

Indian Institute of Teachers Education

3.7.1 Number of collaborative activities with other institutions/ research establishments/industry for research and academic development of faculty and students per year (10)

3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students year wise during the last five years

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SHIKSHAK PARV 2021

Webinar on

Relevance of 4 Year Integrated Teacher Education Program Aligned with NEP, 2020

Date: 16-09-2021, Time: 12 PM to 1.30 PM

Indian Institute of Teacher Education, Gandhinagar, Gujarat, in collaboration with National Council for Teacher Education, New Delhi organized a Webinar on, '**Relevance of 4 Year Integrated Teacher Education Program Aligned with NEP, 2020,**' on 16th September 2021.

The Patron of the Program was Dr. Harshad A.Patel, Vice Chancellor, IITE, Gandhinagar and Shri Santosh Kumar Sarangi, IAS, Chairperson, NCTE, New Delhi. The Chairperson of the Program was Dr. N. Panchanatham, Vice Chancellor, TNTEU, Chennai. The Eminent Speaker of the Program were, Prof. Rajeev Rattan Sharma, Head & Prof. Department of Education, Jammu University, Jammu and Prof. (Retd.) R. G. Kothari, Ex Dean, Faculty of Education & Psychology, MSU Vadodara. The presenter of the Program was Dr. Kalpesh H. Pathak, Dean, IITE, Gandhinagar.

The registered participants were 306 from 25 states. The participants were faculty, educational administrator, research scholars and students

The program was anchored by Dr. Mehul Dave. He welcomed the Patron, Chairperson, Speakers and the Participants of the Program. He introduced the Chair Person and invited him to give the Introductory Remarks.

The program started with the Introductory Remarks of the Chairperson. Dr. N. Panchnatham, the chair person to the webinar appreciated and welcomed the idea of integrated efforts of NCTE and IITE for bringing an important topic for discussion. He proposed to strengthen the basics of education and teacher education program in particular in alignment with NEP, 2020.

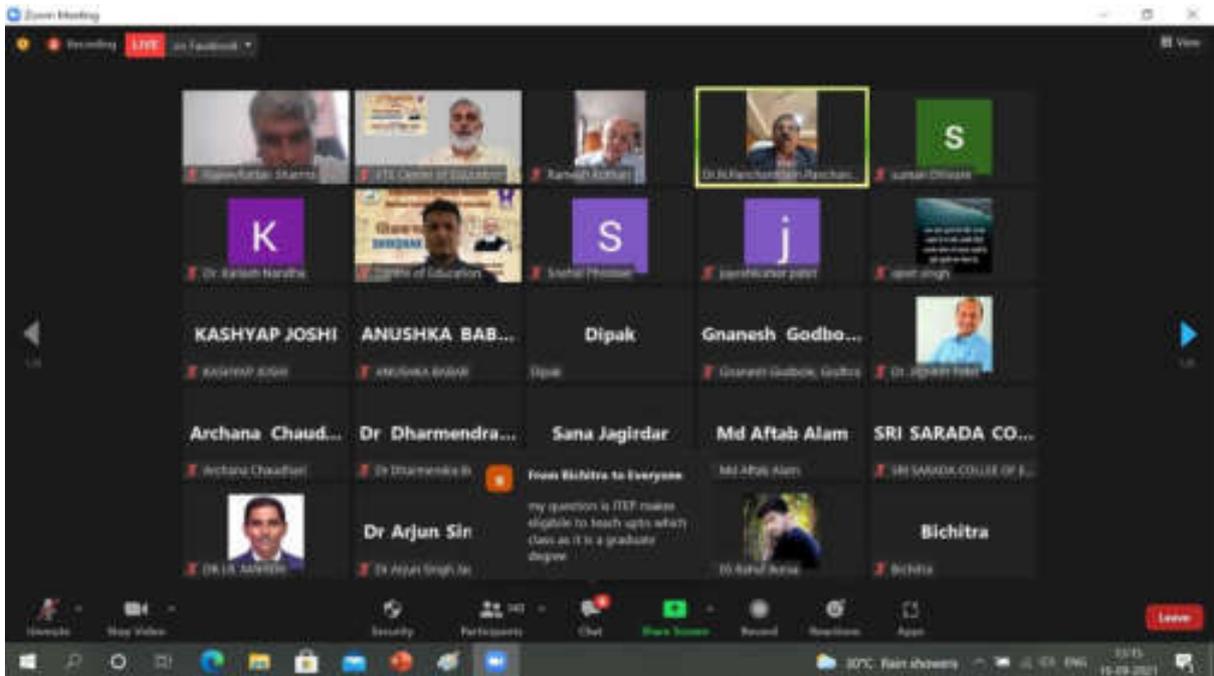
This was followed by the opening remarks from Presenter of Shikshak Parv Dr. Kalpesh Pathak, Dean, IITE, Gandhinagar. He presented, '**Relevance of 4 Year Integrated TE Program Aligned with NEP**'. During his presentation he raised the concerns for integrated TE Program in the light of NEP, 2020. He also proposed a futuristic vision and curricular framework for integrated teacher education program in alignment with NEP, 2020.

This was followed by words of Eminent Speaker Prof. Rajeev Rattan Sharma, Head & Prof. Department of Education, Jammu University. He compared and contrasted two year BED Course with that of 4 Years Teacher Education Program. Prof. Sharma reiterated the significance of Integrated TE Program for wholistic Development of prospective Teachers.

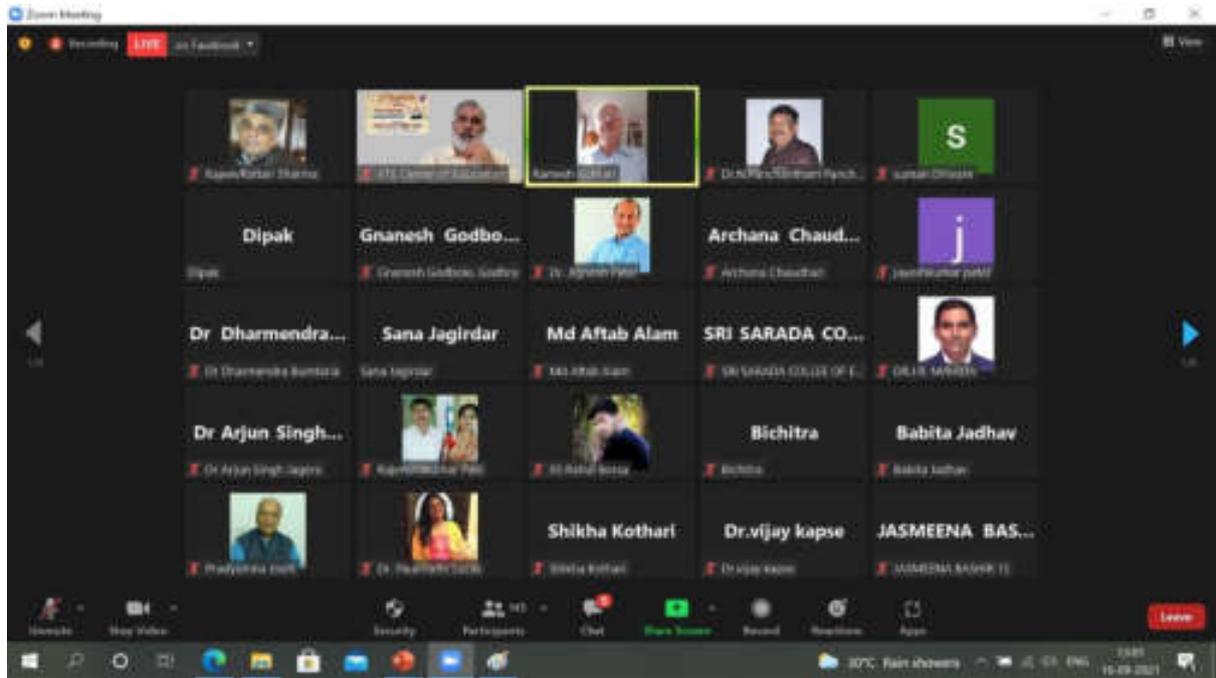
Prof. (Retd.) R. G. Kothari, Ex Dean, Faculty of Education & Psychology, MSU Vadodara commented on overall growth of TE looking at the recommendation of previous education commissions and education policies. Prof. Kothari raised commented on the concerns to be addressed while integrating ITEP and that of 2 years BED Program.

Finally Chair Person to the webinar in his concluding remark said that such deliberations will bring innovativeness to this program and will help the Teacher Educators think afresh.

The program ended with thanks to collaborators and participants.











Indian Institute of Teacher Education, Gandhinagar & Vidya Bharti Uccha Shiksha Sansthan, India



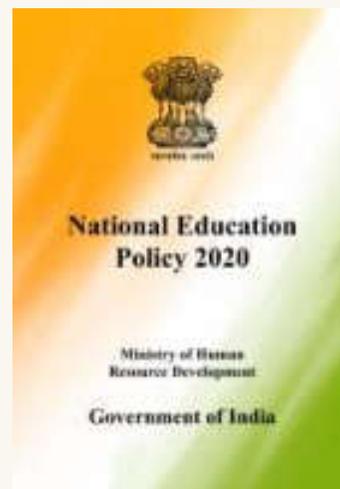
A State Level Seminar on

Implementation of National Education Policy -2020 & Teacher Education

8th February, 2021, 9:00 AM to 5:00 PM

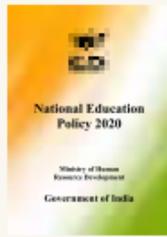


Chief Patron
Dr. Harshad Patel
Hon. VC, IITE, Gandhinagar



Patron
Shri K N Raghunandanji
VBUSS, Noida, India





**Indian Institute of Teacher Education, Gandhinagar
&**

Vidya Bharti Ucca Shiksha Sansthan, India

A State Level Seminar on

Implementation of National Education Policy -2020 & Teacher Education



Chief Patron
Dr. Harshad Patel
Hon. VC, IITE, Gandhinagar



Patron
Shri K N Raghunandanji
VBUSS, Noida, India

Organizing Committee

Dr. Nitinbhai Pethani, Chief Secretary, Vidya Bharti Gujarat Prant

Dr. Kalpesh Pathak, Dean, IITE

Prof. Jayna Joshi, Head, B.A. B.Ed., IITE

Coordinators

Dr. Bhavesh Raval, Associate Professor, IITE

Dr. Rajeshbhai Vyas, Director, Vidvad Parishad, Vidya Bharti

8th February, 2021, 9:00 AM to 5:00 PM

Page 7

A State Level Seminar on

Implementation of National Education Policy -2020 and Teacher Education



Certificate



This is to Certify that Mr./Ms./Dr./Prof. of
..... has
participated in the State Level Seminar on Implementation of National Education Policy -2020
& Teacher Education Organized by
Indian Institute of Teacher Education, Gandhinagar
in collaboration with
Vidya Bharti Uchha Shiksha Sansthan, India
at IITE, Gandhinagar on 8th February, 2021.

(Dr. Nitinbhai Pethani)

Chief Secretary, Vidya Bharti Gujarat Prant
.....

(Dr. Kalpesh Pathak)

Dean, IITE

(Dr. Harshad Patel)

Hon. V.C., IITE, Gandhinagar

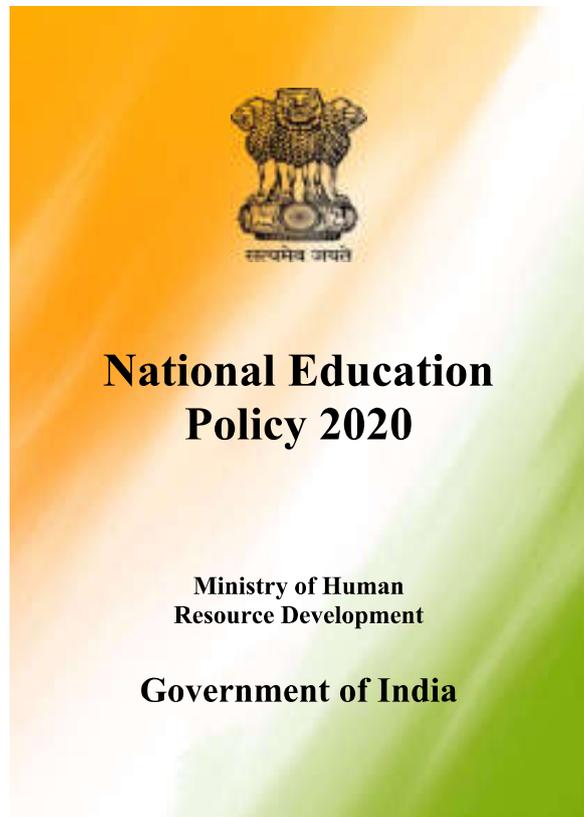


*A State Level Seminar
on*



Implementation of National Education Policy -2020 & Teacher Education

(Date: 8th February, 2021 Time: 9:00AM to 5:00 PM)



Jointly Organized by

**Indian Institute of Teacher Education,
Gandhinagar
&
Vidya Bharati Uchha Shiksha Sansthan,
India**

About:

Indian Institute of Teacher Education, Gandhinagar (IITE)

Indian Institute of Teacher Education (IITE), established in 2010 is a brainchild of the then CM of Gujarat Shri Narendra Modi. He wanted to establish an institute which would produce world class teachers and export them. At a time when the world is facing shortage of teachers, he wanted India to lead from the front.

Honorable PM Shri Namrendra Modi Ji used to say "If you send a businessman to a foreign land, he controls dollars, but if you send a teacher s/he would control the whole generation".

Shri Narendra Modi is one of the few such visionaries who thought that 21st century education would not just consist of a degree but an all inclusive setup, and hence the idea of innovative, residential, integrated degrees was brought in to existence. To lend a material shape to the best educational philosophies from across the world, a team of experts led by legendary Indian academician and philosopher Shri Kireetbhai Joshi and other scholars of national and international stature came together to design the curriculum of IITE.

About:

Vidya Bharati Uccha Shiksha Sansthan, India

Vidya Bharti has been playing an important role in the country in the sphere of education since 1952. Educating the students, inculcating in them cultural and moral values with social consciousness, it is building an able and complete and generation for the country and society. It is our commitment to build and develop a harmonious prosperous and culture nation on the basis of the national education system. The program and activities of Vidya Bharai are society-based and society nature with a resolve to build the complete personality by developing knowledge, skills, and impetus in the students on the basis of Indian education philosophy. Vidya Bharti has been running Saraswati Shishu Vatikas, Saraswati Shishu Mandir, Saraswati Vidya Mandir, and Senior Secondary Schools. 25 teacher training colleges are there for producing skilled and efcient teachers. Apart from these, there are 40 Degree Colleges also run by Vidya Bharti. In this way along with the school education, Vidya Bharti is also working in the field of higher education. The work has gained wide acceptance in society.

Vidya Bharti Uccha Shikshan Sansthan has been established to realize the concepts of quality education which aims at determining the ideal and activities of higher education. There is a dire need to work towards bringing a positive change by establishing contact, dialogue, and coordination with institutions in the field of higher education. Vidya Bharti strives to create centers of excellence which would be a combination of ancient and the modern traditional and nonconventional Oriental and Occidental.

Objective of Seminar

To discuss teacher education as reflected in NEP-2020 as well as to prepare an implementation outline of teacher education with reference to NEP-2020

Sub Theme

1. Governance of Teacher Education Institute in NEP-2020
2. Curriculum frame work for TE & NEP - 2020
3. Modern Trends Teacher Education NEP - 2020
4. Pros and cons of 4 year Integrated Teacher Education

Invitation of Papers

Full length papers with abstracts are invited from the teachers, teacher educators, academicians, Educationists, Researchers, Educational activists, and other stakeholders. The abstract of paper should be typed in about 200-250 words and full paper in about 2000 words in MS-Word, font size 12 (Times New Roman) with line spacing 1.5. References should be given in APA style. The paper must include the title, name of the author, institutional affiliation, contact number and e-mail address. The last date of paper submission is 06/02/2020.

Paper Presentation

Selected papers will be given chance to present in seminar.

Selected participants will be intimated to attend the seminar.

All the participants will receive the participation certificate.

Registration Link : <https://forms.gle/TtxuLkB29StYJ5zT8>



Chief Patron

Dr. Harshad Patel
Hon.VC, IITE, Gandhinagar

Patron

Shri K N Raghunandanji
VBUSS, Noida India

Organizing Committee

Dr. Nitinbhai Pethani
Dr. Jayna Joshi

Coordinator

Dr. Bhavesh Raval
Dr. Rajeshbhai Vyas

Schedule

No.	Program	Performer / In-charge	Time
1	Registration, Tea & Breakfast		09:00 am to 10:00 am
2	Inauguration	Dr. Harshad Patel Hon. V.C. IITE, Gandhinagar	10:00 am to 10:30 am
3	Session-1 Key Note Address	Shri Prakashchandra Agrawal Principal, RIE, Bhuvaneshvar	10:30 am to 11:30 am
4	Session-2 Technical Session Modern Trends in TE	Dr. Jignesh Patel Associate Professor, Children University, Gandhinagar	11:45 am to 12:45 pm
5	Lunch		12:45 pm to 01:45 pm
5	Session-3 Technical Session Curriculum Frame Work for TE and NEP 2020	Dr. Nitinbhai Pethani Hon. V.C. Saurashtra University	02:00 pm to 03:00 pm
6	Session-4 Validatory Function	Dr. Ramashankar Dubey Hon. V.C. Central University, Gujarat	03:15 pm to 04:15 pm

Contact:

Dr. Bhavesh Raval - 94280 20168

Dr. Rajeshbhai Vyas - 94276 19340

**Venue: Indian Institute of Teacher Education, Ramkrishna Paramhans Vidya Sankul,
Sector-15, Kha-5 Road, Gandhinagar, Gujarat.**



Report of the Seminar

by Dr Nishant Joshi

Indian Institute of Teacher Education, Gandhinagar and Vidya Bharti Uchha Shikshan Sansthaan organized a One Day Seminar on “*Implementation of National Education Policy 2020 and Teacher Education*” at Indian Institute of Teacher Education, Gandhinagar on 8th February, 2021. The major themes of the seminar were Governance, Curriculum, Modern Trends and Challenges in implementing new system of teacher education suggested in NEP 2020. In total, three key note speakers delivered their valuable speeches, five selected papers were presented and 40 participants across the Gujarat state participated in the seminar enthusiastically that made the seminar a grand success.

The seminar began at 10 am with an inauguration session compered by Dr Nishant Joshi, Assistant Professor, Indian Institute of Teacher Education, Gandhinagar. Dr Prakashchandra Agrawal, Principal, Regional Institute of Education, Bhuvaneshwar, was the chief guest of the function. Dr Nitinbhai Pethani, Mahamantri of Vidya Bharti Gujarat Prant and Hon. Vice Chancellor of Saurashtra University, Rajkot was the guest of honour in the ceremony. Dr Harshad Patel, Hon. Vice Chancellor of Indian Institute of Teacher Education, Gandhinagar was the president of the function. The programme started with the IITE university song followed by Deep Pragatya by all the dignitaries and Saraswati Vandana by Dr Riddhi Desai from Mahavir Trust B.Ed. College Surat. Dr Rajesh Vyas (the coordinator of the seminar), Associate Professor, Guru Govind University, Godhra and Director of Vidya Bharti Vidvat Parishad introduced and welcomed the guests. Prof. Jayna Joshi (Member of Organizing Committee of the seminar), Head, B.A. B.Ed. Programme at IITE, provided the

audience with the objectives, main strings and schedule of the seminar. Dr Harshad Patel, in his presidential remarks, emphasized on the wide range of roles of teacher educators in implementing National Education Policy 2020 indicating greater responsibilities on their shoulders than any other stake holder of Education. He motivated all the teacher educators to come up with new ideas to help the implementation of NEP 2020.

After the inauguration programme, the first session was compered by Dr Dipak Chaudhary, Assistant Professor, IITE. Dr Prakashchandra Agrawal, Principal, Regional Institute of Education, Bhuvaneshwar delivered the Key Note Speech. He focused on the various areas of NEP such as Resource Sharing and Resource Management, Art-integrated and Skill-integrated education, inter-disciplinary and trans-disciplinary approach as well as pros and cons of Four Year Integrated Teacher Education Programme. Dr Rushi Joshi, Assistant Professor, IITE delivered vote of thanks at the end.

In the second session, Dr Jignesh Patel, Associate Professor, delivered the Key Note Speech focusing on the modern trends of teacher education in India focusing on the major areas like 21st Century Pedagogy, Inclusive Education, Language Education, Methods of Learning, BYOD, 3D printing, Adaptive learning and gamification, AI and Big Data, various online repositories and depositories of India etc. This session was compered by Dr Rajesh Vyas. Dr Swarnbharti Evani presented vote of thanks at the end.

In the third post-lunch session, five selected papers were presented by the teacher educators across the state followed by a group discussion. Dr Nitin Pethani summed up the discussion by his valuable feedback and comments.

In the fourth session, Dr Nitin Pethani (the member of Organisation Committee of the seminar), Hon. Vice Chancellor of Saurashtra University, in his Key Note Address, focused on the Indianization of curriculum, syllabus and textbook development in line with NEP 2020, concepts of Life Skills and Life Education. He further added that spirituality should be the base of all the educational endeavors. Dr Harshad Patel, the president of the valedictory session, thanked all the Key Note Speakers and congratulated all the participants for their contribution to the implementation of NEP 2020 by presenting their valuable ideas. Dr Bhavesh Raval (the coordinator of the seminar), Associate Professor, IITE, expressed vote of thanks at the end of the seminar.

Report

National CRE Program on
Sensitization and Capacity Building of IE-CWSN organised by COSE
CRE Status Accredited by Rehabilitation Council of India (RCI), New Delhi

Dates: 7th & 8th January, 2021

Centre of Special Organisation IITE Gandhinagar witnessed a proud moment when it became the first University Centre in Gujarat to bag a series of three RCI Approved programs for Sensitization and Capacity Building of Integrated Education-Children with Special Needs. The programs are granted Continuous Rehabilitation Education (CRE) status by Rehabilitation Council of India (RCI), New Delhi.

The first program in the series entitled, 'Sensitization and Capacity Building of IE-CWSN' was organised on. 7th & 8th January, 2021 The Patron of the Program was Dr. Harshad A. Patel, Vice Chancellor, IITE Gandhinagar. The program was convened by Prof. Divya Sharma, Director COSE and the Coordinator of the program were Mr. Hemant Maurya and Mr. Dhananjay Deshmukh.

The program was inaugurated on 7th Jan 2021 (10.00 AM -10.45 AM). The program started with Welcoming the guest & About the Centre and Seminar by Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar. Presidential address was delivered by Dr. Harshad A. Patel, Hon'ble Vice-Chancellor, IITE, Gandhinagar. The Chief Guest and Key Note Address was delivered by Dr. Himangshu Das, Director, National Institute for Empowering the Person with Visual Disabilities, Dehradun. Dr. Kalpesh Pathak, Director and Principal, Centre of Education, IITE Gandhinagar was the invited guest for the program. Mr. Dhananjay Deshmukh,, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar thanked the Guests and provided Introduction to Technical Sessions.

The technical sessions included following sessions:

- 1.Introduction to SLD by Dr. Eram Nasir
2. Assessment and teaching strategies for SLD by Dr. Akhilesh Kumar, Assistant Professor VMOU.
3. Introduction to visual Impairment by Dr. Pankaj Kumar , Assistant Professor NIEPVD.

4. Introduction to Hearing Impairment by Dr. Dr. Varsha Gathoo, Professor AJYNISHD
5. Assessment and Teaching Strategies, Dr. Gayatri Ahuja , Assistant Professor,
6. Introduction to ASD by Dr. Shankar Lal, Associate Professor & Dean CUP
7. Assessment and Teaching Strategies of ASD, Dr. Ajit Kumar, Assistant Professor, CRC Ahmedabad

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of program participants gave a very positive feedback.

The program was limited to 100 participants only. The program witnessed participants from almost 20 states of India. The program was streamed live on YouTube, links for the same are given below;

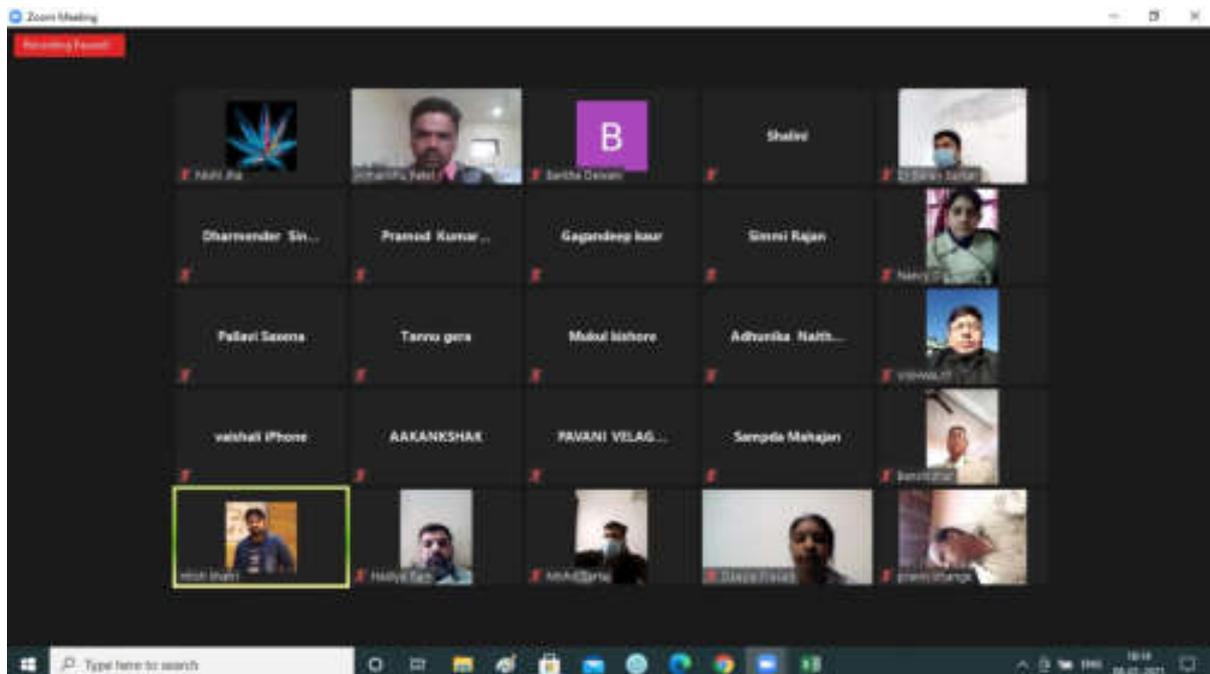
Link for day one:

https://www.youtube.com/watch?v=g-ZTa646mKc&ab_channel=IITEGandhinagar

Link for day two:

https://www.youtube.com/watch?v=is_E1AQmy_A&t=1s&ab_channel=IITEGandhinagar

https://www.youtube.com/watch?v=uEDdk80PfkW&ab_channel=IITEGandhinagar







॥ न हि ज्ञानेन संपुत्रो पत्रिमित् विद्यते ॥



Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)
Gandhinagar, Gujarat

Centre of Special Education

In collaboration with

National Institute for The Empowerment of Person with Intellectual Disabilities, (Divyangjan) Regional Centre Navi Mumbai

Organizes a Webinar on

“Career Prospects in Special Education”

 23 July 2021



Dr. Harshad A. Patel
Honourable Vice Chancellor
IITE, Gandhinagar

Patrons

Mr. B.V. Ram Kumar
Director (offg)
NIEPID Secunderabad



Mr. Dhananjay Deshmukh
Assistant Professor
IITE, Gandhinagar



Speakers



Mr. Ravi Prakash Singh
Lecturer & Officer Incharge
NIEPID RC Navi Mumbai

Convener

Dr. Divya Sharma
Director, Centre of Special Education

Programme Coordinator

Mr. Pandurang Aloorkar
Lecturer , NIEPID RC Navi Mumbai
9321174827

Contact

cos@iite.ac.in
niepidrcnm@gmail.com

Time: 4.00 pm
onwards

Mr. Hemant Kumar Maurya
Assistant Professor , IITE, Gandhinagar
9026438608

zoom <https://zoom.us/j/98854725018?pwd=dTJRMXFDbTFhUmRVU3hNS3JqY0Jzd09>

Meeting ID: 988 5472 5018

Passcode: IITE

Web : www.iite.ac.in     iitegandhinagar.org Page 17

Report

Indian Institute of Teacher Education

Centre of Special Education, Indian Institute of Teacher Education in collaboration with National Institute for the Empowerment of Person With Intellectual Disabilities (Divyangjan), RC, Navi Mumbai, organised a Webinar on "Career Prospects in Special Education" On 23 July 2021 under the able guidance of Dr. Harshad A. Patel, Vice Chancellor, IITE.

Program was initiated by the welcome to the participants and university song by program coordinator Dr. Hemant Kumar Maurya. He also invited Prof. Divya Sharma, Director Centre of Special Education for the welcome and introduction of Centre of Special Education. Prof. Divya Sharma Welcome to the both patrons i.e. Dr. Harshad A. Patel, Vice-Chancellor IITE and Mr. B.V. Ram Kumar, Director NIEPID Secunderabad and introduced the Centre of Special Education which includes Vision, Mission, Aims and objectives of centres. Director also focused on activities of centre, functions of centres and also introduced three departments of Centres.

After the inaugural session, Mr. Dhananjay Deshmukh started his session. He focused on how IITE is focusing on implementing the integrated courses at Diploma, Graduate and Post Graduate level. He also focused on new program i.e. B.Sc. B.Ed. / B.A. B.Ed. Special Education, 4 years integrated program. Benefits, job opportunities, scope and other details are explained in the session.

Mr. Ravi Prakash Singh started his session with number of person with disabilities in India and special educators to train that person with disabilities. He given details about the needs, difficulties faced by person with disabilities and their solutions. He explained the role of Rehabilitation Council of India and National Institute for the Empowerment of Person with Intellectual Disabilities (Divyangjan) in the human resource development in the field of rehabilitation. He also explained the different courses offered by NIEPID RC Navi Mumbai and facilities available.

After the both sessions, question answer session was started. Question answer session was very interactive, Participants asked the questions and they get the satisfied answers. All the sessions are coordinated by Mr. Hemant Kumar Maurya and Mr. Pandurang Aloorkar.

The program ended with vote of thanks. Mr. Hemant Kumar Maurya express vote of thanks to Dr. Harshad A. Patel, Honourable Vice Chancellor for their guidance and support throughout the program, Mr. B.V. Ram Kumar, Director NIEPID Secunderabad for their initiative and collaboration with us. Vote of thanks also given to Prof. Divya Sharma, Director Centre of Special Education for her continues guidance for the program. He also thanks to both speakers i.e. Mr. Dhananjay Deshmukh and Mr. Ravi Prakash Singh for their sessions. Last but not least he thanks to all the participants and who all supported this program directly and indirectly.

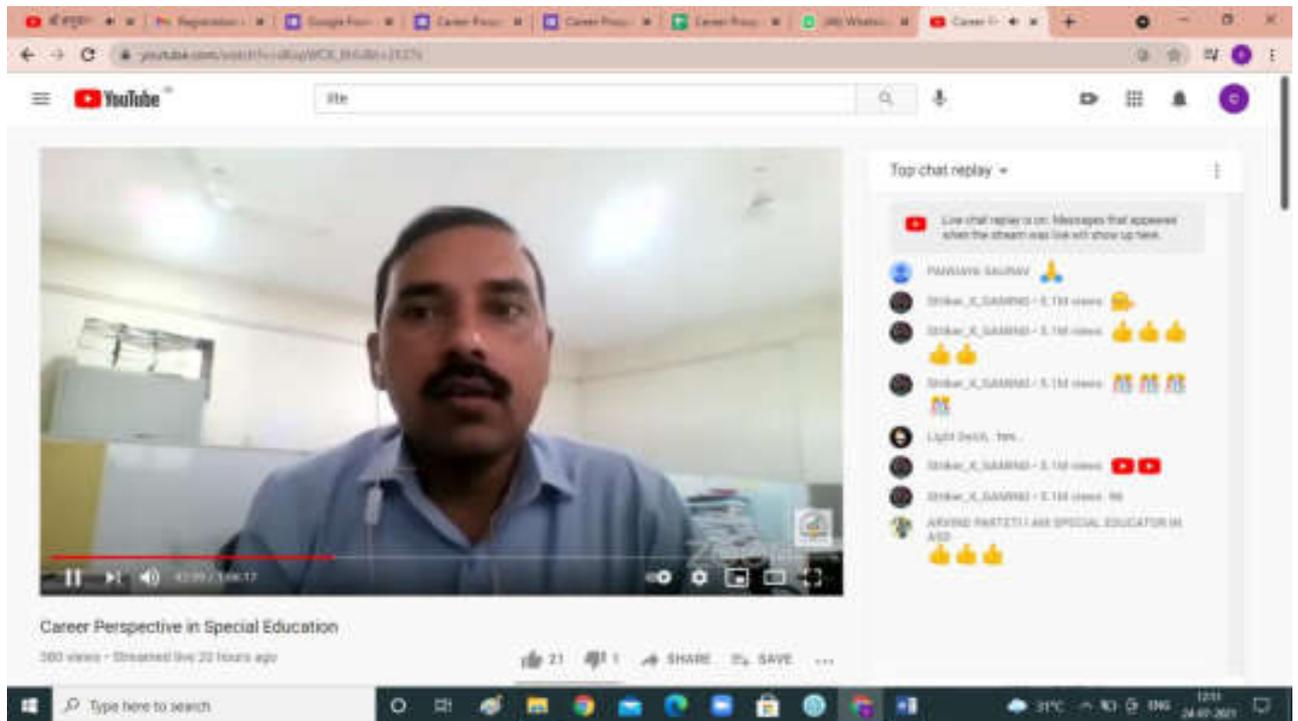
Schedule of the program
CAREER PROSPECTS IN SPECIAL EDUCATION

Schedule for Webinar

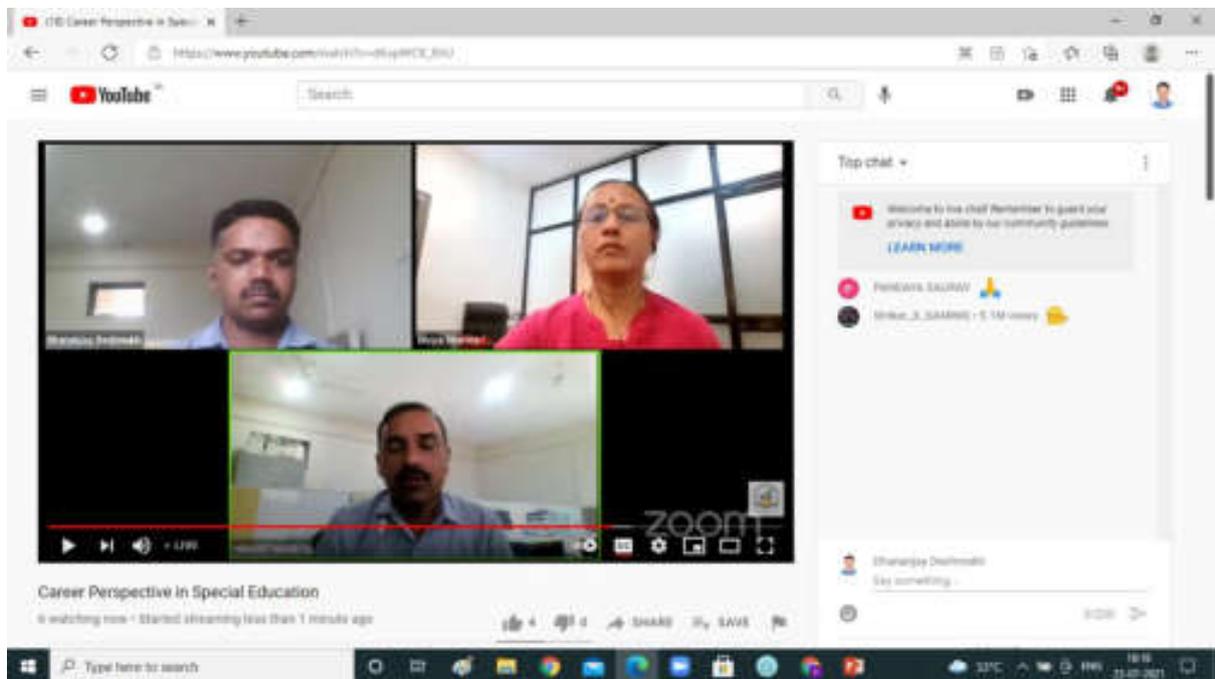
23th July 2021 (4:00 pm to 5:30 pm)

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Patron address	Mr. B.V. Ram Kumar Director, NIEPID Secunderabad	5.00 Min.
Patron address	Dr. Harshad A. Patel Hon'ble Vice-Chancellor, IITE, Gandhinagar.	5.00 Min
Resource Person Address	Mr. Dhananjay Deshmukh HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar	30.00 Min
Resource Person Address	Mr. Ravi Prakash Singh Lecturer & Officer Incharge NIEPID RC Navi Mumbai	30.00 Min
Question – Answer session	All Participant	10.00 Min
Vote of Thanks	Mr. Hemant Kumar Maurya HOD, Department of Sensory Disabilities, Centre of Special Education, IITE, Gandhinagar	2.00 Min.

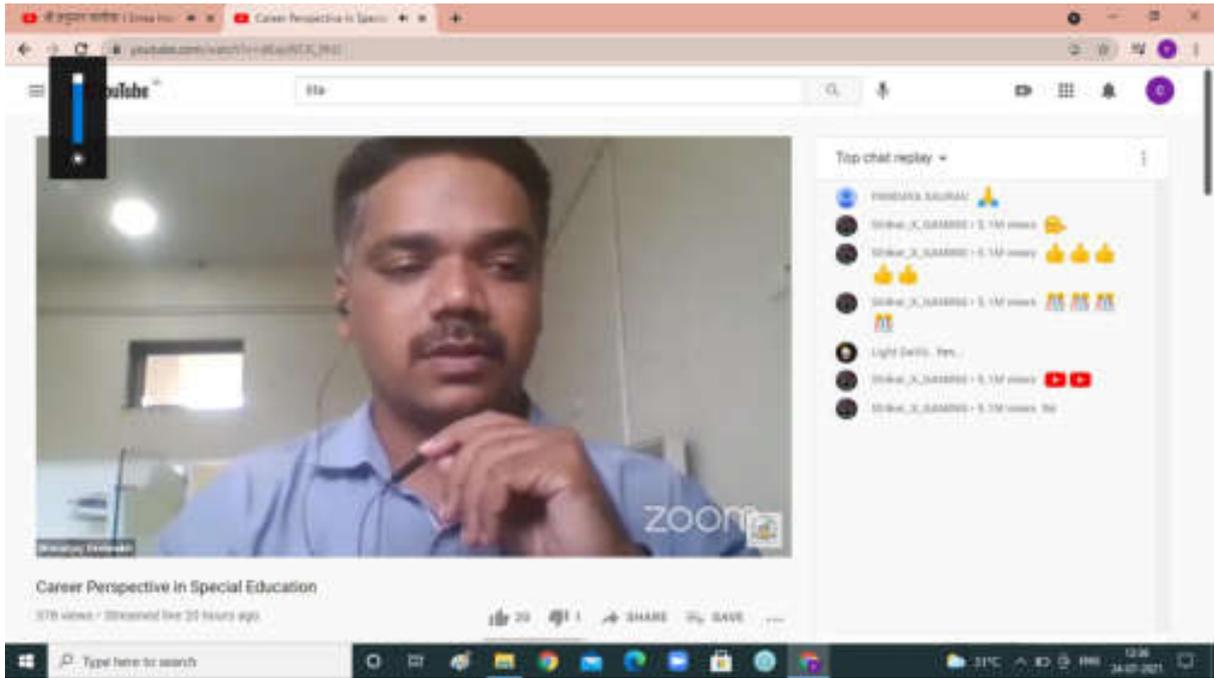
Glimpses of the program are as below:



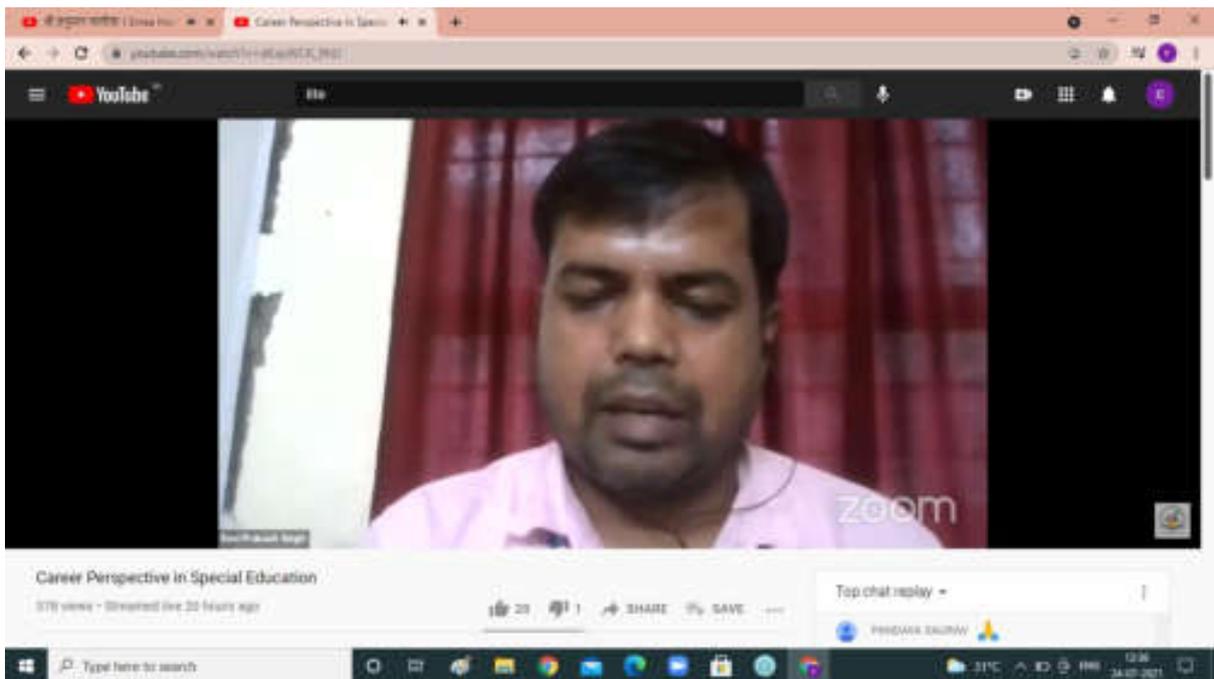
Mr. Hemant Kumar Maurya, Head Department of Sensory Impairment and program coordinator, While coordinating the program.



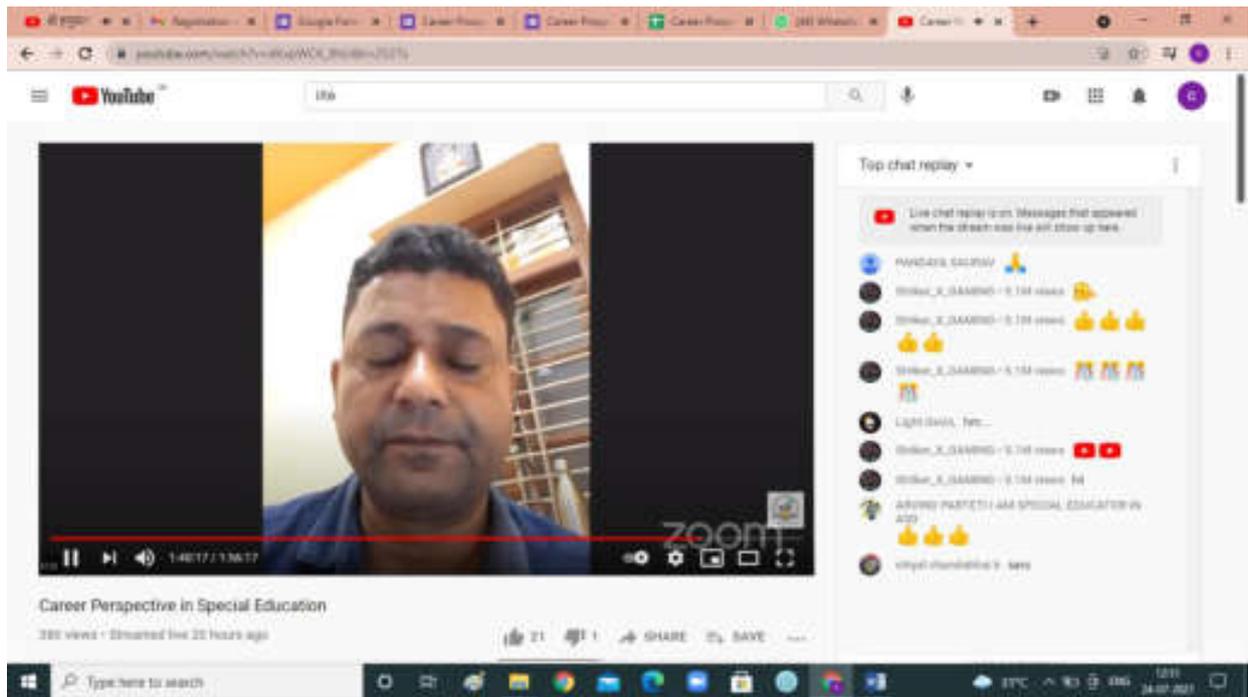
Prof. Divya Sharma, Director Centre of Special Education during the welcome of guest and giving the introduction about the Centre of Special Education.



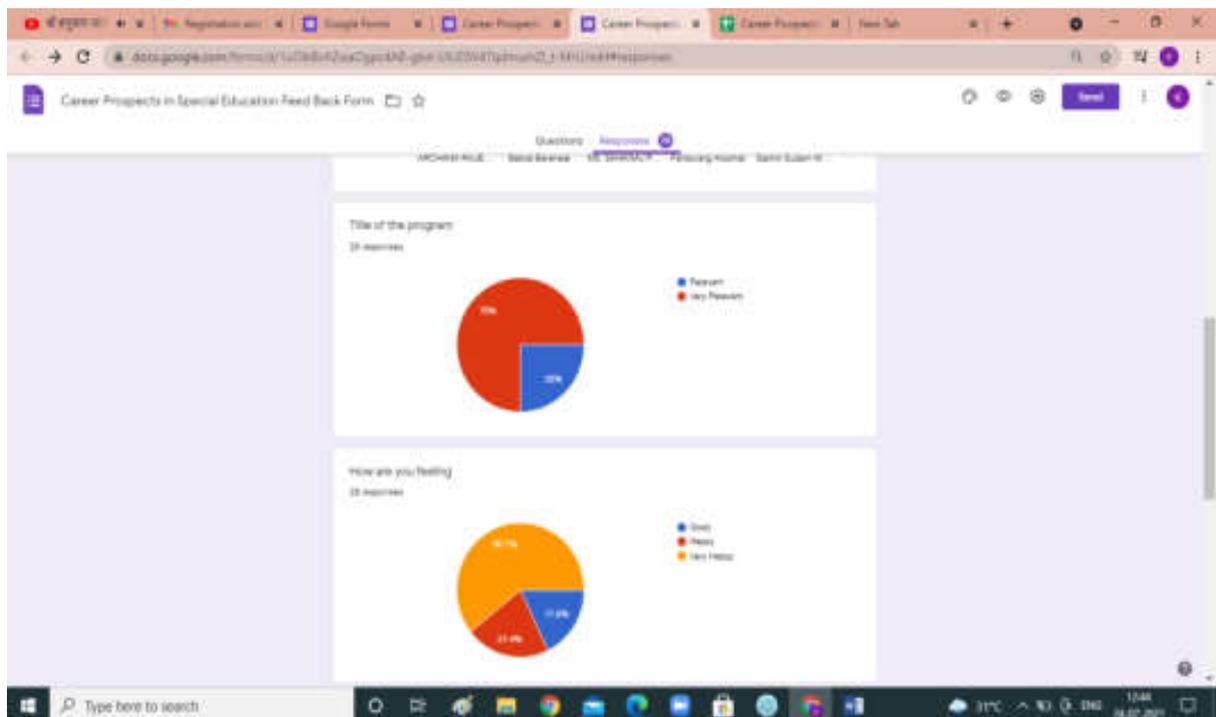
Mr. Dhananjay Deshmukh, speaker during his session.



Mr. Ravi Prakash Singh, Lecturer and Officer Incharge and Speaker of the program during his session.

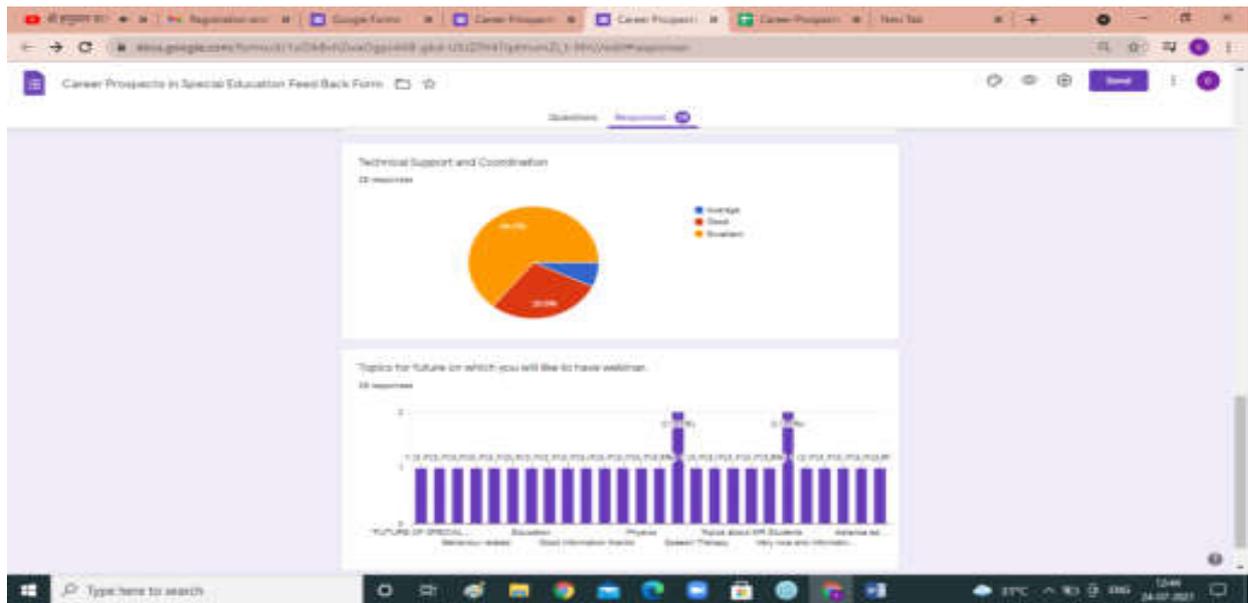


One of the participant asking the question in question answer session.

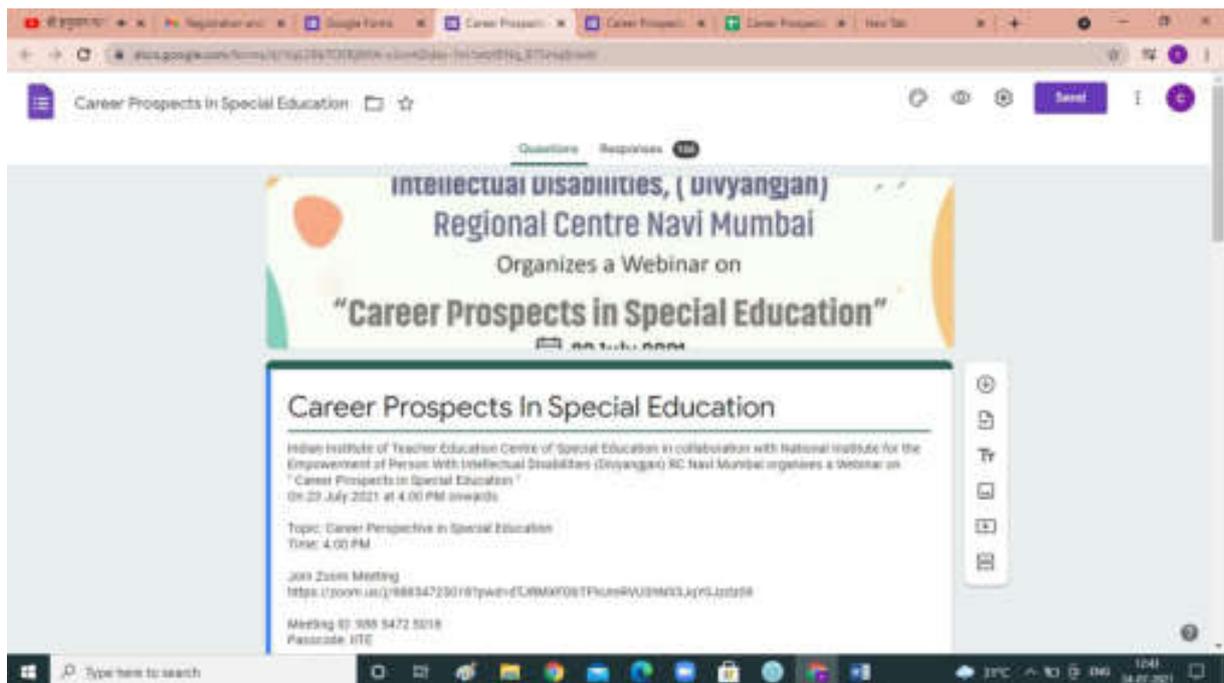


This is Participants feedback about the program. 75% participants said that title of the program is relevant and 25 % participants said “it is very relevant”.

They participants were asked about how they are feeling after attending this program, 61% participants were very happy, 22% participants were happy and 17% were good.



This is the feedback about technical support and coordination. 65% excellent, 28 % Good and 7% Average feedback were there.



This is the registration form. 166 participants were registered in the program.

Indian Institute of Teacher Education (IITE)
 A State Public University established by Government of Gujarat
 Gandhinagar, Gujarat

Centre of Special Education
 In collaboration with

National Institute for The Empowerment of Person with Intellectual Disabilities, (Divyangjan)
 Regional Centre Navi Mumbai
 Organizes a Webinar on

"Career Prospects in Special Education"
 23 July 2021

Patrons

- Dr. Harshad A. Patel
 Honorable Vice-Chancellor
 IITE, Gandhinagar
- Mr. K.C. Ravi Kumar
 Director (DdG)
 NIEEP Gandhinagar

Speakers

- Mr. Vinayak Deshpande
 Associate Professor
 IITE, Gandhinagar
- Mr. Raji Anand Singh
 Lecturer & Officer In-charge
 NIEEP Regional Centre Navi Mumbai

Convener

- Dr. Rajya Sharma
 Director, Centre of Special Education

Programme Coordinator

- Mr. Pradipkumar Akshay
 Lecturer - NIEEP Regional Centre Navi Mumbai
- Mr. Girish Kumar Menon
 Assistant Professor, IITE, Gandhinagar

Contact
coe@iite.ac.in
nieeprcnm@gmail.com

Time: 8.00 pm onwards

Zoom <https://zoom.us/j/96894725018?pwd=OTJRMkxkZDh0TlhmRVVlU3h0S3JqY0Utdz09>
 Meeting ID: 988 5472 5018
 Passcode: IITE

Web: www.iite.ac.in | [Facebook](#) | [Twitter](#) | [LinkedIn](#) | [Instagram](#) | [YouTube](#) | [Gandhinagar](#)

This is the flyer prepared for the program.



National Education Policy 2020 has come up as a new era, a new dawn of the Indian Education System that will open the doors of many new developments, opportunities and innovations to enhance the curriculum, pedagogy and quality at all levels of education. Ministry of Education, Government of India is celebrating the completion One Year of NEP 2020 by launching so many initiatives and programmes. One of them is Eight National Webinars on the various important topics of NEP 2020 to be organized by UGC, NCERT, NCTE AICTE etc. nodal government agencies of education in India.

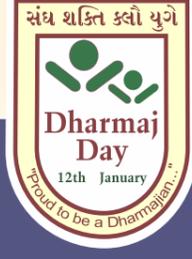
In parallel with this webinar series by the Ministry of Education, Government of India, Center of Education at Indian Institute of Teacher Education, Gandhinagar, in collaboration of Knowledge Consortium of Gujarat, organized a webinar series of eight webinars on the same topics of the webinars of the Ministry of Education. Dr Nishant Joshi, Assistant Professor IITE and Dr Rushi Joshi Assistant Professor, IITE coordinated the whole event from 29th July, 2021 to 10th August, 2021. All the webinars of the series were organized on Zoom Online Platform and they were also telecast live on the Facebook page of IITE, Gandhinagar. In total, more than 1000 stakeholders of education in Gujarat and India attended these sessions. Following are the details of the webinars.

The webinar included expert talks on several seminal themes of NEP 2020 such as Equity and Inclusion in Education, areas of Inclusive Education and new provisions for it in NEP 2020, Implementation of these provisions, Concept and Nature of Multi-disciplinary Education, the system modifications in order to implement it at various levels of education, Concept and Nature Holistic Education, Efforts and Strategies to implement Holistic Education, Skill Development at all educational levels of school and higher education, Entrepreneurship Training in Higher Education to the young generation of India in future, Youth Empowerment Programmes, Enhancing Facilities, Support and Guidance to the talented Sports Persons at all the levels of education, Using sports as a tool for maintaining physical and mental health of our school and college students, Importance and need to include Ancient

Indian Education Systems, Indian Knowledge Systems, Indian Culture, Indian Languages, Indian Arts in our education system throughout, from KG to PG, various modifications and innovations required in the area of Teacher Education (TE) at national level, Enhancing Research and Innovation in the universities and colleges, Establishing more powerful systems of accreditation and ranking of educational institutions, various innovations and latest trends in introducing basic and advanced ICT skills at school and college level, using ICT, E-learning methodology in education and its implementation requirements etc.

Following were the experts who delivered the talks in these webinars.

30 July	Equity and Inclusion	Mr. Dhananjay Deshmukh
02 Aug	Multidisciplinary and Holistic Education	Prof. Jayna Joshi
03 Aug	Skill and Entrepreneurship Development	Dr Sonal Thareja
04 Aug	Effect of NEP on Youth Empowerment and Sports Development	Dr Mehul Dave
05 Aug	Indian Knowledge System, Languages, Arts and Culture	Dr Nishant Joshi
06 Aug	Quality Education, Accreditation and Teacher Education	Prof. Divya Sharma
09 Aug	Research Innovation and Ranking	Dr Sudhir Tandel
10 Aug	Use of Technology in Education	Dr Viral Jadav



૧૫મા “ધર્મજ ડે”

વચ્યુઅલ ઉજવણીના અવસરે વિશ્વભરમાં વસતા ધર્મજીયનો તથા જેમની નસ-નસમાં ગુર્જરી વતનનો વારસો ધબકી રહ્યો છે અને જેઓએ જીવનના દરેક પડકારને પ્રગતિમાં પરિવર્તિત કર્યા છે તેવા સૌને જોડાવા નિમંત્રણ..

“પડકારમાંથી પરિવર્તન”

વક્તા

જય વસાવડા

જાણીતા લેખક અને ચિંતક

કોરોના મહામારીનો પડકાર એટલે ધર્મજ-ડેની ઉજવણીમાં પણ પરિવર્તન.. દર વર્ષે વતનમાં ઉજવાતો ધર્મજ-ડે આ વર્ષે વચ્યુઅલ માધ્યમથી..

12 જાન્યુઆરી 2021, મંગળવાર
સ્વામી વિવેકાનંદ જયંતી-રાષ્ટ્રીય યુવા દિન
સમય: 6:30 pm, IST

અહીં આપેલ લિન્ક પર જોડાઇ
પ્રસંગને ઉજવવા નિમંત્રણ

<http://planetjv.net/>

<https://www.facebook.com/iitegandhinagar>

ધરોહર ફાઉન્ડેશન, ધર્મજ

તથા

સેન્ટર ફોર એક્સટેન્શન

ઇન્ડિયન ઇન્સ્ટીટ્યુટ ઓફ ટીચર એજ્યુકેશન(IITE), ગાંધીનગરના ઉપક્રમે

આયોજીત

૧૫મો ધર્મજ ડે

તા. ૧૨મી જાન્યુઆરી ૨૦૨૧, મંગળવાર વિક્રમ સંવત ૨૦૭૭ માગસર વદ ચૌદસ

સ્વામી વિવેકાનંદ જયંતિ - રાષ્ટ્રીય યુવા દિન

કાર્યક્રમ સુચિ

સમય	વિગત	મહાનુભાવશ્રી	મિનિટ
૧૮:૩૦ થી ૮:૦૦	ધર્મજ ગીત	વીડીયો ક્લીપ વગાડવી	૦૫
	શાબ્દિક સ્વાગત	રાજેશ પટેલ - પ્રમુખ ધરોહર ફાઉન્ડેશન, ધર્મજ	૦૮
	ધર્મજ વિશે લખાયેલ વિશેષ કવિતા	શ્રી ભાગ્યેશ જહાંની વિડીયો ક્લીપ	૦૫
	પ્રાસંગિક ઉદબોધન	ડૉ. હર્ષદભાઈ પટેલ કુલપતિશ્રી - IITE, ગાંધીનગર	૦૭
	“પડકારમાંથી પરિવર્તન” વિષય ઉપર વક્તવ્ય	શ્રી જય વસાવડા	૫૦
	આભાર વિધી		૦૫

Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Dates: 7th & 8th January, 2021, 10 AM to 5 PM



Patron
Dr. Harshad A. Patel
Vice Chancellor,
IITE Gandhinagar



**Chief Guest &
Key Note Speaker**
Dr. Himanshu Das
Director, NIEPVD Dehradun

Invited Speakers

Professor Varsha Gathoo,
Professor, Ali Yavar Jung National Institute of
Speech and Hearing Disability, Mumbai.

Dr. Yogendra Pandey,
Associate Professor,
Banaras Hindu University, Varanasi.

Dr. Ajit Kumar,
Assistant Professor,
Composite Regional Center, Ahmedabad.

Dr. Pankaj Kumar,
Assistant Professor,
National Institute for the Empowerment of
Person with Visual Disabilities, Dehradun.

Dr. Shankar Lal ,
Associate Professor & Dean,
Central University of Punjab, Bathinda.

Dr. Eram Nasir,
Assistant Professor,
Jamia Millia Islamia, New Delhi.

Dr. Akhilesh Kumar,
Assistant Professor,
Vardhman Mahaveer Open University, Kota

Dr. Gayatri Ahuja,
Assistant Professor,
Ali Yavar Jung National Institute of Speech
and Hearing Disability, Mumbai.

Convener : Dr. Divya Sharma (9426726046)

Coordinator :

Mr. Hemant Maurya (9026438608),

Mr. Dhananjay Deshmukh (9595983785)

Email : cos@iite.ac.in

Link for Payment and Registration:

<https://forms.gle/eD587cPJUbFRUZhW6>

Note: 100 seats only.

(Registration will be on first come first basis)

Registration Fees: Rs.600/-

Platform: Zoom platform will be used for online meetings. Link will be shared with registered participants only.

Certificates will be issued to only those registered participants who fulfill the required criteria.

Web : www.iite.ac.in     **iitegandhinagar**



भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

7th July 2020

To
Dr. Subodh Kumar
Member Secretary
Rehabilitation Council of Indian
New Delhi
Delhi-110016

Subject: Requesting to Grant CRE status for a Programme on “sensitization and capacity building of IE-CWSN district coordinators, special educators in handling children with special needs in inclusive set up.”

Respected Sir,

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with teachers who can take the onus of shaping the future generation with a sense of responsibility and competencies needed to be a skilled and humane citizen, with an eye for inclusion.

Center of Special Education (CoSE) was established on 9th April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN) by nurturing the human resource and creating a sense of awareness among the public at large. CoSE aspires to establish a conducive and constructive environment for CWSN in school and society. We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of special needs & inclusion at IITE and to train existing human resource in the field of rehabilitation and inclusive education

With reference to above mentioned subject Center of Special Education, IITE Gandhinagar and Samagra Shiksha, Education Department, Government of Gujarat have entered in Memorandum of Understanding to conduct and to sensitize and build the capacity of faculty and staff of Inclusive Education for Children with Special Needs (IE-CWSN) through multiple online/offline programs. In the current COVID 19 situation it may not be possible for the training to be provided through face to face mode. In an attempt to convert adversity into opportunity, CoSE, IITE proposes to conduct the training through online platform.

Centre of Special Education (CoSE), Indian Institute of teacher Education, requests you to grant CRE Status to this program. We are also requesting you to grant as the CRE Status for the 3 batches of 100 participants each. We will submit the detailed report of each program to RCI.

Kindly accept our proposal and approve the above program.

Thanking you

Yours faithfully
Prof. Divya Sharma
Director
Centre of Special Education

Enclosures: In detail Project Proposal

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web : www.iite.ac.in    [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

CRE on : “Sensitization and Capacity Building of IE-CWSN”

Date and Day : 7.01.2021 to 8.01.2021

Venue : IITE, Centre of Special Education (Virtual Mode)

Programme Convener : Prof. Divya Sharma

Programme Coordinator: Mr. Hemant Kumar Maurya

Mr. Dhananjay Deshmukh

Programme Schedule

Time	Topic	Resource Person
Day I Thursday 7.01.2021		
10.00 to 10.30	Inauguration ceremony Patron Dr. Harshad Patel, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat Chief Guest and Key Note Speaker by Dr. Himanshu Das Director NIEPVD, Dehradun	
10.30 to 12.00	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer Session • Evaluation of participants 	Dr. Eram Nasir Assistant Professor JMI
12.00 to 1.30	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer Session • Evaluation of participants 	Dr. Akhilesh Kumar Assistant Professor VMOU
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to visual Impairment • Interaction and question-answer Session • Evaluation of participants 	Dr. Yogendra Pandey Associate Professor BHU
3.30 to 5.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for VI • Interaction and question-answer Session • Evaluation of participants 	Dr. Pankaj Kumar Assistant Professor NIEPVD

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

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भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

Day 2 Friday 8.01.2021

10.00 to 11.30	<ul style="list-style-type: none">• Introduction to Hearing Impairment• Interaction and question-answer and Evaluation of participants	Dr. Varsha Gathoo Professor AJYNISHD
11.30 to 1.00	<ul style="list-style-type: none">• Assessment and Teaching Strategies.• Interaction and question-answer Session.• Evaluation of participants.	Dr. Gayatri Ahuja Assistant Professor
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none">• Introduction to ASD• Interaction and question-answer Session.• Evaluation of participants.	Dr. Shankar Lal Associate Professor & Dean CUP
3.00 to 4.30	<ul style="list-style-type: none">• Assessment and Teaching Strategies of ASD• Interaction and question-answer Session• Evaluation of participants	Dr. Ajit Kumar, Assistant Professor, CRC Ahmedabad
4.30o 4.45	<ul style="list-style-type: none">• Feedback	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, न रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, **Web :** www.iite.ac.in    iitegandhinagar



भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 3 / CRE- 1 /2021

Dated: 4th May 2021

To
Dr. Subodh Kumar
Member Secretary
Rehabilitation Council of Indian
New Delhi
Delhi-110016

Subject: Submission of First CRE Program Report (7th & 8th January, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"

Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1st December, 2020.

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 1 for your kind reference and filing. Kindly note that due to prevailing COVID 19 condition we are submitting the report through email only for your information and future reference. The report consists of following attachments:

1. Registration Details.
2. Certificate Details
3. Attendance
4. Sample Certificate
5. CRE Program Report
6. Data for CRFE Certificate
7. Details of Resource Person
8. Inaugural Schedule
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the e-mail.

Looking forward for further such collaborations.

Thanking you

Yours faithfully,
Prof. Divya Sharma ,
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited By

Rehabilitation Council of India (RCI), New Delhi

Dates: 7th & 8th January, 2021

CRE Program Report

Centre of Special Education IITE Gandhinagar witnessed a proud moment when it became the first University centre in Gujarat to bag a series of three RCI Approved programs for Sensitization and Capacity Building of Integrated Education-Children with Special Needs. The programs are granted continuous Rehabilitation Education (CRE) status by Rehabilitation Council of India (RCI), New Delhi.

The first program in the series entitled, 'Sensitization and capacity Building of IE-CWSN' was organised on 7th & 8th January, 2021. The Patron of the program was Dr. Harshad A. Patel, Vice Chancellor, IITE Gandhinagar. The program was convened by Prof. Divya Sharma, Director Centre of Special Education (COSE) and the Coordinator of the program were Mr. Hemant Kumar Maurya and Mr. Dhananjay Deshmukh.

The program was inaugurated on 7th Jan 2021 (10.00 AM -10.45 AM). The program started with Welcoming the guest & About the Centre and Seminar by Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar. Presidential address was delivered by Dr. Harshad A. Patel, Hon'ble Vice-Chancellor, IITE, Gandhinagar. The Chief Guest and Key Note Address was delivered by Dr. Himangshu Das, Director, National Institute for Empowering the Person with Visual Disabilities, Dehradun. Dr. Kalpesh Pathak, Director and Principal, Centre of Education, IITE Gandhinagar was the invited guest for the program. Mr. Dhananjay Deshmukh, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar thanked the Guests and provided Introduction to Technical Sessions.

1. Name and contact details of the institution conducting the program

Indian Institute of Teacher Education (IITE) Gandhinagar, Gujarat.
(A State Public University Established by Government of Gujarat)

2. Title and theme of the CRE topic: Sensitization and Capacity Building of IE-CWSN**3. Name and contact details of the program coordinator**

Convener: Dr. Divya Sharma
Coordinator: Mr. Hemant Maurya (9026438608)
Mr. Dhananjay Deshmukh (9595983785)

4. Details (with a photograph each) of the inaugural and valedictory function

SENSITIZATION AND CAPACITY BUILDING OF IE-CWSN
Schedule for Inaugural Session (7th Jan 2021 (10.00 AM -10.45 AM))

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Invited Guest	Dr. Kalpesh Pathak, Director and Principal, Center of Education, IITE Gandhinagar	5.00 Min.
Chief Guest and Key Note Address	Dr. Himangshu Das Director, National Institute for Empowering the Person with Visual Disabilities (NIEPVD), Dehradun.	15.00 Min.
Patron address	Dr. Harshad A. Patel Hon'ble Vice-Chancellor, IITE, Gandhinagar.	5.00 Min.
Thanking the Guests and Introduction to Technical Sessions	Mr. Dhananjay Deshmukh, HOD, Department of Intellectual Disabilities, COSE, IITE, Gandhinagar	5.00 Min.

Programme Schedule

Time	Topic	Recourse Person
Day I Thursday 7.01.2021		
10.00 to 10.30	Inauguration ceremony Patron Dr. Harshad Patel, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat Chief Guest and Key Note Speaker Dr. Himanshu Das Director NIEPVD, Dehradun	Prof. Divya Sharma Mr. Hemant Maurya Mr. Dhananjay Deshmukh
10.30 to 12.00	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer Session • Evaluation of participants 	Dr. Eram Nasir Assistant Professor JMI
12. 00 to 1.30	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer Session • Evaluation of participants 	Dr. Akhilesh Kumar Assistant Professor VMOU
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to visual Impairment • Interaction and question-answer Session • Evaluation of participants 	Dr. Yogendra Pandey Associate Professor BHU
3.30 to 5.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for VI • Interaction and question-answer Session • Evaluation of participants 	Dr. Pankaj Kumar Assistant Professor NIEPVD
Day 2 Friday 8.01.2021		
10.00 to 11.30	<ul style="list-style-type: none"> • Introduction to Hearing Impairment • Interaction and question-answer and Evaluation of participants 	Dr. Varsha Gathoo Professor AJYNISHD
11.30 to 1.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies. • Interaction and question-answer Session. • Evaluation of participants. 	Dr. Gayatri Ahuja Assistant Professor
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"> • Introduction to ASD • Interaction and question-answer Session. • Evaluation of participants. 	Dr. Shankar Lal Associate Professor & Dean CUP
3.00 to 4.30	<ul style="list-style-type: none"> • Assessment and Teaching Strategies of ASD • Interaction and question-answer Session • Evaluation of participants 	Dr. Ajit Kumar, Assistant Professor, CRC Ahmedabad
4.30o 4.45	<ul style="list-style-type: none"> • Feedback 	

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of program participants gave a very positive feedback. The program was limited to 100 participants only. The program witnessed participants from almost 20 states of India. The program was streamed live on YouTube

5. Name and particulars of all the participants/resource persons (Name, gender, category to which they belong to [Gen, SC, ST, OBC], whether PWD [if yes, then type of disability], contact details including email and mobile numbers, institutional affiliation and professional status [student, staff etc.], rehabilitation qualification, area of specialization, CRR number and year of Registration.

1. Details of registered participants is attached in separate sheet. (Appendixes-1)
2. Details of participant's certificates are attached in separate sheet. (Appendixes-2)

6. Attendance sheet of participants (original hard copy) and rest of the information like group photographs, report of the programme to be sent in the soft copy only along with the covering letter.

1. Attendance of all the sessions is attached in separate sheet. (Appendixes-3)
2. Power Point Presentations of all session are attached herewith.
3. Program was streaming live on YouTube, Links are given below;

Link for day one:

https://www.youtube.com/watch?v=g-ZTa646mKc&ab_channel=IITEGandhinagar

Link for day two:

https://www.youtube.com/watch?v=is_E1AQmy_A&t=1s&ab_channel=IITEGandhinagar

https://www.youtube.com/watch?v=uEDdk80PfkW&ab_channel=IITEGandhinagar

4. Recording of all the session also send in a pen drive and sent along with report.

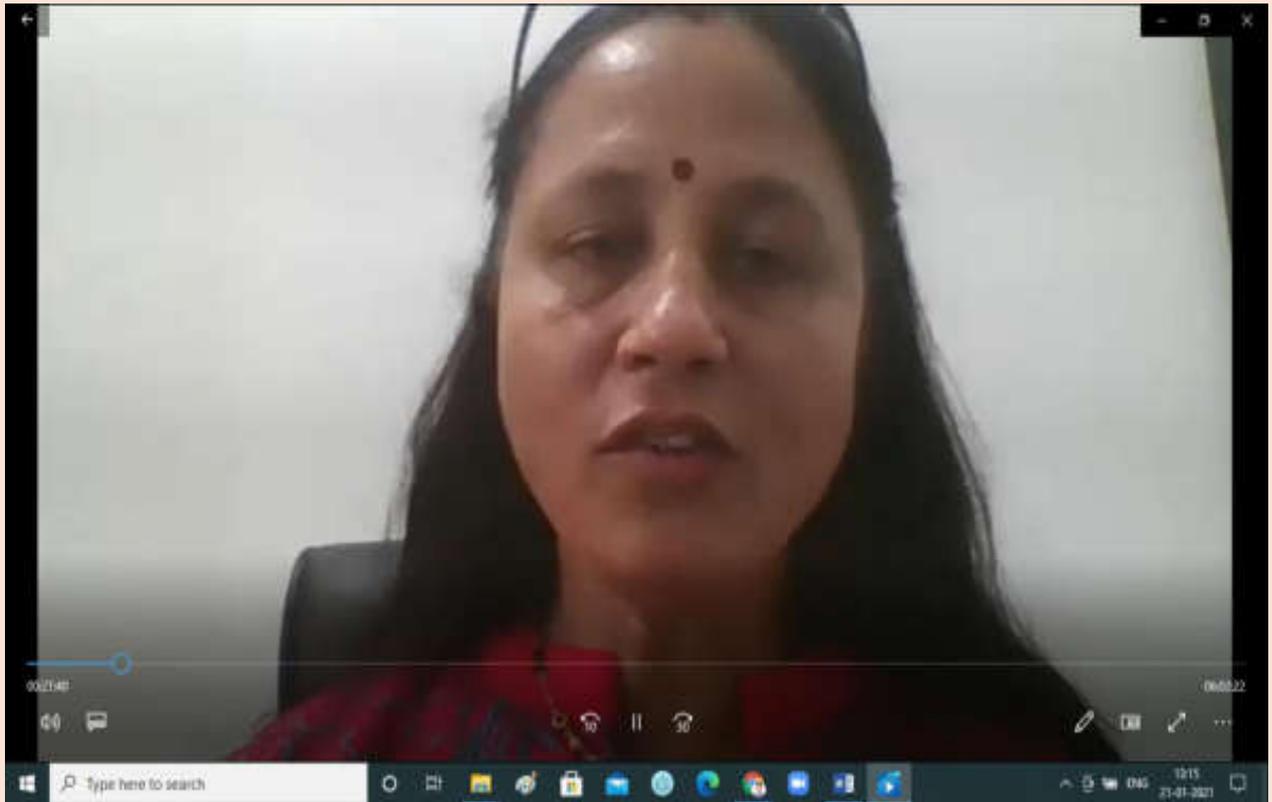
Photographs:



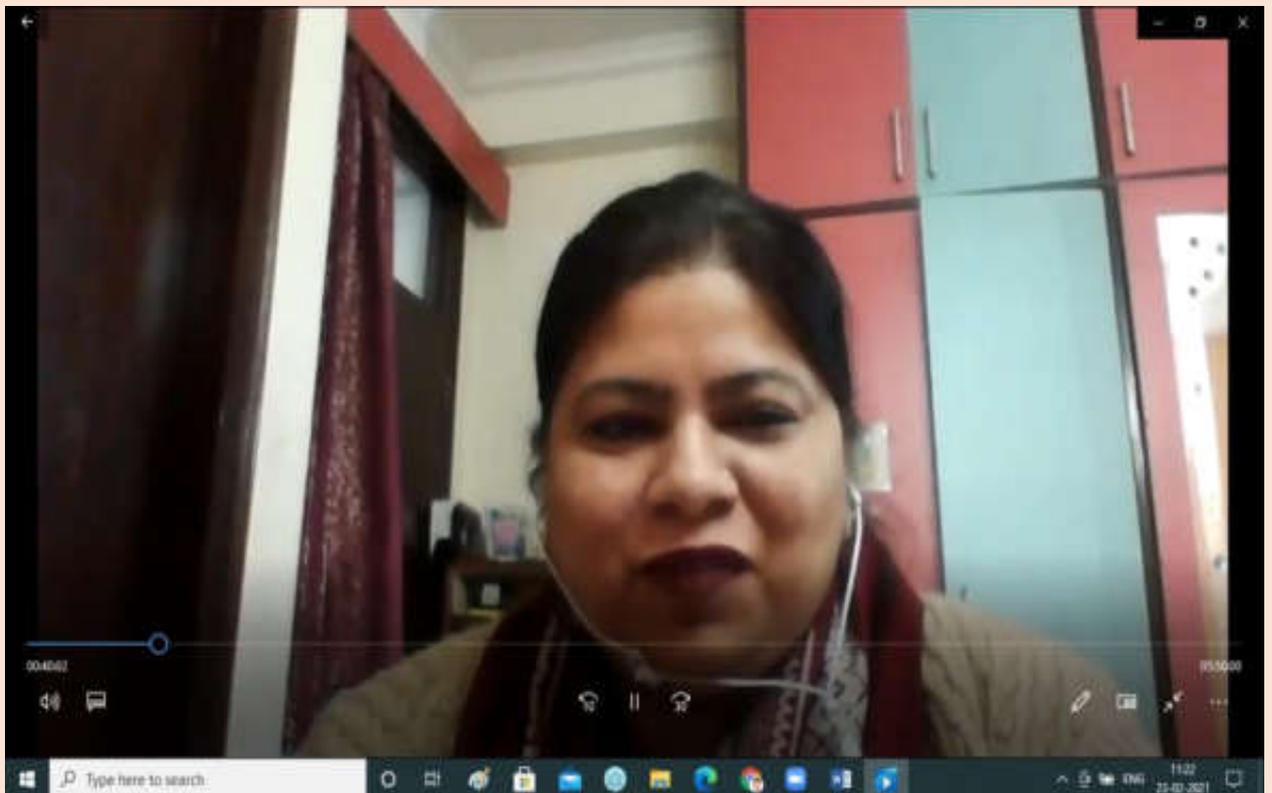
Dr. Harshad Patel, Hon'ble Vice-chancellor IITE Gandhinagar at Inaugural function of program.



Dr. Himangshu Das Director, National Institute for Empowering the Person with Visual Disabilities (NIEPVD), Dehradun.



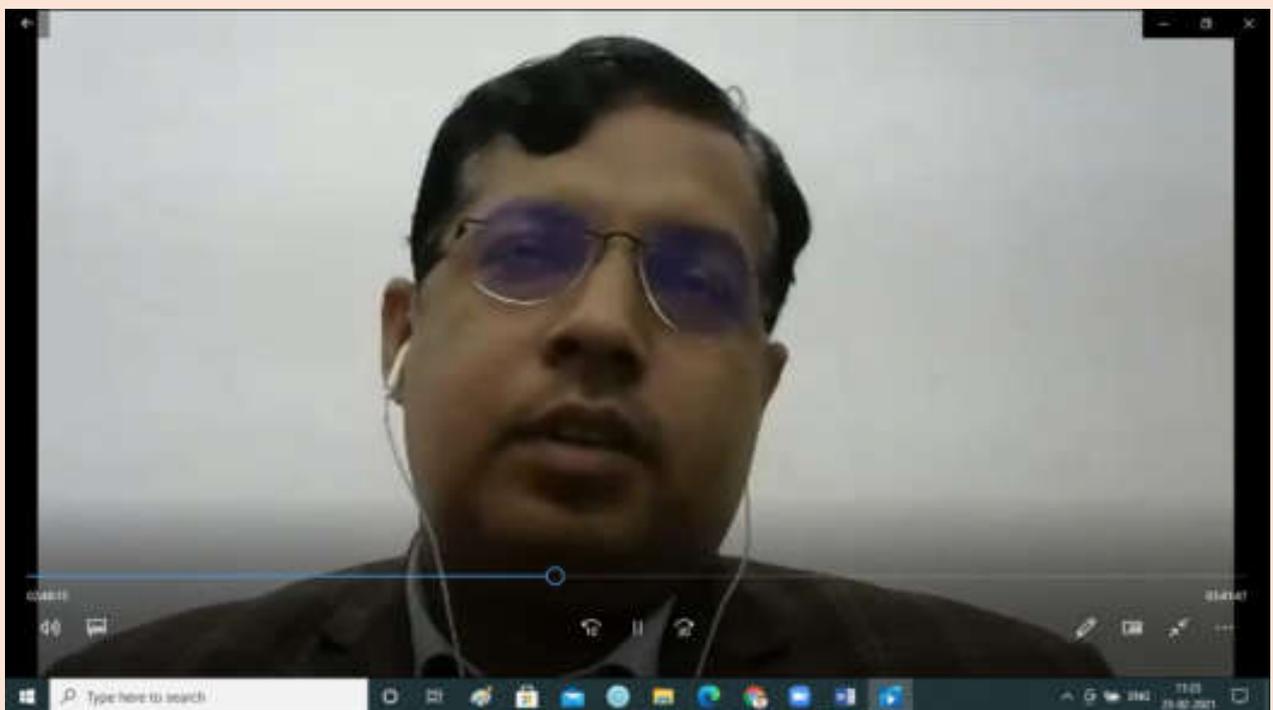
Prof. Divya Sharma at inaugural function and welcoming to guest.



Dr. Eram Nasir Assistant Professor Jamia Millia Ishlamia New Delhi



Dr. Varsha Gathoo Professor AJYNISHD Mumbai.



Dr. Akhilesh Kumar Assistant Professor VMOU, Kota Rajasthan.

काशी हिन्दू विश्वविद्यालय BANARAS HINDU UNIVERSITY

IITE, Ahmedabad
07 Jan. 2022

Visual-Impairment (Blindness , Low Vision): Introduction, Definition, Identification

Dr. Yogendra Pandey
Faculty of Education
Banaras Hindu University
Varanasi-221010 INDIA
e-mail: yogendra.spl@gmail.com

04:03:00

Windows taskbar: Type here to search, 11:21 23-10-2021

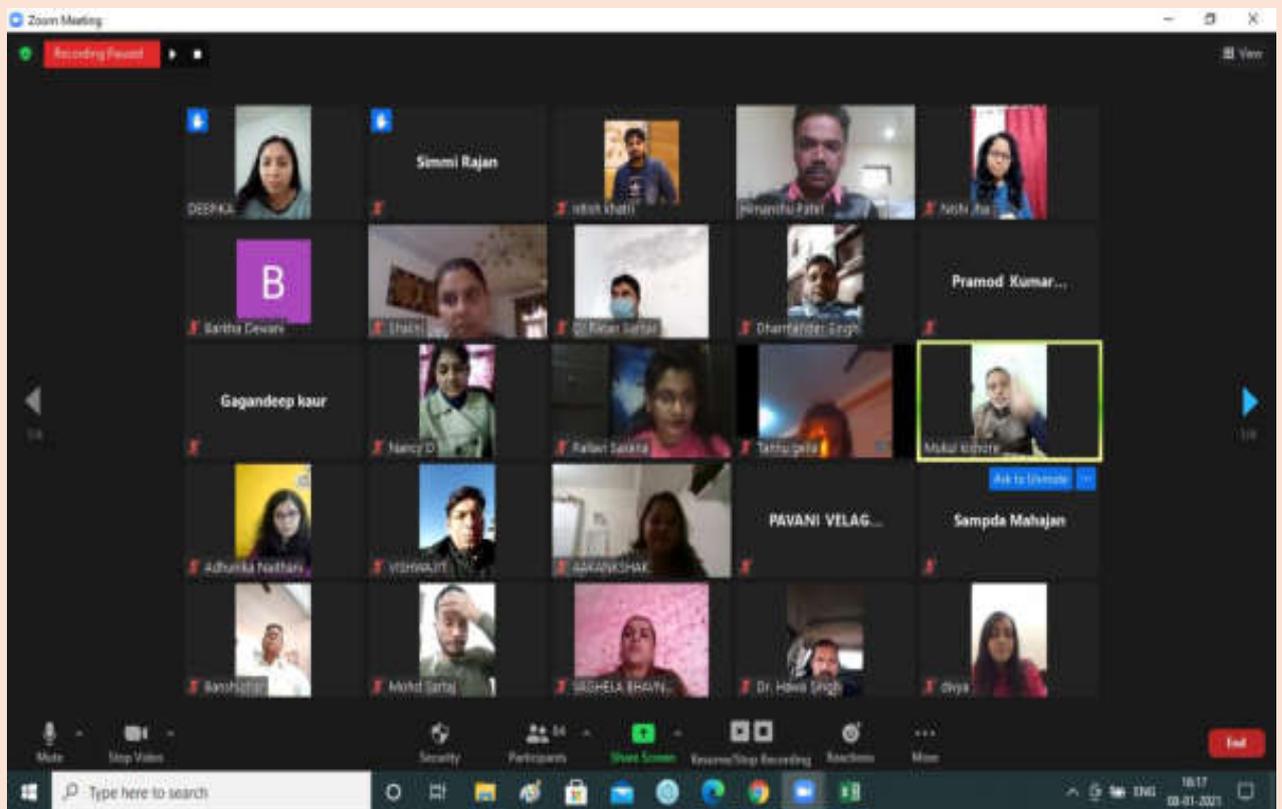
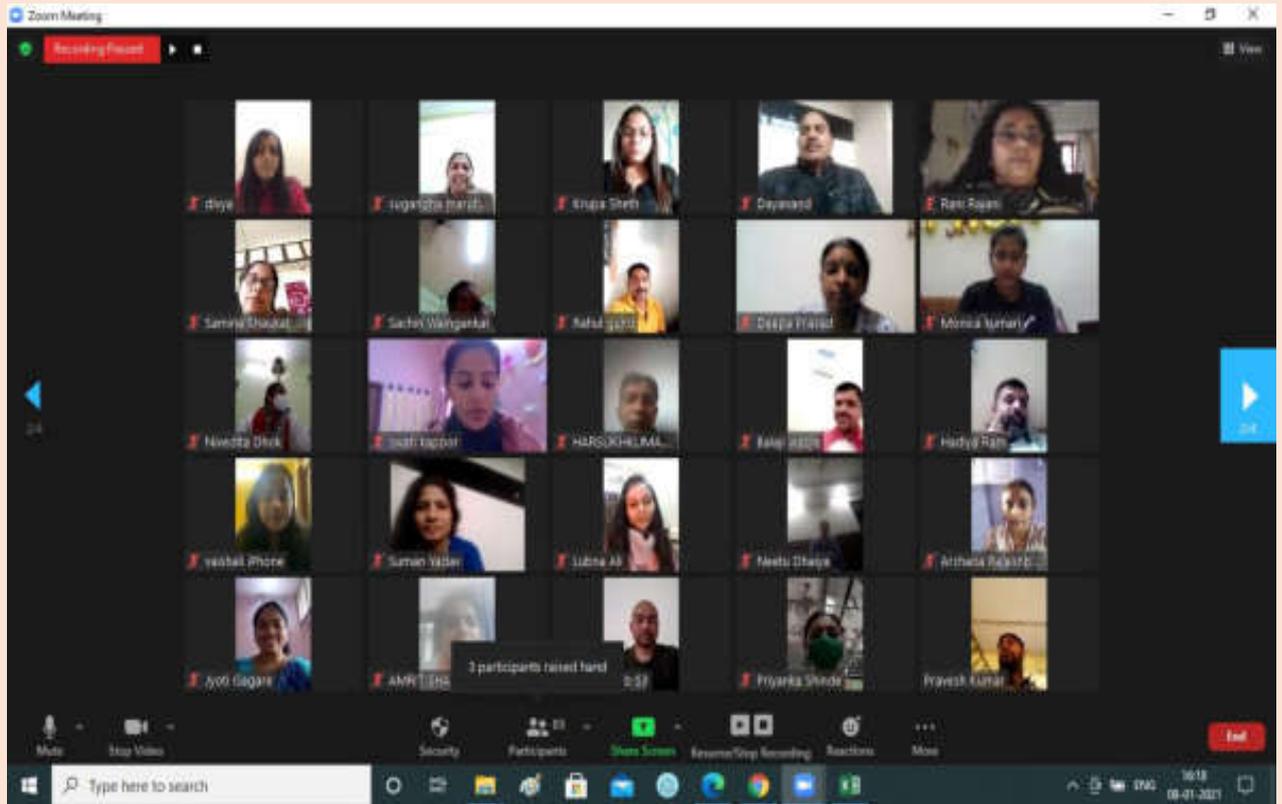
Zoom Meeting

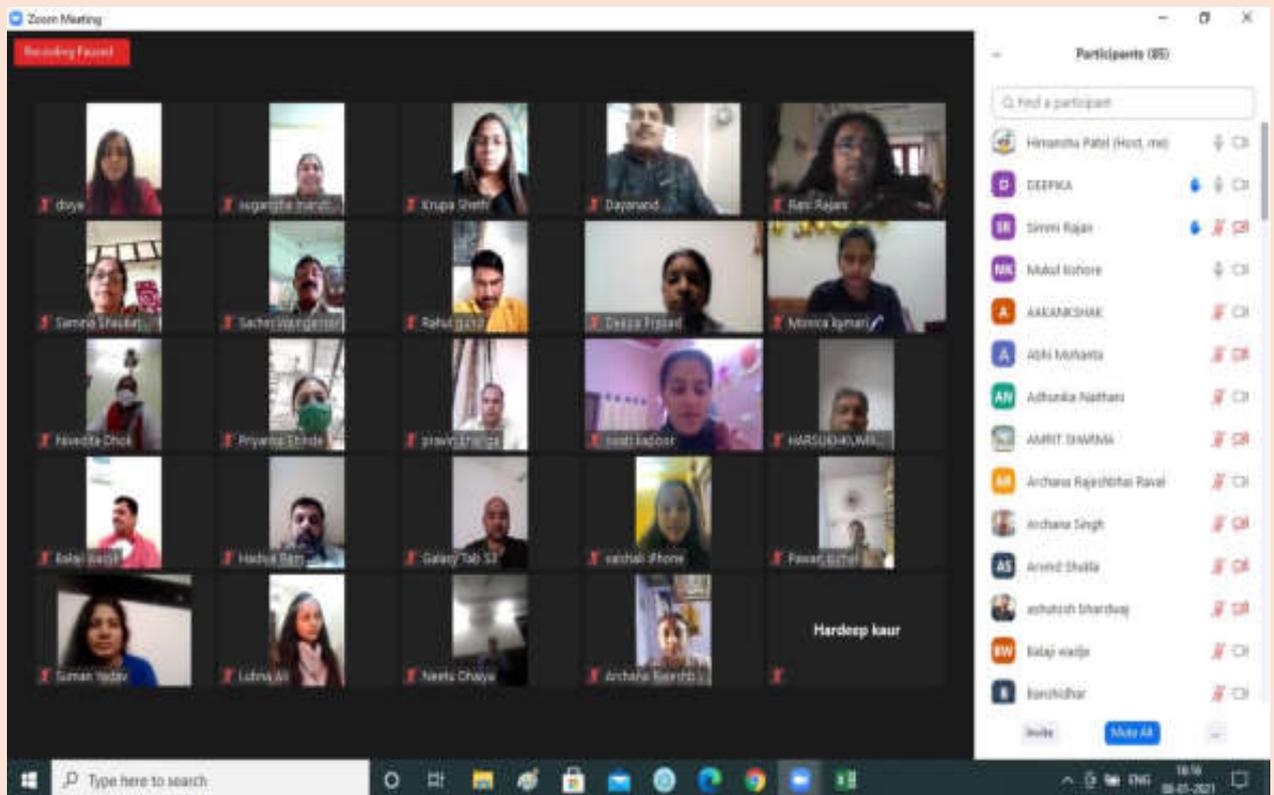
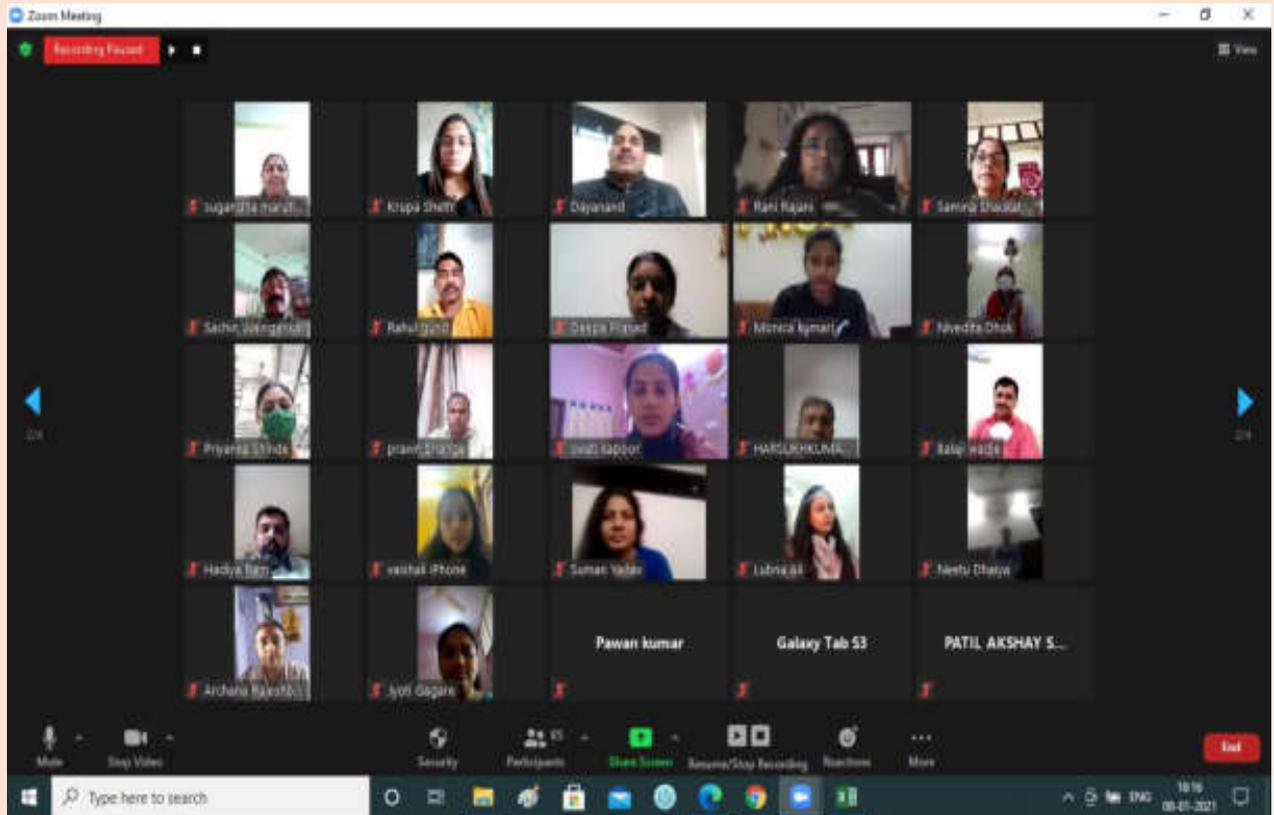
Recording started

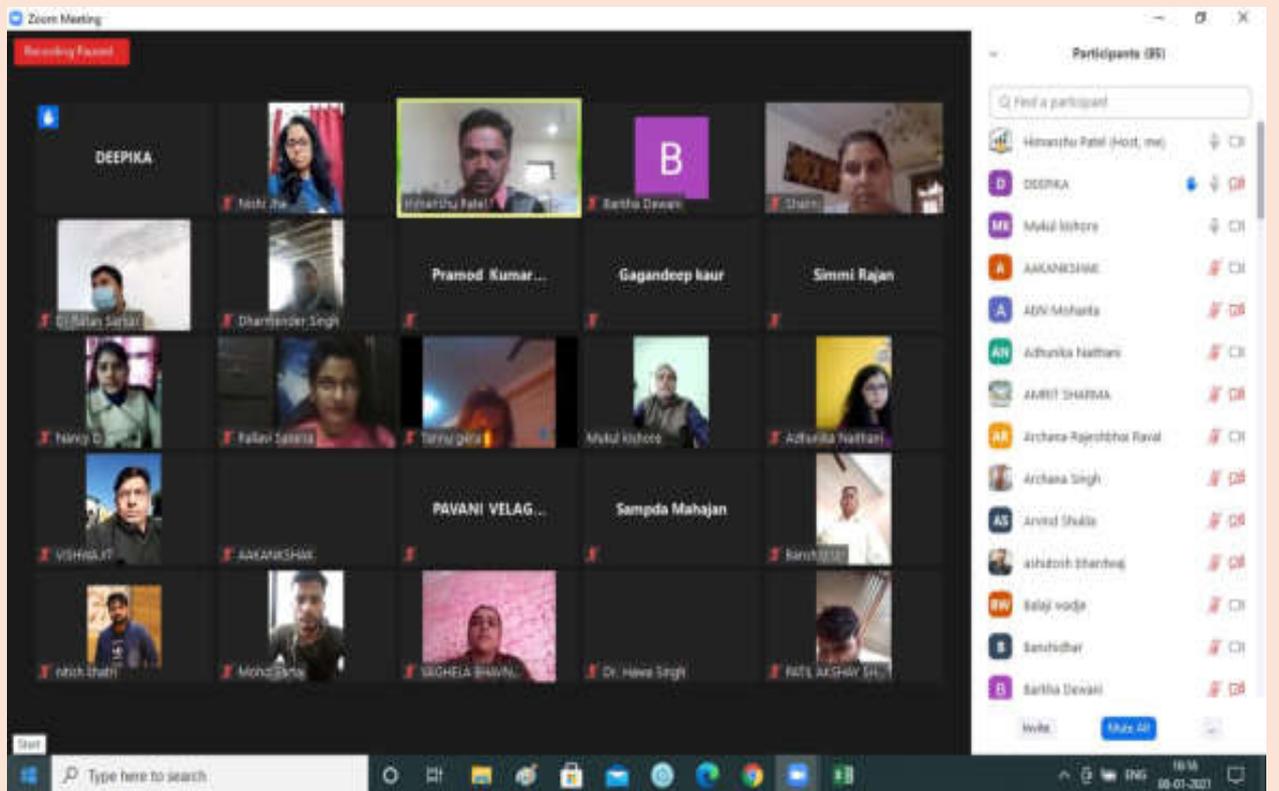
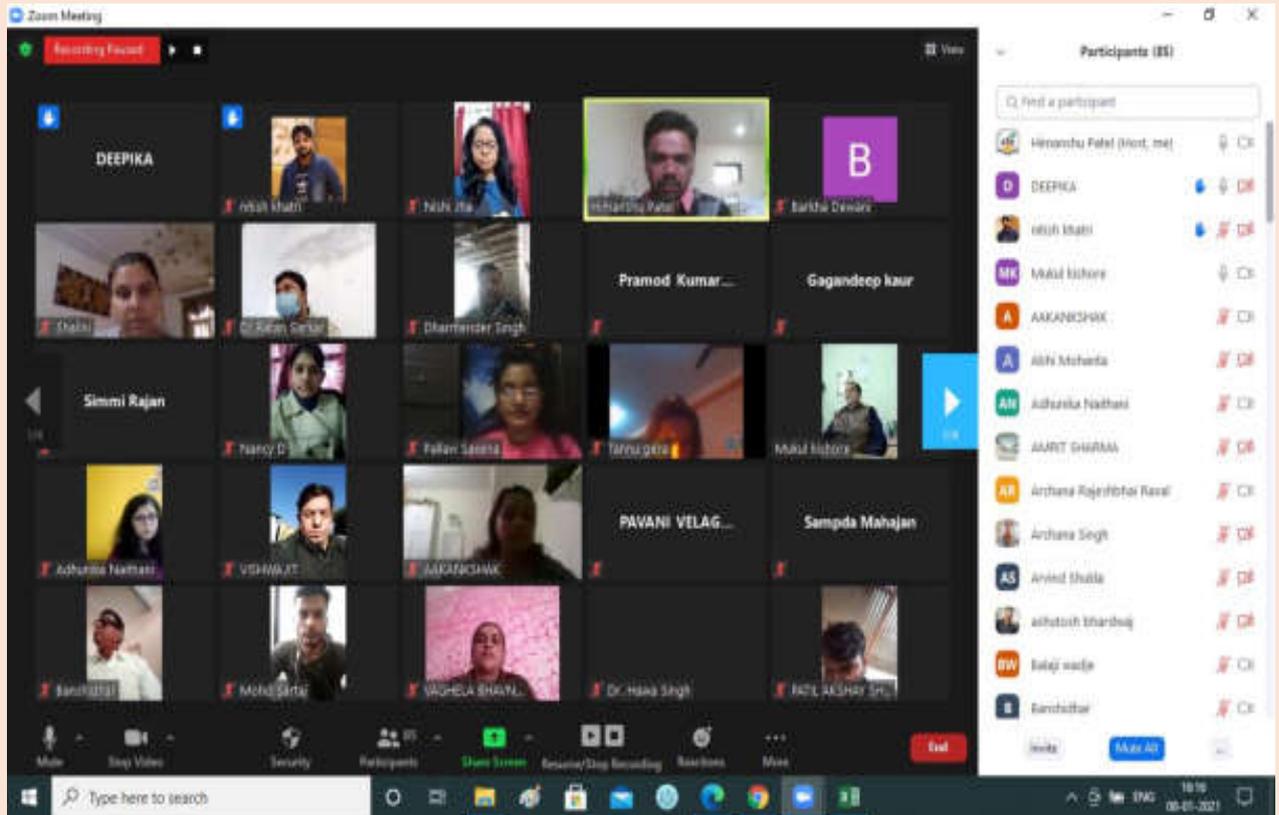
Nishu...	Debarshi...	Balita D...	Shahni	...
Dharmender Sin...	Pranod Kumar...	Gagandeep kasr	Sirni Rajan	...
Pallavi Saxena	Tarun gora	Mukul ishbore	Ashvika Nath...	...
vaishali iPhone	AAKANKSHAK	PWANI VELAG...	Sarpada Mahajan	...
...

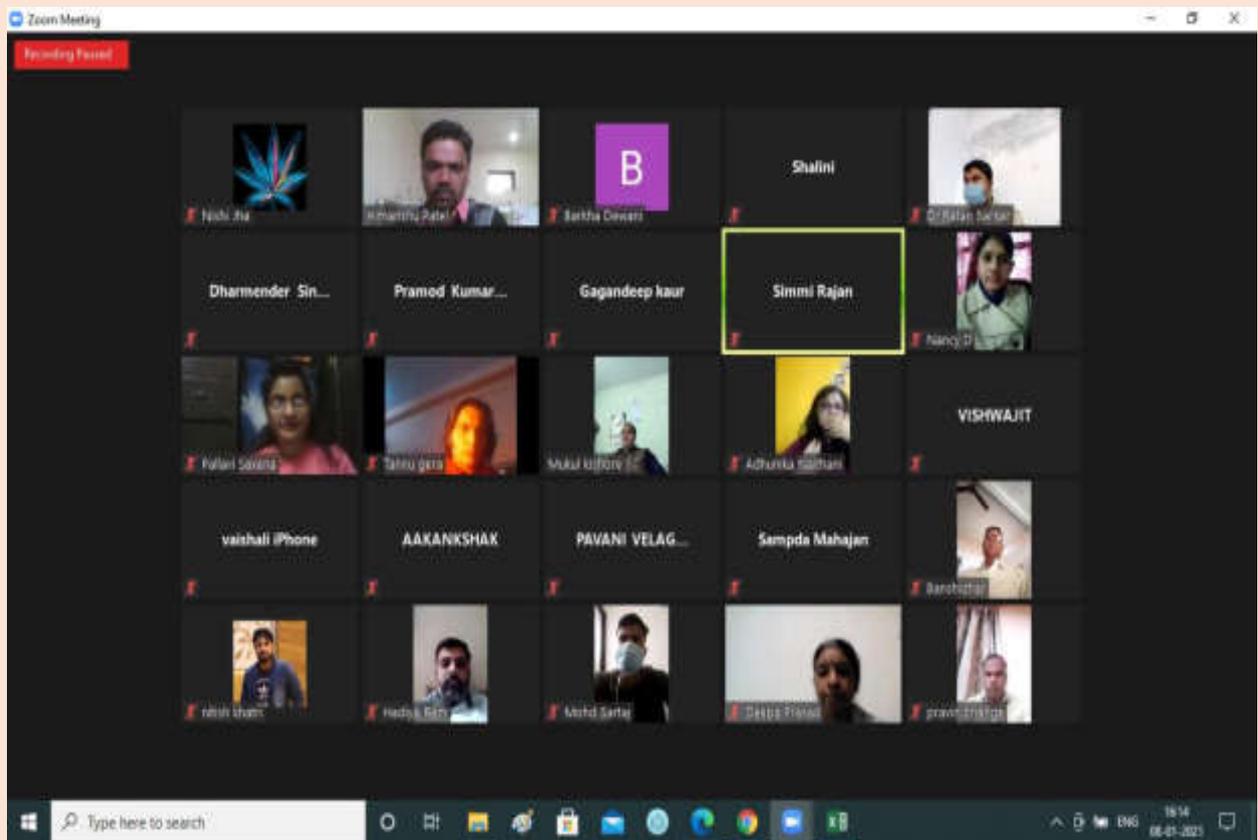
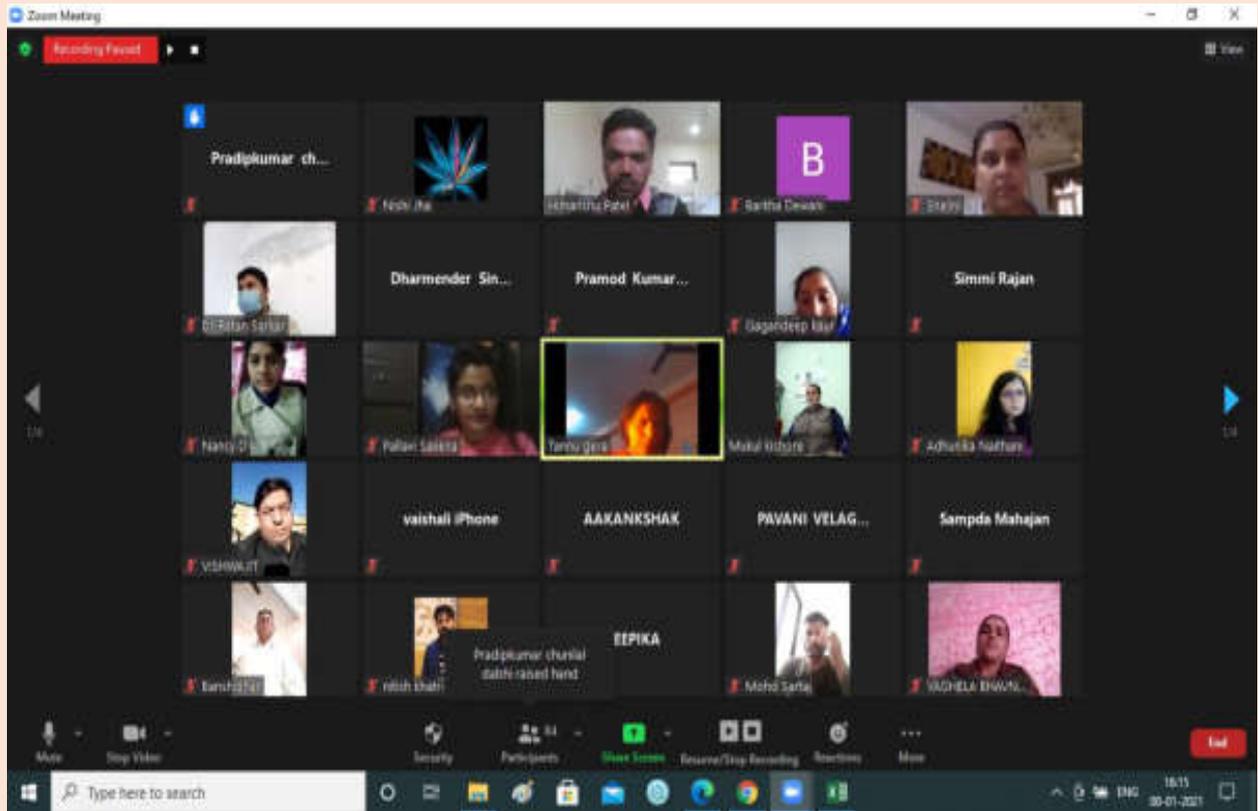
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Participants at inaugural function.











भारतीय शिक्षण विद्यापीठ

Centre of Special Education

Indian Institute of Teacher Education (IITE), Gandhinagar, Gujarat

(A State Public University Established by Government of Gujarat)



भारतीय पुनर्वास परिषद्

Organized National CRE Program

On

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Certificate of Participation

This is to Certify that **Ms. Priyanka Prakash Shinde** CRR No. **A20165** has attended 2 Days Continuing Rehabilitation Education (CRE) Programme on, 'Sensitization and Capacity Building of IE-CWSN' organized by Center of Special Education, Indian Institute of Teacher Education, Gandhinagar on 7th and 8th January, 2021. This Programme is approved by RCI, New Delhi as CRE vide Letter No. F. No. 7-16 (658)/2020-RCI dated 1-12-2020

Mr. Dhananjay Deshmukh
Head, ID, COSE
(Coordinator)

Prof. Divya Sharma
Director, COSE
(Convener)

Dr. Himanshu Patel
Registrar
IITE, Gandhinagar

Certificate No.: IITE/COSE/20-21/CRE-1/001



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

Sensitization and Capacity Building of IE-CWSN (Virtual Mode)

National CRE Program (CRE -2) – 18th & 19th Feb. 2021

IITE Center of Special Education

Program Schedule

Day I Thursday 18.02.2021

Inauguration Ceremony (10.00 to 10.45)

Patron Dr. Harshad Patel, Vice- Chancellor, Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat.	
Guest of Honor Shri. Manoj Aggarwal, IAS Additional Chief Secretary, Social Justice & Empowerment Department, (GoG), Gandhinagar, Gujarat.	Chief Guest & Key Note Speaker Prof. Aloka Guha, Ex. Chairman National Trust, New Delhi.

Program Convener : Prof. Divya Sharma, Director Center of Special Education, Gandhinagar

Program Coordinator: Mr. Hemant Kumar Maurya (Head, Department of Sensory Disability)
Mr. Dhananjay Deshmukh (Head, Department of Developmental Disability)

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web : www.iite.ac.in    [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

Program Schedule Technical Session

Day I Thursday 18.02.2021

10.45 to 12.15	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer session • Evaluation of participants 	Dr. Bharati Associate Professor, NCERT Delhi.
12.15 to 1.45	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer session • Evaluation of participants 	Dr. Apoorba Panshikar, Assistant Professor, SNDT, Mumbai.
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to Visual Impairment • Interaction and question-answer session • Evaluation of participants 	Dr. Adhya Shakti Rai, Associate Professor, DSMNRU, Lucknow
3.30 to 5.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for VI • Interaction and question-answer session • Evaluation of participants 	Dr. Pankaj Kumar, Assistant Professor, NIEPVD, Dehradun
Day 2 Friday 19.02.2021		
10.00 to 11.30	<ul style="list-style-type: none"> • Introduction to Hearing Impairment • Interaction and question-answer • Evaluation of participants 	Dr. Kishore H. Mane, Assistant Professor, BHU, Varanasi.
11.30 to 1.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for H.I • Interaction and question-answer session. • Evaluation of participants. 	Dr. Nigam Pandya Assistant Professor BAOU Ahmedabad
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"> • Introduction to ASD • Interaction and question-answer session. • Evaluation of participants. 	Dr. Ramachandran Assistant Professor NIEPMD
3.00 to 4.30	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for ASD • Interaction and question-answer session • Evaluation of participants 	Dr. Deelip Sharma Assistant Professor SPU Anand
4.30 to 4.45	<ul style="list-style-type: none"> • Feedback 	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India
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ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 05 /2020

Date: 18th August, 2020

To
Dr. Subodh Kumar
Member Secretary
Rehabilitation Council of India
New Delhi
Delhi-110016

Subject: Required Program Details for CRE approval from RCI

Reference: Your Letter No. F. No.7-16(658)/2020-RCI-5495 dated: 31 July 2020.

Respected Sir,

With reference to above mentioned subject and reference letter, I wish to inform you that Center of Special Education, IITE, Gandhinagar has submitted a proposal for CRE Program.

In response to our proposal Rehabilitation Council of India has requested us to provide some more details.

We are hereby submitting the necessary details of program as per the RCI CRE proposal format.

Kindly accept our proposal and approve the above program.

Looking forward for a positive response.

Thanking you,

Yours faithfully
Prof. Divya Sharma,
Professor and Director,
Centre of Special Education,
IITE Gandhinagar, Gujarat,

Enclosures: In detail CRE proposal.

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

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ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

SENSITIZATION AND CAPACITY BUILDING OF IE-CWSN

Schedule for Inaugural Session

18th February 2021 (10.00 AM -10.45 AM)

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Chief Guest and Key Note Address	Dr. Aloka Guha Former Founder Chair Person of National Trust Delhi	15.00 Min.
Guest of Honor	Mr. Manoj Aggrawal, I.A.S. Additional Secretary MSJ&E, Government of Gujarat	5.00 Min
Thanking the Guests and Introduction to Technical Sessions	Mr. Dhananjay Deshmukh, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar	5.00 Min.

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

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भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

CRE on : “Sensitization and Capacity Building of IE-CWSN”
Date and Day : 18.02.2021 to 19.02.2021
Venue : IITE, Centre of Special Education (Virtual Mode)
Program Convener : Prof. Divya Sharma
Program Coordinator : Mr. Hemant Kumar Maurya
 Mr. Dhananjay Deshmukh

Program Schedule

Time	Topic	Resource Person
Day I Thursday 18.02.2021		
10.00 to 10.30	<p style="text-align: center;">Inauguration Ceremony Patron Dr. Harshad Patel, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat</p> <p style="text-align: center;">Chief Guest and Key Note Speaker by Prof. Alok Guha Ex. Chairman National Trust</p> <p style="text-align: center;">Guest of Honor Mr. Manoj Agrawal Additional Chief Secretary MSJ&E Government of Gujarat</p>	<p style="text-align: center;">Prof. Divya Sharma Mr. Hemant Maurya Mr. Dhananjay Deshmukh IITE, Gandhinagar</p>
10.30 to 12.00	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Bharti Associate Professor NCERT Delhi</p>
12.00 to 1.30	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Apoorva Panshikar Assistant Professor SNTD Women’s University Mumbai</p>
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to Visual Impairment • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Adya Shakti Rai Associate Professor DSMNRU Lucknow</p>
3.30 to 5.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for VI • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Pankaj Kumar Assistant Professor NIEPVD Dehradun</p>

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

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YouTube iitegandhinagar



॥ न वि ज्ञानेन संपन्नं परित्यजितं विद्यते ॥

भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

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Day 2 Friday 19.02.2021		
10.00 to 11.30	<ul style="list-style-type: none">• Introduction to Hearing Impairment• Interaction and question-answer• Evaluation of participants	Dr. Kishore H. Mane Assistant Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none">• Assessment and Teaching Strategies for H.I• Interaction and question-answer session.• Evaluation of participants.	Dr. Nigam Pandya Assistant Professor BAOU Ahmedabad
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none">• Introduction to ASD• Interaction and question-answer session.• Evaluation of participants.	Dr. Rajesh Ramachandran Rehabilitation Officer NIEPMD Chennai
3.00 to 4.30	<ul style="list-style-type: none">• Assessment and Teaching Strategies for ASD• Interaction and question-answer session• Evaluation of participants	Dr. Dileep Sharma Assistant Professor SPU Anand
4.30 to 4.45	<ul style="list-style-type: none">• Feedback	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

No. IITE/COSE/31/2021

Date: 04.02.2021

To,
Shri. Manoj Aggarwal, IAS
Additional Chief Secretary,
Social Justice & Empowerment Department, (GOG),
Gandhinagar Gujarat

Sub: Request to accept Invitation as a Guest of Honor in Online National CRE program on 18-02-2021

Respected Sir,

Indian Institute of Teacher Education (IITE), is a State Public University established under Gujarat Government Act 8/2010. IITE visualizes empowering the nation and the world with skilled and humane teachers, with an eye for inclusion.

Center of Special Education (CoSE) was established on 9th April, 2019 to address the growing needs of inclusion for Children with Special Needs (CWSN). CoSE aspires to establish a conducive and constructive environment for CWSN in school and society. We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of special needs & inclusion at IITE.

IITE is awarded the status of Inclusive campus by Director, Social Justice and Empowerment Department (Government of Gujarat) on 19th March, 2020.

Centre of Special Education is organizing two days National CRE program which is approved by Rehabilitation Council of India, New Delhi. We request you to grace the occasion as Guest of Honor for this Online National CRE program. It would be an honor for us if you accept the invitation on 18-02-2021 between 10.00 am to 10.30 am

We are confident that the students, professional and all stakeholders in the area of special / inclusive education will be inspired from listening to your views on this very important and topical issue.

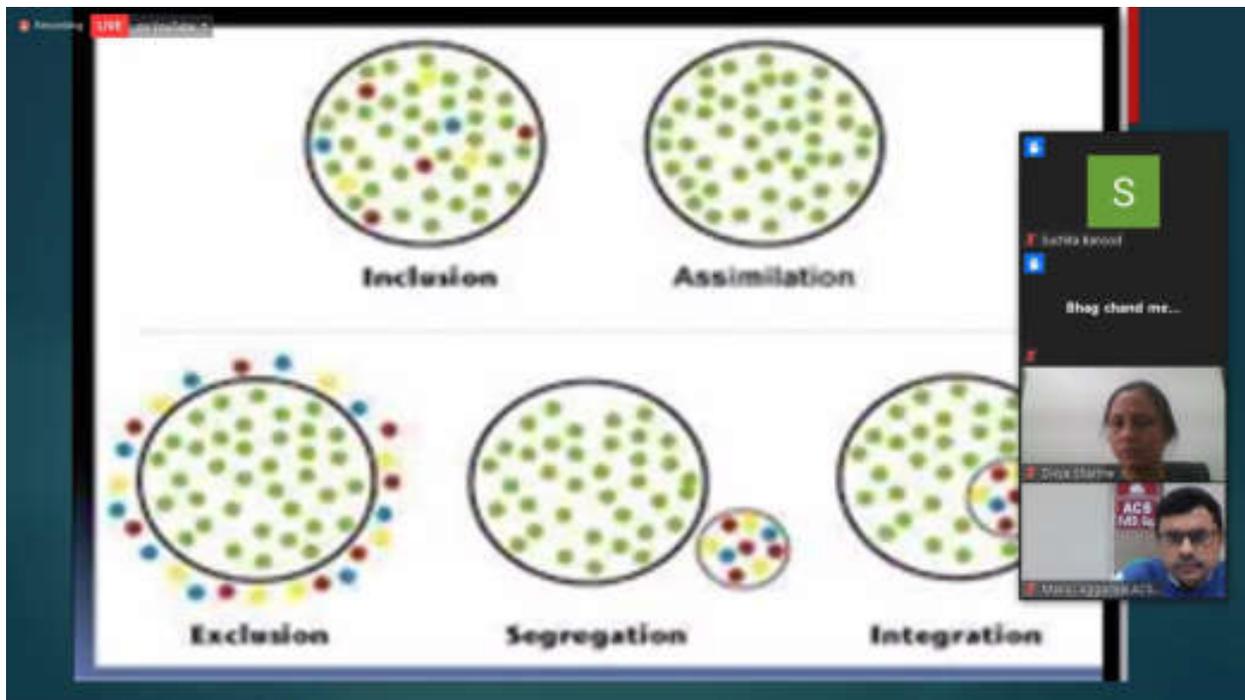
Best Regards,

Prof. Divya Sharma
Director, Centre of Special Education
IITE, Gandhinagar, Gujarat.

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ज रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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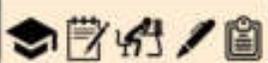
Email: contact@iite.ac.in, Web : www.iite.ac.in [iitegandhinagar](https://www.youtube.com/iitegandhinagar)



Zoom Meeting

IE Definition in RPWDA adopted by NEP 2020

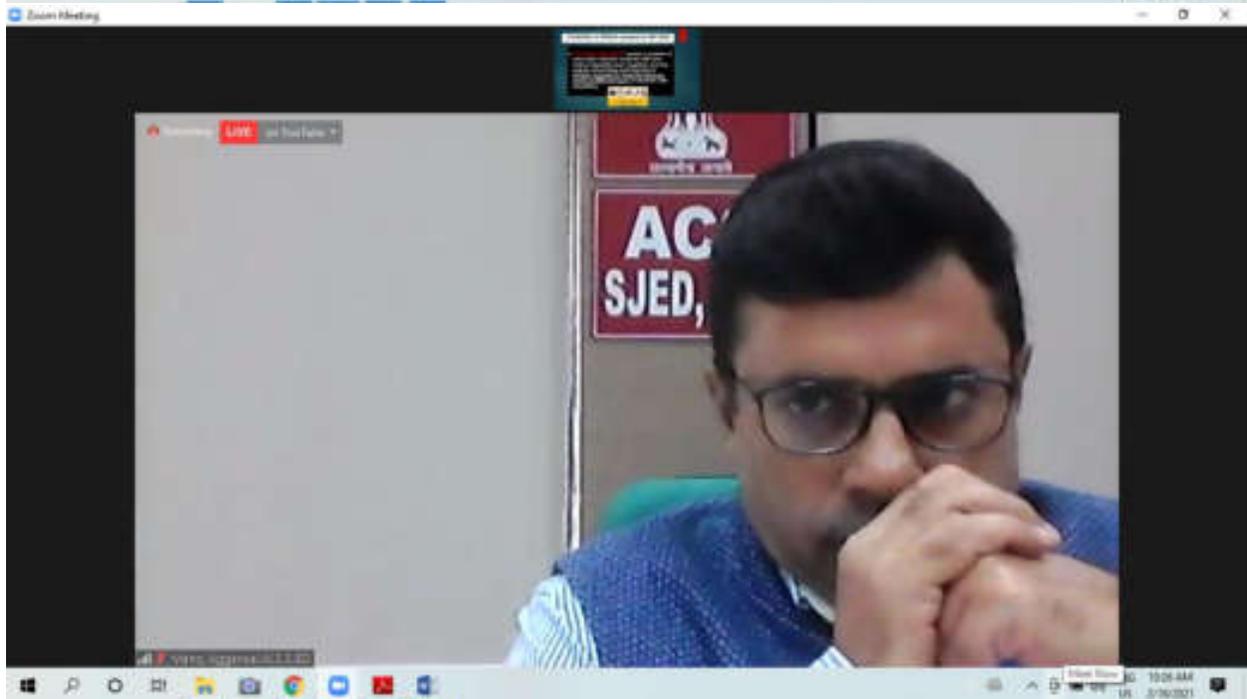
► **inclusive education**" means a system of education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities.

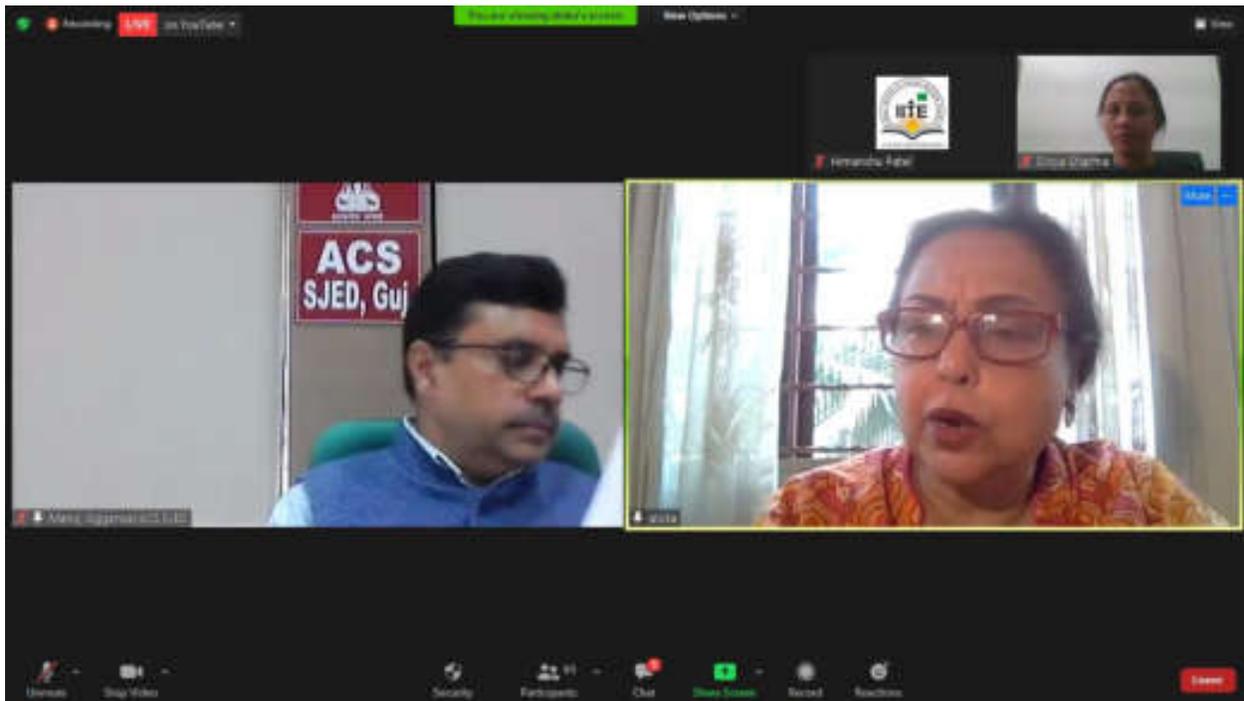
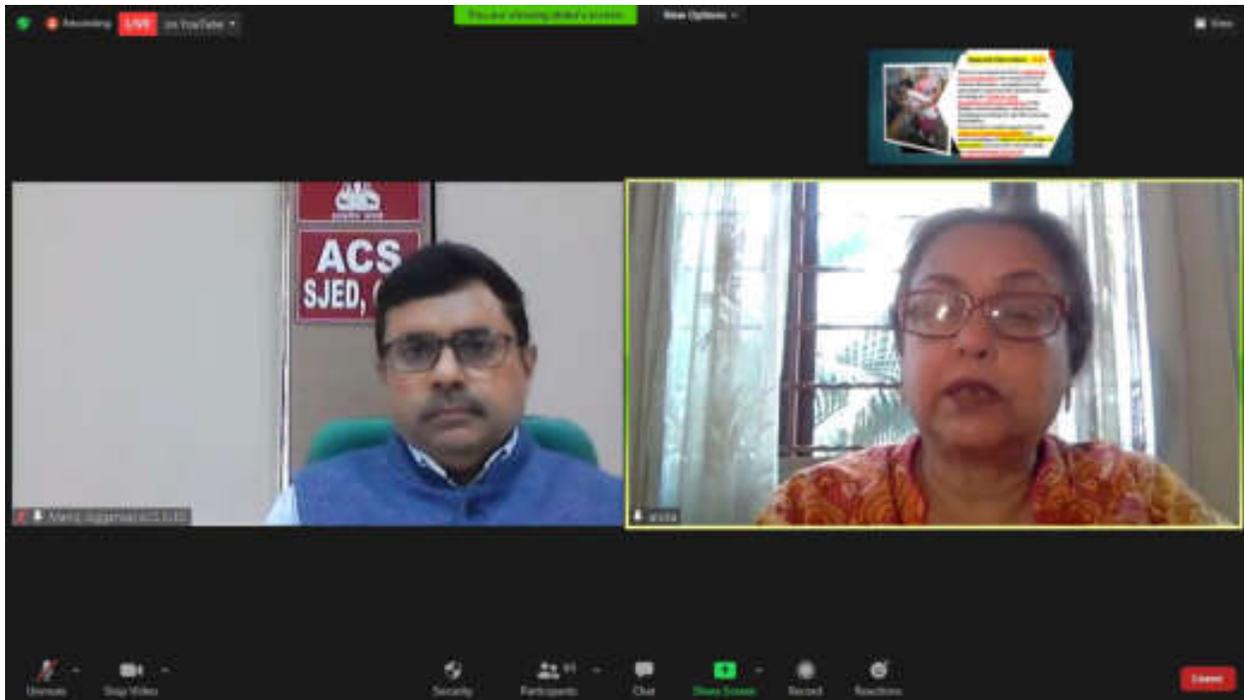


NATIONAL EDUCATION POLICY 2020

Recording LIVE on YouTube

Shag chand me...
Susha K...
Shag chand me...
Diva Sharma
ACS
M...
H...
10:21 AM
2/19/2021





Journey of IE

POINT 5
Assimilation

POINT 4
EQUITY/Empowerment/Valued

POINT 3
Acceptance
ATTENDANCE

POINT 2
Enrolment for all

POINT 1
Placement
Case by case

At this stage we are in Point 3

Journey of IE

POINT 5
Assimilation

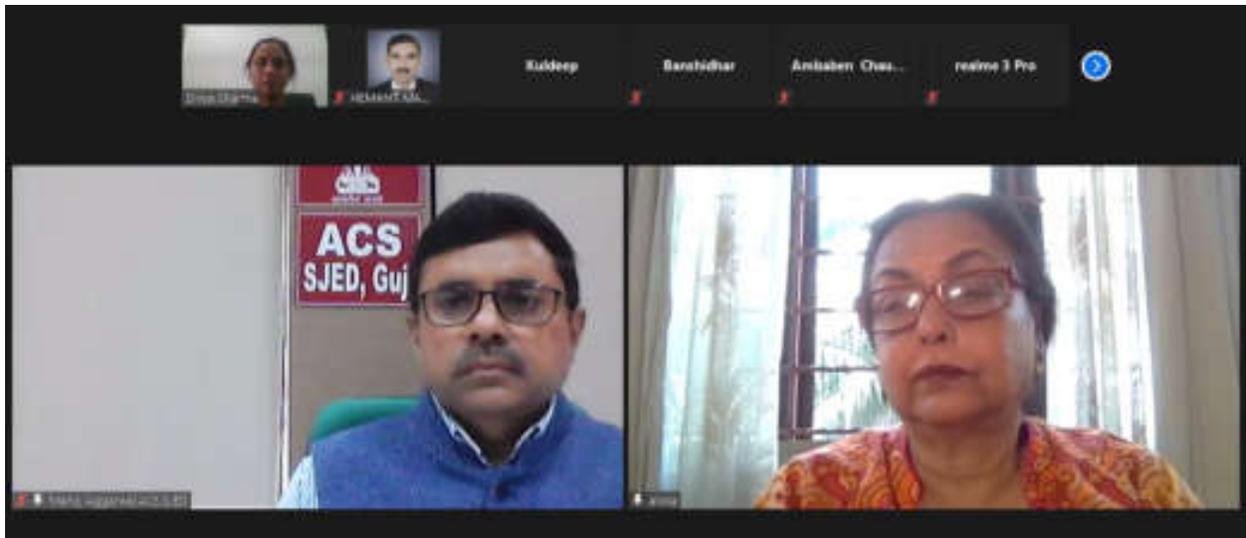
POINT 4
EQUITY/Empowerment/Valued

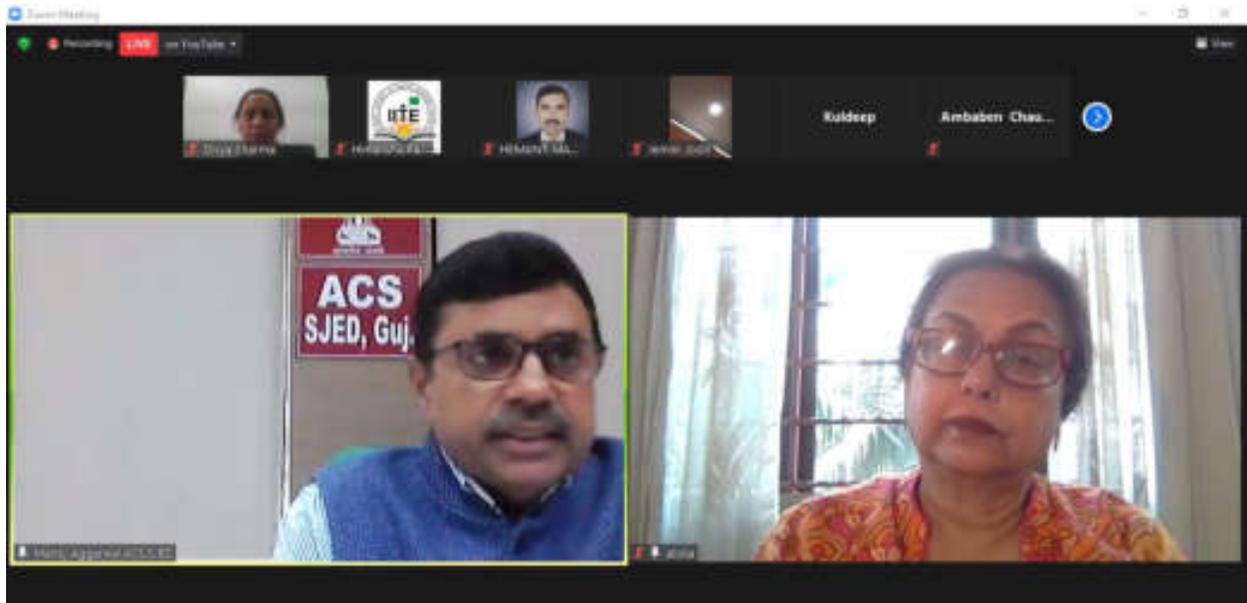
POINT 3
Acceptance
ATTENDANCE

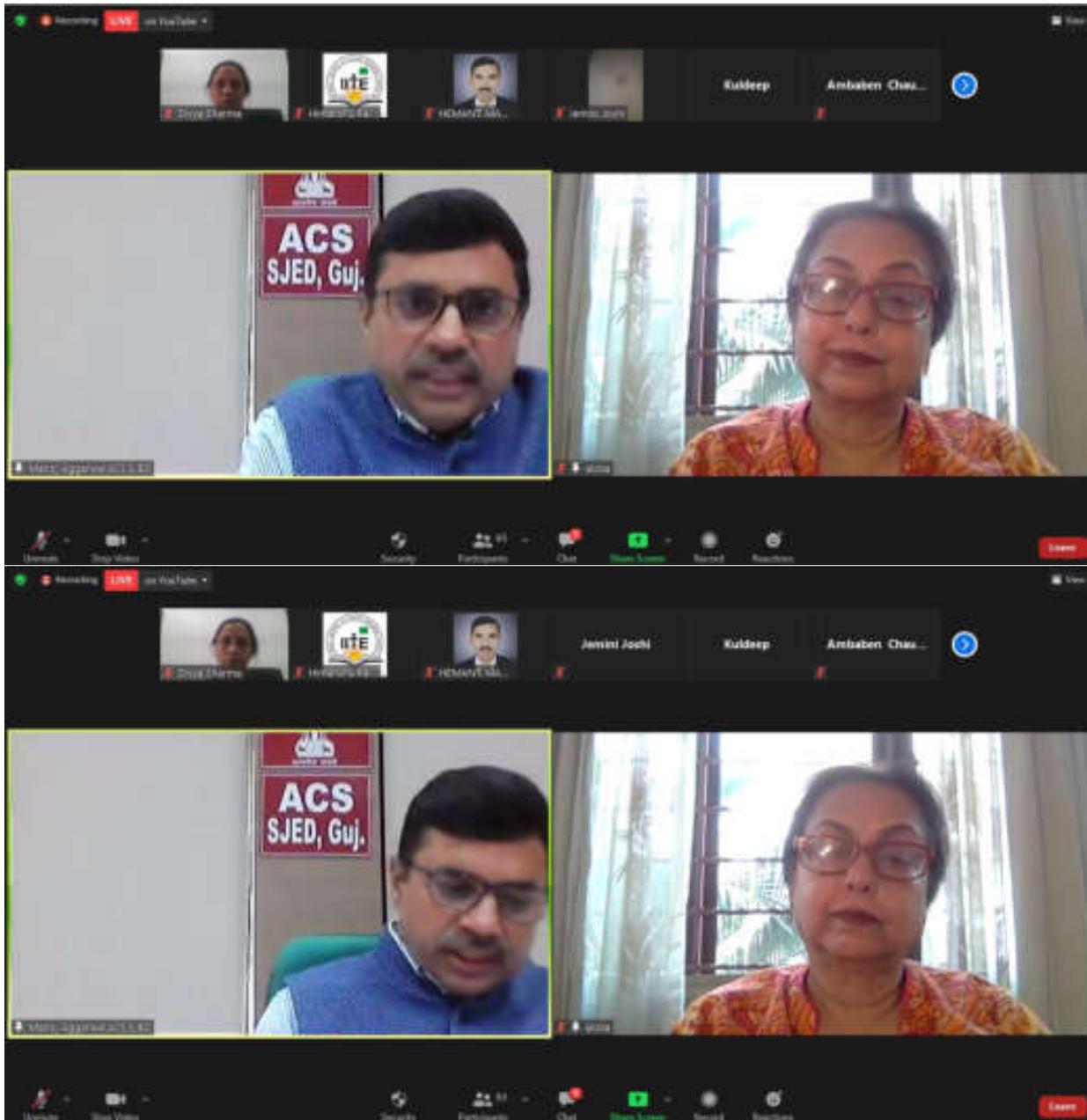
POINT 2
Enrolment for all

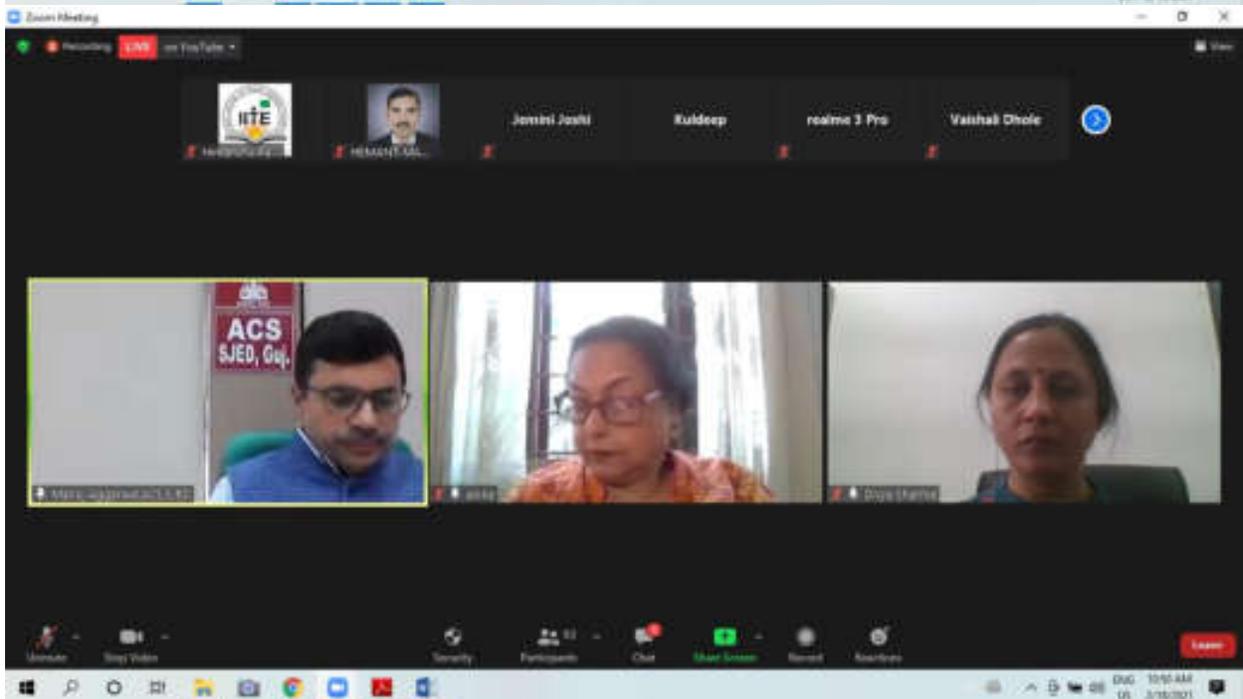
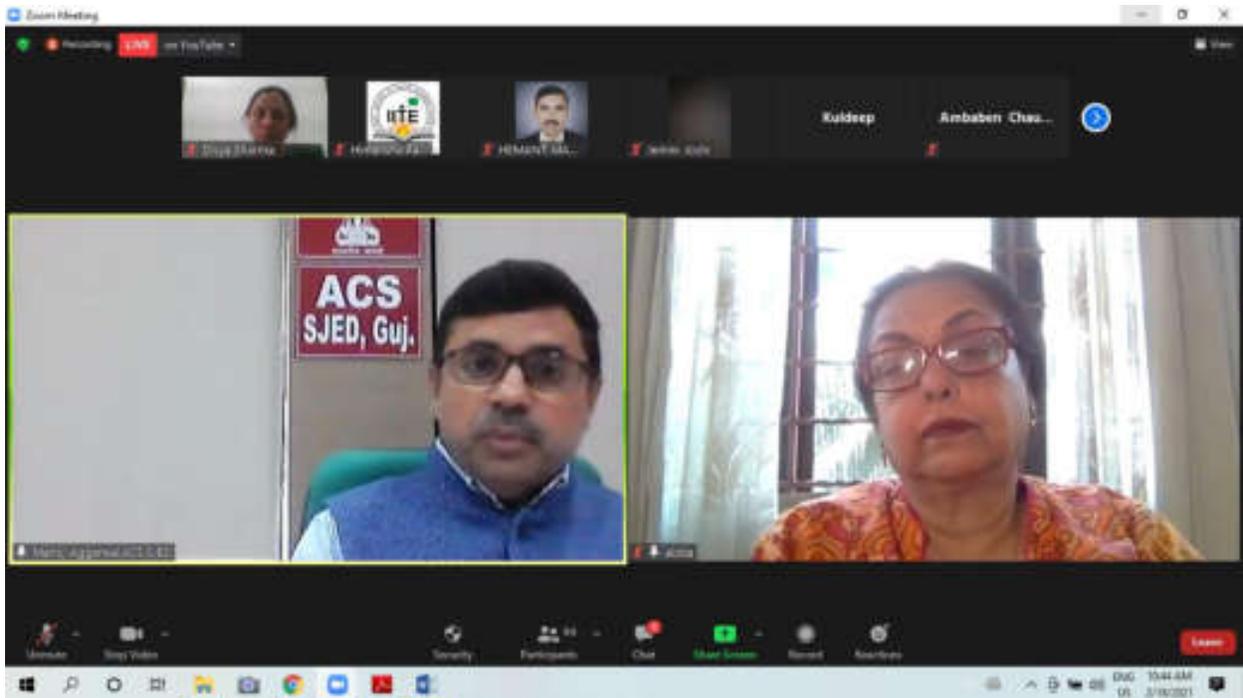
POINT 1
Placement
Case by case

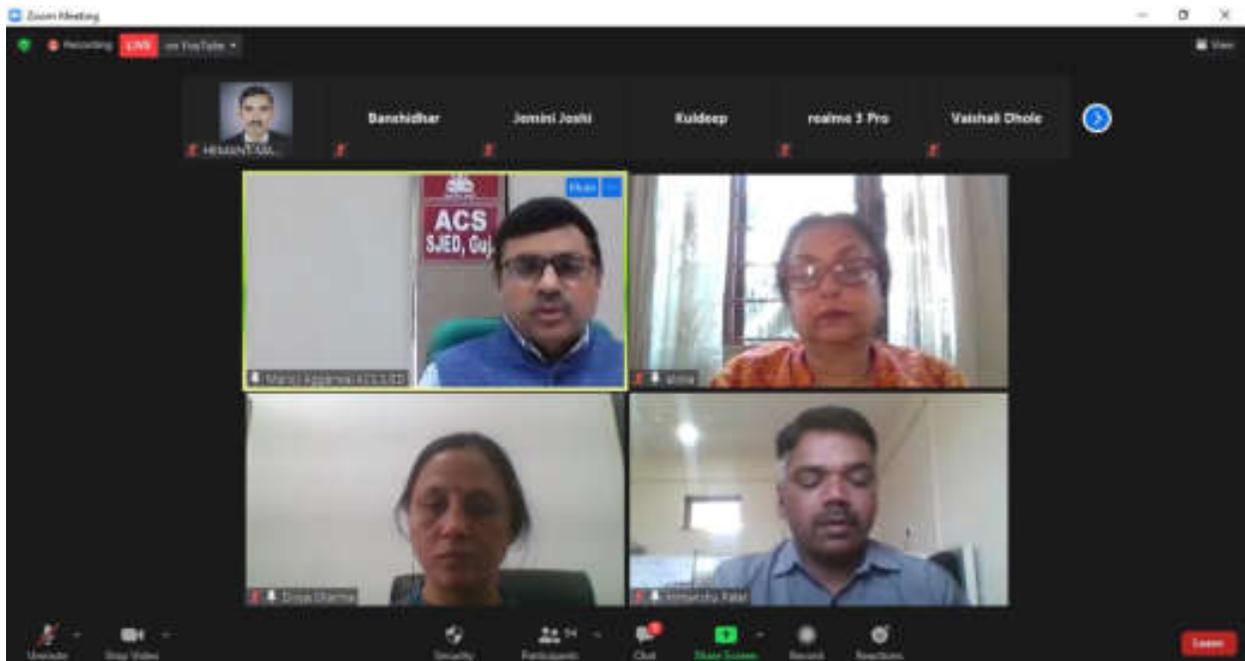
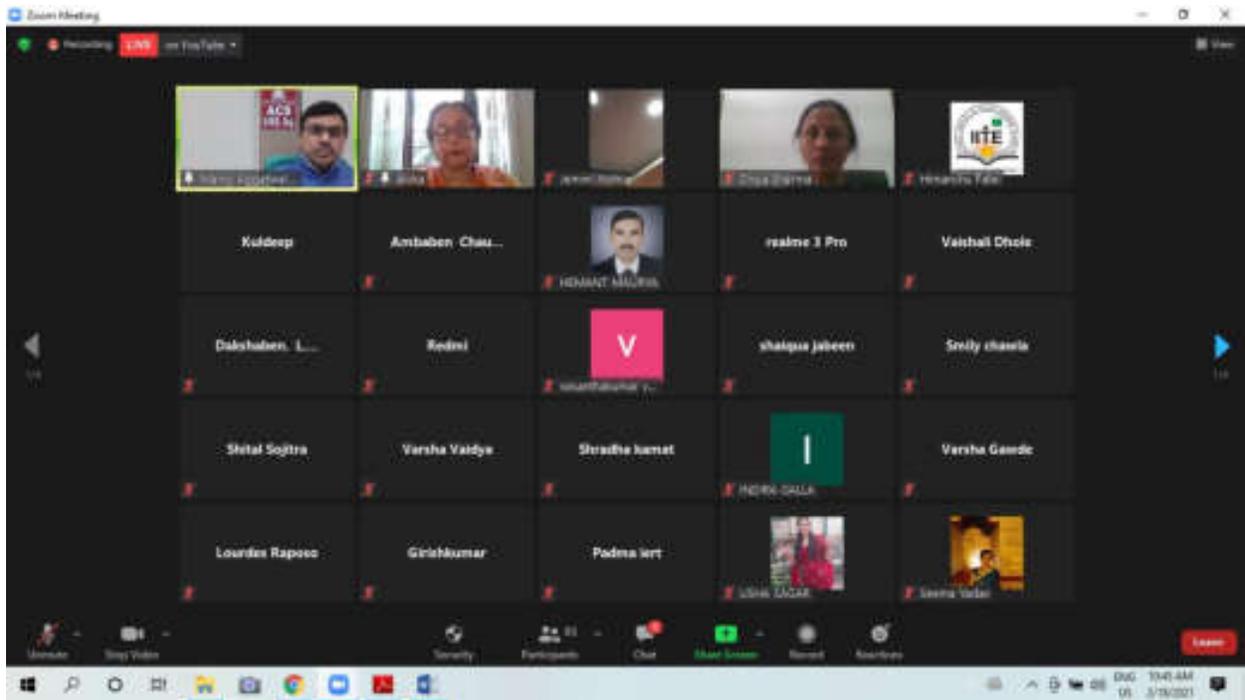
At this stage we are in Point 3

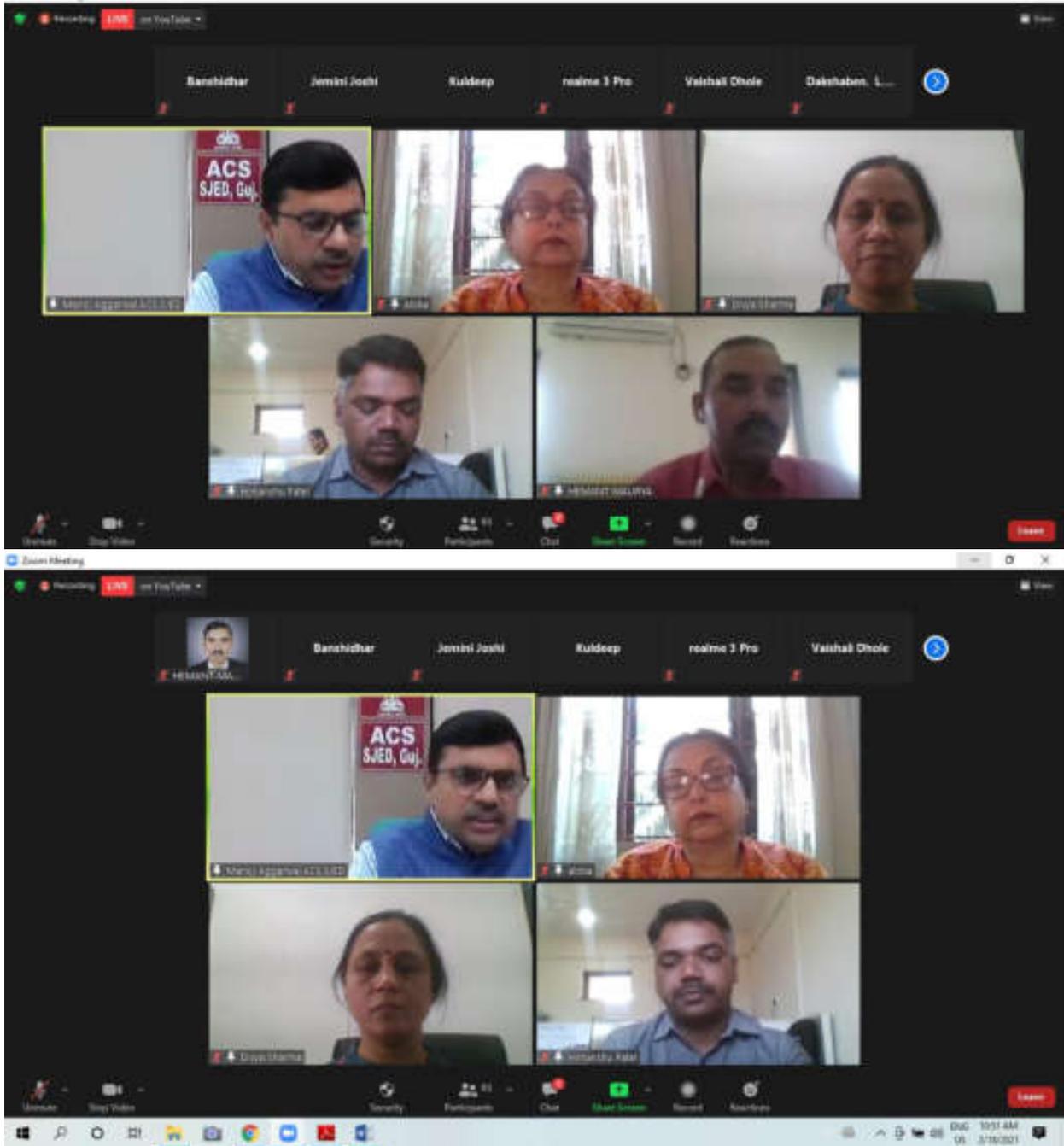


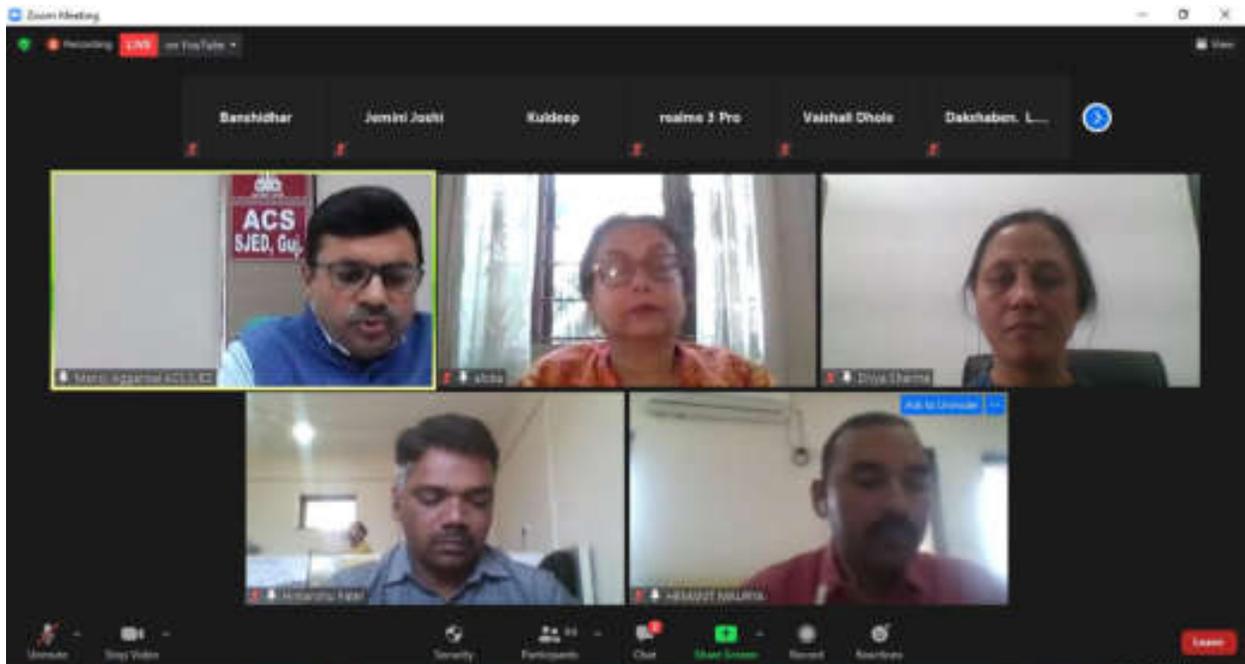
















भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 4 / CRE- 2 /2021

Dated: 4th May 2021

To
Dr. Subodh Kumar
Member Secretary
Rehabilitation Council of Indian
New Delhi
Delhi-110016

Subject: Submission of Second CRE Program Report (18th-19th February, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"

Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1st December, 2020.

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 2 for your kind reference and filing. Kindly note that due to prevailing COVID 19 condition we are submitting the report through email only for your information and future reference. The report consists of following attachments:

1. Registration Details.
2. Certificate Details
3. Attendance
4. Sample Certificate
5. CRE Program Report
6. Data for CRE Certificate
7. Details of Resource Person
8. Inaugural Schedule and flyer
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the email.

Looking forward to further such collaborations.

Thanking you

Divya Sharma

Yours faithfully,
Prof. Divya Sharma ,
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, Web : www.iite.ac.in     [iitegandhinagar](https://www.youtube.com/iitegandhinagar)

Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited by

Rehabilitation Council of India (RCI), New Delhi

Dates: 4th & 5th March, 2021



न ह्यानेन स शं पिव िमह
िव ते



भारतीय पुनर्वास परिषद्



Patron

Dr. Harshad A. Patel
Vice Chancellor ,
IITE Gandhinagar



Guest of Honor
Prof. Seema Singh
Professor &
Coordinator PMMMNMTT
Banaras Hindu University



Chief Guest and
Key Note Speaker by
Dr. Sunni Mathew
Director
AYJNISHD, Mumbai

Invited Speakers

Dr. Shilpa Manogna
Assistant Professor
NIEPID Secunderabad

Dr. R.N. Sharma
Associate Professor
BHU Varanasi

Dr. Sumin Prakash
Assistant Professor
Rajiv Gandhi University,
Arunachal Pradesh

Dr. Pankaj Kumar
Assistant Professor
NIEPVD Dehradun

Dr. Deepika Ahlawat
Assistant Professor
Lady Irwin College University of Delhi

Dr. Ravi Prakash Singh
Assistant Professor
NIEPID RC Navi Mumbai

Dr. Santosh Yadav
Assistant Professor
K.L. Institute Bhavnagar

Dr. Pandurang Aloorkar
Assistant Professor
NIEPID RC Navi Mumbai

Convener : Dr. Divya Sharma (9426726046)

Coordinator :

Mr. Hemant Maurya (9026438608),

Mr. Dhananjay Deshmukh (9595983785)

Email : cos@iite.ac.in

Link for Payment and Registration:

<https://forms.gle/mbmdFtmFthvBHNA46>

Note: 100 seats only.

(Registration will be on first come first basis)

Registration Fees: Rs.600/-

Platform: Zoom platform will be used for online meetings. Link will be shared with registered participants only.

Certificates will be issued to only those registered participants who fulfill the required criteria.



भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
 (A State Public University established by Government of Gujarat)

CRE on : “Sensitization and Capacity Building of IE-CWSN”
Date and Day : 04.03.2021 to 05.03.2021
Venue : IITE, Centre of Special Education (Virtual Mode)
Program Convener : Prof. Divya Sharma
Program Coordinator : Mr. Hemant Kumar Maurya
 Mr. Dhananjay Deshmukh

Program Schedule

Time	Topic	Resource Person
Day I Thursday 04.03.2021		
10.00 to 10.30	<p style="text-align: center;">Inauguration Ceremony Patron Dr. Harshad Patel, Vice-Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat</p> <p style="text-align: center;">Chief Guest and Key Note Speaker by Dr. Sunni Mathew Director AYJNISHD, Mumbai.</p> <p style="text-align: center;">Guest of Honor Prof. Seema Singh Professor & Coordinator PMMMMNMTT Banaras Hindu University</p>	<p style="text-align: center;">Prof. Divya Sharma Mr. Hemant Maurya Mr. Dhananjay Deshmukh IITE, Gandhinagar</p>
10.30 to 12.00	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Shilpa Manogna Assistant Professor NIEPID Secunderabad</p>
12.00 to 1.30	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Deepika Ahlawat Assistant Professor Lady Irwin College University of Delhi</p>
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to Visual Impairment • Interaction and question-answer session • Evaluation of participants 	<p style="text-align: center;">Dr. Sumin Prakash Assistant Professor Rajiv Gandhi University, Arunachal Pradesh</p>

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India
 Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

Email: contact@iite.ac.in, **Web:** www.iite.ac.in iitegandhinagar



॥ न वि ज्ञानेन संपन्नं परित्यजितं विद्यते ॥

भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

3.30 to 5.00	<ul style="list-style-type: none">• Assessment and Teaching Strategies for VI• Interaction and question-answer session• Evaluation of participants	Dr. Pankaj Kumar Assistant Professor NIEPVD Dehradun
Day 2 Friday 05.03.2021		
10.00 to 11.30	<ul style="list-style-type: none">• Introduction to Hearing Impairment• Interaction and question-answer• Evaluation of participants	Dr. R.N. Sharma Associate Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none">• Assessment and Teaching Strategies for H.I• Interaction and question-answer session.• Evaluation of participants.	Dr. Santosh Yadav Assistant Professor K.L. Institute Bhavnagar
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none">• Introduction to ASD• Interaction and question-answer session.• Evaluation of participants.	Dr. Pandurang Aloorkar Assistant Professor NIEPID RC Navi Mumbai
3.00 to 4.30	<ul style="list-style-type: none">• Assessment and Teaching Strategies for ASD• Interaction and question-answer session• Evaluation of participants	Dr. Ravi Prakash Singh Assistant Professor NIEPID RC Navi Mumbai
4.30 to 4.45	<ul style="list-style-type: none">• Feedback	

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

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भारतीय शिक्षक प्रशिक्षण संस्थान
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)

No: IITE / CoSE / 5 / CRE- 3 /2021

Dated: 4th May 2021

To
Dr. Subodh Kumar
Member Secretary
Rehabilitation Council of Indian
New Delhi
Delhi-110016

Subject: Submission of Third CRE Program Report (4th -5th March, 2021) entitled, "Sensitization and Capacity Building of IE-CWSN"

Reference: RCI letter no. F. No. 7-16 (658) / 2020-RCI dated 1st December, 2020.

Respected Sir,

We thank you for granting us the permission to conduct CRE Programs. In reference to the above subject, Rehabilitation Council of India has given IITE, Centre of Special Education permission to conduct three CRE programs. The same has been conducted as per the norms and the report is prepared for it.

Please find attached herewith the detailed report of CRE – 3 for your kind reference and filing. Kindly note that due to prevailing COVID 19 conditions we are submitting the report through email only for your information and future reference. The report consists of following attachments:

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8. Inaugural Schedule and flyer
9. Zip file of photos
10. Zip file of PPT
11. Zip file of CRE -1 Video

Kindly acknowledge the email.

Looking forward to further such collaborations.

Thanking you

Yours faithfully,
Prof. Divya Sharma,
Director, Centre of Special Education, IITE, Gandhinagar, Gujarat

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, ख रोड, सेक्टर-१५, गांधीनगर, गुजरात - ३८२०१६

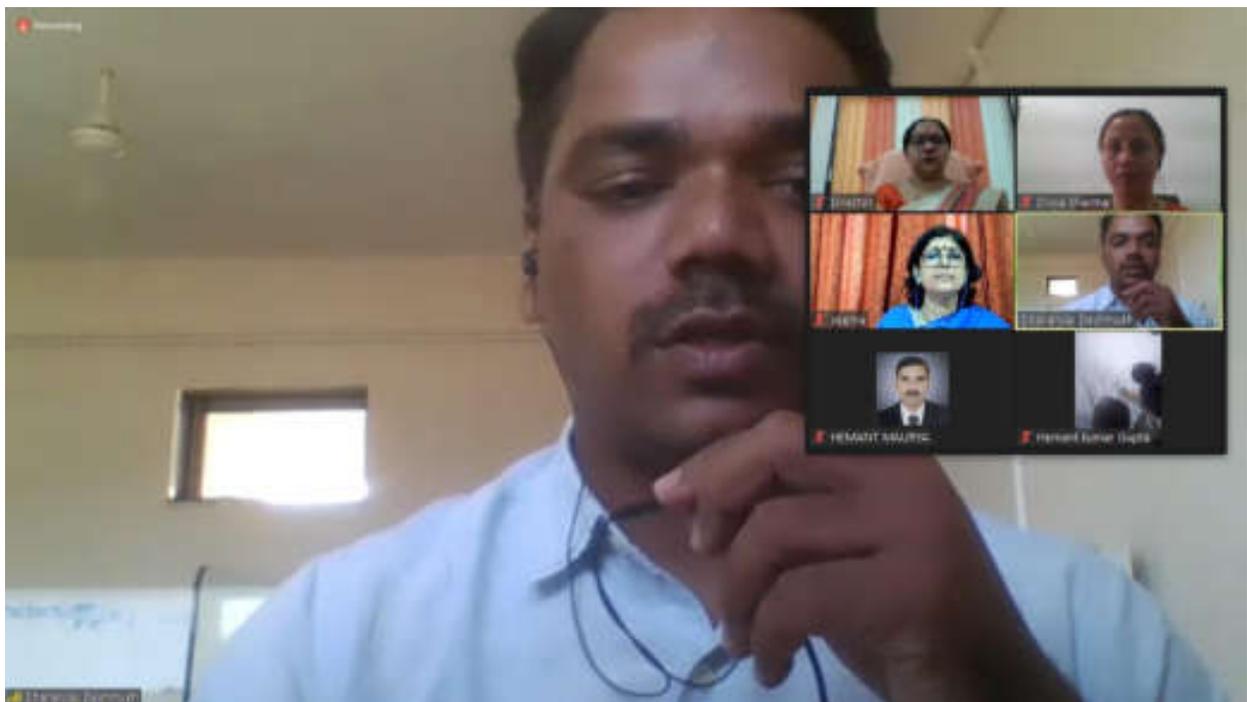
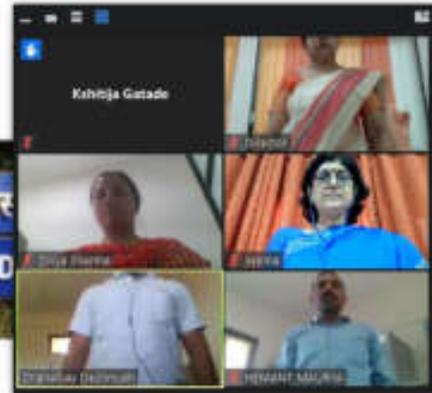
Ramkrushna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

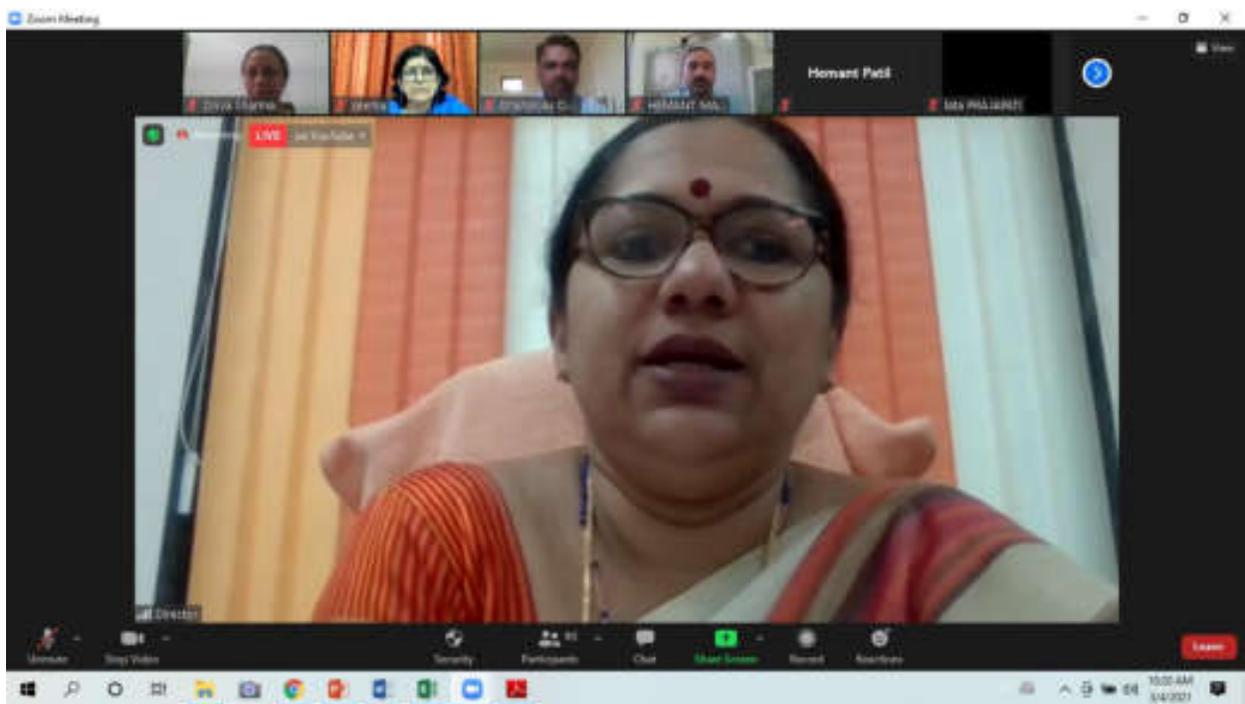
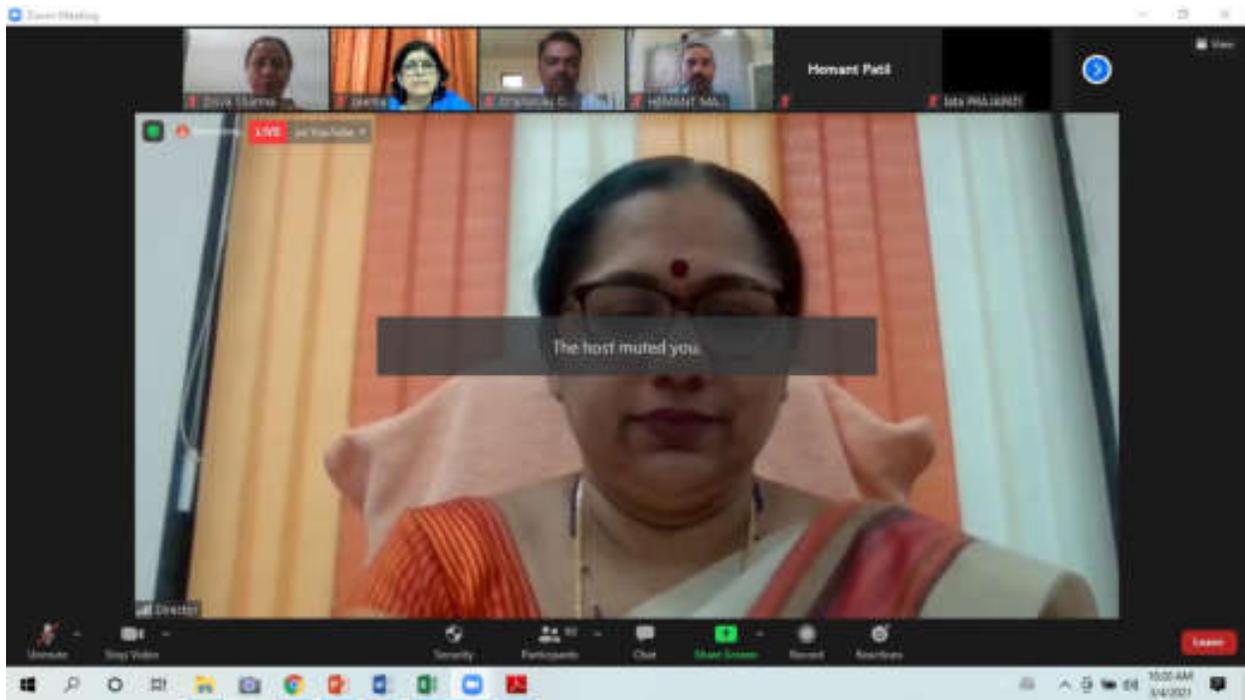
Fax: 079-23288016, Phone: +91-79-23287338, 23243733/34

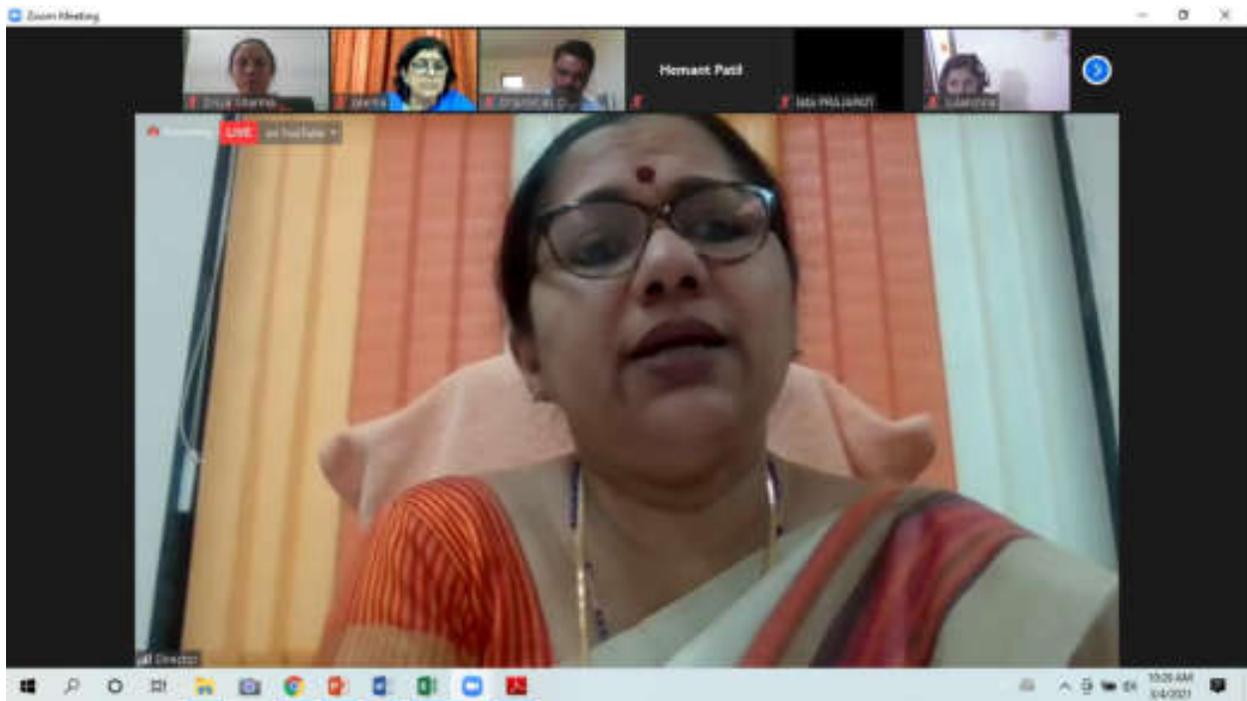
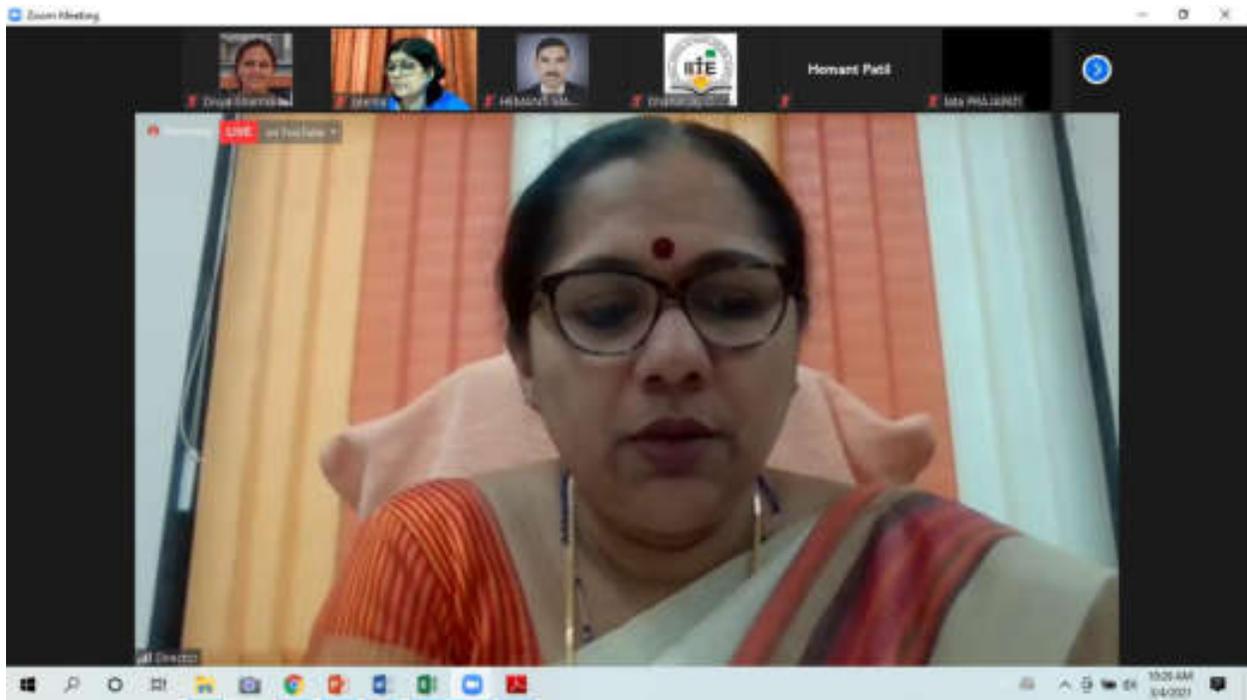
Email: contact@iite.ac.in, Web : www.iite.ac.in     [iitegandhinagar](https://www.youtube.com/iitegandhinagar)

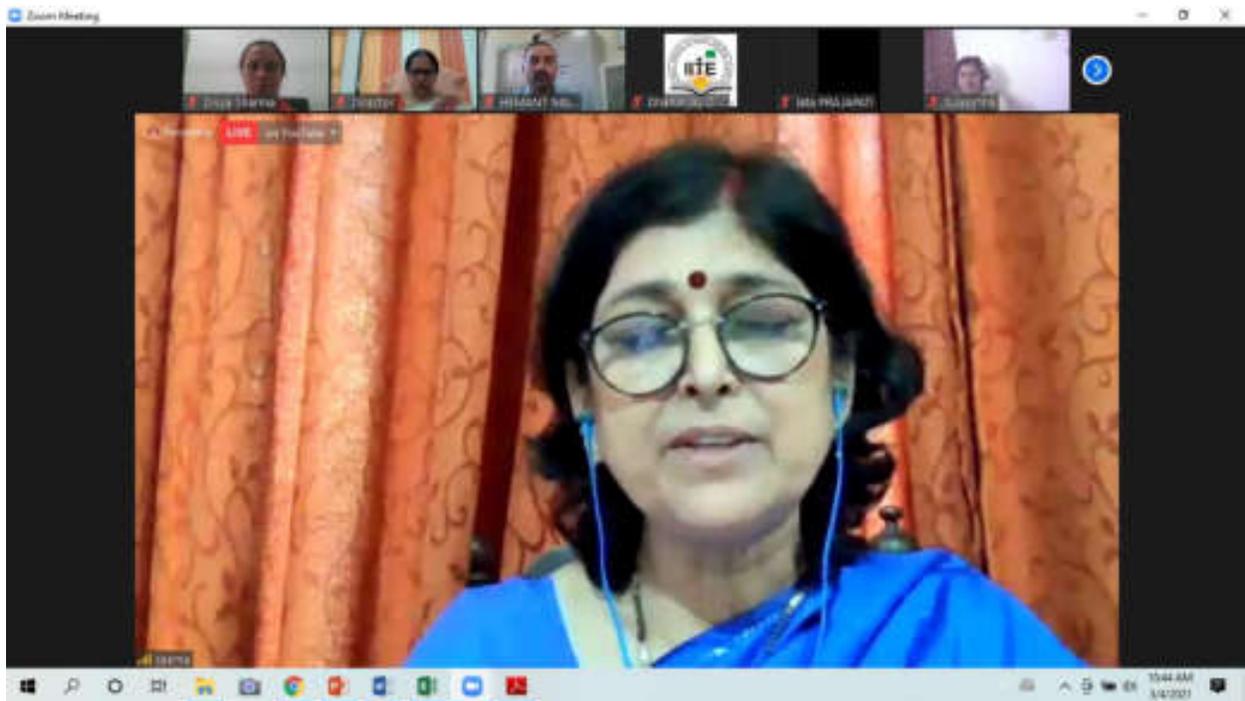
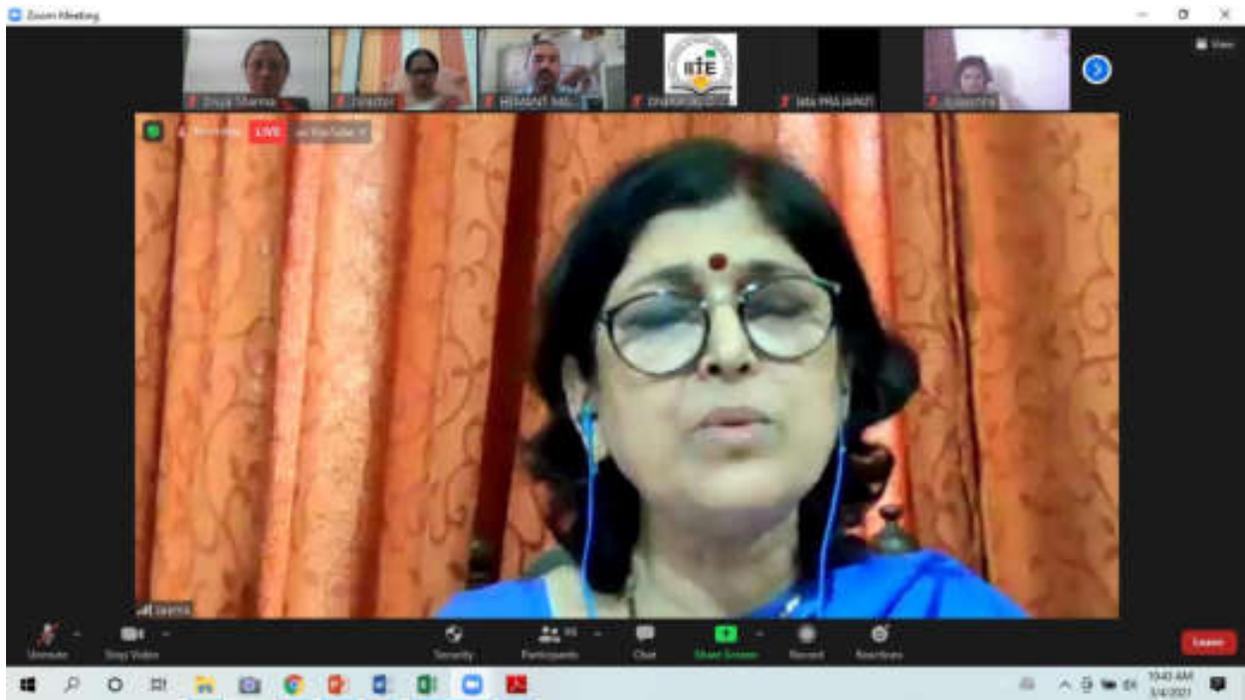


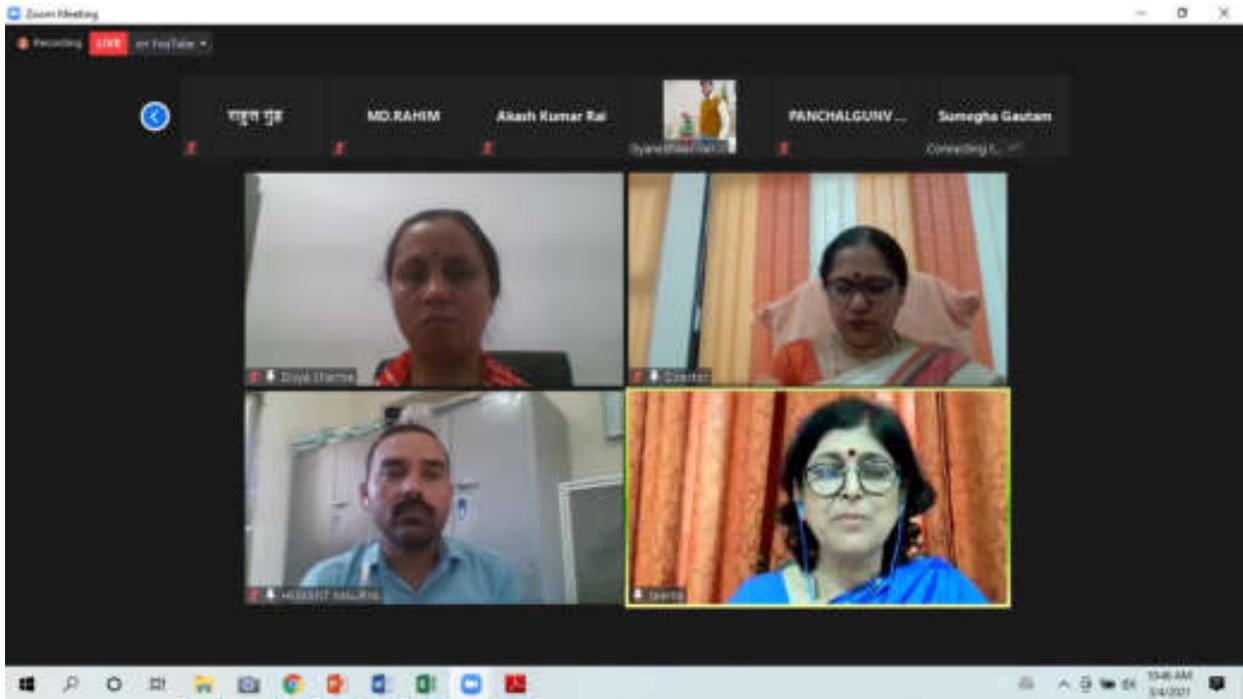
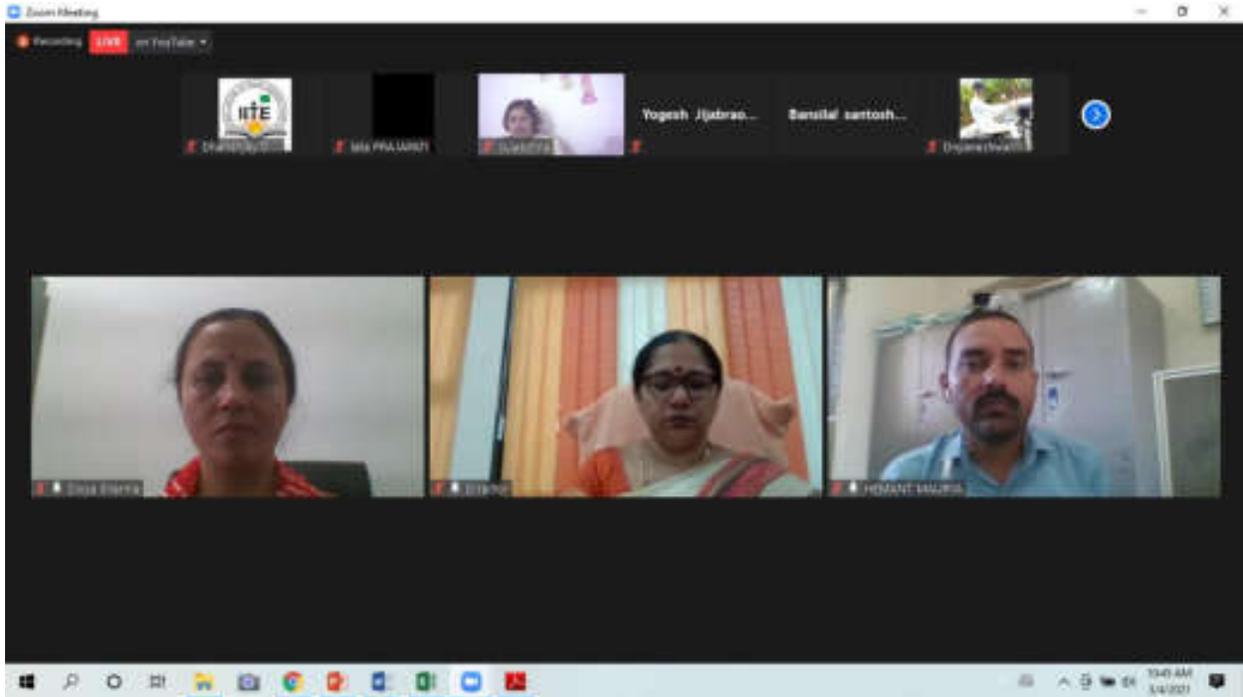
University Song

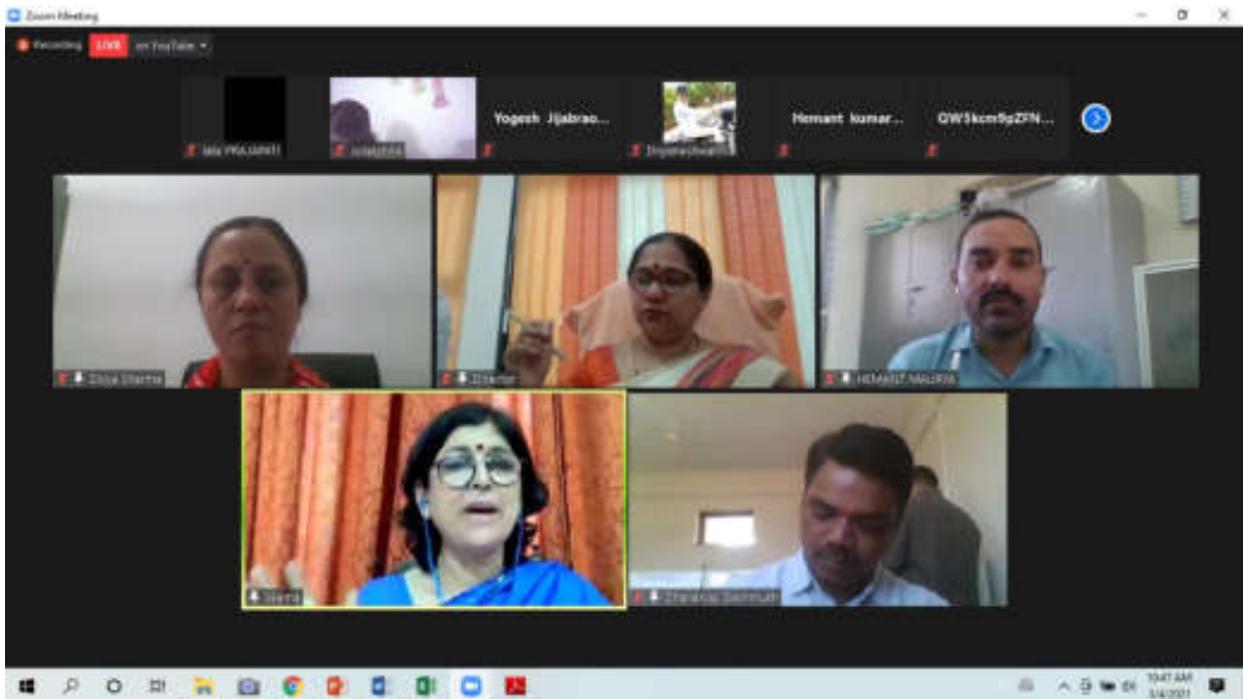


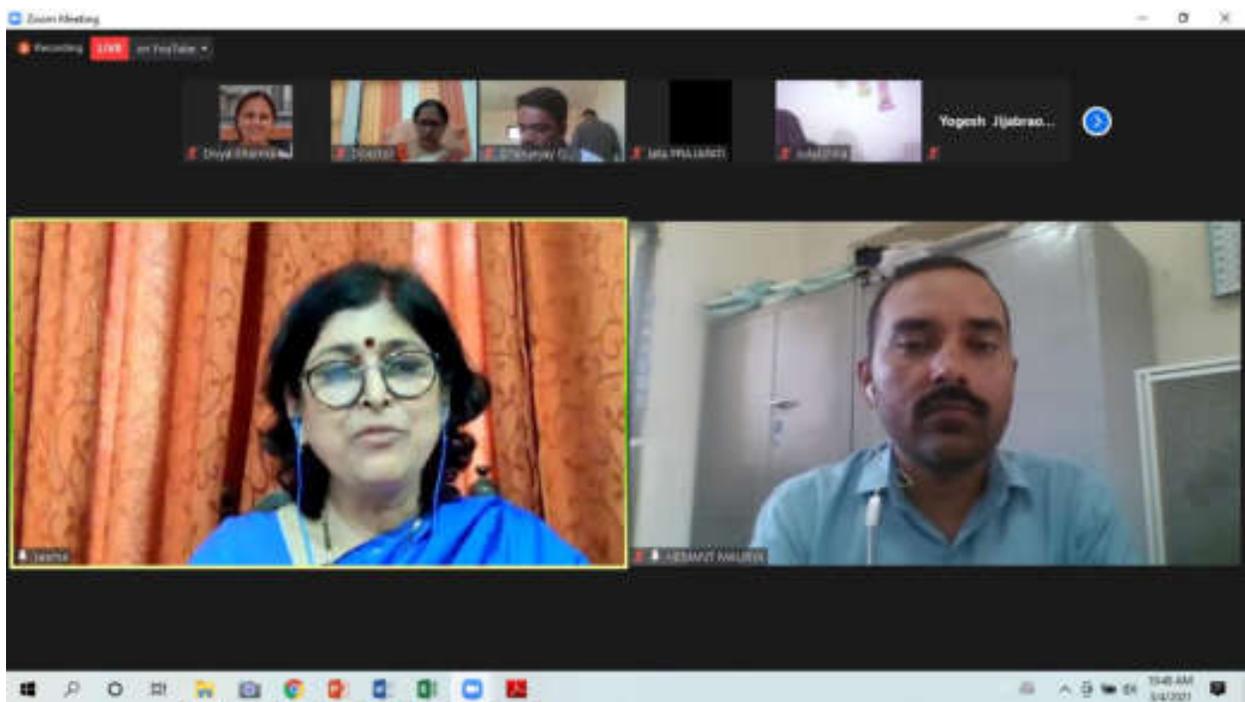
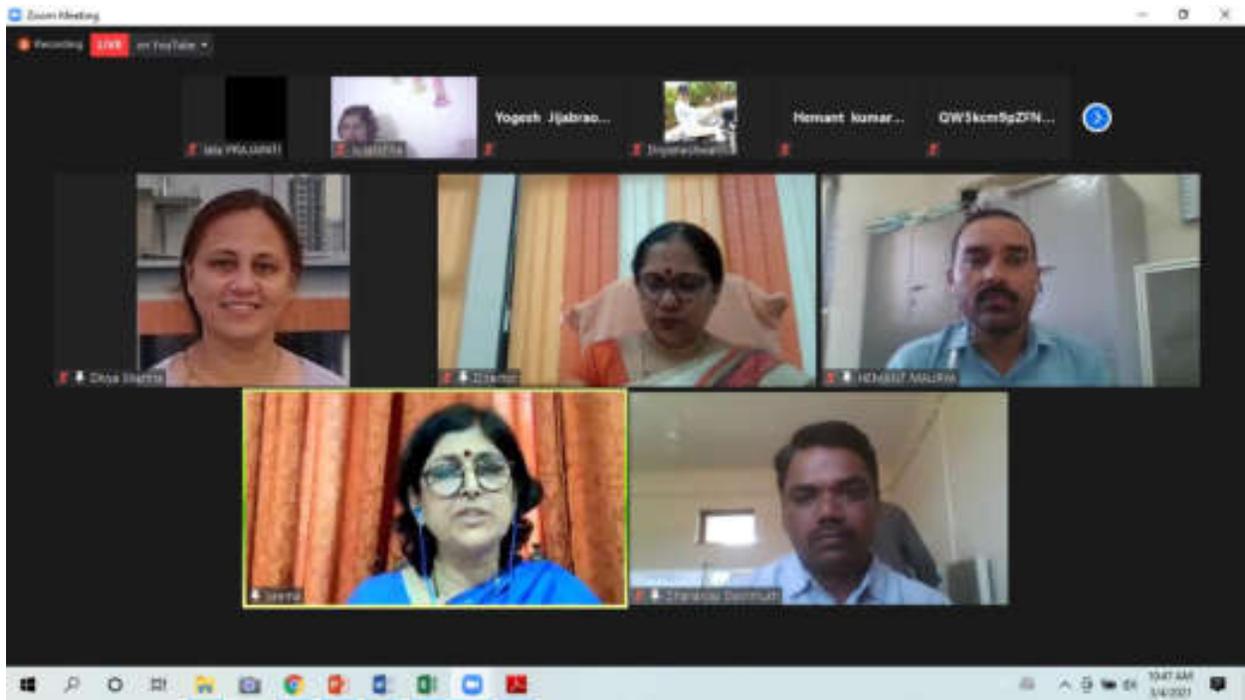


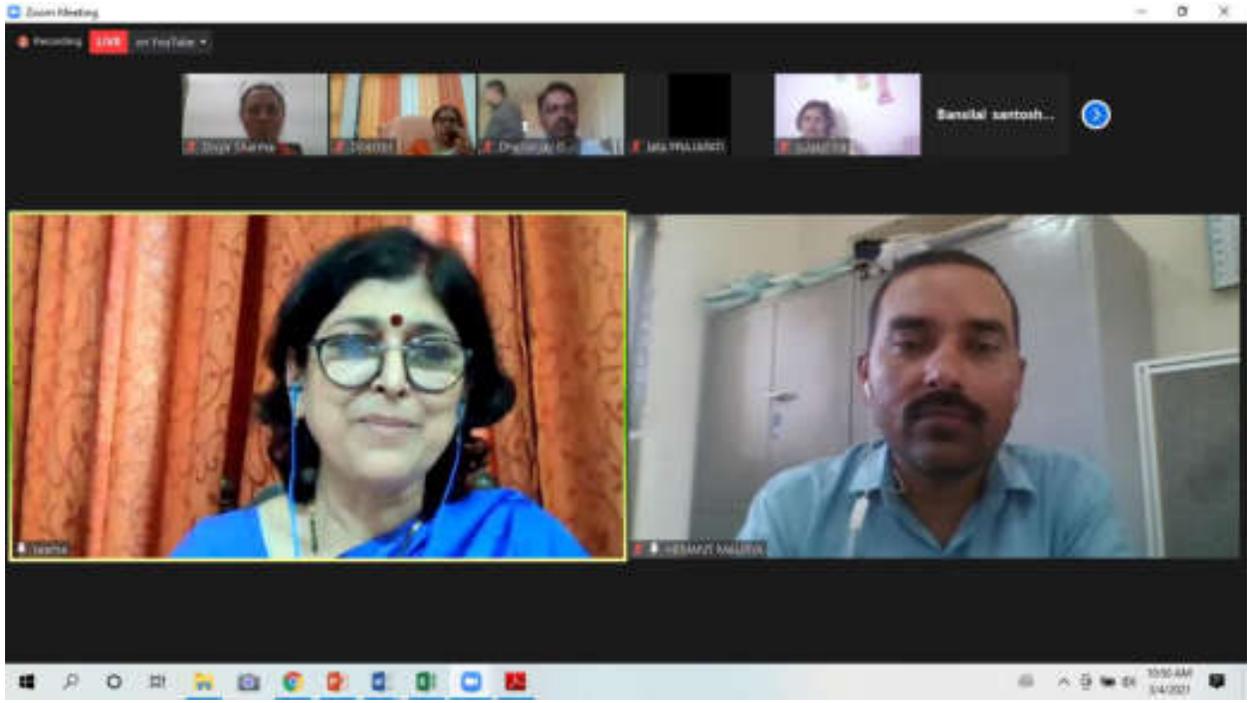












Indian Institute of Teacher Education (IITE)

(A State Public University Established by Government of Gujarat)

Gandhinagar, Gujarat

Centre of Special Education

Organizes

National CRE Program on

Sensitization and Capacity Building of IE-CWSN

CRE Status Accredited By

Rehabilitation Council of India (RCI), New Delhi

Dates: 4th & 5th March, 2021

CRE Program Report

Centre of Special Education IITE Gandhinagar witnessed a proud moment when it became the first University centre in Gujarat to bag a series of three RCI Approved programs for Sensitization and Capacity Building of Integrated Education-Children with Special Needs. The programs are granted continuous Rehabilitation Education (CRE) status by Rehabilitation Council of India (RCI), New Delhi.

The first program in the series entitled, 'Sensitization and capacity Building of IE-CWSN' was organised on 4th & 5th March 2021. The Patron of the program was Dr. Harshad A. Patel, Vice Chancellor, IITE Gandhinagar. The program was convened by Prof. Divya Sharma, Director Centre of Special Education (COSE) and the Coordinator of the program were Mr. Hemant Kumar Maurya and Mr. Dhananjay Deshmukh.

The program was inaugurated on 4th March 2021 (10.00 AM -10.30 AM). The program started with Welcoming the guest & About the Centre and Seminar by Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar. Presidential address was delivered by Dr. Harshad A. Patel, Hon'ble Vice-Chancellor, IITE, Gandhinagar. The Chief Guest and Keynote Address were delivered by Dr. Sunni Mathew, Director AYJNISHD, Mumbai., Prof. Seema Singh Professor & Coordinator PMMMMNMTT, Banaras Hindu University was the invited guest for the program. Mr. Dhananjay Deshmukh, HOD, Department of Intellectual Disabilities, Centre of Special Education, IITE, Gandhinagar thanked the Guests and provided Introduction to Technical Sessions.

1. Name and contact details of the institution conducting the program.

Indian Institute of Teacher Education (IITE) Gandhinagar, Gujarat.
(A State Public University Established by Government of Gujarat)

2. Title and theme of the CRE topic: Sensitization and Capacity Building of IE-CWSN

3. Name and contact details of the program coordinator

Convener: Dr. Divya Sharma

Coordinator: Mr. Hemant Maurya (9026438608)

Mr. Dhananjay Deshmukh (9595983785)

4. Details (with a photograph each) of the inaugural and valedictory function

SENSITIZATION AND CAPACITY BUILDING OF IE-CWSN
Schedule for Inaugural Session (4th March 2021 (10.00 AM -10.45 AM))

University song	All the Participants	3.00 Min.
Welcoming the guest & About the Center and Seminar	Prof. Divya Sharma, Director, Centre of Special Education, IITE, Gandhinagar.	5.00 Min.
Chief Guest and Key Note Address	Dr. Sunni Mathew Director, AYJNISHD Mumbai	15.00 Min.
Guest of Honor	Prof. Seema Singh Professor & Coordinator PMMMMNMTT Banaras Hindu University	10.00 Min
Patron address	Dr. Harshad A. Patel Hon'ble Vice-Chancellor, IITE, Gandhinagar.	5.00 Min.
Thanking the Guests and Introduction to Technical Sessions	Mr. Hemant Kumar Maurya HOD, Department of Sensory Impairments, Centre of Special Education, IITE, Gandhinagar	5.00 Min.

Programme Schedule

Time	Topic	Resource Person
Day I Thursday 04.03.2021		
10.00 to10.30	<p style="text-align: center;">Inauguration Ceremony Patron Dr. Harshad Patel, Vice- Chancellor Indian Institute of Teacher Education (IITE) Gandhinagar Gujarat</p> <p style="text-align: center;">Chief Guest and Key Note Speaker by Dr. Sunni Mathew Director AYJNISHD, Mumbai.</p>	<p style="text-align: center;">Prof. Divya Sharma Mr. Hemant Maurya Mr. Dhananjay Deshmukh IITE, Gandhinagar</p>

	Guest of Honor Prof. Seema Singh Professor & Coordinator PMMMMNTT Banaras Hindu University	
10.30 to 12.00	<ul style="list-style-type: none"> • Introduction to SLD • Interaction and question-answer session • Evaluation of participants 	Dr. Shilpa Manogna Assistant Professor NIEPID Secunderabad
12.00 to 1.30	<ul style="list-style-type: none"> • Assessment and teaching strategies for SLD • Interaction and question-answer session • Evaluation of participants 	Dr. Ajit Kumar Assistant Professor CRC Ahmedabad
1.30 to 02.00 Break		
02.00 to 3.30	<ul style="list-style-type: none"> • Introduction to Visual Impairment • Interaction and question-answer session • Evaluation of participants 	Dr. Pankaj Kumar Assistant Professor NIEPVD Dehradun
3.30 to 5.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for VI • Interaction and question-answer session • Evaluation of participants 	Dr. Sumin Prakash Assistant Professor Rajiv Gandhi University, Arunachal Pradesh
Day 2 Friday 05.03.2021		
10.00 to 11.30	<ul style="list-style-type: none"> • Introduction to Hearing Impairment • Interaction and question-answer • Evaluation of participants 	Dr. R.N. Sharma Associate Professor BHU Varanasi
11.30 to 1.00	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for H.I • Interaction and question-answer session. • Evaluation of participants. 	Dr. Santosh Yadav Assistant Professor K.L. Institute Bhavnagar
1.00 to 1.30 Break		
1.30 to 3.00	<ul style="list-style-type: none"> • Introduction to ASD • Interaction and question-answer session. • Evaluation of participants. 	Dr. Pandurang Aloorkar Assistant Professor NIEPID RC Navi Mumbai
3.00 to 4.30	<ul style="list-style-type: none"> • Assessment and Teaching Strategies for ASD • Interaction and question-answer session • Evaluation of participants 	Dr. Ravi Prakash Singh Assistant Professor NIEPID RC Navi Mumbai
4.30 to 4.45	<ul style="list-style-type: none"> • Feedback 	

All the sessions were followed by interactive questions answers and evaluation sessions. Final evaluation was done on day two. At the end of program participants gave a very positive feedback. The program was limited to 100 participants only. The program witnessed participants from almost 20 states of India. The program was streamed live on YouTube

5. Name and particulars of all the participants/resource persons (Name, gender, category to which they belong to [Gen, SC, ST, OBC], whether PWD [if yes, then type of disability], contact details including email and mobile numbers, institutional affiliation

and professional status [student, staff etc.], rehabilitation qualification, area of specialization, CRR number and year of Registration.

1. Details of registered participants is attached in separate sheet. (Appendixes-1)
2. Details of participant's certificates are attached in separate sheet. (Appendixes-2)

6. Attendance sheet of participants (original hard copy) and rest of the information like group photographs, report of the programme to be sent in the soft copy only along with the covering letter.

1. Attendance of all the sessions is attached in separate sheet. (Appendixes-3)
2. Power Point Presentations of all session are attached herewith.
3. Program was streaming live on YouTube, Links are given below;

Link for day one:

<https://youtu.be/PEufdliVouI>

Link for day two:

<https://youtu.be/lxj2SoRrHxw>

4. Recording of all the session also send in a pen drive and sent along with report.

Photographs:



Dr. Harshad Patel, Hon'ble Vice-chancellor IITE Gandhinagar at Inaugural function of program.



Prof. Divya Sharma at inaugural function and welcoming to guest



Dr. Sunni Mathew, Director, AYJNISHD Mumbai



Prof. Seema Singh, Professor & Coordinator PMMMNTT, Banaras Hindu University



Dr. Shilpa Manogna, Assistant Professor NIEPID Secunderabad



Dr. Ajit Kumar, Assistant Professor CRC Ahmedabad



Dr. Pankaj Kumar, Assistant Professor NIEPVD Dehradun



Dr. Sumin Prakash, Assistant Professor Rajiv Gandhi University, Arunachal Pradesh



Dr. R.N. Sharma, Associate Professor BHU Varanasi



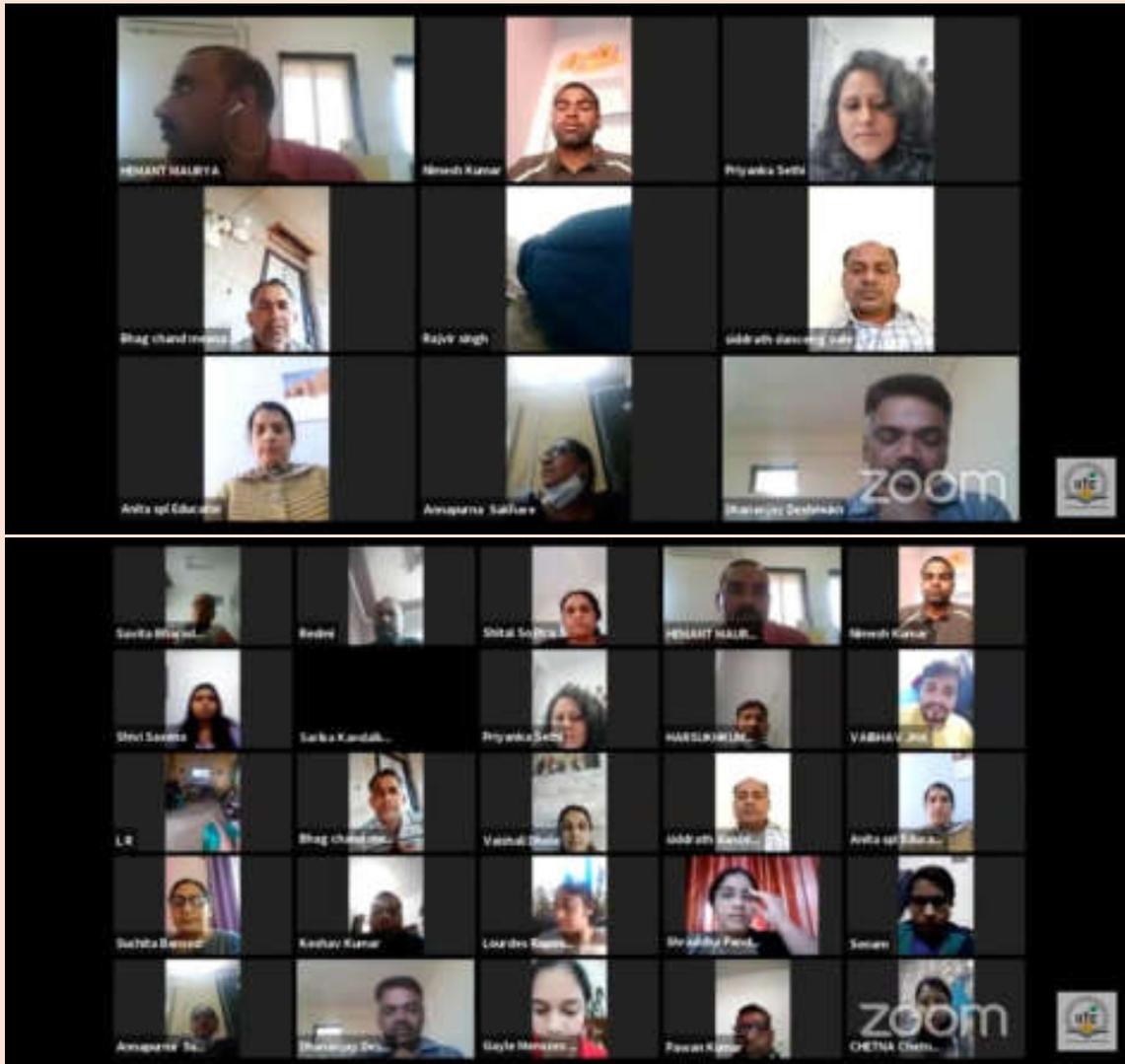
Dr. Santosh Yadav, Assistant Professor K.L. Institute, Bhavnagar



Dr. Pandurang Aloorkar, Assistant Professor NIEPID RC, Navi Mumbai



Dr. Ravi Prakash Singh, Assistant Professor NIEPID RC, Navi Mumbai



Participants at inaugural function



Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disability (D) Odhav, Ahmedabad
Department of Empowerment of PWDS (Divyangjan), Govt. of India.

&

Centre of Special Education, Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)
Gandhinagar, Gujarat

&

M.B. Patel College of Education, Sardar Patel University,
Vallabh Vidya Nagar, Anand, Gujarat
Organizing

International Conference (Webinar)
to celebrate **Azadi Ka Amrit Mahotsav**

“75 Year of Journey towards Empowering Person with Disabilities: An Introspection”

14-16 Sept. 2021

Patron



Dr. Suni M. Mathew
Director, AYJNISHD (D)
Mumbai



Dr. Shirish Kulkarni
Vice-Chancellor
SP University Anand



Dr. Harshad A. Patel
Vice-Chancellor IITE,
Gandhinagar

Registration Details:

Registration Link Start Date: 10/08/2021

Link : <https://forms.gle/8MvDeTtj7K9Sws8o7>

Last Date for Registration: 06/09/2021

Last Date of Abstract Submission : 06/09/2021

Full Paper Submission : 10/09/2021

For Details Pl. Visit Our Website :

<https://www.crcahmedabad.org/>

Contact : M +91 8140745663 (10 AM to 6 PM)

Email Id : crconline2021@gmail.com,

crcabad@gmail.com

Report

3 Day's International Conference (14-16 Sept. 2021)

Centre of Special Education, Indian Institute of Teacher Education Gandhinagar, Composite Regional Centre for Empowerment of Persons with Disability, Ahmedabad and M.B. Patel College of Education, Sardar Patel University, Vallabh Vidya Nagar, Anand, Gujarat jointly organized a International Conference (Webinar) on **"75 Year of Journey towards Empowering Person with Disabilities: An Introspection"** On 14 to 16 September 2021 to celebrate **75th Years of Azadi Ka Amrit Mahotsav**.

Program was initiated by the welcome to the participants and Guest by program convenor Dr. Ajit Kumar (CRC Ahmedabad). **Dr. Suni Methews** Director AYJNISHD (D) Mumbai, **Prof. Shirish Kulkarni** Hon'ble Vice -Chancellor S.P. University Anand and **Dr. Harshad A Patel** Hon'ble Vice-Chancellor Indian Institute of Teacher Education Gandhinagar also address the inaugural session. **Dr. Subodh Kumar** Member Secretary Rehabilitation Council of India (RCI) New Delhi, address the session as a Chief Guest of Inaugural Session. He focuses on major work of RCI and achievement of RCI since establishment (1992). He also discusses the future plan and road map of RCI for coming years.

After the inaugural session, the program was divided in two segments, one was CRE Segment for RCI registered rehab professional, students and parents. Second segment was technical session for paper presentation on different sub-themes of conference.

First day in CRE Segment four resource lecture was delivered. **Prof. R. Rangasayee**, Ex Director, AYJNISHD delivered their lecture on "CBR and beyond: A perspective". **Dr. Paayal Kanwar Chandel**, Associate Professor of Psychology, Central University of Haryana delivered their lecture on "Positive Pedagogy: Bringing positive psychology in to special education". **Prof. Sujata Bhan** Professor and Head Department of Special Education SNDT Women's Mumbai delivered their lecture on "Women with Disability: A victim of double Discrimination". **Shri Pankaj Maru** Member of EC & GC, RCI, New Delhi Advisor to dept of EPwDs, Govt. of India, delivered their lecture on "Govt. Initiative to improve the quality of life for Pwds".

Second day in CRE Segment four resource lecture was delivered. **DR. Adya Shakti Rai** Associate Professor Department of Visual Impairment Dr. Shakuntala Misra National Rehabilitation University Lucknow, delivered their lecture on "Life Skill Education: A realistic approach for Pwds" **Dr. Pushplata Rajput** Assistant Professor, Department of Health Education and Promotion Faculty of Public Health and Tropical Medicine Jazan University, Saudi Arabia delivered their lecture on "Mental Health Challenges: during and after Covid -19 situation". **Prof. Ravi K. Gunthey** Ex. Professor & HOD Dept. of Psychology, Jaynarayan Vyas University, Jodhpur, Rajsthan delivered their lecture on "Class-room diversities: Govt. Policies". **Ms. Elizabeth Ewen** Senior Programme Manager, Sense International, U.K. delivered their lecture on Deaf Blind".

Third day in CRE Segment four resource lecture was delivered. **Dr. Yogendra Pandey** Associate Professor Faculty of Education (K) Banaras Hindu University delivered their lecture on “Role of New Education Policy -2020 in promoting Inclusive Education”. **Dr. Akhilesh Kumar** Assistant Professor (Special Education) Vardhman Mahaveer Open University, Kota, Rajasthan delivered their lecture on “Intellectual Disability: Changing Paradigm”. **Dr. Pankaj Kumar** Assistant Professor National Institute for the Empowerment of Persons with Visual Disabilities (DEPwD, Ministry of Social Justice & Empowerment, Govt. of India) Dehradun delivered their lecture on “Recent Trends in ICT for Children with VI”. **Dr. K. Balabaskar** HOD, Department of Adult Independent Living, NIEPMD, Chennai delivered their lecture on “Govt. proactive measure & initiative for employment to Pwds”.

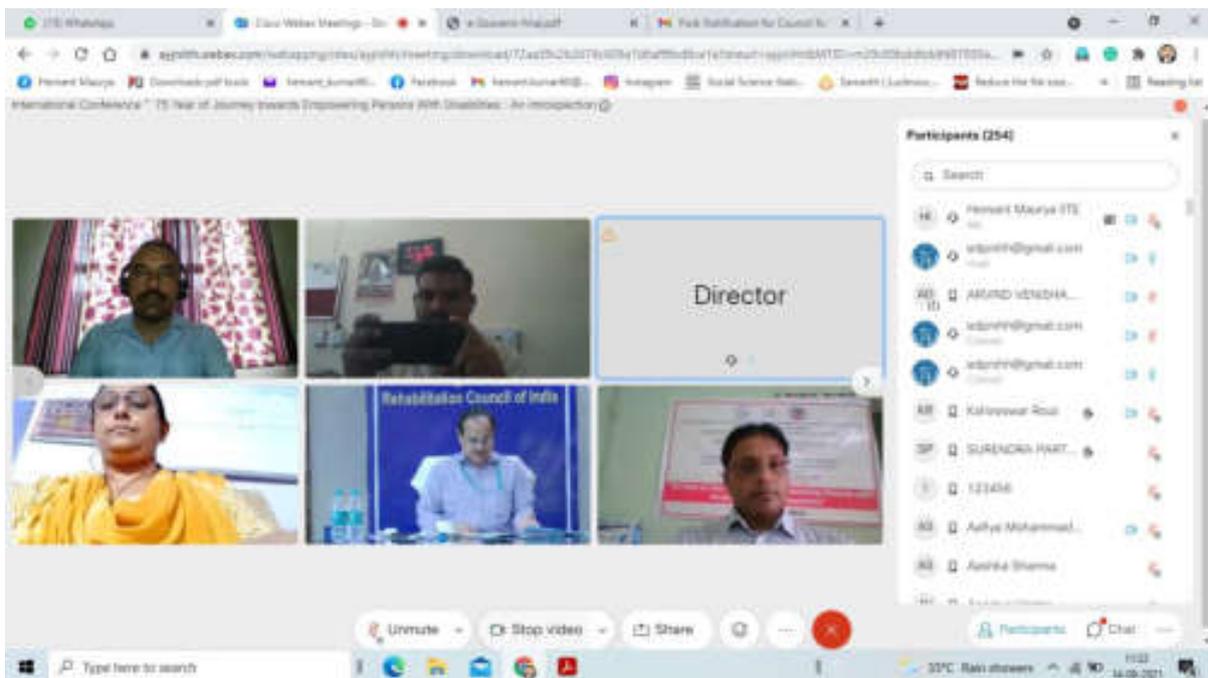
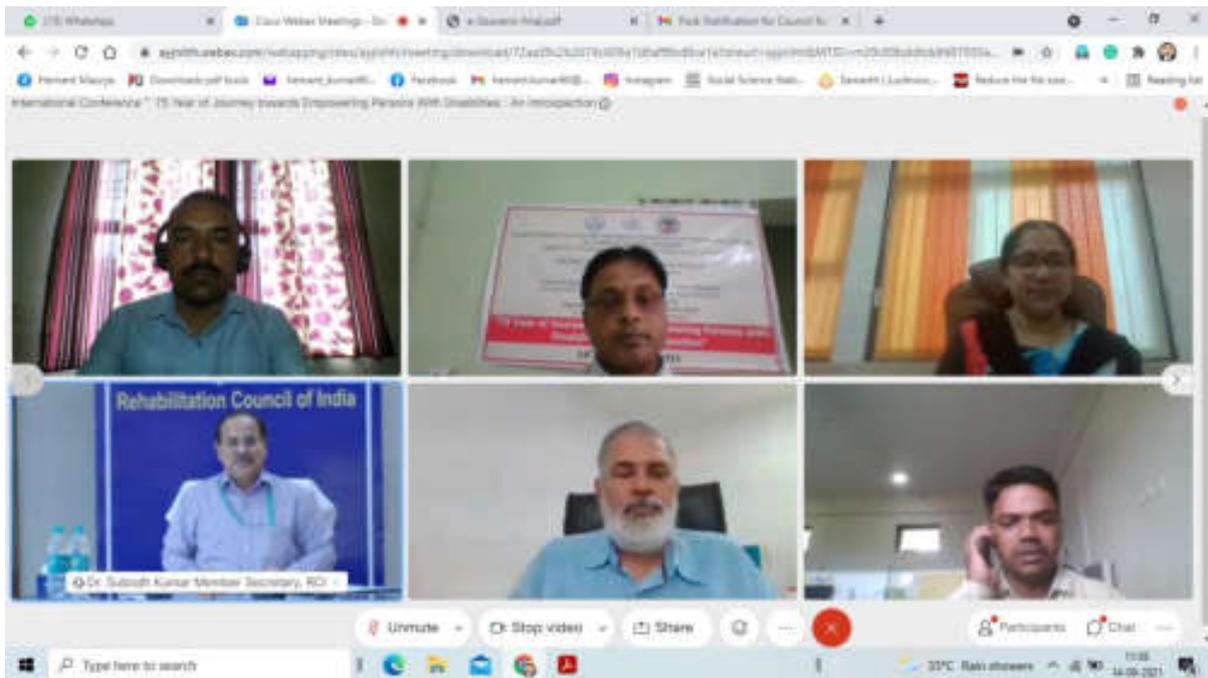
In the second segment of conference 14 technical session were conducted for paper presentation. Total 84 abstract were received for paper presentation but only 70 papers presented in all session. In Each session chairperson and co-chair person gave their observation and feedback to all paper presenter.

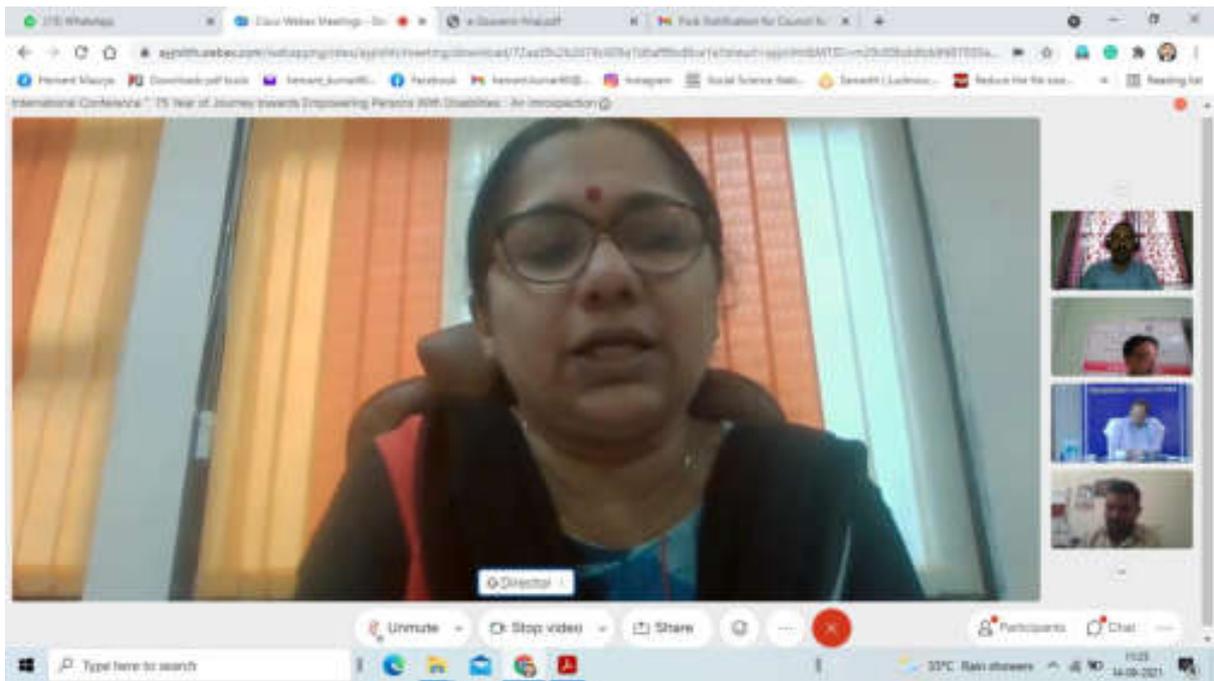
Total 200 RCI registered rehabilitation professional, 110 students and parents and 90 research scholar and faculties were participated in this conference. More than 50 RCI expert person and national level educationist also contributed in this conference.

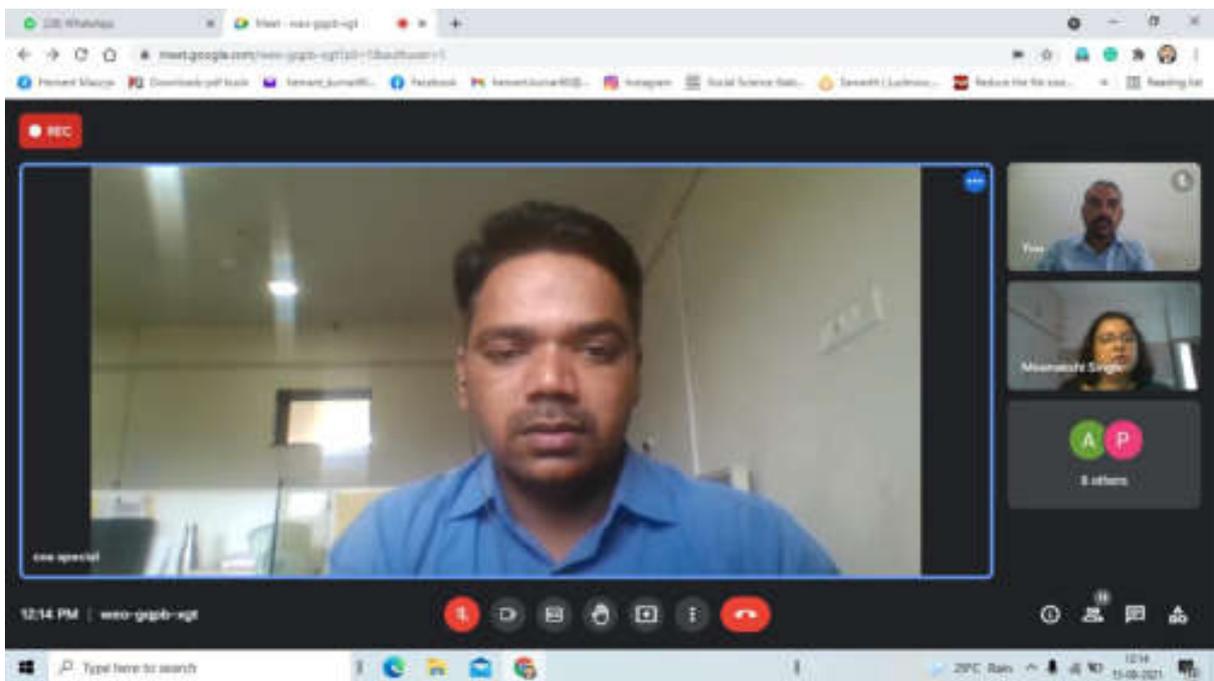
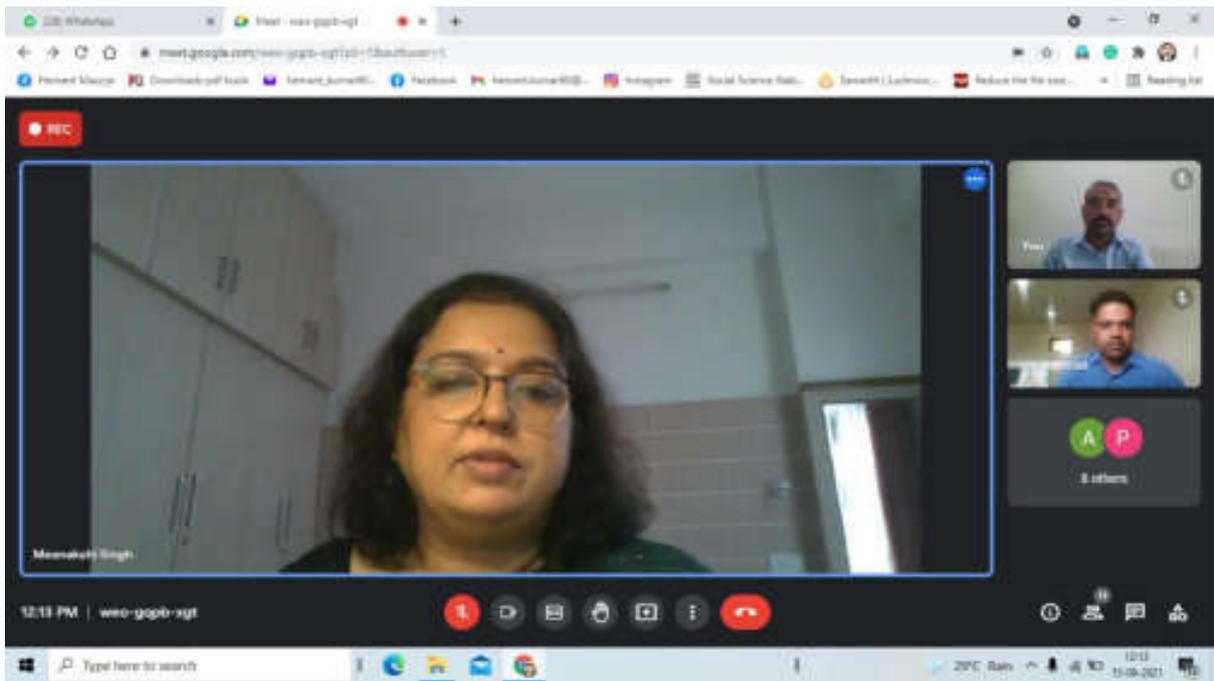
The program ended with formal valedictory function on 16 Sept.2021. Dr. Shradha Rai, Coordinator, RCI, ZCC, Western Zone was the chief Guest of Valedictory function. Program Convenor Dr. Dileep Sharma present the report of conference.

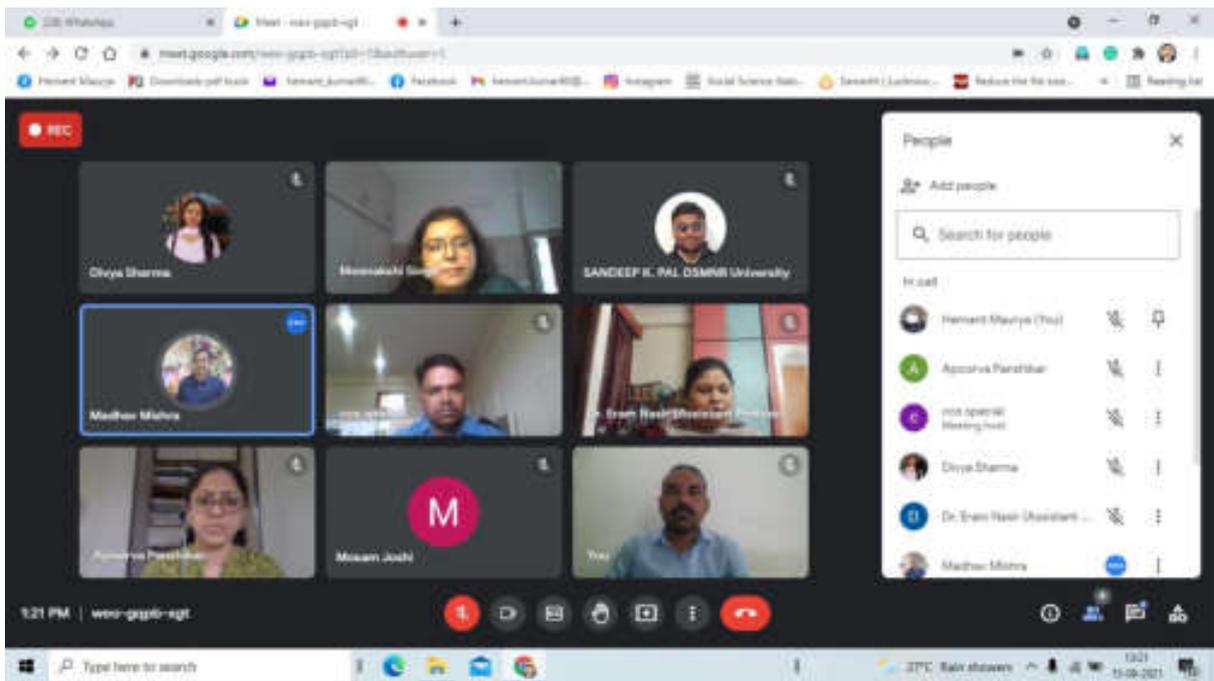
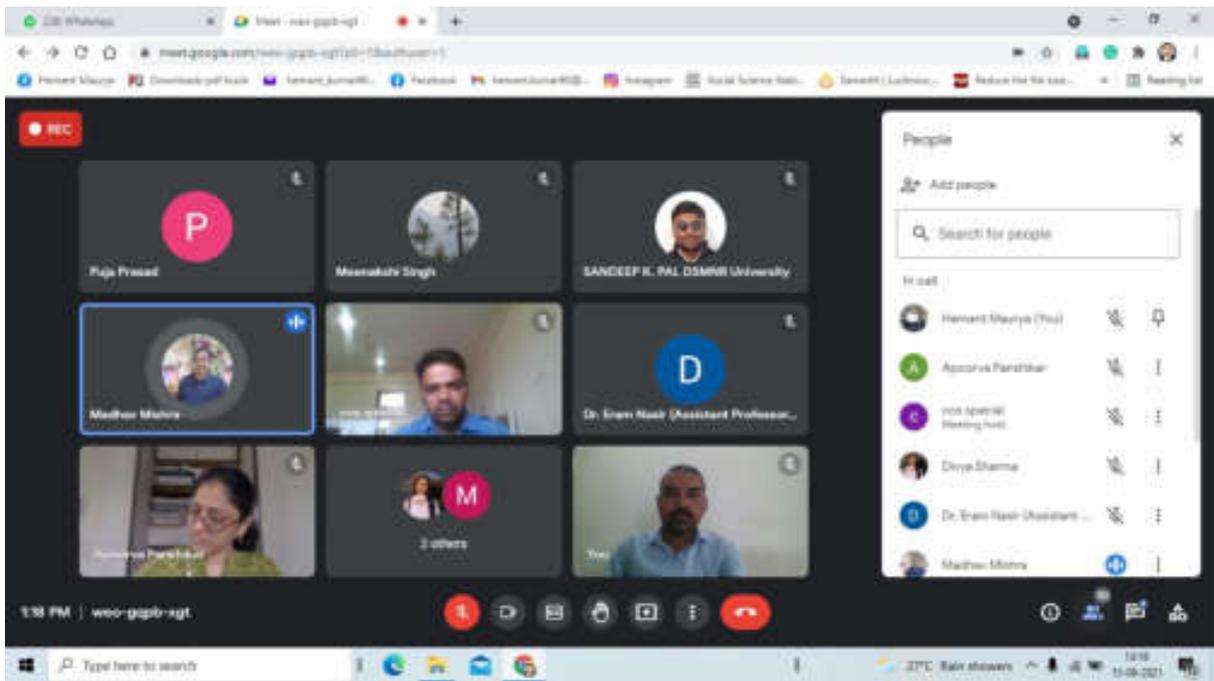
The program ended with vote of thanks. Mr. Hemant Kumar Maurya, Convenor of conference express vote of thanks to Dr. Harshad A. Patel, Honourable Vice Chancellor IITE, Dr. Suni Methews Director AYJNISHD (D) Mumbai, Prof. Shirish Kulkarni Hon'ble Vice -Chancellor S.P. University Anand and Dr. Subodh Kumar Member Secretary Rehabilitation Council of India (RCI) New Delhi, for their guidance and support throughout the program. Vote of thanks also given to Dr. Kalpesh Pathak Dean & Director COE IITE, Prof. Divya Sharma, Director COSE for her continues guidance for the program. He also thanks to all the resource person and Chairperson and Co-chairperson of technical session for their sessions. Last but not least he thanks to Dr. Ajit Kumar CRC Ahmedabad, Mr. Dhananjay Deshmukh, Rajendra Parmar and all the participants who all supported this program directly and indirectly.

Photographs of Conference











No Objection Certificate

Dr. Sudhir Tandel, (Associate Professor, Centre of Education, IITE) as a co-researcher of Major Research Project entitled "Construction and Standardization of Work Place Happiness Scale for Teachers" approved by Indian Council of Social Science Research. There is no objection if Dr. Tandel work in said project without affecting office time & tools of this Institute.

No. IITE/CoE/NOC/૦૧-૩/૨૦૨૧
Date: 08/04/2021


Dr. Kalpesh H. Pathak
Director & Principal
Centre of Education
IITE, Gandhinagar.

To,
Dr. Sudhir Tandel
Asso. Professor,
Centre of Education,
IITE, Gandhinagar

CC to :

1. The Member Secretary, ICSSR, New Delhi
- ✓ 2. Prof. R. C. Patel, Head & Dean, Faculty of Education & Psychology,
The M. S. University of Baroda, Vadodara.



Revathy Vishwanath
Deputy Director
RP Division Incharge
Tel #011-26716690
E-mail: mmp2016rpr@gmail.com

Indian Council of Social Science Research
(Ministry of Human Resource Development)
JNU Institutional Area, Aruna Asaf Ali Marg
New Delhi – 110067
Website: www.icssr.org

SANCTION ORDER

F.No. 02/10/2019-20/MJ/RP

Dated: 17-01-2020

The Registrar,
The M S University of Baroda,
Pratap Gunj, Vadodara,
Gujarat-390002.

Subject: Sanction of Major Research Project entitled "Construction and Standardization of Work Place Happiness Scale for teachers." to Dr. R C Patel

Dear Sir,

1. The Indian Council of Social Science Research (ICSSR) considered the above major research project submitted by Dr. R. C Patel, Professor in Education, Pratap Gunj, Vadodara, Gujarat, Pincode-390002. Co-Project Directors of the study are: a. Dr. Jyotsna Amin, Assistant Professor, Pratap Gunj, Vadodara, Gujarat, Pincode-390002, b. Dr. Sudhir tandel, Assistant Professor, Pratap Gunj, Vadodara, Gujarat, Pincode-390002.

2. The study, as proposed by the researcher, is to be located at and financially administered by your institution as per the guidelines of this award.

3. The ICSSR has sanctioned a grant-in-aid of Rs. 07, 75,000/- (Rupees Seven Lakh and Seventy Five only) for the above research project and the grant will be released as follows:

First instalment	:Rs. 3,10,000/-
Second instalment	:Rs.,2, 32,500/-
Third instalment	:Rs. 1,55,000/-
Fourth Instalment	:Rs. 38750/-
Publication cost*	:Rs. 38750/-
Total	:Rs. 7, 75,000/-
Overhead charges over and above 7.5% or maximum Rs.1,00,000	: Rs. 58125/-**

* ICSSR would publish it subject to recommendation by the expert and relevant Committees for the purpose, from the overall budget, so to be retained by the ICSSR .

**will be released on successful completion of project after evaluation.

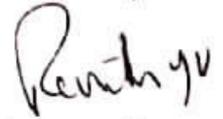
(The break-up budget approved by the ICSSR of Rs. 07,75,000/- is enclosed.)

4. The First installment of the approved grant-in-aid will be released after receiving the grant-in-aid bill duly filled in, stamped and signed by the Project Director as well as the affiliating organization. (GIB already received).

5. In case, the study involves survey research, the finalized schedules/questionnaires (2 copies) designed to elicit information should be sent to the ICSSR as per the following schedule:
- If the schedule /questionnaire for eliciting information is as per standard questionnaire, these will have to be sent to ICSSR immediately,
 - If the schedule /questionnaire for eliciting information are to be designed afresh keeping in view the requirements of the project, these will have to be sent to the ICSSR within a period of six months in any case.
6. **The Second instalment** will be released after receiving a satisfactory **six/nine monthly/annual** progress report, one published research paper in peer reviewed journal along with a simple statement of account of the account for the first instalment in prescribed format (Depending upon the duration of the Project).
7. **The Third instalment** will be released after receiving the Final Report (two hard copies and one soft copy in CD/or pen-drive) along with the executive summary (3000 to 4000 words/ten copies) and Research Papers (two) and the statement of account of the second instalment. Such data or information relating to the research project as may be asked for by the ICSSR for preservation in its Data Archives should be given by the scholar.
8. The scholar shall acknowledge support of ICSSR in all publications resulting from the project output (Research Paper, Books, Articles, Reports, etc.) and should submit a copy of the same to the ICSSR during its course and after completion.
9. **The Fourth instalment** will be released on the receipt of: (a) Satisfactory book length of the Final Report in the publishable form after incorporating all corrections, suggestions of the expert; (b) Statement of accounts with Utilization Certificate in GFR of 12A form for the entire project amount duly signed by the Finance Officer/Registrar/Principal/Director of the affiliating institution (c) A certificate of statement of assets and books purchased out of the project fund issued by the affiliating institution.
10. The University/Institution of affiliation will provide to the scholar office accommodation including furniture, library and research facilities and messengerial services. For this, the ICSSR shall pay to the University/Institution of affiliation **overhead charges @7.5%** over and above or maximum Rs.1,00,000 of the total expenditure incurred on the project only after successful completion of the project.
11. The Contingency Grant may be utilized for research and office assistance, books, stationary, computer cost, research assistance and the field work expenses of Project Director, Co-Project Directors and research personnel connected with the research work.
12. The overhead charges to the affiliating institution over and above @ 7.5% or maximum Rs.1,00,000 will be released only after successful completion of the project after evaluation. The accounts and the Utilization Certificate will be signed by the Finance Officer/Registrar/Principal/Director in the case of accounts of the institution are audited by CAG/AG. Otherwise, they need to be signed by the Finance Officer and the Chartered Account.
13. The Director of the research project will be **Dr. R C Patel**, who will be responsible for its completion within **24 Months** from the date of commencement of the project, which is **20-01-2020** as intimated by the scholar.
14. In case, the Project Director does not submit the periodic / final project report as per schedule with adequate justification, the scholar may be debarred from availing all future financial assistance from ICSSR.

15. All grants from ICSSR are subject to the general provision of GFR 2005 and in particular with reference to the provision contained in GFR 209, GFR 210, GFR 211 and GFR 212.
16. The Project Director will ensure that the expenditure incurred by him conforms to the approved budget heads. The grant-in-aid is subject to all the conditions laid down in the **Indian Council of Social Science Research (ICSSR) Research Projects available in the ICSSR website www.icssr.org**
17. The expenditure on this account is debatable to the **Budget Head-ICSSR (Scheme Code 0877); OH 31.09 Research Projects.**
18. All project instalments will be transferred through **Public Finance Management System (PFMS)** and ICSSR shall implement the EAT module for ensuring transparency of expenditure at all levels and to ensure that there is no parking of funds.
19. As per MHRD instruction, the amount of grant sanctioned herein is to be utilized by the **end of the project duration.** Any amount of the grant remaining unspent shall be refunded to the ICSSR immediately after the expiry of the duration of the project. If the grantee fails to utilize the grant for the purpose for which the same has been sanctioned/or fails to submit the audited statement of expenditure within the stipulated period, the grantee will be required to refund the amount of the grant with interest thereon @ 10% per annum.

Yours faithfully,



(Revathy Vishwanath)
For MEMBER-SECRETARY

Encl: as above.

Copy to:

1. Dr. R C Patel,
Professor In Education,
The M S University of Baroda,
Vadodara-Gujarat-390002.
2. Dr. Jyotsna Amin ,
Assistant Professor,
Pratap Gunj, Vadodara,
Gujarat, Pincode-390002
3. Dr Sudhir tandel,
Assistant Professor,
Pratap Gunj, Vadodara,
Gujarat, Pincode-390002.
4. Finance Branch, ICSSR, New Delhi
5. Record file



(Revathy Vishwanath)
For MEMBER-SECRETARY

Project Budget

Title: Major Research Project entitled "Construction and standardization of work place happiness scale for teachers."
By: Dr. R.C. Patel

S.No.	Heads of Expenditure	Value	(Rs.)
1	Project Director/Co-Project Director	Honorary	0
2	Research Staff : Full time/Part-time/Hired Services	Not exceeding 45% of the total budget.	348750
3	Fieldwork: Travel/Logistics/Boarding, etc. including Books/Journals	Not exceeding 35%	271250
4	Equipment and Other Items: computer, printer etc / Source Material/Software and Data Sets, etc.	Not exceeding 10%	77500
5	Contingency	Not exceeding 5%	38750
6	Publication of Report	5%*	38750
	TOTAL	100%	775000
	Institutional Overheads (<i>over and above the total cost of the project</i>)	Affiliating Institutional overheads @ 7.5% of the approved budget in or Rs. 1 lakh whichever is less.	58125

* The five percent (5%) publication amount will be spent by the ICSSR Publication Division if the Final report is found publishable by an Expert Committee constituted by the ICSSR.

- **Remuneration and Emoluments of Project Staff**

(a) Project staff could be engaged by the Project Director on a full/ part-time basis during the research work and the duration/consolidated monthly emoluments of their employment may be decided by the project director within the limits of the sanctioned financial allocation and as per the ICSSR rules (b) Research Associate @Rs 25,000/- p.m. (Qualification – Post graduate in any social science discipline with minimum 55% marks and NET/SLET /M.Phil/Ph.D)(c) Research Assistant @Rs.20,000/- p.m.(Qualification-Ph.D./M.Phil./ Post graduate in social science discipline with minimum 55% marks)(d) Field Investigator @ Rs.15,000/-p.m. (not exceeding 6 months) (Qualification- Post graduate in any social science discipline with minimum 55% marks)(e) Retrospective payment for work already done is not permissible.

- **Re-appropriation:** The Project Investigator may with the permission of the Institution, re-appropriate expenditure from one sub-head to another, subject to a maximum of 10 % of the particular budget heads. If the study necessitates re-appropriation beyond 10%, it may be done only after the approval of the ICSSR
- **Selection of Research Staff** should be done through an advertisement and a selection committee consisting of (1) Project Director; (2) One outside Expert (other than the institute where the project is located); (3) a nominee of the Vice Chancellor/Head of the Institution and (4) Head of the Department)/Dean of relevant faculty duly approved by the competent authority.
- For all field work related expenses of Project Director, Co-Director and project personnel, rules pertaining to affiliating institutes shall be followed.
- All equipment and books purchased out of the project fund shall be the property of the affiliating institutions. On completion of the study, the Project Director shall submit an undertaking in this regard. The ICSSR, however, reserves the right to take charge of equipment and books, if it thinks it fit in a case.
- Purchase of equipment/ assets for the research Project is permissible only if it is originally proposed and approved by the ICSSR and does not exceed the permissible amount.

Ramtharu



GUJARAT UNIVERSITY

UGC- Human Resource Development Centre

(Earlier Known as UGC Academic Staff College)

School of Social Sciences Building, Gujarat University Campus, Navrangpura,
Ahmedabad - 380 009, Gujarat (INDIA) www.hrdcgujarat.ac.in



Date: 13/08/20

To
Dr Viral Jadav, Associate professor, IITE, Gandhinagar

Sub: Appointment as a Coordinator of the UGC Sponsored 1st Online Refresher Course on Teacher Educator (Two Weeks) School 07/09/20 to 20/09/20.

Dear Sir,

With reference to our discussion, the Director, HRDC is pleased to appoint you as a Coordinator of the UGC Sponsored **1st Online Refresher Course on Teacher Educator (Two Weeks) School 07/09/20 to 20/09/20**. You are requested to collect all videos and related materials in the following email id.

Email: rcte@hrdcgujarat.ac.in

Password: hrdcrc@2020

Your kind cooperation is expected as always.

We together will make a difference.

Thanking You,

Dr Jagdish S. Joshi
Coordinator, MHRD-National Resource Centre
Coordinator, Online Ph D Course Work
Professor-Director, UGC-HRDC, Gujarat University
Mob: 9426587963



GUJARAT UNIVERSITY
UGC-Human Resource Development Centre

**School of Social Sciences Building, Gujarat University Campus,
Navrangpura, Ahmedabad - 380 009, Gujarat (INDIA)**

<https://hrdc.gujaratuniversity.ac.in/>



Ref. HRDCGU/2021/CORD/19

Dt. 04/11/2020

To Whom So Ever It May Concern

This is to certify that **Dr Viral Bharatbhai Jadav, Associate Professor, Indian Institute of Teacher Education, IITE, Gandhinagar.** rendered his/her valuable services as a **Coordinator** in the **UGC Sponsored 1st Online Refresher Course on Teacher Educator (Two Weeks) School from 07/09/20 to 20/09/20** for University and College Professors. S/he has developed and co-ordinated development of e-content(s)modules in four-quadrants for the same.

I, on behalf of UGC- Human Resource Development Centre of Gujarat University, thank you for your valuable contribution in the national level online UGC sponsored course.



Dr. Jagdish S. Joshi
Professor- Director,
UGC-HRDC, Gujarat University, Ahmedabad

**1st Online Refresher Course on Teacher Educator Participant List
Topic Allocation for Presentation**

Roll no	Name	Topic allocated
1	Dr. Aarti Kaiwart	Evolution of the Higher Education sector of India
2	Dr. Anirban Sinha	History of one's own University / college/ institute
3	Dr. Anisha V. Gopalakrishnan	National and Global trends in Higher education
4	Annapriya. J	Current challenge and opportunities in Indian higher education implications for the everyday classroom
5	Ayesha Sultana	University/college as an institution - structure and functions
6	Mr. Bharat Laxman Waghmare	Ecosystem around the University /college - MHRD, State Departments of Higher Education, UGC, NAAC, NIRF, CEC, INFLIBNET, various regulatory bodies- implications of their role
7	Bharat Vitthalrao Pallewad	Recognition under 2f and 12B of UGC Act
8	Dr. Bhavna Govindbhai Dangar	Schemes under UGC, ICSSR, ICHR, DBT and any other funding agencies including NGOs that has relevance to higher education
9	Bhim Rajak	Understanding Roles and responsibilities of faculty in the University Structure : Roles & responsibilities - teaching, research and support to local community
10	Dr. Brihaspati Bhattacharya	Addressing problems of the students and constructive approach towards teaching and support for student Learning
11	Dr.Chidanand B. Nandana	Code of conduct, professional ethics, professional relationship and network
12	D.M.Arun Kumar	The University Act, statutes, Ordinances and its role and importance in governance
13	Dr Dayaram Dudharam Pawar	Institutional planning and development
14	Dhananjay Vishnu Deshmukh	Idea of curriculum and different perspectives on curriculum
15	Dr. Divyeshkumar Mahendrabhai Pate	Considerations for designing the curriculum
16	D.M Arun Kumar	Framing curricular objectives and organisation of content - connecting content with appropriate learning resources, pedagogical principles and assessment: integrating and interlinking courses
17	Dr. Shamas Ud-Din Ahangar	Taxonomies of Instructional objectives : Blooms taxonomy and revised blooms taxonomy
18	Dr.Anita Singh	Student evaluation using Outcome Based Learning - connection with the choice-based credit system History and evolution of Choice Based Credit System(CBCS)
19	Dr.Beena Singh	Idea of Choice Based Credit System - opportunities and challenges of implementation - case studies of good implementation
20	Dr.Fathima Jaseena.M.P.M	Opportunities and challenges of CBCS in comparison to Annual and semester - based system
21	Dr.Nishad B.Oza	Understanding the realm of Teaching: Teaching as a profession (competencies & requirements), Teaching as reflective practice, Teaching as a complex/dynamic activity and metacognition of own teaching

**1st Online Refresher Course on Teacher Educator Participant List
Topic Allocation for Presentation**

Roll no	Name	Topic allocated
22	Dr.Temsurenla	Understanding role, appropriate use and blending of technology in teaching
23	Hemant Kumar Maurya	Strategies of teaching: Teacher-centred and student-centred; their strengths and limitations; Customised strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues
24	Himangshu Sekhar Mahakur	Lesson Planning - Basic idea, logic and different types, skills and techniques for writing lesson plans
25	Dr Hiralkumar M.Barot	Effective classrooms: Time management, use of humor in teaching, balancing firmness and friendliness
26	Jisha Baby	Multicultural classrooms and inclusive pedagogies
27	Jyothi	Learning and the learner: Concept of learning, Perspectives of learning- Behaviorist, Cognitive and constructivist; Individual difference, Learning styles, Role of cultural relevance on learning
28	Dr. K. Rijingkhun Yimchunger	Understanding students and their needs - Students with divergent socio-cultural backgrounds, students from marginalised communities, Students with special educational needs, Students with learning difficulties, Students with extraordinary abilities - designing inclusive strategies for meeting needs of all types of students
29	Dr. Kalpataru Mondal	Mentoring individual students and student groups- skills and strategies
30	Kerilhusa Peseyie	Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies
31	Dr. Keval Ravindrabhai Andharia	Understanding online learning applications & system :Learning Management Systems (LMS), Types of e-learning applications: e-content,,Multimedia based Interactive Tutorial, Web based Lectures, e-Books, Learning Objects,Virtual Class, Simulation and Virtual Reality based learning systems, Open Course Ware(OCW), Open Educational Resources (OER), and Open Online Courses (MOOCs), use of social media and online library resource
32	Khriezono Belho	Developing e-content: Basics of Static e-content development, Citation and referencing, Open Educational Resources (OER), IPR and copyright issues, Anti-Plagiarism Tools, Sensitive issues in Indian context for development of e-content (accessibility, Gender, social, etc.)

**1st Online Refresher Course on Teacher Educator Participant List
Topic Allocation for Presentation**

Roll no	Name	Topic allocated
33	Koushik Das	India's Initiatives in e-learning: NKC & NME-ICT, CBCS, MOOC & SWAYAM, MOOCs: Concept, Structure, Preparing the MOOC Proposal, Script/Storyboarding, Preparation of Teaching Learning Materials, Developing effective power point presentation for MOOC recording, Production of digital content, LMS & CMS for developing e-learning applications/ OERs, ARPIT
34	Litan Das	ICT based assessment methods: Developing tools and conduct of online assessments , ICT in the marking and grading of assessments dot plots, matrix analyses, curve fitting, ICT in the compilation and submission of grades, ICT in the management of marks and feedback to students
35	Dr. Mahamadrafi R. Dodamani	Personality and its defining characteristics, Assessment of personality
36	Dr. Mamta Devi Yadav	Nature and types of adjustment problems: academic, emotional and social
37	Manimoy Pal	Understanding the Student Diversity: Students with Learning Difficulties, Exceptional students, Gifted students, students with divergent Socio-Cultural Background
38	Dr. Mita Howladar	Understanding stress and its impact at different levels, Managing Stress and time management, Consequences of a work-life imbalance among teachers, Ways for improved-life balance; Emotional intelligence in work as well as other areas of life
39	Mustafa Majid Sheikh	Counselling strategies for better personal and class adjustment- Freud's Psychoanalytic, Behavioristic, Gestalt; Directive, non-directive, eclectic, Individual and group counselling, Ethical and moral codes of counselling
40	Dr.N.S.Jadhav	Conceiving both teaching and research to strengthen the connections between the two
41	Nandkumar Ramesh Mali	Building effective teaching-research links at the curriculum level
42	Naveen Ranjan Ravi	Designing inter-disciplinary and collaborative research projects in specific disciplines
43	Dr.Nitin Annasaheb Pujari	Conducting Discipline-specific Research: planning, and writing a research proposal, funding opportunities, involving students in research
44	Nitin Raghunathrao Dhawale	Quantitative, qualitative and mixed methods of research
45	Dr. Pathik Dilipbhai Barot	Software tools for research and for plagiarism check: Latex, Bibliographic, End Note, BibTex, Turnitin, Statistical, other open-sources tools; data in the public domain
46	Trivedi Piyush Pravinchandra	Preparing to become a PhD guide: roles and responsibilities
47	Dr. Poulami Jana	Mapping community needs for Socially Useful research
48	Dr Prakriti James	Research ethics- Academic honesty and integrity, Consent and its implications, Converting a thesis into authentic publication ready material

**1st Online Refresher Course on Teacher Educator Participant List
Topic Allocation for Presentation**

Roll no	Name	Topic allocated
49	Dr Prashant Bharkumar Parihar	Importance of and strategies for staying updated with developments in teaching and in one's own discipline
50	Punam Pradhan	Associating with professional teachers and discipline-related organisations- Need, how to draw best out of them for professional growth, Cases/ Examples for organisations role in professional upliftment of teachers
51	Dr. Rantu Gohain	Opportunities for Continuing Professional Development- National International, Government and Nongovernment
52	Dr. Reni Francis	Fundamentals of Strategic and Transformational leadership
53	Dr.Rudra Prasad Saha	Developing organisation aspiration and strategy for growth
54	Dr. R. Sahaya Mary	Different kinds of leadership – results-oriented leadership, creative leadership, leading for creative results
55	Sandeep Dasrao Dhapse	Defining academic integrity
56	Mr. Sanjeevkumar Ganpati Sable	Honor codes and honor pledges: need and importance. Case analysis of the Honor codes of some well-established institutions
57	Mr. Sanjeevkumar Ganpati Sable	Plagiarism: types, issues and consequences. Ways and means of protecting students and teachers from plagiarism
58	Dr. Sarmistha Banik	Cheating in academic matters: Reasons, types and consequences
59	Dr.Shamim Aara Hussain	Challenges of academic integrity in the time of Information technology; Information literacy: Need and Importance
60	Helaiya Sheetal Mukeshkumar	Ethical conduct of research, Publication ethics, Issues of unauthorized collaboration
61	Shivani Sharma	Consequence for academic dishonesty
62	Dr.M.Shivarajappa	Ways of promoting academic integrity, Importance of academic integrity in high quality academic and research outputs
63	Dr Subhash Shravan Sonune	Connect between Constitutional values and education
64	Dr. Subhash Meena	Human Rights
65	Dr. Tanveer Ahmad Bhat	Fundamental Duties
66	Vedulu Tetseo	Implications for the teaching, learning and research
67	Dr Veeresh A Hittalamani	Caste, class and gender in the classroom – examining bias in curriculum, textbooks, classroom processes, research
68	Reza Shadullah Ahmed	Role of education in creating a more equal and just society
69	Dr. Partha Sarathi Ghosh	Looking beyond stereotypical generalizations – learning respect and tolerance
70	Dr. Vikram P Hiremath	Importance of 'universal' values – truth, righteous conduct, peace, non-violence
71	Rituparna Chakraborty	Anchoring professional ethics in universal values

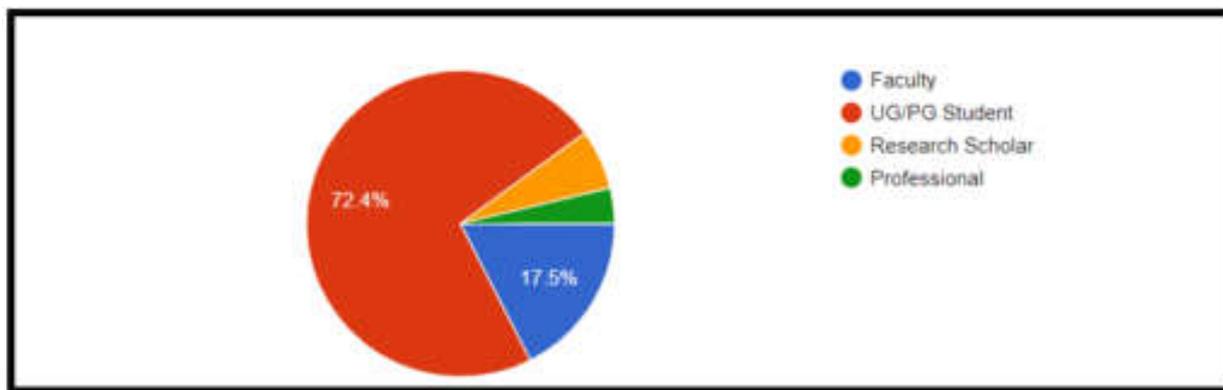
1st Online Refresher Course on Teacher Educator Participant List Topic Allocation for Presentation		
Roll no	Name	Topic allocated
72	Dr. A. Rosilda Manju	Health and Environment- Good health and wellbeing, Sustainable cities and communities, responsible consumption and production, Climate action, Life below water, Life on land, Affordable and clean energy, Clean water and sanitation and Information about initiatives like Swachh Bharat Mission etc.
73	Bulti Debnath	Economy- Decent work and Economic growth, Industry innovation and infrastructure
74	Dr. Anita Sarmah	Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals
75	Binapani Saha	Role of teachers and higher education institutions in supporting nation to attain SDG, Necessity of SDG for a better society, Current status of India with regard to SDG, whether higher education is suitably aligned, Exploring linkages with constitutional values, Overview of public policy Roadmap for attaining SDG by 2030
76	Dipti Debbarma	Creating and developing a shared vision
77	Nandita Majumder	Preparing vision/mission document, state and institutional level strategic plan
78	Ratna Roy	Understanding Planning : Meaning of bottom-up/ decentralized planning, democratized planning and perspective planning



**CENTRE OF EDUCATION (IITE)
REPORT ON PHYSICS WEBINAR
“Virtual Lecture Series”
12th to 14th APRIL 2020**

As the Nation is under a lock down due to the outbreak of COVID-19, academic activities in the schools, colleges and universities have come to a halt. However, considering the fact that the learning process among the students and faculty members should not be hindered by this lockdown, Indian Institute of Teacher Education has taken initiatives to continue teaching and learning using various online platforms as per the guidelines of the Ministry of Human Resources, Government of India and University Grants Commission. The faculty members have worked very hard to cover the syllabus in time with the help of Google classroom, own you tube channels, Zoom meeting app, Google duo etc. The response and enthusiasm of the students has been enormous to this step. Adding icing to the cake, webinars on different topics in Physics subjects are organized by department of physics, Centre of Education (COE) of IITE under the valuable guidance of honourable vice chancellor Dr Harshad Patel sir. Gujarat Council for Science and Technology (GUJCOST) shown willingness to partially sponsor the webinar. Students are given digital certificates of attendance after the webinar based on their attendance.

Total 480 students, faculties, research scholar and professional across the notation registered for the webinar in 24 hours and we need to disable the link due to capacity of participants in Zoom cloud meeting application. But on the request of some of the faculties and students we have opened the link for another 1 hour and finally total 600 registration has been done. If we look at a comparative picture of the participants of the webinars of the virtual lecture series, we can see that 72.4% of the participants were undergraduate and post graduate students, 17.5% were faculty members from different institutions across India and the rest were research scholars and professionals.



Registration details

Eminent personalities in the field of Physics Education were contacted by the Department of Physics, IITE for the webinar during 12th April to 14th April 2020. Prof Pankaj Joshi, Provost, Charusat, Changa, Prof Brijmohan Y Thakore from Department of Physics, Sardar Patel University, VallabhVidyanagar, and Prof Nikesh Shah from department of Physics, Saurashtra University, Rajkot agreed to deliver the talk for the webinar. The platform of the

webinar was open to all physics students, faculty members and Physics enthusiasts across the nation and registration process was completed using Google form without any registration fee. On the first day of inauguration of webinar (12th April, 2020), Dr. Dipika Patel, Coordinator of the webinar introduced the webinar, welcomed and introduced the speaker on 12th of April. A total of 318 participants could join the zoom and took part in the webinar there were participants who wanted to join but due to network traffic they got error code while joining, on the second day (13th April, 2020), there were 384 participants and on the third day 326 participants took part in the webinar. All the webinars were recorded and recording of the webinar will be kept in the university website from where one can go through the lectures again.

The topic for the first webinar by Prof Brijmohan Y Thakore was Basic Astronomy: understanding of some recent events. Prof Thakore, with an excellent academic career has more than a decade long experience of teaching and research to his credit. His area of expertise being theoretical condensed matter physics and Astronomy. In his talk, he discussed some recent astronomical events like Mercury Transit, Moon Jupiter occultation, Uttarayan/Dakshinayan/Makar Sankranti/Equinox, Partial Solar Eclipse (June 2020), Venus Pleiades conjunction, Moon at Perigee (Super Moon) etc. The talk was indeed very lively because of Prof Thakore's efforts of making otherwise complicated concepts understandable with lots of diagrams, calculations and animations. Though at the beginning of the session, we faced some technical problems; soon we could sort it out and talk continued smoothly thereafter. Students asked lots of questions to the speaker after the talk and many more questions which could not be answered due to time constraint will be answered soon by the speaker once they send their query over a google form to the organisers.

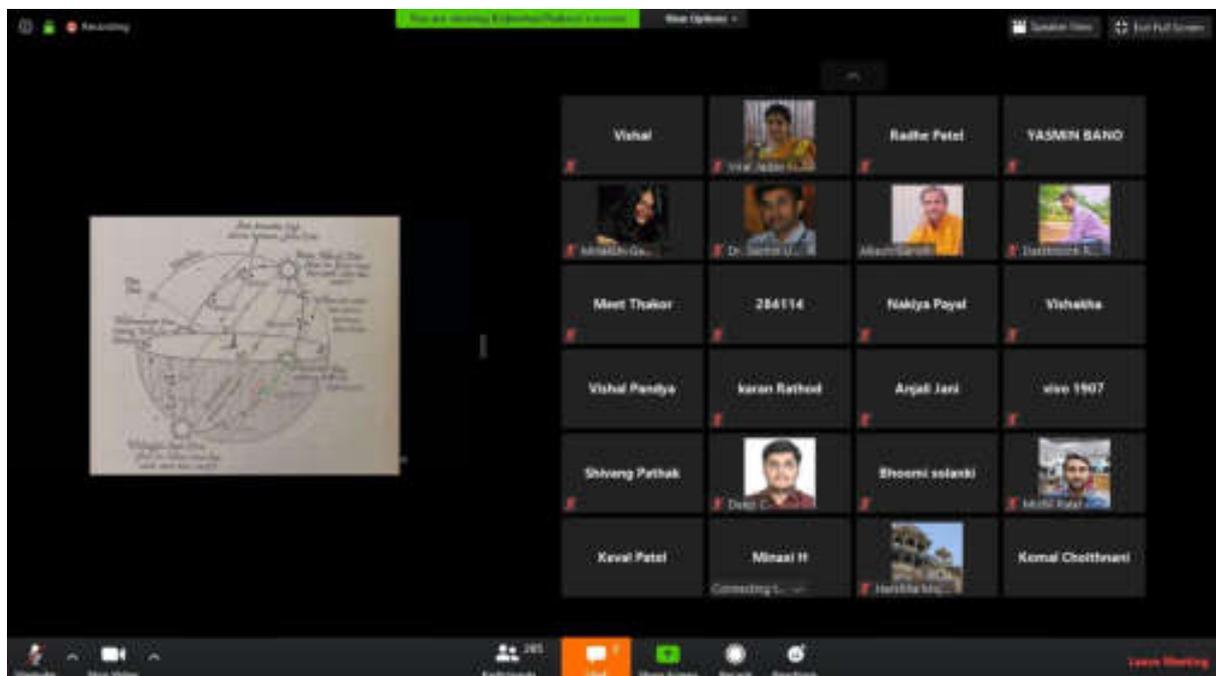
Prof Pankaj Joshi, an internationally acclaimed scientist, was a senior professor in the department of astronomy and Astrophysics at the Tata Institute of Fundamental research, Mumbai before joining CHARUSAT as their provost. Prof Joshi's research interests are General theory of Relativity and cosmology. He has made fundamental contributions in black hole physics and Gravitation theory. He spoke on the topic "Stories of Black Hole and Cosmos". Starting from the birth of a star to the evolution of stars in their life cycle until the death of the star was discussed in a very simple manner by the speaker. Prof Joshi, in his very effortless style of explaining otherwise complicated terminologies of Astrophysics, took the participants through a journey of red giant, planetary nebula, white dwarf, supernova and black holes. He also inspired the students to work hard continuously with excerpts from real life events of legendary scientists Prof Chandrashekar Subramanian, Albert Einstein etc. He also mentioned about his work experience and work environment in the universities abroad with special mention of his experience with Prof Stephen Hawking. There were endless questions coming up for Prof Joshi after the talk out of which only a few he could take due to constrained time limit. Other questions will be sent to Prof Joshi for answering; he promised he would answer them soon. Also participants can also ask questions to him on his facebook page.

The speaker of the third webinar was Prof. Nikesh A Shah from Department of Physics, Saurashtra University, Rajkot. He spoke on the topic "Nanotechnology". As we all know that nanotechnology is the manipulation of matter with at least one dimension sized from 1 to 100 nanometres, Prof Shah explained the term nanotechnology in a very simple language stating briefly how nanotechnology has evolved as a subject of study and research over the years. He

mentioned the contributions of pioneering scientists in the development of nanotechnology like Dr Richard Feynman, Dr Eric Drexler and Dr Norio Taniguchi. After explaining the properties of nanomaterials to explain why nanotechnology is so important these days, he explained different fabrication approaches and characterization methods involved with nanotechnology, like Scanning Electron Microscopy (SEM), Atomic Force Microscopy (AFM) and Dip Pen Lithography. He explained in detail about carbon nanotubes, quantum dots, fullerenes and nano robots too. The animations and videos that Prof Shah used to explain the topic were very interesting and informative ones. Being an expert of the field, there were lots of questions ready for Prof Shah once his lecture was over, to which he happily responded. At this current scenario, one of the attractive points of Prof Shah's talk was that he explained how scientists practicing nanotechnology have come up with different ideas and methods to fight the novel coronavirus in terms of designing reusable face mask, nanomedicines, rapid nano gold based corona virus tests, nanotech surface sanitizers and coronavirus vaccine.

After completion of the webinar e-certificates has been designed and distributed to all the registered participants within three days of completion of webinars through their registered email ID.

A few Photographs of the webinar:



Recording

Top 40 Learning Experience/Subject Courses

Share Options

Duration: 0:00

Join Full Screen

Venus as Morning Star

...appears in the East just before Sunrise and is lost in the glare of the Sun after Sunrise

(not to scale)

The Sun

Venus

Rotating Earth

Observer

Horizon

Venus as Morning Star

East

Participants: 2/20

Chat

Share Screen

React

React Emojis

Leave Meeting

Dr. A. Subashini

Recording

Top 40 Learning Experience/Subject Courses

Share Options

Join Full Screen

Participants: 2/20

Chat

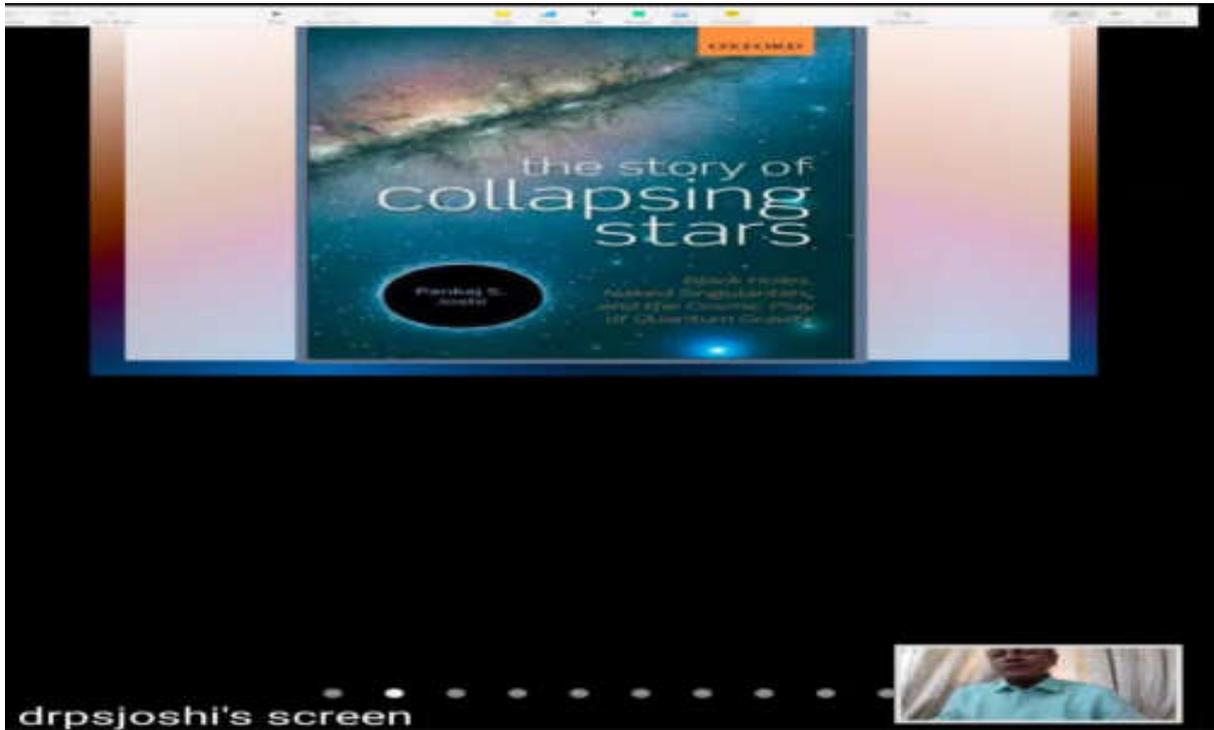
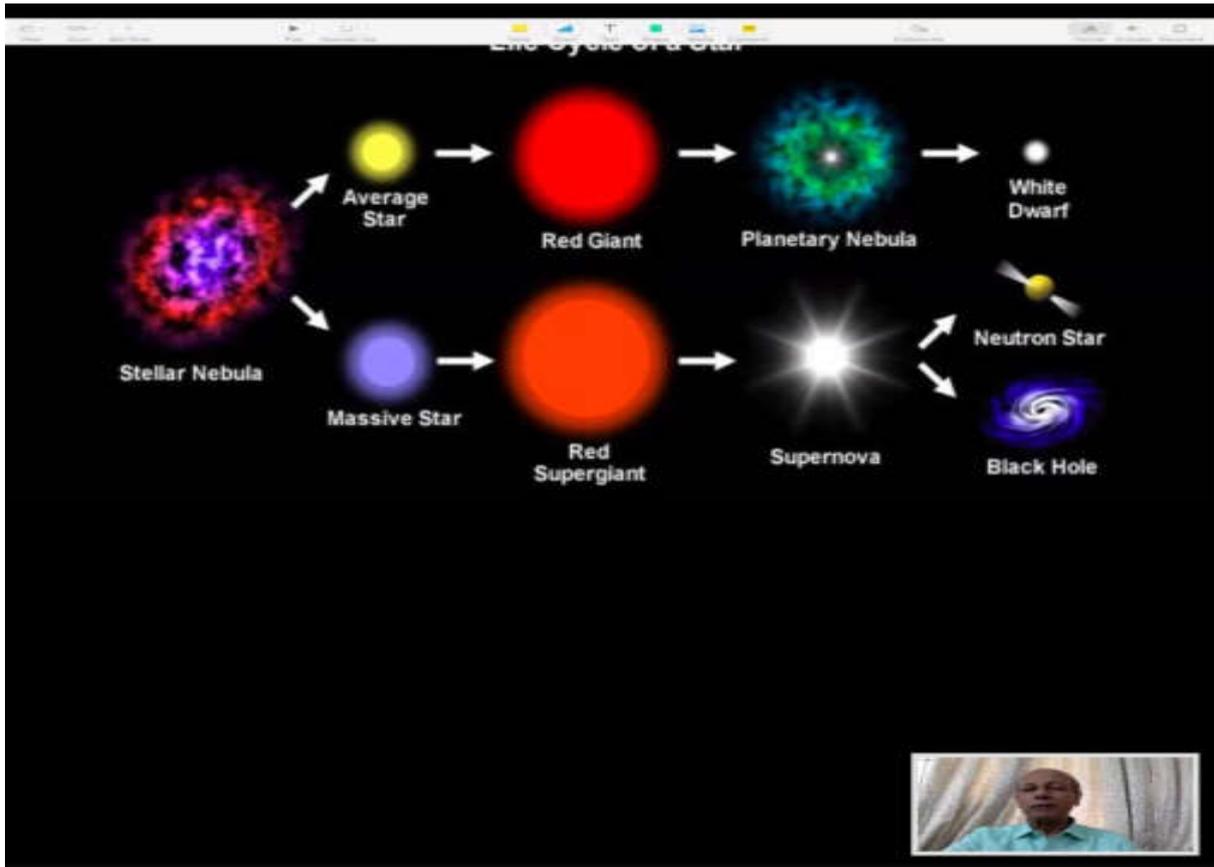
Share Screen

React

React Emojis

Leave Meeting

Dr. A. Subashini



drpsjoshi's screen



Zoom Meeting | [Meeting ID] | [Participant Name] | [Host Name]

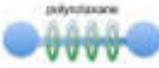
Speaker View

Fundamental of NANOTECHNOLOGY

siloxane

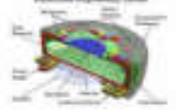


polysiloxane



At
Physics Webinar
Virtual Lecture Series
Organized by
IITE, Gandhinagar & GUJCOST

Presented By
Prof. Nikesh A. Shah
Department of Physics
Saurashtra University
Rajkot
E-mail: snikesh@yahoo.com







Zoom Meeting | [Meeting ID] | [Participant Name] | [Host Name]

Gallery View

Fundamental of NANOTECHNOLOGY

siloxane

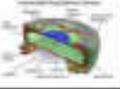


polysiloxane



At
Physics Webinar
Virtual Lecture Series
Organized by
IITE, Gandhinagar & GUJCOST

Presented By
Prof. Nikesh A. Shah
Department of Physics
Saurashtra University
Rajkot
E-mail: snikesh@yahoo.com



Leave Meeting

Zoom Meeting: You are viewing Dr. Mehul Shah's screen. View Options

Recording

Eric Drexler – 1992
(The Great Pioneer)

Any powerful technology can be abused.
K. Eric Drexler
Engines of Creation: Coming (and Vanishing) (1986)

Participants: 11/1

Dr. Naveen Shah, ALISHA PA... Mehul Gol, Kiran Patel, MADHUR V..., Dr. Dipak Patel, Dr. Naveen S..., SHARAD P..., Kirti Dangi, MADHUR V..., ABHINAV S..., Dr. Harsh K..., CHIRAG M..., Patel Ravi, KAUSHAL S...

Unmute, Mute Video, Participants, Chat, Share Screen, Screen, Reactions, Leave Meeting

Zoom Meeting: You are viewing Dr. Mehul Shah's screen. View Options

Recording

The Natural World

The Manufactured World

Some examples of natural and artificial nanosystems including
the basic of molecules constructed by the atoms

Participants: 11/1

Dr. Naveen Shah, ALISHA PA... Mehul Gol, Kiran Patel, MADHUR V..., Dr. Dipak Patel, Dr. Naveen S..., SHARAD P..., Kirti Dangi, MADHUR V..., ABHINAV S..., Dr. Harsh K..., CHIRAG M..., Patel Ravi, KAUSHAL S..., Rishi Kumar, Nishu Sharma, Jyoti Rajur

Unmute, Mute Video, Participants, Chat, Share Screen, Screen, Reactions, Leave Meeting

Media Playback Audio Video Settings Tools View Help

Recording

Last but Not Least....(statenano.com) Corona Vs Nanotechnology....

- **Webster** is proposing particles of similar sizes that could attach to **SARS-CoV-2 viruses**, disrupting their structure with a combination of infrared light treatment.
- **LIGC Applications Ltd.** a reusable face mask, called Guardian G-Volt, based on **laser-induced graphene** that can conduct electrical charge to kill microorganisms
- How Nanomedicine Provides Insights into **Chloroquine's Efficacy** Against COVID-19
- **CuO has been Incorporated** into Nanofibers in A Mask That Traps and Kills Viruses Including Coronavirus (Czech Nanofiber Tech)
- Rapid **Nano gold-based Coronavirus Tests** Reduce Burden on Laboratory Machines
- Coronavirus: Nanotech Surface Sanitizes Milan with Nanomaterials (**TiO₂ and silver ions**) Remaining Self-sterilized for Years
- Moderna (USA) Runs First Human Trial for **Coronavirus Vaccine**
- As reported by StatNano, **9,217 patents** on coronaviruses have been filed at 74 different patent offices to date.

Dr. Junedee S.P.
Dr. Nishu Shah
Anirbanu Vag.
Gordalysa Viral

1:44:48

Basic Astronomy: understanding some recent events..

પ્રાથમિક ખગોળ શાસ્ત્ર: કેટલીક ખગોળીય ઘટનાઓ ની સમજ..

Brijmohan Thakore
Professor
Department of Physics
Sardar Patel University
Vallabh Vidyanagar

IITE, Gandhinagar &
GUJCOST

12 April, 2020






1

Zoom Meeting | You are viewing a screen | View Options

364 Participants | Chat | Share Screen | Record | Reactions

What is Final Fate of Massive Stars?

The diagram illustrates the relative sizes of four stars. From left to right, they are: Sun (a small orange dot), Sirius (a small white dot), Proxima (a small orange sphere), and Arcturus (a large orange sphere). Labels below each star identify them: Sun, Sirius, Proxima, and Arcturus.

Zoom Meeting

Zoom Meeting | You are viewing a screen | View Options

152 Participants | Chat | Share Screen | Record | Reactions

AS MODEL

AS MODEL
JOSHUA
JOHN
"DUST"
CHALLAPPA

The diagram shows a cross-section of a star with various layers. Labels include: Core, Helium core, Convective zone, Radiative zone, and Helium core. There are also handwritten notes in red: "AS MODEL", "JOSHUA", "JOHN", "DUST", and "CHALLAPPA".

Zoom Meeting

Zoom

Recording

We made this Picture and Scenario, based on the Oppenheimer-Snyder Collapse Calculation

However, the Most Fundamental Question in Gravitation Theory remained very much Unanswered

WHAT IS THE FINAL FATE OF A MASSIVE COLLAPSING STAR?



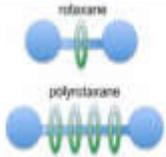
Zoom

You are viewing Dr. Nikesh Shah's screen

View Options

Speaker View

Fundamental of NANOTECHNOLOGY



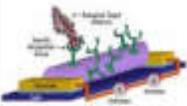
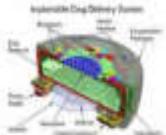
nitrocellulose

polystyrene

At
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Presented By
Prof. Nikesh A. Shah
Department of Physics
Saurashtra University
Rajkot
E-mail: snikesh@yahoo.com



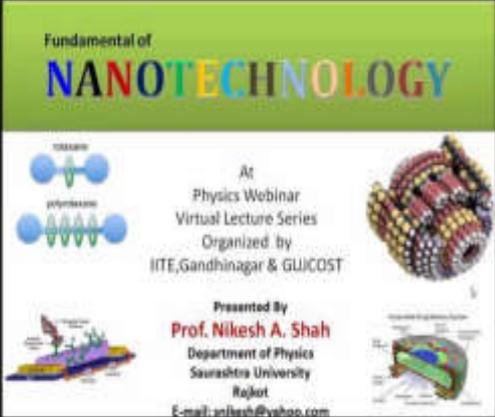






Zoom Meeting: You are viewing Dr. NIKESH SHAH's screen. View Options

Recording Speaker View



Fundamental of NANOTECHNOLOGY

At Physics Webinar Virtual Lecture Series Organized by IITE, Gandhinagar & GUJCOST

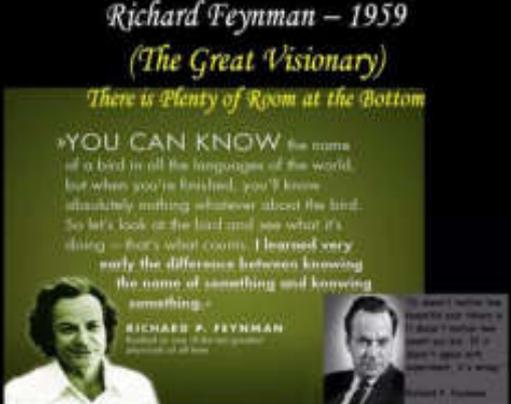
Presented By **Prof. NIKESH A. SHAH**
Department of Physics
Saurashtra University
Rajkot
E-mail: nishah@vishnu.com



Participant thumbnails: Dr. NIKESH SHAH, AJKESH RAJ, Mehul Got, Kiran Patel, Mallesh D. V., Dr. Bipin Kalyan, Dr. Kunal J. G., Bharan Jorg..., Kunal Dang..., Dr. Sarang..., MANJULI AU, Anish Goleshi, Dr. Harini K., CHUDASAN, Anita mahal...

Zoom Meeting Controls: Mute, Start Video, Participants (2/1), Chat, Share Screen, Record, Reaction, Leave Meeting

Zoom Meeting: Recording



Richard Feynman – 1959
(The Great Visionary)
There is Plenty of Room at the Bottom

YOU CAN KNOW the name of a bird in all the languages of the world, but when you're finished, you'll know absolutely nothing whatsoever about the bird. So let's look at the bird and see what it's doing — that's what counts. I learned very early the difference between knowing the name of something and knowing something.

RICHARD P. FEYNMAN
Professor at MIT, Nobel Prize laureate, physicist of all time



Dr. NIKESH SHAH

Indian Institute of Teacher Education (IITE)

Gandhinagar, Gujarat

Centre of Special Education (CoSE)

in association with

**National Institute for the Empowerment of
Persons with Visual Disabilities**

[Divyangjan], Dehradun

[Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice & Empowerment, Government of India]

www.nivh.gov.in



Organizes one day

National Webinar



On



Learning Environment for Inclusive Education

21st May 2020



Patron:
Dr. Harshad A. Patel
Vice-Chancellor,
Indian Institute of
Teacher Education,
Gandhinagar, Gujarat

Shree Nachiketa Rout
Director,
NIEPVD, Dehradun



Dr. Bhushan Punani
Chairperson ICEVI
West Asia



Prof. Aloka Guha
Former Chairperson,
National Trust (Govt. of India)



Prof. Rajani Ranjan Singh
Head, Department of
Education,
DSMNRU, Lucknow



Prof. Sujata Bhan,
Head, Department of
Special Education
SNDT Women's University Mumbai



Dr. Pankaj Kumar,
Assistant Professor,
NIEPVD, Dehradun

**Registration
Link :**

<https://forms.gle/RAKWfYDfrjmrpvGy8>



**CENRE OF SPECIAL EDUCATION (COSE)
INDIAN INSTITUTE OF TEACHER EDUCATION GANDHINAGAR GUJARAT**

**In association with
National Institute for the Empowerment of Persons with Visual Disabilities (Divyangjan),
NIEPVD Dehradun**

**Organizes one day National Webinar
on**

Learning Environment for Inclusive Education

21 May 2020

Webinar Summary

On May 21st, Centre of Special Education Indian Institute of Teacher Education (IITE) in association with National Institute for the Empowerment of Persons with Visual Disabilities (Divyangjan), NIEPVD Dehradun jointly organised the **Webinar on Learning Environment for Inclusive Education** during lockdown period due to COVID 19. The webinar focused on Inclusive education and Classroom strategies for Inclusive Education. The webinar was open to the RCI professionals, students, teachers, scholar, parents, and all the other people of whole country. There was 200 limited seats without any registration fee; it was free to all who want to join this webinar. Online Registration was completed within 16 minute after link open. At the end of registration period 200 participant registered from the 20 state of India.

In the inaugural session Prof. Divya Sharma Director of COSE welcome all the guest and speaker and give the introduction of COSE. Dr. Harshad Patel Vice-chancellor IITE and Shree Nachiketa Raut Director NIEPVD Dehradun address the session.

First resource person Dr. Bhushan Punani (Chairperson, (ICEVI), West Asia and Executive Secretary BPA Ahmedabad, Gujarat) speak on the topic Inclusive Education : Policy and Perspective and share his experience in the same context.

Prof. Rajani Ranjan Singh (Head, Department of Education, DSMNRU, Lucknow) give his presentation on Philosophical and Practical Connotations of Inclusive Education. Prof. Singh said that if we want to achieve full inclusion than all the government body and organisation should worked jointly.

Prof. Sujata Bhan (HOD, Department of Special Education SNTD Women's University Mumbai) take very important issues of Classroom strategies for Inclusive Education. She focused on how teachers can fulfil the diversified learning needs of students.

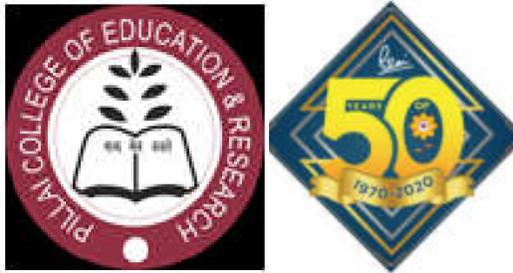
Dr. Pankaj Kumar (Assistant Professor NIEPVD) speak on the topic ICT for creating inclusive environment. Dr. Pankaj give the various example of ICT tools and devices for creating inclusive environment.

In the last session, Mr. Hemant Maurya give the assignment task to all participant through google docs related to Learning Environment for Inclusive Education. Concluding remarks given by Dr. Kalpesh Pathak, Principle IITE. Mr. Dhananjay Deshmukh present the formal vote of thank to to all the resource person, participant, organising team member for their support and coordination. In this webinar Prof. Prerana Shellat, Dr. Sudhir Tandel, Dr. Raviraj Rajpura, Dr. Sheetal Helaiya, Miss. Mala Arora and all the IITE faculties take active participation.

Organising Team:

Prof. Divya Sharma (co-ordinator of webinar)

Mr. Hemant Maurya, Mr. Dhananjay Deshmukh & Dr. Pankaj Kumar (Organising Secretaries)



**Center of Education,
Indian Institute of Teacher Education, Gandhinagar, Gujarat
in collaboration with
MES's Pillai College of Education & Research, Chembur, Mumbai**



Organises

National Level Live Webinar on *NEP 2020-Vision for a Prospective Nation*



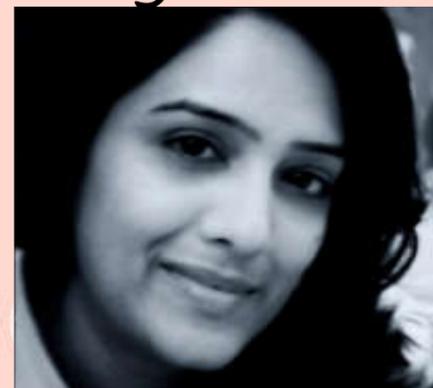
Dr. Kalpesh H. Pathak

**Principal & Director
Center of Education, IITE
Gandhinagar, Gujarat**



Dr. Asawari Bhawe

**Dean, Faculty of Humanities
& Social Sciences , MIT Art,
Design and Technology
University
Pune**



Ms. Namrata Saxena

**Prog Director Early Years/
Curriculum Head MES
Navi Mumbai**



Ms. Vasundhara Kaul

**Edupreneur & Neuro
Linguistic Programming
(NLP) Practitioner
Kolkata**



Mr. Mahesh Jain

**Grade Lead
The Somaiya School
Mumbai**

Date:8th September, 2020

Last date of registration is 5th September, 2020. To register click the link below:

<https://forms.gle/aCQHBRsdALVDPMuH9>



Center of Education, Indian Institute of Teacher Education, Gandhinagar, Gujarat
in collaboration with
MES's Pillai College of Education & Research, Chembur, Mumbai
Organizes
National Level Live Webinar

'NEP 2020- Vision for a Prospective Nation'

Day: 8th September, 2020

Time: 4:00 pm-5:30 pm

PROGRAMME SCHEDULE

4:00-4:10 pm	Welcome Address (<i>Dr. Reni Francis, Principal PCER, Chembur</i>)
4:10-4:15 pm	Introduction of Center of Education, Indian Institute of Teacher Education (IITE), Gandhinagar, Gujarat
4:15-4:20 pm	Introduction of MES's Pillai College of Education & Research, Chembur, Mumbai
4:20-4:30 pm	Perspective of NEP 2020 from Teacher Education level (<i>Dr. Kalpesh H Pathak, Principal & Director, Center of Education, IITE, Gandhinagar, Gujarat</i>)
4:30-4:40 pm	Perspective of NEP 2020 from Higher Education level (<i>Dr. Asawari Bhawe, Dean, Faculty of Humanities & Social Sciences, MIT Art, Design and Technology University, Pune</i>)
4:40-4:50 pm	Perspective of NEP 2020 from Secondary and Primary School Level (<i>Mr. Mahesh Jain, Grade Lead, The Somaiya School, Mumbai</i>)
4:50-5:00 pm	Perspective of NEP 2020 from Pre- Primary Level (<i>Ms. Namrata Saxena, Prog Director Early Years/ Curriculum Head MES, Navi Mumbai</i>)
5:00 -5:10 pm	Perspective of NEP 2020 from Psychological Level (<i>Ms. Vasundhara Kaul, Edupreneur & Neuro Linguistic Programming (NLP) Practitioner, Kolkata</i>)
5:10-5:20 pm	Question & Answers
5:20-5:25 pm	Vote of Thanks
5:25-5:30 pm	National Anthem



*Center of Education, Indian Institute of Teacher Education,
Gandhinagar, Gujarat
in association with
MES's Pillai College of Education & Research, Chembur*

Date: 29th August, 2020

Name of the resource person

Designation

Sub: Invitation to be a Resource Person for the National level Webinar

Dear _____ ,

It is our privilege to invite you as a Resource Person for the Live Webinar on 'NEP 2020 - Vision for a Prospective Nation' on 8th September, 2020. The National level Webinar is a collaborative effort of Center of Education, Indian Institute of Teacher Education, Gandhinagar, Gujarat and MES's Pillai College of Education and Research, Chembur.

The resource person will be given 5-7 minutes for their presentation. Please find below your topic for the session.

***Topic:** Perspective of 'NEP 2020- Vision for a prospective nation' from (Pre-Primary, Primary and Secondary, Higher Education, Teacher Education, Psychological)*

Kindly send your brief resume. We value your time and expertise and look forward to a fruitful association

Thank you

Yours sincerely

*Dr. Reni Francis
Principal*



**Center of Education,
Indian Institute of Teacher Education, Gandhinagar, Gujarat,
in collaboration with
MES's Pillai College of Education & Research, Chembur, Mumbai**

CERTIFICATE OF PARTICIPATION

THIS CERTIFICATE IS PRESENTED TO

Name of the Participant

Name of the Institution

for attending Live Webinar on
NEP 2020 - Vision for a Prospective Nation
on 8th September, 2020

DR. KALPESH H PATHAK

Principal & Director
COE, IITE,
Gandhinagar, Gujarat

DR. RENI FRANCIS

Principal, PCER,
Chembur, Mumbai

National Level Live Webinar
NEP 2020-Vision for a Prospective Nation
Date: 8th September, 2020

Report of the Webinar

Center of Education, Indian Institute of Teacher Education, Gandhinagar in collaboration with MES's PCER, Chembur organised a National Level Live Webinar titled NEP 2020- Vision for a Prospective Nation on 8th September, 2020. There were 415 registered participants who viewed the live program. The session was in alignment with Sustainable Goal 4: Quality Education.

Dr. Reni Francis, Principal, PCER, Chembur, Mumbai, addressed and welcomed all the audience with a meaningful message on how NEP 2020 would bring a revolution in the field of education.

There were five eminent speakers touching on different aspects of NEP-2020. The first speaker, Dr. Kalpesh H Pathak, Principal & Director, Center of Education, IITE, Gandhinagar, Gujarat highlighted his perspectives of NEP-2020 from the point of teacher education. Not just changes in TET and BEd courses, NEP also suggests policies for teachers who have already been hired including mandatory courses, setting up of national professional standards, no transfer policy and digital management of hiring and vacancies in schools across the country.

The second speaker, Dr. Asawari Bhave, Dean-Faculty of Humanities & Social Sciences, Head-School of Education & Research as well as PhD Chief Coordinator, Research Cell, MIT Art, Design & Technology University, Pune, spoke on how NEP 2020 will transform higher education. The biggest highlights of the NEP 2020 are, 1) A single regulator for higher education institutions, 2) Multiple entry and exit options in degree courses, 3) Discontinuation of MPhil programmes, 4) Low stakes board exams and 5) Common entrance exams for universities.

The third speaker, Mr. Mahesh Jain, Grade Lead at The Somaiya School, Mumbai stressed on reforms the NEP has brought up at Primary and Secondary level of education which includes The 5+3+3+4 system, teaching up to class five in mother tongue or regional language, lowering the stakes of board exams etc.

The fourth speaker, Ms. Namarata Saxena, Program Director for early years and curriculum head at Mahatma Education Society, Navi Mumbai gave her perspectives on the New Education Policy and Early Childhood Care and Education (ECCE). ECCE will be delivered

through a) standalone Anganwadis; b) Anganwadis co-located with primary schools; c) pre-primary schools/sections covering at least age 5 to 6 years co-located with existing primary schools; and d) stand-alone pre-schools - all of which would recruit workers/teachers specially trained in the curriculum and pedagogy of ECCE.

The final speaker, Ms. Vasundhara Kaul, with 13+ years of rich experience covering work experience across the banking sector, higher education institutions , schools and NGOs across various geographies (India & UAE - Dubai, Sharjah & Abu Dhabi) highlighted perspectives about NEP 2020 from a psychological point of view. She gave real life examples to share how it is and will help in developing a healthy psyche upon students, teaching fraternity as well as parents.

The audiences highly appreciated all the speakers and applauded after each talk and raised a few healthy queries to the experts through you tube chat forum. This initiated a lot more discussion.

The above session can be watched by clicking the link given below.
<https://www.youtube.com/watch?v=-3wjwXy5n9M>



Webinar on Emerging Trends in Chemical Sciences



न हि ज्ञानेन सत्यं पवित्रमिह विद्यते

Jointly Organized by
Centre of Education
Indian Institute of Teacher Education

&
Gujarat Council on Science and Technology
Dept. of Science & Technology, Govt. of Gujarat



Eminent Speakers



Prof. Anamik Shah
Vice-Chancellor
Gujarat Vidyapith
Ahmedabad

Recent Updates in Vaccine
Research and Small Molecules



Dr. Narottam Sahoo
Advisor
GUJCOST
Gandhinagar

Chemical Sciences: Continuing to
Support Our Community during COVID 19

17th December 2020, 10:00 am to 12:00 pm

*E-Certificate will be provided to each participant

GUJARAT COUNCIL ON SCIENCE AND TECHNOLOGY

Department of Science & Technology, Government of Gujarat



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GUJCOST/Seminar Grant 3202/2020-21/ 2019

9th December, 2020

Dr. Hemant Prajapati

Indian Institute of Teacher Education (IITE)
Sector- 15, Kh Road
Gandhinagar

Sub: Financial Support of GUJCOST for the webinar on "Emerging Trends in Chemical Sciences"
Ref: Your proposal, dated 11th November, 2020

Dear Sir,

Greetings from Gujarat Council on Science and Technology (GUJCOST), Gandhinagar.

With reference to above, it is our pleasure to inform you that your proposal for holding the "Emerging Trends in Chemical Sciences" during 17th December, 2020 has been considered for the financial support of GUJCOST.

GUJCOST, is in principle approved an amount of Rs. 10,000 /- (Rupees ten thousand only) for this programme on the following terms and conditions.

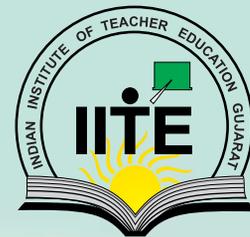
1. If you change the date and speakers or proposed resource person then please, intimate to GUJCOST.
2. The programme will be organised as per the proposal and guidelines of GUJCOST for the grant.
3. GUJCOST will release the sanctioned amount after the completion of the programme and on receipt of the programme report, Utilization Certificate, list of experts, Nos of participants, statement of income & expenditure copy of vouchers, photographs, press notes, etc. with necessary stamp and signature of the Programme Coordinator and Head of the Institute.
4. The organiser should send one illustrative poster including the title of the programme, dates, venue and other information details in one-week advance to publish on GUJCOST website and social media for broader outreach.
5. The organiser shall acknowledge the support of GUJCOST, DST, and Govt. of Gujarat in all the publications including poster, brochure, banner, backdrop, invitation card, press release, souvenir and proceedings.
6. The organiser shall invite the DST, Govt. of Gujarat institutions as Resource Person / Expert Member as per the subject matter concern.
7. Once the programme is over, the organiser shall submit the program report, statement of expenditure and Utilization Certificate within one month of completion of the programme.
8. The organiser should send the webinar link to GUJCOST and also update poster, brochure and photographs on their social media platform like twitter and Facebook.

We once again thank you for your kind effort and interest in organising the programme and wish the programme a grand success.

Thank you and with best regards.

Yours sincerely,

Bhargava
(I/c Advisor, GUJCOST)



॥ न हि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University established by Government of Gujarat)

HRDC, Savitribai Phule Pune University, Pune
sponsored
One-Day Seminar on
“Draft New Education Policy - 2019:
Focus on Teacher Education”



28th June, 2019

Venue

Indian Institute of Teacher Education
Ramkrushna Paramhans Vidhya Sankul
Kh-Road, Nr. Mahatma Mandir, Sector-15,
Gandhinagar-382016, Gujarat, India
Phone : +91-79-23287338, 23243733/34
Web : www.iite.ac.in

Report of One Day National Seminar on New National Education Policy, 2019

One-day National Seminar on New National Education Policy 2019 was organised at IITE, Gandhinagar in collaboration and sponsorship of Savitribai Phule Pune University, Pune on 28th June, 2019. The programme schedule is attached in Annexure 1.

The inaugural session began with the lighting of lamp and invocation prayer.



The inaugural address was delivered by Dr. Harshad Patel, Hon'ble Vice Chancellor of IITE, Gandhinagar. He highlighted the important points of the New National Education Policy 2019 and further advocated for four-year integrated teacher education programme for quality teachers.



The key note address was delivered by Prof. Maheshchandra Yagnik, Retd. Professor, Department of Education, Sardar Patel University, Vallabh Vidyanagar and Former Director HRDC, VV Nagar who highlighted on quality of education since the British time period. Prof. Yagnik spoke on the concept of the education and pointed out that education offered by the Britishers was of lower standard. It taught skills that would require Indian students always to work under the supervision of someone.



Professor Maheshchandra Yagnik then narrated examples of three language formula, importance of mother tongue and regional language at primary level. He stated examples from Sadler Commission. He also related it with the recommendations of Wood's Despatch and Rammurthy commission by suggesting way to bring a sea-change in Education field.

Finally, Sir spoke about the important years of 1998 and 2015 when important educational matters got into discussion. The scenario of then and present was compared. Prof. strongly felt that contemplation is yet required for the teaching fraternity to lucidly present the matters of quality maintenance in teaching pedagogy and research. The willingness and moral ethics of teachers which he pointed are: To be honest and develop their contents to developing core knowledge from textbooks rather than guide books. To get exposed for a longer duration for the content of their subjects.

Plenary – 1 Session Guest Speaker Dr. Mahendra Chotalia on the theme: “Moving teacher education to multidisciplinary colleges and universities.”

Dr. Chotalia began his presentation by pointing out that the New Education Policy was in the testing phase and would be beneficial for new teachers and those who want to become teachers. He proceeded by throwing light on some important points in the new policy as follows –

- Under the new policy, primary and higher education would be in synchrony/harmony and continuity.

- 🚩 The policy focuses on '*Bharat nu Gyan*' and '*Bharat kendrit shikshan*' and its aim is to establish a knowledgeable society.
- 🚩 The policy also focuses on – productive citizenship, scientific bent of mind, '*Kala soundarya bodh*' and '*Sarjansheelta*'.
- 🚩 A welcome point in the new policy that would bring a sea-change is that vocational training will be based on liberal studies.
- 🚩 Focus on mother-tongue, local languages and bi-/multilingualism; training in languages will begin from preschool (3-8 age groups)
- 🚩 Introduction to Indian heritage, history and Sanskrit language
- 🚩 Point 15.2 focuses on bringing Education departments into multidisciplinary colleges and universities.

Dr. Chotalia pointed out that the present day teacher educators are isolated and unaware of what kind of teaching, research and training programs are conducted in various other universities and colleges. To curb this isolation, the teacher educators need to be exposed to the new subjects, methods and techniques followed in other institutions to make it a multidisciplinary approach. The aspiration of the policy is 'total quality education', to create more professional teacher educators with multidisciplinary knowledge, vision and context. For this, according to Dr. Chotalia, '*Bahuvishayak*' institutions are required which will help develop multidisciplinary approach. A 'teaching attitude' needs to be developed and a minimum of 4 years is required to develop the attitude, hence the policy has proposed a 4-year training program. Single stream colleges will be closed in order to encourage multidisciplinary approach. NCTE will dissolve. PSSB (Professional Standard Setting Bodies) will be established to set standards for teacher education. NTA to conduct entrance tests based on aptitude for all university and college admissions. B.Ed. to be renamed as Dual Major Liberal Bachelor Degree.

Plenary Session-2 Guest Speaker- Dr. H.B.Patel, Topic-NEP – A Critical Review focusing on Teacher's Education

Prof. Patel, started the session with the discussion that we are here not for criticism but assembled to add suggestions to bring neither negative nor positive but a **balanced** approach in the NPE as the situations will vary. The **Chapter-15 of Teacher's Education** mentions about the changes and in small portion about it the mention is in **Ch-5**. Prof. H.B. Patel even discussed about the objectives behind teacher education:

- 🚩 To develop a **multidisciplinary approach** in the field of education. The main reason behind it is that to fill in the gap between the demand and supply chain there should be an integration of all the professionals from various fields into education.
- 🚩 The reason that it should be 4 years to give more exposure to teachers to develop the skills and collaborate different techniques in practice.
- 🚩 The **background** of why colleges offering B.Ed, degree were closed, sub-standard levels of education, corrupt dues to mal-practices, having limited visions, and due limited programmes.

- ✚ He emphasised on discussing why choice-based system or credit based system came into use and was popular. As in abroad there are many countries which have a common consortium for at least 2 years of bachelor's degree. So in future due to **shortage of skill** in foreign countries as there is an increasing demand for teachers. This is an opportunity for many in education field who can by having multi-disciplinary subjects which the NEP talks can opt for better opportunities.
- ✚ Earlier B.Ed. was offered in isolation in colleges of Education only, Dr. H. B. Patel spoke about NEP in terms of now B.Ed. would be offered along with a **variety of courses**. With this 2 way approach it would benefit both the student and the institute for its survival opportunities.
- ✚ Sir spoke on the matter that the policy also lists out that the colleges are to **create** a new department if it does not exist as a department in the college. As well to merge the diploma courses in Department of Education.
- ✚ The guest speaker as well pointed on the fact that NEP also suggests that in future there will be **review** done on courses as per demand and such courses will start through exam based entry.
- ✚ **NHEA** will every 3 months review course to suggest suitable changes with relevant feedback. The 4 years integrated B.Ed. courses can in future be called Dual major liberal Bachelor's degree to have multidisciplinary approach.
- ✚ **NTA** in future will decide on most of competitive exam entry of students in courses and jobs. But the criteria of how many students to intake for admission on the colleges and universities.
- ✚ The NEP also suggests on **continuous up gradation** of teacher's through in service, pre-service and CPD training as well as higher education faculty training consistently.
- ✚ For the **mode** of these courses as full time, part-time, face to face or evening programme it offers flexibility and yet we need to contemplate on the same.
- ✚ **Analysis** every 5 years would indicate the demand and supply curve in the field of education. M.Phil. will be no more. But the core subject's knowledge necessitates at least one degree in Education.
- ✚ Those with **supplementary** degrees from other streams who want to pursue teaching profession would need to know pedagogy hence B.Ed. is required.
- ✚ Ph.D. is not mandatory but the experience in research is required in the field of education. Those with **B.Sc. background** or with 50% industries need to do one degree in education. As well 30% of the load of the guide the student needs to shoulder as **teaching assistantship** in class.
- ✚ In future **HRDC** is to **merge** in department of education or create it as a separate big department alone. The concerned teachers in future would be at 3 levels- centre, state, and joint secretary level would be RSA.
- ✚ The **change** is enviable part in the future so acceptance would be required. We can suggest ways to accept it in a balanced manner. To act seriously on it.
- ✚ These changes can in future cut down or **reduce** the number of intake of students in huge numbers. This could even reduce the number of colleges thus integrated programme could only run in few institutes as per the demand of the courses in the

education field. This requires induction, orientation into **DIET programmes** to reduce the work.

- ✚ Lastly Professor Patel **concluded** that the supply will also result in creating its own demand. Thus more components based courses will come into existence. Thus B.Ed. course as per the policy can be no longer called B.Ed but **skill based courses**.

Plenary Session-3 Guest Speaker Dr. Bharat Joshi, Registrar I/c, Professor/ Dean/ Director-Faculty of Education Gujarat Vidyapith Ahmedabad, Gujarat on the theme: Restoring Integrity to Teacher Education



Dr. Joshi, addressed to and discussed some of his concerns regarding the draft on new education policy, as follows:

- ✚ The timing of introducing the new draft on education policy should be understood. Why immediately after the conclusion of General Parliamentary Election, the draft copy was issued?
- ✚ Was the draft ready in advance? What is the agenda reflected within the draft copy?
- ✚ Government's concerns regarding the overall education in India.
- ✚ The impact of governance on education.
- ✚ Education as nurturing the human resource.
- ✚ How can Teacher Education be brought to appropriate force and functioning with the new merger in integrated form.
- ✚ Majority of changes in the education policies after 1986 was brought to effect in the last five years, but unfortunately the reasons behind the changes have not been brought to the light.
- ✚ The integrated programme of four years- its implementation and prior challenges for the existing system should be taken into consideration.
- ✚ What nature of functioning will be offered to the grant-in-aid colleges, already functioning at local level?
- ✚ While concluding, Dr. Joshi expressed deep sense of gratitude for the efforts and responsibility shared by IITE so far in gathering the best of suggestions and best practices, which may be implemented with reference to the coming "change".

Plenary Session-4 Guest Speaker Dr. Satish Prakash Shukla, Professor, Department of Education, Gujarat University, Ahmedabad on the theme Faculty for Teacher Education



Prof Shukla in his session highlighted that the faculty for teacher education is a matter of great concern. There is a lack of understanding towards conceptual knowledge among teachers. So the fraternity needs to develop conceptual clarity with an understanding of logic behind each concept. Student teachers have an uncertain understanding of microteaching skills, general objectives and other such terms. It becomes difficult for them to differentiate between microteaching skills and teaching skills. The concept of integrated programs is proposed to ensure that during the teacher education programs the teacher need to teach content in such a way that they are able to correlate the content and pedagogy. The new policy under faculty for teacher education proposes faculty with the specialization in the area of curriculum and pedagogy, foundation areas of educational technology and research in teacher education will be required as core educators. Core faculty is supplemented by the faculty with masters and Ph.D. degree in various related disciplines as science, education, psychology, cognitive studies, human development and many other disciplines. He further said that Bhutan is a small country but is considered to have an education system better than that of India. There is a need to keep an ongoing learning attitude as teacher educators only then we can ask students to keep the learning attitude. There is a need to teach students not only how to look for the concept but also how to teach them. Concerns have been raised about the issues that may arise with the introduction of the New National Education Policy and proactive efforts should be made to tackle them.

Valedictory session, Guest Speaker Prof. Bhadrayu Vachhrajani, Retd. Professor, Former Director, ASC, Saurashtra University, Rajkot



Valedictory session started with university song. After university song, reports of all four plenary sessions were presented by all the reporter of plenary sessions viz. Dr. Swarnabharati for session I, Ms. Smita Gadhvi for session II, Dr. Deep Trivedi for session III, Dr. Divya Sharma for session IV.

This was followed by **Feedback session** in which Dr. Sanjay Thaker, Principal, M. N. Shukla College of Education and Dr. S.P. Sharma from Patan gave their valuable feedback as Teacher Educator. Dr. Sanjay Thaker felt happy for existence of faculty of Teacher Education as a discipline as Education faculty has its own identity, which was failed by our ancestor to give due importance. He focused on accountability, as there are many agencies to test the individual and take interview to those who come to attend without preparation ‘How one can teach our next generation without preparation. Therefore, what is the need of these agencies? On the other hand,



Dr. Sharma focused on the importance of languages i.e. English, Hindi, and Gujarati; appreciate the chapter-wise distribution of content and show concerned about the next generation, mental adjustment for the changes to be done, and management of the human

resources. For all these concerns, she concluded that we have to think more and more about the need of future generation and contributed significantly to convert draft of New National Education Policy -2019' to its final form.

Valedictory address by Bhadrayu Vacchrajani, Retd. Professor and Former Director, ASC, Saurashtra University, Rajkot. He laid stress on the importance of Teacher Education in policy making and showed concern about the place of students, teachers, parents and Authority in the policy and criticize the word given in the draft i.e. 'Kachramukti' means the dual standard college must be shut down.

He compared the education system of India and Finland; TET/ TAT and B.Ed. degree-which one counts? Theoretical knowledge and practical knowledge- need to fill the educational gap and provide quality education by upgrading the necessary things and diluting the unnecessary one. He left with one question 'Shall we able to run integrated college?' and at last he appreciated the initiative taken by IITE to discuss about the New National Education Policy.

Chair's Address by Dr. Harshad A. Patel, Hon'ble Vice Chancellor, IITE, Gandhinagar. During his speech, he presented four years integrated programme as a game changer programme in future and ensure that new changes occur due to determination. We have to accept the change in a positive way and prepare ourselves for that. We have to take initiative to lead to bring changes or to improve the quality of Teacher Education. For that we have to do clean up exercise as well because change always done at grassroot level and IITE take lead for that.



The one day seminar came to an end with the **Vote of thanks** by Dr. Divya Sharma, Associate Professor, IITE, Gandhinagar to HRDC Savitribai Phule Pune University, and all the Speakers, Participants, Registrar, Principal, HODs, IITE Staff and supporting staff.

Annexure 1
Programme Schedule of One-Day Seminar on
New Education Policy 2019 Draft Focusing on Teacher Education
28th of June, 2019 IITE, Gandhinagar

Sr. No.	Particulars	Timing
1	Registration and Breakfast	9.00 am to 9.55 am
2	Inaugural Session	9.55 am to 10.15 am
3	Key Note Address	10.15 am to 11.45 am
4	Plenary Sessions I Moving Teacher Education to Multidisciplinary College and Universities	11.45 am to 1.15 pm
5	Plenary Sessions II NEP –Critical Review Focusing on Teacher Education	11.45 am to 1.15 pm
6	Lunch Break	1.15 pm to 2.00 pm
7	Plenary Sessions III Restoring Integrity to Teacher Education	2.00 pm to 3.30 pm
8	Plenary Sessions IV Faculty for Teacher Education	2.00 pm to 3.30 pm
9	Tea Break	3.30 pm to 3.45 pm
10	Valedictory Session	3.45 pm to 5.15 pm

Schedule for Inaugural Session (9.55 am to 10.15 am)

University Song	All the Participants	3 minute
Lighting of Lamp and Invocation	Dignitaries on the Dais Mr. Rahul Borisagar	2 minute 2 minute
Documentary on IITE	Ms. Maitri and Mr. Kankshin	2 minute
Welcoming the Guest	Dr. Prerana H Shelat Associate Professor & Head, PG Programme, IITE, Gandhinagar	1 minute
About the Seminar	Dr. Kalpesh H Pathak Director of the Seminar, Principal & Director, Centre of Education, IITE, Gandhinagar	3 minute
Inaugural Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	5 minute
Vote of Thanks	Dr. Madhusudan Makwana Registrar, IITE, Gandhinagar	2 minute
Key Note Address	Prof. Maheshchandra Yagnik Retd. Professor and Former Director, HRDC, VV Nagar	10.15 am to 11.45 am

Schedule for Valedictory Session (3.45 pm to 5.15 pm)

University Song	All the Participants	2 minute
Invocation	Mr. Rahul Borisagar	2 minute
Report of Plenary Session I	Dr. Swarnabharati	5 minute
Session II	Ms. Smita Gadhvi	5 minute
Session III	Dr. Deep Trivedi	5 minute
Session IV	Dr. Divya Sharma	5 minute
Feedback from Participants	3-5 participants	5 minute
Valedictory Address	Prof. Bhadrayu Vacchrajani Retd. Professor & Former Director, ASC, Saurashtra University, Rajkot	30 minute
Chair's Address	Dr. Harshadbhai Patel Hon'ble Vice Chancellor, IITE, Gandhinagar	10 minute
Vote of Thanks	Dr. Divya Sharma	2 minute
National Anthem	All the Participants	52 Sec.



One-Day National Seminar on “Draft of New National Education Policy - 2019”

28/06/2019

Faculty Development Centre,UGC-HRDC,Savitribai Phule University

Indian Institute of Teacher Education, Gujarat



NORTH GUJARAT EDUCATION SOCIETY, MUMBAI
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NAAC "A" Grade with CGPA-3.39

પ્રતિ,
શ્રી દર્શનાબેન લીખડા,
IITE, ગાંધીનગર

તા. 12-09-2019

વિષય: ગણિત વિષય તાલીમ માં તજજ્ઞ તરીકે સેવા આપવા બાબત.
સંદર્ભ: જીસીઈઆરટી/તાલીમ/2019/22774

બહેન શ્રી,

નમસ્કાર

ઉપરોક્ત વિષયના અનુસંધાનમાં જણાવવાનું કે, એલ.એન.કે. કોલેજ ઓફ એજ્યુકેશન (સી.ટી.ઈ.), પાટણ દ્વારા તા.12/09/2019 થી તા.14/09/2019 ના રોજ યોજવામાં આવેલ ગણિત વિષય તાલીમમાં આપશ્રીએ તા.12/09/2019ના રોજ તજજ્ઞ તરીકે હાજર રહી બે સેશન સુધી શિક્ષકોને માહિતગાર કર્યા તે બદલ સંસ્થા આપનો આભાર વ્યક્ત કરે છે આશા છે આપનો સકારાત્મક સહયોગ ભવિષ્યમાં પણ મળી રહેશે.

(ડૉ.એસ.પી.શર્મા)

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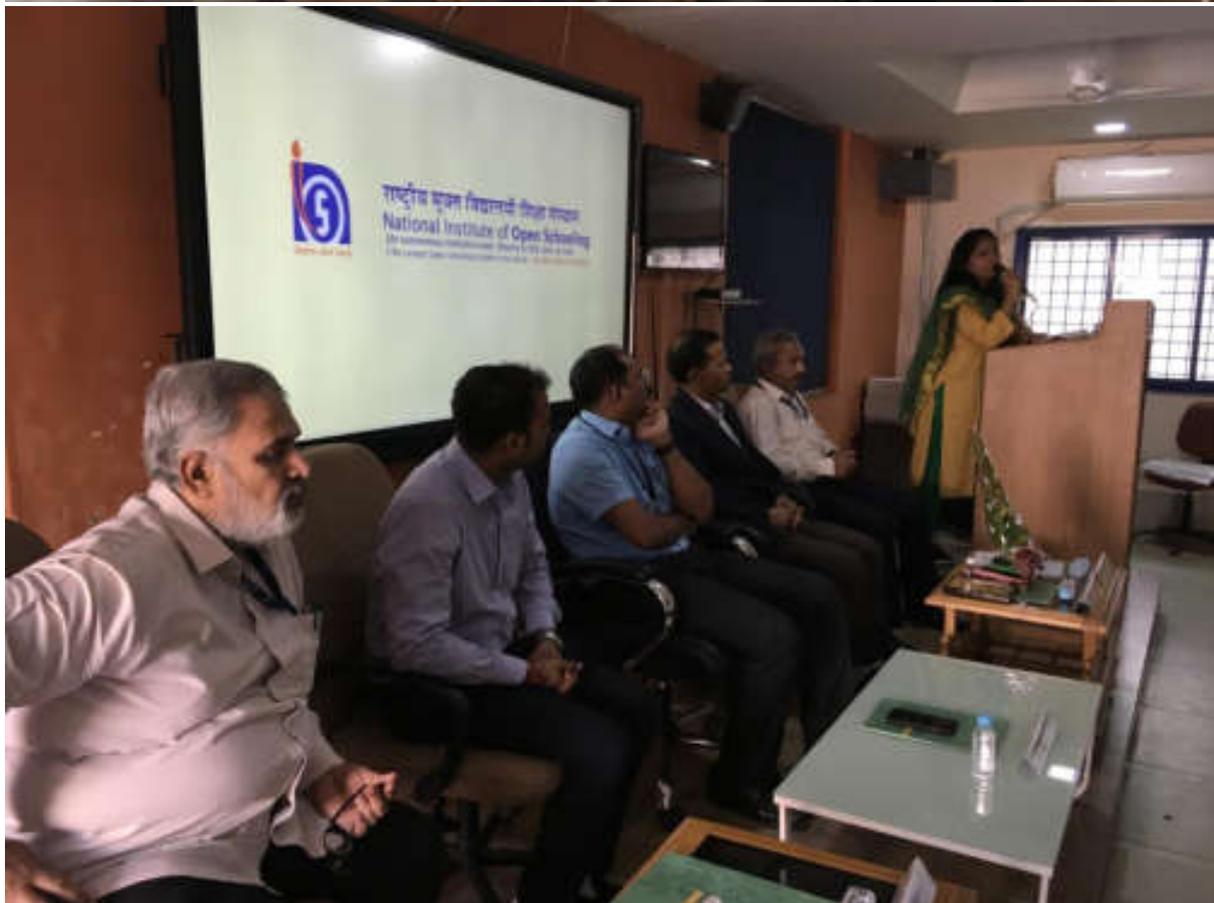
held on 28/05/2019 at STTI.

Date: 28/05/2019

Place: Gandhinagar



P. S.
Project Co-Ordinator
STTI, Gandhiangar





**Report of the AIU West Zone Vice Chancellors meet hosted by IITE-Gandhinagar on 27th
and 28th November 2017**

27th November 2017

Inauguration Session :

Association of Indian Universities West Zone Vice-Chancellor Meet for the year 2017 was organized in collaboration with IITE Gandhinagar during 27-28 November 2017. Around 45 Vice-Chancellors from West Zone Universities representing Gujarat, Rajasthan, Maharashtra and Goa attended the meeting. The Hon'ble Governor of Gujarat, Shri O. P. Kohli inaugurated the meet which was presided by Prof. P. B. Sharma, President, AIU. Prof Furqan Qamar, Secretary General, AIU, Prof. Anil Gupta, the former Prof. IIMA and prof. Shashiranjana Yadav were present on the dias. The inauguration ceremony was started with the recitation of National Anthem and lighting of lamp

The Governor of Gujarat Shri O.P.Kohli inaugurated the 2 day meet of Vice Chancellors of the West Zone of India.

At the inaugural, President of AIU Prof P. B. Sharma gave a road map that why Vice Chancellors should deliberate on the Indian centric issues and challenges over the next 2 days and should link education with society.

Prof Furqan Qamar, Secretary General, AIU enlightened the audience on the need for innovative changes in higher education and rightly pointed out that since creativity becomes a casualty with age its best to "catch them young" and hence provide the necessary opportunities to students on campus to explore their creativity.

Governor of Gujarat focused on the need of planning a relevant higher education Indian Model which would prove instrumental to lead our nation's development. He strongly suggested to restructure the higher education which would empower our youth.

Hon. Governor spelt the concept of GURUKUL and argued with logic that GURUKUL happens to be the best and oldest educational system. He congratulated the Vice Chancellor and his team

of IITE for bringing many bold reforms in Teacher Education. Hon. Governor also talked about the need to discuss google generation and their needs.

The Keynote address

Prof Anil Gupta, IIM-A gave the key note address in his lucid style with interesting examples which highlighted the fact that a bit of sensitivity towards the larger cause of innovation is needed and risks involved in the process would go a long way to bring forward a change in mindset among faculty and students towards innovative ideas. He also highlighted that the youth of India needs space to explore their creativity which is inherent in them.

Here it should be noted that Prof Gupta is known as the father of grassroots innovations. He is also given the credit of organizing shodh Yatras - visits to the interior of Indian country side. During these shodh-yatras he will locate, and groom indigenous innovations.

Technical Session 1 – Incubating Innovation

Session Chair: Prof. Nitin Kamarlkar, VC, Savitridevi Phule University , Pune.

Co-Panelists:

- 1. Prof. Shashiranjana Yadav, VC, IITE**
- 2. Prof. Mahendra Sharma, VC, Ganpat University, Mehsana**
- 3. Prof. Pandit Vidhyasagar, VC, SRTMU, Nanded**

Prof. Shashiranjana Yadav, VC, IITE, initiated the panel discussion with the concept of Beyond Classroom and towards excellence. He spoke at length how the new IITE University was like a startup where various successful innovative concepts introduced have paid off well in the benefit of the progress of the students / University. How student weaknesses were identified and by introducing horse riding, judo, karate and rifle shooting various personality aspects were enhanced and developed amongst the students. These innovative changes in the course structure helped in creating a new model wherein the students were successful in the global market. Employability was created and many students secured jobs abroad. Prof. Yadav also opined that it was time that skills needed for employability must be included into the curriculum.

Recommendations

1. Skills must be part of curriculum
2. Skill courses to be developed such that they help increase employability, improve happiness index and make better citizens.
3. Best practices should be discussed and circulated

Prof. Mahendra Sharma, VC, Ganpat University, Mehsana emphasized on the fact that campuses need to build the young for the future as it is not possible to build the future for the young. He highlighted how constructive disruption methods are relevant in the field of higher education. A need for a silent plan by the VC for his university goes a long way in achieving great results. Experiment – Engage and Learn is the philosophy he follows on his campus. An interesting concept of how social issues and causes are addressed on his campus by engaging both students and faculty members and over the past few years they have adopted 9 villages in which their students teach and help the village folk as a part of service to society.

Recommendations

1. Silent plans by VC
2. Experiment engage and learn
3. Engage in social work in the neighbourhood

Prof. Pandit Vidhyasagar, VC, SRTMU, Nanded expressed a need to change the mindset for long term skill development and to make this successful among the students he had initiated a innovative concept on his campus where 1 teacher – 1 skill was introduced. However he mentioned the heterogeneous crowd over a large state university campus generally creates a lot of hurdles in administration

Recommendations

1. Long term skill development
2. Innovation like one Teacher - one skill

Chairperson Prof. Nitin Kamarlkar, VC, Savitridevi Phule Pune University summed up the discussion well and also added from his university experiments that most important for the higher education teaching community to flourish was to create an environment of free dialogue and knowledge sharing among / across departments for knowledge sharing. He suggested that good research should be supported and funded but not freely to one and all but to quality work.

Technical Session 2 – Impact of Technology on Innovation or Changing face of Innovation in the era of technology

Session Chair: Prof. Anamik Shah, VC, Gujarat Vidhyapith, Ahmedabad

Co-Panelists:

- 1. Prof. Parimal Vyas, VC, MSU Baroda**
- 2. Prof. T. K. Reddy, Director General, PDPU University**
- 3. Prof. P. K. Dashora, VC, Kota University, Rajasthan**

Prof. Parimal Vyas, VC, MSU Baroda brought to the panel discussion ten different areas in the field of administration of the university wherein use of technology and innovative ideas has smoothed and streamlined lots of processes. Many of the IT changes and programs were made and suggested by people on campus and successfully implemented. There was a mention of Office of International Affairs to handle corporate affairs and also a unique concept of Student Internship Program which has been a great support to the shortage of staff and is an innovative way MSU has mobilized internal resources. Innovation is possible due to sensitivity from the top and it cannot happen without empowering the people on campus was his view on the topic.

Recommendations

- 1. University must talk to the campus people, they have better idea about what changes should be done.**
- 2. The shortage of staff can be dealt by bringing internship of students**
- 3. Empower the people of the campus to bring culture of innovation**

Prof. T. K. Reddy, Director General, PDP University, gave a brief introduction of the various innovative courses started on campus in view to provide students with relevant and latest concepts. There is a healthy International Student/Faculty Exchange Program at PDP and there is a good support from corporate houses to make all this possible. There is a tinkering lab called “tod – phod – jod” to motivate students towards innovations. Placement in core area of Petroleum is good in PDP. Challenges are a need to rework on curriculum for employability and to translate ideas into prototype and take them further.

Recommendations

1. Creative labs to motivate students

2. For employability keep changing the syllabus

Prof. P. K. Dashora, Kota University, Rajasthan spoke on the challenges faced by state universities where number of students is large and they come from poor background. Many good courses like M.Sc. Physics (Energy) had to be closed as those students could not be appointed in government sector jobs as teachers or lecturers. He recommended that there should be enough thought given to students from humble background as they form 60% of the youth in higher education in state universities. He also spoke on the challenges of volume of examinations work. He believed that there is no thumb rule to solve problems but transparency and justice is needed to handle various issues.

Recommendations

1. 60% of the students are from middle classes, universities must think about them

2. Bring transparency and justice

Session Chair Prof. Anamik Shah summed up the discussion acknowledging the valid points and also added the challenges of his university where 80% students come from tribal region and hence he raised an issue where MOOC project for India i.e Swayam and Swayam Prabha should not be only in English but need to be converted in regional and national language for larger reach and accessibility.

Recommendations

1. MOOC should be in vernacular languages too

AIU Business session

This was followed by the AIU Business Hour for West Zones Vice Chancellors. There were some interesting thoughts and innovative suggestions brought to the table. AIU committee members Prof Amrendra Pani and his team made a note of the same and would be forwarding ahead. AIU secretary general Prof. Furqan Qamar made a positive note of the various recommendations.

28th November 2017

Technical Session -3 (Innovation in Education)

Session Chair: Prof Shashiranjan Yadav, V.C IITE, Gandhinagar

Co Panellists

- 1. Prof Bimal Patel, Director General, GNLU-Gandhinagar**
- 2. Prof Satish Pandey, Professor, PDPU-Gandhinagar**
- 3. Prof Sanjiv Oza, VC, Ayurved University, Jamnagar**

The session was initiated by Dr Yadav where he explained how the generation of learners has changed from Gen X, Gen Y followed by Google Generation and now it's the Whatsapp Generation. The change in the mind set of students has happened drastically and there is a need to revamp the education pedagogy with innovation in order to cater to this mass. The technological shift has its pros and cons, as with the emergence of this technology a lot of jobs are becoming obsolete and their place is being taken by business models such as Uber, Big Data, Drone Logistics, Driverless cars and so on. On the other hand the accessibility to information has ushered a knowledge era. The gender disparity is also becoming less with this shift. In order to cope up with the times and bring innovation in education IITE has created landmarks in teacher education with innovations such as Project based learning, Incorporating Dance, Drama, Horse Riding and Rifle shooting as a part of curriculum.

Recommendations

1. Google generation - research must be done.
2. Impact of technology on human kind

The session was followed by Prof Patel where he highlighted the emphasis given to research in their institute and touching lot of unexplored territories like collaboration between law and economics as one such. They have a policy of having a research theme for a year for their faculties. He emphasised on the fact that if there would be a quality research then the resources will not be a problem.

Recommendations

1. Universities must develop unexplored curriculum
2. Incentives to push research work

Prof Pandey took an alternative root of teaching innovatively in the social science subjects of HR through movies and then also conducted a bicultural comparative research on the effects of this method of teaching on students in India and US. This was worth appreciating and accepting.

Recommendations

1. Out of the box thinking like using films in classroom teaching

The last session was by Prof Sanjiv Oza, VC, Ayurveda University, Jamnagar. His University is having and others should follow the concept of School of continuing education for passed out professionals in order to stay updated and at the same time relevant to the society. His idea of sending the administrative staff compulsorily for training at SPIPA twice a year was a welcome step which other institutes should also implement.

Summing up the session Prof Yadav put forward a very valid and strong recommendation for having a scientific teacher training centres for Higher education institutes.

Technical Session -4 (Will Universities vanish in the next 10 years?)

Session Chair: Prof P.K. Dashora, VC, Kota University, Rajasthan

Co- Panelists

1. Prof Parag Sanghani, VC, PP Savani University, Surat
2. Dr Arknath Chaudhari, VC, Somnath Sanskrit University

3. Prof Y.K.Vijay, VC, V.G University, Jaipur

All the speakers unanimously were of the opinion that the university will definitely exist in the coming decade though their reasoning for the same and concerns were different.

The session was started by Prof Sanghani who emphasised on the fact that the existence of any university will depend on its pace of adaptability. He also said that the role of University will not be knowledge dissemination in future but will only be knowledge creation and application of that knowledge. His recommendation was that every VC should take up at least 1 course through MOOC and make sure Universities should develop such courses as that is a very practical and feasible solution to reach out to the masses in India. The Future Universities should use 3H i.e Hand, Heart and Head in their education.

Recommendations

1. Every vc should get training in technology.
2. Every Vc must study at least one course through moocs.

Dr Chaudhari pointed out a different concern which was still not raised in the house and that was of inculcating human values in students. He said “Satyam Gyanam Ananta Brahma” the quest for true knowledge is infinite and so as far as the humans will seek knowledge the Universities will continue to exist.

Recommendations

1. Inculcate human values among students

Prof Y.K.Vijay emphasised on making of in house scientific instruments which will inculcate the culture of innovation in the students.

Recommendations

1. Make in-house scientific instruments to develop culture of innovation

Summing up the session Prof Dashora said that University is where Universalization of education happens and this will go on in times to come.

Prof. A. K. Singh, VC, AURO University, Surat and Prof. Rakesh Basant, Prof. IIMA , both were down with viral fever, and Apple leadership team missed its flight, so could not reach. Except these there were no issues.

Valedictory Session

Prof. Yadav thanked all Vice-Chancellors for being present in the West Zone VC meet hosted by IITE. Prof. Yadav emphasized on the innovative reforms in higher education considering the future generation in mind.

Prof Furqan Qamar, Secretary General, AIU appreciated the reforms implemented by IITE in higher education. He also expressed his concern regarding the impact of technological advancement in the employment of the graduate and post-graduate students. He also emphasized on the need of the change in the higher education system along with the change in technology.

He appreciated IITE for the wonderful arrangements made for the West Zone VC meet. He congratulated Prof. Yadav for organizing such a wonderful and successful VC meet at IITE.

Report prepared by

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