશોપનું આયોજન કરેલ છે તથા ગાંધીનગર સમાચાર માં જાહેરાત આપેલ છે. જેનું બીલ રૂ. 3૭૮૦/- આવેલ છે. જે આ સાથે F-A થી સામેલ છે, તો આવેલ બીલ નું ચુકવણું કરવાની મંજૂરી હેતુ સાદર રજૂ.

Curator: Hyami  
16/1/2019

Director  
(CoT)

વિગામ (A) અન્વયે ગુજરાત ગાંધીનગર સમાચાર માં પ્રકાશિત કરેલ જાહેરાતના બીલ રૂ. ૩૭૮૦/- ના ચુકવણીની મંજૂરી હેતુ સાદર રજૂ  
[Signature]  
13/1/19

૦૬૭૭૫૫૬,

(A/B)  
22/1/19

ગાન.કુલપતિશ્રી

[Signature]  
20/1/19

IIITE VC Office  
Inward No. 434  
Date 16/1/2019

for Komkerlal prakash approved  
Ashish Shukla  
01/02/2019

















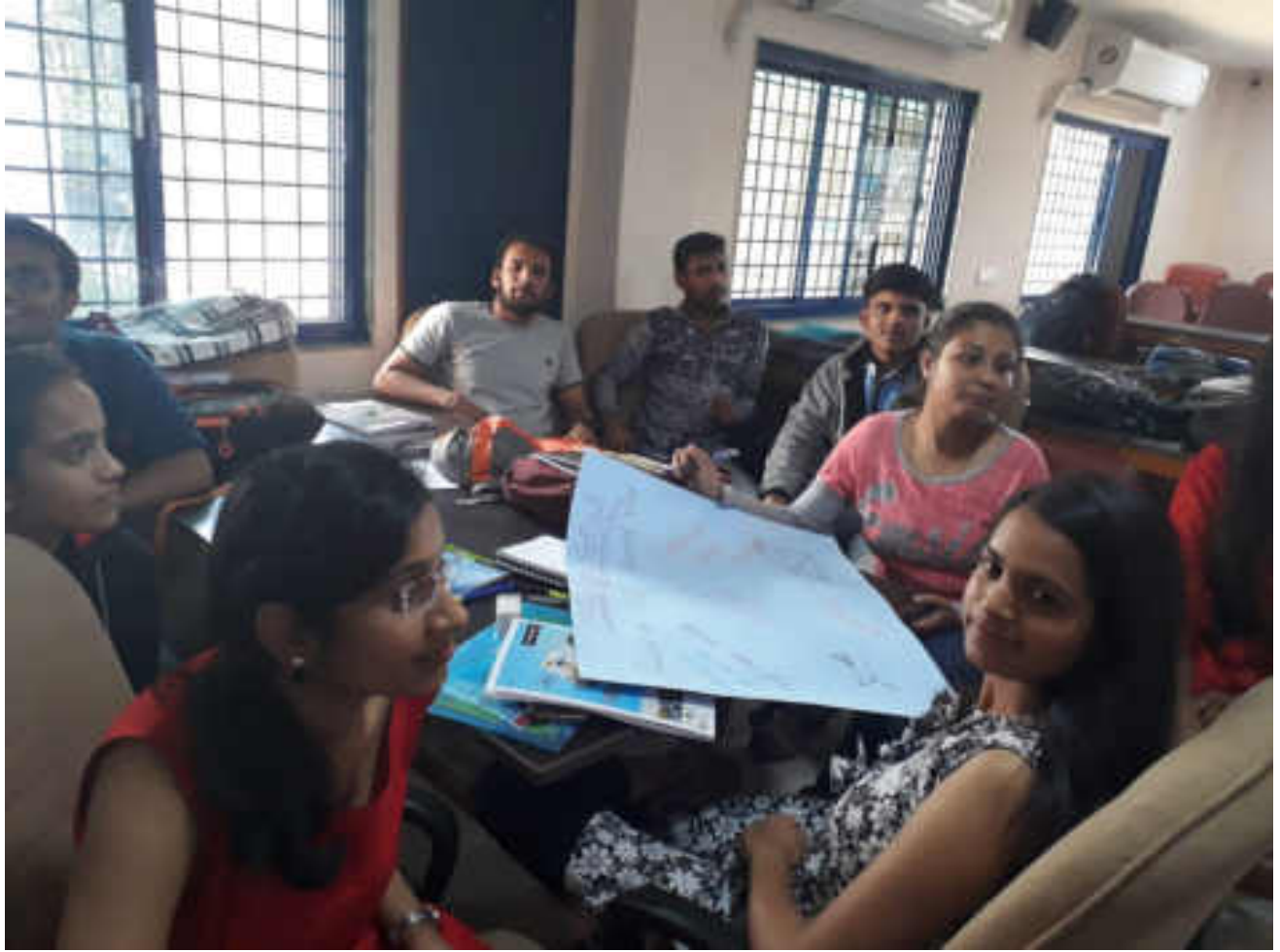


*Pre-service Teachers Training Program in Mathematics  
organised by  
Indian Institute of Teacher Education  
Gandhinagar, Gujarat*

*This is to certify that  
Mr./Ms. Gracy Vasania  
of B.Sc. B.Ed. Semester 6 from  
Indian Institute of Teacher Education, Gandhinagar  
has attended  
"Pre-service Teachers Training Program in Mathematics"  
during 21-25 January, 2019.  
He/She has actively participated in this training program.*

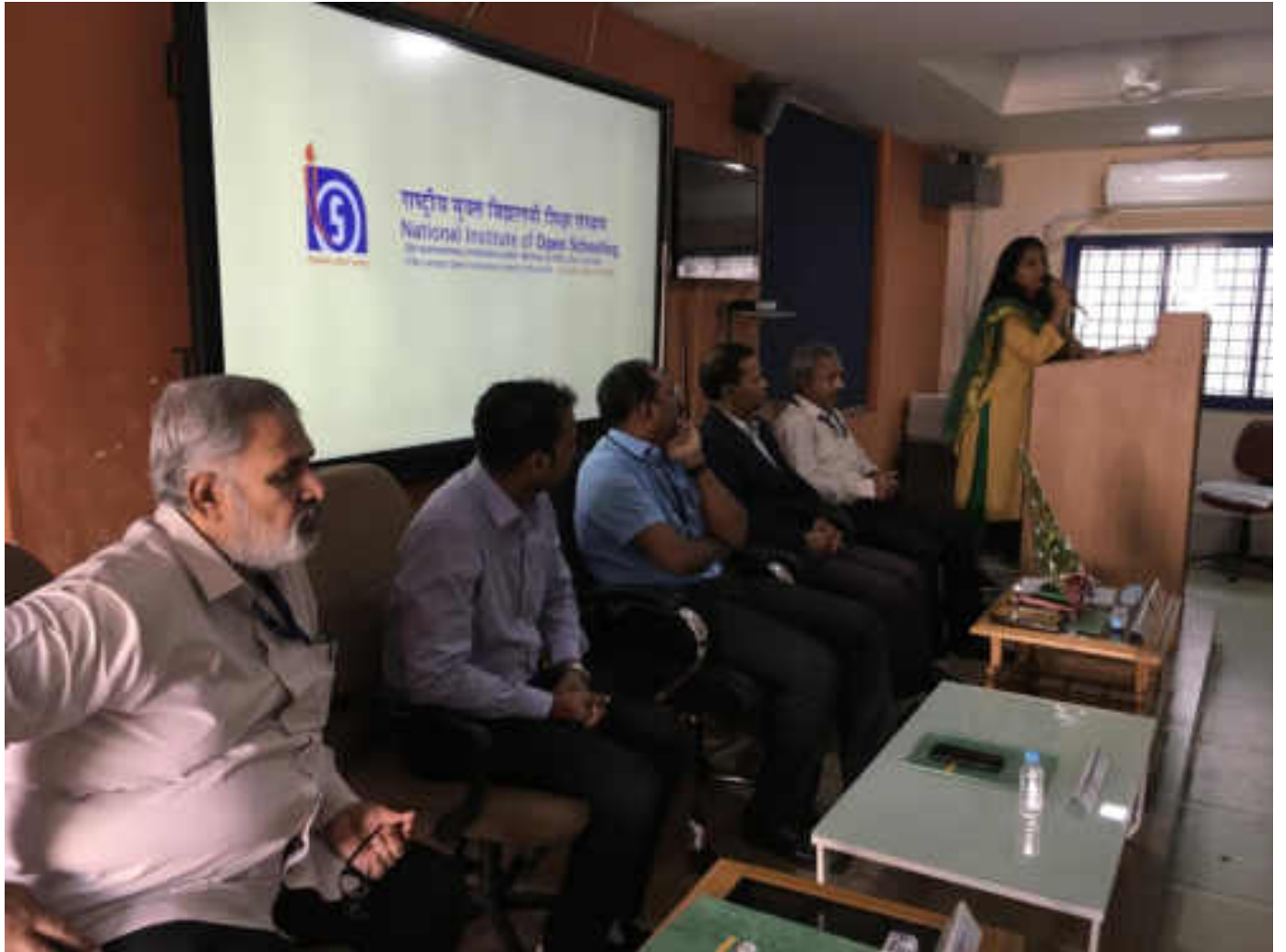
*Sh. Yadav*

*Prof. Shashiranjana Yadav  
Vice-Chancellor  
Indian Institute of Teacher Education  
Gandhinagar, Gujarat*



**Mathematics Pre-service Teacher Training Program**  
**21-25 January, 2019**  
**Indian Institute of Teacher Education, Gandhi**

Sr. No.	Name of Participant	Current study
1	Patel Dhaval Ramabhai	B.Sc. B.Ed. Sem 6
2	Sharma Tanu Anupam	B.Sc. B.Ed. Sem 4
3	Yadav Ankita Ashokkumar	B.Sc. B.Ed. Sem 4
4	Patel Jay Dineshbhai	B.Sc. B.Ed. Sem 4
5	Parmar Trushit Bhupendrabhai	B.Sc. B.Ed. Sem 2
6	Ambaliya Sagar Vajsibhai	B.Sc. B.Ed. Sem 2
7	Maheshwari Pooja kanjibhai	B.Sc. B.Ed. Sem 2
8	Choubey Swati	B.Sc. B.Ed. Sem 2
9	Edathara Riya Abraham	B.Sc. B.Ed. Sem 2
10	Suthar Tithi Hasmukhbhai	B.Sc. B.Ed. Sem 2
11	Parekh Priyanka Dineshbhai	B.Sc. B.Ed. Sem 2
12	Parmar Nehali Naginbhai	B.Sc. B.Ed. Sem 2
13	Patel Charmi	B.Sc. B.Ed. Sem 6
14	Patel Urvi	B.Sc. B.Ed. Sem 6
15	Rathi Saily kumari Dilipkumar	B.Sc. B.Ed. Sem 2
16	Parmar Jayshree Kanubhai	B.Sc. B.Ed. Sem 2
17	Singh Saloni Dipendra	B.Sc. B.Ed. Sem 2
18	Nija Hema Rameshbhai	B.Sc. B.Ed. Sem 6
19	Chauhan Payal Rameshbhai	B.Sc. B.Ed. Sem 6
20	Patoriya Rinkal D.	B.Sc. B.Ed. Sem 8
21	Patel Yash J.	B.Sc. B.Ed. Sem 8
22	Panchal Keyur R.	B.Sc. B.Ed. Sem 8
23	Panchal Daxesh S.	B.Sc. B.Ed. Sem 6
24	Patel Umang N.	B.Sc. B.Ed. Sem 6
25	Shah Ashvi	B.Sc. B.Ed. Sem 6
26	Yadav Vivek B.	B.Sc. B.Ed. Sem 2
27	Chaudhary Jay V.	B.Sc. B.Ed. Sem 2
28	Degama Parthik K.	B.Sc. B.Ed. Sem 2
29	Rai Bramhanand S.	B.Sc. B.Ed. Sem 2
30	Joshi Ayushi R.	B.Sc. B.Ed. Sem 8









# **FACULTY DEVELOPMENT PROGRAM**

## **Integrated Teacher Education:**

### **Program & Practice Teaching**

**6<sup>th</sup> and 7<sup>th</sup> December, 2019**

**CENTER OF TRAINING**

**IITE, GANDHINAGAR**

S.No.	Time	Topic	Activity	Resource Person
<b>Day ONE : 6-12-2019</b>				
1	1.30 to 1.40 PM	Why this gathering?	Observations and aims	Dr. <u>Harshad Patel</u>
2	1.40 to 2.00 PM	What is integrated BED?	Society and Success	Dr. K. H. Pathak
3	2.00 to 3.00 PM	Teaching Skills and Microteaching	Concept, Various Skills with components, Lesson Planning & Observation	Dr. <u>Prerna Shellat</u>
<b>3.00 to 3.20 PM</b>		<b>Recess, Tea and Breakfast</b>		
4	3.20 to 3.40 PM	Principle of Teaching	Chalk De India	Dr. <u>Rushi Joshi</u>
5	3.40 to 4.00 PM	Maxims of Teaching	PPT with Illustration	Ms. <u>Megha Tadv</u>
6	4.00 to 4.20 PM	Skill, Method, Approach, Device		Hemant Mauraya
7	4.20 to 5.00 PM	Simulation	Concept, Various formats lesson planning	Dr. <u>Viral Jadav</u>

**Day Two : 7-12-2019**

1	1.30 to 1.50 PM	Bloom Taxonomy	Triangle: Objective, TLP, Evaluation	Dr. <u>Sheetal Helaiya</u>
2	1.50 to 2.00 PM	Curriculum- Syllabus- Textbook	Curriculum- Syllabus- Textbook	Dr. Divya Sharma
3	2.00 to 3.00 PM	General Objective	Mohan to Mahatma	Dr. Deep Trivedi
<b>3.00 to 3.20 PM Recess, Tea and Breakfast</b>				
4	3.00 to 4.00 PM	Specific objectives	Learning outcomes and behavioral changes	Dr. <u>Nishant Joshi</u>
5	4.00 to 4.10 PM	Teaching learning aids	Why and How	Dr. Rajesh Rathod
6	4.10 to 4.30 PM	Measurement and Evaluation	Comparison, types of evaluation	Dr. <u>Sudhir Tandel</u>
7	4.30 to 5.00 PM	Blue Print	Formats and QP Analysis	Dr. <u>Raviraj Rajpura</u>



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

# INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University established by Government of Gujarat)

HRDC, Savitribai Phule Pune University, Pune  
sponsored  
One-Day Seminar on  
“Draft New Education Policy - 2019:  
Focus on Teacher Education”



28<sup>th</sup> June, 2019

## Venue

**Indian Institute of Teacher Education**  
Ramkrushna Paramhans Vidhya Sankul  
Kh-Road, Nr. Mahatma Mandir, Sector-15,  
Gandhinagar-382016, Gujarat, India  
Phone : +91-79-23287338, 23243733/34  
Web : [www.iite.ac.in](http://www.iite.ac.in)

# Report of One Day National Seminar on New National Education Policy, 2019

One-day National Seminar on New National Education Policy 2019 was organised at IITE, Gandhinagar in collaboration and sponsorship of Savitribai Phule Pune University, Pune on 28<sup>th</sup> June, 2019. The programme schedule is attached in Annexure 1.

The inaugural session began with the lighting of lamp and invocation prayer.



The inaugural address was delivered by Dr. Harshad Patel, Hon'ble Vice Chancellor of IITE, Gandhinagar. He highlighted the important points of the New National Education Policy 2019 and further advocated for four-year integrated teacher education programme for quality teachers.



The key note address was delivered by Prof. Maheshchandra Yagnik, Retd. Professor, Department of Education, Sardar Patel University, Vallabh Vidyanagar and Former Director HRDC, VV Nagar who highlighted on quality of education since the British time period. Prof. Yagnik spoke on the concept of the education and pointed out that education offered by the Britishers was of lower standard. It taught skills that would require Indian students always to work under the supervision of someone.



Professor Maheshchandra Yagnik then narrated examples of three language formula, importance of mother tongue and regional language at primary level. He stated examples from Sadler Commission. He also related it with the recommendations of Wood's Despatch and Rammurthy commission by suggesting way to bring a sea-change in Education field.

Finally, Sir spoke about the important years of 1998 and 2015 when important educational matters got into discussion. The scenario of then and present was compared. Prof. strongly felt that contemplation is yet required for the teaching fraternity to lucidly present the matters of quality maintenance in teaching pedagogy and research. The willingness and moral ethics of teachers which he pointed are: To be honest and develop their contents to developing core knowledge from textbooks rather than guide books. To get exposed for a longer duration for the content of their subjects.

### **Plenary – 1 Session Guest Speaker Dr. Mahendra Chotalia on the theme: “Moving teacher education to multidisciplinary colleges and universities.”**

Dr. Chotalia began his presentation by pointing out that the New Education Policy was in the testing phase and would be beneficial for new teachers and those who want to become teachers. He proceeded by throwing light on some important points in the new policy as follows –

- ✚ Under the new policy, primary and higher education would be in synchrony/harmony and continuity.

- ✚ The policy focuses on '*Bharat nu Gyan*' and '*Bharat kendrit shikshan*' and its aim is to establish a knowledgeable society.
- ✚ The policy also focuses on – productive citizenship, scientific bent of mind, '*Kala soundarya bodh*' and '*Sarjansheelta*'.
- ✚ A welcome point in the new policy that would bring a sea-change is that vocational training will be based on liberal studies.
- ✚ Focus on mother-tongue, local languages and bi-/multilingualism; training in languages will begin from preschool (3-8 age groups)
- ✚ Introduction to Indian heritage, history and Sanskrit language
- ✚ Point 15.2 focuses on bringing Education departments into multidisciplinary colleges and universities.

Dr. Chotalia pointed out that the present day teacher educators are isolated and unaware of what kind of teaching, research and training programs are conducted in various other universities and colleges. To curb this isolation, the teacher educators need to be exposed to the new subjects, methods and techniques followed in other institutions to make it a multidisciplinary approach. The aspiration of the policy is 'total quality education', to create more professional teacher educators with multidisciplinary knowledge, vision and context. For this, according to Dr. Chotalia, '*Bahuvishayak*' institutions are required which will help develop multidisciplinary approach. A 'teaching attitude' needs to be developed and a minimum of 4 years is required to develop the attitude, hence the policy has proposed a 4-year training program. Single stream colleges will be closed in order to encourage multidisciplinary approach. NCTE will dissolve. PSSB (Professional Standard Setting Bodies) will be established to set standards for teacher education. NTA to conduct entrance tests based on aptitude for all university and college admissions. B.Ed. to be renamed as Dual Major Liberal Bachelor Degree.

### **Plenary Session-2 Guest Speaker- Dr. H.B.Patel, Topic-NEP – A Critical Review focusing on Teacher's Education**

**Prof. Patel**, started the session with the discussion that we are here not for criticism but assembled to add suggestions to bring neither negative nor positive but a **balanced** approach in the NPE as the situations will vary. The **Chapter-15 of Teacher's Education** mentions about the changes and in small portion about it the mention is in **Ch-5**. Prof. H.B. Patel even discussed about the objectives behind teacher education:

- ✚ To develop a **multidisciplinary approach** in the field of education. The main reason behind it is that to fill in the gap between the demand and supply chain there should be an integration of all the professionals from various fields into education.
- ✚ The reason that it should be 4 years to give more exposure to teachers to develop the skills and collaborate different techniques in practice.
- ✚ The **background** of why colleges offering B.Ed, degree were closed, sub-standard levels of education, corrupt dues to mal-practices, having limited visions, and due limited programmes.



- ✚ He emphasised on discussing why choice-based system or credit based system came into use and was popular. As in abroad there are many countries which have a common consortium for at least 2 years of bachelor's degree. So in future due to **shortage of skill** in foreign countries as there is an increasing demand for teachers. This is an opportunity for many in education field who can by having multi-disciplinary subjects which the NEP talks can opt for better opportunities.
- ✚ Earlier B.Ed. was offered in isolation in colleges of Education only, Dr. H. B. Patel spoke about NEP in terms of now B.Ed. would be offered along with a **variety of courses**. With this 2 way approach it would benefit both the student and the institute for its survival opportunities.
- ✚ Sir spoke on the matter that the policy also lists out that the colleges are to **create** a new department if it does not exist as a department in the college. As well to merge the diploma courses in Department of Education.
- ✚ The guest speaker as well pointed on the fact that NEP also suggests that in future there will be **review** done on courses as per demand and such courses will start through exam based entry.
- ✚ **NHEA** will every 3 months review course to suggest suitable changes with relevant feedback. The 4 years integrated B.Ed. courses can in future be called Dual major liberal Bachelor's degree to have multidisciplinary approach.
- ✚ **NTA** in future will decide on most of competitive exam entry of students in courses and jobs. But the criteria of how many students to intake for admission on the colleges and universities.
- ✚ The NEP also suggests on **continuous up gradation** of teacher's through in service, pre-service and CPD training as well as higher education faculty training consistently.
- ✚ For the **mode** of these courses as full time, part-time, face to face or evening programme it offers flexibility and yet we need to contemplate on the same.
- ✚ **Analysis** every 5 years would indicate the demand and supply curve in the field of education. M.Phil. will be no more. But the core subject's knowledge necessitates at least one degree in Education.
- ✚ Those with **supplementary** degrees from other streams who want to pursue teaching profession would need to know pedagogy hence B.Ed. is required.
- ✚ Ph.D. is not mandatory but the experience in research is required in the field of education. Those with **B.Sc. background** or with 50% industries need to do one degree in education. As well 30% of the load of the guide the student needs to shoulder as **teaching assistantship** in class.
- ✚ In future **HRDC** is to **merge** in department of education or create it as a separate big department alone. The concerned teachers in future would be at 3 levels- centre, state, and joint secretary level would be RSA.
- ✚ The **change** is enviable part in the future so acceptance would be required. We can suggest ways to accept it in a balanced manner. To act seriously on it.
- ✚ These changes can in future cut down or **reduce** the number of intake of students in huge numbers. This could even reduce the number of colleges thus integrated programme could only run in few institutes as per the demand of the courses in the

education field. This requires induction, orientation into **DIET programmes** to reduce the work.

- ✦ Lastly Professor Patel **concluded** that the supply will also result in creating its own demand. Thus more components based courses will come into existence. Thus B.Ed. course as per the policy can be no longer called B.Ed but **skill based courses**.

**Plenary Session-3 Guest Speaker** Dr. Bharat Joshi, Registrar I/c, Professor/ Dean/ Director-Faculty of Education Gujarat Vidyapith Ahmedabad, Gujarat on the theme: Restoring Integrity to Teacher Education



Dr. Joshi, addressed to and discussed some of his concerns regarding the draft on new education policy, as follows:

- ✦ The timing of introducing the new draft on education policy should be understood. Why immediately after the conclusion of General Parliamentary Election, the draft copy was issued?
- ✦ Was the draft ready in advance? What is the agenda reflected within the draft copy?
- ✦ Government's concerns regarding the overall education in India.
- ✦ The impact of governance on education.
- ✦ Education as nurturing the human resource.
- ✦ How can Teacher Education be brought to appropriate force and functioning with the new merger in integrated form.
- ✦ Majority of changes in the education policies after 1986 was brought to effect in the last five years, but unfortunately the reasons behind the changes have not been brought to the light.
- ✦ The integrated programme of four years- its implementation and prior challenges for the existing system should be taken into consideration.
- ✦ What nature of functioning will be offered to the grant-in-aid colleges, already functioning at local level?
- ✦ While concluding, Dr. Joshi expressed deep sense of gratitude for the efforts and responsibility shared by IITE so far in gathering the best of suggestions and best practices, which may be implemented with reference to the coming "change".

**Plenary Session-4 Guest Speaker Dr. Satish Prakash Shukla, Professor, Department of Education, Gujarat University, Ahmedabad on the theme Faculty for Teacher Education**



Prof Shukla in his session highlighted that the faculty for teacher education is a matter of great concern. There is a lack of understanding towards conceptual knowledge among teachers. So the fraternity needs to develop conceptual clarity with an understanding of logic behind each concept. Student teachers have an uncertain understanding of microteaching skills, general objectives and other such terms. It becomes difficult for them to differentiate between microteaching skills and teaching skills. The concept of integrated programs is proposed to ensure that during the teacher education programs the teacher need to teach content in such a way that they are able to correlate the content and pedagogy. The new policy under faculty for teacher education proposes faculty with the specialization in the area of curriculum and pedagogy, foundation areas of educational technology and research in teacher education will be required as core educators. Core faculty is supplemented by the faculty with masters and Ph.D. degree in various related disciplines as science, education, psychology, cognitive studies, human development and many other disciplines. He further said that Bhutan is a small country but is considered to have an education system better than that of India. There is a need to keep an ongoing learning attitude as teacher educators only then we can ask students to keep the learning attitude. There is a need to teach students not only how to look for the concept but also how to teach them. Concerns have been raised about the issues that may arise with the introduction of the New National Education Policy and proactive efforts should be made to tackle them.

**Valedictory session, Guest Speaker Prof. Bhadrayu Vachhrajani, Retd. Professor, Former Director, ASC, Saurashtra University, Rajkot**



Valedictory session started with university song. After university song, reports of all four plenary sessions were presented by all the reporter of plenary sessions viz. Dr. Swarnabharati for session I, Ms. Smita Gadhvi for session II, Dr. Deep Trivedi for session III, Dr. Divya Sharma for session IV.

This was followed by **Feedback session** in which Dr. Sanjay Thaker, Principal, M. N. Shukla College of Education and Dr. S.P. Sharma from Patan gave their valuable feedback as Teacher Educator. Dr. Sanjay Thaker felt happy for existence of faculty of Teacher Education as a discipline as Education faculty has its own identity, which was failed by our ancestor to give due importance. He focused on accountability, as there are many agencies to test the individual and take interview to those who come to attend without preparation ‘How one can teach our next generation without preparation. Therefore, what is the need of these agencies? On the other hand,



Dr. Sharma focused on the importance of languages i.e. English, Hindi, and Gujarati; appreciate the chapter-wise distribution of content and show concerned about the next generation, mental adjustment for the changes to be done, and management of the human

resources. For all these concerns, she concluded that we have to think more and more about the need of future generation and contributed significantly to convert draft of New National Education Policy -2019' to its final form.

**Valedictory address** by Bhadrayu Vacchrajani, Retd. Professor and Former Director, ASC, Saurashtra University, Rajkot. He laid stress on the importance of Teacher Education in policy making and showed concern about the place of students, teachers, parents and Authority in the policy and criticize the word given in the draft i.e. 'Kachramukti' means the dual standard college must be shut down.

He compared the education system of India and Finland; TET/ TAT and B.Ed. degree-which one counts? Theoretical knowledge and practical knowledge- need to fill the educational gap and provide quality education by upgrading the necessary things and diluting the unnecessary one. He left with one question 'Shall we able to run integrated college?' and at last he appreciated the initiative taken by IITE to discuss about the New National Education Policy.

**Chair's Address** by Dr. Harshad A. Patel, Hon'ble Vice Chancellor, IITE, Gandhinagar. During his speech, he presented four years integrated programme as a game changer programme in future and ensure that new changes occur due to determination. We have to accept the change in a positive way and prepare ourselves for that. We have to take initiative to lead to bring changes or to improve the quality of Teacher Education. For that we have to do clean up exercise as well because change always done at grassroot level and IITE take lead for that.



The one day seminar came to an end with the **Vote of thanks** by Dr. Divya Sharma, Associate Professor, IITE, Gandhinagar to HRDC Savitribai Phule Pune University, and all the Speakers, Participants, Registrar, Principal, HODs, IITE Staff and supporting staff.

**Annexure 1**  
**Programme Schedule of One-Day Seminar on**  
**New Education Policy 2019 Draft Focusing on Teacher Education**  
**28<sup>th</sup> of June, 2019 IITE, Gandhinagar**

Sr. No.	Particulars	Timing
1	Registration and Breakfast	9.00 am to 9.55 am
2	Inaugural Session	9.55 am to 10.15 am
3	Key Note Address	10.15 am to 11.45 am
4	Plenary Sessions I Moving Teacher Education to Multidisciplinary College and Universities	11.45 am to 1.15 pm
5	Plenary Sessions II NEP –Critical Review Focusing on Teacher Education	11.45 am to 1.15 pm
6	Lunch Break	1.15 pm to 2.00 pm
7	Plenary Sessions III Restoring Integrity to Teacher Education	2.00 pm to 3.30 pm
8	Plenary Sessions IV Faculty for Teacher Education	2.00 pm to 3.30 pm
9	Tea Break	3.30 pm to 3.45 pm
10	Valedictory Session	3.45 pm to 5.15 pm

**Schedule for Inaugural Session (9.55 am to 10.15 am)**

University Song	All the Participants	3 minute
Lighting of Lamp and Invocation	Dignitaries on the Dais Mr. Rahul Borisagar	2 minute 2 minute
Documentary on IITE	Ms. Maitri and Mr. Kankshin	2 minute
Welcoming the Guest	Dr. Prerana H Shelat Associate Professor & Head, PG Programme, IITE, Gandhinagar	1 minute
About the Seminar	Dr. Kalpesh H Pathak Director of the Seminar, Principal & Director, Centre of Education, IITE, Gandhinagar	3 minute
Inaugural Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	5 minute
Vote of Thanks	Dr. Madhusudan Makwana Registrar, IITE, Gandhinagar	2 minute
<b>Key Note Address</b>	Prof. Maheshchandra Yagnik Retd. Professor and Former Director, HRDC, VV Nagar	10.15 am to 11.45 am

**Schedule for Valedictory Session (3.45 pm to 5.15 pm)**

University Song	All the Participants	2 minute
Invocation	Mr. Rahul Borisagar	2 minute
Report of Plenary Session I	Dr. Swarnabharati	5 minute
Session II	Ms. Smita Gadhvi	5 minute
Session III	Dr. Deep Trivedi	5 minute
Session IV	Dr. Divya Sharma	5 minute
Feedback from Participants	<b>3-5 participants</b>	5 minute
Valedictory Address	Prof. Bhadrayu Vacchrajani Retd. Professor & Former Director, ASC, Saurashtra University, Rajkot	30 minute
Chair's Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	10 minute
Vote of Thanks	Dr. Divya Sharma	2 minute
National Anthem	All the Participants	52 Sec.



**One-Day National Seminar on “Draft of New National Education Policy - 2019”**

**28/06/2019**

**Faculty Development Centre,UGC-HRDC,Savitribai Phule University**

**Indian Institute of Teacher Education, Gujarat**



Indian Institute of Teacher Education



## Management of a Divyang Child in Classroom

THIS IS TO CERTIFY THAT

\_\_\_\_\_ has participated in a workshop organised by

Centre of Special Education, **Indian Institute of Teacher Education, Gandhinagar, Gujarat.**

Date : 04-09-2019

\_\_\_\_\_  
**DHANANJAY DESHMUKH**  
Program Coordinator  
Indian Institute of Teacher Education

\_\_\_\_\_  
**DR. MADHUSUDAN MAKWANA**  
Registrar  
Indian Institute of Teacher Education

\_\_\_\_\_  
**DR. KALPESH PATHAK**  
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@iitegandhinagar

Completion of the first workshop on what & how of Miniature Painting organized at IITE to develop the creative skills of students. An international artist Shri Ramu Ramdev from Jaipur, Rajasthan was the mentor of the workshop. An exhibition was held today of the creatives.



VINAY KUMAR  
@vinaysoma100

...

# WEBINAR

For

# EDUCATORS

Organized BY

Center Of Training (COT)

Indian Institute of Teacher Education



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Registration Fees

**Rs. 250 /-**

Contact : 9925005837 for any assistance



**Dr. Bhavik Swadia:** Asst. Prof, GLS  
University  
**Manage your stress of COVID 19**

Day 1



**Dr. Divya Sharma :** Professor, IITE  
**Use of Google Training  
and other Apps for Online Learning**

Day 2



**Ms. Joon Sheel:** Coordinator, Cambridge  
Assessment International Education, MGIS  
**Helping students develop Inter  
disciplinary projects at home**

Day 3

For Online  
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**20,21 & 22 April**  
2.00 pm to 4.00 pm  
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2	Bikash Pegu- no connectivity	A	A	7002084012
3	SANDIP M SHAH	P	P	9426049738
4	Dr. Jignesh H. Limbachiya	P	P	9898978678
5	Tisha mehta	P	P	9825325945
6	Dhruv Meni	P	P	9327015006
7	Bhavya	A	A	9327711818
8	Tirth Patel	A	A	997996139
9	Bhavin soni	P	P	+919825218893
10	Ketan Joshi	P	A	9825506188
11	Ali shaikh/Irfanali same I guess	A	A	9824939498
12	Maniyar Aryan mitulbhai	A	A	9979754312
13	JAY PATEL	P	P	7575058041
14	MANISH NAVNITLAL PATEL	A	A	9898285751
15	DABHI RANJIT SHAMJIBHAI	P	P	9924771390
16	Vedanshi parekh	A	A	9979645111
17	Niravkumar Makadiya	P	A	7874272106
18	Gundalia Manoj J.	A	A	9909461142
19	HIRENKUMAR HASMUKHBHAI JANI	P	P	9737690179
20	Dr. HAMIRBHAI HIRABHAI KATAD	P	P	9998298742
21	PIYUSHKUMAR V.UPADHYAY- Technical Issue	A	P	9825186452
22	Shivam Dave	P	P	9427327627
23	Manya Dave/ SAME??	P	P	9998969262
24	Dr AJAY M AGARWAL	P	P	09638185127
25	Avani Derasari	P	P	8849818961
26	Vishv jaimin undavia	P	P	7283968701
27	Mujapara Soham Devendra	P	P	7041372369
28	Kaveesh Bhargav Bhatt	P	P	9426084784
29	Sunil panwar	A	A	9409403457
30	Kandarp p dholakia	P	P	8140195000
31	Dr. Kalpesh Wandra	P	P	+919825019080
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33	Irfanali G. Shaikh	P	A	9374405040
34	SAUMYA MITESH SHAH	P	P	+919824213723
35	Ansh Nilesh Soni	P	A	9825050154
36	Pavitra Jani	A	P	9825114550
37	Ansh Nilesh Soni	P	A	9825050154
38	Grishma Madaliya	P	`P	9974087526
39	Maurya Kapadia/ Saumya Kapadia	P	P	09825069680
40	Mrs. Nehal Dave	P	P	9998969262
41	ASHOKKUMAR BABARBHAI MAKWANA	P	P	9904276799
42	Drashti	P	P	9825298258
43	Vartika Desai	P	P	9825318482
44	Chetan Dedhia	P	P	+919824040521
45	Jinal kotak/ VISHAL KOTAK	P	A	9537671314
46	Ruchir Vora	P	P	9825008584

47	Haresh G Trivedi	P	A	09898810496
48	Shivam Choksi	P	P	9601098878
49	Smita	P	P	9714814100
50	Chandani.H.Adeshra	P	P	7022217568
51	Stuti Desai	P	P	9328717150
52	Shravyaa Pandya	P	P	9879658705
53	VISHWA SHAH	P	P	9978903949
54	Patel Rushi	P	P	9427657724
55	Mishti Bhadiyadra	P	P	07575093914
56	Pravindan	P	P	9879592372

**45**

# “विद्यार्थी **Mental Wellness Challenges**”

Organized by: Center Of Training (COT)

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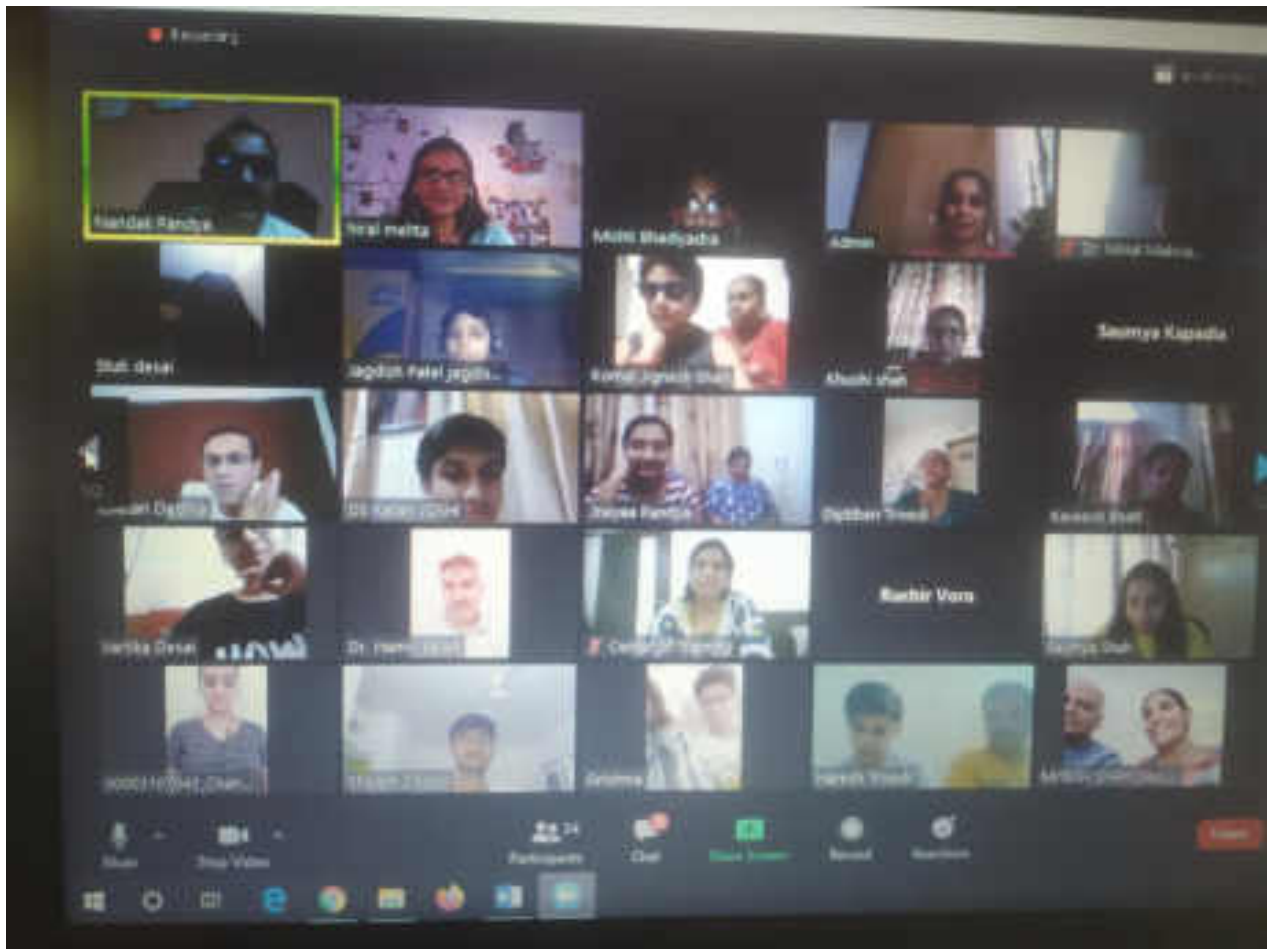
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# विद्यार्थी

## Mental Wellness Challenges

(For Students of 10th and 12th and their Parents)

For Online Registration  
[Click Here](#)



Registration Fees  
Rs. 200 /-

**Nandak Pandya**

Corporate & Educational Mentor  
International Diploma in Guidance & Counseling

### Mental Wellness –I

- "Open-endedness" of this situation
- Mental Wellness
- Transparency is the key for parents and students
- "Space" a delicate aspect in this unusual times

### Mental Wellness -II

- Safety of emotions
- Self-coaching model- "FTFTO" ( Facts, Thinking, Feelings, Taken actions, Outcome)
- "Academics do not lie"- Even in the virtual world, this holds true

2 pm to 3 pm IST on Zoom

16<sup>th</sup> & 17<sup>th</sup> May 2020



Language of Communication – Hindi & English

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**CENTER OF TRAINING**  
**IITE** Indian Institute Of  
Teacher Education



भारतीय शिक्षक प्रशिक्षण संस्थान

**Indian Institute of Teacher Education**

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*It is our immense pleasure to certify that Dr./Shri/Smt./Ku Vishv Jaimin Undavia has participated in the “विद्यार्थी” Mental Wellness Challenges Webinar for Students and Parents organised by Department of Training, Center of Training, IITE on 16<sup>th</sup> May 2020 & 17<sup>th</sup> May 2020.*

**Dr. Sonal Thareja**  
Dy. Director  
Center of Training

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## ONLINE STC FOR EDUCATORS

### NAME: 'ONLINE COURSE DESIGN: DEVELOP AND DELIVER'

DATE	TOPIC	EXPERT
19/05/2020 4.00 to 5.30	Online Course Design, Develop and Delivery Process	ABHIJITJI 987976159  Confirmed for coming  Call and give date and time for the session  Take his photo and introduction
20/05/2020 4.00 to 5.30	Open Educational resources	Baldev Pari 9662025720  Confirmed for coming  Has given photo and introduction, will whataspp you  Call and give him date and time for the session
21/05/2020 4.00 to 5.30	Google Tools	Pathik Barot
22/05/2020 4.00 to 5.30	Creating own video lectures	Dr Satish Prakash Shukla  Confirmed for coming  Convey him date and time for session His photo and introduction we have as he comes in FDP
23/05/2020 4.00 to 5.30	Conducting Online Assessments	Dhaval Patel, PhD Assistant Professor, School of Engineering and Applied Science, Ahmedabad University, Gujarat, India Contact No.9727171993.
25/05/2020	Online Test	COT Team

4.00 to 5.30		Tell all resource persons that they have to submit 10 MCQs (with answers) to you.  We will take Exams in Google form.
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Registration Fees: Rs 600/- per participant

Online test:

- 40 Multiple Choice Questions (Duration 1 hour)
- (Only 1 attempt allowed)
- Course Content will be all the topics covered in said STC



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## Online Training on Learning Sciences and Their Role in Rural Development Training

19th to 21st May, 11:00 hrs (IST)  
(Registration Ends 17th May, 2020)

### Key Speakers



**Partha Pratim Bhattacharjee**

(Moderator)  
Assistant Professor,  
NIRDPR, NERC, Guwahati



**Jayanta Choudhury**

Associate Professor,  
NIRDPR, NERC, Guwahati



**R. M. Pant**

Director,  
NIRDPR, NERC, Guwahati

### Special Sessions by Industry Experts

### Programme Highlights

- \* Introduction to Rural Development Training
- \* Evolution of Learning, Training and Development
- \* Transforming Content through Learning Sciences
- \* Learning Management Systems
- \* Learning Sciences Tools and Techniques
- \* Creating Synergy by Collating Learning Sciences

Target Audience: Faculty Members, Teachers, Research Scholars and Higher Education Students from Training Institutes / Research Organizations / Universities etc.

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**Dr. Sonal Thareja**  
 Dy. Director  
 Center of Training



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## Photography workshop Report

Our steady progression and the innovation in teacher education became widespread news. With their curriculum activities student should be updated with their skills. In this context IITE has hosted Two days Photography workshop during 1<sup>st</sup> and 2<sup>nd</sup> July 2017 .

### Activity

1<sup>st</sup> Day – 01.07.2017 – Theory class at communication lab.

2<sup>nd</sup> Day – 02.07.2017 – Practical Class at Sun Temple, Mehsana

In this workshop total 14 students has participated. Students were guided by Shree Shailesh Raval.

### Participation

Sr. No.	Date	Two Days Workshop	Participants No.
1	01 to 02 July 2017	Photography Workshop	14



## **They are differently ABLE**

**Date: 8<sup>th</sup> March 2017**

**Semester – 6**

“Do you feel any trouble in day to day life?” with such question and a small activity mentors introduced the PBL place to the students and shared that with all senses we sometimes behave like disable and the place where we are going there you would find different story than yours. So answer the question after the visit.

On 8<sup>th</sup> Mar 2017, Wednesday, students started their visit to Andh kanya Prakash Gruh situated behind manav manidr, memnagar, Ahmedabad. As scheduled earlier students had finished their lunch in the college around 11.30 AM. Then they gathered at bus near by 12.15 PM. Rameshbhai was with us as a driver, bus no. GJ 18 AZ 1432. Mentor Mrs. Tresia Paul, Ms. Sapna Mishra, Ms. Hiral Mehta and Ms. Kalindi Jadav joined the visit.

Originally visit was arranged ar 10.30 am but due to women’s day celebration our visit was postponed at 1.30 PM. We reached the institute at 1.20 PM, that is before time. Celebration was near to end. Prize distribution was going on. Our students saw the girls and were amazed to see these girls walking and doing their work very normally like them without any regret on their face or in heart

Andh Kanya Prakash Gruh - the school cares for approximately 200 visually impaired girls. It offers lodging and boarding and in-house facilities in Braille education up to Class VII. For further studies up to Board level and for Bachelor and Masters degrees, girls attend local schools and colleges meant for sighted students. The main objective is to impart education to visually

impaired girls. They should develop into responsible citizens of India. They should also be given an opportunity to lead an independent life.

After the program was finished AKPG's girls went for lunch. Here our students sat and started discussing about the work they need to undertake and questions they need to ask. By 2 PM one of their faculty came to us and introduced students about the institute. Then one by one students entered the campus in group.

First, we saw the Girl's Hostel. In every room there were 4 beds. Most of the girls stay in the hostel. There was a notice board, on which notices were written in braille script.

From there we headed towards the backyard of campus which was not just the backyard but the special learning zone for the blind students. Where there was garden with slopes. So blind girls can understand the sloppy and flat surface. Also there were different statute of animal. Where those girls touch and feel and understand that how animal could look. Also they have made a bus stations demo, where the girls were taught how bus arrives, how they need to buy tickets and also how to stand in queue. There was miniature of everything. As these girls can't see anything but they can definitely feel everything.

From here, we went to individual classrooms. In Std:1, Hindi class was going on, where girls were giving their introduction in Hindi. As we entered these kids counted from 30 to 50 in Hindi. Our students were holding hands and talking to those kids.

In Std:2, girls were singing poem on Holi. They also sung another poem for us. In Std:4, English class was going on. There girls were reading the paragraph. We were amazed by the speed by which they were reading. Their books were in braille.

From there we went to computer lab. In computer lab, they were having a software which was helping them to work on computers. The computer



speaks as kids press any key or if there is any mistake the computer says itself. Here, these girls need to remember the keys and their exact location. By, which typing speed also increases.

From here we went to the class of home science where girls were cooking. We were surprised by seeing two blind girls making chapatti and cutting the veggies. As they finished cooking, every one of us tasted the food. It was yummy in taste. As students were tasting and praising girl's skills, girls were happy and felt motivated. Another group went to some girls and started singing group song. By which we also came to know that these girls are aware about current trends and movies and songs.

At the entrance there was a workshop where few girls were making handicraft items like, bracelets, necklace, and other ornaments by stones and other materials. Here our few students bought some necklace and bracelets too.

At the end of the visit, our students gasped in surprise. They got the answer of the question which their mentors asked them in the orientation, with absence of one sense if these girls lead their life with spirit and joy why can't we? No excuse now onwards we will accelerate our efforts for leading the life.

## **They are differently ABLE**

**Date: 8<sup>th</sup> March 2017**

**Semester – 6**

“Do you feel any trouble in day to day life?” with such question and a small activity mentors introduced the PBL place to the students and shared that with all senses we sometimes behave like disable and the place where we are going there you would find different story than yours. So answer the question after the visit.

On 8<sup>th</sup> Mar 2017, Wednesday, students started their visit to Andh kanya Prakash Gruh situated behind manav manidr, memnagar, Ahmedabad. As scheduled earlier students had finished their lunch in the college around 11.30 AM. Then they gathered at bus near by 12.15 PM. Rameshbhai was with us as a driver, bus no. GJ 18 AZ 1432. Mentor Mrs. Tresia Paul, Ms. Sapna Mishra, Ms. Hiral Mehta and Ms. Kalindi Jadav joined the visit.

Originally visit was arranged ar 10.30 am but due to women’s day celebration our visit was postponed at 1.30 PM. We reached the institute at 1.20 PM, that is before time. Celebration was near to end. Prize distribution was going on. Our students saw the girls and were amazed to see these girls walking and doing their work very normally like them without any regret on their face or in heart

Andh Kanya Prakash Gruh - the school cares for approximately 200 visually impaired girls. It offers lodging and boarding and in-house facilities in Braille education up to Class VII. For further studies up to Board level and for Bachelor and Masters degrees, girls attend local schools and colleges meant for sighted students. The main objective is to impart education to visually

impaired girls. They should develop into responsible citizens of India. They should also be given an opportunity to lead an independent life.

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## **A world within**

Date: 10<sup>th</sup> March  
2017 Semester – 4

With the small game teachers started the PBL orientation process for 4<sup>th</sup> Type PBL - Special Child Institute. Where teachers selected 3 students from the class, sent them out of the class and then given instruction to rest of the class- not to support the three of them when they enter in class and try to do certain task. Teacher assigned 3 tasks to 3 students, among 3 one had to play the role of Blind person, one was Dumb and one had to play the role of handicapped person having no right hand. Tasks for three were - Blind student had to enter in the class and reach up to the last bench of right corner, Dumb student had to ask for the syllabus of biology and handicapped had to weave the choti of her friend with only one hand. All were curious, supportive and trying to know what and why was happening. With this small game teacher introduced the subject of Special Child and their life and conditions in front of the students and orient the students for the Special Child Institute Visit.

Under this PBL 4<sup>th</sup> Semester's 46 students are supposed to visit BPA- Blind People Association – BPA - ONE WINDOW SERVICE FOR PERSONS WITH DISABILITIES. Blind People's Association is a professional organization which believes in providing equal opportunities to all categories of people with disabilities. Consistent with the philosophy, it works for providing education, employment opportunities, equal rights and quality life for them.

On 10<sup>th</sup> April 2017 at 8.30 am bus – Driver Chandansinh (bus no : GJ18 G 8646) started from Hostel for the visit. Due to youth festival preparation 12 students were absent in the PBL. With 3 Faculty members Ms. Hiral Mehta, Ms. Jayati Brahmhatt and Ms. Divya Shah students started the visit for BPA. They reached there by 9.45 am. Ms. Sharda was the coordinator for the campus visit. As soon as students reached there Shardaben came down and introduced all to Mr. Dave who took the students on campus visit.

Visit started with short introduction of BPA and then followed by visit of Kaushalya Vardhan Kendra. Where students saw printing, tailoring and textile printing units.

They saw the printing press where deaf dumb and other physically challenged people were working. They work on their own and earn money which helps them to survive and feed themselves. This shows the level of self-respect and dedication these people have.

After that students visited the IT lab. They saw blind students and their daily life struggle, yet they were so strong and stubborn about their life. Their positivity was very strong that it felt to us straight. Their admiration of work was really excellent and bar grace.

After IT lab visit all students went to the main attraction of BPA – “Vision In the Dark” - the museum aims primarily to sensitize those with sight about how those without sight manage their daily lives. It will give visitors experience of being blind. It will help them understand that there is no need to pity blind but be sensitive to their needs.

The museum houses models of different gods, national and international leaders, temple, mosque, church and a village. The only thing is that it is pitch dark and the visitors are blinded to the visual. The visitors can sense the changes in their environment and decipher what exactly could be around

them or happening around them. Each statue has Braille marking and audio sensor.

As the visitors pass from one idol to the other, the sensor senses the movement and changes the music track, changes the audio with different surroundings. If the visitors are standing near statue of Mahatma Gandhi, the audio will play either his speech or the bhajan favourite of Mahatma. Similarly, if the visitors move on to other statue of Subhash Chandra Bose, the audio will change to his speech or song of Indian National Army.

The experience is so disconcerting for a person with sight. It hits the visitors hard as they only hear sounds and smell surroundings. Many people just freeze at the first step and only when assisted by visually impaired are they able to move ahead. It is only after moving around the pavilion for a few minutes does one get insight in to the real world of being visually impaired. It was wonderful experience for all the students that one hour in dark.

Having a cup of Tea and a plate of Poha at blind School Canteen students were sharing their experience of visit. They realized the real potential within themselves, also the limitations they have created at their own in their mind and decided to come out of it. After the visit near 3 pm all started back for the hostel with memories of BPA.





**LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES**

**FACULTY DEVELOPMENT PROGRAM**

Organized by

**Center of Training, ITE, Gandhinagar**

25<sup>th</sup> February, 2018

**ATTENDANCE SHEET**

SR.	FIRST NAME	Pre-lunch Session	Post lunch Session
1	Dr. Kalpesh H. Pathak		
2	Dr. Prerana H. Shelat		
3	Dr. Divya Sharma		
4	Dr. Deepkumar J. Trivedi		
5	Dr. Raviraj J. Rajpura		
6	Dr. Jumisree S. Pathak		
7	Dr. Paras D. Uchat		
8	Dr. Tejas H. Pavagadhi		
9	Dr. Sheetal Helaiya		
10	Dr. Swarnabharati Evani		
11	Dr. Rajesh R. Rathod		
12	Dr. Roshani P. Adiyecha		
13	Dr. Rashmiben R. Bariya		
14	Mr. Mayank L. Damor		
15	Dr. Bhagvanbhai S. Patel		
16	Mr. Devang A. Joshi		
17	Dr. Vipul J. Thaker		
18	Dr. Pradeep U. Verma		
19	Shri Bharat V. Chaudhari		
20	Dr. Dipti Khanna		
21	Dr. Meena Rathod		
22	Ms. Neeti Trivedi		
23	Ms. Jayati V. Brahmbhatt		

24	Shri Yogesh S. Pawar		
25	Shri Kunvar S. Yadav		
26	Dr. Tapan A. Patel		
27	Ms. Divya Shah		
28	Ms. Rini C. Verma		
29	Dr. Urvi Gupta		
30	Dr. Parul Azad		
31	Ms. Zeboonisha Saiyad		
32	Ms. Mamta Rani		
33	Ms. Pinal J. Pujara		
34	Dr. Zahira Mansuri		
35	Ms. Hemal Brahmbhatt		
36	Dr. Vinitkumar M. Thakur		
37	Mr. Ramshakal Sahani		
38	Ms. Sushila Makwana		
39	Mr. Parth D. Mehta		
40	Mr. Alkesh Pal		
41	Mr. Jaydeepsinh G. Rao		
42	Ms. Vibha K. Bhingradiya		
43	Ms. Niyati Gajjar		
44	Dr. Neha Parekh		
45	Dr. Priyanka Patel		
46	Mr. Harshit Vaidya		
47	Ms. Moumita Ghosh		

**Dr. Dhiren Patel**

**Gujarat Vidyapith**

- Internet Security and protocol
- Spam and phishing
- Blocking website
  - On host file modification
  - On windows firewall

# Internet Security and protocol

- computer security for Internet.
- browser security (keyloggers, pop-up, cookies, adware, viruses, spyware, malware, Plugins and extensions, )
- network security (firewall, computer worm, Trojans, Antivirus, SQL injection, DNS spoofing, Phishing )

# Protocol

- **IP: Internet Protocol**
- **FTP: File Transfer Protocol**
- **SSH: Secure Shell**
- **SSL: Secure Sockets Layer**
- **TELNET (telnet)**
- **SMTP: Simple Mail Transfer Protocol**
- **POP3: Post Office Protocol**
- **IMAP4 Internet Message Access Protocol**
- **HTTP: Hyper Text Transfer Protocol**
- **HTTPS: Hypertext Transfer Protocol Secure**
- **SIP: Session Initiation Protocol**

# secure browsing and have the best browser security?

- Deactivate Flash, ActiveX and, if possible, Javascript.
- Install an adblocker (uBlock Origin, AdBlock Plus) for avoid ads
- Use tools (Disconnect, Ghostery, Privacy Badger) stop advertisers from tracking you
- Use HTTPS protocol most of time for encrypt your data for secure browsing

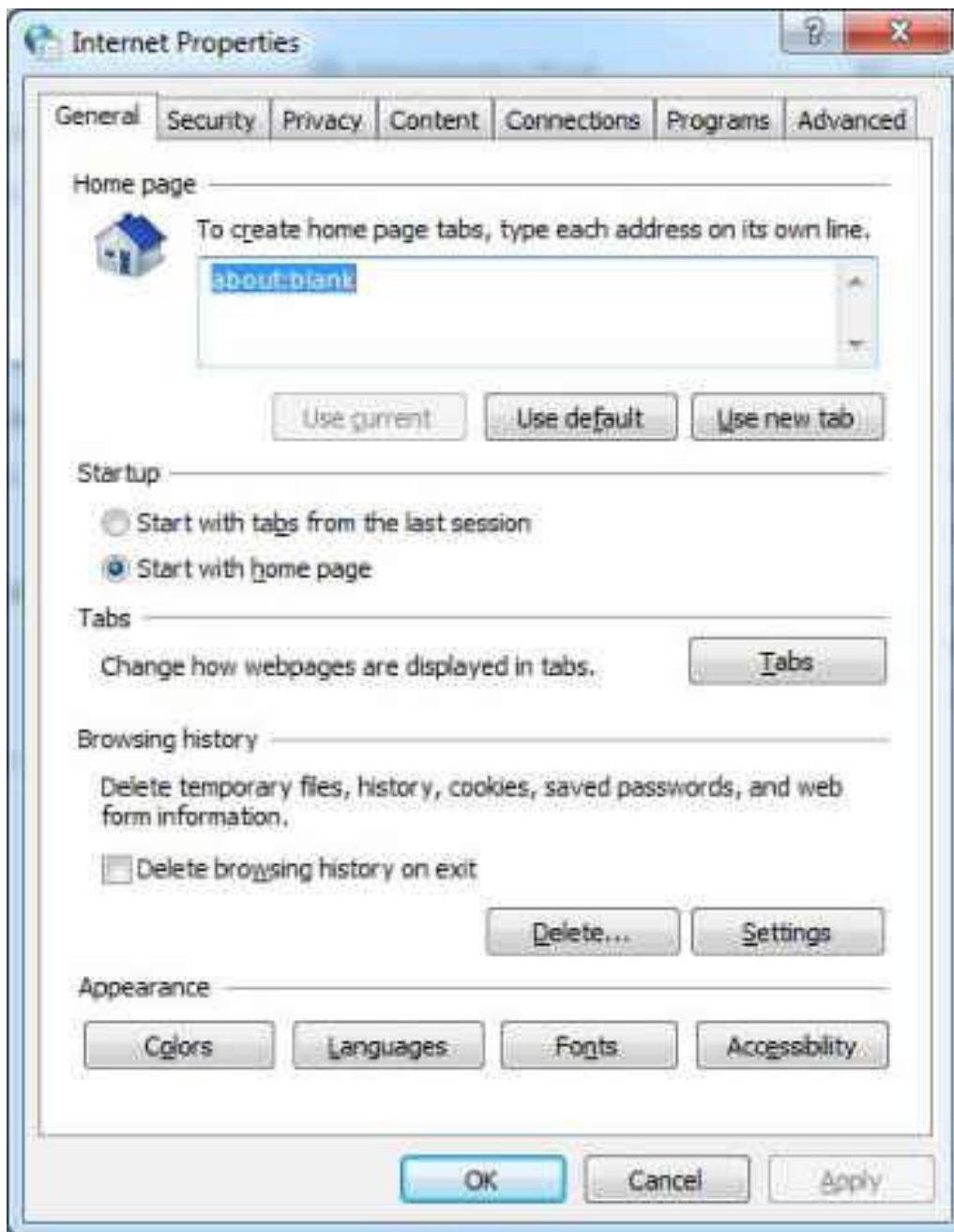
Adjust your computer's settings

View by: Small Icons

- Action Center
- BitLocker Drive Encryption
- Default Programs
- Display
- Fonts
- Intel(R) Graphics and Media
- Location and Other Sensors
- Parental Controls
- Power Options
- Region and Language
- Sync Center
- User Accounts
- Windows Update
- Administrative Tools
- Color Management
- Desktop Gadgets
- Ease of Access Center
- Getting Started
- Internet Options
- Mouse
- Performance
- Programs and Features
- RemoteApp and Desktop Connections
- System
- Windows CardSpace
- AutoPlay
- Credential Manager
- Device Manager
- Flash Player (32-bit)
- HomeGroup
- Indexing Options
- Java
- Network and Sharing Center
- Personalization
- Realtek HD Audio Manager
- Sound
- Taskbar and Start Menu
- Windows Defender
- Backup and Restore
- Date and Time
- Devices and Printers
- Folder Options
- Indexing Options
- Keyboard
- Notification Area Icons
- Phone and Modem
- Recovery
- Speech Recognition
- Troubleshooting
- Windows Firewall

Internet Options  
Configure your Internet display and connection settings.



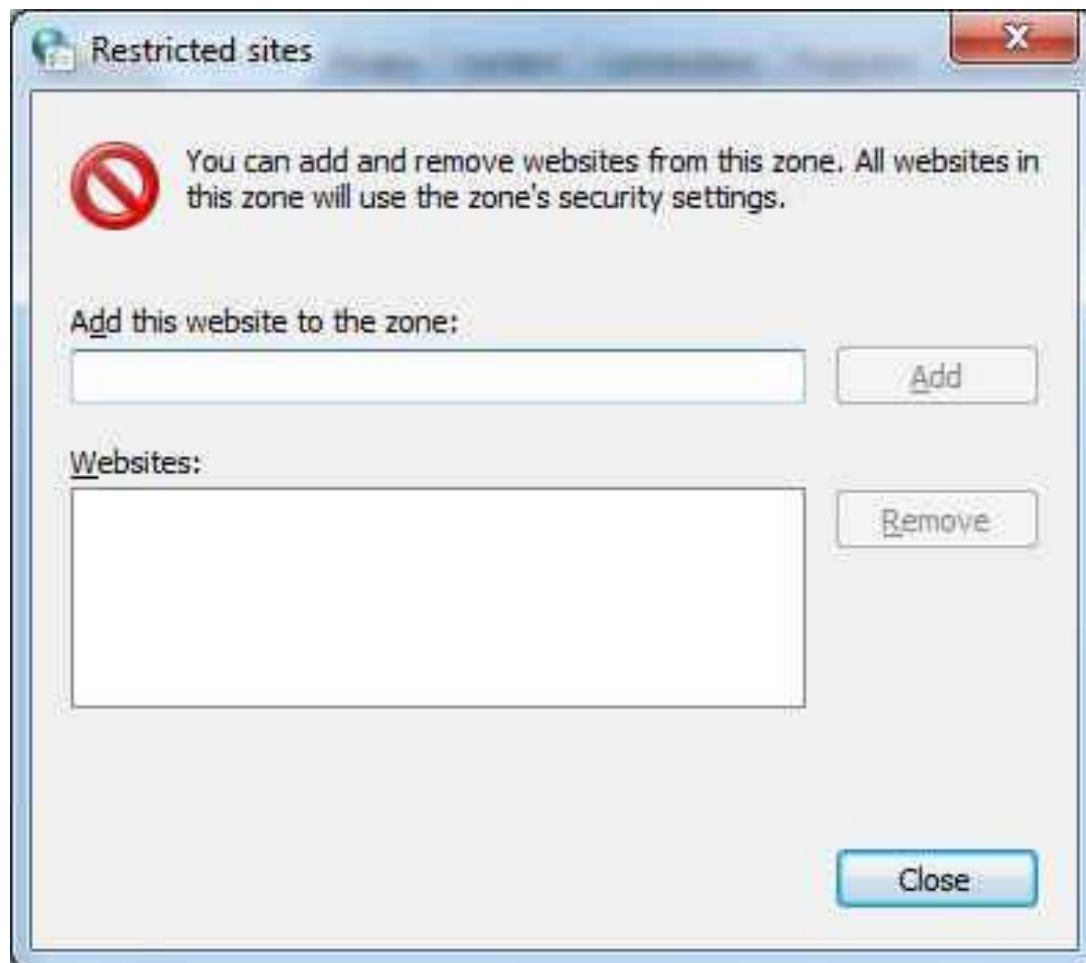


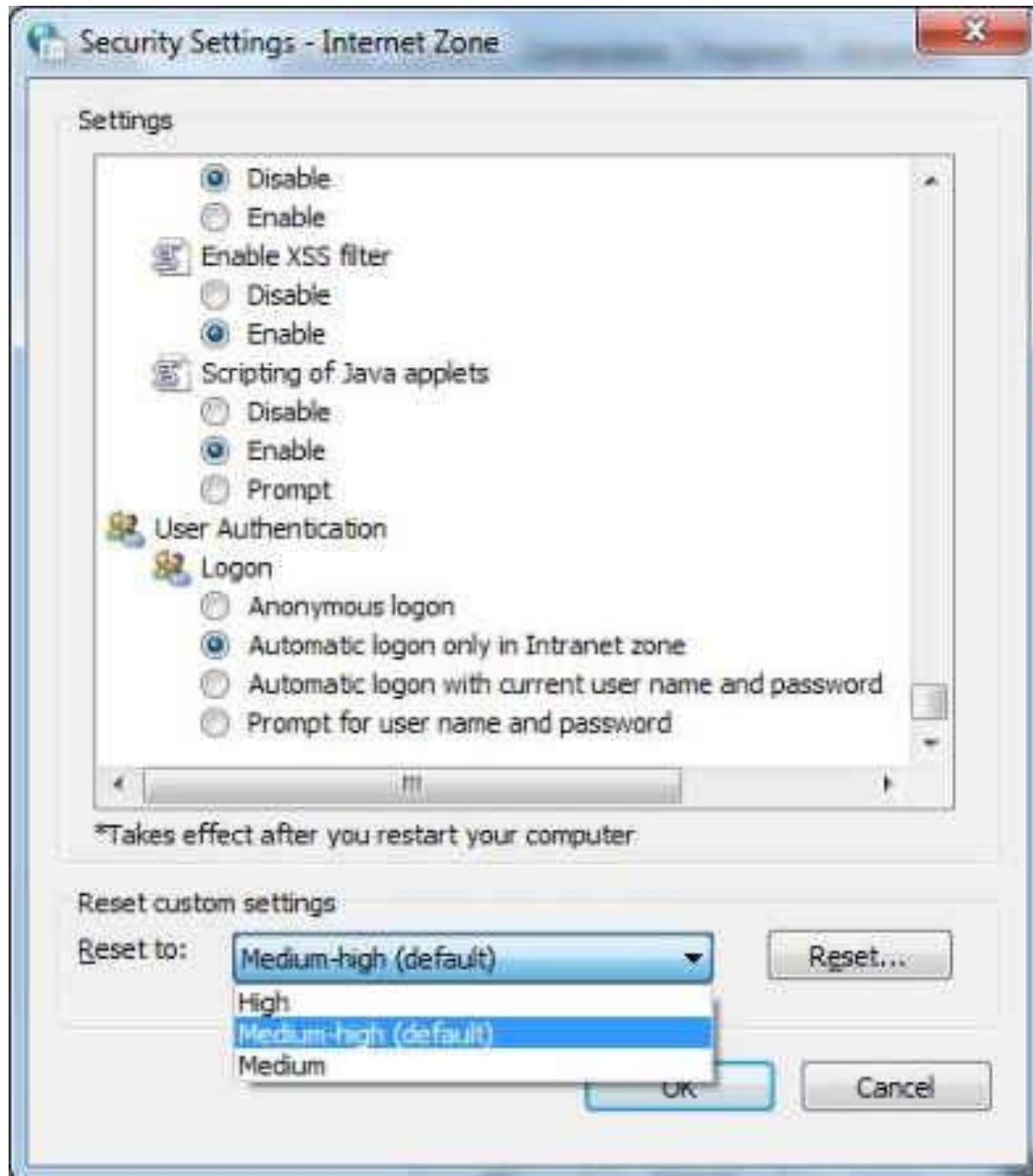


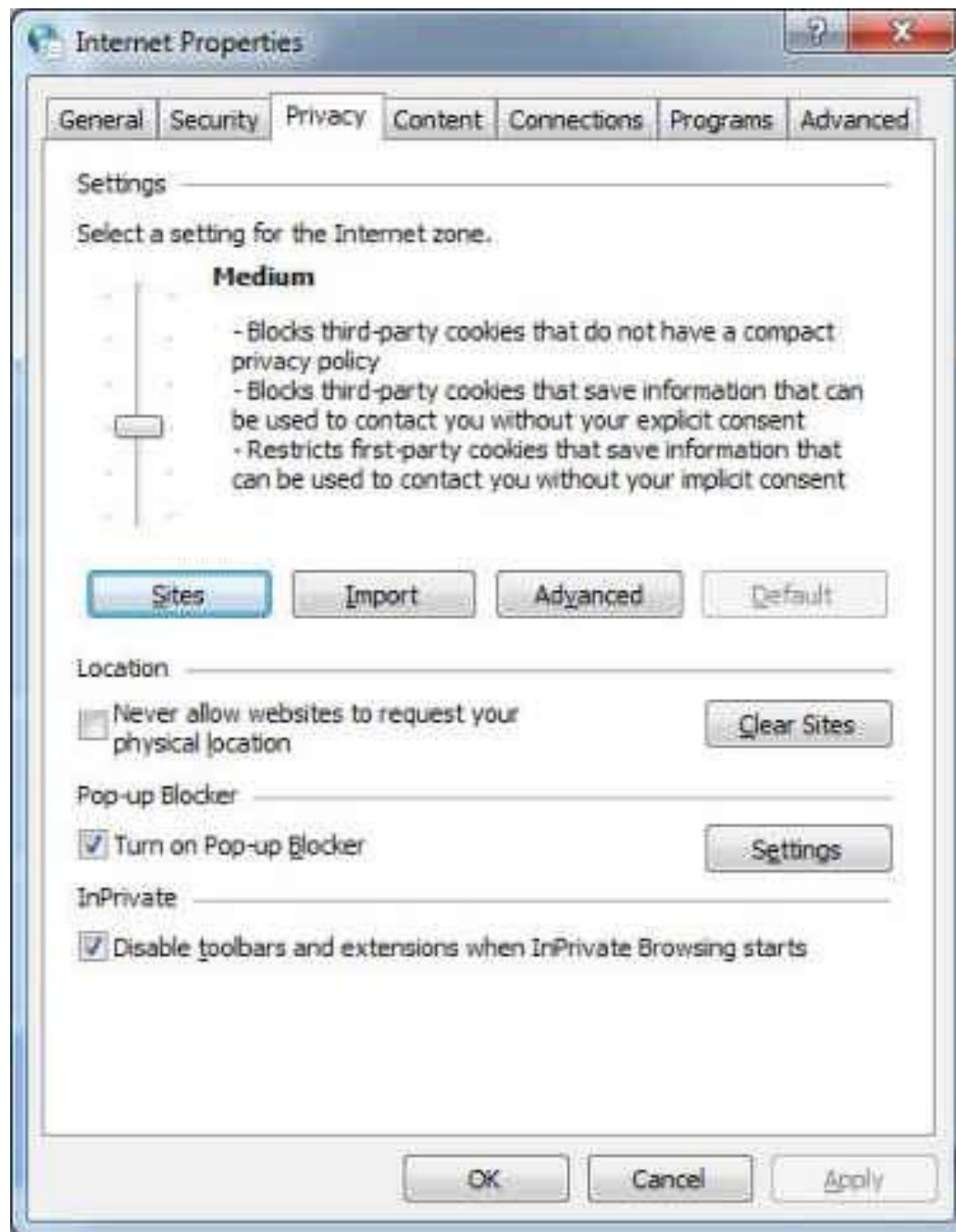




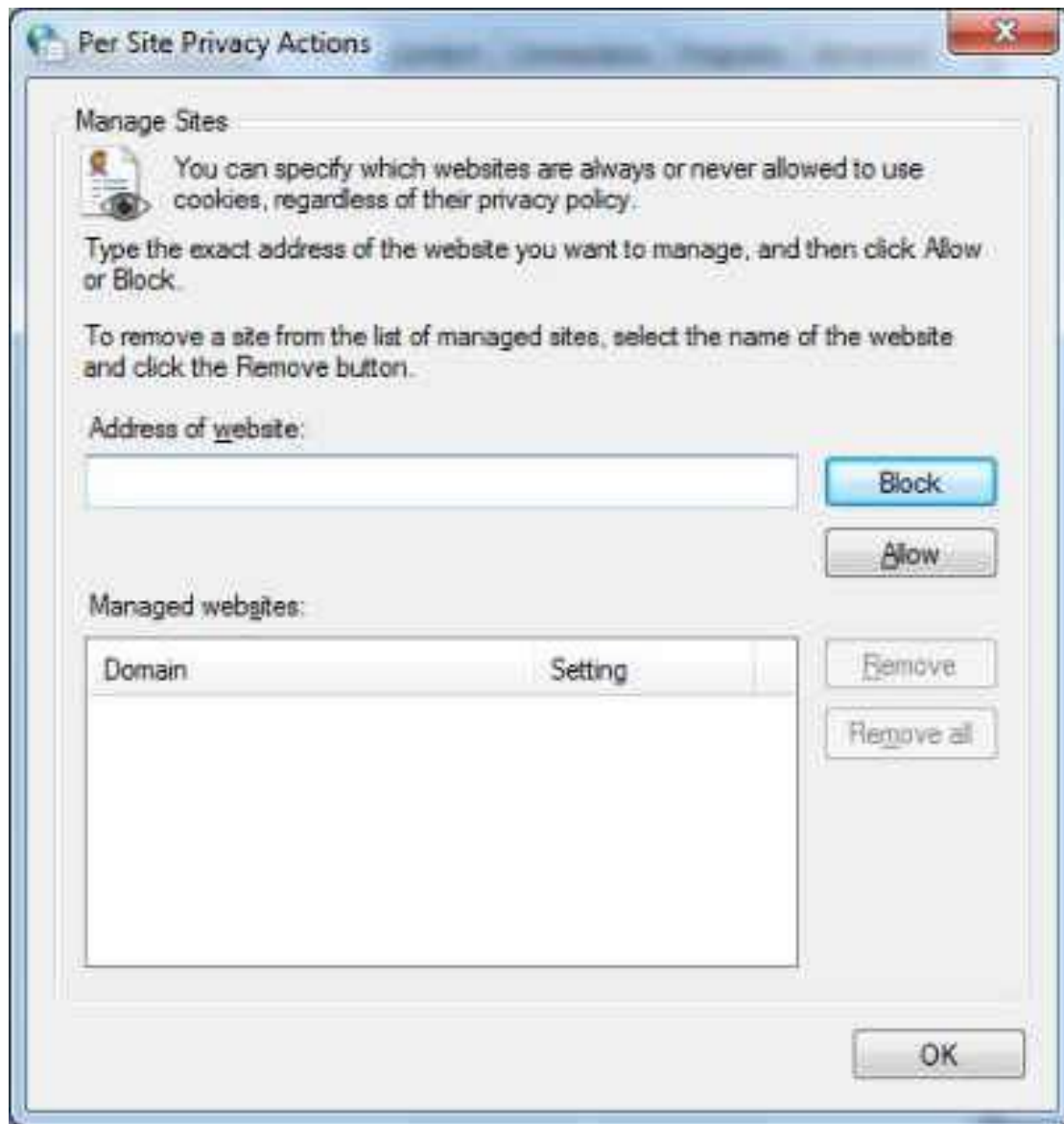




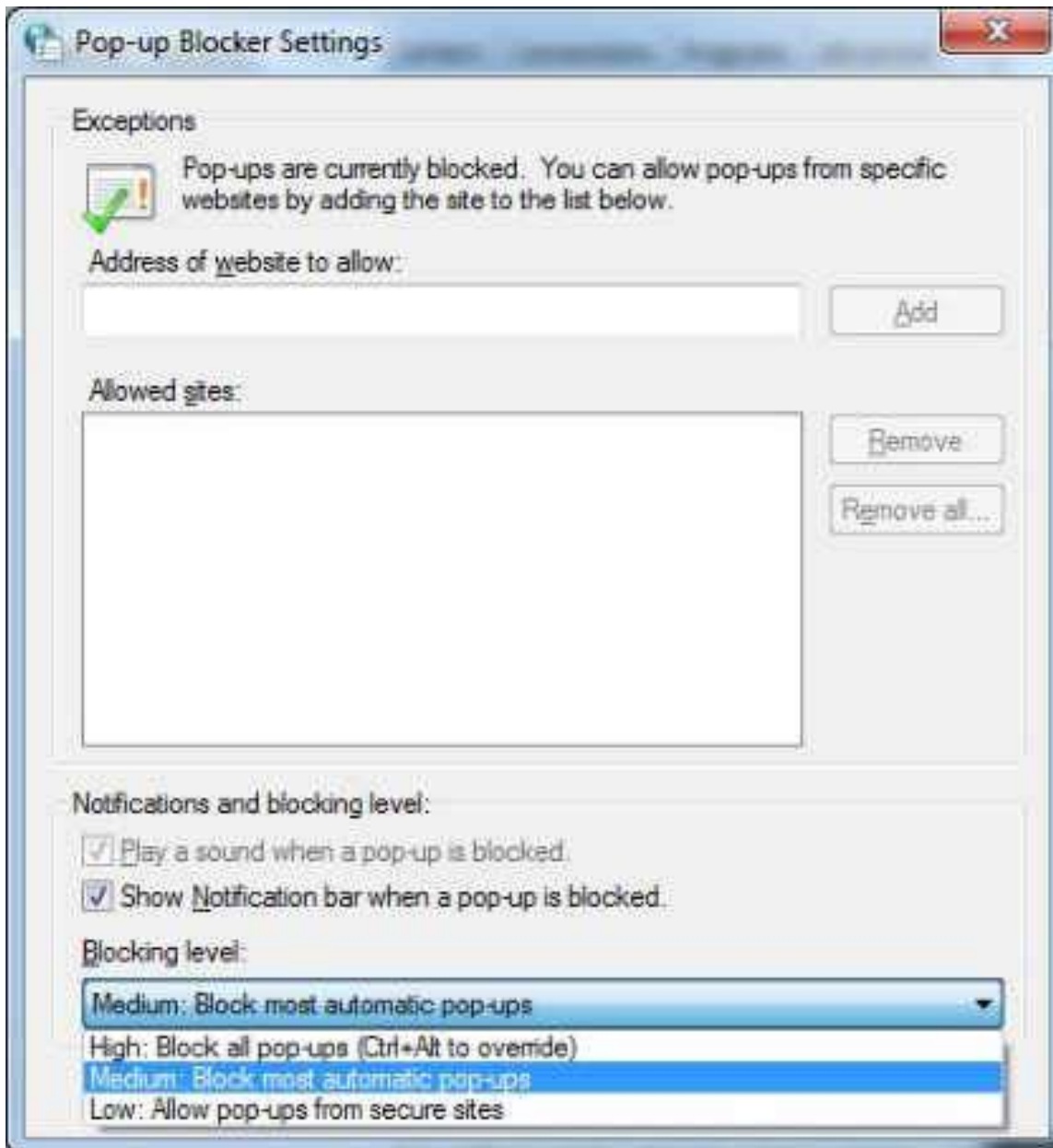


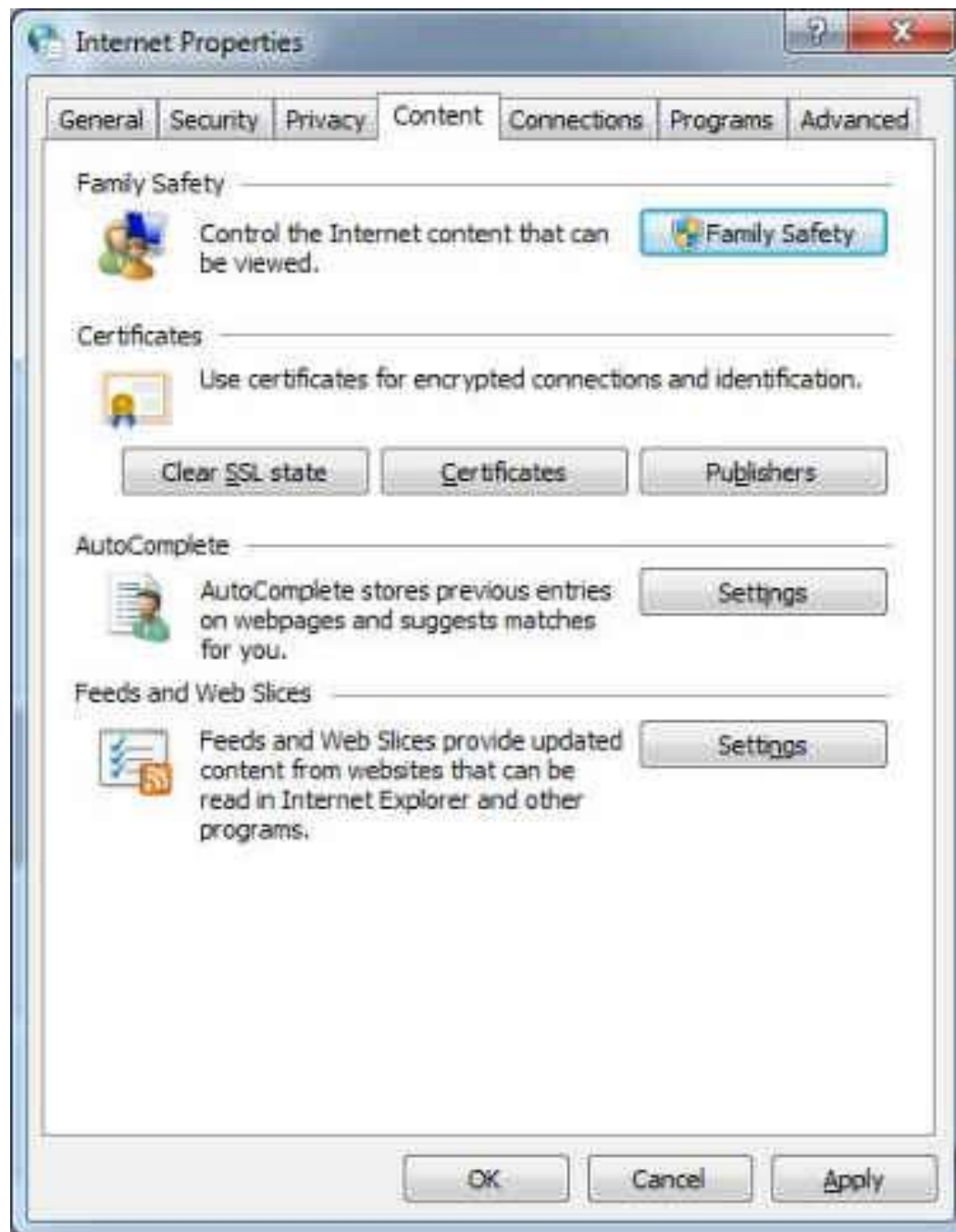


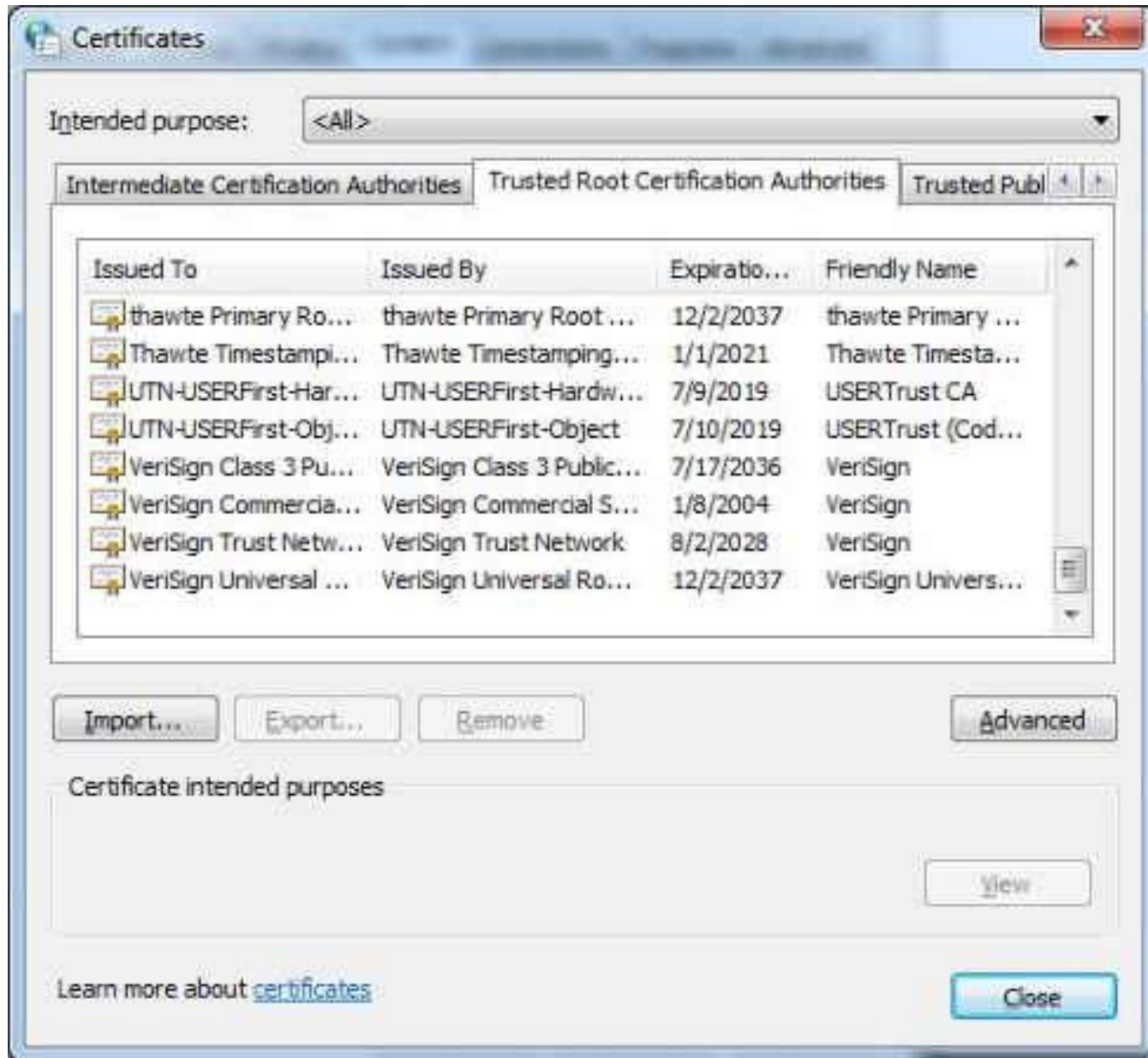




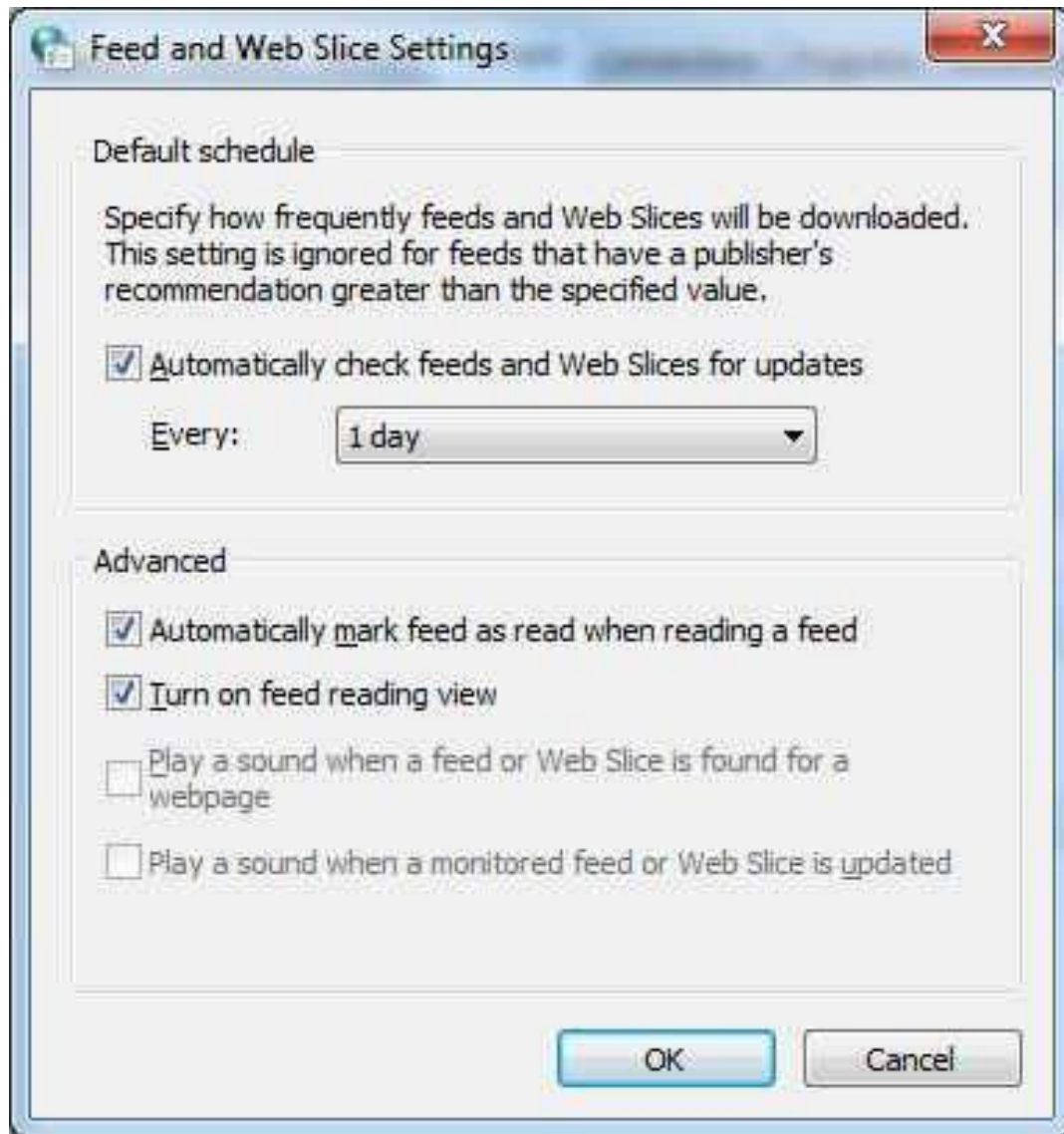


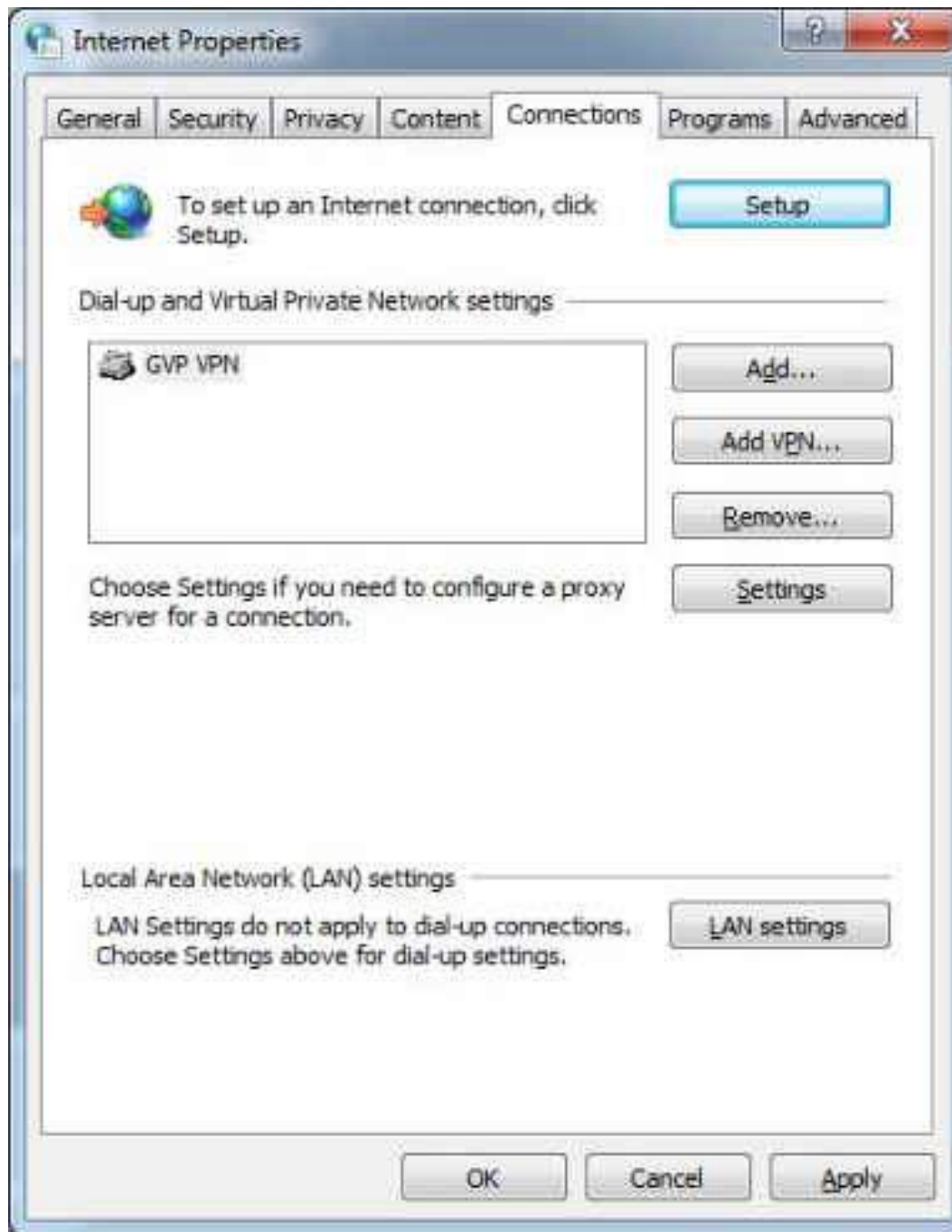




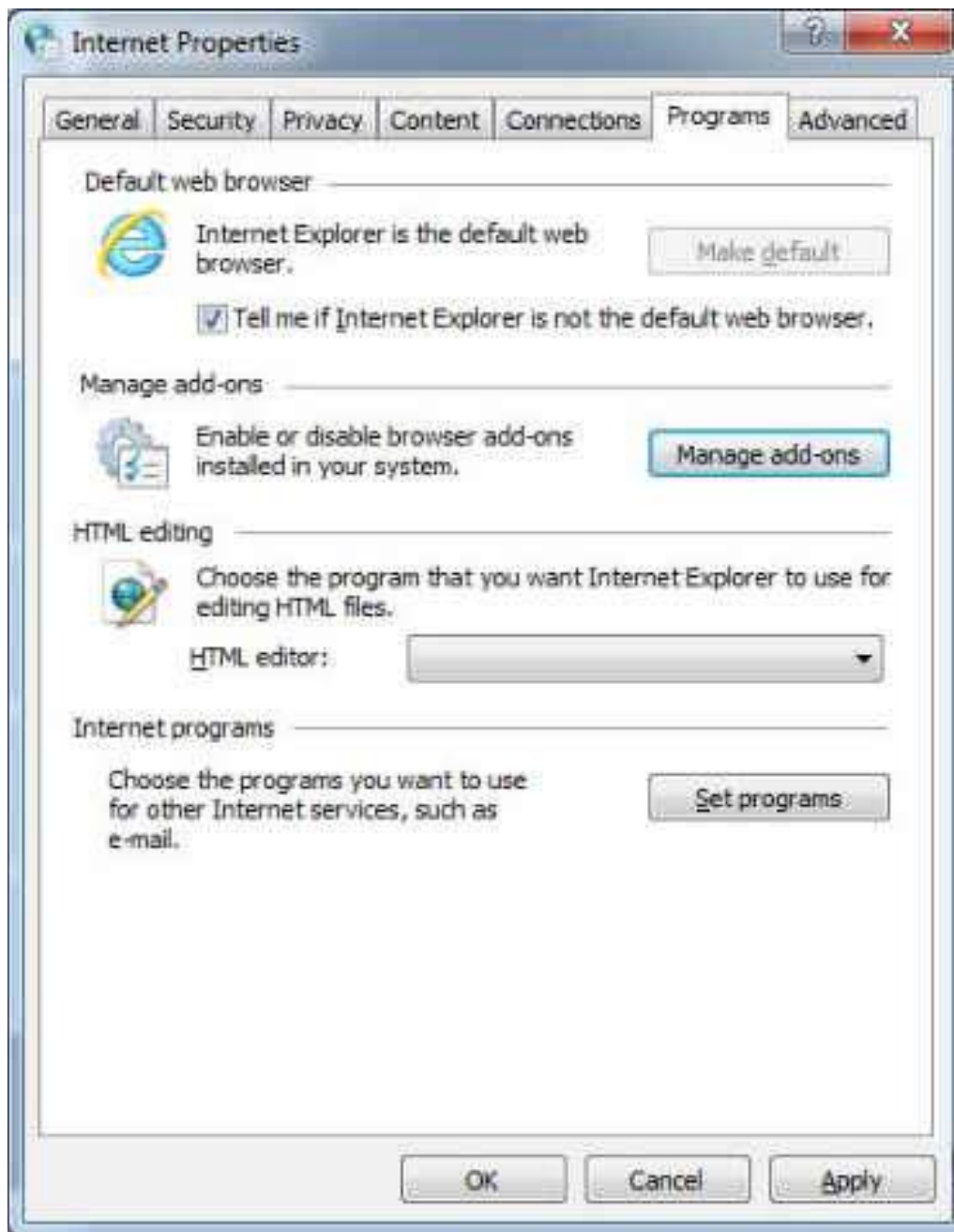


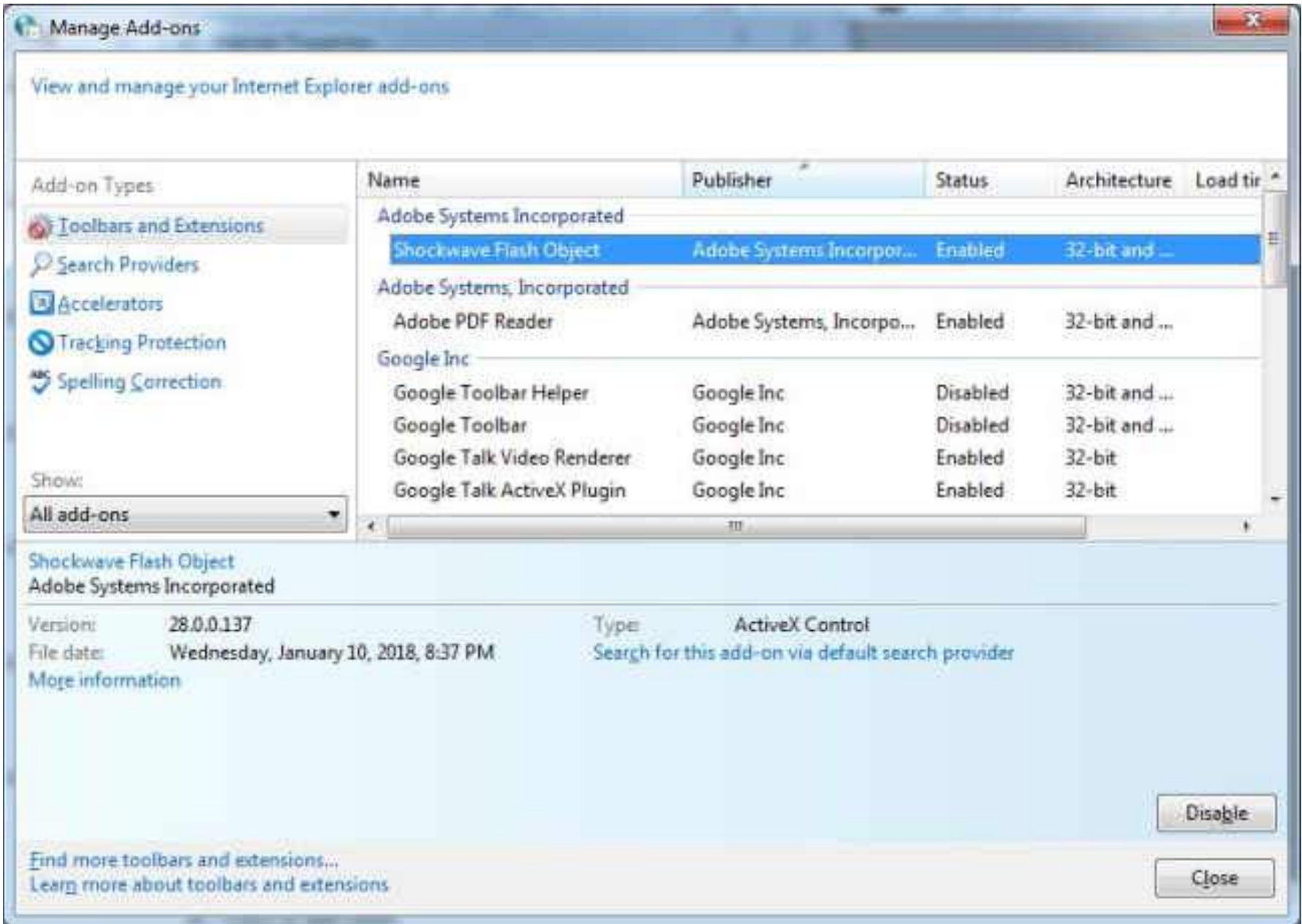




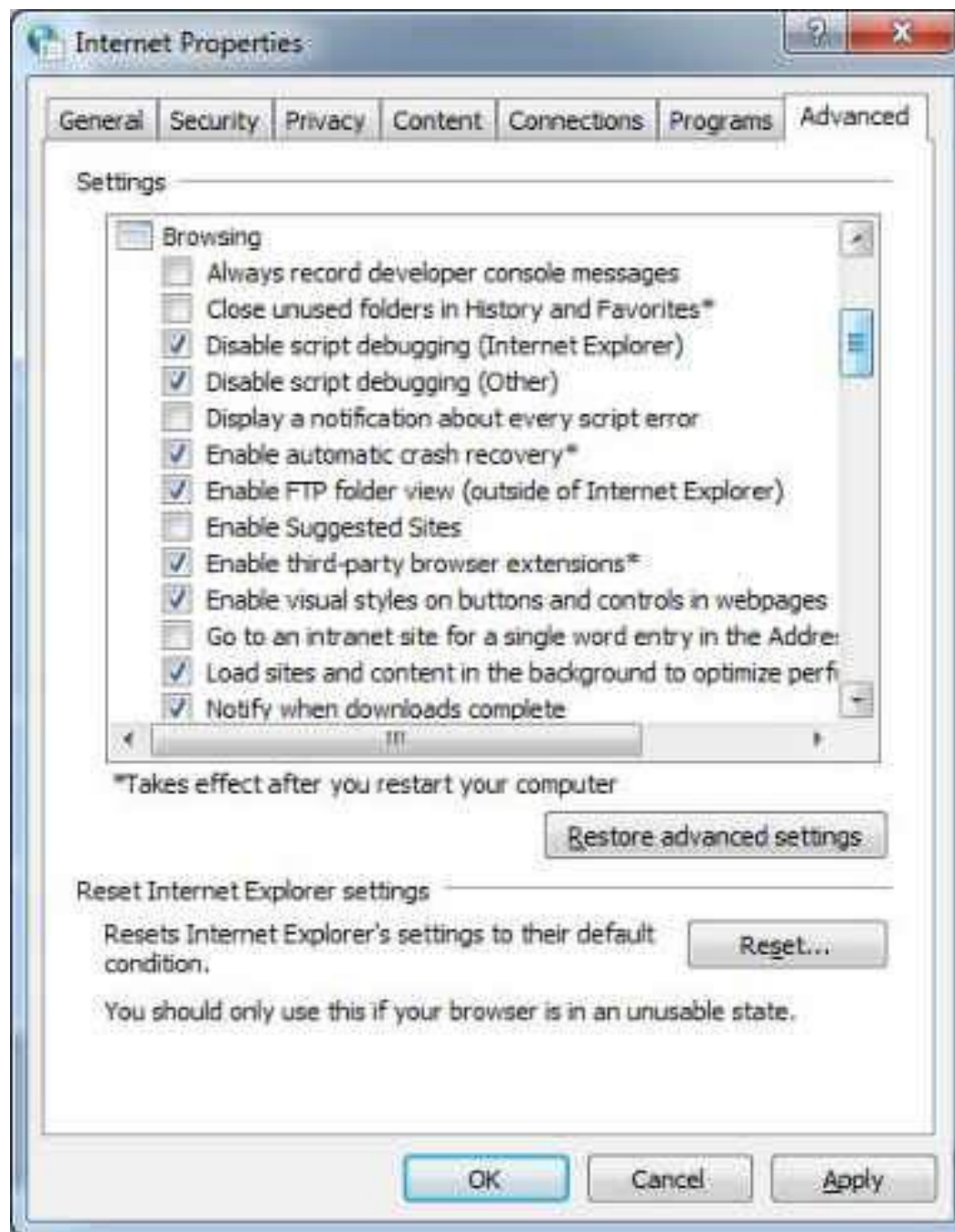




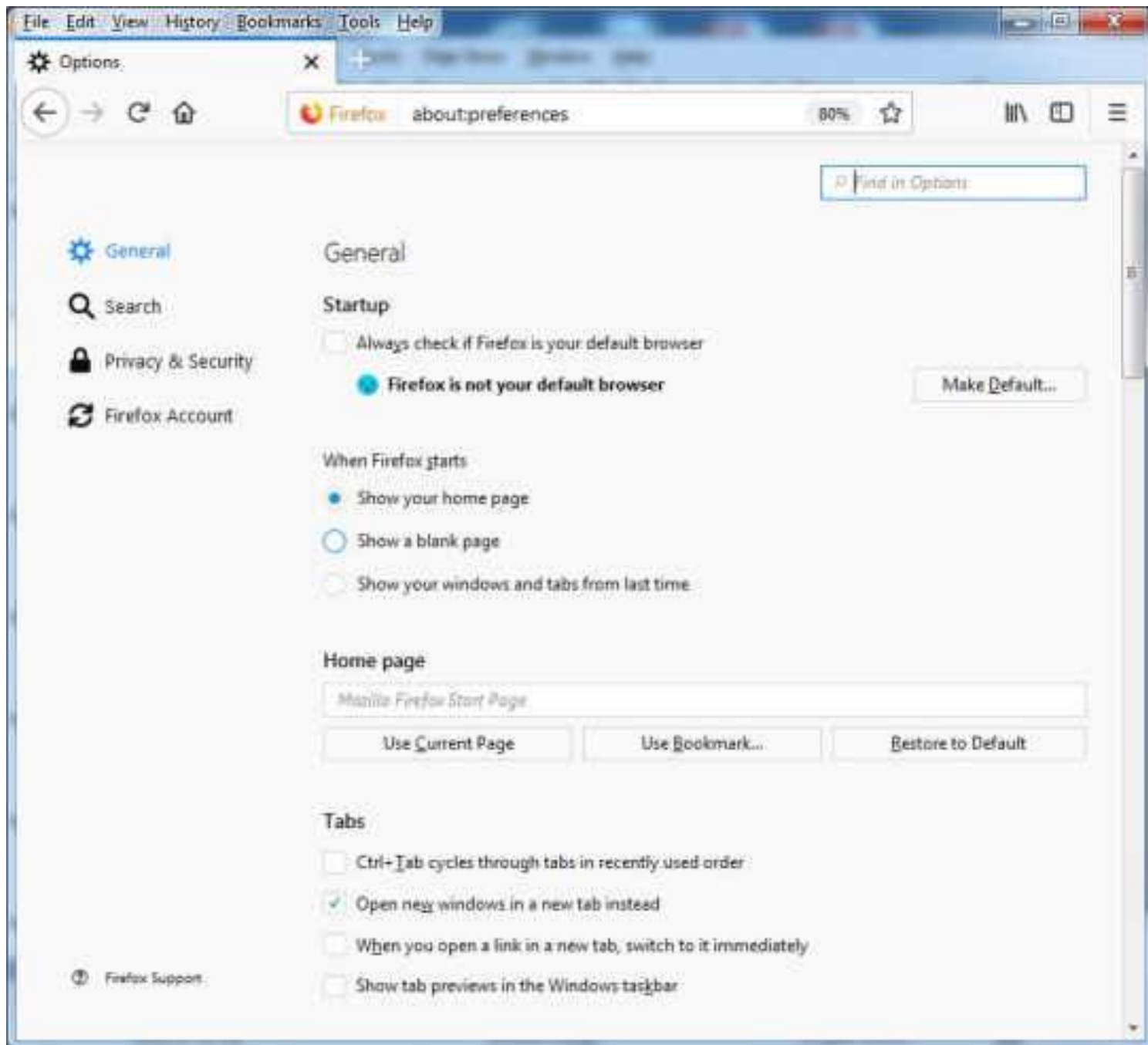


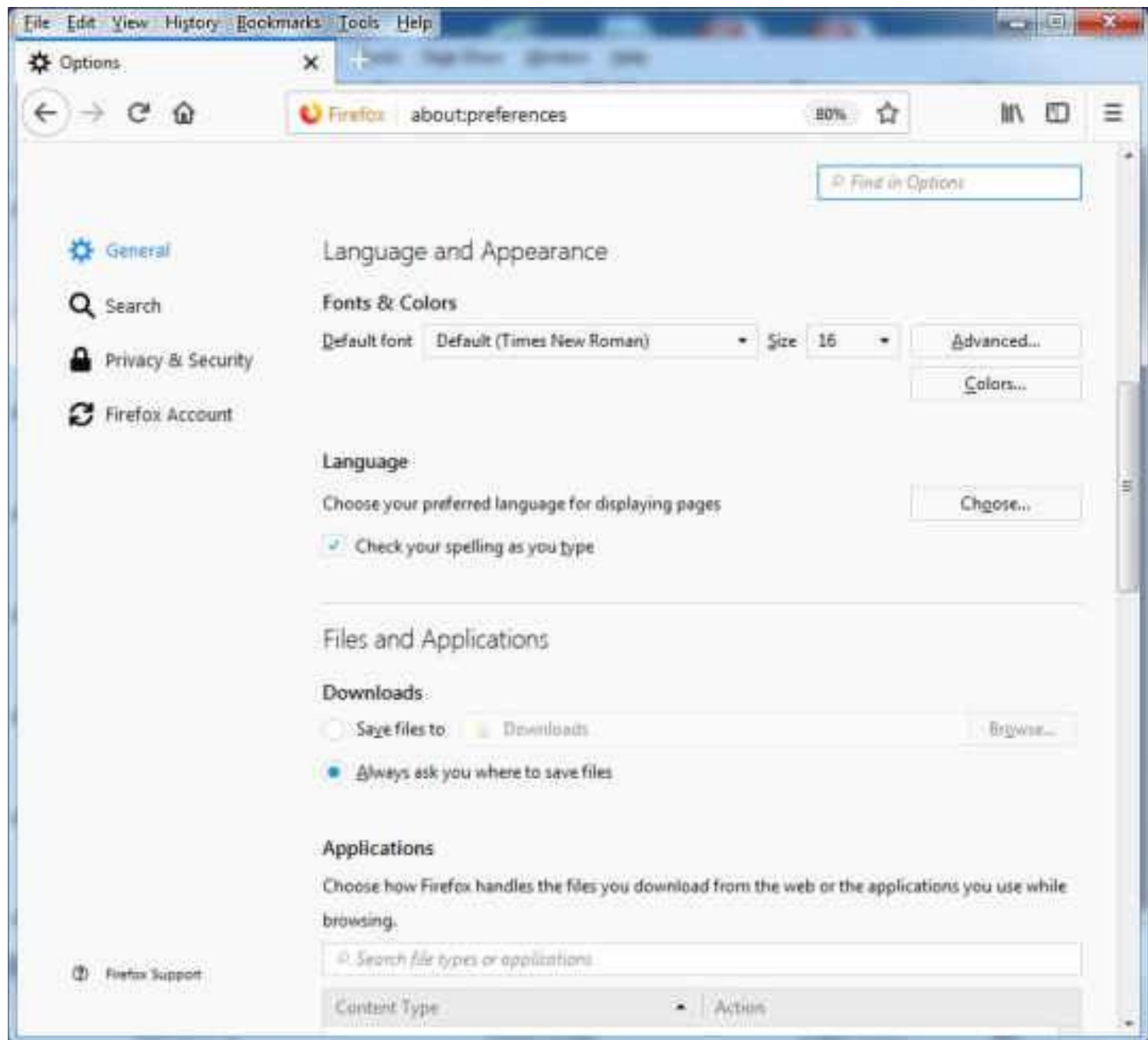


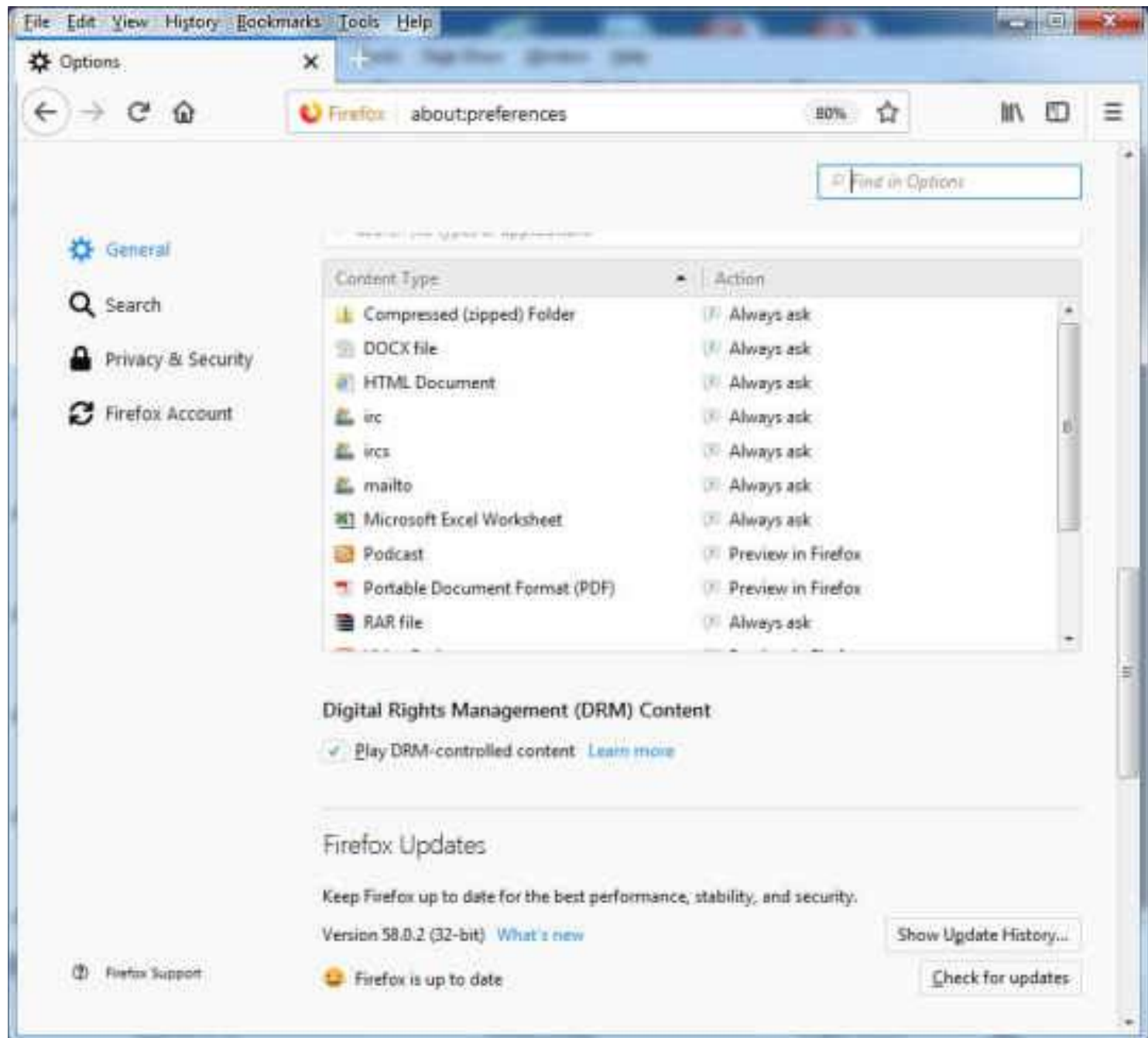




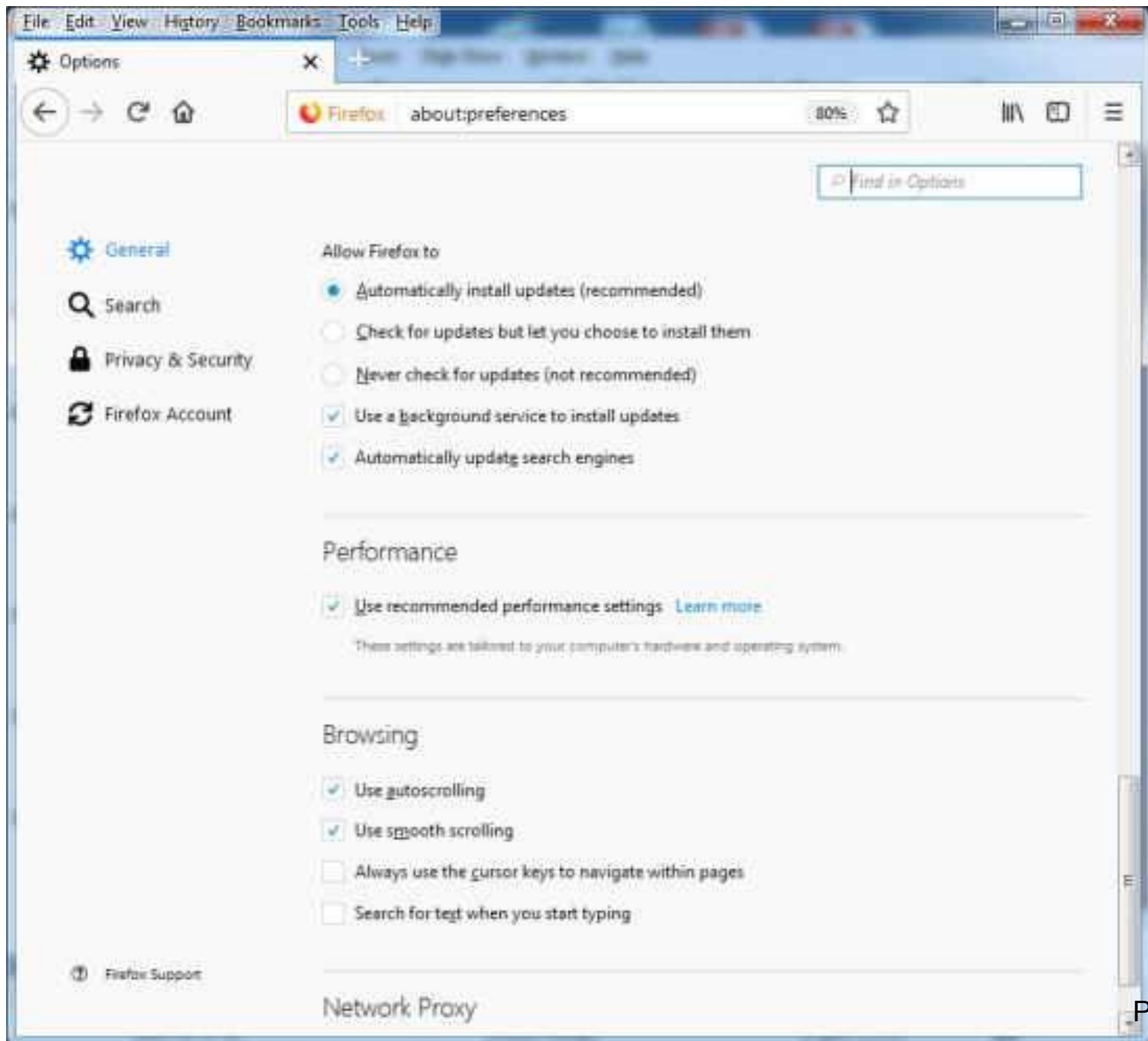
# Browser Firefox settings

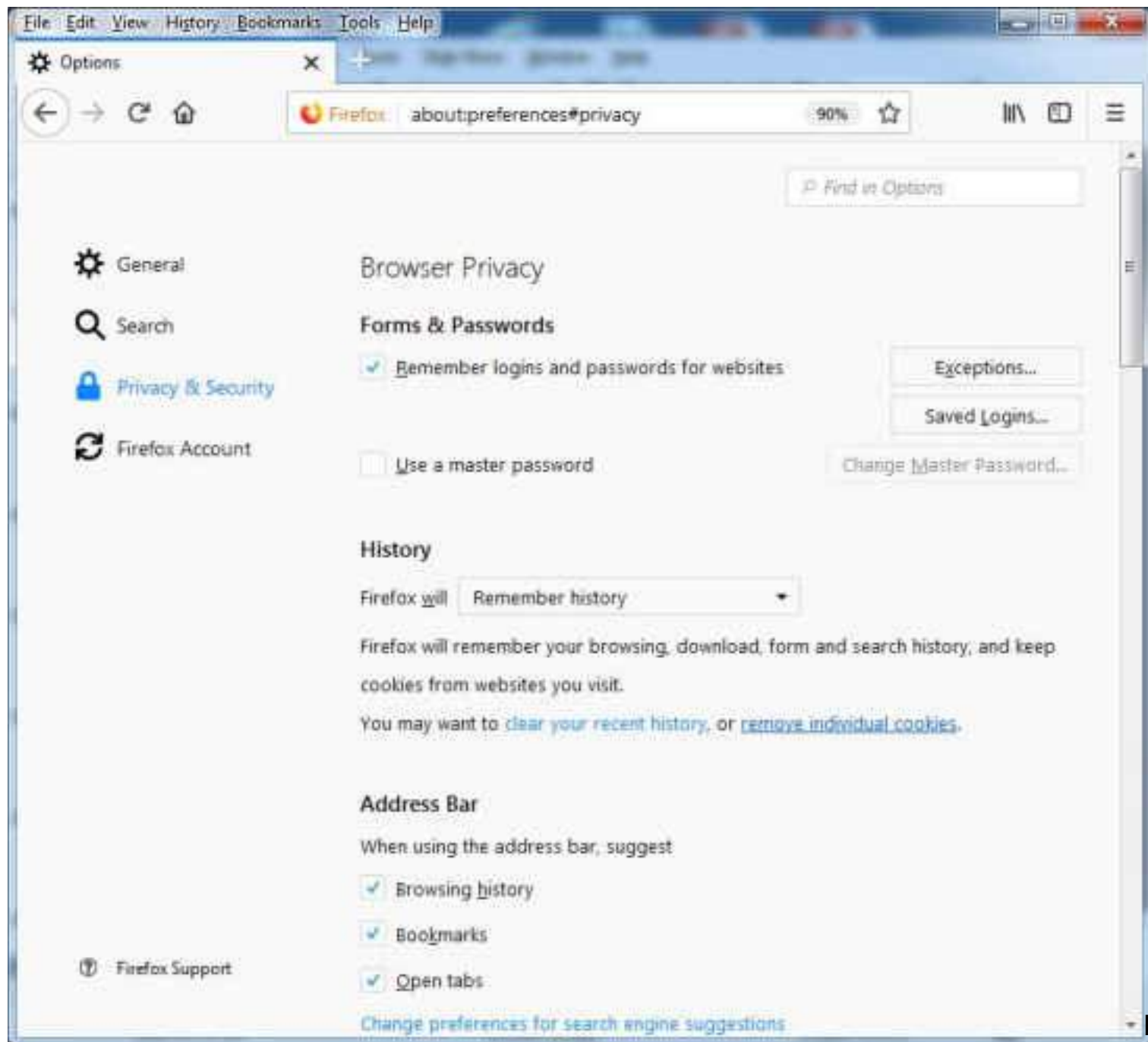


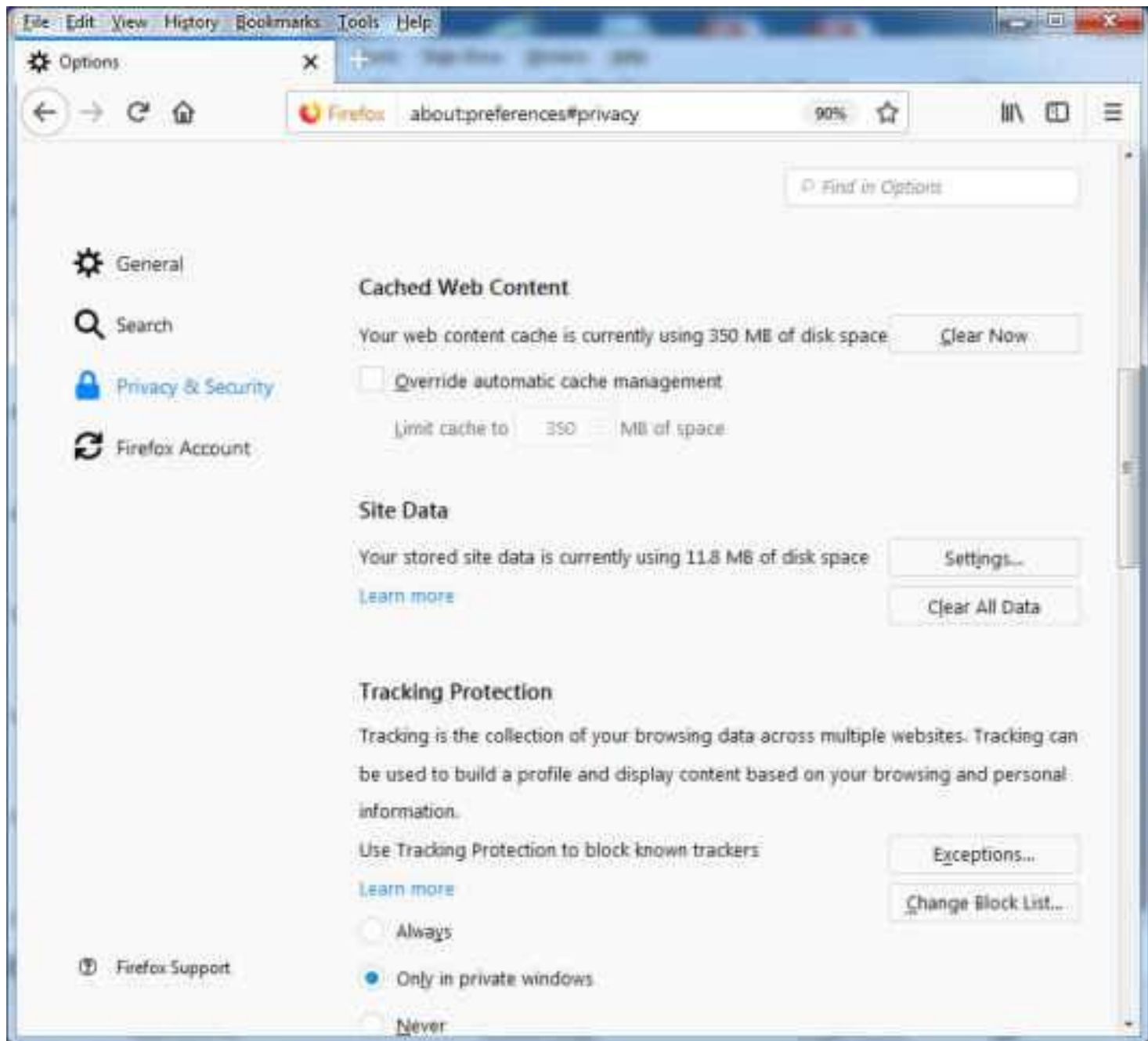


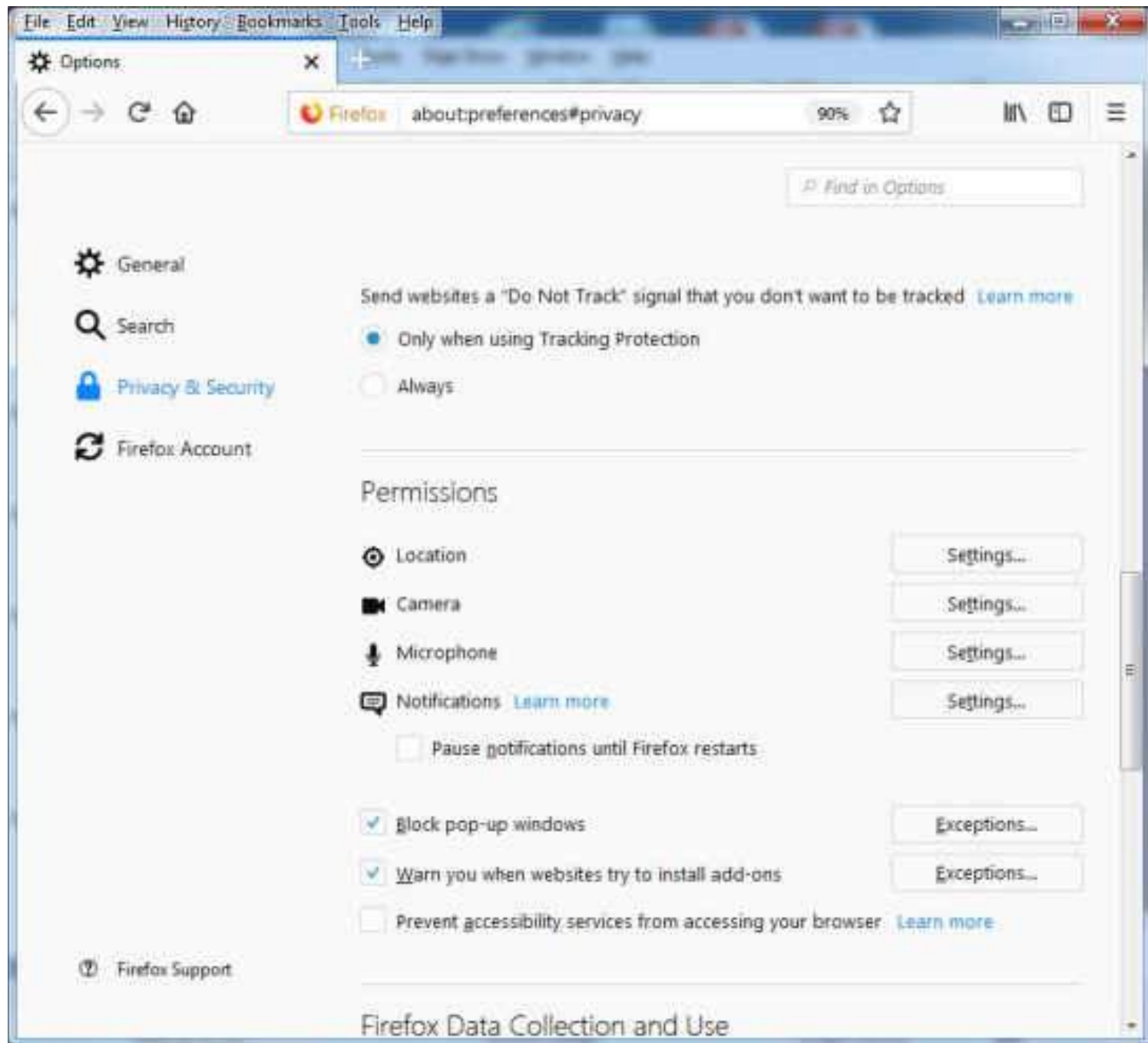


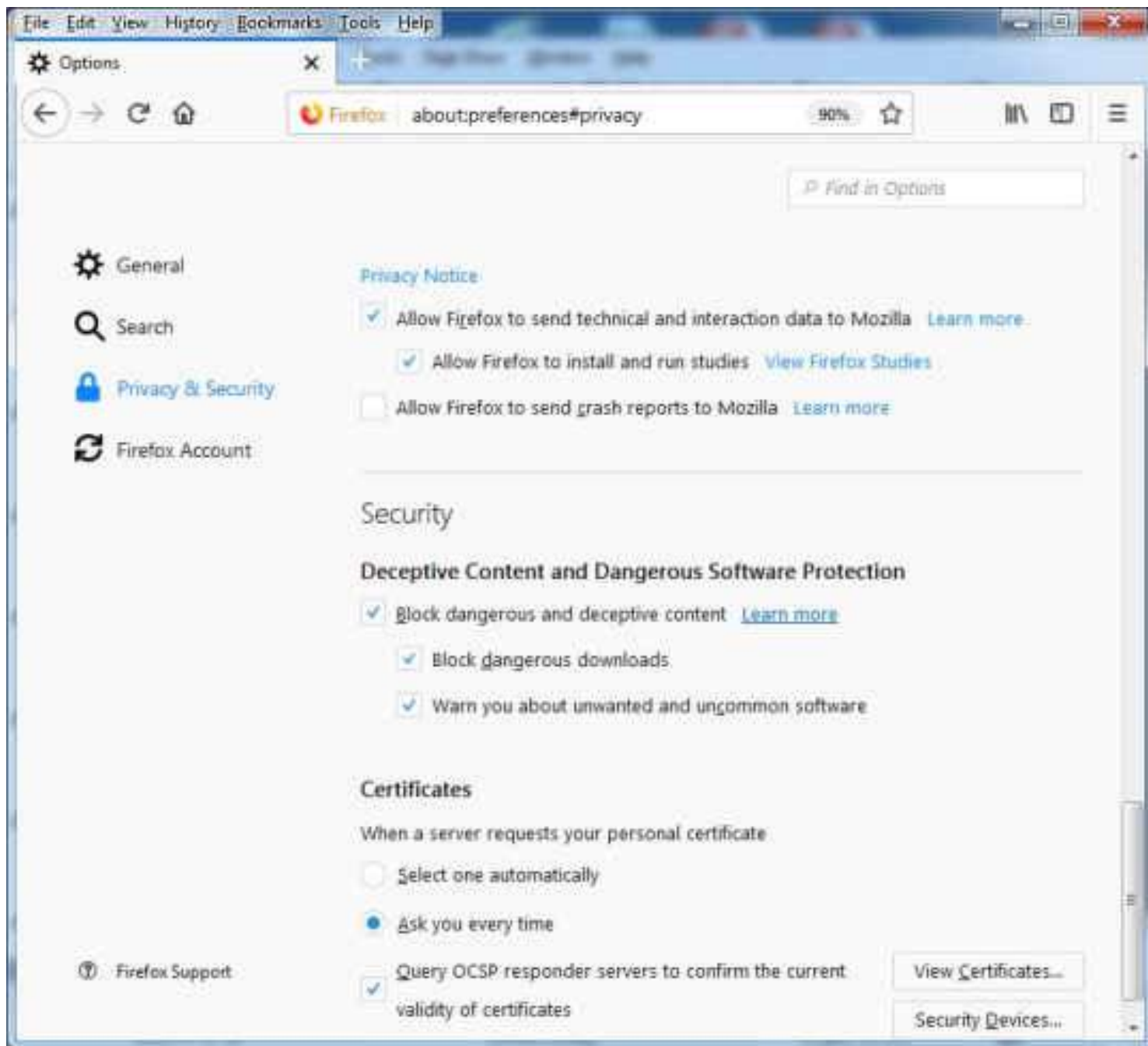












# Hacker Tools

- **Nmap (Network Mapper)** (Scan Ports and Map Networks)
- **Metasploit Penetration Testing Software** (Vulnerability Exploitation Tool)
- **John The Ripper, THC Hydra, Aircrack-ng** (Password Cracking Tool)
- **OWASP Zed, Wireshark** (Web Vulnerability Scanner)

# Spam and phishing

# Spam

- Meaning of Spamming is unsolicited(અવિચિત) or undesired (અનિચિત )electronic messages.
- Email spam is also unsolicited, undesired, or illegal(ગેરકાયદેસર) email messages
- Messaging spam targeting users of instant messaging (IM) services, sms or private messages within websites



# The 10 Worst Spam Countries

As of 19 February 2018

Sr.No.	Country	Number of Current Live Spam Issues
1	United States	3,246
2	China	2,791
3	Russian Federation	1,142
4	Ukraine	904
5	Japan	722
6	Hong Kong	591
7	United Kingdom	512
8	India	509

# Phishing

- **Phishing** is the attempt to obtain sensitive information
- Usernames, Passwords
- credit card, debit card details (and money)
- Malicious(दुष्चिन्त) reasons
- Disguising(छुपावली) as a trustworthy (विश्वसनीय) entity in an electronic communication.

- Phishing is typically carried out by
- email spoofing
- instant messaging
- it often directs users to enter personal information at a fake website
- look and feel are identical to the legitimate (ફાયદેસર) one and the only difference is the URL of the website in concern.

# Phishing types

- **Spear phishing**
- **Clone phishing**
- **Whaling**
- **Link manipulation**
- **Filter evasion**
- **Website forgery**
- **Covert redirect**
- **Social engineering**
- **Phone phishing**

# Example of phishing



**INFORMATION** <notification@airpostmail.in>

To: dhiren\_b\_patel@yahoo.com



16 Feb at 12:28 PM

Hello,

**Your Access Code #RUO-452X has been Generated for 24\*7 Business Opportunities.**

**---- Just Verify your mobile Number. ----**

**[Click Here To Know More >>>>](#)**

Fill in the following details and we shall get in touch with you.

Hurry Up..!

## INTERNET LEASED LINE (ILL)

• STANDARD ILL • MANAGED ILL



DEDICATED INTERNET  
CONNECTIVITY  
FOR YOUR BUSINESSES

For more product information, please share the following details.

Please [Click Here](#) to receive a 6 digit verification code on your mobile

I authorize Tata Teleservices to contact me basis the information provided above.

Submit





File Edit View History Bookmarks Tools Help

(36 unread) - dhiren\_b\_patel x Internet Leased Line Services x Prepaid | Postpaid | Photon | x

https://www.tatadocomo.com/en-in

About us Personal Business Recharge Bill Payment My Account

 Mobile Prepaid Mobile Postpaid Internet New Connection Help & Support




# Unlimited Calls & 1.4 GB/Day @ ₹179.

Also, get free Roaming & SMS.

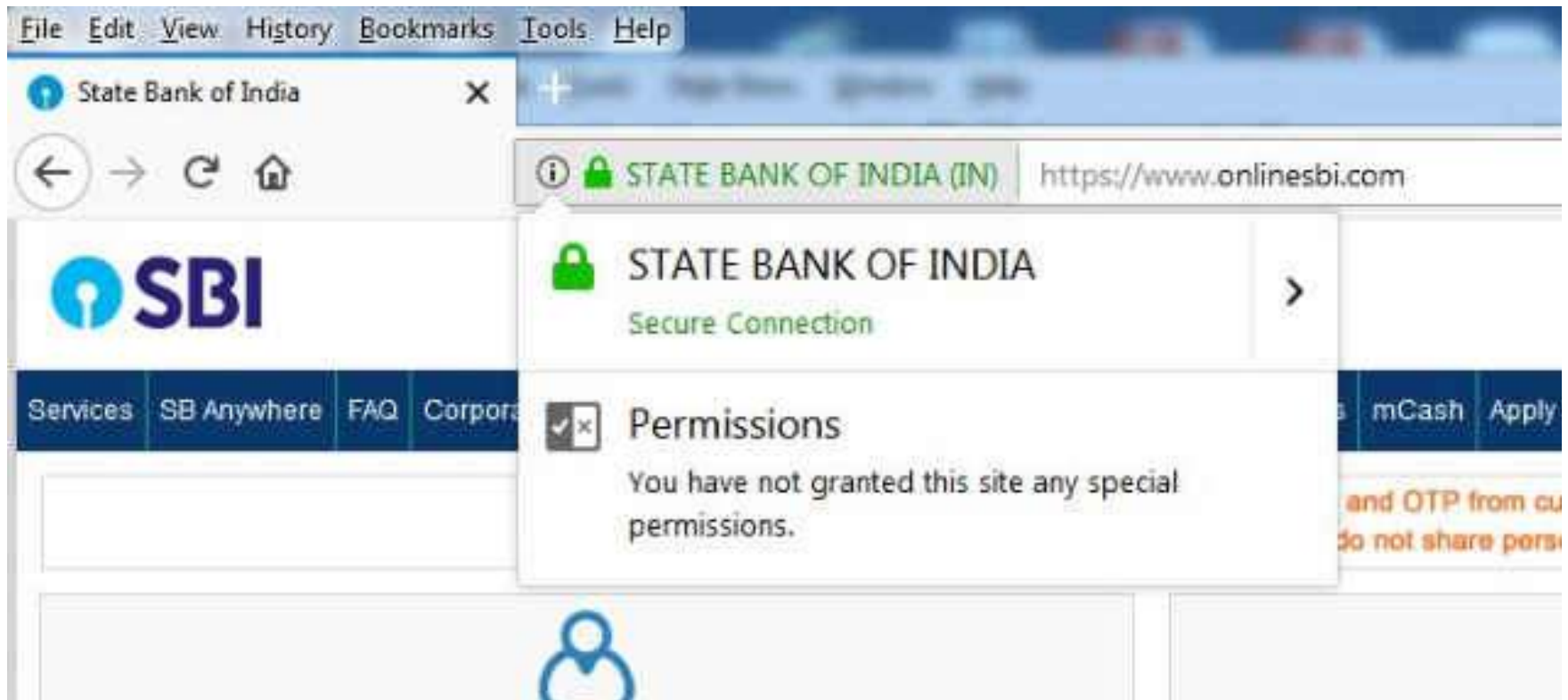
[Recharge Now](#)

Bill Payment > Recharge > My Account > Brand Stores >

**UNLIMITED**  **START TRYING**



# Digital certificate of server



The image shows a screenshot of the State Bank of India (SBI) website. At the top, there is a navigation bar with the SBI logo and the text "SBI ONLINE". Below this, there are several menu items: "Services", "SB Anywhere", "FAQ", and "Corporate". A "PERSONAL BANKING" section is visible, featuring a "LOGIN" button and a "New User Registration" link. A "CORPORATE BANKING" section is also present, with a "Select" dropdown menu and a "LOGIN" button. A security alert window is overlaid on the page, displaying the text: "Site Security STATE BANK OF INDIA Secure Connection You are securely connected to this site, owned by: STATE BANK OF INDIA Navi Mumbai IN Verified by: DigiCert Inc More Information". At the bottom of the page, there is a banner with the SBI logo and the text: "You've won a lottery! Your card has been blocked! You've got a special bonus!". To the right of the banner, there is a chatbot icon and the text: "Such bog Hi, I'm SIA. How may I help you? Do not share your PASSWORD/PIN/MPIN/O with anyone.".

Page Info - https://www.onlinesbi.com/

General Media Permissions **Security**

### Website Identity

Website: **www.onlinesbi.com**  
Owner: **STATE BANK OF INDIA**  
Verified by: **DigiCert Inc**  
Expires on: **Thursday, February 13, 2020**

[View Certificate](#)

### Privacy & History

Have I visited this website prior to today?	<b>No</b>	
Is this website storing information (cookies) on my computer?	<b>Yes</b>	<a href="#">View Cookies</a>
Have I saved any passwords for this website?	<b>No</b>	<a href="#">View Saved Passwords</a>

### Technical Details

**Connection Encrypted (TLS\_ECDHE\_RSA\_WITH\_AES\_256\_GCM\_SHA384, 256 bit keys, TLS 1.2)**

The page you are viewing was encrypted before being transmitted over the Internet. Encryption makes it difficult for unauthorized people to view information traveling between computers. It is therefore unlikely that anyone read this page as it traveled across the network.

[Help](#)

General Details

**This certificate has been verified for the following uses:**

SSL Client Certificate

SSL Server Certificate

**Issued To**

Common Name (CN) [www.onlinesbi.com](http://www.onlinesbi.com)  
Organization (O) STATE BANK OF INDIA  
Organizational Unit (OU) INTERNET BANKING DEPARTMENT  
Serial Number 0E:E2:ED:F4:77:D7:61:8A:7D:83:A5:24:9F:FF:63:9A

**Issued By**

Common Name (CN) DigiCert SHA2 Extended Validation Server CA  
Organization (O) DigiCert Inc  
Organizational Unit (OU) www.digicert.com

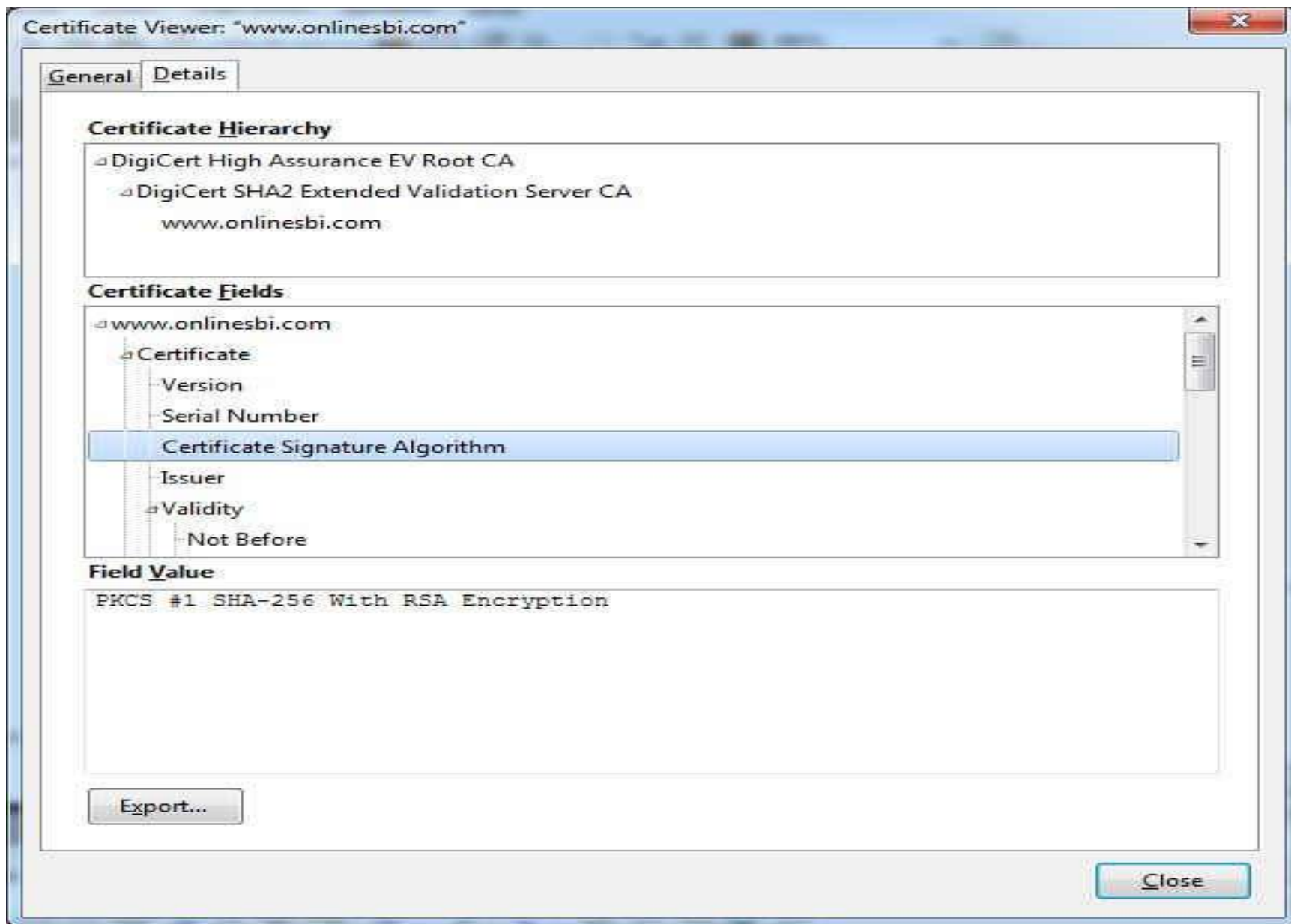
**Period of Validity**

Begins On Friday, January 12, 2018  
Expires On Thursday, February 13, 2020

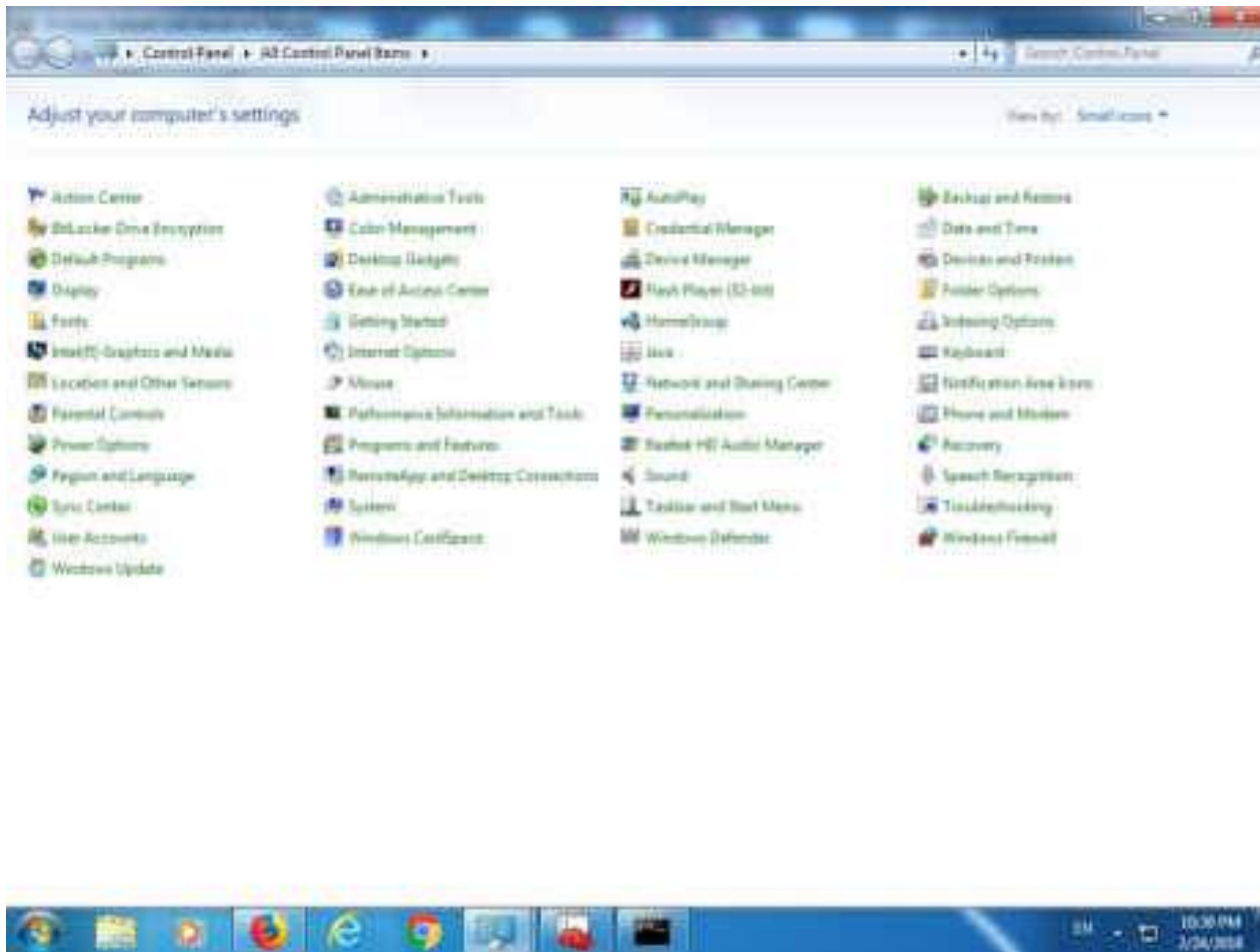
**Fingerprints**

SHA-256 Fingerprint 97:E8:DE:24:2F:3F:5F:1E:C9:73:39:A2:57:12:2E:FD:  
1B:31:C6:81:BD:FD:87:94:AE:D3:24:77:73:01:DD:0D  
SHA1 Fingerprint A5:45:A8:80:3B:88:8A:42:D7:17:6B:7D:6A:1E:3C:6A:EB:B6:32:AE

Close



# How to block website



Control Panel > All Control Panel Items > Windows Firewall

Control Panel Home

- Allow a program or feature through Windows Firewall
- Change notification settings
- Turn Windows Firewall on or off
- Restore defaults
- [Advanced settings](#)
- Troubleshoot my network

See also:






- Action Center
- Network and Sharing Center

## Help protect your computer with Windows Firewall

Windows Firewall can help prevent hackers or malicious software from gaining access to your computer through the Internet or a network.

[How does a firewall help protect my computer?](#)

[What are network locations?](#)

 Home or work (private) networks	Connected 
Networks at home or work where you know and trust the people and devices on the network	
Windows Firewall state:	On
Incoming connections:	Block all connections to programs that are not on the list of allowed programs
Active home or work (private) networks:	 DhirenHome
Notification state:	Notify me when Windows Firewall blocks a new program
 Public networks	Not Connected 

Windows Firewall with Advanced Security

File Action View Help

Windows Firewall with Advanced Security

- Inbound Rules
- Outbound Rules**
- Connection Security Rules
- Monitoring

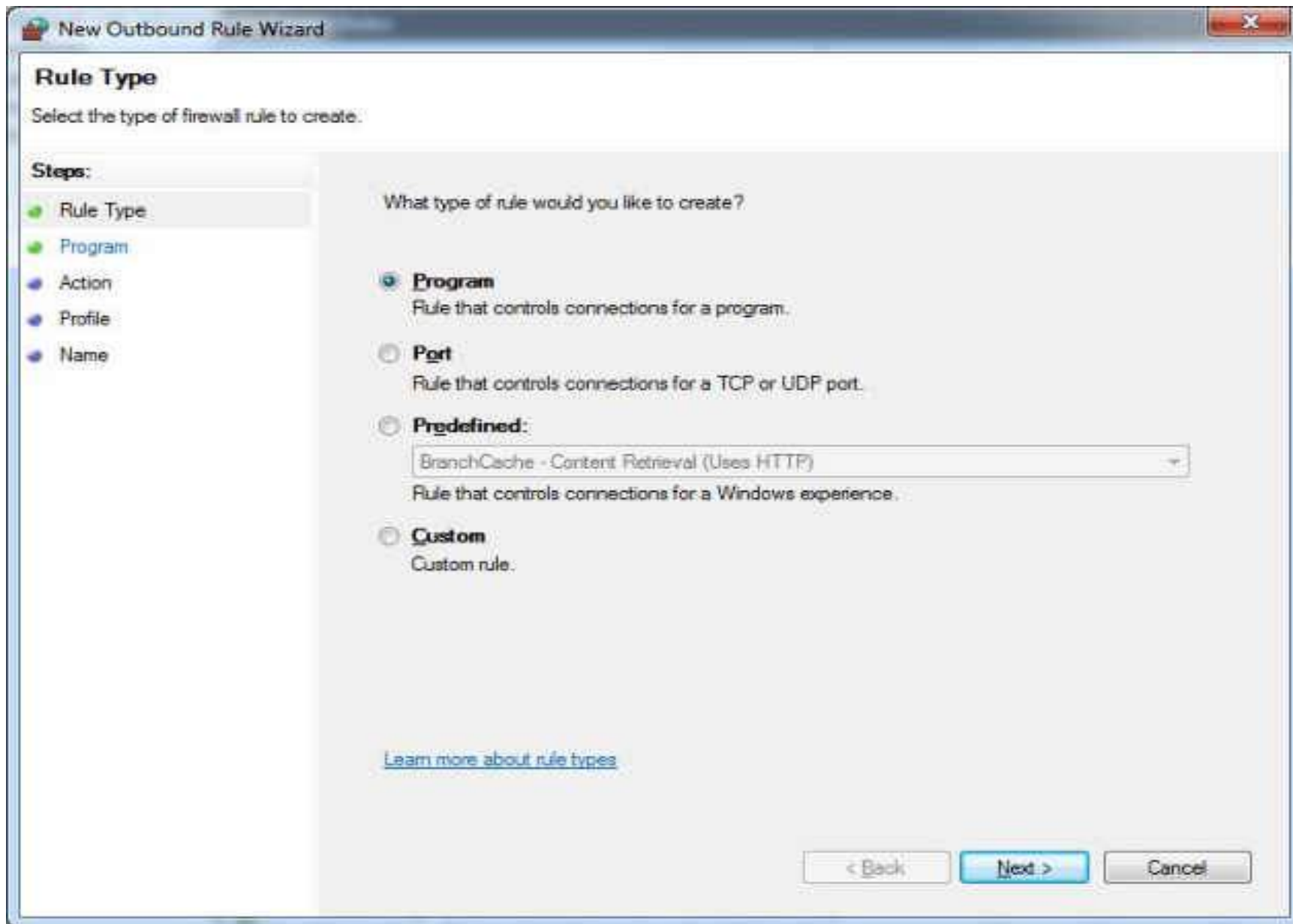
**Outbound Rules**

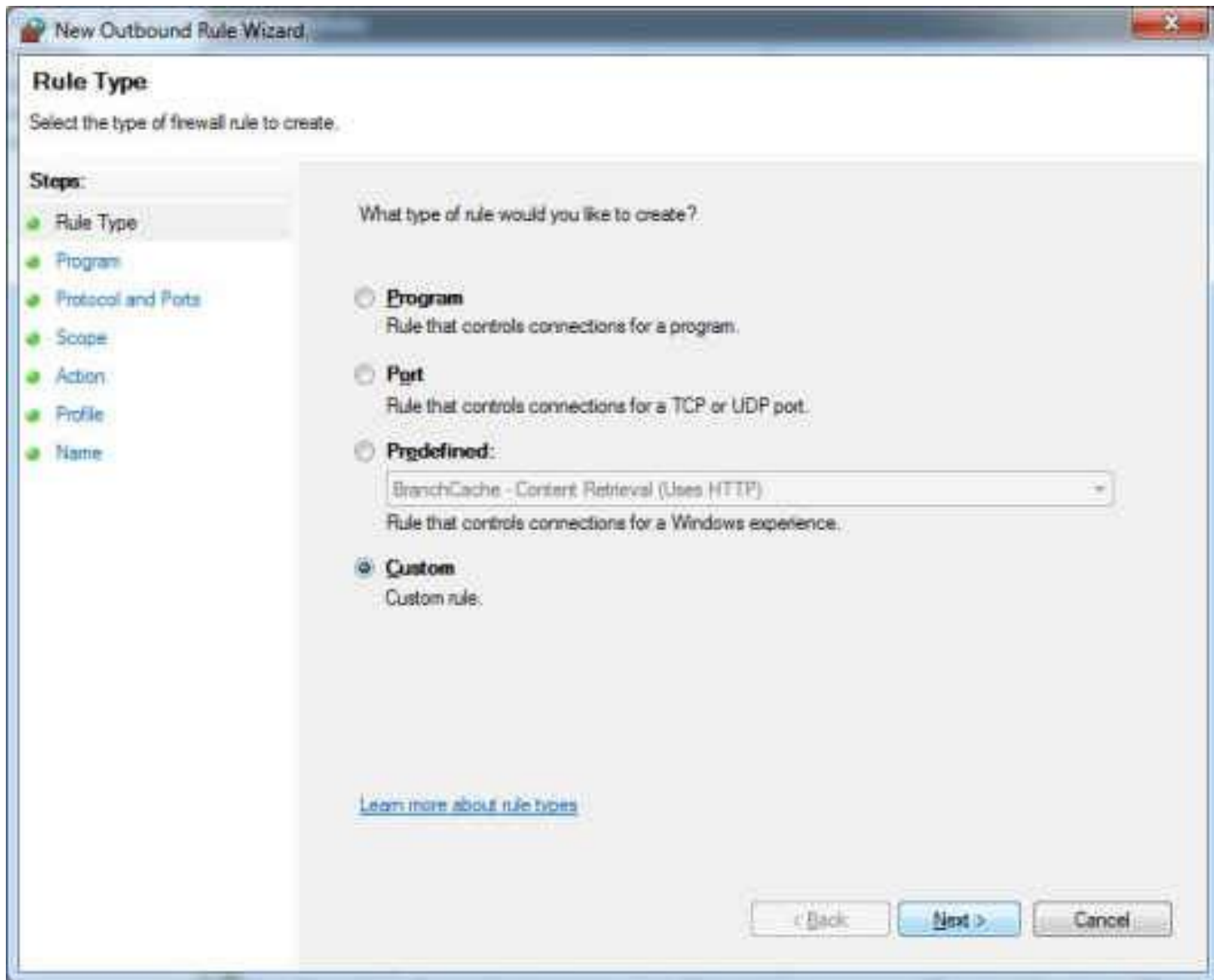
Name	Group	Profile	Enabled	Action	Priority
BranchCache Content Retrieval (HTTP-Out)	BranchCache - Content Retr...	All	No	Allow	10
BranchCache Hosted Cache Client (HTT...	BranchCache - Hosted Cach...	All	No	Allow	11
BranchCache Hosted Cache Server(HTTP...	BranchCache - Hosted Cach...	All	No	Allow	12
BranchCache Peer Discovery (WSD-Out)	BranchCache - Peer Discove...	All	No	Allow	13
Connect to a Network Projector (TCP-Out)	Connect to a Network Proje...	Domain	No	Allow	14
Connect to a Network Projector (TCP-Out)	Connect to a Network Proje...	Private...	No	Allow	15
Connect to a Network Projector (WSD Ev...	Connect to a Network Proje...	Private...	No	Allow	16
Connect to a Network Projector (WSD Ev...	Connect to a Network Proje...	Domain	No	Allow	17
Connect to a Network Projector (WSD Ev...	Connect to a Network Proje...	Private...	No	Allow	18
Connect to a Network Projector (WSD Ev...	Connect to a Network Proje...	Domain	No	Allow	19
Connect to a Network Projector (WSD-O...	Connect to a Network Proje...	All	No	Allow	20
Core Networking - DNS (UDP-Out)	Core Networking	All	Yes	Allow	21
Core Networking - Dynamic Host Config...	Core Networking	All	Yes	Allow	22
Core Networking - Dynamic Host Config...	Core Networking	All	Yes	Allow	23
Core Networking - Group Policy (LSASS...	Core Networking	Domain	Yes	Allow	24
Core Networking - Group Policy (NP-Out)	Core Networking	Domain	Yes	Allow	25
Core Networking - Group Policy (TCP-O...	Core Networking	Domain	Yes	Allow	26
Core Networking - Internet Group Mana...	Core Networking	All	Yes	Allow	27
Core Networking - IPHTTPS (TCP-Out)	Core Networking	All	Yes	Allow	28
Core Networking - IPv6 (IPv6-Out)	Core Networking	All	Yes	Allow	29
Core Networking - Multicast Listener Do...	Core Networking	All	Yes	Allow	30
Core Networking - Multicast Listener Qu...	Core Networking	All	Yes	Allow	31
Core Networking - Multicast Listener Rep...	Core Networking	All	Yes	Allow	32
Core Networking - Multicast Listener Rep...	Core Networking	All	Yes	Allow	33
Core Networking - Neighbor Discovery A...	Core Networking	All	Yes	Allow	34
Core Networking - Neighbor Discovery S...	Core Networking	All	Yes	Allow	35
Core Networking - Packet Too Big (ICMP...	Core Networking	All	Yes	Allow	36
Core Networking - Parameter Problem (I...	Core Networking	All	Yes	Allow	37
Core Networking - Router Advertisement...	Core Networking	All	Yes	Allow	38
Core Networking - Router Solicitation (I...	Core Networking	All	Yes	Allow	39

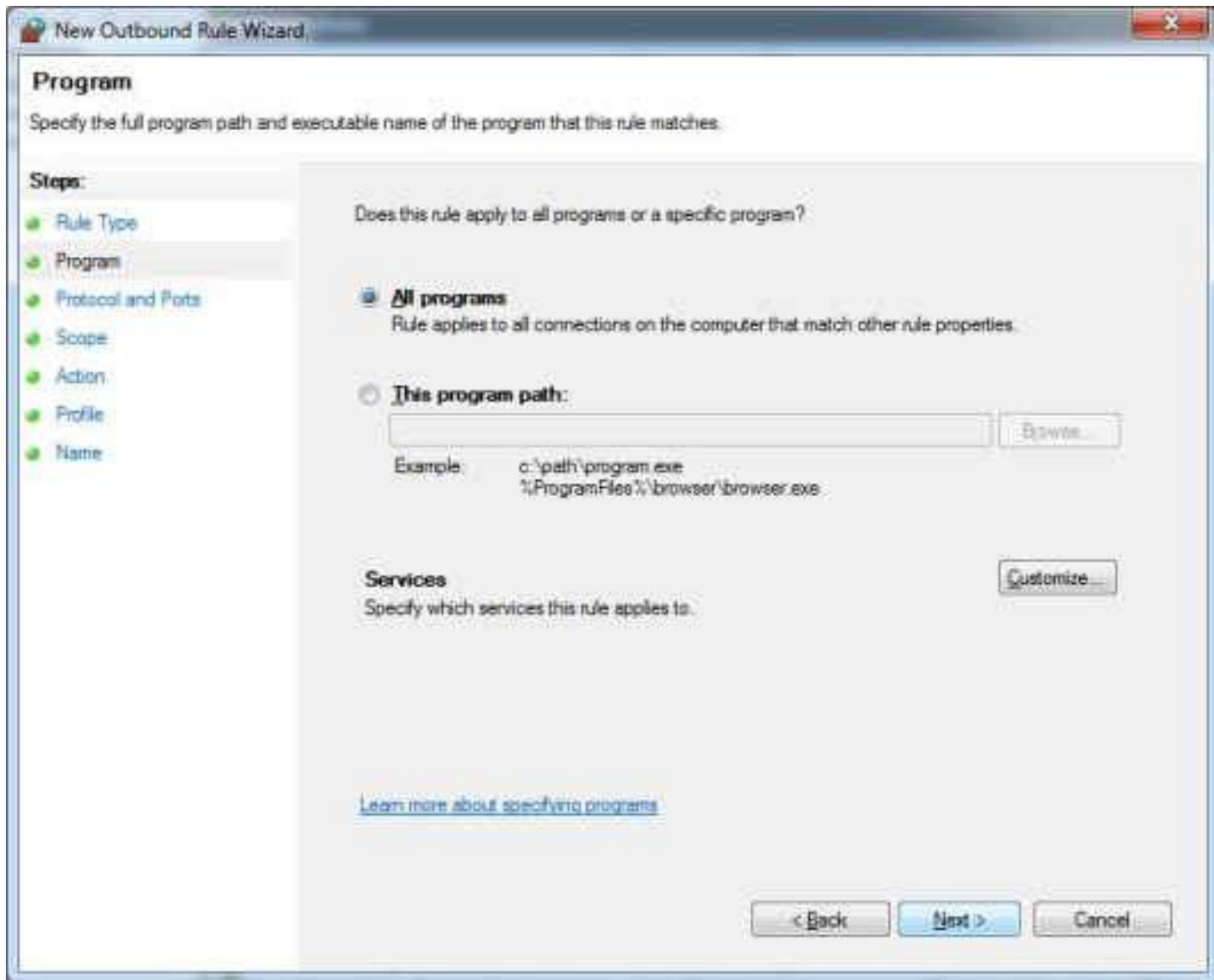
**Actions**

- Outbound Rules
- New Rule...
- Filter by Profile
- Filter by State
- Filter by Group
- View
- Refresh
- Export List...
- Help









New Outbound Rule Wizard

## Protocol and Ports

Specify the protocols and ports to which this rule applies.

**Steps:**

- Rule Type
- Program
- Protocol and Ports**
- Scope
- Action
- Profile
- Name

To which ports and protocols does this rule apply?

Protocol type:

Protocol number:

Local port:

Example: 80, 443, 5000-5010

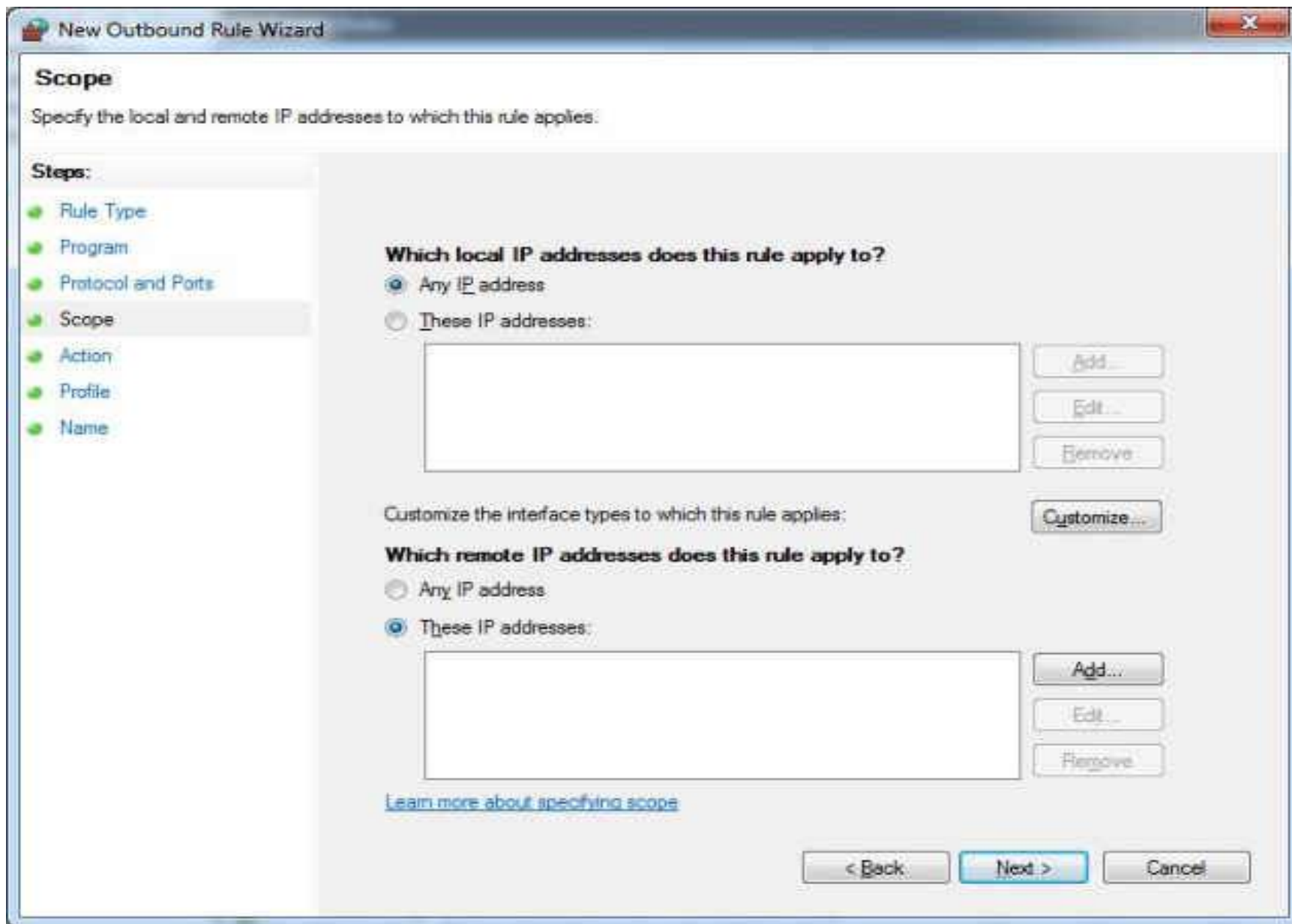
Remote port:

Example: 80, 443, 5000-5010

Internet Control Message Protocol (ICMP) settings:

[Learn more about protocol and ports](#)

< Back   Next >   Cancel



## IP Address



Specify the IP addresses to match:

This IP address or subnet:

103.50.162.147

Examples: 192.168.0.12  
192.168.1.0/24  
2002:9d3b:1a31:4:208:74ff:fe39:6c43  
2002:9d3b:1a31:4:208:74ff:fe39:0/112

This IP address range:

From:

To:

Predefined set of computers:

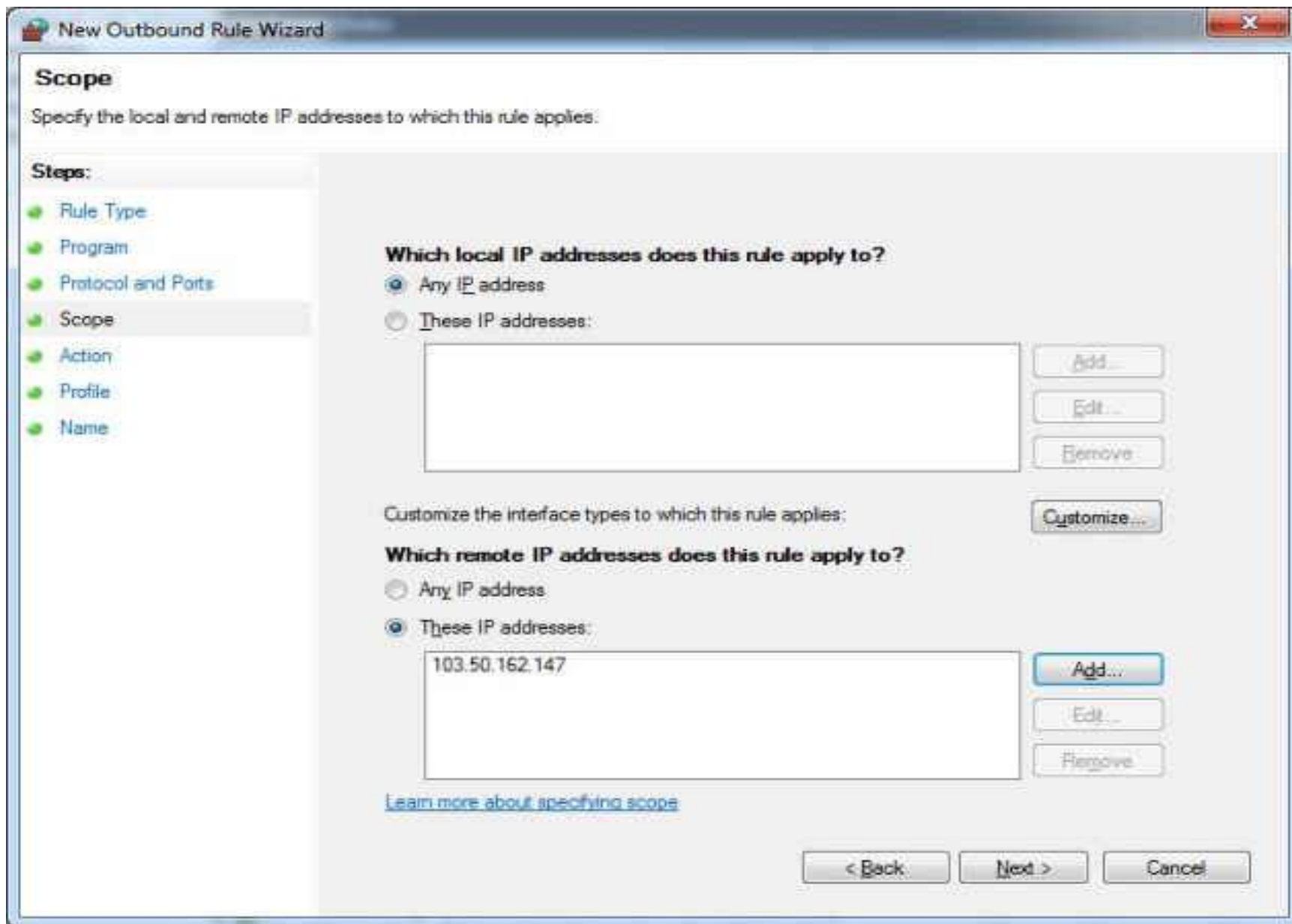
Default gateway

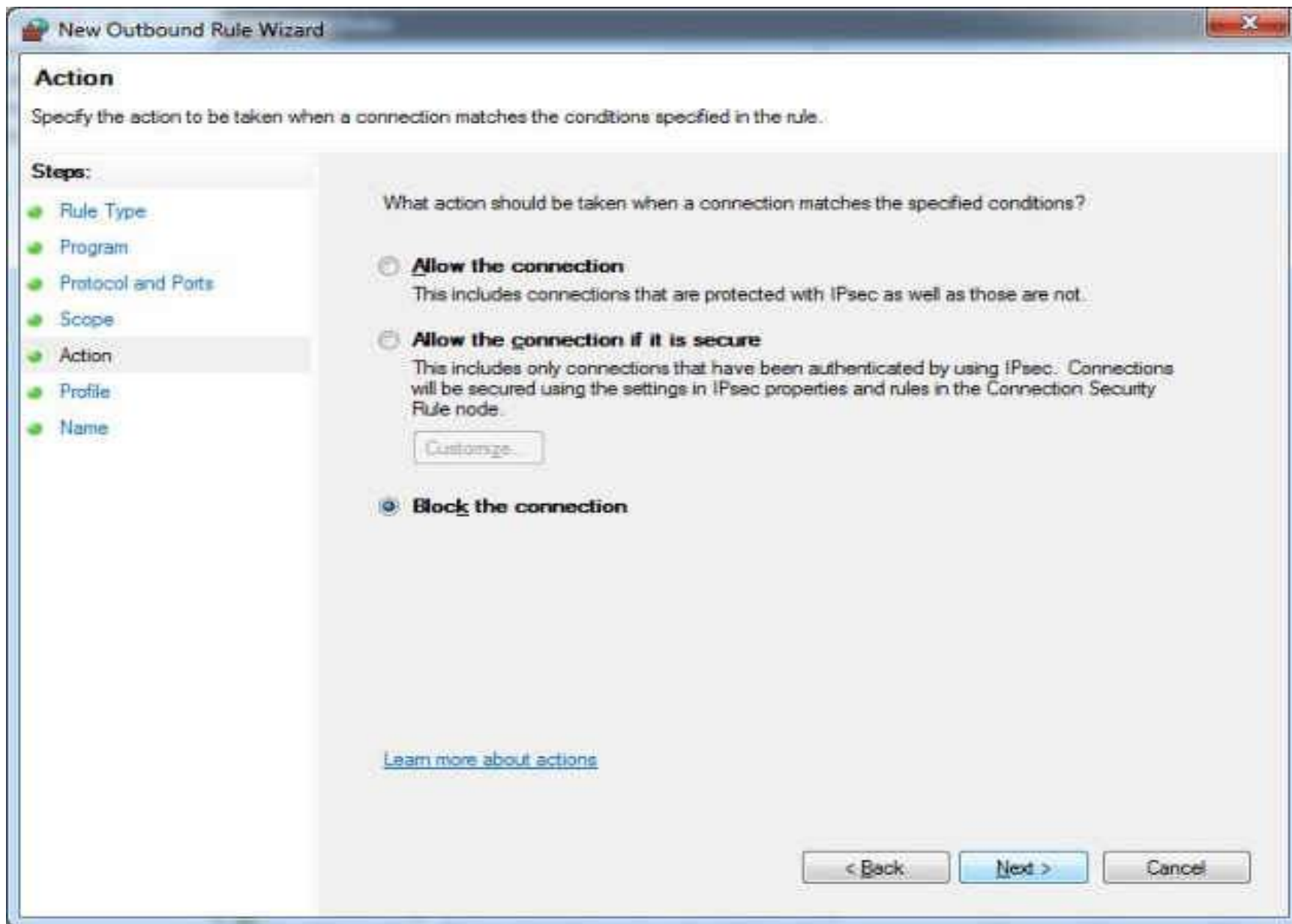


[Learn more about specifying IP addresses](#)

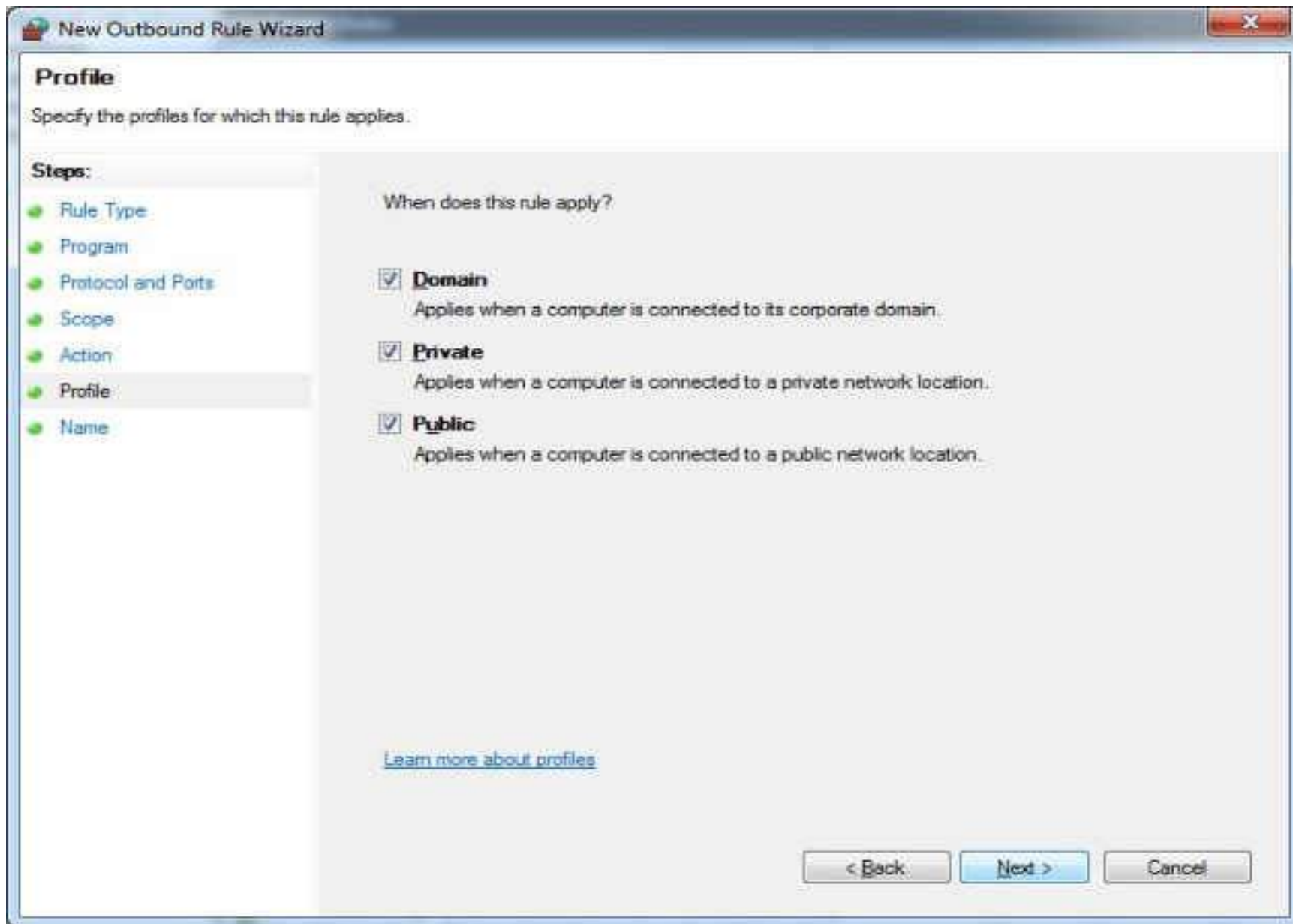
OK

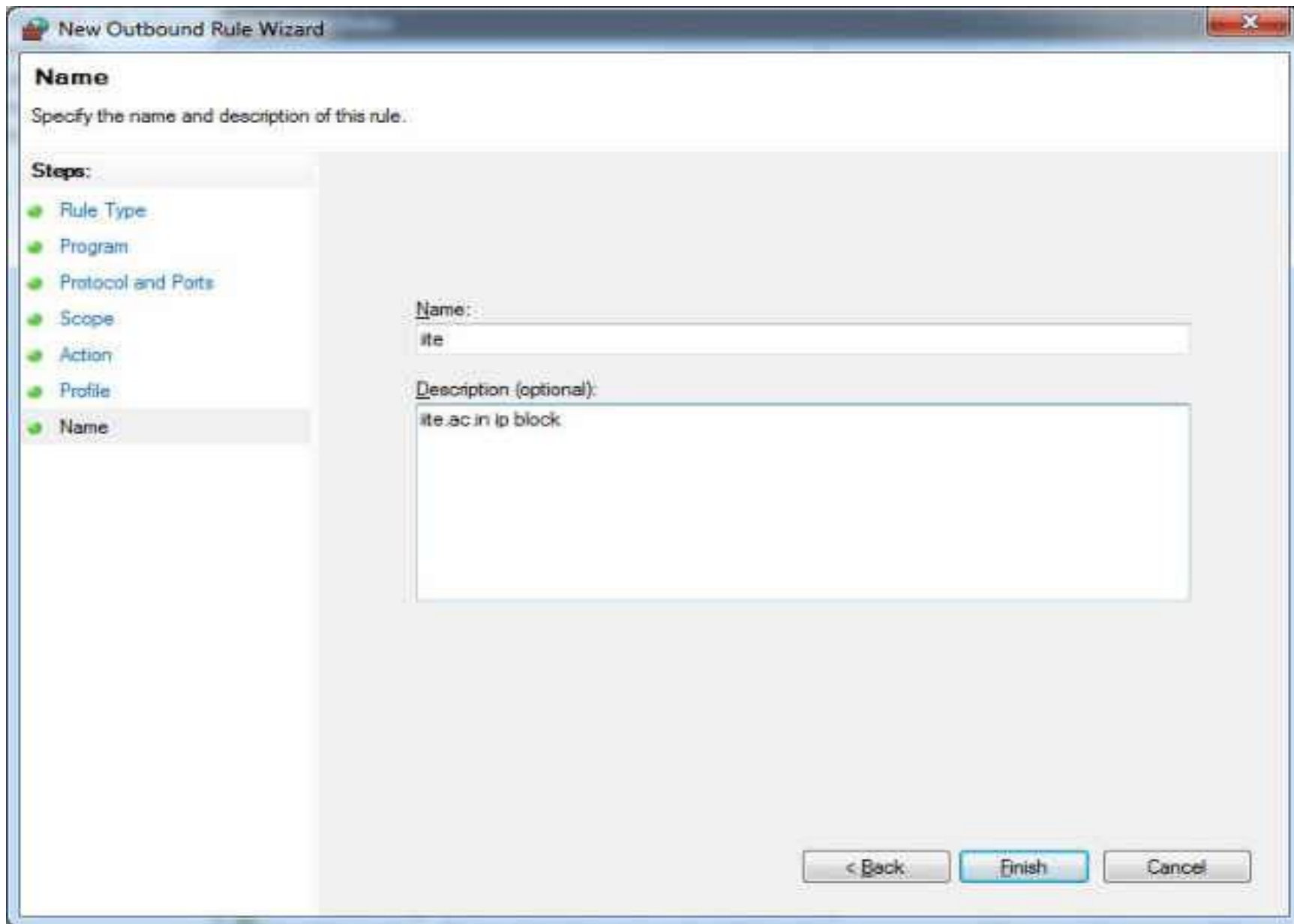
Cancel





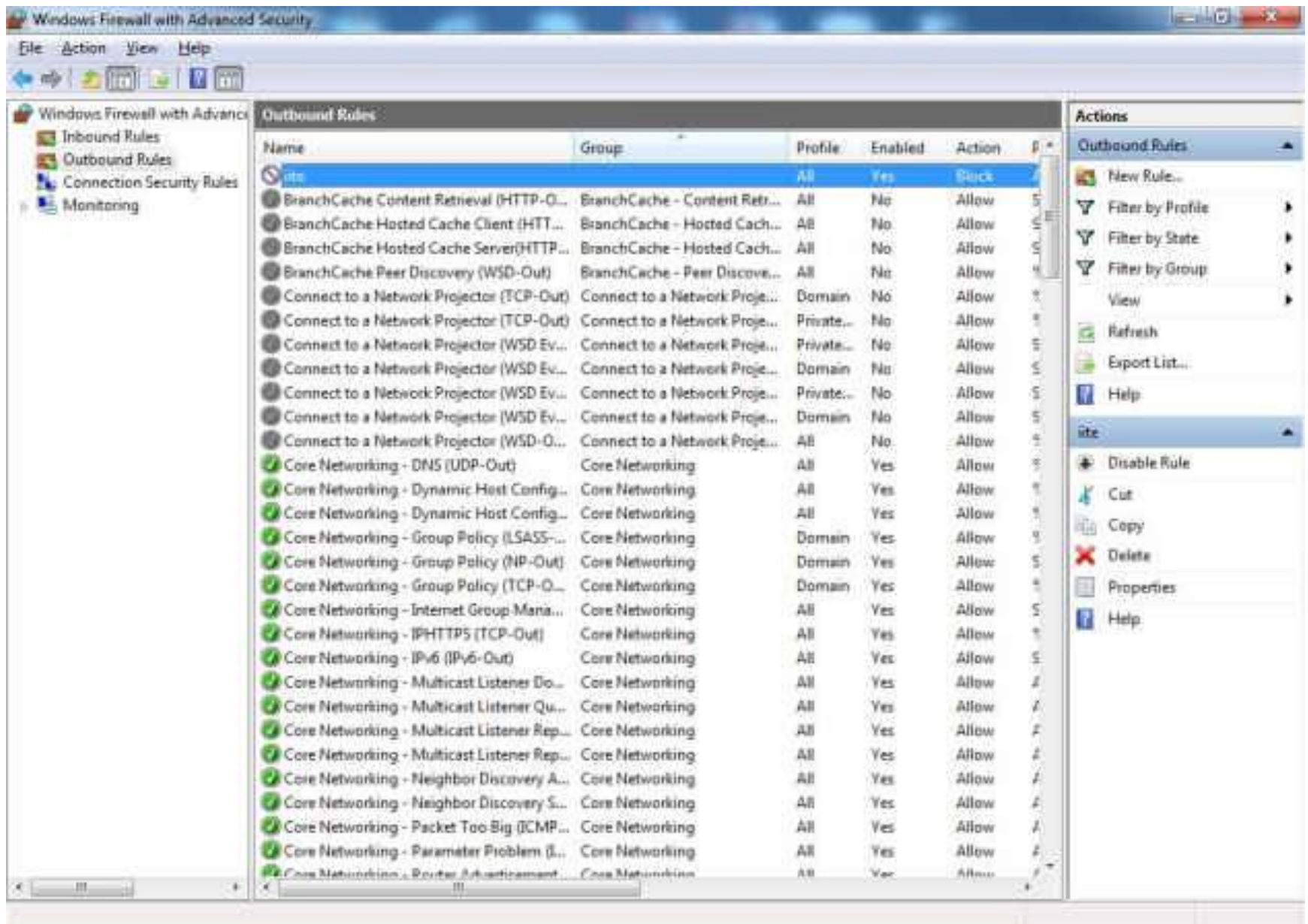




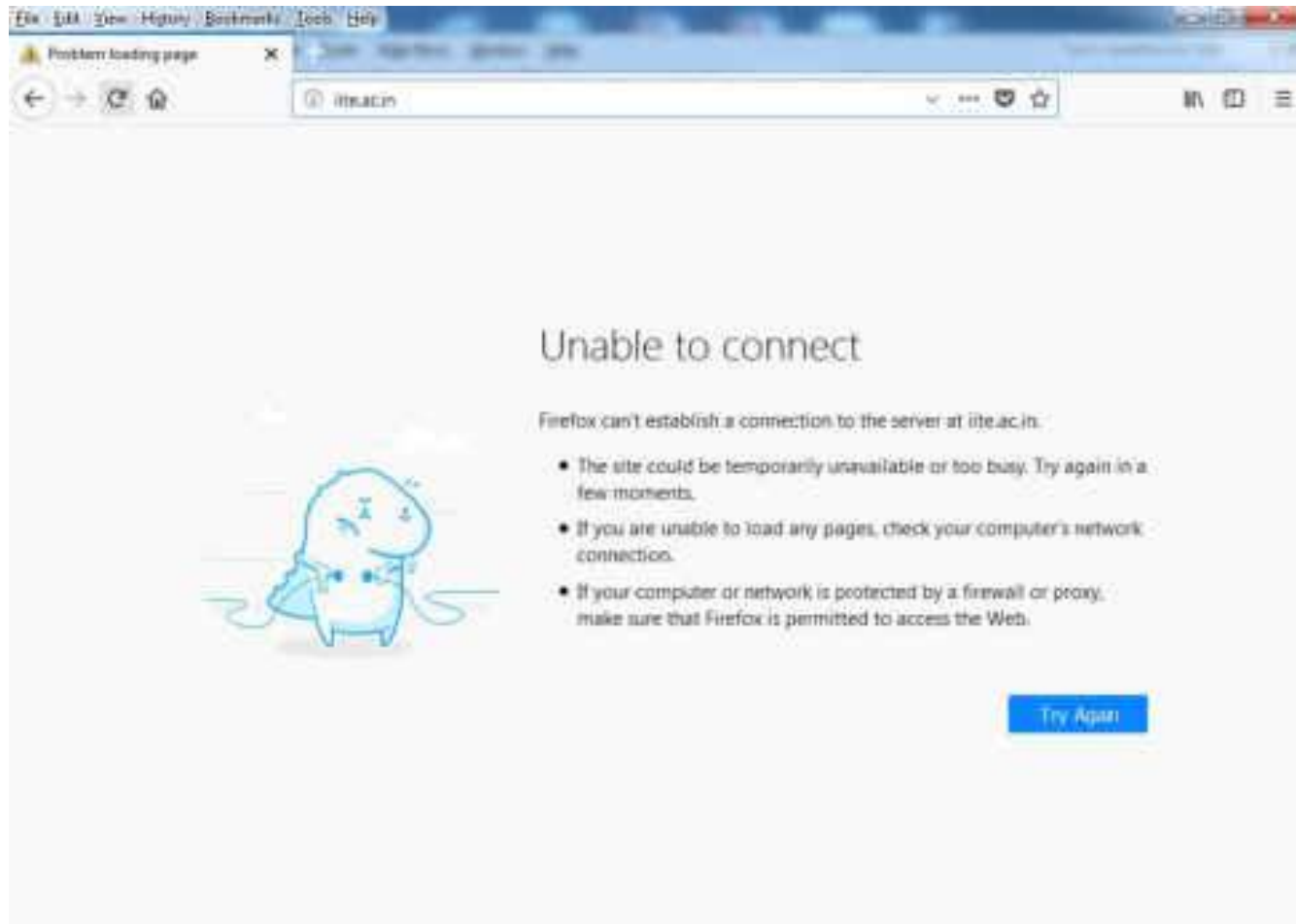


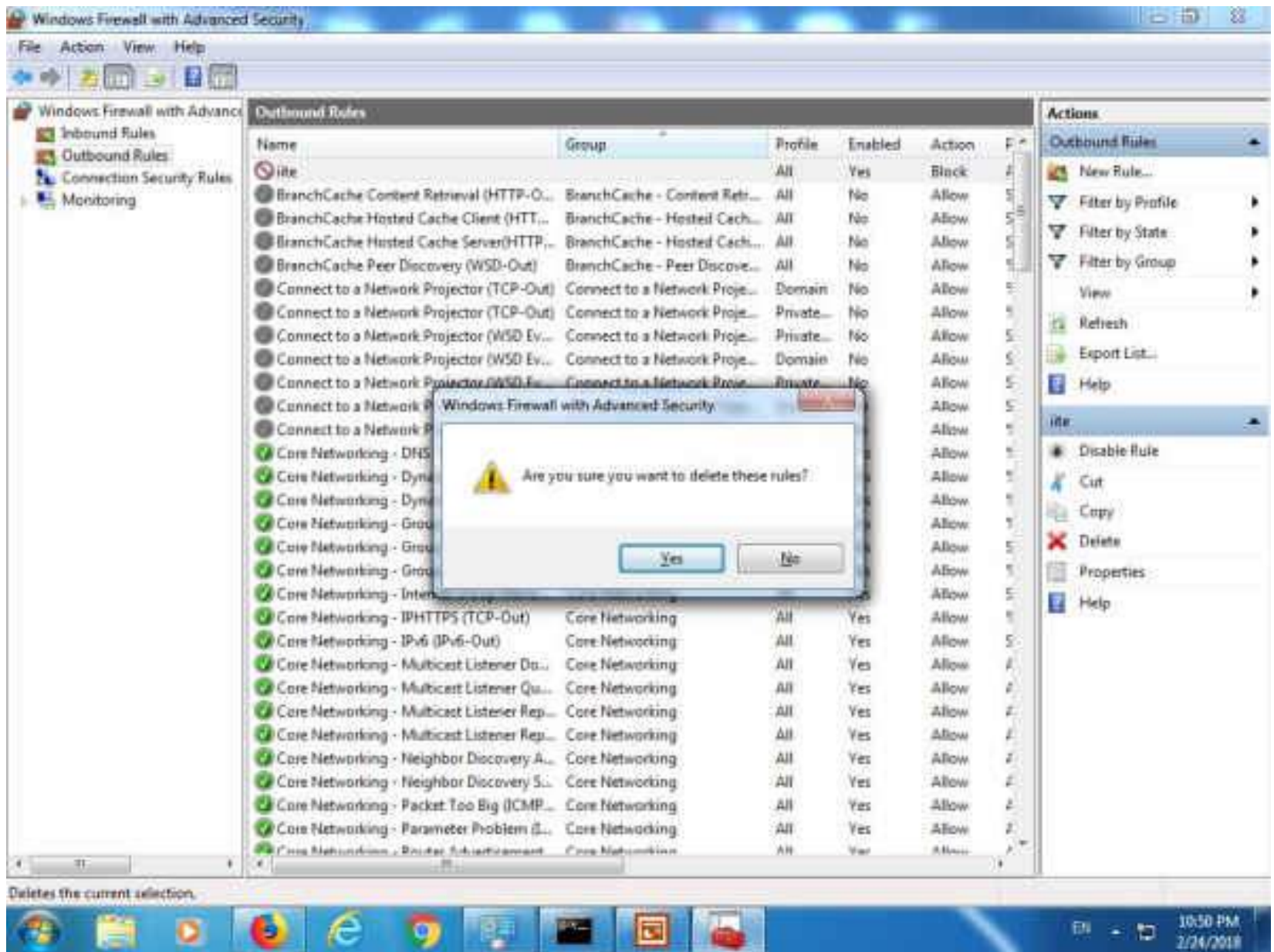
# Before rule in firewall





# After rule in firewall





- [dhiren.b.patel@gmail.com](mailto:dhiren.b.patel@gmail.com)

**Thank You**



**LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES  
FACULTY DEVELOPMENT PROGRAM**

**Organized by**

**Center of Training, IITE, Gandhinagar  
25th February, 2018**

**REPORT**

A Faculty Development Program on Leveraging Technology to Revamp Teaching Learning Spaces was organized on 25<sup>th</sup> February 2018 by Center of Training, IITE Gandhinagar. The program was organized for the in-house faculty of IITE and the coordinator was Dr. Divya Sharma.

There were 4 sessions. The first session was Are we Internet Ready? A peep in Internet Security and Protocol, resource person was Dr. Dhiren Patel, second session was Paperless Classrooms in the virtual space - Google Classroom, resource person was Dr. Divya Sharma, third session was Save Yourself from Plagiarism – Ethics and Copyright Issues. Resources person was Dr. Pragnesh Dave, and last session was Video Making for the classrooms- Making Learning interactive by Ms. Malti Mehta.

The feedback for the session was positive and the faculty members gained a lot during the session. The suggestion of topics given by the faculty members for further FDPs are:

1. More technology related workshops of longer duration
2. Using teaching learning tools.
3. Internet protocol and internet security
4. Animation programming
5. Workshop on short movie making for 2 days
6. Intellectual property Right
7. Using Microsoft Tools for Content Development , e content development
8. Environment and save life
9. Computational chemistry or computational study
10. Health care and education
11. How to write effective UGC major project
12. Hands on experience regarding use of other internet tools, more sessions on movie making,
13. Software used for preparing notes and teaching aids

## About IITE

Indian Institute of Teacher Education (IITE), established in 2010 is a brainchild of the then CM of Gujarat Shri Narendra Modi. He wanted to establish an institute which would produce world class teachers and export them. At a time when the world is facing shortage of teachers, he wanted India to lead from the front. "If you send a businessman to a foreign land, he controls dollars, but if you send a teacher s/he would control the whole generation". Modi used to say.

Narendra Modi is one of the few such visionaries who thought that 21st century education would not just consist of a degree but an all-inclusive setup, and hence the idea of innovative, residential, integrated degree was brought in to existence.

To lend a material shape to the best educational philosophies from across the world, a team of experts led by legendary Indian academicians and philosopher Shri Kireetbhai Joshi and other scholars of national and international stature came together to design the curriculum of IITE.

## VISION

To nurture teachers of tomorrow with the transformative knowledge of Indian tradition and usher in a new era of teacher education, focusing upon the integral development of teachers.

## Courses at IITE

IITE at present offers integrated programs in

- ✓ Ph.D. – Doctoral Program in Education
- ✓ M.Sc. M.Ed. 4 Year Integrated postgraduate program in four streams- Physics, Chemistry, Math and Botany.
- ✓ M.Sc. Two-year postgraduate program in four streams- Physics, Chemistry, Math and Botany.
- ✓ M.Ed. Two-year postgraduate program in Teacher Education.
- ✓ B.Sc. B.Ed. 4 Year Integrated undergraduate program in four streams- Physics, Chemistry, Math and Botany.
- ✓ B.A. B.Ed. 4 Year Integrated undergraduate program in English.
- ✓ Skill Courses- Communication, ICT, DTP, Dance, Drama/Painting

## Placements @ IITE

IITE is moving leaps and bound in ensuring placements for its student. Recently the students of IITE have been placed successfully Nationally as well as Internationally. Seven schools participated from Sharjah, Dubai, Abu Dhabi and Middle East in an International Placement fair organized by IITE. Five students have joined Bhartiya Vidya Bhavan Middle East, in the school at Kuwait and many others have joined schools in Gujarat.



## INDIAN INSTITUTE OF TEACHER EDUCATION GANDHINAGAR

Organizer

TWO DAY FACULTY DEVELOPMENT PROGRAM

## LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES

On

FEBRUARY 23, 2018

VENUE

COMMUNICATION LAB, IITE GANDHINAGAR

Website: [www.iite.ac.in](http://www.iite.ac.in)  
Email: [contact@iite.ac.in](mailto:contact@iite.ac.in)  
Tel: 079-2324 3733 / 34

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## INDIAN INSTITUTE OF TEACHER EDUCATION GANDHINAGAR

**Organizes**

**TWO DAY FACULTY DEVELOPMENT  
PROGRAM**

## LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES

**On**

**FEBRUARY 25, 2018**

**VENUE**

**COMMUNICATION LAB, IITE  
GANDHINAGAR**

**Website: [www.iite.ac.in](http://www.iite.ac.in)**

**Email: [contact@iite.ac.in](mailto:contact@iite.ac.in)**

**Tel: 079-2324 3733 / 34**

## About the FDP

Perspectives on education has changed tremendously with the changing time. Introduction of technology in the classrooms has provided wings to these perspectives and today the classrooms are equipped with latest gadgets which not only assist in the teaching learning process but also play a major role in assessments and remediation.

Technology has enhanced the learning experiences of the learners through virtual classrooms and simulations. It has also helped in improving the learning experiences of differently abled students through the assistive technologies.

The introduction of simple and innovative Google Apps and software have made the work of teachers easier and interactive. The technology has brought along with it several woes like internet frauds, fake information and plagiarism.

Thus it is evident that the technology has to be used very prudently and cautiously. This FDP aspires to initiate a dialogue on such fraudulent use of technology among the teachers and the students alike. It seeks to make educators aware

not only about the existing woes of technology but also about how to leverage it for their maximum use.

### Subthemes

- Save yourself from Plagiarism - Ethics and Copyright issues
- Are we Internet Ready? A peep in Internet Security and Protocol
- Paperless Classrooms in the virtual space - Google Classroom
- Video Making for the classrooms- Making Learning interactive

#### Subtheme I: Save yourself from Plagiarism - Ethics and Copyright issues

- Understanding Plagiarism
- Detecting plagiarism and software for plagiarism
- Addressing plagiarism in research papers and student presentations
- Differentiating citation from paraphrasing and plagiarism

#### Subtheme II: Paperless Classrooms in the virtual space - Google Classroom

- Creating and joining the classroom
- Adding an announcement- Uploading notes and reference materials

- Adding and grading an assignment
- Managing the students
- Using the comments feature
- Google Docs- Developing online tests, quizzes and feedback forms conducting online tests

#### Subtheme III: Are we Internet Ready? A peep in Internet Security and Protocol

- Internet Security and protocol
- Spam and phishing – concept and process
- Online banking & protection from email scams, malicious software, and identity theft
- Understanding browser tracking, account tracking and blocking cookies
- Ethical hacking

#### Subtheme IV: Video Making for the classrooms- Making Learning interactive

- Preparing the script
- Add videos, Photos and music
- Record narration
- Using animation and visual effects
- Splitting and trimming the video
- Glimpses to the videos of Khan Academy for educational purpose through movie maker or other software

# **LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES**

## **FACULTY DEVELOPMENT PROGRAM**



**Organized by**

**Center of Training, IITE, Gandhinagar**

**25<sup>th</sup> February, 2018, 10.00 a.m. to 5 p.m.**

# **LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES**

## **FACULTY DEVELOPMENT PROGRAM**



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**Organized by**

**Center of Training, IITE, Gandhinagar**

**25<sup>th</sup> February, 2018, 10.00 a.m. to 5 p.m.**

<b>S.No.</b>	<b>Subthemes</b>	<b>Resource Person</b>	<b>Time</b>
	<b>Welcome Address by Honorable Vice Chancellor</b> <b>Professor Shashiranjan Yadav</b>		<b>10.00 a.m. to 10.15 a.m.</b>
<b>1</b>	<b>Save Yourself from Plagiarism – Ethics and Copyright Issues</b>	<b>Dr. Pragnesh Dave</b>	<b>10.15 a.m. to 11.15 a.m.</b>
<b>2</b>	<b>Paperless Classrooms in the virtual space - Google Classroom</b>	<b>Dr. Divya Sharma</b>	<b>11.15 a.m. to 12 noon</b>
<b>3</b>	<b>Are we Internet Ready? A peep in Internet Security and Protocol</b>	<b>Dr. Dhiren Patel</b>	<b>12.15 p.m. to 1.30 p.m.</b>
<b>LUNCH – 1.30 P.M. TO 2.30 P.M.</b>			
<b>4</b>	<b>Video Making for the classrooms- Making Learning interactive</b>	<b>Dr. Malti Mehta</b>	<b>2.30 p.m. to 4.30 p.m.</b>
<b>5</b>	<b>Feed Back</b>		<b>4.30 p.m. to 5 p.m.</b>

# **LEVERAGING TECHNOLOGY TO REVAMP TEACHING LEARNING SPACES**

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<b>5</b>	<b>Feed Back</b>		<b>4.30 p.m. to 5 p.m.</b>



## **Report on DTCC Anti Tobacco Workshop – 26.03.2018**

No Tobacco workshop was held at IITE on 26 March 2018 to spread awareness among the students against tobacco consumption. Tobacco kills more than 6 million people across the world. 1 million deaths occur in India due to tobacco related diseases. Expert gave an enlightening and informative lecture on the damage done to human body by tobacco. The theme of the workshop was 'Growing Trend of E-smoking and Consequences'. Speaking on the occasion Expert talked about the dangers of e-smoking that is growing quite popular among the youth and children. 'E-cigarettes are as dangerous as traditional cigarettes', he explained. 31 students has attended the workshop.



## **Report on Research Methodology Workshop**

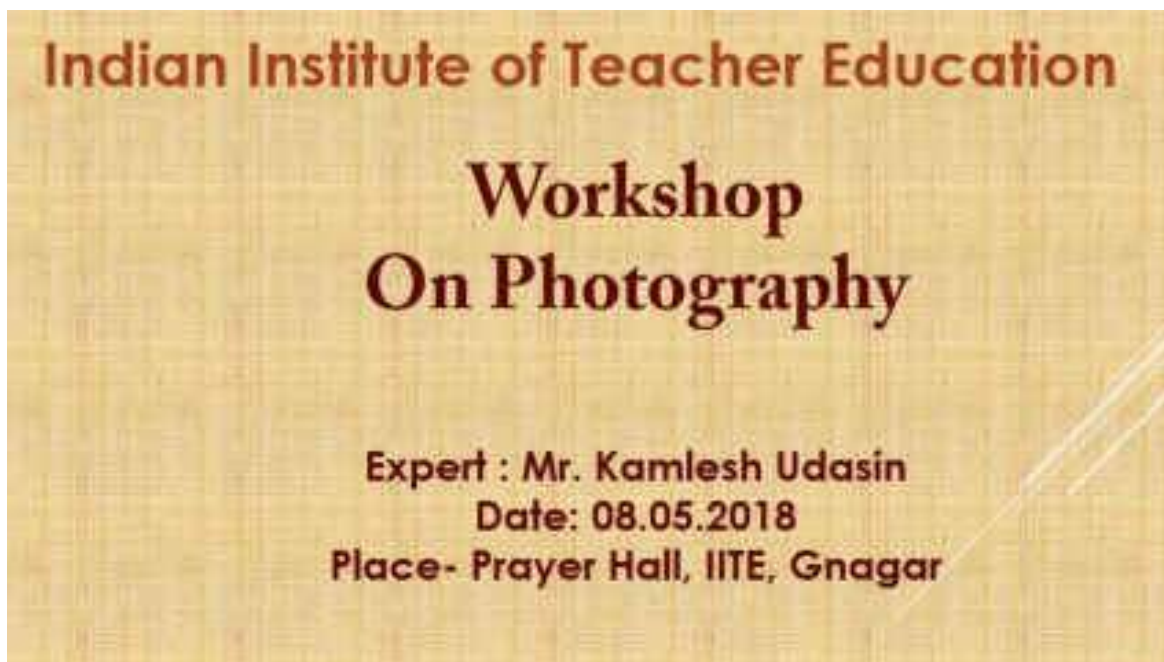
IITE has organised one day Research Methodology Workshop on 6<sup>th</sup> May, 2018. Dr. Pragnesh Dave was a the expert of the Workshop.

The workshop benefited 19 participants. The workshop covered various areas of techniques of research from identifying research problems to writing a research report. It was a complete package for research scholars and other participants who got hands on training through the workshop.



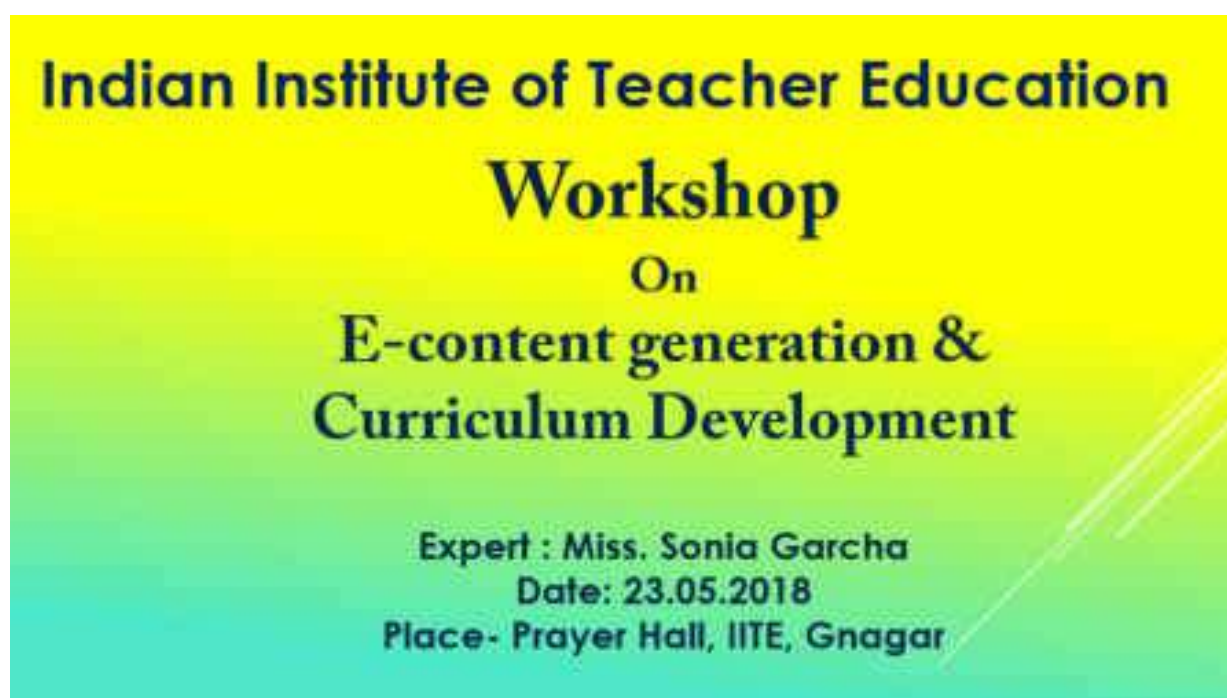
## Photography workshop Report – 8<sup>th</sup> May 2018

- The workshop started at around 11:00 A.M. at Prayer hall. The workshop was conducted by Mr. Kamlesh Udasin
- The workshop witnessed participation from 13 students.
- The students were introduced to the basic concepts of photography, shutter speed, aperture, and ISO which are the three pillars of the photography exposure triangle.
- The host also delved into several other aspects of photography like the different modes of a camera, and how one can control the exposure of a photo by metering.
- QnA and a feedback session were also conducted, to further clarify any doubts and interact with the audience.
- During QnA, students enthusiastically enquired about the technical aspects of photography as well as the details and their cameras.
- In the feedback session, the people presented their photographs and received helpful tips and advice from the mentor.



## **E- Content generation & Curriculum Development Workshop**

IITE has conducted one day workshop as a faculty development program. 60 people were participated in the workshop. Workshop was conducted by Miss. Sonia Garcha. She has explained the development of curriculum and E content generation.













GURU DRONA KAUSHALYA  
VIKAS KENDRA  
IITE - Gandhinagar

Workshop 2016

---

## Description

Our steady progression and the innovation in teacher education became widespread news. With their curriculum activities student should be updated with their skills. In this context IITE has hosted one day workshop on theatre in teacher Education, Workshop on Personal Branding & Etiquette and Film making Workshop during August 2016 for all our students to train them in the Theatre and Personality Development.

In this workshop students were taught about importance of etiquette; manner; body language during interview, most common interview questions and how to handle them; the power of stories; anecdotes and personal experiences in communication.

## Participation

Sr. No.	Date	One Day Workshop	Participants No.
1	03.08.2016	Workshop on Theatre in Teacher Education	53
2	06.08.2016	Workshop on Personal branding & Etiquette	46
3	22.08.2016	Film Making Workshop	52



## **Communication and Interview Skill workshop Report**

Our steady progression and the innovation in teacher education became widespread news. With their curriculum activities student should be updated with their Communication and Interview Skill. For this purpose IITE has conducted Two days' Workshop for final year Students to give them exposure for placement.

Expert : Miss. Chitrlekha Chakrabarty

### **Participation**

Sr. No.	Date	Two Days Workshop	Participants No.
1	01 to 02 March 2017	Communication and Interview Skill	22

# **Indian Institute of Teacher Education**

## **WORKSHOP ON COMMUNICATION & INTERVIEW SKILL**

Expert : Miss. Chitrlekha Chakrabarty  
Date: 01<sup>st</sup> 02 March 2017



॥ वाचं धेनुमुपासीत ॥

Report on

## One Day State Level Workshop for Neo-Researchers in Education



**Indian Institute of Teacher Education Gandhinagar**

**Date: 8<sup>th</sup> September, 2019**

**Venue: Auditorium, IITE, Gandhinagar**





**One Day State Level Workshop for Neo-Researchers in Education**  
**Indian Institute of Teacher Education Gandhinagar.**

**Date: 8<sup>th</sup> September, 2019**

**Report of Session – II**

**Topic: Publication Scopes for Educational Researches**

**Expert:- Prof. Bharat Joshi**

**Time: 12:05 pm to 01:25 pm**



The second session of the workshop was delivered by Prof. Bharat Joshi, Principal, Shikshan Mahavidhyalaya, Gujarat Vidhyapith on the topic 'Publication Scopes for Educational Researches'.

After all, every thought needs the medium of expression as speech, facial expression or in creativeness etc. but writing mode related to research work should be done most importantly in proper manner to convey the message through the particular research work. This session was important in its applicability for new researchers in the field.

Prof. Bharat Joshi has described types of writing as academic, personal and creative. Among all he has explained academic writing to write various important documents like book reviews, translations, research paper, abstract, essays, article, and dissertation/thesis to be published by researchers.

**Venue: Auditorium, IITE, Gandhinagar**



। न हि ज्ञानेन वर्तुलं पवित्रितं हिंस्रं ॥

**One Day State Level Workshop for Neo-Researchers in Education**  
**Indian Institute of Teacher Education Gandhinagar.**

**Date: 8<sup>th</sup> September, 2019**

Prof. Bharat Joshi has also precisely described different modes of writing like analytical, descriptive, persuasive and critical. He has focused on writing abilities of researchers for productive research materials by researchers in Education. Prof. Joshi has also brought awareness among the researchers about the readers of our writings, before writing any kind of material it should be written as per reader's interest and usefulness. According to sir it is true that researchers' writing must convey the message he/she wanted to be focused on for specific readers. The session was very much informative and full of knowledge regarding publication scopes for neo-researches. It will be useful for new researchers in the field to develop such kind of writing abilities.

**Report of Session – III**

**Topic: INFLIBNET Services for Research Scholars**

**Expert:- Mr. Abhishek (Scientist)**

**Time: 02:05 pm to 03:25 pm**



**Venue: Auditorium, IITE, Gandhinagar**





**One Day State Level Workshop for Neo-Researchers in Education**  
**Indian Institute of Teacher Education Gandhinagar.**

**Date: 8<sup>th</sup> September, 2019**

It was conducted by **Mr. Abhishek** who is working as a scientist B at INFLIBNET centre, Gandhinagar. He had lightened all the activities conducted over there. He started his session with introducing the journey of INFLIBNET active since 1991, as a project under IUCAA. He discussed the whole journey till now. After that he started discussing the cycle of research which contain think and plan, discoveries, gathering and analysing, write and publish, sharing. He also discussed the major projects and programmes of INFLIBNET centre. Moving further to the main point of the session. He focused on five point related with research which is going to be helpful for research scholars. Those points were 'E-SHODHSINDHU', 'SHODHGANGA', TRAINING, E-CONTENT and PDS. Whole process of accessing this was very well explained by sir. Sir discussed how 'shodhganga' and 'e-shodhsindhu' will be helpful for research work. Sir has also discussed the role of INFLIBNET which covers website/portal, ingestion interface, guidelines, funding and awareness, uploads and maintenance. Mr. Abhishek has directed the right way to access the 'shodhganga' which is filled with more than 2,40,000 theses from 137 departments. He has explained the PDS that is Plagiarism Detective Software. He has discussed all the details regarding PDS. He has also explained about the Anti-Plagiarism Tools which helps to detect plagiarism. The E-learning content and its details were also introduced by the sir. Hence all the aspects of INFLIBNET were fully covered which will be very helpful for research scholars for their research work.

**Report of Session – IV**

**Topic: Research Tool: A Core Element of Educational Research**

**Expert:- Prof. R.D.Muliya**

**Time: 03:30 pm to 04:50 pm**

**Venue: Auditorium, IITE, Gandhinagar**



## One Day State Level Workshop for Neo-Researchers in Education

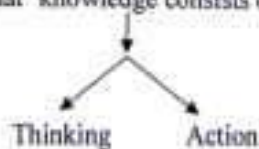
Indian Institute of Teacher Education Gandhinagar.

Date: 8<sup>th</sup> September, 2019



A report is presented as a brief summary of session IV. The topic of session IV was Research Tool- a Core Element of Educational Research. The well-known Professor; Prof. R.D.Muliy, Retd. Professor, Gujarat University explained about different research tools deeply. Prof. R. D. Mulia started the session with the question 'What is neo-researchers?'. He clarified the definition of neo researchers. Then he has given a copy of presentation to all participants and started his topic that was very much convenient and really acknowledged by all the participants. Prof. R. D. Mulia has explained 'What is tools?', 'Different tools and its usage?', 'How to construct various tools?', 'What are the parameters to be kept in mind while construction of tool?'. He has explained systematic process of tool construction very nicely. Each topic was discussed thoroughly with participants by related illustrations.

Prof. R. D. Mulia has explained that 'knowledge consists of two phases'.



Prof. R. D. Mulia has also explained about different indicators related to research topic that should be included in research tool to give proper justice to the research objectives. He has given  
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। न हि ज्ञानेन संपन्नो भवितव्यो विद्वान् ॥ one current example about online presence of teachers and students which is used as a schedule: kind of research tool. At the end Prof. R. D. Mulia has focused on do's and don'ts in research tool. Each do's and doesn't will be really helpful for tool construction to all neo-researchers in future.

The day ended with the valedictory session followed by national anthem.

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